

VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS)

An ISO 9001: 2015 Certified Institution

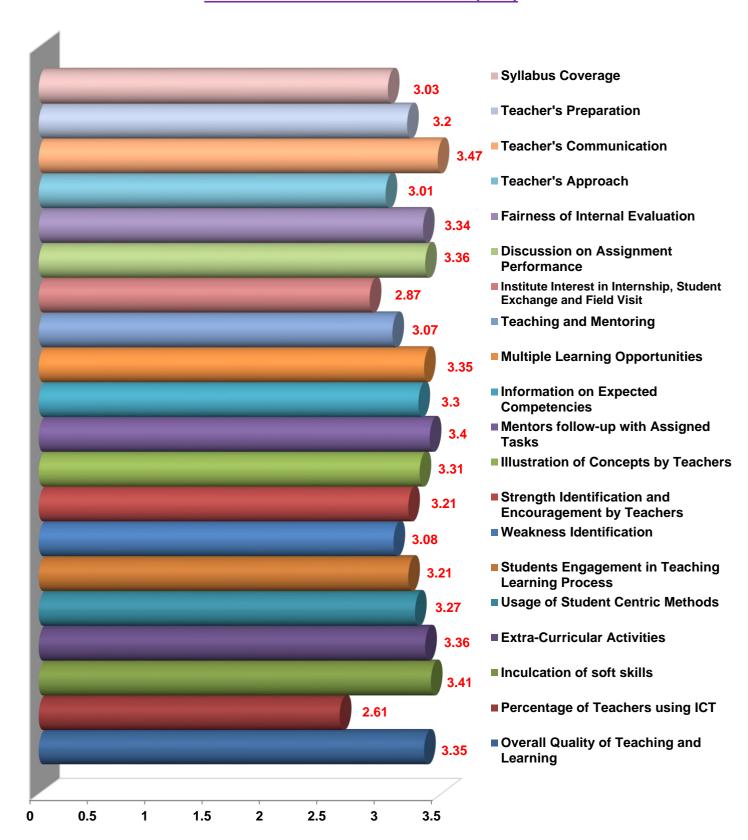
Affiliated to Periyar University, Approved by AICTE and Re-Accredited with 'A' Grade by NAAC Recognized under section 2(f) and 12(B) Under UGC Act, 1956
Elayampalayam – 637 205. Tiruchengode, Namakkal Dt., Tamil Nadu

STUDENT SATISFACTION SURVEY (SSS) – 2021-22

NUMBER OF RESPONDENTS: 1525

Attributes	TotalScore	MeanScore
Syllabus Coverage	4620	3.03
Teacher's Preparation	4892	3.20
Teacher's Communication	5297	3.47
Teacher's Approach	4597	3.01
Fairness of Internal Evaluation	5098	3.34
Discussion on Assignment Performance	5120	3.36
Institute Interest in Internship, Student Exchange and Field Visit	4380	2.87
Teaching and Mentoring	4679	3.07
Multiple Learning Opportunities	5105	3.35
Information on Expected Competencies	5040	3.30
Mentors follow-up with Assigned Tasks	5186	3.40
Illustration of Concepts by Teachers	5054	3.31
Strength Identification and Encouragement by Teachers	4894	3.21
Weakness Identification	4697	3.08
Students Engagement in Teaching Learning Process	4897	3.21
Usage of Student Centric Methods	4986	3.27
Extra-Curricular Activities	5129	3.36
Inculcation of soft skills	5198	3.41
Percentage of Teachers using ICT	3987	2.61
Overall Quality of Teaching and Learning	5107	3.35

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INTERNAL QUALITY ASSURANCE CELL STUDENT SATISFACTION SURVEY (2021 – 2022)

Guidelines for Students

To enhance the quality in higher education, the feedback of the students is necessary. Hence National Assessment and Accreditation Council (NAAC) collects a Survey from the students on Teaching-Learning and Evaluation. The survey helps to update the quality in higher education. A student is accountable to answer the following questions with sincere efforts and thoughts. Her answers are most valuable for updating and her identity is kept confidential.

Instructions to fill the questionnaire:

- All the questions should be compulsorily attempted
- Each questions has five responses, choose the most appropriate one
- The response or improvements; she/he can also mention weakness of the institute here (Kindly restrictyour response to teaching learning process only)

	How much of the cylinky was covered in the class?							
1	How much of the syllabus was covered in the class?							
	4) 85 to 100 %	3) 70 to 84 %	2) 55 to 69 %	1) 30 to 54 %	0) Below 30 %			
2	How well did the teachers prepare for the classes?							
	4) Thoroughly	3) Satisfactorily	2) Poorly	1) Indifferently	0) Won't teach at all			
	How well were the teachers able to communicate?							
3	4) Always effective 3) Sometimes effective 2) Just satisfactorily 1) Generally ineffective 0) Very poor communication							
4	The teacher's approach to teaching can be described as							
	4) Excellent	3) Very Good	2) Good	1) Fair	0) Poor			
	Fairness of the internal evaluation process by the teachers							
5	4) Always fair	3) Usually fair	2) Sometimes un	fair 1) Usually unf	air 0) Unfair			
	Was your performance in assignments discussed with you?							
6	4) Everytime	3) Usually	2) Occasionally /	Sometimes 1)	Rarely 0) Never			
	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students							
7	4) Regularly	3) Often	2) Sometimes	1) Rarely	0) Never			
0	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth							
8	4) Significantly	3) Very well	2) Moderately	1) Marginally	0) Not at all			
_	The institution provides multiple opportunities to learn and grow							
9	4) Strongly agree	3) Agree	2) Neutral	1) Disagree	0) Strongly disagree			
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes							
	4) Everytime	3) Usually	2) Occasionally/Sor	metimes 1) Rai	rely 0) Never			

11	Your mentor does a necessary follow-up with an assigned task to you					
' '	4) Everytime 3) U	Jsually 2) Occasion	onally/Sometimes	1) Rarely	0) I don't have mentor	
12	The teachers illustrate the concepts through examples and applications					
	4) Everytime 3) U	Isually 2) Occasion	onally/Sometimes	1) Rarely	0) Never	
13	The teachers identify your strength and encourage you with providing right level of challenges					
	4) Fully 3) R	Reasonably 2) Partia	lly 1) Sligh	ntly	0) Unable to	
14	Teachers are able to identify your weakness and help you to overcome them					
	4) Everytime 3) U	Isually 2) Occasio	nally/Sometimes	1) Rarely	0) Never	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of theteaching learning process					
	4) Strongly agree 3)	Agree 2) Ne	utral 1)	Disagree ()) Strongly disagree	
16	The institute / teachers use student centric methods, such as experitial learning, participative learning and problemsolving methodologies for enhancing learning experience					
	4) To a great extent 3) N	Moderate 2) Sor	newhat 1)	Very little 0) N	lot at all	
17	Teachers encourage you to participate in extracurricular activities					
	4) Strongly agree 3) A	Agree 2) Net	ıtral 1)	Disagree	0) Strongly disagree	
18	Efforts are made by the institute / teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work					
	4) To a great extent 3) N	Moderate 2) So	mewhat 1) Very little	0) Not at all	
19	What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc., while teaching					
	4) Above 90 % 3)	70 - 89 % 2) 50	- 69 % 1) 30 - 49 %	0) Below 29 %	
20	The overall quality of teaching-learning process in your institute is very good					
	4) Strongly agree 3) A	Agree 2) Ne	ıtral 1) Disagree	0) Strongly disagree	