VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS) B.Sc., (COMPUTER SCIENCE)

(Candidates admitted from 2020-2021 onwards)

REGULATIONS

I. SCOPE OF THE PROGRAMME

Bachelor of Computer Science can be considered to be one of the most prominent UG level programs in our country. This program mainly deals with the development of Computer applications for the purpose of updating Computer programming languages. B.Sc.(CS) also aims at creating strong knowledge of theoretical Computer Science subjects who can be employed in software development and testing units of industries. The course has a time period of 3 years with 6 semesters.

II. SALIENT FEATURES

- Regular conduct of guest lectures and seminars
- Campus recruitment
- Provides facilities such as hi-speed Internet Access and in-house library
- Provides career guidance for Post Graduate courses like M.Sc.(CS), M.Sc.(IT), MCA and the certifications in programming languages
- Conduct of Personality Development Program
- Arranging visiting faculties from various industries

III. OBJECTIVES OF THE COURSE

The Course Objective of the B.Sc. Computer Science program is to provide advanced and in-depth knowledge of Computer Science and its applications to enable students pursue a professional career in Information and Communication Technology in related industry, business and research. The course designed to impact professional knowledge and practical skills to the students.

IV. ELIGIBILITY FOR ADMISSION

A Candidates seeking admission to the first year degree course (**B.Sc COMPUTER SCIENCE**) shall be required to have passed Higher Secondary Examination with Mathematics or Business Mathematics or Computer Science or Statistics (Academic Stream or Vocational Stream) as one of the subject under Higher Secondary Board of Examination, conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereto by the syndicate, subject to such conditions as may be prescribed thereto are permitted to appear and qualify for the **B.Sc. Computer Science** Degree Examination of Periyar University after a course of study of three academic years.

V. DURATION OF THE PROGRAMME

- ➤ The course shall extend over a period of three academic years consisting of six semesters. Each academic year will be divided into two semesters. The First semester will consist of the period from July to November and the Second semester from December to April.
- The subjects of the study shall be in accordance with the syllabus prescribed from time to time by the Board of Studies of Computer Science, Vivekanandha College of Arts and Sciences for Women with the approval of Periyar University.

VI. CONTINUOUS INTERNAL ASSESSMENT (CIA)

The performance of the students will be assessed continuously and the

Internal Assessment Marks for Theory papers

1.	Mo	del Test	-	10 Marks
2.	Average of Two Tests			05 Marks
3.	Ass	ignment	-	05 Marks
4.	Atte	endance	-	05 Marks
		Total	=	25 Marks

Internal Assessment Marks for Practical

1.	Tes	t	-	20 Marks
2.	Atte	endance	-	10 Marks
3.	Obs	servation	-	10 Marks
		Total	=	40 Marks

PASSING MINIMUM (Theory)

EXTERNAL

In the Autonomous Examinations, the passing minimum shall be 40 % out of 75 Marks. (30 Marks)

PASSING MINIMUM (Practical / Mini project)

EXTERNAL

In the Autonomous Examinations, the passing minimum shall be 40 % out of 60 Marks. (24 Marks)

Distribution of Marks

Problem Understanding : 05 Marks

Program writing : 10 Marks

Debugging : 10 Marks

For Correct Results : 05 Marks

VII. ELIGIBILITY FOR EXAMINATION

Distribution of marks for attendance

	M	ARKS
PERCENTAGE	THEORY	PRACTICAL
75-80	1	2
81-85	2	4
86-90	3	6
91-95	4	8
96-100	5	10

A candidate will be permitted to appear for the University Examination only on earning 75 % of attendance and only when her conduct has been satisfactory. It shall be opened to grant exemption to a candidate for valid reasons subject to conditions prescribed.

VIII. CLASSIFICATION OF SUCCESSFUL CANDIDATES

Successful candidates passing the examination of Core Courses (main and allied subjects) and securing marks

- a) 75 % and above shall be declared to have passed the examination in first class with Distinction provided they pass all the examinations prescribed for the course at first appearance itself.
- b) 60% and above but below 75 % shall be declared to have passed the examinations in First class without Distinction.
- c) 50% and above but below 60% shall be declared to have passed the examinations in Second class.
- d) All the remaining successful candidates shall be declared to have passed the examinations in Third class
- e) Candidates who pass all the examinations prescribed for the course at the first appearance itself and within a period of three consecutive academic years from the year of admission only will be eligible for ranking.

IX. ELIGIBILITY FOR AWARD OF THE DEGREE

A candidate shall be eligible for the award of the degree only if she has undergone the above degree for a period of not less than three academic years comprising of six semesters and passed the examinations prescribed and fulfilled such conditions have been prescribed therefore.

X. PROCEDURE IN THE EVENT OF FAILURE

If a candidate fails in a particular subject, she may reappear for the semester examination in the concerned subject in subsequent semesters and shall pass the examination.

XI. COMMENCEMENT OF THESE REGULATIONS

These regulations shall take effect from the academic year 2020-2021 (i.e.,) for the students who are to be admitted to the first year of the course during the academic year 2020-2021 and thereafter.

XII. TRANSITORY PROVISIONS

Candidates who were admitted to the UG course of study before 2020-2021 shall be permitted to appear for the examinations under those regulations for the period of three years ie., upto and inclusive of the examinations of 2021-2022. Thereafter, they will be permitted to appear for the examinations only under the regulations then in force.

EVALUATION OF EXTERNAL EXAMINATIONS (EE) QUESTION PAPER PATTERN – Theory

Time Duration: 3 Hours Max. Marks: 75

PART- A: 20 x 1 = 20

Answer all the Questions

Two Questions from each unit

PART- B: $5 \times 5 = 25$

Answer all the Questions

One Question from each unit (either or type)

PART- C: 3 \times 10 = 30

Answer Any Three Questions

One Question from each unit (3 Out of 5)

The Passing minimum shall be 40% out of 75 marks (30 marks)

QUESTION PAPER PATTERN – Practical

Time duration: 3 Hours Max. Marks: 60

1. One compulsory question from the given list of objectives : 30 Marks

2. One either / or type question from the given list of objectives : 30 Marks

The passing minimum shall be 40% out of 60 marks (24 marks)

VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS)

Elayampalayam, Thiruchengode, Namakkal (DT), Tamil Nadu 637 205

VISION OF THE COLLEGE

• To evolve into a centre of Excellence in higher education through creative and innovative practices to secure social equity for women.

MISSION OF THE COLLEGE

- To provide sufficient learning infrastructure to the students to pursue their studies.
- To provide good opportunity for higher education and conducive environment to students to acquire education.
- To provide quality academic programs, training activities and Research Facilities.
- To facilitate Industry-Institute interaction.

PG RESEARCH DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS

VISION OF THE DEPARTMENT

• To provide high academic goals to the students and make them the world leaders both in educational and research through effective teaching.

MISSION OF THE DEPARTMENT

- To create, share and apply knowledge in Computer Applications including inter disciplinary areas that extends the scope of Computer Science and benefit humanity.
- To educate students to be successful, ethical and effective problem solvers.
- To prepare the students to contribute positively to the economic well being of our region and nation.

B.Sc. (COMPUTER SCIENCE) PROGRAM OBJECTIVES

PO1: The B.Sc. Computer Science program is to provide advanced and in depth knowledge of Computer Science and its applications to enable students pursue a professional career in information and communication technology in related industry, business and research.

PO2: The course designed to impact professional knowledge and practical skills to the students.

PROGRAM SPECIFIC OUTCOMES

After completion of the program the graduates will be able to

PSO1: To understand the fundamental concepts of computer system, including hardware and networking.

PSO2: To Design, and analyze precise specifications of algorithms, procedures, and interaction behavior.

PSO3: Ability to communicate effectively in both verbal and written form in industry and society.

PSO4: Apply the technologies in various fields of Computer Science, including Mobile applications, Web site development and management, databases, and computer networks

DURATION OF THE PROGRAMME

- ➤ The course shall extend over a period of three academic years consisting of six semesters. Each academic year will be divided into two semesters. The First semester will consist of the period from July to November and the Second semester from December to April.
- The subjects of the study shall be in accordance with the syllabus prescribed from time to time by the Board of Studies of Computer Science, Vivekanandha College of Arts and Sciences for Women with the approval of Periyar University

VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN [AUTONOMOUS]

ELAYAMPALAYAM, TIRUCHENGODE - 637 205 DEPARTMENT OF COMPUTER SCIENCE B.Sc COMPUTER SCIENCE

COURSE PATTERN AND SCHEME OF EXAMINATIONS UNDER OBE

	Course					Marks			
Sem	Code	Part	Courses	Hr	Credit	Int.	Ext.	Total	
	For the	Candi	dates admitted from the year 20)20- 2	20- 2021(Onwards)				
	18U1LT01	I	Tamil-I	6	3	25	75	100	
	18U1LE01	II	English I	6	3	25	75	100	
	18U1MAA04	III	Allied-I Numerical Methods	4	4	25	75	100	
	20U1CSC01	IV	Core – I Computer Fundamentals and C Programming	5	5	25	75	100	
I	20U1CSCP01	IV	Core I P-I - Programming in C Lab	4	4	40	60	100	
	20U1CSCP02	IV	Core II P-II - PC Hardware Assembling Lab	3	2	40	60	100	
	18U1VE01		Value Added Course YOGA	2	2	25	75	100	
			TOTAL	30	23	205	495	700	
	18U2LT02	I	Tamil-II	6	3	25	75	100	
	18U2LE02	II	English-II	6	3	25	75	100	
	18U2MAA08	III	Allied II- Discrete Mathematics	4	4	25	75	100	
	20U2CSC02	IV	Core III - Programming in C++ and Data Structures	4	4	25	75	100	
II	20U2CSCP03	IV	Core III P-III Programming in C++ Lab	4	3	40	60	100	
	20U2CSCP04	IV	Core IV P-IV System Software Installation and Configuring Lab	2	2	40	60	100	
	18U2ES01		Environmental Studies	4	4	25	75	100	
			TOTAL	30	23	205	495	700	
	18U3LT03	I	Tamil-III	6	3	25	75	100	
	18U3LE03	II	English-III	6	3	25	75	100	
	18U3CMA03	III	Allied-III Financial and Cost Accounting	4	4	25	75	100	
	20U3CSC03	IV	Core V- JAVA Programming	4	5	25	75	100	
III	20U3CSCP05	IV	Core V P-V Programming in Java Lab	4	4	40	60	100	
	18U3MAN	VI	NMEC-I	2	2	25	75	100	
	20U3CSS01	VII	SBEC-I - Office Automation	2	2	25	75	100	
	20U3CSCP06	IV	CORE VI P-VI Office Automation Lab	2	2	40	60	100	
			TOTAL	30	23	205	495	700	

	18U4LT04	I	Tamil-IV	6	3	25	75	100
	18U4LE04	II	English-IV	6	3	25	75	100
	18U4BAA01	III	Allied-IV Organizational Behavior	4	4	25	75	100
	20U4CSC04	IV	Core-VII- Relational Database Management System	4	5	25	75	100
IV	20U4CSCP07	IV	Core-VII P-VII Relational Database Management System Lab	4	4	40	60	100
	18U4MAN_	VI	NMEC-II	2	2	25	75	100
	20U4CSS02	VII	SBEC-II- HTML and Web Designing	2	2	25	75	100
	20U4CSCP08	IV	CORE-VIII P-VIII HTML and Web Designing Lab	2	2	40	60	100
			TOTAL	30	23	205	495	700
	20U5CSC05	IV	Core-IX VB.Net	5	5	25	75	100
	20U5CSC06	IV	Core-X Operating Systems	5	4	25	75	100
	20U5CSCP09	IV	Core-IX P-IX VB.Net Lab	5	3	40	60	100
V	20U5CSCP10	IV	Core- X P-X Operating System Lab	5	3	40	60	100
	20U5CSE	V	Elective – I	4	3	25	75	100
	20U5CSS03	VII	SBEC –III Soft Skills	2	2	25	75	100
	20U5CSPR01		Mini Project	4	2	40	60	100
			TOTAL	30	24	245	555	800
	20U6CSC07	IV	Core- XI Computer Networks	5	4	25	75	100
	20U6CSC08	IV	Core-XII PHP Programming	5	4	25	75	100
	20U6CSCP11	IV	Core-XI P-XI -Network Lab	6	4	40	60	100
	20U6CSCP12	IV	Core-XII P-XII PHP Programming - Lab	6	4	40	60	100
VI	20U6CSE_	V	Elective – II	5	3	25	75	100
V I	20U6CSS04	VII	SBEC –IV Java Script and VB Script	2	2	25	75	100
	20U6EX01	-	Extension Activities	-	1	-	-	-
			Library	1	0	-	-	-
			TOTAL	30	24	205	495	700
		COR	E TOTAL	180	140	1270	3030	4300

	ELECTIVE – I			ELECTIVE – II		
Sem	Course Code	Title	Sem	Course Code	Title	
	20U5CSE01	Computer Graphics		20U6CSE04	E-Commerce	
V	20U5CSE02	Grid Computing	VI	20U6CSE05	Android Applications	
	20U5CSE03	Software Engineering		20U6CSE06	Middleware Technologies	
SKILL BASED PAPER]	NON-MAJOR E	LECTIVE COURSES	
Sem	Course Code	Title	Sem	Course Code	Title	
III	20U3CSS01	SBEC- I Office Automation				
IV	20U4CSS02	SBEC-II HTML and Web Designing	III	18U3CSN01	Quantitative Aptitude – I	
V	20U5CSS03	SBEC-III Soft Skills				
VI	20U6CSS04	SBEC-IV Java Script and VB Script	IV	18U4CSN02	Quantitative Aptitude – II	

Subject Title	PROGRAMMING IN C LAB	Semester	I
Subject Code	20U1CSCP01	Specialization	NA
Туре	CORE –I P-I PRACTICAL	L:T:P:C	0:0:4:4

COURSE OBJECTIVE

• On successful completion of this laboratory the students have the programming ability in C language

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	To Design algorithm for the given problem specifications	K1
CO2	To Develop C programs for the designed algorithm specification	K2
CO3	To implement control and looping statements in real time applications	K3 K4
CO4	To Apply the concept of arrays and functions to solve the real time problems	K3 K4
CO5	To Apply the structure and file concepts	K3 K4

Subject Title	PROGRAMMING IN C LAB	Semester	I
Subject Code	20U1CSCP01	Specialization	NA
Type	CORE –I P-I PRACTICAL	L:T:P:C	0:0:4:4
S.No	List of Programs		Level
1	Program to multiply two floating point num	bers	K1
2	Program to check whether the given number	er is odd or even number	K1
	Program for (i) Using WHILE Statement		K2
3	(ii) Using DOWHILE State (iii) Using FOR Statement	ment	
4	Program to Sort given array of numbers in a	ascending order	K3
5	Program to implement Matrix Manipulation	· ·	К3
6	Program to Program to implement string ha (i) Check whether the given string is Paline (ii) Sorting the given names in ascending ar	К3	
7	Program for finding factorial of a number u	K2	
8	Program to Swap two numbers using Pointe	K3 K4	
9	Program to prepare Student Mark list using	structure	K3 K4
10	Program to prepare Pay Bill using files.		K3 K4

Pedagogy: Chalk and Talk, PPT

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	√	✓		
CO2		✓	✓	√
CO3			✓	√
CO4			√	√

Subject Title	PC HARDWARE ASSEMBLING LAB	Semester	I
Subject Code	20U1CSCP02	Specialization	NA
Type	CORE – II P – II – PRACTICAL	L:T:P:C	0:0:3:2

COURSE OBJECTIVE

• On successful completion of this laboratory the students have to assemble hardware components of a computer system.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Examine the computer and peripheral devices	K1
CO2	Understand the concept of motherboard and its types	K1
CO3	Assemble and disassemble the hardware components	K1
CO4	Installation of software and troubleshoot	K3 K4

Subject Title	PC HARDWARE ASSEMBLING LAB	Semester	I
Subject Code	20U1CSCP02	Specialization	NA
Type	CORE – II P - II – PRACTICAL	L:T:P:C	0:0:3:2
S.No	List of Prog	rams	Level
1.	Inspect the computer and peri	pheral components	K1
2.	To revise of SMPS and UPS		K1
3.	Study on working keyboards	K2	
4.	To study various types of cab	K1	
5.	Find different ports and slots	K2	
6.	Remove the PC system unit conternal components	К3	
7.	To study different types of motherboard		K2
8.	Gather basic information abo	K2	
9.	Assembling and disassembling hardware components of the part of th	K1	
10.	Printer Installation and troubl	K3 K4	

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	√			
CO2	√			
CO3			√	✓
CO4			√	✓

Subject Title	PROGRAMMING IN C++ LAB	Semester	II
Subject Code	20U2CSCP03	Specialization	NA
Туре	CORE – III P – III – PRACTICAL	L:T:P:C	0:0:4:3

COURSE OBJECTIVE

Formulate all techniques of software development in the C++ Programming Language and demonstrate these techniques by the solution of a variety of problems spanning the breadth of the language.

COURSE OUTCOMES

CO Number	CO Statement	Knowledge Level
CO1	Design algorithms for the given problem specifications	K1
CO2	Implement the techniques and features of the Object Oriented Programming constructs to build an application.	K2
СО3	Implement method overloading and method overriding for different user specifications	K3 & K4
CO4	To Apply the linear data structures using arrays to solve the real time problems.	K3 & K4
CO5	Implement sorting and searching techniques	K3 & K4

;	Subject Title	PROGRAMMING IN C++ LAB	Semester	II
\$	Subject Code	20U2CSCP03	Specialization	NA
	Type CORE PRACTICAL-III L:T:P:C		L:T:P:C	0:0:4:3
		List of Programs		Level
1.	Write a C++ pro	gram to check if a year is leap year or not		K1
2.	Write a C++ pro	gram to create a class and access its memb	pers through object.	K1
3.	Write a C++ pro	gram for Friend function		K2
4.	Write a C++ pro	K1		
5.	Write a C++ pro	К3		
6.	Write a C++ pro	K3 & K4		
7.	Implement push	K4		
8.	Implement Add	K4		
9.	. Write a C++ program to sort a set of integers using bubble sort			K3 & K4
10	Write a C++ program to sort a set of integers using Binary Search Algorithm			K3 & K4

Pedagogy: Talk, Demo...

CO PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2		✓	✓	✓
CO3			✓	✓
CO4			✓	✓
CO5			✓	✓

Subject Title	SYSTEM SOFTWARE INSTALLATION AND CONFIGURING LAB	Semester	II
Subject Code	20U2CSCP04	Specialization	NA
Туре	CORE –IV P-IV-PRACTICAL	L:T:P:C	0:0:2:2

COURSE OBJECTIVE

• To gain knowledge about installing operating system and partitioning hard disk and how to install LINUX operating system.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Examine boot disks	K1
CO2	Installation of Windows OS and other OS	K1 K2
CO3	Planning to partition disk drives	К3
CO4	Planning to partition disk drives	K2 K3
CO5	Evaluate OS	K3 K4

Subject Title	SYSTEM SOFTWARE INSTALLATION AND CONFIGURING LAB	Semester	II
Subject Code	20U2CSCP04	Specialization	NA
Туре	CORE -IV P-IV-PRACTICAL	L:T:P:C	0:0:2:2
S.No	List of Program	ns	Level
1	To creating boot disks.	K1	
2	Installing a Windows Operating Syst	K1 K2	
3	Creating drive partitions.	К2	
4	Formatting drive partitions.	K2 K3	
5	Install and Configure Dual OS Install	K3 K4	
6	Linux Operating System Installation	K1 K2	

Pedagogy: Talk,Demo

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	√			
CO2			✓	
CO3		✓	✓	
CO4		✓	✓	✓
CO5			✓	✓

Subject Title	PROGRAMMING IN JAVA LAB	Semester	Ш
Subject Code	20U3CSCP05	Specialization	NA
Type	CORE V P-V-PRACTICAL	L:T:P:C	0:0:4:4

COURSE OBJECTIVE

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems.
- Be able to use the Java SDK environment to create, debug and run simple Java programs

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Implement the fundamental concepts and features of Java Programming language	K1
CO2	Implements Multiple Inheritance in Java.	K1
СО3	Implement Exception Handling in Java	K2
CO4	Use and create Packages and Interfaces in a Java program	К3
CO5	Develop Graphical User Interface applications and Web based applications in Java by importing applet, AWT	K3 K4

,	Subject Title PROGRAMMING IN JAVA LAB Semester		III	
5	Subject Code 20U3CSCP05 Specialization		NA	
	Type CORE V P-V-PRACTICAL L:T:P:C			
		List of Programs		Level
1.	Write a Java Agextracted string	pplications to extract a portion of a char	racter string and print the	K1
2.	J	rogram to implement the concept of m	ultiple inheritance using	K1
3.	Write a Java Pro	ogram to create an Exception called payou	t-of-bounds and throw the	K2
4.	Write a Java Program to demonstrate the Multiple Selection List-box			К3
5.	Write a Java Program to create a frame with four text fields name, street, city and pin ode with suitable tables. Also add a button called "my details", When the button is clicked its corresponding values are to be appeared in the text fields.			K3 K4
6.	Write a Java Program to demonstrate the Multiple Selection List-box			K1
7.	Write a Java Program to draw circle, square, ellipse and rectangle at the mouse click positions.			K1
8.	Write a java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with "stop" or "ready" or "go" should appear above the buttons in a selected color. Initially there is no message shown			K2
9.		et that displays a simple message.		К3
10	1 11	olet that receives an integer in one text fie it in another text filed when the button "C		K3 K4

CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2	✓			✓
CO3	✓	✓		✓
CO4		✓		✓
CO5				

Subject Title	OFFICE AUTOMATION LAB	Semester	III
Subject Code	20U3CSCP06	Specialization	NA
Type	CORE VI P-VI-PRACTICAL	L:T:P:C	0:0:2:2

COURSE OBJECTIVE

- On successful completion of this practical subject students will be trained in MS Word, MS Access, MS power point etc.
- To create a document, biodata, mailmerge using MS-Word.
- To perform basic calculations and create charts and to store the data in table.
- Create a presentation in MS_Powerpoint that is very interactive and legible content.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	To perform documentation	K1
CO2	To perform accounting operation	K1
CO3	To use drawing and graphics tool	K2
CO4	To perform presentation skill	K2
CO5	To create database and table	К3

1	Subject Title OFFICE AUTOMATION LAB Semester		Semester	III
\$	Subject Code	20U3CSCP06	Specialization	NA
	Type	0:0:2:2		
		List of Programs	l	Level
1.	Prepare a studen	t bio – data using MS – Word		K1
2.	Create letters us	ing Mail Merge in MS – Word		K1
3.	Create a word do	ocument to implement Table and Sort the	data	K1
4.	4. Create an Excel Worksheet to sort the data			K2
5.	. Create an Excel worksheet to implement charts			K2
6.	6. Create an Excel worksheet to implement Mathematical & Trigonometry functions			К2
7.	Create a slide show for a seminar using power point			K2
8.	Design an advertisement by using power point			K2
9.	Create a student mark list using MS – Access			К3
10	Create a employee personal information using MS – Access			К3

PSO CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2			✓	
CO3	✓	✓		
CO4		✓	✓	✓
CO5	✓	✓	✓	✓

Subject Title	RELATIONAL DATABASE MANAGEMENT SYSTEM LAB	Semester	IV
Subject Code	20U4CSCP07	Specialization	NA
Type	CORE-VII P-VII-PRACTICAL	L:T:P:C	0:0:4:4

COURSE OBJECTIVE

- To create RDBMS Programming skill and to sketch out the hidden talent of students community.
- To construct simple and moderately advanced database queries using structure query language.
- To introduce the concept of table creation, data manipulation, and built in functions.
- PL/SQL is a procedural language used to create applications.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Understand, appreciate and effectively explain the underlying concepts of database technologies	K1
CO2	Design and implement a database schema for a given problem-domain	K2
CO3	Normalize a database	K2
CO4	Populate and query a database using SQL DML/DDL commands	K2
CO5	Programming PL/SQL including stored procedures, stored functions, cursors,packages.	K2 K3

,	Subject Title RELATIONAL DATABASE MANAGEMENT SYSTEM LAB Semester		IV	
5	Subject Code	20U4CSCP07	Specialization	NA
	Type CORE-VII P-VII-PRACTICAL L:T:P:C			
		List of Programs		Level
1.	Tab Attributes: En	le with the following attribute le Name: Employee o (PK), Ename, Dept, Design, Salary, Ph lter the table employee, adds the column		K1
2.	1. Data Manipulab. Б. Г		table ing as "Lecturer" order	K2
3.	2. Execute the following queries			K2
4.	Write simple queries to implement built in functions			K2
5.	5. Write simple queries using set operations		K2 K3	
6.	Write PL/SQL queries i) Creation of student information records containing Reg.No, Name, Subject Code,			К3
7.	Writing a PL/SQL Program to find the total amount based on rules similar to the following i) If UNIT <= 100 then Price is 85 paise per UNIT ii) If UNIT >101 and <= 150 then Price is 1.50 paise per UNIT If UNIT > 151 then Price is 2.00 paise per UNIT			К3
8.	Write a PL/SQL block to count the number of students in each department. If the count value is greater than 60 in each department, then transfer the excess records into another table department wise. Use exception handler to handle this routine.			К3
9.	Write a database	trigger to implement the concept of mass	ter detail relationship.	К3
10	Write a PL/SQL	procedure to design Pay Bill.		К3

PSO CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2	✓	✓	✓	✓
CO3	✓	✓	✓	✓
CO4	✓	✓	✓	✓
CO5	✓	✓	✓	✓

Subject Title	HTML AND WEB DESIGNING LAB	Semester	IV
Subject Code	20U4CSCP08	Specialization	NA
Type	CORE-VIII P-VIII-PRACTICAL	L:T:P:C	0:0:2:2

COURSE OBJECTIVE

- To inculcate knowledge on HTML concepts and Programming knowlege.
- Understanding the basic structure of website and ability to build website.
- Students will learn about the how to link pages.
- Learn how to use graphics in webdesign.
- Design and develop the website text, image, link, list and tables for navigation layout.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Understand the formatting text	K1
CO2	Understand word document	K2
CO3	To create a Web page with image as hyperlink	K2
CO4	Using table creation for mark sheet	К3
CO5	Demonstrate web page creation for biodata	K2

,	Subject Title	HTML AND WEB DESIGNING LAB	Semester	IV
5	Subject Code 20U4CSCP08 Specialization		NA	
	Type CORE-VIII P-VIII-PRACTICAL L:T:P:C			0:0:2:2
		List of Programs		Level
1	Create a web pag	ge illustrating text formatting tags		K1
2	Create a web pag	ge to demonstrate font variations		K1
3	Create a web page that describes different types of heading and different paragraph alignment			K1
4	4 Create a web page with moving text			K1
5	5 Create a web page with hypertext link to a word document			K2
6	Create a web page with Image as hyperlink			К2
7	Prepare a sample code to illustrate three types of lists in HTML			K2
8	Using Nested tables create your Mark sheet			К3
9	9 Create a web page to display your Curriculum Vitae		К2	
10	Create a form th	at accepts the information from the subsc	riber of a mailing system	K2

CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2	✓	✓	✓	
CO3	✓	✓		✓
CO4	✓	✓	✓	✓
CO5	✓	✓		✓

Subject Title	VB.NET LAB	Semester	V
Subject Code	20U5CSCP09	Specialization	NA
Type	CORE-IX P – IX PRACTICAL	L:T:P:C	0:0:5:3

COURSE OBJECTIVE

- Design/develop programs with GUI interfaces
- Code programs and develop interface using Visual Basic.Net
- Perform tests, resolve defects, and revise existing code

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Perform a simple application program	K1
CO2	Apply tools for paint brush	K2
CO3	Develop an application using controls	К3
CO4	Develop an application using files	K4
CO5	Developing an application using ADO.NET	K4

\$	Subject Title VB.NET LAB		Semester	V
5	Subject Code	20U5CSCP09	Specialization	NA
	Туре	L:T:P:C	0:0:5:3	
		List of Programs		Level
1	Develop an Ima	ge Viewer Application		K1
2	Simulate a Scien	ntific Calculator		K1
3	Simulate a Paint Brush Application			K2
4	Develop a Notepad Editor using Dialog Control			К3
5	5 To Move an object using Timer Control			К3
6	Develop a Simple Student Information System Using Files			K4
7	Develop a College Admission Form Using MDI			K4
8	Validate a Bio – Data Application Form			K4
9	Develop an Inventory Control System Using ADO.NET		K4	
10	Develop a CIA	SYSTEM Using Grid Control		K4

PSO CO	PSO1	PSO2	PSO3	PSO4
CO1	✓		✓	
CO2		✓		
CO3	✓			
CO4	✓		✓	✓
CO5		✓	✓	✓

Subject Title	OPERATING SYSTEM LAB	Semester	V
Subject Code	20U5CSCP10	Specialization	NA
Туре	CORE-X P-X -PRACTICAL	L:T:P:C	0:0:5:3

COURSE OBJECTIVE

- To familiarize students with the architecture of Unix OS and provide necessary skills for developing programs in Unix.
- Students can able to understand and appreciate the principles in the design and implementation of operating systems software.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Develop and debug C programs created on UNIX platform and shell programming	K1
CO2	Implement file allocation strategies	K2
CO3	Implement different kinds of algorithm for detection and recovery	K2 K3
CO4	Implement file optimization techniques	К3
CO5	Implement threading and synchronization mechanism	К3

	Subject Title	OPERATING SYSTEM LAB	Semester	V
S	Subject Code 20U5CSCP10 Specialization		Specialization	NA
	Type	L:T:P:C	0:0:5:3	
		List of Programs		Level
1	Implement Sequ	nential File Allocation strategies		K2
2	Implement the fo	ollowing CPU scheduling algorithms		K1
3	Implement Semaphores			K2
4	Implement Bank	K2		
5	Implement an Algorithm for Dead Lock Detection			K2
6	Implement FIFO replacement algorithms			K2 K3
7	Implement Interprocess Communication			K2 K3
8	Implement Single Level Directory File Organization Techniques			К2
9	Unix Commands			K1
10	Shell Programming			K1

Pedagogy: Talk, Demo...

CO PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓			
CO2	✓			
CO3	✓	✓		
CO4	✓	✓	✓	✓
CO5	✓	✓		✓

Subject Title	NETWORK LAB	Semester	VI
Subject Code	20U5CSCP11	Specialization	NA
Type	CORE-XI P-XI- PRACTICAL	L:T:P:C	0:0:6:4

COURSE OBJECTIVE

- To create Network Programming skill and to sketch out the hidden talent of students community.
- To understand the working principle of various communication protocols.
- To analyze the various routing algorithms
- To know the concept of data transfer between client/server

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	Detecting errors by applying different methods	K3 K4
CO2	Implement Asynchronous communication	K3 K4
CO3	Implement protocol for different user specifications	K3 K4
CO4	Apply algorithm to solve real time problems	K4
CO5	Implement client server communication through file transfer	K2

Subject Title Subject Code		NETWORK LAB	Semester	VI NA
		20U5CSCP11	Specialization	
	Type	CORE-XI P-XI- PRACTICAL	L:T:P:C	0:0:6:4
		List of Programs		Level
1	1 Write a program to Detect Errors using Cyclic Redundancy Check (CRC)			
2	Write a program to implement Stop & Wait Protocol			K3 K4
3	Write a program to implement Sliding Window Protocol			K3 K4
4	Write a program to implement the Shortest Path Routing using Dijkstra algorithm			K3 K4
5	Write a Socket Program to Perform file transfer from Server to the Client			K3 K4
6	Write a Program to implement Remote Procedure call under Client / Server Environment			K3 K4
7	Write a program for implementing Client-Server chat using TCP.			K3 K4
8	Write a program for implementing chat program using UDP.			K4
9	Write a program for the simulation of Domain Name System			K2
10	Write a program	to implement RSA algorithm		K2

PSO CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2	✓		✓	
CO3	✓	✓		✓
CO4	✓	✓	✓	✓
CO5	✓	✓	✓	✓

Subject Title	PHP PROGRAMMING – LAB	Semester	VI
Subject Code	20U6CSCP12	Specialization	NA
Туре	CORE-XII P-XII - PRACTICAL	L:T:P:C	0:0:6:4

COURSE OBJECTIVE

- To develop an ability to design and implement static and dynamic website.
- Gain the PHP programming skills needed to successfully build interactive, data-driven sites.
- Test and debug a PHP application programs.
- Working with regular expressions, hashing functions, and date and time functions
- Students will develop practical skills, design and implementation of software based projects.

COURSE OUTCOMES

CO NUMBER	CO STATEMENT	KNOWLEDGE LEVEL
CO1	To understand the basic concepts of PHP	K1
CO2	Implement using controls and functions	K3 K4
CO3	Solve real time problems	K3 K4
CO4	To understand the validation of input and output	K4
CO5	Implement Hashing function for different user specifications	K3 K4

Subject Title		PHP PROGRAMMING – LAB	Semester	VI
Subject Code		20U6CSCP12	Specialization	NA
	Type	CORE-XII P-XII - PRACTICAL	L:T:P:C	0:0:6:4
		List of Programs		Level
1	Write a PHP Program to display the Display "Hello" and today's date			
2	Develop a PHP program using controls and functions			K3 K4
3	Develop a PHP program and check message passing mechanism between pages			K2
4	Develop a PHP program using String function and Arrays			K3 K4
5	Database connectivity in PHP with MySQL			K3 K4
6	Develop a PHP program to display student information using MYSQL table			K3 K4
7	Develop a PHP program to design a college application form using MYSQL table			K3 K4
8	Develop a PHP program Validating Input and Formatting the Output			K4
9	Develop a PHP program and check Regular Expression, HTML functions, Hashing functions			K3 K4
10	Develop a PHP program and check File System functions, Date and time functions			K3 K4

Pedagogy: Talk, Demo...

PSO CO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2	✓	✓	✓	
CO3	✓	✓	✓	
CO4	✓	✓	✓	✓
CO5	✓	✓	✓	✓





OMEN EMPOWERMEN		Elayampalayam, 11	ii uchengoue-o	37 203.						
Programme	B.Sc Programme Code 101 Regulations									
Department	Computer Science Semester									
			Periods	Credit	Maximu	ım Mark	ζS			
Course Code		Course Name	per Week							
			L T P	С	CA	ESE	Total			
	COMPLITED E	UNDAMENTALS AND C			CH	LOL	10111			
20U1CSC01		OGRAMMING	5 0 0	5	25	75	100			
	-	OGIC IIVIIVIII VO			23	13	100			
COURSE	On successful co	ompletion of this subject the	students have t	he computer	fundamenta	ls and p	rogramming			
OBJECTIVES	ability in C Lang					F	8			
	, ,		CD 43 G E OI	TEGOL E						
POs		PRO	GRAMME OU	TCOME						
PO 1	Develop problem solving abilities using a computer									
PO 2	Build the necessa	ary skill set and analytical at	oilities for deve	loping compu	iter based so	olutions	for real life			
	problems.									
PO 3		Software Development pract								
PO 4		s about process and product								
PO 5		professional skills related to		•						
PO 6		ly knowledge of computing	and mathemati	cs appropriate	e to the prog	gram'	Ms student			
	outcomes and to	*								
PO 7	11 2	ologies in various fields of C			Mobile appl	lications	, Web site			
	-	l management, databases, an								
PO 8		ction effectively on teams to	•			••••				
PO 9		g of professional, ethical, le	•				1			
PO 10	_	tand and analyze a given rea	-				-			
PO 11 PO 12	•	lyze the local and global imp	•				and society			
PO 12 PO 13		appropriate tools and techn	•				atry orlein a			
PO 13 PO 14		asic concept of computer ar yze precise specifications of								
PO 14 PO 15)1.			
PO 13	Admity to comm	Ability to communicate effectively in both verbal and written form in industry and society.								

COs	COURSE OUTCOME
CO 1	Recall the concept of computer system and its components
CO 2	Conversion of number systems and illustrate the logic gates using Boolean Algebra
CO 3	Understand the basic concept of C Programming
CO 4	To Develop Programs using Branching and Looping statements, Usage of arrays and functions
CO 5	To Explore the concept of pointers, structures, union and flies in C
Pre-requisites	basic computer knowledge

Knowledge Levels 1.Remembering, 2.Understanding, 3.Applying, 4.Analyzing, 5.Evaluating, 6.Synthesizing

CO / PO / KL Mapping (3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5/2/1 indicates the strength of contention, 5-strong, 2-incutum, 1-weak)									
COs	KLs	POs	KLs						
		PO 1	2						
CO 1	1	PO 2	2						
		PO 3	2						
		PO 4	1						
CO 2	2	PO 5	2						
		PO 6	3						
		PO 7	3						
CO 3	1	PO 8	4						
		PO 9	2						
		PO 10	6						
CO 4	3	PO 11	6						
		PO 12	5						
		PO 13	2						
CO 5	4	PO 14	2						
		PO 15	2						

CO / PO Mapping

COs						P	rogram	me Ou	tcome ((POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	2	2
CO2	3	3	3	2	3	2	2	1	3	1	1	1	3	3	3
CO3	2	2	2	3	2	1	1	1	2	1	1	1	2	2	2
CO4	2	2	2	1	2	3	1	2	2	1	1	1	2	2	2
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	1	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

	yllabus		T						
	Introduction to computers Periods 12								
	Introduction - Characteristics - Generation of computers - Classification of digital computer system -								
Unit - I	Functions & Components of computer system - Memory units - Input dev	•	nouse - OCR -						
	OMR - Touch screen. Output Devices: Monitor - Printer: Dot matrix, lase	er printer.							
	Number System	Periods	12						
	Decimal - Binary - Octal - Hexadecimal number system - Conversion - B	inary Addition - E	Binary						
Unit - II	Subtraction - Complements - BCD - ASCII Code - EBCDIC Code. Boole	an Algebra & Gat	e network: AND						
	- OR - NOR - NAND - XOR Gates. Demorgans Theorem.								
	Overview of C	Periods	12						
Unit - III	Introduction - Basic structure of C programs - Character set - C Tokens - Keywords & Identifiers -								
Omt - m	- Variables and its types - Operators & expressions - Type conversions in	expressions - Ma	naging Input &						
	Output Operations.								
	Decision Making & Branching Statements	Periods	12						
	IF - IF-else - Nesting of IF-else - Switch - GOTO Statement. Looping Sta	atement: While - I	OoWhile						
Unit - IV	statement - For statement. Arrays: Definition & Declaration - Simple Array - One dimensional - Multi								
	dimensional. String Handling. Function: Introduction - Function calls - Function declarations & Return								
	types - Recursion.								
	Structures & Unions	Periods	12						
	Defining a structure - Declaring structure variables - Accessing structure	members - structu	re Initialization.						
Unit - V	Unions. Pointers: Introduction - Understanding pointers - Accessing the a	ddress of a variab	le - Initializing						
	of pointer variables. File Management: Introduction - Defining & Openin	g a file - Closing a	a file - Input /						
	Output Operation on files.								

Text Books	
1	"Fundamentals of Computer Science & Communication Engineering". Alexis Leon, Mathew Leon,
	Vikas Publishing house, New Delhi, 2012 (Unit I: Chapters 2, 3, 4, 6, 7, 8, 9 & 10)
2	"Digital Computer Fundamentals" Thomas C Bartee, 6th Edition TMH Publisher, New Delhi, 2011 (Unit
	II: Chapters 2 & 3).
3	"Programming in ANSI C", E. Balagurusamy Tata MC Graw hill, New Delhi, 4th Edition, 2012. (Unit III:
	Chapters 1, 2, 3 & 4 Unit IV: Chapters 5, 6, 7, 8 & 9 Unit V: Chapters 10,11&12)
References	
1	"The C programming language" Brain W.Kernighan, Dennis M.Ritchie, 2009.
2	"C Programming: A Modern Approach", K.N.King, 2010.
E-References	
1	www.tutorialspoint.com/cprogramming/
2	www.programiz.com/c - programming





MOMEN EMPOWERMEN		Elayampalayam, Ti	iruchengode-6	37 205.							
Programme	B.Sc Programme Code UCS Regulations										
Department	Computer Science Semester										
			Periods	Credit	Maxim	um Mark	XS .				
Course Code	(Course Name	per Week								
			L T P	С	CA	ESE	Total				
	PROGRAMM	ING IN C++ AND DATA			CH	LOL	101111				
20U2CSC02		TRUCTURES	4 0 0	4	25	75	100				
	51	TROCTORES	7 0 0		23	13	100				
COURSE	On successful co	ompletion of this subject the	students have	to master all t	echniques o	of softwa	ire				
OBJECTIVES		C++ Programming Language									
	solution for vari										
POs		DDO	CD AMME OF	TCOME							
POS		PRO	GRAMME OU	TCOME							
PO 1	Develop problem	m solving abilities using a co	omputer								
PO 2	Build the necess	sary skill set and analytical a	bilities for deve	eloping comp	uter based s	solutions	for real life				
	problems.										
PO 3		Software Development pract									
PO 4		ss about process and product									
PO 5		n professional skills related t		-							
PO 6		ply knowledge of computing	and mathemat	ics appropriat	e to the pro	gramâ€ [⊤]	^M s student				
	outcomes and to	*									
PO 7		ologies in various fields of C	-		Mobile app	olications	s, Web site				
		d management, databases, ar									
PO 8		nction effectively on teams to									
PO 9		ng of professional, ethical, le			-						
PO 10	Ability to under	stand and analyze a given re	al-time problen	ns and propos	se feasible c	omputin	g solutions				
PO 11	•	alyze the local and global im					, and society				
PO 12		e appropriate tools and techr	•								
PO 13		basic concept of computer a									
PO 14	Design, and ana	lyze precise specifications o	f algorithms, pr	ocedures, and	d interaction	n behavi	or.				
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.										

COs	COURSE OUTCOME
CO 1	Distinguish between Structured and Object Oriented problem solving approaches and apply them based on
	the problem given.
CO 2	Identify classes and objects from the given problem description and able to create classes and objects using
	C++
CO 3	Achieve code reusability and extensibility by means of Inheritance and Polymorphism.
CO 4	Explain the organization and operations of data structures Stack, Queues, Trees.
CO 5	Demonstrate specific trees and sorting algorithms using data structures given specific user requirements
Pre-requisites	Student must know about C and Basic knowledge on Computers

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5/2) I materies the strength of contention, 5 strong, 2 meantain, 1 weak)									
COs	KLs	POs	KLs						
		PO 1	2						
CO 1	1	PO 2	2						
		PO 3	2						
		PO 4	1						
CO 2	2	PO 5	2						
		PO 6	3						
		PO 7	3						
CO 3	3	PO 8	4						
		PO 9	2						
		PO 10	6						
CO 4	4	PO 11	6						
		PO 12	5						
		PO 13	1						
CO 5	4	PO 14	5						
		PO 15	2						
·			· · · · · · · · · · · · · · · · · · ·						

CO / PO Mapping

COs		Programme Outcome (POs)													
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	3	1	2
CO2	3	3	3	2	3	2	2	1	3	1	1	1	2	1	3
CO3	2	2	2	1	2	3	1	2	2	1	1	1	1	1	2
CO4	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

	D	D d.	12			
	Programming in C++: Introduction	Periods	12			
	Programming in C++: Introduction - Basic concepts of OOP - Applicatio					
Unit - I	Applications of C++ - Structure of C++ program - Tokens - Keywords - I	dentifiers and con	istants -			
	Data					
	types - symbolic constants - Operators - Manipulators - Control Structure		T			
	Functions in C++	Periods	12			
	Functions in C++: Main Function - Function prototyping - call and return	•				
Unit - II	-Function overloading - Friend and virtual functions. Class and Objects: I	•	, ,			
Omt - H	-Defining Member Functions - C++ program with class - Memory allocate	tion for objects - s	static data			
	members - static member functions - Returning objects. Constructors - Default Constructors -					
	Parameterized Constructors - Copy Constructors - Dynamic Constructors	- Destructors				
	Operator Overloading	Periods	12			
	Operator Overloading: Introduction - Overloading Unary, Binary Operators - Manipulation of strings					
Unit - III	usingOperators - Type Conversions - Inheritance - Defining derived classes - single inheritance -					
	multilevel inheritance - multiple inheritance - hierarchical inheritance - hybrid inheritance - virtual base					
	class - this					
	pointer - virtual functions.					
	Data Structures	Periods	12			
Unit - IV	Introduction – Definition – Stacks: Representation of Stacks – Operations Queues: Introduction – Definition – Representation on Queues. Linked L Representation, operations; Double Linked Lists – Circular Linked Lists.					
	Trees	Periods	12			
	Trees: Concepts – Tree Traversals – Representation of Binary Tree – Operations on Binary Tree –					
Unit - V	Types of Binary Tree; Sorting: Insertion sort – Bubble sort – Selection s	•				

Text Books	
1	"Object Oriented Programming with C++", E.Balagurusamy 2011. (Unit I: Chapters 1, 2 & 3 Unit
	II: 4,5&6, Unit III: Chapters 7, 8, 9, 12 & 13)
2	2. "Data Structures and Algorithms", Alfred V. Aho, Murray Hill, John E.Hopcroft, Jeffrey D.Ullman,
	2009. (Unit IV: Chapter 2, Unit "V: Chapter 3)
References	
1	1. "The C programming language" Brain W.Kernighan, Dennis M.Ritchie, 2009.
2	2. "C Programming: A Modern Approach" By K.N.King, 2010.
E-References	
1	www.tutorialspoint.com/cprogramming/
2	www.programiz.com/c - programming



VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS) Elavampalayam, Tiruchengode-637 205.



WOMEN EMPOWERHEN		Elayampalayam, T	iruche	engo	ode-6	37 205.			
Programme	B.Sc	Programme Code		UCS Regulations			tions	2020-2021	
Department	Cor	nputer Science	Semester			3			
			P	erio	ds	Credit	Maxim	um Mar	KS
Course Code		Course Name	nei	r W	eek				
			L	Т	Р	С	CA	ESE	Total
	IAVA	PROGRAMMING	4	4	_	5	25	75	100
20U3CSC03	JAVA	ROGRAMMING	4	7		3	23	13	100
COURSE	The model of	object oriented programmin	g: abs	trac	t data	types, encaps	sulation, in	heritance	and
OBJECTIVES	polymorphism. I	Fundamental features of an o	bject	orie	ented	language like	Java: objec	ct classes	and
	interfaces, except	ions and libraries of object	collec	tion	l				
POs	PROGRAMME OUTCOME								
PO 1	Develop problem solving abilities using a computer								
PO 2	Build the necessary skill set and analytical abilities for developing computer based solutions for real life								
	problems.								
PO 3	Imbibe Quality S	oftware Development pract	ices						
PO 4		s about process and product							
PO 5	Train students in professional skills related to Software Industry.								
PO 6		ly knowledge of computing	and m	nath	emati	cs appropriate	e to the pro	gramâ€ [⊤]	^M s student
	outcomes and to the discipline.								
PO 7		ologies in various fields of C	-			_	Mobile app	olications	s, Web site
	development and management, databases, and computer networks								
PO 8	An ability to function effectively on teams to accomplish a common goal.								
PO 9	An understanding of professional, ethical, legal, security, social issues and responsibilities								
PO 10	Ability to understand and analyze a given real-time problems and propose feasible computing solutions								
PO 11	An ability to analyze the local and global impact of computing on individuals, organizations, and society								
PO 12	Evaluate and use appropriate tools and techniques in developing application activities								
PO 13	Understand the basic concept of computer architectures, including computer hardware and networking.								
PO 14	Design, and analyze precise specifications of algorithms, procedures, and interaction behavior.								
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.								

COs	COURSE OUTCOME
CO 1	Identify classes, objects, members of a class and relationships among them needed for a specific problem
CO 2	Demonstrate OOP principles and proper program structuring
CO 3	Demonstrate the concepts of polymorphism and inheritance
CO 4	Demonstrate program structure using applet
CO 5	Demonstrate the concepts of AWT, Files and Streams
Pre-requisites	STUDENTS HAD TO GET

			valuat	ing, 6.	Synth	•_•	
(3/2/1 indicates the strength of correlation, 3-stro COs KLs CO 1 1 CO 2 2 CO 3 2		madin				esizin	g
COs KLs CO 1 1 CO 2 2 CO 3 2		madin					
CO 1 1	POs	-mearu	m, 1-we	eak)			
CO 2 2 CO 3 2		3			K	Ls	
CO 2 2 CO 3 2	PO 1					1	
CO 3 2	PO 2			1			
CO 3 2	PO 3					1	
CO 3 2	PO 4					1	
	PO 5 PO 6			1			
	PO 7					1	
	PO 8 PO 9			1 1			
	PO 10			1			
	PO 11			1			
	PO 12					1	
	PO 13					1	
	PO 14			1			
CO / PO Mapping	PO 1:	5				1	
(3/2/1 indicates the strength of correlation, 3-stro	mg 2.	-mediu	m 1-we	eak)			
Programme Outco			, - "				
COs		PO10	PO11	PO12	PO13	PO14	P
CO1 3 3 3 3 3 3 3 1 3	3	3	3	3	3	3	- `
CO2 2 2 2 2 2 2 2 2 2	2	2	2	2	2	2	
CO2	_	2	2	2	2	2	

CO4

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	yllabus					
	Overview of Java Language Periods					
I Init I	Introduction - simple java program-Java program structure-Java Tokens-Implementing a Ja					
Unit - I	Unit - I Constants, variables, Data Types and Operators: Constants-variables-Data Types-Declaration of					
	variables-Operators and Expression.					
	Classes, objects and Methods	Periods	12			
Unit - II	Defining a classes-Field and method declaration-creating objects-construction	tors-methods over	rloading-static			
members-Abstract class. Array: Introduction - One Dimensional Array-Creating Array-Two dimension						
	Array					
	Inheritance	Periods	12			
Unit - III	Extending a class -Overriding methods. Interfaces: Defining Interface-Ext	ending Interface.	Packages: Java			
Omt - m	API package-creating package-Accessing Package					
	Applet Programming	Periods	12			
Unit - IV	Building Applet Code-Applet Life Cycle-Designing a web page-Applet T	ag-Running the A	pplet. Graphics			
Omt - IV	Programming: The Graphics Class - Lines and Rectangle-Drawing Arcs-Drawing polygons-Line					
	graphics-Drawing bar Chart					
	AWT Event Handling	Periods	12			
Unit - V	Introduction to AWT package-Introduction to swings. Input/Output Files: Introduction to Files and Streams					
	Total Periods		60			

Text Books	
1	1. Balagurusamy, "Programming in Java", 4th Edition 2010, TMH, New Delhi.
References	
1	Herbert Scheldt, "Java2 The complete Reference" -McGraw Hill Publication
2	John R. Hubbard, "Programming With Java", 2nd Edition, TMH
E-References	
1	www.learnjavaonline.org
2	www.javaworld.com
3	www.onjava.com
4	www.java.sun.com





WOMEN EMPOWERMENT		Elayampalayam, T	iruchei	ıgode-	637 205.			
Programme	B.Sc	Programme Code		ı	JCS	Regulat	ions	2020-2021
Department	Cor	nputer Science	Semester				3	
			Per	riods	Credit	Maximu	ım Mark	
Course Code	(Course Name	per	Week				
			L	ТР	С	CA	ESE	Total
20U3CSS01	OFFIC	E AUTOMATION	2	2	2	25	75	100
COURSE OBJECTIVES	towards the sam	wledge in the field of office ne. Office automation refers collect, store, manipulate.						
POs		PRC	GRAM	ME C	UTCOME			
PO 1	Develop problem solving abilities using a computer							
PO 2	Build the necessary skill set and analytical abilities for developing computer based solutions for real life							
	problems.							
PO 3		Software Development prac						
PO 4	Create awarenes	ss about process and produc	t standa	rds				
PO 5		n professional skills related			-			
PO 6	An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline.							
PO 7	Apply the techn	ologies in various fields of	Comput	er Scie	ence, including	Mobile app	lications	s, Web site
	development and management, databases, and computer networks							
PO 8	An ability to function effectively on teams to accomplish a common goal.							
PO 9	An understanding of professional, ethical, legal, security, social issues and responsibilities							
PO 10	Ability to understand and analyze a given real-time problems and propose feasible computing solutions							
PO 11	An ability to analyze the local and global impact of computing on individuals, organizations, and society							
PO 12		e appropriate tools and tech						
PO 13	Understand the basic concept of computer architectures, including computer hardware and networking.							
PO 14	Design, and analyze precise specifications of algorithms, procedures, and interaction behavior.							
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.							

COs	COURSE OUTCOME
CO 1	Understand the basic concepts of MS-Word
CO 2	Understand the basic concepts of MS-Excel
CO 3	Understand the basic concepts of MS-Powerpoint
CO 4	Understand and Implement the basic concepts of MS-Access
CO 5	Understand the basic concepts of MS-Frontpage
Pre-requisites	

Know	ledge	Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5/2/	(5/2) I managed the strong in or continuous, 5 strong, 2 mountain, 1 would						
COs	KLs	POs	KLs				
		PO 1	2				
CO 1	2	PO 2	2				
		PO 3	2				
		PO 4	1				
CO 2	2	PO 5	2				
		PO 6	3				
		PO 7	3				
CO 3	2	PO 8	4				
		PO 9	2				
		PO 10	6				
CO 4	3	PO 11	6				
		PO 12	5				
		PO 13	2				
CO 5	2	PO 14	5				
		PO 15	2				

CO / PO Mapping

COs						P	rogram	ıme Ou	tcome	(POs)					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO2	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO3	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO4	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO5	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus								
	MS-WORD	Periods	4						
I Init I	Introduction to Ms - Office.MS - word: Introduction to Word Basics - Co	mmands - Copyii	ng and						
Unit - I	MovingText - Working with Text - Find and Replace - Formatting Text -	Mail Merge - Tal	ble - Spell						
	Check and								
	Grammar								
	MS-EXCEL	Periods	4						
Unit - II	Excel Basics - Introduction - Menus - Toolbars - Icons - Opening Excel - Cells - Entering and Editing Data								
Omt - m	- Creation of Chart - Naming Formulas - Functions								
	MS-POWERPOINT	Periods	4						
Unit - III	Introduction - Menus - Toolbars - Creating and Editing Slides - Working	with PowerPoint							
	MS-EXCESS	Periods	4						
Unit - IV	Introduction - Starting Microsoft Access - Creating New Database - Opening Existing Database - Access								
Omt - IV	Database Wizards - Tables - Creating Query								
	MS-FRONTPAGE	Periods	4						
Unit - V	Introduction - Menus - Toolbars - Creating Webpage - With Wizard - Hy	perlinks							
	Total Periods		20						

Text Books	
1	"MS OFFICE 2000 for Everyone", Sanjay Saxena, Vikas Pub. House New Delhi, 2010.
References	
1	"Step by Step 2007 Microsoft Office System", Joyce Cox & Team, PHI Learning Private limited, New
	Delhi, 2009
E-References	
1	www.tutorialspoint.com/word/
2	www.officeskills.org/microsoft - office - tutorials.html
3	www.microsoft.com/en - us/learning/training.aspx





WOMEN EMPOWERMEN	Elayampalayam, Tiruchengode-637 205.								
Programme	B.Sc Programme Code UCS Regulations								
Department	Cor	mputer Science		Semester	•		4		
			Periods	Credit	Maximu	um Mark	.s		
Course Code		Course Name	per Week						
			L T P	С	CA	ESE	Total		
	DELATI	ONAL DATABASE			CA	LSL	Total		
20U4CSC04		GEMENT SYSTEMS	4 0 0	5	25	75	100		
	WANAC	JEMENT STSTEMS	4 0 0		23	13	100		
COURSE	To inculcate kno	owledge on RDBMS conce	nts and Program	ming with O	racle To un	derstand	a roleof		
OBJECTIVES		gement system in an organiz		•					
	_	s using structure query lang				-)			
D.C.				TEGOL IE					
POs	PROGRAMME OUTCOME								
PO 1	Develop problem solving abilities using a computer								
PO 2	Build the necess	sary skill set and analytical	abilities for deve	eloping comp	uter based s	solutions	for real life		
	problems.								
PO 3	` ,	Software Development pra-							
PO 4		ss about process and produc							
PO 5		n professional skills related							
PO 6		ply knowledge of computin	g and mathemat	ics appropriat	te to the pro	gramâ€ [⊤]	Ms student		
	outcomes and to	*							
PO 7	Apply the technologies in various fields of Computer Science, including Mobile applications, Web site								
		d management, databases,							
PO 8	•	nction effectively on teams		_					
PO 9		ng of professional, ethical, l			-				
PO 10	· ·	stand and analyze a given r					~		
PO 11	-	alyze the local and global in		-			, and society		
PO 12		e appropriate tools and tech							
PO 13		basic concept of computer	· · · · · · · · · · · · · · · · · · ·						
PO 14		lyze precise specifications					or.		
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.								

COs	COURSE OUTCOME
CO 1	Understand the database concepts, different database models, and database management systems and design database schema.
CO 2	Develop the ER structures for real world examples using the concept of Entity Relationship models with constraints and cardinalities.
CO 3	Apply the concepts of Normalization and design database which possess no anomalies.
CO 4	Apply the concepts of relational database theory to manage relational database management system.
CO 5	Exhibit database programming skills in SQL
Pre-requisites	Need Knowledge about basic DataBase concepts.

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5/2) I indicates the strength of contraction, 5 strong, 2 modifies, 1 weak)								
COs	KLs	POs	KLs					
		PO 1	2					
CO 1	1	PO 2	2					
		PO 3	2					
		PO 4	1					
CO 2	1	PO 5	2					
		PO 6	3					
		PO 7	3					
CO 3	2	PO 8	4					
		PO 9	2					
		PO 10	6					
CO 4	2	PO 11	6					
		PO 12	5					
		PO 13	2					
CO 5	3	PO 14	5					
		PO 15	2					
	!							

CO / PO Mapping

COs						P	rogram	me Ou	tcome	(POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO3	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO4	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO5	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

Content of the S	Syllabus								
	Introduction to DBMS	Periods	12						
	Information - Data and Data Management - File based data management	- Organization of	a database -						
TT '4 T	Characteristics of a data in a database - DBMS: Benefits of DBMS - Fun	ctions of DBMS -	Components						
Unit - I	ofDBMS - data dictionary - data base users.Data Base Architecture and I	Design: Introduction	on - Data base						
	architecture - data abstraction - ANSI/SPARC Architecture - Database La	anguage - Data ba	se Design -						
	Design Constraints.								
	Data Models	Periods	12						
Unit - II	Introduction - Types - Comparison between the various model Entity Rel	ationship Model:	Introduction -						
Onit - II	ER Model - Components of ER model - ER diagram conversions - Relationships - Composite entities -								
	Entity list - ER diagrams - ER modeling symbols								
	RDBMS	Periods	12						
	Introduction - RDBMS terminology - relational data structure - codd's rules - Relational data integrity								
	and database constraints: Introduction - Integrity constraint - Data Normalization: Introduction - Types of								
Unit - III	Normal forms - Pitfalls in Relational Database Design - Decomposition - Functional Dependencies -								
	Denormalization. Relational Algebra: Introduction - Relational Algebraic Operations - Aggregate functions								
	- update operations. Relational calculus: Introduction - tuple relational calculus - domain relational calculus								
	SQL	Periods	12						
	Introduction - history of SQL - characteristics of SQL - Advantages of SQ	QL - SQL data typ	es and literals						
Unit - IV	-Types of SQL commands - SQL operators - Tables, views and Indexes: Introduction - Views - Indexes.								
	Aggregate functions - INSERT, UPDATE and DELETE operations - join and union								
	PL/SQL	Periods	12						
	Programming language: History - Fundamentals - Block structure - commends - Data types - other data								
Unit - V	types - Declaration - Assignment operation - Bind variables - Substitution variables - printing.Pl/SQL								
	cursor and exceptions - PL/SQL Composite data types: Records - Tables.	PL/SQL Named	block:						
	Procedure								
	- Function - Package - Triggers.								
	Total Periods		60						

Text Books	
1	"Fundamentals of Data base management System", Alexix Leon and Mathew Leon, TMH Publications,
	2010. (Chapter 1, 2,3,4,5,6,7,8,9,10,11)
2	"Database system using ORACLE", Nilesh Shah, PHI publication, 2nd Edition, 2010 (Chapter
	10,11,12,13,14).
References	
1	Database System Concepts Silberschatz, Korth, MCH International, Sixth Edition, 2010.
E-References	
1	www.w3schools.com
2	www.techfaq360.com
3	www.databasedir.com





MOMEN EMPOWERMEN										
Programme	B.Sc	Programme Code	U	tions	2020-2021					
Department	Con	4								
			Periods	Credit	Maximu	um Marl	KS			
Course Code	Course Name per Week									
			L T P	С	CA	ESE	Total			
	нтмі ам	ID WEB DESIGNING	2 0 0	2	25	75	100			
20U4CSS02	III WIL AN	ID WEB DESIGNING	2 0 0	2	23	13	100			
COURSE	To inculcate kno	wledge on HTML concepts	and Programm	ing knowlege	. To unders	stand bas	sic			
OBJECTIVES	concepts of style	sheets and graphics. Studen	nts will learn ab	out image typ	es and use					
	cases. Understan	ding the basic structure of w	ebsite.							
POs		PROGRAMME OUTCOME								
PO 1	Develop problem solving abilities using a computer									
PO 2	Build the necessa	Build the necessary skill set and analytical abilities for developing computer based solutions for real life								
	problems.	problems.								
PO 3	, ,	Software Development pract								
PO 4		s about process and product								
PO 5	Train students in	professional skills related to	Software Indi	ıstry.						
PO 6	An ability to app	ly knowledge of computing	and mathemati	cs appropriate	e to the prog	grams st	udent			
	outcomes and to	*								
PO 7	* * *	ologies in various fields of C	*		Mobile app	lications	s, Web site			
		l management, databases, an								
PO 8	•	ction effectively on teams to								
PO 9		g of professional, ethical, leg								
PO 10	•	stand and analyze a given re					<u> </u>			
PO 11	•	lyze the local and global imp	•				, and society			
PO 12		appropriate tools and techni								
PO 13	Understand the basic concept of computer architectures, including computer hardware and networking.									
PO 14	-	yze precise specifications of					or.			
PO 15	Ability to comm	unicate effectively in both ve	erbal and writte	en form in ind	ustry and so	ociety.				

COs	COURSE OUTCOME
CO 1	Understand the basic concepts of HTML
CO 2	Discuss about cascading style sheet
CO 3	Applying graphics for web use
CO 4	Creation of table
CO 5	Creation of frames
Pre-requisites	Basic knowledge of web

	Knowledge Levels														
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ing, 6.	Synth	esizinş	y
								Mappin	-						
		(3/2	/1 indic			gth of c	orrelati	on, 3-st	trong, 2	2-mediu	m, 1-we	eak)			
CO	S				KLs				PO					Ls	
									PO					2	
CO	1				1				PO					2	
									PO					2	
	_		1				PO 4				1				
CO	2						PO 5				2				
								PO 6 PO 7				3 3			
CO	GO 2			2				PO 7						4	
CO	CO 3							PO 9						+ 2	
									PO					5	
CO	4		2						PO			6			
20	•				_				PO					5	
									PO					2	
CO	5		2					PO 14				5			
				_				PO 15				2			
			I			CO /	PO Ma	pping							
		(3/2	/1 indic	cates the	e streng	gth of c	orrelati	on, 3-st	trong, 2	e-mediu	m, 1-we	eak)			
GG.						P	rogram	me Ou	tcome ((POs)					
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2

CO3

CO4

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus							
	HTML Basics	Periods	4					
Unit - I	Understanding HTML - Setting Up the Document Structure - Formatting text by Using Tags - Using Lists							
OIIIt - I	and Backgrounds - Creating Hyperlinks and Anchors.							
	Style Sheets and Graphics	Periods	4					
Unit - II	Introduction to Style Sheets - Formatting Text by using Style Sheets - For	matting Paragrapl	ns by using Style					
	Sheets.							
	Displaying Graphics	Periods	4					
Unit - III	Selecting a graphics format - Preparing graphics for web use - Inserting graphics - Arranging elements on							
Omt - m	the page - Controlling image size and Padding - Hyper linking from graphics - Utilizing Thumbnail							
	graphics - Including alternate text for graphics.							
	Navigation	Periods	4					
Unit - IV	Creating Navigational Aids - Creating Tables - Formatting Tables							
	Layouts	Periods	4					
Unit - V	Creating Division - based Layouts - Creating User Forms - Using Frames for layout - Incorporating Audio							
	and Video.							
	Total Periods		20					

Text Books	
1	1."Microsoft Step by Step HTML and XHTML", Faithe Wempen. PHI, 2009
References	·
1	1."Web design with HTML", C. Xavier, TMH Publisher, 2000
E-References	
1	www.w3schools.com/html/
2	www.w3schools.com/html/html_responsive.asp
3	www.how - to - build - websites.com/



VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS) Elayampalayam, Tiruchengode-637 205.



MOMEN EMPOWERMENT	Elayampalayam, Tiruchengode-637 205.								
Programme	B.Sc Programme Code UCS Regulations							2020-2021	
Department	Computer Science Semester 5								5
_			Pe	riods		Credit	Maxim	um Marl	KS
Course Code	(Course Name	per	Week					
			L	ТР	_	С	CA	ESE	Total
		VB.NET	5	0 (5	25	75	100
20U5CSC05		V D.IVE I		0 0	<u>′ </u>			73	100
COURSE	Introduction to	Networking and the world w	ide we	b. Buil	dir	ng multi-tier	enterprise a	applicati	ons.
OBJECTIVES		the .NET framework .NET I				~		* *	
	Cookies, JavaS	cript, HTML, XML.							
POs		PRO	GRAN	име с	U T	ГСОМЕ			
PO 1	Develop problem solving abilities using a computer								
PO 2	Build the necessary skill set and analytical abilities for developing computer based solutions for real life								
	problems.								
PO 3	` ,	Software Development pract							
PO 4		ss about process and product							
PO 5		n professional skills related t							
PO 6		ply knowledge of computing	and m	athem	atic	es appropriate	e to the pro	gram‹	TM s student
	outcomes and to		_						
PO 7		ologies in various fields of C	-				Mobile app	plication	s, Web site
DO 0	development and management, databases, and computer networks								
PO 8	An ability to function effectively on teams to accomplish a common goal.								
PO 9 PO 10	An understanding of professional, ethical, legal, security, social issues and responsibilities								
PO 10 PO 11	Ability to understand and analyze a given real-time problems and propose feasible computing solutions								
PO 11 PO 12	An ability to analyze the local and global impact of computing on individuals, organizations, and society								
PO 12 PO 13	Evaluate and use appropriate tools and techniques in developing application activities Understand the basic concept of computer architectures, including computer hardware and networking.								
PO 13		llyze precise specifications o							•
PO 14	0 ,	* 1							01.
1013	Ability to communicate effectively in both verbal and written form in industry and society.								

COs	COURSE OUTCOME
CO 1	Explain the overview of .NET framework
CO 2	Explain the classes ,objects & control statements
CO 3	Explain objects and Inheritance
CO 4	Perform Exception Handling mechanism and Multithread
CO 5	Understand database connectivity that can be applied in different applications
Pre-requisites	BASICS ABOUT VB CODING

.Remembering, 2.	.Remembering, 2.Understanding, 3.Applying, 4.Analyzing, 5.Evaluating, 6.Synthesizing						
CO / PO / KL Mapping (3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)							
COs	KLs	POs	KLs				
		PO 1	2				
CO 1	1	PO 2	2				
		PO 3	2				
		PO 4	1				
CO 2		PO 5	2				
		PO 6	3				
		PO 7	3				
CO 3	2	PO 8	4				
		PO 9	2				
		PO 10	6				
CO 4	3	PO 11	6				
		PO 12	5				
		PO 13	2				
CO 5	4	PO 14	5				
		PO 15	2				

COs						P	rogram	ıme Ou	tcome	(POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO3	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO4	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

Content of the S	yllabus								
	Net Framework And Vb.Net	Periods	12						
	Evolution of the .NET Framework - Overview of the .Net Framework - V	B.NET - Simple	VB.Net						
Unit - I	Program. Variables, Constants And Expressions: Value Types and Refere	ence Types - Varia	ble Declaration						
	and Initializations - Value Data Types - Reference Data Types - Boxing a	and Un boxing - A	Arithmetic						
	Operators-								
	Textbox Control - Label Control - Button Control.								
	Control Statements	Periods	12						
	If Statements - Radio Button Control - Check Box Control - Group Box	Control - Listbox	Control -						
Unit - II	Checked List Box Control - Combo box Control - Select Case Statement	- While Statemen	t - Do Statement						
Ollit - II	- For Statement. Methods And Arrays: Types of Methods- One Dimensional Array - Multi Dimensional								
	Arrays - Jagged Arrays. Classes: Definition And Usage of a Class - Constructor Overloading -								
	CopyConstructor - Instance and Shared Class Members - Shared Constructors.								
	Inheritance And Polymorphism	Periods	12						
	Virtual Methods - Abstract Class and Abstract Methods - Sealed Classes. Interfaces, Namespaces And								
Unit - III	Components: Definition of Interfaces - Multiple Implementations of Interfaces - Interface Inheritance								
	- Namespaces - Components - Access Modifiers. Delegates, Events And Attributes: Delegates -								
	Events-								
	Attributes - Reflection.								
	Exception Handling	Periods	12						
	Default Exception Handling Mechanism - User Defined Exception Handling Mechanism - Throw Statemen								
Unit - IV	- Custom Exception. Multithreading: Usage Of Threads - Thread Class - Start(), Abort(), Join(), and								
	Sleep() Methods - Suspend() And Resume() Methods - Thread Priority - Synchronization. I/O Streams								
	Binary DataFiles - Text Files - Data Files - FileInfo and DirectoryInfo Classes.								
	Additional Controls Periods 12								
Unit - V	Timer - ProgressBar - LinkLabel - Panel - TreeView - Splitter - Menu - SDI & MDI - Dialog Boxes -								
Jiiit v	Toolbar - StatusBar. Database Connectivity: Advantages Of ADO.NET -	Developing a Sin	nple ADO.NET						
	Based Application		.						
	Total Periods		60						

Text Books	
1	1. C.Muthu "Visual Basic.Net" McGraw-Hill Education(India) Pvt.Ltd Reprint 2012 (Unit I : Chapter 1.2,
	1.3, 1.5, 1.6, 3.2 to 3.10), (Unit II Chapter 4.2 to 4.12, 5.2 to 5.6 6.2 to 6.6), (Unit III Chapter 7.2 to 7.4,8.2
	to 8.7, 9.2 to 9.5), (Unit IV Chapter 10.2 to 10.6, 11.2 to 11.7, 12.3 to 12.6), (Unit V Chapter 14.3 to
	14.14,15.2 to 15.8)
References	
1	1. David S Platt, "Introducing Microsoft .Net", Prentice Hall of India, New Delhi, 2003.
2	2. David Chappell, Understanding .Net, Addison-Wesley Professional; 2 Edition,2006
E-References	•
1	www.Vb-informations.com
2	www.vbcodesource.com/netlinks.php
3	www.ni.com





WOMEN EMPOWERMENT		Elayampalayam, T	iruchen;	gode-6	37 205.				
Programme	B.Sc	B.Sc Programme Code UCS Regulations							
Department	Cor	nputer Science			5				
Course Code		Course Name	Peri		Credit	Maxim	um Marl	ζS	
Course Code		Lourse Name	per V	_	С	CA	ESE	Total	
20U5CSC06	Op	erating Systems		0 0	4	25	75	100	
COURSE OBJECTIVES			reads and	Scheo	luling algorith				
POs				ле ос	JTCOME				
PO 1		n solving abilities using a co							
PO 2	Build the necessilifeproblems.	ary skill set and analytical a	bilities fo	r deve	eloping compu	uter based so	olutions	for real	
PO 3	Imbibe Quality S	Software Development pract	tices						
PO 4	Create awarenes	s about process and product	standard	S					
PO 5	Train students in	professional skills related t	o Softwa	re Indi	ıstry.				
PO 6		ly knowledge of computing and to the discipline	and mat	hemati	cs appropriate	e to the prog	gramâ€ ^T	$M_{ m S}$	
PO 7	Apply the techno	ologies in various fields of C	-			Mobile app	lications	s, Web	
		and management, database	•						
PO 8		ction effectively on teams to							
PO 9		g of professional, ethical, le	_	-		•			
PO 10		stand and analyze a given re	_				_		
PO 11		lyze the local and global im						and society	
PO 12		appropriate tools and techr	-						
PO 13		pasic concept of computer a							
PO 14		yze precise specifications o						or.	
PO 15	Ability to comm	unicate effectively in both v	erbal and	l writte	en form in ind	lustry and so	ociety		

COs	COURSE OUTCOME
CO 1	Describe and explain the fundamental components of a computer operating system
CO 2	Explain the policies for deadlock
CO 3	Design and construct the OS components by system calls, schedulers, Memory Management system
CO 4	Discuss about the implementation of file system
CO 5	Discuss about LINUX operating system
Pre-requisites	Basic knowledge of computers.

K	no	WI	eag	e L	eve	els
_		_				

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(-		3										
COs	KLs	POs	KLs									
		PO 1	2									
CO 1	1	PO 2	2									
		PO 3	2									
		PO 4	1									
CO 2	1	PO 5	2									
		PO 6	3									
		PO 7	3									
CO 3	2	PO 8	4									
		PO 9	2									
		PO 10	6									
CO 4	3	PO 11	6									
		PO 12	5									
		PO 13	2									
CO 5	3	PO 14	5									
		PO 15	2									

CO / PO Mapping

COs		Programme Outcome (POs)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO3	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO4	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO5	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2

Course Assessment Methods		
Direct		
	1. Continuous Assessment Test I, II & Model	
	2. Assignment	
	3. End Semester Examinations	
Indirect		
1. Course End Delivery		

Content of the S	Syllabus										
	Introduction	Periods	12								
Unit - I	OS goals and functions - History of operating system- Different kinds of operating system- Computer										
Unit - I	hardware review - Operation system concept- System calls-Operating system structure.										
	Processes and Threads	Periods	12								
Unit - II	Processes - threads - thread model and usage - inter process communication; Deadlocks: Resources-										
Omt - II	introduction to deadlocks - deadlock detection and recovery - deadlocks a	voidance - deadlo	ck prevention.								
	Memory management Periods										
Unit - III	Basis memory management - virtual memory - page replacement algorithm	ns; Input/Output:	principles of I/C								
Omt - m	hardware - principles of I/O software.										
	Files systems	Periods	12								
Unit - IV	Files - directories - files systems implementation; Multiple processor systems	em: multiprocesso	ors - multi								
Omt - IV	computers - distributed systems.										
	Case Study: Unix and Linux	Periods	12								
Unit - V	Overview of Unix: Goals – Interfaces to Unix – The Unix Shell – Unix U UNIX: Fundamental Concepts - Input/output System Calls in UNIX – The Concepts – File System calls in UNIX										
	Total Periods		60								

Text Books	
1	1. Modern Operating Systems-, Second Edition, Andrew S. Tanenbaum, PHI private Limited, New
	Delhi, 2008 ,Linux Learning the Essentials-,K.L.James, PHI.
References	
1	1. Operating Systems Internals & Design Principles, William Stallings. Prentice "Hall of India P.Ltd
	New Delhi 110001. 5th Edition&3)
2	2. Operating Systems W.Mary Maggdalene Viola ,V.Mahalakshmi,Charulatha Publications
E-References	
1	www.businessinsider.com
2	www.vnsgu.ac.in





WOMEN EMPOWERMEN												
Programme	B.Sc	Programme Code		τ	tions	2020-2021						
Department	Cor	nputer Science				5						
Course Code	(Course Name		riods Week	Credit	Maximu	um Mar	KS				
			L	T P	С	CA	ESE	Total				
20U5CSS03	S	OFT SKILLS	2	2 0	2	25	75	100				
COURSE OBJECTIVES	listening. Enhar	Develop their communicative competence in English with specific reference to speaking and listening. Enhance their ability to communicate effectively in interviews. Strengthen their prospects of success in competitive examination.										
POs		PROGRAMME OUTCOME										
PO 1	Develop proble	Develop problem solving abilities using a computer										
PO 2	Build the necess problems.	Build the necessary skill set and analytical abilities for developing computer based solutions for real life										
PO 3	Imbibe Quality	Software Development prac	tices									
PO 4	Create awarene	ss about process and product	t standa	ırds								
PO 5	Train students in	n professional skills related t	to Softv	vare In	dustry.							
PO 6	An ability to ap	ply knowledge of computing the discipline.	g and m	athema	tics appropriat	te to the pro	gram‹	TM s student				
PO 7		ologies in various fields of O d management, databases, a	-		_	Mobile app	olication	s, Web site				
PO 8	An ability to fur	nction effectively on teams to	o accor	nplish	a common goa	1.						
PO 9	An understandi	ng of professional, ethical, le	egal, se	curity,	social issues ar	nd responsib	oilities					
PO 10	Ability to under	stand and analyze a given re	al-time	proble	ms and propos	se feasible c	omputir	ng solutions				
PO 11	An ability to an	alyze the local and global im	pact of	comp	iting on individ	duals, organ	nizations	, and society				
PO 12	Evaluate and us	e appropriate tools and techr	niques i	n deve	loping applicat	tion activitie	es					
PO 13	Understand the	basic concept of computer a	rchitec	tures, i	ncluding comp	uter hardwa	are and r	etworking.				
PO 14	Design, and ana	lyze precise specifications of	falgor	ithms, j	procedures, and	d interaction	n behavi	or.				
PO 15	Ability to comm	nunicate effectively in both v	verbal a	ınd wri	tten form in ind	dustry and s	ociety.					

COs	COURSE OUTCOME
CO 1	To develop communication skills and to know about the stages of communication
CO 2	To understand about the listening and speech process
CO 3	Able to know how to face the interview and to prepare for the interview
CO 4	Making to discuss a topic with friends or classmates helps in learning the topic with perfection. It involves
	sharing of learning by the participants which equally benefits all the participants
CO 5	To provide an opportunity to make it easier to engage the audience, flexibility, consistency and versatility
Pre-requisites	Students have a basic knowledge about interview skills, reading, writing, listing, speaking skills.

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

COs	KLs	POs	KLs
		PO 1	2
CO 1	2	PO 2	2
		PO 3	2
		PO 4	1
CO 2	2	PO 5	2
		PO 6	3
		PO 7	3
CO 3	4	PO 8	4
		PO 9	2
		PO 10	6
CO 4	4	PO 11	6
		PO 12	5
		PO 13	2
CO 5	4	PO 14	4
		PO 15	2

CO / PO Mapping

COs		Programme Outcome (POs)													
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO2	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO3	1	1	1	1	1	2	2	3	1	1	1	2	1	3	1
CO4	1	1	1	1	1	2	2	3	1	1	1	2	1	3	1
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	3	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	yllabus ——										
	Nature of Technical Communication	cation	Periods	4							
TT '. T	Stages of communication - Channels of communication - Nature of technical communication - Importance										
Unit - I	and need for technical communication - Technical	communication skills.									
	The Listening process		Periods	4							
Unit - II	Types of listening - Listening with a purpose - Ba	rriers to listening - The	speech process - 0	Conversion and							
Onit - II	oral skills - Body language.										
	Job interviews	Periods	4								
Unit - III	Pre - interview preparation techniques - Interview	questions - Answering	strategies - Frequ	ently asked							
Omt - m	interview questions - Projecting a positive image - Alternative interview formats.										
	Group Discussion		Periods	4							
Unit - IV	Nature of group discussion - Characteristics of suc	cessful group discussi-	ons - Selection gro	oup discussion -							
Omt - 1 v	Group discussion strategies - Techniques for indiv	ies - Techniques for individual contribution - Group interaction strategies.									
	Presentation Skills		Periods	4							
Unit - V	Planning the presentation - Preparing the presenta	ion - Organizing your	presentation - Rel	earsing the							
Cint - V	presentation - Improving delivery										
	Total Periods			20							

Text Books	
1	Effective Technical Communication , M. Ashraf Rizvi, Tata McGraw Hill Publishing Company
	Limited , New Delhi.
References	
1	Soft Skills - Enhancing Employability: Connecting Campus with Corporate, M.S.Rao, I.K. International
	Publishing House Pvt.Ltd,New Delhi,2010.
E-References	
1	https://www.thebalancecareers.com Finding a Job Job Searching Resumes
2	https://en.wikipedia.org/wiki/Soft_skills

COs	COURSE OUTCOME
CO 1	To develop communication skills and to know about the stages of communication
CO 2	To understand about the listening and speech process
CO 3	Able to know how to face the interview and to prepare for the interview
CO 4	Making to discuss a topic with friends or classmates helps in learning the topic with perfection. It involves
	sharing of learning by the participants which equally benefits all the participants
CO 5	To provide an opportunity to make it easier to engage the audience, flexibility, consistency and versatility
Pre-requisites	Development of Communication Skill

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(3/2/	i maleates the strength of con	ciation, 3-strong, 2-medium, 1-we	ak)
COs	KLs	POs	KLs
		PO 1	2
CO 1	2	PO 2	2
		PO 3	2
		PO 4	1
CO 2	1	PO 5	2
		PO 6	3
		PO 7	3
CO 3	4	PO 8	4
		PO 9	2
		PO 10	6
CO 4	5	PO 11	6
		PO 12	5
		PO 13	2
CO 5	6	PO 14	5
		PO 15	2

CO / PO Mapping

		,			•			,	υ,		,	,			
COs		Programme Outcome (POs)													
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO2	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO3	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1
CO4	1	1	1	1	1	1	1	2	1	2	2	3	1	3	1
CO5	1	1	1	1	1	1	1	1	1	3	3	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	yllabus									
	Nature of technical communication	Periods	4							
Unit - I	Stages of communication - Channels of communication - Nature of technical communication									
Unit - I	and need for technical communication - Technical communication skills.									
	The Listening process	Periods	4							
Unit - II	Types of listening - Listening with a purpose - Barriers to listening - The	speech process - 0	Conversion and							
Onit - II	oral skills - Body language.									
	Job interviews	Periods	4							
Unit - III	Pre - interview preparation techniques - Interview questions - Answering	strategies - Frequ	ently asked							
Omt - m	interview questions - Projecting a positive image - Alternative interview f	formats.								
	Group Discussion	Periods	4							
Unit - IV	Nature of group discussion - Characteristics of successful group discussion	ons - Selection gro	oup discussion -							
Omt - IV	Group discussion strategies - Techniques for individual contribution - Gro	oup interaction str	ategies.							
	Presentation Skills	Periods	4							
Unit - V	Planning the presentation - Preparing the presentation - Organizing your	oresentation - Reh	earsing the							
Omt - v	presentation - Improving delivery									
	Total Periods		20							

Text Books	
1	Effective Technical Communication , M. Ashraf Rizvi, Tata McGraw Hill Publishing Company
	Limited , New Delhi.
References	
1	Soft Skills - Enhancing Employability: Connecting Campus with Corporate, M.S.Rao, I.K. International
	Publishing House Pvt.Ltd,New Delhi,2010.
E-References	•
1	https://www.thebalancecareers.com Finding a Job Job Searching Resumes
2	https://en.wikipedia.org/wiki/Soft_skills





EMPOWER M	Elayampalayam, 111 uchengoue-03/203.												
Programme	B.Sc Programme Code UCS Regulations												
Department	Cor	nputer Science			Semester			6					
			Pe	riods	Credit	Maximi	um Marl	CS					
Course Code		Course Name	ner	Week									
204130 2040			L	ТР	С	CA	ESE	Total					
	COMDI	JTER NETWORKS	5	0 6	4	25	75	100					
20U6CSC07	COMPC	TER NET WORKS	3	0 0	4	23	73	100					
COURSE	To understand th	ne basics of Computer Netwo	orks. T	unders	tand the layer	s of Compu	iter Netv	vorks. Become					
OBJECTIVES	familiar with the basics of Computer Network architectures and protocols												
POs		PROGRAMME OUTCOME											
PO 1	Develop problem	Develop problem solving abilities using a computer											
PO 2	Build the necess	ary skill set and analytical al	oilities	for deve	loping compu	iter based se	olutions	for real					
	lifeproblems												
PO 3	Imbibe Quality S	Software Development pract	ices										
PO 4	Create awarenes	s about process and product	standa	rds									
PO 5	Train students in	professional skills related t	o Softw	are Ind	ustry								
PO 6	, ,,	oly knowledge of computing and to the discipline	and ma	themati	cs appropriate	e to the prog	gramâ	à,¬â,,¢s					
PO 7		ologies in various fields of C I management, databases, ar	•			Mobile app	lications	s, Web site					
PO 8		ction effectively on teams to											
PO 9	-	g of professional, ethical, le			_		ilities						
PO 10		stand and analyze a given res	_	•				g solutions					
PO 11	-	lyze the local and global im						_					
PO 12	·	appropriate tools and techn	•		~								
PO 13		pasic concept of computer an	•		1 0 11			etworking					
PO 14		yze precise specifications of											
PO 15		unicate effectively in both v											

COs	COURSE OUTCOME
CO 1	Describe the functions of each layer in OSI Model
CO 2	Explain the types of transmission media that are applied in real time applications
CO 3	Describe the functions of data link layer design issues and its services
CO 4	Classify the routing algorithm and analyze how to assign the IP addresses for the give network
CO 5	Describe the transport layer, application layer and how to secure data
Pre-requisites	Basics of Networks

]	Know	ledge	Level	s						
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ing, 6.	Synth	esizin	g
						CO / PC			-						
CO		(3/2	/1 indic			gth of c	orrelati	on, 3-s			m, 1-we	eak)	17	т	
СО	S				KLs				PO:					Ls	
СО	1				1				PO					2 2	
CO	1				1				PO					2	
									PO					1	
CO	2		1					PO 5				2			
								PO 6					3		
								PO 7				3			
CO	3		2				PO 8				2				
								PO 9 PO 10				4			
СО	1		3					PO 10				6			
CO	7							PO 12				5			
								PO 13				2			
CO	5		4					PO 14				5			
								PO 15				2			
							PO Ma								
	1	(3/2	/1 indic	eates the	e streng						m, 1-we	eak)			
COs		Г		- I				ıme Ou					1	T	1
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	
CO1	2	2	2	3	2	1	1	2	1	1	1	1	2	1	2
CO2	2	2	2	3	2	1	1	2	1	1	1	1	2	1	2
CO3	3	3	3	2	3	2	2	3	1	1	1	1	3	1	3

CO4

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

	Introduction	Periods	12						
TT:4 T	Business Applications - Home Applications - LAN - WAN- MAN- Protocol Hierarchies - Protocols								
Unit - I	and Standards-Connection Oriented and Connection less Services - OSI Re	eference Model							
	Physical Layer Periods								
Unit - II	Transmission Media: Guided Transmission media - Wireless Transmission	n - Communicatio	n Satellites						
Ollit - II	-Public Switched Telephone Network								
	Data Link Layer	Periods	12						
Unit - III	Data Link Layer Design Issues - Error Detection and Correction - Elementary data link protocols - Sliding								
Ollit - III	Window Protocols - Protocols Verification								
	Network Layer	Periods	12						
Unit - IV	Network Layer: Network Layer Design Issues. Routing Algorithms: Shortest Path- Link State - Distance								
UIIIt - I V	Vector. Quality of Service: Application Requirement - Packet Scheduling-Internetworking								
		Periods	12						
	Transport Layer	Perious	12						
Hait V	Transport Layer Transport Layer: Transport Services - Elements of Transport protocols - A								
Unit - V	1 ,	Application layer:	DNS-						
Unit - V	Transport Layer: Transport Services - Elements of Transport protocols - A	Application layer:	DNS-						

Text Books	
1	"Computer Networks" Andrew S. Tanenbaum, Fifth edition, PHI private Ltd, New Delhi, 2009.
References	
1	Behrouz A. Forouzan, "Data Communication and Networking", Tata MC-Hill, 2009.
2	William Stallings, Data and Computer Communication, 8th Edition, Pearson Education, 2003 / PHI.
E-References	
1	https://en.wikipedia.org
2	https://www.tutorialspoint.com
3	https://www.coursera.org
Text Books	
1	"Computer Networks" Andrew S. Tanenbaum, Fifth edition, PHI private Ltd, New Delhi, 2009.
References	
1	Behrouz A. Forouzan, "Data Communication and Networking", Tata MC-Hill, 2009.
2	William Stallings, Data and Computer Communication, 8th Edition, Pearson Education, 2003 / PHI.
E-References	
1	https://en.wikipedia.org
2	https://www.tutorialspoint.com
3	https://www.coursera.org





HOMEN EMPOWERNEH		Elayampalayam, Ti	ruche	engo	ode-6	37 205.			
Programme	B.Sc	Programme Code			tions	2020-2021			
Department	Con	nputer Science	Semester		6				
			Periods Credit Maximum Ma						S
Course Code	Course Name per Week								
			L	Т	P	С	CA	ESE	Total
	рир р	ROGRAMMING	5	0		4	25	75	100
20U6CSC08	11111	ROGRAMMING		U	0	4	23	73	100
COURSE	How to Write Co	oding in PHP, Learn MySQl	L serv	er a	s a ba	ckend. To Us	se the Conn	ectivity	of PHP with
OBJECTIVES	MySQL. PHP is	a server-side scripting lang	uage,	mai	nly u	sed for web de	evelopmen	t to creat	e
	dynamiccontent that interact with databases.								
POs	PROGRAMME OUTCOME								
PO 1	Develop problem solving abilities using a computer								
PO 2	Build the necess	ary skill set and analytical a	bilitie	s for	r dev	eloping compu	uter based	solutions	for real life
	problems.								
PO 3	` '	Software Development pract							
PO 4		s about process and product							
PO 5		n professional skills related t							
PO 6		oly knowledge of computing	and n	nath	emat	ics appropriat	e to the pro	gram'	^M s student
	outcomes and to	1							
PO 7		ologies in various fields of C	-			-	Mobile app	plications	s, Web site
		d management, databases, ar							
PO 8	•	ection effectively on teams to							
PO 9		ng of professional, ethical, le	-						
PO 10	•	stand and analyze a given re-							~
PO 11	-	alyze the local and global im				•			, and society
PO 12		e appropriate tools and techn				1 0 11			
PO 13		pasic concept of computer ar			-	•			_
PO 14		lyze precise specifications o							or.
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.								

COs	COURSE OUTCOME
CO 1	Understand the basic concepts PHP
CO 2	Execute Queries using PHP
CO 3	Implement Functions and Arrays in PHP
CO 4	Apply OOPS concepts in PHP
CO 5	Implement Web Forms
Pre-requisites	knowledge about basic html, knowledge about mysql

	Knowledge Levels								
1.Remembering, 2.	Understanding, 3.Applyi	ng, 4.Analyzing, 5.Evaluat	ting, 6.Synthesizing						
CO / PO / KL Mapping (3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)									
COs	KLs	POs	KLs						
		PO 1	2						
CO 1	1	PO 2	2						
		PO 3	2						
		PO 4	1						
CO 2	2	PO 5	2						
		PO 6	3						
		PO 7	3						
CO 3	4	PO 8	4						
		PO 9	2						
		PO 10	6						
CO 4	3	PO 11	6						
		PO 12	5						
		PO 13	2						
CO 5	4	PO 14	5						
		PO 15	2						
(3/2.		Mapping elation, 3-strong, 2-medium, 1-w	eak)						

COs						P	rogram	me Ou	tcome	(POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO3	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1
CO4	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

Content of the S	yllabus								
	Introduction to PHP	Periods	12						
	History - General Language Features - PHP Basics: Embedding PHP Cod	de in your Web Pa	iges -						
Unit - I	Commanding Your Code - Output Data to the Browser. PHP Supported I	Data Types - Ident	ifiers - Variables						
	- Constants - Expressions - String - Interpolation. Control Structures: Con	nditional Statemen	its -						
	Looping Statements - File Inclusion Statements								
	Introduction to MySQL	Periods	12						
	Naming Database Elements - Choosing Your Column Types - Choosing	other Column Pro	perties -						
Unit - II	Accessing MySQL. Using PHP With MySQL Modifying The Template	e - Connecting To	MySQL -						
	Executing Simple Queries - Retrieving Query Results - Ensuring Secure SQL - Counting Returned								
	Records								
	- Updating Records With PHP.								
	Functions & Arrays	Periods	12						
Unit - III	Invoking a Function - Creating a Function - Function Library. Arrays: Creating an Array - Adding and								
	Removing Array Elements - Locating Array Elements - Traversing Array - Merging - Slicing - Splicing								
	andDissecting Array.								
	Object Oriented PHP	Periods	12						
Unit - IV	Benefits of OOP - Key OOPs Concepts - Constructors and Destructors - Static Class Members - The								
Omt - 1 v	instance of Keyword - Error and Exception Handling - Configuration Directives - Error Logging -								
	Exception Handling								
	Strings and Regular Expression	Periods	12						
Unit - V	Other String Specific Function - Alternatives for Regular Expression Fun	ctions. Forms: PF	IP and Web						
Omt - v	Forms - Taking Advantage of Pear: HTML_QuickForm - Installing HTM	IL_QuickForm - C	Creating a						
	Simple Form - Using Auto - Completion								
	Total Periods		60						

Text Books	
1	Beginning PHP and Oracle From Novoice to professional", W.Jason Gilmore and Bob Brylr, 2008
2	"PHP 6 and my SQL 5 ", Larry Ullman, 2008
References	·
1	"Spring into PH5 the Small Professional choice", Steven Holzner, Pearson education, 2006.
2	"PHP and my SQL for dynamic websites", Larry Ullam, Fourth Edition, 2015
3	"PHP 6 and my SQL", Tim converse, Joy Park, 2009.
E-References	
1	www.6.470.scripts.mit.edu/2013/assets/resources/php_ppt.pdf
2	www.msu.ac.zw/elearning/material/1296460382php%20module.pdf
3	www.tutorialspoint.com/php/php_tutorial.pdf
4	www.downloads.mysql.com/docs/apis - php - en.pdf





MEN EMPOWERM		Elayampalayam, 1	ii uciici	igout-o	37 203.					
Programme	B.Sc	Programme Code		U	tions	2020-2021				
Department	Computer Science Semester							6		
	Periods Credit Maximum Marks									
Course Code	Course Name per Week									
course code		Source Trume	L	T P	С	CA	ESE	Total		
	I C	- int - ad VD C- int			_	_		100		
20U6CSS04	Java Script and VB Script 2 0 0 2 25 75									
COURSE	To understand t	he essentials of Java scriptT	o unde	stand th	e features of	VB scriptTo	o improv	e the web		
OBJECTIVES	designing skill of	of the students				_	_			
POs	PROGRAMME OUTCOME									
PO 1	Develop problem solving abilities using a computer									
PO 2			_		eloning comp	uter based s	solutions	for real life		
102	Build the necessary skill set and analytical abilities for developing computer based solutions for real life problems									
PO 3	*	Software Development prac	tices							
PO 4		ss about process and produc		rds						
PO 5		n professional skills related			ustry.					
PO 6		ply knowledge of computing				e to the pro	gram‹	^{rM} s student		
	outcomes and to	the discipline.			** *	•				
PO 7	Apply the techn	ologies in various fields of	Comput	er Scien	nce, including	Mobile app	olication	s, Web site		
	development an	d management, databases, a	nd com	puter ne	etworks					
PO 8	An ability to fur	nction effectively on teams t	o accor	nplish a	common goal	1.				
PO 9	An understandi	ng of professional, ethical, le	egal, se	curity, s	ocial issues ar	nd responsil	bilities			
PO 10	Ability to under	stand and analyze a given re	al-time	proble	ns and propos	e feasible c	omputir	ng solutions		
PO 11		alyze the local and global in	-					, and society		
PO 12	Evaluate and us	e appropriate tools and tech	niques i	n devel	oping applicat	ion activition	es			
PO 13		basic concept of computer a		-				•		
PO 14		llyze precise specifications of	_	_				or.		
PO 15	Ability to comm	nunicate effectively in both	verbal a	nd writt	en form in inc	dustry and s	ociety.			

COs	COURSE OUTCOME
CO 1	To understand the basic concept of Java Script
CO 2	To understand functions and objects in Java Script
CO 3	To analyze the flow of data with conditions and loops
CO 4	To learn the basic concepts of VB Script
CO 5	Examine the types of error handling and debugging
Pre-requisites	Introduction about Java and VB

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5/2	T maieures me surengm er cerre	7 march, 2 strong, 2 maran, 1 v	· • • · · ·
COs	KLs	POs	KLs
		PO 1	2
CO 1	2	PO 2	2
		PO 3	2
		PO 4	1
CO 2	2	PO 5	2
		PO 6	3
		PO 7	3
CO 3	3	PO 8	4
		PO 9	2
		PO 10	6
CO 4	2	PO 11	6
		PO 12	5
		PO 13	2
CO 5	4	PO 14	5
		PO 15	2

CO / PO Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

COs	Programme Outcome (POs)														
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO2	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO3	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO4	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

	Understanding JavaScript	Periods	4					
I Imit I	Learning Web Scripting Basics - How Java Script fits into a Web page -	Browsers and Java	Script. Creatin					
Unit - I	Simple Scripts: Tools for Scripting - Beginning the Script - Adding Javas	Script Statements	- Creating					
	Output.							
	Using Variables, String and Arrays	Periods	4					
Unit - II	Using Variables - Expressions and Operators - Data Types in JavaScript	- String Objects -	Using Numerio					
Omt - II	and String Arrays. Functions and Objects: Using Functions - Introducing Objects - Using Objects							
	tosimplify Scripting - Extending Built-in Objects.							
	Controlling Flow with Conditions and Loops	Periods	4					
	The if Statement - Using Shorthand Conditional Expressions - Testing Multiple Conditions with If and Else							
Unit - III	- Using Multiple Conditions with switch - Using for Loops - Using While Loops - Using Do While							
	Loops. Using Built-in Functions and Libraries: Using the Math Object - Working with Math Functions.							
	What VB Script Is and Isnt?	Periods	4					
	VB Script is Scripting Language-Advantage of using VB Script-VB Scri	pt Fits in with the	Visual Basic					
Unit - IV	Family-What Can You Do with VB Script? Data Types: The Variant, VB Script Only Data Type-Arrays							
	asComplex Data Types. Variables and Procedures: Naming Variables-Procedures and Functions-By Ref							
	and							
	By Val.							
	Error Handling and Debugging	Periods	4					
Unit - V	Types of Errors-Error Visibility and Context-Handling Errors. Classes in VB Script (Writing Your Own							
· · · · · · · · · · · · · · · · · · ·	COM Objects): Objects, Classes, and Components-The Class Statement-	Defining Properti	ies-					
	DefiningMethods- Class Events.							
	Total Periods		20					

Text Books	
1	Teach Yourself Java Script in 24 Hours by Michael Moncur, Fourth Edition, published by Pearson
	Education.
2	VB Script Programmers Reference by Adrian Kingsley-Hughes, Kathie. Kingsley-Hughes, Daniel Read,
	Wrox Publishing, Third Edition 2007.
References	
1	Microsoft VB Script: Step by Step by Ed Wilson, Microsoft Press, 2007
2	JavaScript by Joel Murach and Michael Urban, 2nd Edition, 2010
E-References	
1	www.w3schools.com
2	www.tutorialspoint.com
3	msdn.microsoft.com





OMEN EMPOWERMEN	Elayampalayam, Tiruchengode-637 205.							
Programme	B.Sc	Programme Code		U	CS	Regulat	tions	2020-2021
Department	Computer Science Semester							5
			Per	iods	Credit	Maxim	um Mar	ks
Course Code	C	Course Name	per '	Week				
			L	ТР	С	CA	ESE	Total
	COMPI	UTER GRAPHICS		4	3	25	75	100
20U5CSE01	COMI	JIER GRAITIICS	4	+	3	23	13	100
COURSE	The goal of this	course is to provide an intro	duction	to the t	heory and pra	ctice of co	nputer g	graphics.
OBJECTIVES	_	assume a good background i			• •			
		uding familiarity with the th						
POs		PRO	GRAM	ME OU	TCOME			
PO 1	Develop problem	n solving abilities using a co	mputer					
PO 2	Build the necess	ary skill set and analytical a	bilities	for deve	eloping compu	iter based s	solutions	s for real life
	problems.							
PO 3	, ,	Software Development pract						
PO 4		ss about process and product						
PO 5		n professional skills related t						
PO 6	An ability to app	oly knowledge of computing	and ma	themat	ics appropriat	e to the pro	gramâ€	TMs student
	outcomes and to	*						
PO 7	11 2	ologies in various fields of C			,	Mobile app	olication	s, Web site
		development and management, databases, and computer networks						
PO 8	•	ction effectively on teams to						
PO 9		ng of professional, ethical, le	_	-				
PO 10	-	Ability to understand and analyze a given real-time problems and propose feasible computing solutions						
PO 11		alyze the local and global im						s, and society
PO 12		Evaluate and use appropriate tools and techniques in developing application activities						
PO 13		basic concept of computer a						-
PO 14	<u> </u>	lyze precise specifications o						or.
PO 15	Ability to comm	Ability to communicate effectively in both verbal and written form in industry and society.						

COs	COURSE OUTCOME
CO 1	Understanding the basic concepts of Computer Graphics and generating algorithms.
CO 2	Exploring the different attributes types along with the basic transformations.
CO 3	Able to understand about the principles of 2D Viewing concepts along with the various clipping levels.
CO 4	To easy recognize and find the way for Designing Models.
CO 5	To create an significance in Animation process
Pre-requisites	To Understand about various aspects of graphical representation using 3d, 4d animation techniques

]	Know	ledge	Level	s						
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ing, 6.	Synth	esizin	g
						CO / PC			-						
		(3/2	/1 indic			gth of c	orrelati	on, 3-s		2-mediu	m, 1-we	eak)			
СО	S				KLs				PO					Ls	
CO	1				2				PO					2	
CO	1				2				PO PO					2	
									PO					<u>.</u> 1	
CO	2		3				PO 5				2				
			-					PO 6				3			
								PO 7				3			
CO	3		3					PO 8				4			
								PO 9				2			
			4					PO 10				6			
CO	4							PO 11 PO 12				6 5			
								PO 12 PO 13				2			
СО	5		4					PO 14				5			
	J							PO 15				2			
						CO /	PO Ma	pping			I				
		(3/2	/1 indic	eates the	e streng	gth of c	orrelati	on, 3-s	trong, 2	2-mediu	m, 1-we	eak)			
COs						P	rogram	nme Ou	tcome ((POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO
CO1	3	3	3	2	3	2	2	1	3	1	1	1	3	1	3
CO2	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO3	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus							
	DITTO DELICITION TO COMPLETED ON A DIVICE	D : 1	12					
	INTRODUCTION TO COMPUTER GRAPHICS	Periods	12					
Unit - I	GUI - Video Display Devices - CRT - Raster and Random scan displays	*	1.0					
	Devices - Line Drawing Algorithm - DDA Algorithm - Line Function - C	Circle Generating	Algorithm.					
	ATTRIBUTES OF OUTPUT PRIMITIVES	Periods	12					
	Line Attributes - Curve Attributes - Color and Gray Scale Levels - Area F	Fill Attributes - Cl	naracter					
Unit - II	Attributes - Bundled Attributes. TWO DIMENSIONAL GEOMETRIC TRANSFORMATIONS: Basic							
	Transformations - Matrix Representations - Composite Transformation - T	Translation - Rota	tion - Scaling -					
	Reflection and Shear.							
	TWO DIMENSIONAL VIEWING	Periods	12					
II '4 III	Viewing Pipeline - Viewing Functions - Point Clipping and Line Clipping - Cohen Sutherland Line							
Unit - III	Clipping - Polygon Clipping - Sutherland - Hodgeman Clipping - Curve and Text Clipping -							
	ExteriorClipping.							
	GUI AND INTERACTIVE INPUT METHODS	Periods	12					
TT '- TT	Input of Graphical Data - Input Functions - Picture Construction Techniques. COLOR MODELS: XYZ -							
Unit - IV	RGB - YIQ - CMY Color Models.							
	MULTIMEDIA	Periods	12					
	Images and Graphics. VIDEO AND ANIMATION: Computer Based An	imation - Basic C	oncepts -					
Unit - V	Animation Languages - Methods of Controlling Animation - Display of Animation - Transmission							
	of							
	Animation - Comments.							
	Total Periods		60					

Text Books	
1	COMPUTER GRAPHICS"-Donald Hearn And M. Puelin Baker- SECOND EDITION
2	"MULTIMEDIA COMPUTING, COMMUNICATIONS & APPLICATIONS", Ralf Steinmetz & Klara
	Nahrstedt.
References	
1	"MULTIMEDIA SYSTEM DESIGN", Prabhat K, Andleigh & Kiran Thakrar.
E-References	
1	https://www.javatpoint.com/computer-graphics-tutorial

Signature of BOS Chairman





WOMEN EMPOWERMENT		Elayampalayam, Tiruchengode-637 205.								
Programme	B.Sc	Programme Code		Ţ	JCS	Regula	tions	2020-2021		
Department	Cor	nputer Science			Semeste	er		5		
	Periods Credit Maximum Marks									
Course Code		Course Name	per	Week						
	L T P C CA ESE									
	GRII	O COMPUTING	4	4	3	25	75	E Total		
20U5CSE02	Oidi	o comi o fiivo		7	3	23	7.5	100		
COURSE	To understand the	he concept of grid computing	<u> </u>	To kno	w the applicat	ion of grid o	computi	ng. To		
OBJECTIVES		e technology and tool kits to				_	•	-		
	_	essor architecture that combine				C				
POs		DDO	CD A N	ME O	UTCOME					
					UTCOME					
PO 1		lem solving abilities using a								
PO 2		essary skill set and analytical	abiliti	ies for	developing co	mputer base	ed soluti	ons for real life		
	problems.									
PO 3		y software development prac								
PO 4		ness about process and produ								
PO 5		in professional skills related								
PO 6	, ,,	ly knowledge of computing	and m	athema	tics appropria	te to the pro	gramâ€	TMs student		
	outcomes and to	*								
PO 7		ologies in various fields of Co	-		-	g Mobile app	olication	s, Web site		
	_	l management, databases, an		•						
PO 8		ction effectively on teams to								
PO 9		g of professional, ethical, leg								
PO 10		pasic concepts of system soft						•		
PO 11	The second secon	lyze the local and global imp								
PO 12		ly mathematical foundations	_			_				
	_	sign of computer-based syste	ems in	a way	that demonstr	ates compre	hension	of the tradeoffs		
PO 12	involved in design		1		1 1.					
PO 13		pasic concept of computer are			<u> </u>					
PO 14		yze precise specifications of						ior.		
PO 15	Ability to communicate effectively in both verbal and written form in industry and society.									

COs	COURSE OUTCOME
CO 1	To understand the concept of Grid activities and infrastructure
CO 2	To learn Grid computing organization and their roles
CO 3	Apply Grid computing applications
CO 4	Understand Grid computing technologies
CO 5	Apply Grid computing tool kits in applications
Pre-requisites	

]	Know	ledge	Level	s										
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ing, 6.	Synth	esizin	g				
						CO / PC			-										
		(3/2	/1 indic			gth of c	orrelati	on, 3-s			m, 1-we	eak)							
CC)s				KLs				PO					Ls					
									PO					2					
СО	1				1				PO					2					
									PO PO					2 6					
СО	. 2				2		-												
CO	2				2			PO 5 2					PO 6			3			
								PO 7				3							
CO	3				4				PO					4					
								PO 9				2							
								PO 10				2							
CO	4				2			PO 11				4							
								PO 12				3							
								PO 13				2							
CO	5				4			PO 14				4							
						CO /	DO Ma		PO	15				2					
		(2/2	/1 indic	natas the	o strone		PO Ma		trong	modin	m, 1-we	nole)							
		(3/2	/ I IIIQIQ	ales ill	C SHEII			ime Ou			111, 1-W	Jak)							
COs	DO1	DO2	DO2	DO 4	DO5						DO11	DO 12	DO12	DO 1.4	D.C.				
G0.1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		PO12							
CO1	2	2	2	1	2	1	1	1	2	2	1	1	2	1	2				
CO2	3	3	3	1	3	2	2	1	3	3	1	2	3	1	3				
CO3	1	1	1	1	1	2	2	3	1	1	3	2	1	3	1				

CO5

Course Assessment Methods		
Direct		
	1. Continuous Assessment Test I, II & Model	
	2. Assignment	
	3. End Semester Examinations	
Indirect		
Course End Delivery		

Content of the	Syllabus								
	GRID COMPUTING	Periods	12						
Unit - I	nit - I Introduction - Early and Current Grid activities - Grid Business areas - Grid Applications - Grid								
	Infrastructure								
	GRID COMPUTING INITIALIVES	Periods	12						
	Grid Computing Organizations and their Roles: Organization s developin	g Grid standards,	best practice						
Unit - II	guidelines, Global grid forum (GGM), Grid Computing Toolkits and the	frameworks - Grid	d based solution						
	to solve computing. The Grid computing Anatomy: Grid Architecture - R	elationship to othe	er distributed						
	Technologies. The Grid computing Road map.								
	GRID COMPUTING APPLICATIONS	Periods	12						
Unit - III	Merging the Grid Services Architecture with the Web Devices Architectu	re: Service oriente	ed Architecture						
Omt - m	E-Web service, SOAP .Service message description Mechanisms - Relati	onship between w	eb service and						
	grid service.								
	GRID COMPUTING TECHNOLOGIES	Periods	12						
Unit - IV	Open grid service architecture - Use cases that drive the OGSA - Sample	use cases - The O	GSA platform						
Cint - IV	components - Open grid service infrastructure (OGSI) - OGSA Basic Service	vices.							
	GRID COMPUTING TOOL KITS	Periods	12						
	Globus GT3 Toolkit - Architecture - Programming model, - A Sample im	plementation - Hi	gh level						
Unit - V	services: Introduction - Information service Index services - Resource info	ormation provider	Services -						
	Resource management service - Data Management service.								
_	Total Periods	_	60						

Text Books	
1	"Grid Computing", Joshy Joseph & Craig Fellenstein, PHI, 2nd Edition, 2013
References	
1	"Grid and Cloud Computing", D.Janakiram, TMH, 1st Edition, 2010
E-References	
1	www.gridcomputing.com.
2	www.cloudbus.org/reports
3	www.redbooks.ibm.com

Signature of BOS Chairman





	Elayampalayam, Tiruchengode-637 205.										
B.Sc	Programme Code		U	CS	Regulat	tions	2020-2021				
Con	iputer Science			Semester	•		5				
	Periods Credit Maximum Marks										
C	ourse Name	per	Week								
		L	ТР	С	CA	ESE	Total				
SOFTWA	RE ENGINEERING	4	4	3	25		100				
			<u> </u>		ı	l	l				
To inculcate kno	wledge on Software engineer	ering c	oncepts	in turn gives a	ı roadmap 1	to design	n a new software				
project.											
	PRO	GRAN	IME OU	TCOME							
To develop prob	lem solving abilities using a	comp	uter								
To build the necessary skill set and analytical abilities for developing computer based solutions for real life											
problems.											
	· · ·										
	*			-		1.00	TM 1				
		and m	athemat	ics appropriate	e to the pro	gramâ€	^{1M} s student				
	*		C -:		N (- 1- : 1	.1:4:	- W-1:4-				
	-	•		-	Mobile app	oncation	is, web site				
			_								
•	2			_		nilities					
	• •						hics				
•	•	•									
	•	_	-		-		-				
_			-								
Understand the b	pasic concept of computer ar	chitec	tures, in	cluding compu	ıter hardwa	are and n	networking.				
Design, and anal	yze precise specifications of	falgor	ithms, p	rocedures, and	l interaction	n behavi	or.				
Ability to comm	unicate effectively in both v	erbal a	nd writt	en form in ind	lustry and s	ociety.					
	To inculcate knoproject. To develop prob To build the nece problems. To imbibe qualit To create awarer To train students An ability to appoutcomes and to Apply the technodevelopment and An ability to fun An understandin Understand the bear of the composition	Course Name SOFTWARE ENGINEERING To inculcate knowledge on Software engineer project. PROO To develop problem solving abilities using a To build the necessary skill set and analytical problems. To imbibe quality software development prace To create awareness about process and product To train students in professional skills related An ability to apply knowledge of computing outcomes and to the discipline. Apply the technologies in various fields of Codevelopment and management, databases, and An ability to function effectively on teams to An understanding of professional, ethical, legunderstand the basic concepts of system soft An ability to analyze the local and global impact An ability to apply mathematical foundations modeling and design of computer-based systinvolved in design choices. Understand the basic concept of computer ar Design, and analyze precise specifications of	B.Sc Programme Code Computer Science Per Course Name per L SOFTWARE ENGINEERING 4 To inculcate knowledge on Software engineering coproject. PROGRAM To develop problem solving abilities using a computer of the problems. To imbibe quality software development practices to create awareness about process and product start to train students in professional skills related to Soft An ability to apply knowledge of computing and moutcomes and to the discipline. Apply the technologies in various fields of Computer development and management, databases, and computer and management, databases, and computer and management of the professional, ethical, legal, second an ability to function effectively on teams to accord an understanding of professional, ethical, legal, second an ability to analyze the local and global impact of An ability to apply mathematical foundations, algo modeling and design of computer-based systems in involved in design choices. Understand the basic concept of computer architect Design, and analyze precise specifications of algorithms.	Course Name Course Name Periods per Week L T P SOFTWARE ENGINEERING PROGRAMME OU To develop problem solving abilities using a computer To build the necessary skill set and analytical abilities for deproblems. To imbibe quality software development practices To create awareness about process and product standards To train students in professional skills related to Software I An ability to apply knowledge of computing and mathemat outcomes and to the discipline. Apply the technologies in various fields of Computer Scient development and management, databases, and computer new An ability to function effectively on teams to accomplish a An understanding of professional, ethical, legal, security, so Understand the basic concepts of system software, hardwar An ability to apply mathematical foundations, algorithmic production and design of computer-based systems in a way to involved in design choices. Understand the basic concept of computer architectures, in Design, and analyze precise specifications of algorithms, por	Periods Credit Periods Credit Periods Credit Periods Credit Periods Credit Periods Periods	Computer Science Semester	Regulations Computer Science Course Name Course Name Periods Credit Maximum Mariper Week L T P C CA ESE SOFTWARE ENGINEERING An ability to apply knowledge of computing and mathematics appropriate to the programâc outcomes and to the discipline. An ability to function effectively on teams to accomplish a commune goal. An ability to apply mathematical foundations, algorithmic principles, and computer gra An ability to apply mathematical foundations, algorithmic principles, and computer gra An ability to apply mathematical foundations, algorithmic principles, and computer gra An ability to apply mathematical foundations, algorithmic principles, and computer science modeling and design of computer-based systems in a way that demonstrates comprehension				

COs	COURSE OUTCOME
CO 1	Understanding the basic concepts of Software Engineering.
CO 2	To Understanding about the various process models and Agile development.
CO 3	Able to understand about the principles in software engineering and requirements.
CO 4	Understanding clearly about the new methodologies used in modeling.
CO 5	To easy recognize and find the way for Designing Models.
Pre-requisites	Basics concepts of computer system architecture

Know	led	lge	L	ev	els	Š
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1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(8/2	(S/2) I materials the strong in content on, S strong, 2 metron, 1 would									
COs	KLs	POs	KLs							
		PO 1	2							
CO 1	1	PO 2	2							
		PO 3	2							
		PO 4	6							
CO 2	2	PO 5	2							
		PO 6	3							
		PO 7	3							
CO 3	4	4 PO 8								
		PO 9	2							
		PO 10	2							
CO 4	4	PO 11	4							
		PO 12	3							
		PO 13	2							
CO 5	5	PO 14	4							
		PO 15	2							

CO / PO Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

COs		Programme Outcome (POs)													
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	1	2	1	1	1	2	2	1	1	2	1	2
CO2	3	3	3	1	3	2	2	1	3	3	1	2	3	1	3
CO3	1	1	1	1	1	2	2	3	1	1	3	2	1	3	1
CO4	1	1	1	1	1	2	2	3	1	1	3	2	1	3	1
CO5	1	1	1	2	1	1	1	2	1	1	2	1	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus								
	SOFTWARE AND SOFTWARE ENGINEERING Periods 1:								
Unit - I	Unit - I The nature of software - Software Engineering-software process-software engineering practice								
	myths								
	PROCESS MODELS	Periods	12						
Unit - II	Generic process models-prescriptive process models-specialized process	models-unified pr	ocess. AGILE						
Omt - II	DEVELOPMENT: Agile process-Extreme programming-Agile process models-								
	PRINCIPLES THAT GUIDE PRACTICE Periods 12								
Unit - III	core principles-Framework activity. UNDERSTANDING REQUIREMENTS: Requirements								
	Engineering-Eliciting requirements.								
	REQUIREMENT MODELING	Periods	12						
Unit - IV	Design concepts - Design model. ARCHITECTURAL DESIGN: Software	re Architecture-							
Omt - IV	Architecturalstyles-Architectural design. COMPONENT LEVEL DESIG	N: Designing clas	ss based						
	components-Designing Traditional components-component based develo	pment.							
	TESTING STRATEGIES Periods 12								
	Testing strategy for conventional software-Object Oriented - Validation T	esting - System To	esting - Software						
Unit - V	Testing Fundamentals-White-Box Testing-Black-box Testing.								
	Total Periods 60								

Text Books								
1	Roger S.Pressman, "Software Engineering A Practitioner's Approach"-Mc Graw Hill International, 7 th Edition 2010. (Chapter 1, 2, 3, 4, 5, 8, 9, 10,17,18)							
References								
1	"Fundamentals of Software Engineering" – Rajib Mall, 2nd edition, PHI							
2	"SOFTWARE ENGINEERING" – Stephen Schach, 7th edition, TMH.							
E-References								
1	www.en.wikipedia.org							

Signature of BOS Chairman



VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (AUTONOMOUS) Elayampalayam, Tiruchengode-637 205.



WOMEN EMPOWERMENT	Elayampalayam, Tiruchengode-637 205.											
Programme	B.Sc	Programme Code		U	CS	Regular	tions	2020-2021				
Department	Con	nputer Science			Semester			5				
		Periods Credit Maximum Marks										
Course Code		Course Name	per V	Veek								
		L T P C CA ESE										
	E-0	COMMERCE	5	5	3	25	75	Total 100				
20U6CSE04				-	<u> </u>		, -					
COURSE	To learn about th	ne business over internet, and	d to pror	note ar	d encourage i	use of comp	puters					
OBJECTIVES		PRO	GRAMN	ME OU	ТСОМЕ							
POs												
PO 1	To develop prob	To develop problem solving abilities using a computer										
PO 2		To build the necessary skill set and analytical abilities for developing computer based solutions for real life										
	problems.											
PO 3	To imbibe quality software development practices											
PO 4	To create awaren	ness about process and produ	ict stand	ards								
PO 5		in professional skills related			-							
PO 6		ly knowledge of computing	and mat	hemati	es appropriate	to the prog	gramâ€ [⊤]	^M s student				
	outcomes and to											
PO 7		ologies in various fields of C	•		· ·	Mobile app	lications	s, Web site				
	-	l management, databases, an										
PO 8	•	ction effectively on teams to										
PO 9		g of professional, ethical, leg										
PO 10		pasic concepts of system soft										
PO 11	An ability to analyze the local and global impact of computing on individuals, organizations, and society											
PO 12		An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the										
	_	modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.										
PO 13	`	gn choices. pasic concept of computer ar	ohitootu	roc inc	luding games	itar hardina	ro and n	otworking				
PO 13		yze precise specifications of						-				
PO 14	_							J1.				
1013	Ability to communicate effectively in both verbal and written form in industry and society.											

COs	COURSE OUTCOME								
CO 1	To understand the growth of internet, advantages and diaadvantages of commerce								
CO 2	To understand the Characteristics of address system,ISP								
CO 3	Analyze the concept of E-marketing and E-Advertising								
CO 4	Analyze the Concepts of E-Security and firewall concept								
CO 5	To know about the mobile commerce								
Pre-requisites	Computer Networks								

]	Know	ledge	Level	s						
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ing, 6.	Synth	esizin	g
								Mappin	-						
		(3/2	/l indic			gth of c	orrelati	on, 3-s			m, 1-we	eak)	17	<u> </u>	
CO	S				KLs				PO					Ls	
СО	1				1				PO					2 2	
CO	1		1					PO 2 PO 3						2	
									PO					5	
CO	2				2				PO	5		2			
								PO 6				3			
								PO 7				3			
CO	3		4					PO 8				4			
								PO 9				2			
CO	4				2			PO 10 PO 11				2 4			
СО	4				3			PO 12				3			
								PO 13				2			
CO	5		6					PO 14				4			
								PO 15				2			
			I				PO Ma								
	1	(3/2	/1 indic	eates the	e streng						m, 1-we	eak)			
COs			Programme Outcome (POs)												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	1	2	1	1	1	2	2	1	1	2	1	2
CO2	3	3	3	1	3	2	2	1	3	3	1	2	3	1	3
CO3	1	1	1	1	1	2	2	3	1	1	3	2	1	3	1

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
1. Course End Delivery	

Content of the S	yllabus									
	History of E-commerce:	Periods	12							
	Emergence of the internet: Commercial use of internet -Growth of the Internet-Origins of t									
Unit - I	web-Advantages of E-commerce-Disadvantages of E-commerce-the infor	mation Technolog	gy ACT 2000.							
	Business models for E-commerce: B2B, B2C, C2C, C2B E-business mod	el: Brokerage mo	del:							
	characteristics -Advantages of the Brokerage model-price discovery mech	anisms								
	Enabling Technologies of the World Wide Web	Periods	12							
	Internet client server Applications: Telnet -FTP-Chat on the web-MIME.	Networks and into	ernet: Internet							
Unit - II	protocol suite-IP address system-Domain Name-URLs-Defining URLs-IF	Vs-TCP. Internet	service Provider							
	(ISP): Architecture of public access provide-NAPs and ISPs - terms relate	ed to ISPs-Broadb	and							
	Technologies-Types of Broadband Technologies									
	E-marketing Periods Traditional Marketing-Identifying Web presence Goals-Achieving web presence Goals-unique									
Unit - III	Unit - III web-site adhesion: Content, Format and Access-Maintaining a website-metrics defining internet u									
	measurement. E-advertising: Means of Advertising -Conductions Online	Market research-n	narket							
	segmentation- Data mining & market research.									
	E-security	Periods	12							
	Security on the internet-Network and security risks-How are sites hacked?	•								
Unit - IV	-Security and E-mail- Network and web based security. Business risk man	nagement issues:	The firewall							
	concept-Firewall Components-Benefits of an Internet Firewall-Secure physical	ysical Infrastructu	re. E-Payment							
	System: Classification of new payment system-Digital signature.									
	Information system for mobile commerce Periods									
	Mobile Commerce-Wireless Applications -Wireless Spectrum-Technologies for mobile									
Unit - V	Commerce-Wireless Technologies. Legal and Ethical Issues: Computer a	-								
	risk in the internet age-cookies and privacy-Phishing - copyright-internet	Gambling-Threats	s to children.							
	Total Periods 60									

Text Books	
1	E-commerce An Indian Perspective P.T. Joseph, S.J., PHI, 4th Edition.
References	
1	"E-Commerce Strategy, Technologies and Applications" David Whiteley Tata Mc- Graw-Hill
E-References	
1	https://www.google.com/ E-Commerce + Strategy.
2	https://www.google.com/search/E-Commerce





EN EMPOVIER	Zanyumpumyum, Thubbengout 60. 2001									
Programme	B.A	Programme Code	U	UCS Regulations						
Department	Computer Science Semester									
			Credit	Credit Maximum Marks						
Course Code	C	Course Name	per Week							
			L T P	С	CA	ESE	Total			
	ANDRO	ID APPLICATIONS	5 5	3	25	75	100			
20U6CSE05										
COURSE	To understand th	ne concept of Android Techi	nology. To und	lerstand applic	ations of an	ndroid.	Γo understand			
OBJECTIVES	android web app	s. To learn how to develop a	apps for Andro	id. Android is	a mobile of	perating	system			
	thatpowers all k	inds of devices								
POs		PROGRAMME OUTCOME								
PO 1	To develop prob	olem solving abilities using a	computer							
PO 2	To build the necessary skill set and analytical abilities for developing computer based solutions for real life									
	problems.									
PO 3		ty software development pra								
PO 4		ness about process and prod								
PO 5		s in professional skills relate		•						
PO 6		ply knowledge of computing	and mathemat	ics appropriat	e to the pro	gram‹	rms student			
DO 5	outcomes and to				26.1.7	41 .1	****			
PO 7		ologies in various fields of C			Mobile app	lication	s, Web site			
PO 8		d management, databases, an			1					
PO 9		action effectively on teams to ng of professional, ethical, le				vilitios				
PO 10		basic concepts of system sof					hice			
PO 11		alyze the local and global im								
PO 12		ply mathematical foundation					· · · · · · · · · · · · · · · · · · ·			
		esign of computer-based sys	-		-		•			
	_	ed in design choices.	,		r -					
PO 13		basic concept of computer as	rchitectures, in	cluding comp	uter hardwa	re and r	networking.			
PO 14	Design, and ana	lyze precise specifications o	f algorithms, p	rocedures, and	d interaction	n behavi	or.			
PO 15	Ability to comm	unicate effectively in both v	erbal and writt	en form in inc	lustry and so	ociety.				

COs	COURSE OUTCOME
CO 1	To know the basic concepts of Android and its components
CO 2	To understand different types of Android resources
CO 3	Analyze Android application designing interfaces with layout and screening elements
CO 4	Analyze the concept of Android Data and Storage API
CO 5	Implement Application with DDMS
Pre-requisites	The most basic building block of Android development is the programming language Java and SQL.

]	Know	ledge	Level	s						
1.Reme	mberi	ng, 2.	Unde	rstand	ling, 3	3.App	lying,	4.Ana	alyzin	g, 5.E	valuat	ting, 6.	.Synth	esizin	g
		(3/2	/1 india	eates th		CO / PC) madiu	m, 1-we	aak)			
CC)s	(3/2	/ I IIIGIC		KLs	3111 01 0		011, 3-3	PO		111, 1-w	Jak)	K	Ls	
									PO					2	
CO	1				2				PO					2	
									PO				,	2	
									PO					6	
CO	2		2					PO 5				2			
								PO 6 PO 7				3 3			
СО	2				4			PO 7 PO 8				4			
CO	3				4			PO 9				2			
								PO 10				2			
CO	4				4			PO 11				4			
								PO 12				3			
								PO 13				2			
CO	5		4					PO 14				3			
						<u> </u>	DO Ma	PO 15 2 O Mapping							
		(3/2	/1 indic	ates th	e streno				trong 3	-mediu	m, 1-we	eak)			
		(312	, i iiidi	aces til	Concile			ıme Ou			111, 1-W	Jun'j			
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		PO11	PO12	PO13	PO14	PO15
CO1	3	3	3	1	3	2	2	1	3	3	1	2	3	2	3
CO2	3	3	3	1	3	2	2	1	3	3	1	2	3	2	3
CO3	1	1	1	1	1	2	2	3	1	1	3	2	1	2	1

CO5

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus								
	Introduction to Open Source	Periods	12						
	What is Open Source - License Issues (MPL, GPL, and LGPL) and Open Source Vs Traditional								
Unit - I	Development Methodologies. Introduction to Android: Introducing Android	Development Methodologies. Introduction to Android: Introducing Android - History of Mobile							
	SoftwareDevelopment - Layers of Android - Android SDK - Kinds of Ar	ndroid Componen	ts - Building a						
	Sample								
	Android Application.								
	Android Application Design Essentials	Periods	12						
	Anatomy of an Android Applications - Android Terminologies - Application Context - Actives - Services -								
Unit - II	Intents - Receiving and Broadcasting Intents - Android Manifest File and its common settings -								
	ManagingApplication resources in a hierarchy - Working with different types of resources.								
	Android Application Design Essentials Periods 12								
Unit - III	User Interface Screen Elements - Designing User Interfaces with Layouts - Drawing and Working w								
	Animation.								
	Using Common Android APIs	Periods	12						
Unit - IV	Using Android Data and Storage APIs - Managing data using SQLite - Sharing Data between Applications								
Omt - IV	with Content Providers - Using Android Networking APIs - Using Android Web APIs and Using Android								
	Telephony APIs								
	DDMS – Debug and Other View	Periods	12						
Unit - V	DDMS - Dalvik Debug Monitor Server - LogCat View - File explorer - B	Breakpoints and D	ebug.						
	Total Periods		60						

Text Books	
1	"Android Wireless Application Development", Lauren Darcey and Shane Conder, Pearson Education,
	2nd Edition, 2011.
2	"Android in Action", W. Frank Ableson, Robi Sen, Chris King, Manning Publications Co., 2nd Edition,
	2011.
References	
1	"Android Essentials", Chris Haseman, A Press Publications, 2008.
2	"The Android Developers Cookbook Building Applications with the Android SDK", James
	Steele, Nelson To, Addison Wesley Publications, 2011.
E-References	
1	www.developer.android.com
2	www.android.com
3	www.source.android.com





MEN EMPOWERME		Elayampalayam, 11	ucheng	out-u	37 203.				
Programme	B.Sc Programme Code 101 Regulations					tions	2020-2021		
Department	Cor	nputer Science	Semester					6	
			Perio	ods	Credit	Maxim	um Mar	ks	
Course Code		Course Name	per W	eek					
		ourse i varie	LT		С	CA	ESE	Total	
	MIDDI EW	ARE TECHNOLOGIES	5 (3	25	75	100	
20U6CSE06	MIDDLEWA	ARE TECHNOLOGIES	3 () 0	3	23	73	100	
COURSE	To understand th	ne concept of Client Server c	omputin	g. To	understand the	e importanc	ce of CO	ORBA, XML and	
OBJECTIVES	ADO.NET Mide	dleware technologies are ofto	en emplo	yed to	eliminate the	pain of in	tegration	1.	
POs		PRO	GRAMM	1E OU	JTCOME				
PO 1	Develop problem solving abilities using a computer								
PO 2	Build the necessary skill set and analytical abilities for developing computer based solutions for real life						s for real life		
	problems.								
PO 3		Software Development pract							
PO 4	Create awarenes	ss about process and product	standard	ls					
PO 5	Train students in	n professional skills related to	o Softwa	re Ind	ustry.				
PO 6	An ability to app	oly knowledge of computing	and mat	hemat	ics appropriat	e to the pro	gramâ€	^{rM} s student	
	outcomes and to	*							
PO 7	Apply the technologies in various fields of Computer Science, including Mobile applications, Web site								
	-	d management, databases, ar	-						
PO 8	-	action effectively on teams to			_				
PO 9	An understandir	ng of professional, ethical, le	gal, secu	rity, s	ocial issues ar	nd responsil	bilities		
PO 10	Ability to under	stand and analyze a given rea	al-time p	roblei	ns and propos	e feasible o	computir	ng solutions	
PO 11	An ability to ana	alyze the local and global im	pact of c	ompu	ting on individ	duals, organ	nizations	s, and society	
PO 12	Evaluate and use	e appropriate tools and techn	iques in	devel	oping applicat	ion activiti	es		
PO 13	Understand the	basic concept of computer ar	chitectu	res, in	cluding comp	uter hardwa	are and r	networking.	
PO 14	Design, and ana	lyze precise specifications of	algorith	ms, p	rocedures, and	d interaction	n behavi	ior.	
PO 15	Ability to comm	unicate effectively in both v	erbal and	l writt	en form in inc	lustry and s	society.		

COs	COURSE OUTCOME
CO 1	To understand the concept of client server computing
CO 2	To know the concept of CORBA with Java
CO 3	To understand the concept of C# and .NET Platform
CO 4	To build C# application with XML
CO 5	To understand the types of core CORBA
Pre-requisites	basic knowledge about computer networks

Knowledge Levels

1. Remembering, 2. Understanding, 3. Applying, 4. Analyzing, 5. Evaluating, 6. Synthesizing

CO / PO / KL Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

(5)=	a i maioacos uno su ongui oi com	, , , , , , , , , , , , , , , , , , ,	· •aii)
COs	KLs	POs	KLs
		PO 1	2
CO 1	1	PO 2	2
		PO 3	2
		PO 4	1
CO 2	3	PO 5	2
		PO 6	3
		PO 7	3
CO 3	3	PO 8	4
		PO 9	2
		PO 10	6
CO 4	4	PO 11	6
		PO 12	5
		PO 13	2
CO 5	4	PO 14	5
		PO 15	2

CO / PO Mapping

(3/2/1 indicates the strength of correlation, 3-strong, 2-medium, 1-weak)

COs						P	rogram	me Ou	tcome ((POs)					
COS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
CO1	2	2	2	3	2	1	1	1	2	1	1	1	2	1	2
CO2	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO3	2	2	2	1	2	3	1	2	2	1	1	1	2	1	2
CO4	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1
CO5	1	1	1	1	1	2	2	3	1	1	1	2	1	2	1

Course Assessment Methods	
Direct	
	1. Continuous Assessment Test I, II & Model
	2. Assignment
	3. End Semester Examinations
Indirect	
Course End Delivery	

Content of the S	Syllabus							
	Introduction to client server computing	Periods	12					
Unit - I	Evolution of corporate computing models from centralized to distributed computing, client server models.							
Ollit - I	Benefits of client server computing, pitfalls of client server programming.							
	CORBA with Java	Periods	12					
Unit - II	Review of Java concept like RMI, RMI API, JDBC. Client/Server CORB	A - style, The obj	ect web:					
	CORBA with Java.							
	Introducing C# and the .NET Platform	Periods	12					
Unit - III	Understanding .NET Assemblies; Object - Oriented Programming with C#; Callback Interfaces, Delegates,							
	and Events.							
	Building c# applications	Periods	12					
Unit - IV	Type Reflection, Late Binding, and Attribute - Based Programming; Objection	ect Serialization a	nd the .NET					
Omt - IV	Remoting Layer; Data Access with ADO.NET; XML Web Services.							
	Core CORBA / Java	Periods	12					
Unit - V	Two types of Client/ Server invocations - static, dynamic. The static CORBA, first CORBA program,							
Omt - v	ORBlets with Applets, Dynamic CORBA - The portable count, the dynamic count multicount.							
	Total Periods 60							

Text Books	
1	"Client/Server programming with Java and CORBA Robert Orfali and Dan Harkey", John Wiley & Sons
	,SPD, 2nd Edition, 2010
2	"The Complete Reference C# 4.0", Herbert Schildt, TMH Publishers, 2010
3	"Java programming with CORBA", G.Brose, A Vogel and K.Duddy, Wiley â€" Dreamtech, India John
	wiley and sons, 3rd Edition, 2003
References	
1	"Middleware for Communications", Qusay H. Mahmoud, John Wiley and Sons, 2004.
2	"JavaTM Programming with ORBATM: Advanced Techniques for Building Distributed Applications",
	Gerald Brose, Andreas Vogel, Keith Duddy, Wiley, 3rd edition, 2004.
E-References	
1	www.en.wikipedia.org
2	www.mulesoft.com
3	www.apprenda.com