

# VIVEKANANDHA

**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE –Tk, NAMAKKAL DISTRICT**  
(Affiliated to Periyar University, Approved by AICTE, Re -accredited with 'A' Grade by  
NAAC) Recognized under section 2(f) & 12 (B) of UGC ACT 1956, An ISO 9001:2008  
Certificate Institution



**DEPARTMENT OF HISTORY**

**B.A. History**

**SYLLABUS & REGULATIONS**

**FOR CANDIDATES ADMITTED FROM 2017-2018 TO 2019- 2020 ONWARDS**  
**UNDER AUTONOMOUS & CBCS PATTERN**

**VIVEKANANDHA EDUCATIONAL INSTITUTIONS**  
**Angammal Educational Trust Elayampalayam, Tiruchengode**  
**(Tk) Namakkal (Dt)**

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VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FO WOME (Autonomous)

ELAYAMPALAYAM, TIRUCHENGODE

**B.A – HISTORY REGULATIONS**

(Candidates admitted from 2017-2020 onwards)

***I. Scope of the course:***

**B.A History** is an undergraduate programme, aimed to create enhanced competence of career positioning provides opportunity to become an official in different government sectors. The programme expects a series commitment and involvement of the students to take up challenging study schedules and assignments. The course involves a blend of theoretical education and research activities which run concurrently for a period of three years and equips a student with knowledge, ability, skills and other qualities required for a graduate.

The uniqueness of the programme is its content and topic coverage, the teaching methodology and the faculty. The syllabus has been designed at a level equal to that of professional courses. The teaching methodology includes classroom lectures, guest lectures, workshops, seminars, symposium, awareness programmes, visit to historical places and museum, case study, documentary observations in smart classroom, PowerPoint presentation through LCD projector, group discussion etc,.

The modern teaching methods as well as the research oriented education are also given to the students. Soft skills development programmes are also focused for the benefit of the students. In order to enhance and wider exposure on core course, eminent resource persons are invited for providing outsources guest lectures. Conducting coaching classes for competitive examinations motivates the students to get jobs in Government sector.

**II .Salient Features:**

Course is specifically designed for studying the history, which gives experience and hope to lead a successful life.

The course also enlightens and highlights the existing government and its recruitment through UPSC, TNPSC and other competitive examinations.

### **Choice Based Credit System:**

Choice Based Credit System is a flexible system of learning. It allows different weight ages in different courses based on the utility in the overall structure of curriculum. It permits the students to

1. Choose electives from wide range of elective courses.
2. Undergo additional courses and acquire more than the required number of credits.
3. Adopt an inter-disciplinary approach in learning.

### **Eligibility for Award of Degree:**

A student is eligible for the award of the degree only if she has undergone the prescribed course of study in the college for a period of three academic years (UG) / two academic years (PG) and passed the examinations of all the semesters prescribed earning 140 credits for U.G. and 90 credits for P.G.

Duration:

The total period of study for each programme is as below:

S.No	Course	Year	Semester
1	UG	3Years	6Semesters
2	PG	2Years	4Semesters

Each Academic year is divided into two semesters. The total no of working day is 90 days for each semester.

### **CURICULLAM UG PROGRAMME**

Part I	Tamil/Hindi/Malayalam/Any other
Part II	English
Part III	Core Subjects
	Allied Subjects
	Electives
Part IV	Project-Industrial/Group
	Project
	Skill Based Electives
	Non-Major Electives
	Environmental Studies
	Value Educations
Part V	Extension activities

### **Extension Activities:**

All students should enroll in **Part V Vivekanandha Outreach Programme** – to enable her to complete a degree course. Active participation of the student throughout the year in the extension activities of her choice is mandatory. **(1 Credit in VI Semester)**

### **The medium of instruction and Examinations:**

The medium of instruction and examinations, for the papers under part I and II shall be in the language concerned. For part III and IV the medium of instruction and examinations shall be English.

### **Evaluation of the students:**

The evaluation of the students in a particular course is based on their performance in (i) the Continuous Internal Assessment (CIA) and (2) the End Semester Examinations. (ESE)

For each theory paper the maximum marks for Continuous Internal Assessment and End Semester Examinations are 25 and 75 respectively and for **practical paper** the corresponding marks are 40 and 60 in both U.G. and P.G. courses.

### **Continuous Internal Assessment (CIA):**

For theory papers two CIA tests with duration of One hour each and one Model Examination with **Three Hours** duration will be conducted every semester. **For practical it is as decided by the respective Board of Studies.** CIA test and Model Examinations will be conducted as per End semester Examination pattern.

Schedule of Internal Assessment Tests and Model Examinations are decided in advance by the Principal in consultation with the Controller of Examinations and Heads of the departments and is given in the Hand book.

Every candidate is required to get prior permission (before the test model examination is conducted) from the Head of the Department and the Principal to write the test at a later date on valid reasons/ medical grounds. Where no such permission is obtained, the decision of the Head of the Department and the Principal, to hold or not to hold separate examination for any such candidate shall be final.

The valued answer script of CIA tests (1&2) and Model Examination shall be given to the candidates within 5 days after completion of the tests and examination for their personal verification during the class Hours and collected back with the signature.

The tests marks should be submitted to the office of the Controller of the Examinations immediately after getting the signature from the students.

**Continuous Internal Assessment:**

The weight age assigned to various components of the Continuous Internal Assessment is as follows:

S.No	Internal Assessment	UG Course
1.	CIA Test I & II (Average)	5
2.	Model Examination	10
3.	Assignment	5
4.	Attendance	5
	Total	25

**Attendance:**

S.No	Category	Marks
1.	Below 75%	0
2.	76% to 80%	1
3.	81% to 85%	2
4.	86% to 90%	3
5.	91% to 95%	4
6	96% to 100%	5

CIA marks are calculated by the teacher concerned, entered in the register, signed by the candidates and approved by the Heads of Departments and the Principal.

The hard copy and the soft copy (through email) of the CIA marks are submitted to the office of the Controller of Examinations before the last working day of every semester.

**End Semester Examinations:**

End Semester Examinations will be conducted for both **theory** and **practical papers** at the end of each semester (in the month of November for odd semester and April – May for the even semester).

**End Semester Examinations Schedule:**

The schedule for End Semester Examinations is fixed by the Controller of Examinations in consultation with the Principal and Heads of the Departments and is

displayed on the notice board and also is circulated to the staff and students through College website ([www.vicas.org](http://www.vicas.org)).

**Question Paper:**

Question Papers for the End Semester Examinations theory papers are set by the external question paper setters and are scrutinized by a team of external experts in the discipline concerned.

**For End Semester Practical examinations, setting of question paper, conduct of examinations and valuations are done by both internal and external examiner**

**Hall Tickets and Instructions:**

Hall Ticket which contains Subject code, title, Date, Session, Block name, Hall number & seat number for the End Semester Examinations will be issued to eligible students on time before the End Semester Examinations. Students must bring the Hall Ticket and the college ID card to every session of the End Semester Examinations for verification.

No student enters the Examination Hall after ½ hour from the commencement of the Examination.

Students can bring to the examination hall only ordinary scientific calculator. They can use the mathematical, statistical or any other table (if required) provided by the college during the End Semester Examinations.

Students are not allowed to bring programmable calculators / Mobile phones or any other unwanted materials inside the Exam Hall.

**Malpractice:**

Any kind of malpractice during the End Semester Examinations / Practical Examinations is strictly prohibited. If it is found she will be debarred from writing that particular paper in that semester or all the papers in that semester based on the nature of the malpractice. A Complaint regarding the End Semester Examinations Question Papers must be brought to the Controller of Examinations on the same day of the examination by the HOD concerned or the class teacher concerned.

**Valuation:**

After giving dummy numbers the answer scripts are valued by 100% external examiners. The End Semester Examinations results are published in the college website within 10 – 15 days from the date of last examination and it is also put up on the notice board.

**Revaluation and Transparency:**

Provision is available for Improvement / Retotalling / Revaluation /obtaining photo copy of the valued answer scripts for current semester papers.

Students can apply for obtaining photo copy of valued answer scripts to the Controller of Examinations through the Principal in the prescribed format along with the prescribed fee within five working days from the date of publication of results.

After scrutinizing the paper they can apply for revaluation within **three days** (after obtaining the photo copy)

If the marks scored in the revaluation are less than the original marks, original marks will be considered. If the mark scored in the revaluation is higher than the original marks the marks obtained in the revaluation shall stand.

If the difference in marks in the original valuation and the revaluation is more than 10, a third valuation will be done and the average of the nearest two marks shall be the final marks awarded.

**Passing Minimum:**

There is no minimum pass marks for CIA

The minimum mark to obtain a pass in UG Programme is 40% in ESE and 40% in the aggregate of CIA+ESE.

The minimum mark to obtain a pass in PG Programme is 50% in ESE and 50% in the aggregate of CIA+ESE.

**Moderation:**

A maximum of 8 marks shall be awarded as moderation to each candidate/per semester in the ESE Theory Papers as well as revaluation papers, subject to the following limits:

For a maximum of 100 marks – Not exceeding 5 marks/paper

For a maximum of 75 marks – Not exceeding 4 marks/paper

For a maximum of 50&55 marks – Not exceeding 3 marks/paper

**Improvement:**

A student who obtains a pass mark in a paper in the first attempt can appear for the same paper only in the immediate next semester. Reappearance for improvement is allowed only in theory papers. The highest marks whether the original or improvement will be considered as the final mark. However the improvement marks will be considered only for classification and not for ranking. When there is no improvement there will not be any change in the original mark, already awarded.

**Supplementary Examinations:**

In order to provide an opportunity to the failed final U.G. and P.G. students to complete the programme in the same year without any loss of time supplementary examinations are conducted within 20 days from the date of publication of even semester results of the final year.

1. Student who has cleared all the papers of earlier semesters (First to fifth Semester U.G. / First to Third Semester P.G.) but has failed in one or two papers written in the final semester will be allowed.



2. Student who has cleared all the papers except only one paper in all the semesters can also apply to the supplementary examinations.
3. Student can apply for Supplementary Examinations to the Controller of Examinations through the Principal in the prescribed format along with prescribed fee within seven working days from the date of publication of results.

**Reappearance of failed Students:**

A student failed in the End Semester Examinations can appear for the papers in the subsequent End Semester Examinations.

Failure in any paper / papers in the ESE or absence from the ESE shall not cause detention of the candidate in that semester. All the registered candidates shall be promoted to the next semester.

Part	Particulars	Credit	
		B.A./B.Sc	B.Com, B.Com (CA), B.B.A, B.B.A9CA), BC
Part I	Foundation Tamil/ Hindi / Malayalam	12	6
Part II	Foundation English	12	6
Part III	Core	63	75
	Allied	28	28
	Electives (2)	6	6
Part IV	Skill Based Electives (4)	8	8
	Non Major Electives (2)	4	4
	Environmental Studies/	4	4
	Yoga	2	2
PartV	Extension Activities	1	1

The only credit earned for Part V Extension Activities of a successful student shall not be taken into consideration for classification / Ranking / Distinction.

**Mark Statement:**

Mark Statement Issued at the end of each semester will indicate the credits and marks / grades obtained in each course.

### Classification, Grade, Grade Point, GPA & CGPA:

The grades are given on the basis of the percentage of marks scored by the students as shown below:

S.No	CGPA	Grade	Classification of Final Result
1.	9.5 – 10.0	O+	
2.	9.0 and above but below 9.5	O	First Class – Exemplary *
3.	8.5 and above but below 9.0	D++	
4.	8.0 and above but below 8.5	D+	
5.	7.5 and above but below 8.0	D	
6.	7.0 and above but below 7.5	A++	First Class – Distinction *
7.	6.5 and above but below 7.0	A+	
8.	6.0 and above but below 6.5	A	First Class
9.	5.5 and above but below 6.0	B+	
10.	5.0 and above but below 5.5	B	Second Class
11.	4.5 and above but below 5.0	C+#	
12.	4.0 and above but below 4.5	C#	Third Class
13.	0.0 and above but below 4.0	U	Re – appear

\* The candidates who have passed in the first appearance and within the prescribed semester of the U.G. & P.G. Programme (Major, Allied and Elective courses alone) are eligible.

# Only applicable to U.G. programme.

In the consolidated mark sheet issued, the class in which the candidate has passed will be given separately for Part I, II and III. Grade Point Average (GPA) will be given for Part III (Including only core & allied courses) as well as for all the components of the curriculum separately for UG Programme and for the PG programme based on all the subjects studied by the student.

The Grade Point Average (GPA) will be calculated as follows at the end of the Programme.

*C<sub>i</sub> = Credits earned for course I in any semester*

*G<sub>i</sub> = Grade Point obtained for course I in any semester*

*n refers to the semester in which such courses were credited*

*For a Semester:*

$$\text{GRADE POINT AVERAGE [GPA]} = \frac{\sum C_i G_i}{\sum C_i}$$

$$\text{GPA} = \frac{\text{Sum of the Multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

For the entire programme:

$$\text{CUMULATIVE GRADE POINT AVERAGE [CGPA]} = \frac{\sum_n \sum_I C_{ni} G_{ni}}{\sum_n \sum_I C_{ni}}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme}}{\text{Sum of the credits of the courses of the entire programme}}$$

**Criteria for Rank:**

1. Marks secured in all the papers are considered for P.G. programmes and marks secured in core and allied courses that are Part – III are considered for U.G. programme.
2. Student must have passed all papers in the first attempt in the respective semesters.
3. Student should have completed the courses with the minimum period prescribed for the course of study.
4. Improvement marks will not be considered for ranking but will be considered for classification.

**Transfer of Students:**

Students seeking a transfer to the U.G. and P.G. degree course in VICAS have to fulfill the following conditions.

1. Seats must be available in the department concerned
2. The students should not have any arrear paper if they are coming from non Autonomous Colleges.
3. The student must write the papers which are offered in our college, if those papers are not included in the syllabus of the previous college.

**COURSE PATTERN B.A HISTORY**  
(WITH EFFECT FROM 2017- 2018 ONWARDS)

<b>S E M</b>	<b>SUBJECT CODE</b>	<b>COURSE</b>	<b>SUBJECT TITLE</b>	<b>HR/ WEEK</b>	<b>C</b>	<b>INT</b>	<b>EXT</b>	<b>MARK</b>
<b>I</b>	17U1LT01	Languages	Tamil or anyone of the Modern or Classical language -I	6	3	25	75	100
	17U1LE01B	Languages	English -I	6	3	25	75	100
	17U1HIC01	Core Course- I	History of India from Pre-History to 1206 C.E	6	5	25	75	100
	17U1HIC02	Core Course- II	History of Tamilnadu upto1565	6	5	25	75	100
	17U1HIA01	Allied I	Modern Government-I	4	3	25	75	100
	17U1VE01	Value Education	Yoga	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>21</b>	<b>150</b>	<b>450</b>	<b>600</b>
<b>II</b>	17U2LT02	Languages	Tamil or anyone of the Modern or Classical language -II	6	3	25	75	100
	17U2LE02B	Languages	English -II	6	3	25	75	100
	17U2HIC03	Core Course- III	History of India from 1206 C.E to 1707 C.E	6	5	25	75	100
	17U2HIC04	Core Course- IV	History of Tamilnadu from 1565 C.E to 2000 C.E	6	5	25	75	100
	17U2HIA02	Core Practical I	Modern Governments -II	4	3	25	75	100
	17U2ES01	Value Education	Environmental Studies	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>21</b>	<b>150</b>	<b>450</b>	<b>600</b>
<b>III</b>	16U3LT03	Languages	Tamil or anyone of the Modern or Classical language -III	6	3	25	75	100
	16U3LE03B	Languages	English -III	6	3	25	75	100
	16U3HIC05	Core Course V	History of India from 1707 C.E to 1857 C.E	6	5	25	75	100
	16U3HIC06	Core Course VI	History of Euro From 1453 to 1789 C.E	6	5	25	75	100
	16U3HIA03	Allied	Public Administration-I	4	3	25	75	100
	16U3HIN01	NMEC-I	Indian Administration	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>21</b>	<b>150</b>	<b>450</b>	<b>600</b>
<b>IV</b>	16U4LT04	Languages	Tamil or anyone of the Modern or Classical language -IV	6	3	25	75	100
	16U4LE04	Languages	English -IV	6	3	25	75	100
	16U4HIC07	Core Course-VII	History of India from 1857 C.E to 1947 C.E	5	5	25	75	100
	16U4HIC08	Core Course VIII	History of Euro from 1789 to 1945 C.E	5	5	25	75	100
	16U4HIA04	Allied IV	Public Administration-II	4	3	25	75	100
	16U4HISO1	SBEC-I	General Knowledge	2	2	25	75	100
	16U4HIN02	NMEC-II	Indian Constitutions	2	2	25	75	100
<b>Total</b>				<b>30</b>	<b>23</b>	<b>175</b>	<b>525</b>	<b>700</b>
	<b>SUBJECT CODE</b>	<b>COURSE</b>	<b>SUBJECT TITLE</b>	<b>HR/ WEEK</b>	<b>C</b>	<b>INT</b>	<b>EXT</b>	<b>MARK</b>
<b>V</b>	16U5HIC09	Core Course IX	Contemporary India	5	5	25	75	100
	16U5HIC10	Core Course X	History of USA upto1865 C.E	5	5	25	75	100
	16U5HIC11	Core Course XI	East Asia from 1894 C.E to 1947 C.E	5	4	25	75	100

	16U5HIC12	Core Course XII	History of Russia upto 1911 C.E	5	4	25	75	100
	16U5HIE01	Elective-I	Journalism	4	2	25	75	100
	16U5HIS02	SBEC-II	Fundamentals of Computers and technology	4	2	25	75	100
	16U5HIS03	SBEC-III	Soft Skill development	2	2	25	75	100
	16U5HISP01	Practical	Fundamentals of Computers and technology Practical	-	2	25	75	100
				<b>30</b>	<b>26</b>	<b>200</b>	<b>600</b>	<b>800</b>
<b>VI</b>	16U6HIC13	Core Course XIII	History of USA from 1865 C.E to 2000 C.E	6	5	25	75	100
	16U6HIC14	Core Course XIV	Introduction to Historiography	6	5	25	75	100
	16U6HIC15	Core Course XV	History of England from 1603 C.E to 1914 C.E	6	5	25	75	100
	16U6HIE02	Elective-II	Panchayatiraj with special reference to Tamilnadu	5	4	25	75	100
	16U6HIG01	NMEC-IV	Gender Studies	2		25	75	100
	16U6HIE03	Elective	Human rights	5	4	25	75	100
	16U6EX01	Extension	Extension Activities		1	-	-	-
	<b>Total</b>			<b>30</b>	<b>24</b>	<b>150</b>	<b>450</b>	<b>600</b>

**CORE COURSE I**  
**HISTORY OF INDIA FROM PRE HISTORY TO 1206 C.E.**

**SUBJECT CODE : 17U1HIC01**

<b>SEMESTER: I</b>	<b>CREDIT: 5</b>	<b>HOURS: 50</b>
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**Objectives:**

1. To know about the History of India.
2. To understand the culture and civilization.
3. To know the Indian rulers' ability in worldwide trade contacts.
4. To know the administration and Irrigation methodology of rulers.
5. To know the contributions of Indian kings to the Art and Architecture.

**UNIT I** Sources of study – Stone age culture – Indus Valley Civilization – Indus Sites – Extent – features – cause for the decline. **10 Hours**

**10 Hours**

**UNIT II** Vedic Age – Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.

**10 Hours**

**UNIT III** The Mauryas – Society and Economic conditions – Mauryan Administration – Asoka's contribution to Buddhism – Mauryan Art and Architecture – Sungas and the revival of Hindu culture – Kanishka – Mahayanism – Gandara School of Art.

**10 Hours**

**UNIT IV** Gupta Age – salient features of Gupta Administration – Social and Economic Developments – Growth of Literature and Art – Modern Hinduism.

**10 Hours**

**UNIT V** North India from Harsha : Socio – Economic and religious conditions – Chalukya Art and Architecture – Society under the Sathavahanas – Rajput polity and the rise of Feudalism - contribution to Indian culture – Rashtrakutas – Adi Sankara and the Bhakticult – Indian Society on the eve of Muslim conquest of India.

**Map Study:**

1. Important sites of the Indus Valley civilization
2. Asoka's Empire and important sites of his inscriptions
3. Kanishka's Empire
4. Gupta Empire
5. Harsha Empire

## References

1. A.L. Basham, The wonder that was India, Grow Press, New York, 1954.
2. D.D. Koasambi, The Culture and Civilization of Ancient India: In Historical Outline Vikas, New Delhi, 1971.
3. R.S. Sharma, Material Culture and Social Formation in Ancient India, MacMillan, New Delhi, 1983.
4. R.C. Majumdar (ed.), History and Culture of Indian People, Bharatiya Vidya Bhavan Bombay, 1960.
5. R.C. Majumdar and Srivastva, History of India (From 320 to 1206 C.E.), Surjeet Book Depot, New Delhi, 1996.
6. A. Thapar Romila, History of India, Vol.I, Orient Longman, New Delhi, 1978.
7. V. Shinde, Early Settlements in the Central Tapi Basin, Munshiram Manoharlal, New Delhi, 1998.
8. J.E. Swain, A History of World Civilization, Eurasia Publishing House Pvt. Ltd, New Delhi, 1994.
9. Kalpana, Rajaram and R. Vidhya, Facet of Indian Culture, spectrum Books, New Delhi, 2013.
10. K.K. Pillay, Tamilaga Varalaru: Makkalum Panpadum (Tamil), International Institute of Tamil Studies, 2002.
11. Mailai Seeni Venkatasamy, Tamilnadu History series 1-9 (Tamil), Amiltham Pathipakam, Chennai, 2008.
12. Jawaharlal Nehru, The Discovery of India, Oxford University Press, 21st Impression, New Delhi, 2001.
13. R.S. Sharma, India's Ancient Past, Oxford University Press, 12<sup>th</sup> Impression, New Delhi, 2012.

**CORE COURSE II**  
**HISTORY OF TAMIL NADU UPTO 1565 C.E.**

SUBJECT CODE: 17UHIC02		
SEMESTER: I	CREDIT: 5	HOURS: 50

***OBJECTIVES:***

1. To know about the History of Tamilnadu.
2. To understand the Tamil culture and Civilization.
3. To know the Tamil rulers' ability in worldwide trade contacts.
4. To know the administration and Irrigation methodology of Cholas.
5. To know the contributions of Tamil kings to the Art and Architecture.

**UNIT I** Geographical features of Tamilnadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam Kalabras.

**10 Hours**

**UNIT II** Tamil Nadu between 600 C.E. and 900 C.E.: Origin of Pallavas; Mahendra Varman – Narasimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement – Evolution of Kongu country.

**10 Hours**

**UNIT III** The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola Administration – Literature, art, architecture and religion.

**10 Hours**

**UNIT IV** Pandias: Early, Medieval and Later Pandyas – Their relationship with the Cholas and Sri Lanka- Art and Architecture in Kongu Region.

**10 Hours**

**UNIT V** Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayakas of Madura - Marathas of Tanjore.

**10 Hours**

***Text Books:***

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2. K. Rajayyan - History of Tamilnadu, I & II

**References**

1. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
2. K.A. Nilakanta Sastri, The Colas, University of Madras, 1975.
3. K. Rajayyan - Early Tamilnadu History; society and culture
4. N. Subramanian - The Sangam Polity



***Online Sources:***

1. [https://en.wikipedia.org/wiki/History\\_of\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/History_of_Tamil_Nadu)
2. [www.msuniv.ac.in/.../1%20Year%20-%20DKH11%20-%20History%20of%20Tamilnad](http://www.msuniv.ac.in/.../1%20Year%20-%20DKH11%20-%20History%20of%20Tamilnad)
3. <https://smartindia.net.in/classroom/topic/?subject=1199&grade=157>

**CORE COURSE I**  
**MODERN GOVERNMENTS I**

SUBJECT CODE: 17U1HIA01		
SEMESTER: I	CREDIT: 3	HOURS: 30

**Objectives:**

1. To know the evolution of states.
2. To understand the classification of governments.
3. To know the concepts of separation of powers.
4. To know the administration judiciary.

**UNIT I** Constitution – Meaning, purpose and contents of Constitution- Classification of Constitution, written and unwritten constitution – Flexible and rigid constitution – early classification.

**6 Hours**

**UNIT II** Unitary State- features of the unitary state – Federal state – Characteristics of a federal state – Variations of the federal type.

**6 Hours**

**UNIT III** Separation of powers – theory – criticism, Executive: Importance and functions of parliamentary and non-parliamentary executive - plural Executive.

**6 Hours**

**UNIT IV** Legislature – Functions of Legislature – delegated legislation – unicameral versus Bicameral Legislature – methods of solving dead locks – Direct popular democratic devices.

**6 Hours**

**UNIT V** Judiciary – the independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – the Rule of Law – Administrative law – Political parties: Formation and function of parties – single party – bi-party, and multi-party system – interest and pressure groups.

**6 Hours**

**References**

1. James M. Beck, —The Constitution of United States, Indiana Law Journal, Vol. I, Issue I, Article 7, Maurer School of Law: Indiana University, 1926.
2. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.
3. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
4. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi.
5. K.C, Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
6. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, New York, 1963.

7. Pon. Thangamani, History of Indian Constitution (C.E. 1773 - 1950), Ponnaiah Pathipagam, Chennai, 2001.
8. J.C. Johari, New Comparative Governments, Lotus Press, New Delhi, 2000.
  
9. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.
10. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson, Chennai, 2011.

**CORE COURSE III**  
**HISTORY OF INDIA FROM 1206 C.E. TO 1707 C.E.**

SUBJECT CODE: 17U2HIC03		
SEMESTER : II	CREDIT: 5	HOURS: 50

**Objectives:**

1. To know about the medieval period of Indian history.
2. To understand the organisation and structure of sultanate.
3. To study the feature of Islamic architecture.

**UNIT I** Advent of Islam – Foundation of the Delhi Sultanate – The Slave dynasty – Khilji imperialism and its impact on society – Reforms of Muhammad bin Tughluq – Firoz Shah Tughluq and the rise of Jagirdari system – Bhakthi movement – Social condition during Sultanate period.

**10 HOURS**

**UNIT II** Spread of Islam in South India – Art and architecture under the Vijayanagar empire – social economic and religious conditions under the Vijayanagar empire. Social and cultural life under Bahmini kingdom – Art and architecture under The Hoysalas – Establishment of the Portuguese empire in India and its consequences.

**10 HOURS**

**UNIT III** Establishment of Mughal empire in India – Condition of India on the eve of Babar’s invasion – Sur administration – Outline History of the Mughal empire from Akbar to Aurangzeb.

**10 HOURS**

**UNIT IV** Social and economic condition under Mughals – Akbar’s religious policy – Akbar as a National Monarch – Mughals art and architecture – Literature under the Mughals – Impact of Mughal rule on Hindu society.

**10 HOURS**

**UNIT V** Rise of Marathas and Sikhs and their contribution to society and culture.

**10 HOURS**

## Map Study

1. Empire of Alauddin Khilji
2. Akbar's empire
3. Aurangzeb's empire
4. Vijayanagar empire under Krishnadevaraya
5. Maratha empire under Shivaji

## References

1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India
4. Majumdar, R.C.(ed), History and culture of Indian People, Bhartiya Vidya Bhavan, Bombay, 1960.
5. Srivatsava – The Mughal empire 1526 – 1803 C.E.
6. Sathianatha Iyer – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.
11. S.M. Edwards, The History of India as Told by its Own Historians, 8Vols, Trubner, London, 1877.
12. Irfan Habib, (ed), Researches in the History of India 1200-1750, Oxford University Press, Delhi, 1992.
13. Lane-pool. Babur, Oxford University Press, London, 1899.
14. R.C. Majumdar, (ed), History and Culture of Indian People, Bharatiya Vidya Bhavan, Bombay, 1960.
15. W.H. Moreland, From Akbar to Aurangzeb, Macmillan, London, 1923.
16. H.K. Naqui, History of Mughal Government and Administration, Kanishka, Delhi, 1990.
17. H.C. Ray, The Dynastic History of Northern India, Vol. II, Munshiram Manoharlal, New Delhi, 1973.
18. S.R. Sharma, Mughal Empire in India Lakshmi Narain Agarwal, Agra.
19. N.D. Srivastava, The Sultanate of Delhi [711-1526 C.E.], Shiva Lal Agarwala, Agra, 1976.
20. Noboru karashima, A concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.

**CORE COURSE IV**  
**HISTORY OF TAMIL NADU FROM 1565 C.E. TO 2000 C.E.**

SUBJECT CVOICE :17U2HIC04		
SEMESTER: II	CREDIT: 5	HOURS: 50

**Objectives:**

1. To know about the medieval History of Tamilnadu
2. To understand the Tamil peoples' resistance against Europeans.
3. To know the contributions of Nayak rulers to the Art and Architecture
4. To know the British Revenue system in Tamil Nadu
5. To understand the emerge of Tamil political parties

**UNIT I** The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu brother – Fall of the Polygars.

**10 HOURS**

**UNIT II** Establishment of British rule in Tamil Nadu and Native resistance - South Indian Rebellion –Vellore Mutiny -Economic condition – British Revenue Policy – Permanent and Ryotwari system.

**10 HOURS**

**UNIT II** Introduction to Western Education – Impact of Christian missionaries - Socio Religious reform movements – Vallalar – Samarasa Sanmarga Sangam – Vaikundaswamy.

**10 HOURS**

**UNIT IV** Role played by Tamil Nadu in the Freedom Struggle- V.O.C., Bharathi, Sathyamoorthy, Rajaji, Kamaraj – Non –Brahmin Movement – Justice Party – E.V.R. & Self-respect Movement

**10 HOURS**

**UNIT V** Tamil Nadu after independence – Linguistic reorganization of states – Agitation in border areas –Development of Tamil Nadu under congress, D.M.K. and A.I.A.D.M.K..

**10 HOURS**

## References

1. P. Rajaram, The Justice Party: A Historical Perspective, 1916-37, Poompozhi Publishers, Chennai, 1988.
2. N.K.Mangalamurugesan, Self Respect Movement in Tamil Nadu, 1920-1940, Koodal Publishers, Madurai, 2010.
3. K. Nambi Arooran: Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980.
4. B.S.Baliga – Studies in Madras Administration, Madras, 1961.
5. K.A. Nilakanta Sastri, A History of South India Oxford University Press, Chennai, 1990.
6. K.A. Nilakanta Sastri, Champakalakshmi and P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
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8. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
9. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 2, D.K. Print World (P) Ltd., New Delhi, 2005.
10. M. Rajamanickam, History of Tamilnadu, Poovam Publisher, Chennai, 1999.
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12. K.V. Raman, Pandiar Varalaru (Tamil), Tamil Nattu Padanool Niruvanam, Madras, 1977.
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14. K. Rajayyan, History of Tamilnadu, 1565-1982, Raj Publisher, Madurai, 1982.
15. R. Sathyanathaiyer, Guide Book of South India, Swami Publication, Tirunelveli.
16. V.T.Chellam: A History of Tamil Nadu.
17. V.Yesudhason & Isaac Jayadhas, History of Tamil society and culture since 1336,
18. Marthandam.
19. Noboru Karashima, A concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.
20. A. Ramasamy, History of Tamilnadu (Tamil), New Century Book House, Chennai, 2011.

**ALLIED COURSE II  
MODERN GOVERNMENTS II**

SUBJECT CODE:17U2HIA02		
SEMESTER: II	CREDIT: 3	HOURS: 30

**Objectives:**

1. To know about the legacy of British constitution.
2. To understand the presidential form of the government of USA
3. To study the plural executive of Switzerland.
4. To understand the unique feature of Indian constitution.

**UNIT I** Constitution of England – Salient features of the English Constitution – Powers and position of the Crown – Cabinet system – Powers and functions of the House of Lords – Powers and functions of the House of Commons – Judicial System.

**6 HOURS**

**UNIT II** Constitution of U.S.A. – Salient features of the Constitution - Election of the American President – Powers and functions of the President– Powers and functions of the Congress – Powers of the Supreme Court – Procedure for amendment of the Constitution.

**6 HOURS**

**UNIT III** Constitution of Switzerland – Characteristics of Swiss Constitution – The Federal Executive – The Federal Legislature – The Federal Tribunal – Direct Democratic Devices.

**6 HOURS**

**UNIT IV** Constitution of India – Making of the Constitution – Salient features of the constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties.

**6 HOURS**

**UNIT V** Election of the President – Powers and position of the President – Vice – President – Council of Ministers – Powers of the Prime Minister – Powers of the Lok Sabha – Powers of the Rajya sabha – Powers and Jurisdiction of Supreme Court- The Amendments to the Constitution – Important Constitutional Amendments- 42nd and 44th , 73rd and 74th Amendments

**6 HOURS**



## References

1. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.
2. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.
3. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
4. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi.
5. James M. Beck, - The Constitution of United States, Indiana Law Journal, Vol. I, Issue I, Article 7, Maurer School of Law: Indiana University, 1926.
6. K.C. Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
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9. J.C. Johari, New Comparative Governments, Lotus Press, New Delhi, 2000.
10. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson, Chennai, 2011.

## ENVIRONMENTAL STUDIES

### VALUE BASED EDUCATION.

SUBJECT CODE:17U2HES02		
SEMESTER: II	CREDIT: 3	HOURS: 20

#### OBJECTIVES:

1. To make the students understand the proper use of natural resources.
2. To make the students obtain knowledge about Forest resources.
3. To make students to be aware of Food resources.
4. To make the students to obtain knowledge about eco-systems.
5. To make the students to be aware of over –exploitation of forest resources.

#### UNIT: I

Definition-Scope and importance-Need for public awareness-Role of an individual in conservation of natural resources-Equitable use of resources for sustainable lifestyles.

#### UNIT : II

**4 Hours**

Renewable and non-renewable resources-Natural resources and associated problems-Forest resources- a forestation-deforestation-over exploitation of forests-water resources-use and over utilization of surface and ground water-floods, droughts, conflicts over water-dams befits and problems.

**4 Hours**

#### UNIT : III

Mineral resources-use and exploitation- environmental effects of extracting and using mineral resources.

**4 Hours**

#### UNIT : IV

Food resources-World food problems-Changes caused by agriculture and overgrazing-effects of modern agriculture-fertilizers-pesticide problems-water logging-salinity.

#### UNIT : V

**4 Hours**

Concept of an eco –system-Structure and function of an eco system-producers, consumers, and decomposers-Energy flow in eco-system-ecological succession-Food chains-food webs and ecological pyramids.

**4 Hours**

## **BOOK REFERENCES**

1. Sustainable Green Technologies for Environmental resources Amazon books.
2. Environmental Hygiene. LT.col.kk.Gill. Environment, labour and capitalism . Penny M.c Call

**CORE COURSE V**  
**HISTORY OF INDIA FROM 1707 C.E. TO 1857 C.E.**

SUBJECT CODE:16U3HIC05		
SEMESTER: III	CREDIT: 5	HOURS: 50

**Objectives:**

1. To understand the causes for the disintegration of the Mughals.
2. To understand the reason for the success of the expansion of British rule.
3. To know the various policies of the British and the Indians reaction.

**UNIT I** Disintegration of the Mughal Empire-- European settlements and their impact on Indian Society—British Annexation of Bengal.

**10 Hours**

**UNIT II** The British conquest and expansion: Lord Clive – Warren Hastings – Lord Wellesley – Lord Hastings. The wars: Anglo-Mysore wars – Anglo-Maratha wars – Anglo Burmese war – Annexation of Sind - Ranjit Singh – Anglo – Sikh wars – Lord Dalhousie and Doctrine of Lapse – Anglo-Afghan relations.

**10 Hours**

**UNIT III** British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the crown.

**10Hours**

**UNIT IV** Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms.

**1 0Hours**

**UNIT V** Socio - Religious movements of the 19th century: Reforms of Lord Bentinck – Educational Policy under East India Company- Administrative structure and policies: Judicial and Police reforms.

**10Hours**

**References**

1. G.S. Chhabra, Advanced Study in the History of Modern India: 1707-1813, Sterling Publisher, Mumbai, 1971.
2. A.R, Desai, Social Background of India Nationalism, Popular Prakashan, Mumbai, 2010.
3. B.L. Grover and R.R. Sethi, A New Look on Modern Indian History: From 1707 to the Present Day, S, Chand Publishing, Dhera Dun, 1979.
4. John Key, India: A History, Grove Press, New York, 2000.
5. R.C. Majumdar, Hemchandra Ray Chaudhuri and Kalikinkar Datta, An Advanced History of India, Macmillan India, 1973.
6. B.R. Nanda, and V.C. Joshi, Studies in Modern Indian History, Issue 1, Lawrence Verry Incorporated, 1973
7. P.E. Roberts, History of British India under the Company and the Crown, Textbook Publishers, London, 2003
8. Thomas George Percival Spear, The Oxford History of Modern India 1740-1947, Clarendon Press, Oxford, 1965.
9. Sumit Sarkar, Modern India 1885-1947, Pearson, Delhi, 2014.

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11. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2011.
12. S. Abid Husain, The National Culture of India, national Book Trust, New Delhi, 1978.
13. B.N. Lunia, Evolution of Indian Culture, Lakshmi Narain Agarwal, Agra, 2001.

**CORE COURSE VI**  
**HISTORY OF EUROPE FROM 1453 C.E. TO 1789 C.E.**

SUBJECT CODE:16U3HIC06		
SEMESTER: III	CREDIT: 5	HOURS: 50

**Objectives:**

1. To know importance of the fall of Constantinople.
2. To understand causes for the origin of Industrial revolution.
3. To study the feature of enlighten despotism.

<b>UNIT I</b>	Fall of Constantinople – causes and effects Geographical Discoveries Renaissance Reformation Counter Reformation	<b>10 HOURS</b>
<b>UNIT II</b>	Industrial Revolution Causes and Results Agrarian Revolution Causes and Results Rise of Spain – Charles V – His Wars and Policies Philip II – His Wars and Policies War of Dutch Independence – Causes and Results	<b>10 HOURS</b>
<b>UNIT III</b>	Thirty Years War - Causes and Results Rise of France – Henry IV Rise of France Louis XIII Enlightened Despotism in Europe – Louis XIV of France – Internal and External Policies Frederick the Great of Prussia – Internal and External Policies	<b>10 HOURS</b>
<b>UNIT IV</b>	Peter the Great of Russia – Internal and External Policies Getharine the Great of Russia – Internal and External Policies Joseph – II the Great of Austria – Internal and External Policies Rise of Sweedan – Gustavus II Adolphus	<b>10 HOURS</b>
<b>UNIT V</b>	Rise of Automan Turks Louis XV (1715 – 1774) of France Philosophers and Thinkers – Montesquieu (1689 -1785), Voltaire (1694 -1778) Rousseau (1712 -1778) French Revolution 1789 – Causes and Results	<b>10 HOURS</b>

**References**

1. H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007.
2. Mckinley, Albert E., Arthur C. Howland & Mattew L. Dawn, World History Vol I & II , Atlantic Publishers, New Delhi, 1994
3. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970

4. George Walter Southgate, A Text Book of Modern European History 1453-1661, Dent, 1954.
5. Carlton J.H. Hayes, A Political and Social History of Modern Europe, Vol. 1, Macmillan, Madras, 1924.
6. Arun Bhattacharjee, A History of Europe (1453-1789), sterling Publisher, Delhi, 1981.
7. Sir Charles Grant Robertson, A History of Western Europe, C.E. 1453-1789: From the Fall of Constantinople to the French revolution, E.Benn, London, 1929.

**ALLIED COURSE III  
PUBLIC ADMINISTRATION I**

SUBJECT:16U3HIA03		
SEMESTER- III	CREDIT: 3	HOURS: 30

**Objectives:**

1. To understand the concepts of public administration
2. To know the various theories of organisations
3. To understand the importance of field administration

- UNIT I**      **CONCEPTS** of Public Administration – Meaning – Nature – Scope – Public and Private Administration – Human factor – Art of Science. **6HOURS**
- UNIT II**      **ORGANIZATION** – Meaning – Various theories – a) Bureaucrat b) Classic c) Human relation d) Scientific Management: Principles – Hierarchy – Span of Control – Unity of Command. **6 HOURS**
- UNIT III**      **STRUCTURE** – CHIEF Executive – Functions – Line and Staff agencies – Indian Prime Minister’s Office – Secretariat – White house office (U.S.A) Department as Unit of administration – Bases of Organization - Departments of Home Foreign Affairs, and Defense. **6 HOURS**
- UNIT IV**      **PUBLIC UNDERTAKING AND COMMISSIONS:** Finance Commission – UPSC – Backward Class, Official Language - Significance of Public undertakings – Various kinds and reasons for Government participation in India – Public Corporations – Their problems – Ministerial control and corporations accountability to Parliament. **6 HOURS**
- UNIT V**      **FIELD ADMINISTRATION:** Importance of Field Organization – Area Head quarters and Field Agencies relationship – Territorial and functional Dichotomy – Examples: Foreign Affairs ministry, Police Department. and Railway Board - Importance of Panchayat Raj in India as Field Administration **6 HOURS**



## References

1. Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. Knopf Inc, New York, 1950.
2. F. W. Taylor, Elements of Public Administration, Prentice-Hall Inc, New York, 1946.
3. A. Avasthi and S. Maheswari, Public Administration, Laximi Narain Agarwal, Agra, 2013.
4. A. Avasthi and K. Arora Ramesh (eds.), Bureaucracy and Development: Indian Perspectives, Associated Publishing House, New Delhi, 1978,
5. Ramesh K Arora, Rajni Goyal, Indian Public Administration: Institutions and Issues, 2nd Edition, New Age International Publishers Ltd, New Delhi, 1996.
6. Vishnu Bhagwan and Vidya Bhushan, Public Administration 22nd Edition, S. Chand Publishing, New Delhi, 2009.
7. Rukmi Basu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
8. Noorjahan Bava, People's Participation in Development Administration in India, Uppal Publishing House, New Delhi, 1984.
9. Fred W. Riggs, The Ecology of Public Administration, Asia Publishing House, Agra, 1961.
10. Parmatma Sharan, Modern Public Administration Meenakshi Prakashan, Meerut, 1981.

**NON MAJOR ELECTIVE I  
INDIAN ADMINISTRATION**

SUBJECT CODE:16U3HIN01		
SEMESTER: III	CREDIT: 2	HOURS: 20

**Objectives:**

1. To know causes for the rise of nationalism in India.
2. To study the various phases of nationalism.
3. To understand the works of various leaders in the Freedom Struggle.

**UNIT I** Causes of the Nationalist Movement – Predecessors of the congress – Kooka Movement – British India society. British Indian Association – Bombay Association – Madras Native Association – The Indian Association – Madras Mahajon Sabha – Bombay Presidency Association.

**4 HOURS**

**UNIT II** Foundation of Indian national congress – First session – Second Session, Third session – Calcutta Session.

**4 HOURS**

**UNIT III** Moderates and Extremists – Home Rule Movement – The Revolutionary and Terrorist Movements – India and World War I.

**4 HOURS**

**UNIT IV** Constitutional Development (1919 -35) - Non Co-operation Movement – Swarajist Party – Civil Disobedience movement – India and World War II – Cripps’ Mission – Quit – India Movement.

**4 HOURS**

**UNIT V** Indian National Army – Partition – Indian Independence – Some leaders of Freedom struggle – Gokhale – S.N. Banerjee – Annie Besant – Motilal Nehru – Maulana Azad – Dadabhal Naoroji – Tilak – Bipin Chandra pal – Pt. Madan Mohan Malaviya – Chittaranjan Das – Vallababhai Patel – Mahatma Gandhi – Pt. Jawaharlal Nehru.

**4 HOURS**

**References**

1. R.C. Aggarwal, Constitutional Development and Nationalist Movement in India, S. Chand Publication, 1995.
2. V.D. Mahajan, The Nationalist Movement in India, S. Chand Publication, 1995.
3. K.L. Khurana, Indian National Movement.
4. N. Jayapalan , History of Freedom Struggle
5. N. Venkatesan, History of freedom struggle, V.C. Publication, Rajapalayam, 2001.
6. Bipin Chandra et.al., Inida’s Struggle for Independence, Penguin India, Delhi, 2000.

**CORE COURSE VII**  
**HISTORY OF INDIA FROM 1857 C.E. TO 1947 C.E.**

SUBJECT: 16U4HIC07		
SEMESTER: IV	CREDIT: 5	HOURS: 50

**Objectives:**

1. To know causes for the rise of nationalism in India.
2. To study the various phases of nationalism.
3. To understand the works of various leaders in the struggle.

**UNIT I** Queen Victoria's Proclamation - Act of 1858 - Council Act of 1861 - Lytton's Viceroyalty- Ripon and Local-Self- Government.

**10 HOURS**

**UNIT II** Socio - Religious Reform Movements - Brahma Samaj - Prarthana Samaj - Arya Samaj - The Ramakrishna Movement- The Theosophical Movement - Muslim Reform Movements -Depressed Class Movements : Narayana Guru and SNDP - Jyothirao Phule and Satya Shodhak Samaj.

**10 HOURS**

**UNIT III** Emergence of Indian Nationalism: Causes – Leaderships – Extremists - Achievements of Moderate – Council Act of 1891.

**10 HOURS**

**UNIT IV** The Swadeshi Movement - Tilak, Bipin Chandra Pal, Lala Lajpat Rai – Minto-Morely Reforms Act of 1909 - Annie Besant and Home Rule

**10 HOURS**

**UNIT V** Gandhian Era: Mantague Chelmsford Reforms Act of 1919 - Non-cooperation Movement- Civil Disobedience Movement –Round table conferences – Gandhi Irwin Pact – Poona Pact - Muslim League - Indian Government Act of 1935 - Quit India Movement- Indian Independence Act of 1947.

**10 HOURS**

**References**

1. R.C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2006.
2. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.
3. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.
4. Bipin Chandra et.al., India's Struggle for Independence, Penguin India, Delhi, 2000.
5. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India, Orient Blackswan, Hyderabad, 2004.
6. Larry Collins and Dominique Lapierre, Freedom at Midnight, 7th Edition, S. Chand & Company Ltd, New Delhi, 2011.

7. Maulana Abul Kalam Azad, India Wins Freedom, I Edition, Orient Blackswan, Hyderabad, 2009.
8. Rajendra Prasad, India Divided, Hind Kitabs Limited, Bombay, 1947.
9. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
10. L. Prasad, Indian National Movement, Lakshmi Narain Agarwak, New Delhi, 2001.
11. N. Jayapalan, History of the Freedom Movement: 1857 to 1947, Atlantic Publishers & Distributors (P) Limited, 2000.
12. L.P. Sharma, LP Sharma, Indian national Movement and Constitutional Development, Sterling Book House, Mumbai, 2010.

**CORE COURSE VIII**  
**HISTORY OF EUROPE FROM 1789 C.E. TO 1945 C.E.**

SUBJECT CODE: 16U4HIC08		
SEMESTER: IV	CREDIT: 5	HOURS: 50

**Objectives:**

1. To understand the age of revolutions.
2. To study the unification of Italy and Germany.
3. To understand the importance world organizations to maintain peace.

<b>UNIT I</b>	French Revolution - Causes and its results – Napoleon Bonaparte – Domestic and foreign policy – Congress of Vienna – Concert of Europe.	<b>10 HOURS</b>
<b>UNIT II</b>	Industrial Revolution – Agrarian Revolution – Eastern Question – Napoleon III - Unification of Italy and Germany – Bismarck.	<b>10 HOURS</b>
<b>UNIT III</b>	First World War – Russian Revolution – League of Nations	<b>10 HOURS</b>
<b>UNIT IV</b>	The Great Depression of 1929 - Dictatorship in Italy and Germany	<b>10 HOURS</b>
<b>UNIT V</b>	Origin and impact of Second World War – The United Nations Organizations.	<b>10 HOURS</b>

**References**

1. H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007.
2. Eric Hobsbawn, The Age of Revolution: Europe 1789-1848, Phoenix Press, London, 1977.
3. C.D.M. Ketelbey, A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973.
4. Mckinley, Albert E., Arthur C. Howland & Matthew L. Dawn, World History Vol I & II , Atlantic Publishers, New Delhi, 1994
5. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970
6. Thomson David, Europe Since Napoleon, Penguin, London, 1966.
7. B.V. Rao, History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.
8. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.

**ALLIED COURSE IV**  
**PUBLIC ADMINISTRATION II**

SUBJECT CODE: 16U5HIC10		
SEMESTER: V	CREDIT: 3	HOURS: 30

**Objectives:**

1. To study the meaning and types of management.
2. To understand the decision making policies.
3. To know the importance of planning.

**UNIT I TASKS OF MANAGEMENT:** Meaning – Nature – Values – Types – Functions – Leadership – (VS) Power, Headship, Authoritarian and Democratic – Functions of Leadership – What are the qualities of Leadership?

**6 HOURS**

**UNIT II POLICY FORMATION AND DECISION MAKING:** Significance - Policy and administration – Policy Formation in India – Decision making – Meaning and nature – bases and how to make a Decision? Problems of decision making – place of Bias and how to eliminate it.

**6 HOURS**

**UNIT III PLANNING:** Definition – Kinds – process – Planning Commission in India – its functions – Organisation – National Development Council – plan implementation and Evaluation.

**6 HOURS**

**UNIT IV DELEGATION AND COMMUNICATION:** Meaning – Need for it – what to and how to Delegate? Obstacles in delegation. Significance of Communication – Difficulties and barriers.

**6 HOURS**

**UNIT V SUPERVISION:** Significance of Supervision – Techniques of supervision – Qualities of supervisors – Their training.

**6 HOURS**

**References**

1. Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. Knopf Inc, New York, 1950.
2. F. W. Taylor, Elements of Public Administration, Prentice-Hall Inc, New York, 1946.
3. A. Avasthi and S. Maheswari, Public Administration, Laxmi Narain Agarwal, Agra, 2013.
4. A. Avasthi and K. Arora Ramesh (eds.), Bureaucracy and Development: Indian Perspectives, Associated Publishing House, New Delhi, 1978,
5. Ramesh K Arora, Rajni Goyal, Indian Public Administration: Institutions and Issues, 2nd Edition, New Age International Publishers Ltd, New Delhi, 1996.

6. Vishnoo Bhagwan and Vidya Bhushan, Public Administration 22nd Edition, s.cnand Publishing, New Delhi, 2009.
7. Rukmi Basu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
8. Noorjahan Bava, People's Participation in Development Administration in India, Uppal Publishing House, New Delhi, 1984.
9. Fred W. Riggs, The Ecology of Public Administration, Asia Publishing House, Agra, 1961.
10. Parmatma Sharan, Modern Public Administration Meenakshi Prakashan, Meerut, 1981.

**SBEC  
GENERAL KNOWLEDGE**

SUBJECT CODE:16U4HIS01		
SEMESTER: IV	CREDIT: 2	HOURS: 20

**OBJECTIVES:**

1. To know about daily current affairs.
2. To Study the general knowledge. To face the competitive Exams.
3. To develop a knowledge.

UNIT I:	Indian History: History of India – Vedic period1526 A.D to 1947 A.D – Modern India	<b>4 HOURS</b>
UNIT II:	Indian Constitution Orgin of Indian Constitution – Features of Indian Constitution – Fundamental rights – Human rights.	<b>4 HOURS</b>
Unit III:	Personalities : V.O.C-Tirupur Kumaran – Bharathiyar – Books and Authors.	<b>4 HOURS</b>
Unit IV:	Sports achievement for India – Games – Discoveries – Name of the scientist for important Discoveries.	<b>4 HOURS</b>
UNIT V:	Historical Monument – Tajmahal - Qutubminar – Red fort- World Heritage Sites.	<b>4 HOURS</b>

**Reference Book:**

1. R.S.Agarwal – S.Chands Advanced Objective General Knowledge.
2. Indian History: Subjective: For all competitive examinations, Planet Knowledge Publisher 2015.

**Online Source:**

<https://www.studyadda.com>  
<https://www.iasexamportal.com>  
<https://www.drishtiiias.com>



**NON MAJOR ELECTIVE II  
INDIAN CONSTITUTION**

SUBJECT CODE: 16U4HIN02		
SEMESTER: IV	CREDIT: 2	HOURS: 20

**Objectives:**

4. To know the importance of making of constitution
5. To study the salient features of Indian constitution
6. To understand amending methods

- UNIT: I**      Historical Background – Growth of Legislatures from 1861 to 1892 – Minto Morley reform of 1909 – Mont ford reform of 1919 – Government of India Act 1935. **4 HOURS**
- UNIT: II**      The Indian Independence Act 1947 – Constitutional Assembly – Main features of the constitution – Nature of Federal system. **4 HOURS**
- UNIT: III**     Government of the Union – President – Prime Minister and the council of Ministers – Parliament – Functions – legislations – Ordinary Bills – Money bills – Financial Bills. **4 HOURS**
- UNIT: IV**      Government of the States – Chief Minister and Council of Ministers – Special Status of Jammu and Kashmir. **4 HOURS**
- UNIT: V**      Judiciary – The supreme court – High courts – Judicial Review, Fundamental Rights – Directive principles of State policy – Fundamental duties – Amendments of the constitution. **4 HOURS**

**References**

1. R.C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand & Company Ltd., New Delhi, 2006.
2. Sumita Singh, Constitutional Development in British India, Pragun Publications, New Delhi, 1012.
3. M.V. Pylee, Constitutional Government in India, Asia Publishing, Bombay, 1967.
4. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.
5. A.C. Banerjee, Constitutional History of India, Vol. I, Mukherjee & Co, Calcutta, 1948.
6. Sibarjan Chatterjee, The Governor in the Indian Constitution, Mittal Publication, Calcutta, 1973.
7. Manik Lal Gupta, Constitutional Developments in India, Atlantic Publishers, New Delhi, 1989.
8. A.C. Kapoor, Constitutional History of India, S, Chand & Co, New Delhi, 1985.
9. A.B. Kieth, Constitutional History of India, Central Book Depot, Allahabad, 1961.
10. Jagdish Swarup, Constitution of India, Vol. 2, Modern Law Publication, New Delhi, 2006.
11. Pon Thangamani, Indian Constitutional History – C.E. 1773 to 1950 (Tamil), Ponnaiah Pathipakam, Chennai, 2001.
12. Mahendra Kumar Talware, History of National Movement and Constitutional Development of India.

**CORE COURSE IX  
CONTEMPORARY INDIA**

SUBJECT CODE:16U4HIC09		
SEMESTER: V	CREDIT: 5	HOURS: 50

**Objectives:**

1. To know the consequences of partition.
2. To study policies of various governments.
3. To understand the impacts of new economic policies.

- UNIT: I**      India on the eve of Independence: Partition of India – Integration of Indian states – Reorganizations of states. **10 HOURS**
- UNIT: II**      Nehru Era — Objectives and working of the planning Commission- India’s Foreign Policy. – Lal Bahadur Shastri – Indira Gandhi- Emergency – J.P.’s Movement – Janatha Party and Morarji Desai. **10 HOURS**
- UNIT: III**     Rajiv Gandhi’s Policy on Education and Technology — Emergence of coalition government – V.P.Singh and Mandal Commission. Emergence of Regional Parties -Separtist Movement –Punjab (Operation Blue Star) – Assam – Nagaland. **10 HOURS**
- UNIT: IV**      Emergence of caste based parties and its impact on the society – Deva Gauda, I.K.Gujaral Governments – Emergence of BJP and its impact. **10 HOURS**
- UNIT: V**      Economic History– Industrialization – Green Revolution — White Revolution – Globalisation – Market Economy – It’s impact on Agriculture and Industries – Development of Science and Technology - Information Technology - impact on the society. **10 HOURS**

**References**

2. A. Appadurai, India: Studies in Social and Political Development 1917 – 1967, Himalaya Publishing House, Bombay, 1963.
3. C.D. Deshmukh: Economic Development of India 1946-56, Asia Publishing House, Bombay, 1957.
4. Drierberg and Sarla Jagmohan: Emergency in India, Delhi, 1975.
5. Kuldip Nayar, India After Nehru, New Delhi, Vikas Publishing House, new Delhi, 2000.
6. G. John Gilbert, Contemporary History of India, Anmol Publication, New Delhi, 2006.
7. G. Venkatesan, History of Contemporary India 1947-2007, V.C. Publication, Sivakasi, 2010.
8. Bipan Chandra, History of Modern India, Orient Blackswan, First Edition, 2009.
9. S.B. Jain, India’s Foreign Policy and Non-Alignment, Anamika Publishers, New Delhi, 2000.

10. Jayantanuja Bandyopadhyaya, The Making of India's Foreign Policy, Third Edition, Allied publishers Pvt. Limited, Bangalore, 2003.
11. Hoveyda Abbas,, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson Education India, New Delhi, 2010.
12. Pushpesh Pant, International Relations in the 21st Century, Seventh Print, McGraw Hill Education (India) Pvt. Limited, New Delhi, 2014.

**CORE COURSE X**  
**HISTORY OF USA UPTO 1865 C.E.**

SUBJECT CODE: 16U4HIC10		
SEMESTER: V	CREDIT: 5	HOURS: 50

**Objectives:**

5. To study the background of the war of independence.
6. To understand the policies of American presidents.
7. To know the circumstances led to the civil war.

<b>UNIT: I</b>	The Geographical discoveries – Colonization – Thirteen colonies.	<b>10 HOURS</b>
<b>UNIT: II</b>	The American War of Independence – The making of the Constitution – Washington’s Presidency	<b>10 HOURS</b>
<b>UNIT: III</b>	Jeffersonian Republicanism – Madison and the war of 1812 – James Monroe and the era of Good feelings – Monroe’s Doctrine	<b>10 HOURS</b>
<b>UNIT: IV</b>	Andrew Jackson’s Presidency – Westward Movement – The issue of slavery in American Politics.	<b>10 HOURS</b>
<b>UNIT: V</b>	The Civil War – 1860 to 1865 – Causes, course and the results of the Civil War – Abraham Lincoln – Reconstruction.	<b>10 HOURS</b>

**References**

1. Howard Zinn, A People’s History of the United States, Harper Perennial Modern Classics, New York, 1980.
2. James Ross-Nazzal, US History since 1877, Connexions, New York, 2010.
3. Elbert J. Benton and Henry E. Bourne, Introductory American History, Project Gutenberg, Gutenberg, 2006.
4. US. History source Book, CK – 12 Foundation, 2009.
5. G. Clark, M.S. Neely and A. Hamby, Outline of U.S. History, Nova Science Publishers, New York, 2005
6. Axel Scheneider and Daniel Woolf (eds.), The oxford History of Historical Writing, Vols. 1- 5, Oxford University Press, Oxford, 2011.
7. K. Rajayyan, A History of the United States, Ratna Publications, Tirunelveli, 2000.
8. William Muller, A New History of the United States, Nebu Press, Charleston – USA, 2011
9. K.Nambi Arooran, A History of the United States of America (Tamil)
10. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
11. David, A. Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNolly, 1977.

12. Hendry Bamford Parkes, The United States of America: A History, Scientific Book Agency, 1975.
13. P.S. Gholkar, Joshi History of United States of America, 1900 – 1945 C.E. S. Chand & Co., New Delhi, 1980
14. Richard Hofstadler, (ed.), The American Republic Vol.II , Pentice Hal of India, New Delhi, 1965.
15. N.Current Richard, Harry Williams and Frank Freidel, American History: A Survey Since 1865, Vol II, Scientific Book Society, New Delhi, 1975.
16. N. Subrahmanian, History of the United States of America, Ennes Publications, Madurai, 1986.

## CORE COURSE XV

### EAST ASIA FROM 1894 C.E TO 1970 C.E.

SUBJECT CODE: 16U5HIC11		
SEMESTER: VI	CREDIT: 5	HOURS: 50

#### OBJECTIVES:

1. To understand the history of Far East Asia.
2. To trace the rise of European Powers.
3. To find the history of China and Japan.
4. To understand the rise of political party and Communist China.

#### Syllabus

##### Unit : I

Historical and Geographical Survey- Early European Intercourse - The Opium Wars – Treaties - Taiping Rebellion - Sino Japanese War - The Triple intervention - Open Door Policy - Reform Movement- The Boxer Rising- Hundred Days Reforms.

**10 HOURS**

##### Unit: II

The Revolution of 1911 - Founding of Republic - Dr. Sun yat sen - China and the First World War - Cultural Movements - The Kuomintang Party - The Kuomintang and the Communists - Siankaishek.

**10 HOURS**

##### Unit: III

China and the Second World War- Establishment of the People's Republic - The National Government in Formosa - Mao Tse - Tung - Foreign Policy of China From 1950 – 1970.

**10 HOURS**

##### Unit: IV

Meiji Restoration - Economic and Educational Changes - Religious Changes - Rise of Japan - War with China - War with Russia - Japan and Korea – Mutshihito - His Service - Japan and the First World War - Japanese Militarism.

**10 HOURS**

##### Unit: V

Japan's Economic and Social problems between the two world wars - Japan and the Second World War - Occupation of Regina - Economic Recovery - Foreign Relations.

**10 HOURS**

#### Text Books:

1. Jain and Shivakumar -History of Japan – S.Chand & Company Ltd., New Delhi, 1978
2. Jain and Shivakumar -History of China – S.Chand & Company Ltd., New Delhi, 1978

**Reference Books:**

1. Western Dominance: A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945 , New York, 1969
2. D.G.E. Hall, A History of South East Asia, Palgrave Macmillan, Sydney, 1981.
3. R.P.Sinha & Dandekar, South East Asia and Peoples Struggle and Political Identity, Kanishka Publishers, New Delhi, 1998.
4. Surya Dandekar R.P. Sinha, asian Government and Politics: Studeis in People, Power and Political development, Kanishka Publishers, New Delhi, 1994.
5. Charles Holoombe, A Histry of East Asia: From the Origins of Civilization to the Twenty first Century, Cambridge University Press, New York, 201
6. Jayati Ghosh and C.P. Chnadrasekar, Crisis as Conquest: Learning from East Asia, Orient Longman Limited, Hyderabad, 2001.
7. Nicolas Tarling (ed.), The Cambridege History of Southeast Asia: From early times to c.1800, Vol.1, Cambridge University Press, Cambridge, 1992.
8. B.V. Rao, History of Asia from early times to the Present, New Dawn Press, Delhi, 2006.
9. R. Alalasundaram, History of China, Japan and South East Asia,
10. R.Velayutham, West Asia 1800 – 1970 (Tamil).
11. A Short History of the Far East in Modern Times - S.L. Roy
12. Clyde and Beers - The Far East
13. Rise and Growth of Modern China - M.D. David
14. Rise and Growth of Modern Japan - M.D. David

**CORE COURSE XII**  
**HISTORY OF RUSSIA UPTO 1991 C.E**

SUBJECT CODE:16U5HIC12		
SEMESTER: V	CREDIT: 5	HOURS: 50

**Objectives:**

1. To understand the rise of Russian empire.
2. To understand the circumstance and which led the communism in Russia.
3. To survey the Importance of Russia revolution.
4. To trace the formation of U.S.S.R.
5. To find the disintegration of U.S.S.R.

**UNIT: I**      Rise of Russia – Peter the great – Catherine II – Alexander I – Reform and foreign policy – Nicholas I – His reforms – Crimean War. **10 HOURS**

**UNIT: II**      Alexander II – Reforms – growth of literature – External policy – Revolutionary Movements – Poland crisis – Russo – Turkish war – Alexander III – Internal and External Policy. **10 HOURS**

**UNIT: III**      Nicholas II – The decline of Monarchy – Russo – Japanese war – The revolution of 1905 – Formation and Functions of Duma. **10 HOURS**

**UNIT: IV**      Russia and the First World War – Russian Revolution of 1917 – Nicholai Lenin – Civil War in Russia – War Communism – New economic Policy. **10 HOURS**

**UNIT: V**      Formation of Soviet Union – Joseph Stalin – five year plans – Foreign policy – The constitution of 1936 – USSR and Second World War – Cold War – Krushchev – Breshnev – Michail Gorbacheve – Disintegration of USSR. **10 HOURS**

**References:**

1. Wadhvani, Rise of soviet union to world power.
2. Mackancei and Caren, History of Russia.
3. N. Subramanian, History of Russia, Ennes Publications, Madurai.
4. R. C. Majamdar and A.N. Srivastava- History of Russia & USSR, Surjeet Book Depot, New Delhi, 1996.
5. N. Jayabalan, History of Russia, Chennai.



**MAJOR BASED ELECTIVE I  
JOURNALISM**

SUBJECT CODE:16U5HIE01		
SEMESTER: V	CREDIT: 3	HOURS: 30

**Objectives:**

1. To understand the meaning of Journalism.
2. To know the history of press.
3. To trace the meaning of Editing, Reporting.
4. To understand the news agency.

**UNIT: I** Introduction to Journalism- Impact of Mass Media – Fourth Estate - Development of Journalism - (i) From Hicky to 1876 – (ii) From 1876 to 1947 (iii) From 1947 (iv) History of Tamil Journalism – Role of Press in Freedom Movement.

**6 HOURS**

**UNIT: II** Reporting – Kinds of news – News Value - Reporters - News Agencies – beat – Reporting of public meeting, crime and sports.

**6 HOURS**

**UNIT: III** Editing – use of Editing marks – Functions and qualifications of Editor – Sub editors– Inverted pyramid form of writing - Page make up – Head line – lead - feature – Editorial – Letters to the Editor.

**6 HOURS**

**UNIT: IV** Rotary – Letter press – offset printing – Role of computers and communication techniques – structure and functioning of newspaper office – Advertisement.

**6 HOURS**

**UNIT: V** Indian Press Laws – Defamation – Contempt of Court – Official secrets Act - Indian constitution and Press Freedom – Press Council – Prachar Bharathi – Investigative Journalism.

**6 HOURS**

**References**

1. M.P. Gurusamy, Journalism, (Tamil), Guru-Thenmozhi Publication, Dindigul, 2009.
2. A.N. Ahuja, Theory and Practice of Journalism, Surjeet Publication, Delhi, 1984.
3. David Wain Wright, Journalism Made Simple, Rupa & Co, London, 1981.
4. K. Kulathuran, Tamil Press (Tamil), Jeyakumari Store, Nagarcoil, 1975.
5. A.M. Samy, Origin and Growth of Tamil Press, (Tamil), Navamani Pathipagam, Chennai, 1987.
6. David Hoffman, Citizens Rising: Independent Journalism and the Spread of Democracy
7. Vir Bala Aggarwal and V.S. Gupta, Handbook of Journalism and Mass Communicating.

8. R. Parthasarathy, Basic Journalism, Laxmi Publications (P) Ltd., 2000.
9. J. Natarajan, History of Indian Journalism, Part II of Government of India Press Communication, Publication Division, Delhi, 2000.
10. Bob Franklim, Journalism Studies, 2006.
11. Carole Fleming and Emma Hemmingway, An Introduction to Journalism 2006.

## **FUNDAMENTALS OF COMPUTER TECHNOLOGY**

<b>SUBJECT CODE: 16U5HIF02</b>		
<b>SEMESTER: V</b>	<b>CREDIT: 2</b>	<b>HOURS: 20</b>

### **OBJECTIVES**

1. To make the students to write a program to design different types of font size, headings.
2. To make the students to apply an attractive advertisement view for a company.
3. To make the students to create a table with rows and columns.
4. To make the students to write a program to create a call letter.
5. To make the students to write a program with different effects like animations, sounds, etc...

#### **UNIT: I**

Introduction to computer; Introduction-Characteristics of computers-Generation of computers-Classifications Digital computer systems-Micro computers-Mini computers-Mainframes-Super computers-Network computers.

**4 HOURS**

#### **UNIT :II**

Components of computer;Introduction-Parts of computer-Input devices-Output devices-Storage devices;Magnetic Tape-Magnetic disk-Optical disk.

**4 HOURS**

#### **UNIT: III**

Internet;Introduction-Internet Access-Internet Basics-Internet Protocols-URL-WWW-Search engines-E-mail

**4 HOURS**

#### **UNIT: IV**

Introduction to MS-Office-About MS Office-Why MS-Office.MS-word;Word basics-Formating Features-Menus-Toolbars, and their Icons-Word Formatting Toolbar-Working with text and formatting-Creating Tables-Mail Merge.

**4 HOURS**

#### **UNIT: V**

MS-EXCELL; Excel Basics-Introduction-Menus-Toolbars-Icons-Opening Excel-Cells-Entering and Editing data-Creation of Chart-Entering Formulas-Functions-Storing-Filtering-Conditional formatting.

**4 HOURS**

#### **References;**

1. Computer Applications in Business-Alexis Leon, Mathew's Leon, Vijay Nicole Imprints 2013.
2. Sanjay Sxena-MS-OFFICE 2000 for Every one-Vikas Pub.House, New Delhi.
3. Fundamentals of Information Technology, A and Leon M.Leon, Vikas 2002.
4. A first course in computer, Saxena, Sanjay, Vikas Publishing.1998.
5. Fundamentals of Information Technology;Bharioke, Deepak Excel Book, 2000.

**SBEC - III**  
**SOFT SKILLS DEVELOPMENT.**

	SUBJECT CODE:16U5HIS03	
SEMESTER: V	CREDIT: 2	HOURS: 20

**OBJECTIVES:-**

- 1.To make the students to improve their communicative skills.
- 2.To make the students to coordinate with others during projects.
- 3.To make the students to improve interpersonal skills.
- 4.To make the students to have positive attitudes.
- 5.To make the students to improve their speaking skills.

**UNIT : I**

**4 HOURS**

Understanding Self Introduction to Soft skills-Self discovery-Developing positive attitude-improving perceptions-forming values.

**UNIT : II**

**4 HOURS**

Impersonal skills-Understanding others-Developing inter personal relationship-team building-group dynamics-net working-improved work relationship.

**UNIT : III**

**4 HOURS**

Communication skills-communications with others-art of listening-art reading-Art of speaking-Art of writing-Art of wring e-mails-email etiquette.

**UNIT IV**

**4 HOURS**

Corporate skills-working with others-Developing body language-practicing etiquette and mannerism-time management-stress management.

**UNIT: V**

**4 HOURS**

Selling self-job hunting-writing resume-interview skills-Group discussion-Mock interview-Mock GD-Goal setting-Career planning.

**Reference books**

- 1.Meena K.and V.Ayothi (2013) A book on development of soft skills, P.R.Publishers.
- 2.Alex K.(2012) Soft skills-Know yourself and know the world.Chand and Company Limited

**CORE COURSE XIII**  
**HISTORY OF USA FROM 1865 C.E. TO 2000 C.E.**

SUBJECT CODE:16U6HIC13		
SEMESTER:VI	CREDIT: 5	HOURS: 50

**Objectives**

1. To study the importance of reconstruction
2. To understand the causes for the economic depression
3. To know the cold war scenario

**UNIT: I**            Reconstructions after civil war – Rise of Big Business and Reform Movements - Populism

**10 HOURS**

**UNIT: II**            Spanish American War- Progressive Era- Theodore Roosevelt- William Taft- Woodrow Wilson- USA in the First World war.

**10 HOURS**

**UNIT: III**            Great Depression - F.D. Roosevelt and New Deal Policy - USA and Second World War- Atlantic charter – USA and UNO

**10 HOURS**

**UNIT: IV**            Cold War: Marshal Plan - NATO – SEATO – CENTO - ANUX, Warsaw Pact U-Boat incident – Bay of Pig Incident – Berlin Issue – NTBT – CTBT – SALT Pacts

**10 HOURS**

**UNIT V**            Indo-USA Foreign Policy, USA – USSR Foreign Policy

**10 HOURS**

**References**

1. Howard Zinn, A People's History of the United States, Harper Perennial Modern Classics, New York, 1980.
2. James Ross-Nazzari, US History since 1877, Connexions, New York, 2010.
3. Elbert J. Benton and Henry E. Bourne, Introductory American History, Project Gutenberg, Gutenberg, 2006.
4. US. History source Book, CK – 12 Foundation, 2009.
5. G. Clark, M.S. Neely and A. Hamby, Outline of U.S. History, Nova Science Publishers, New York, 2005
6. Axel Schneider and Daniel Woolf (eds.), The Oxford History of Historical Writing, Vols. 1-5, Oxford University Press, Oxford, 2011.

7. K. Rajayyan, A History of the United States, Ratna Publications, Tirunelveli, 2000.
8. William Muller, A New History of the United States, Nebu Press, Charleston – USA, 2011
9. K.Nambi Arooran, A History of the United States of America (Tamil)
10. R.C. Majumdar and A.N. Srivastava, History of United States of America, SBD Publications & Distributors, New Delhi, 2001
11. David,A.Shannon, Twentieth Century America, The Progressive Era Vol.I, Rand McNolly,1977.
12. Hendry Bamford Parkes, The United States of America: A History, Scientific Book Agency, 1975.
13. P.S. Gholkar,Joshi History of United States of America,1900 – 1945 C.E. S. Chand & Co., New Delhi, 1980
14. Richard Hofstadler, (ed.), The American Republic Vol.II , Pentice Hal of India, New Delhi, 1965.
15. N.Current Richard, Harry Williams and Frank Freidel, American History: A Survey Since 1865,Vol II, Scientific Book Society, New Delhi, 1975.
16. N. Subrahmanian, History of the United States of America, Ennes Publications, Madurai, 1986.

**CORE COURSE XIV**  
**INTRODUCTION TO HISTORIOGRAPHY**

SUBJECT CODE:16U6HIC14		
SEMESTER: VI	CREDIT: 5	HOURS: 50

**Objectives**

1. To understand the need for studying history
2. To analyse definition, nature and scope of history
3. To know the contribution of historians through ages
4. To evaluate their approaches to history.
5. To introduce the methodology in writing

**UNIT: I**      Definition of History and Historiography-History: Nature, Scope and Value – History as Science-History as Art.

**10 HOURS**

**UNIT: II**      Kinds of History- History and other Social Sciences - History and Geography – History and Political Science-History and Economics etc

**10 HOURS**

**UNIT: III**      Practitioners of History: Greco-Roman : Herodotus-Theological interpretation : St. Augustine - Medieval Arab Historian : Ibn Kaldun --Modern Western Historians : Leopold Von Ranke – G.M. Trevelyan - A.J. Toynbee

**10 HOURS**

**UNIT: IV**      Historiography and Historians of India: Puranas and History-Buddhist and Jain Historiography - Kalhana-Alberuni-Amir Khusru - Barani- Ibn Batuta - Abul Fazl-Modern Indian Historians; Jadunath Sarkar, - J.S. Mill - V.A.Smith - D.D.Kosambi - South Indian Historians : K.A.N. Sastri, K.K. Pillai.

**10 HOURS**

**UNIT: V**      Historian at work : Selection of topic-review of literature-collection of data: Primary and Secondary - Internal and external criticism-chapterisation - bibliography- footnotes, chart, tables and appendices-computation and quantitative analysis-presentation.

**10 HOURS**

**References**

1. Ali, Sheik. History: Its Theory and Methods. Macmillan. New Delhi, 1980.
2. Jacques and Henry F. Graff, The Modern Researcher. Harcourt Brace, San Diego, 1985.
3. E.H. Carr, What is History, Harmondsworth, 1977.

4. S. Clark, "The Annales Historians", in Q. Skinner ed., *The Return of Grand Theory in the Human Sciences*, Cambridge 1985.
5. R.G. Collingwood, *The Idea of History*, Oxford 1977.
6. *Dictionary of the History of Ideas Vol. I II, III*, New York.
7. Arvind Sharma, *Our Religions*, Charles Scribner's Sons, New York, 1993.
8. Harper Collins Floud, Roderick. *An Introduction to Quantitative Methods for Historians*. London, 1983.
9. Ranajit Guha, *Subaltern Studies*, Vol. I, IV and VI, Delhi:, 1994.
10. E.J. Hobsbawm, "Karl Marx's Contribution to Historiography in Ideology and Social Science" Suffolk, 1972.
11. Le Roy Ladurie, "The Event and the 'Long Term' on Social History", in *the Territory of the Historian*.
12. S. Manickam, *Theory of History & Method of Research*, Paduman Publication, Madurai, 1977.
13. Aurthur Marwick, *The Nature of History*, Macmillan, Hong Kong. 1984.
14. M.L.A. *Hand Book for Researchers Thesis & Assignment Writing* New Delhi, 1990.
16. S.P. Sen. *Historians and Historiography*. Institute of Historical Studies, Calcutta, 1980.
17. Fritz Stern, *Varities of History*, New York, 1973.
18. Stone Lawrence *The Past and the Present*. Vintage Books, Boston, 1983.
19. Topolski, Jerzy, *Methodology of History*. Reidal Publishing Co., Holland, 1976.
20. Watson, George, *Writing A Thesis: A Guide to Long Essays and Dissertations*, Longman, London, 1987.



## CORE COURSE XV

### HISTORY OF ENGLAND FROM 1603 C.E. TO 1914 C.E.

SUBJECT CODE:16U6HIC15		
SEMESTER: VI	CREDIT: 5	HOURS: 50

#### Objectives:

1. To understand the history of Great Britain.
2. To trace the rise of Parliamentary Democracy in England.
3. To find the history of Stuart and Hanoverian Dynasties.
4. To understand the rise of political party and cabinet systems.

**UNIT: I** Stuart period – James I – Divine Right Theory – James I and his Parliaments – His religious and foreign policy – Charles I His relations with Parliaments – Personal rule – Long Parliament – Civil war and its constitutional importance – Commonwealth and the Protectorate – Oliver Cromwell – Puritanian England.  
**10 HOURS**

**UNIT: II** Restoration of Monarchy – Charles II and his Ministries – James II – Glorious Revolution – Origin of Party system in England Revolutionary settlement – The Bill of Rights – Act of Settlement – William III and Mary – Queen Anne – Act of Union – Cabinet system in England – Ireland and Scotland under the Stuarts – English life in the Stuarts period.  
**10 HOURS**

**UNIT: III** Hanoverian Succession – Its constitutional significance – George I Whig Oligarchy– Jacobite Revolts – South Sea Bubble – Sir Robrt Walpole – George II – Pitt the Elder – George III and his Personal rule – American War of Independence – French Revolution and England – Pitt the Younger – Agrarian Revolution Industrial Revolution – George IV and William IV- Reform Movements.  
**10 HOURS**

**UNIT: IV** Queen Victoria – Era of great Prime Ministers – Sir Robert Peel, Palmerston, Gladstone and Disraeli – Domestic policy – The Reforms – The Chartists – Foreign Policy – Policy of Splendid Isolation – Victorian England.  
**10 HOURS**

**UNIT: V** England in the 20<sup>th</sup> century – Edward the VII – Parliament Act of 1911 – England's relations with Russia, Japan and Germany – World War I and its impact on England.  
**10 HOURS**

## References

1. Carter and Mears, History of Britain, Vol. 1 – 10, Stacey International Publishers, London.
2. L.C.B. Seaman, A New History of England (410- 1975), Barnes & Noble Imports, London, 1982.
3. R.J. White, A Short History of England, Cambridge University Press, Cambridge, 1967.
4. Jasper Ridley, The History of England.
5. David Thomas - England in the 20th Century, Routledge, Oxford, 1982.
6. T.O. Lloyd, The British Empire 1558-1995, Oxford University Press, London, 1984.
7. David Childs, Britain since 1945, Routledge, Oxford, 2006.
8. R.K. Webb, Modern England 18th century to the Present, George Allen & Unwin, Berkshire 1978.
9. E.L. Woodward, A History of England, Routledge, Oxford, 1990.
10. Ramsay Muir, British History - A survey of the History of all the British People, 1950 George Philip & Son Ltd, London, 1950.

**MAJOR BASED ELECTIVE II**  
**PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU**

SUBJECT CODE:16U6HIE02		
SEMESTER: VI	CREDIT: 5	HOURS: 50

**Objectives**

1. To understand the concepts of Panchayat Raj
2. To study the new Panchayat Raj system
3. To study the implementation of welfare schemes.

**UNIT: I** Concept of Panchayat Raj - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj  
Panchayat Raj System in Tamil Nadu from 1687 to 1882 and from 1882 to 1947

**UNIT: II**

**UNIT: III** Panchayat Raj System in Tamil Nadu from 1947 to the Present Day – Constituent Assembly and its debate on Panchayat Raj – Various Committees and its Reports : Kutty Krishna Menon Committee, Balwantrai Mehta Committee, Naik Committee, Asoke Mehta Committee.

**UNIT: IV** Structures and Functions of Village Panchayat, Panchayat and District Panchayat – Municipalities and Corporation, Notified Area Committee, Town Area Committee, Cantonment Board, Township.

**UNIT V** Central Rural Development Plans: Integrated Rural Development Programme (IRDP) – Training of Rural Youth for Self Employment (TRYST) – Development of Women and Children in Rural Areas (DWACRA)- Jawahar Rozhar Yojana, Jawahar Gram Samridhi Yojana – Member of Parliament Constituency Development Scheme – State Rural Development Plans: Anna Marumalarci Plan - Namaku Namey Plan- Kalaingar House Scheme – Pusumai House Plan – Member of State Legislative Assembly Constituency Development Scheme – Samthuvapuram – Ulavar Chandai – Biogas Plan.

**Reference Books:**

1. S.R. Maheswari and Sri Rammahewari, Local Self Government in India, Orient Longman, New Delhi, 1971.
2. Vijandra Singh, Panchayati Raj and Village Development: Perspectives on Panchayati Raj Administration, Volume 3, Sarup & Sons, New Delhi: 2003.
3. George Mathew, (ed), Status of Panchayati Raj in the States and Union Territories of

India Concept for Institute of Social Sciences, Delhi, 2000.

4. M. Venkatarangaiah and M. Pattabhiram 'Local Government in India: Select Readings, Allied Publishers, New Delhi, 1969.
5. Anirban Kashyap, Panchaytiraj, Views of founding fathers and recommendation of different committees, Lancer Books, New Delhi, 1989.
6. S. Sivasankaran and D. Selvakumar, Panchayat Rajyam (Tamil) New Century Book House, Chennai, 2007.
7. Dr. R. Singaravel, Ullatchi (Tamil), Naveema Publications, Tiruchirappalli, 2008.
8. Government of India, Report of the Team for the Study of Community Projects and National Extension Service, (Chairperson: Balvantray Mehta), Committee on Plan Projects, Vol. I, National Development Council, New Delhi, November 1957)

## HUMAN RIGHTS

SUBJECT CODE: 16UHIE03		
SEMESTER: VI	CREDIT: 3	HOURS: 30

### Objectives

1. To understand the value of human rights
2. To study various theories of human rights
3. To know various laws and acts pertaining to human rights

**UNIT I** Meaning of Human Rights – Natural Rights -Concept of Human Rights – French and American Revolutions and Birth of ideas of human rights – Rousseau, Thomas Paine – Abraham Lincoln – Mahatma Gandhi & Subramaniya Bharathi and Human Rights – Martin Luther King – Nelson Mandela – Ambedkar – their Ideas on Human Rights **6 Hours**

**UNIT II** Human Rights Charter – International Human Rights Commission – Universal Declaration of Human Rights (1948) – International Human Rights Day – International covenant on civil and Political Rights - International covenant on Economic, Social and Cultural Rights. **6 Hours**

**UNIT III** European convention on Human Rights – Medico Declaration – Helsinki Charter – Role of the NGO Amnesty International – Human Rights Watch – America Watch–Asia Watch–India Watch. **6 Hours**

**UNIT IV** National Human Rights Commission – State Human Rights Commission - Human Rights Provisions in Indian Constitution – Fundamental Rights – Directive Principles of State Policy. **6 Hours**

**UNIT V** Human rights violations in India – Woman Rights – Children Rights – Child Labour – Bonded Labour – Refugees Rights – Capital Punishment. **6 Hours**

### References

1. Andrews, J.A. & Hines, W.D. International Protection of Human Rights. Mansell Publishing Ltd, London, 1987.
2. Leah Levin, Human Rights: Questions and Answer, UNESCO Publishing, Fifth Edition, France, 2009.
3. Carnston, Maurice, What are Human Rights ? The Bodley Head Ltd, London, 1973.

4. V.R. Krishna Iyer, *The dialectics & dynamics of human rights in India: Yesterday, today and tomorrow*, Tagore Lecture Series, Eastern Law House, Calcutta, 1999.
5. C.J. Nirmal, *Human Rights in India: Historical, Social, and Political Perspectives*, Oxford University Press, Chennai, 2002.
6. Arun Ray, *National Human Rights Commission of India: Formation, Functioning and Future Prospects*, Vols. I & II, Khama Publishers, New Delhi, 2004.
7. Upendra Baxi, Geeti Sen, and Jeanette Fernandes, *The Right to be human*, Lancer International Centre, The University of Michigan, 1987.
8. Upendra Baxi, *The Crisis of the Indian Legal System: Alternatives in Development: Law*, Vikas Publishing House, New Delhi, 1982.
9. A.R. Desai, (ed), *Violations of Democratic Rights in India*, Popular Prakashan Bombay, 1986. Sivagami Paramasivam, *Studies in Human Rights*, Salem.2000.
10. A. Subbian, *Human Rights Systems*, New Delhi, 2000.

## **GENDER STUDIES**

<b>SUBJECT CODE:16U6HIG01</b>		
<b>SEMESTER: VI</b>	<b>CREDIT: 2</b>	<b>HOURS: 20</b>

### **OBJECTIVES:**

1. To make students aware of each other's strengths and weakness.
2. To develop sensitivity towards both genders in order to lead an ethically enriched life.
3. To promote attitudinal change towards a gender balanced ambience and women.

### **UNIT : I**

Concepts of Gender;-Sex-Gender-Biological Determinism-Patriarchy-Feminism-Gender Discrimination-Gender Division of labour-Gender Stereotyping-Gender Sensitivity-Gender Equity-Gender mistreating-Empowerment.

**4 HOURS**

### **UNIT : II**

Women's Studies vs Gender Studies-UGC's Guidelines-VII TO XI Plans-Gender studies in Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

**4 HOURS**

### **UNIT : III**

Areas of Gender Discrimination-Family-sex ratio-Literacy-Health-Governance-Religion work vs Employment-Market-Media-Politics-Law-Domestic Violence-Sexual Harassment-State policies and planning.

**4 HOURS**

### **UNIT : IV**

Women Development and Gender Empowerment;-Initiatives-International Women's Decade-International Women's Year-National Policy for Empowerment of Women-Women empowerment year 2001.

**4 HOURS**

### **UNIT: V**

Women's movements; NCW-All Women Police Station-Family court-Domestic Violence Act-Maternity benefit Act.-SHG.

**4 HOURS**

### **References;**

1. Agarwal,S.(2003), Technology for Women's Empowerment, Kurukshetra, May .
2. Bharat Dogra "Women's Self-Help Groups Kindling Spirit of Entrepreneurship.
3. Gain, Raji T.S, and Satish 'A micro study on Group Dynamics and Group Function