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**1.4.1 SUMMARY OF THE
FEED BACK ANALYSIS**

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**ACTION TAKEN
REPORT**

2021-22

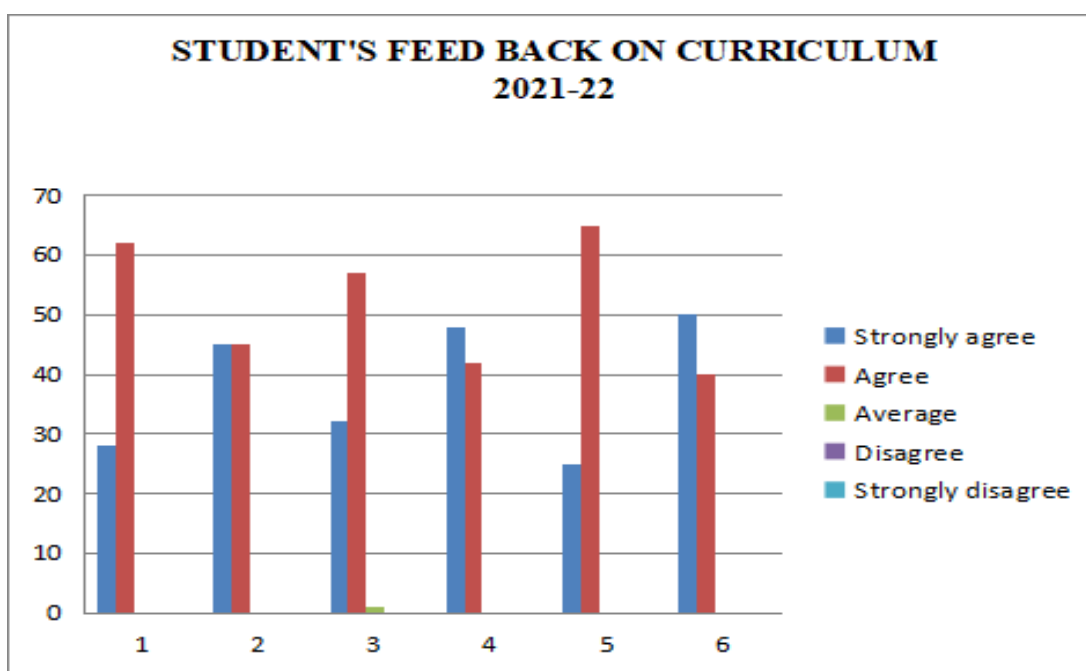
DEPARTMENT OF TAMIL

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaire consist of six questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	49	62	0	0	0
2	Teacher and student's interactions	45	66	0	0	0
3	Library and Laboratory facilities	65	46	0	0	0
4	Teaching methodology/ICT facilities	55	56	0	0	0
5	Extension activities	56	55	0	0	0
6	Curriculum design to acquire placement aspects	5	60	0	0	0



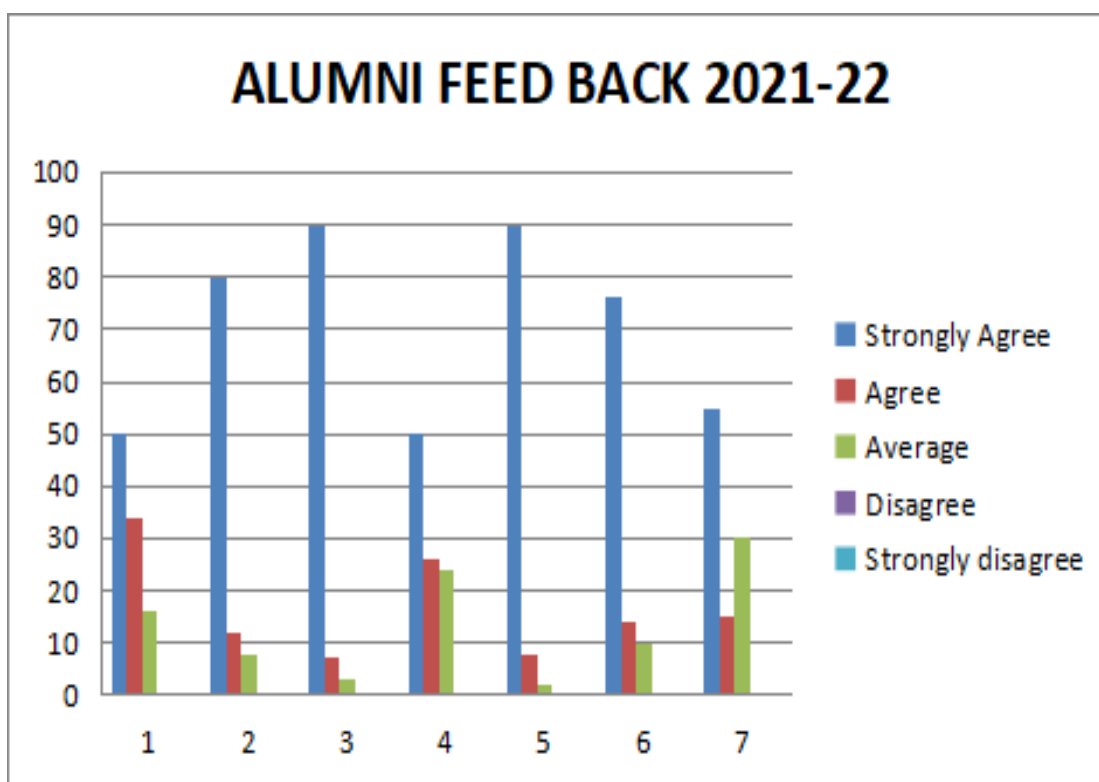
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Need to Communication Lab facility to understand easily.	The Tamil Department has been actively involved in designing the curriculum and integrating Communication Lab-based learning into Tamil.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	20	10	06	0	0
2	Academic flexibility in interdepartmental course selection	16	12	8	0	0
3	Enhancement of skills by Club and Fine arts	22	11	3	0	0
4	Skills oriental syllabus implementation	50	26	24	0	0
5	Core course aspects	20	10	06	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	13	11	12	0	0
7	Library and Laboratory facilities	22	9	0	0	0



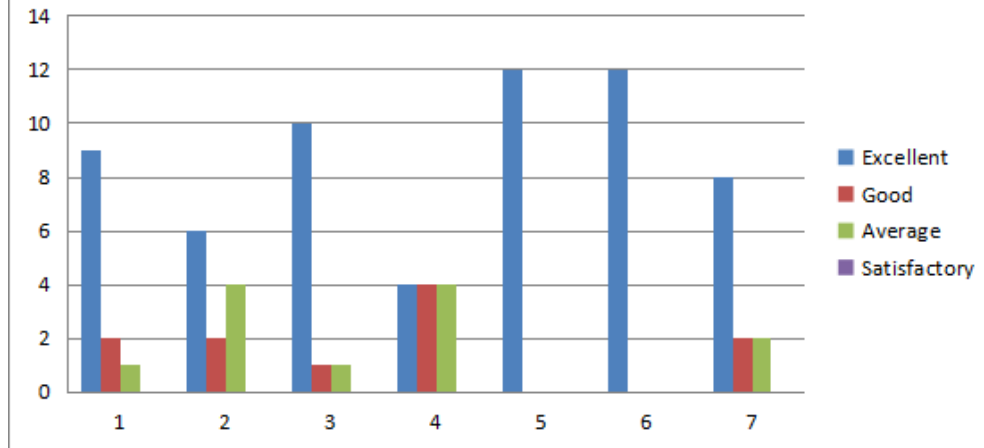
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques.	Action may be taken to conduct more hands on training programme in the forth coming year. we have collaborated with industry experts and experienced professionals to conduct the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process.we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	6	1	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	4	2	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	5	2	1	0
4	Is the course syllabus has good equilibrium between theory and lab	4	2	2	0
5	Is the course duration is sufficient to complete the syllabus	8	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	1	1	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



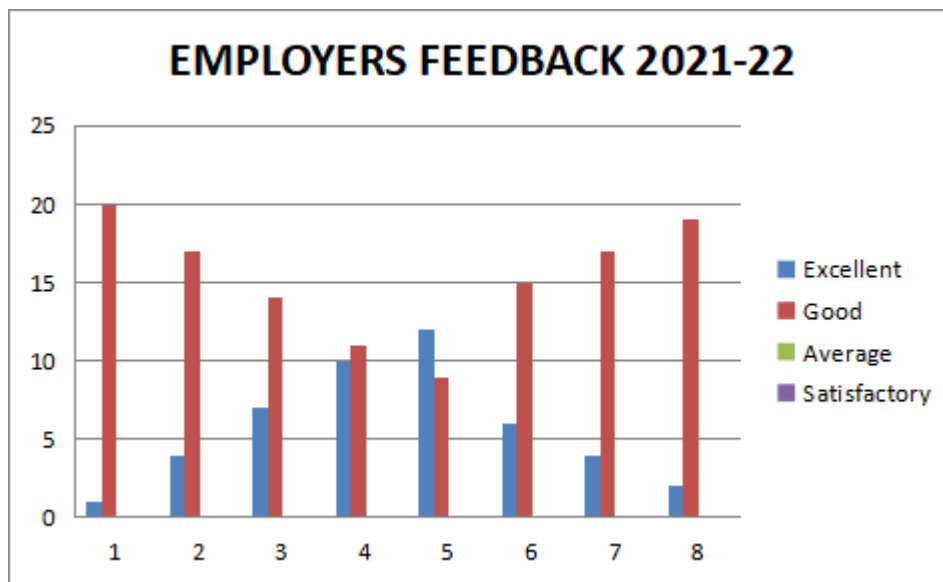
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Needs the Syllabus enough to bridge the gap between current global scenarios and academics	The following courses were introduced to bridge the gap between current global scenarios and academics.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	10	1	1	0
2	Curriculum provides good technical knowledge/skill required for the industry	8	2	2	0
3	Curriculum provides the ability to manage / leadership quality	7	3	2	0
4	Curriculum provides the ability to improve the creativity	6	4	2	0
5	Is the course in the curriculum promote the employment	10	2	2	0
6	courses in the curriculum supports the startups	8	3	1	0
7	Overall impression about their performance	7	3	2	0
8	Technical knowledge and aptitude	8	2	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	Additional Course is introduced to develop their aptitude skills. Workshops and Webinars will be conducted.

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
ENGLISH**

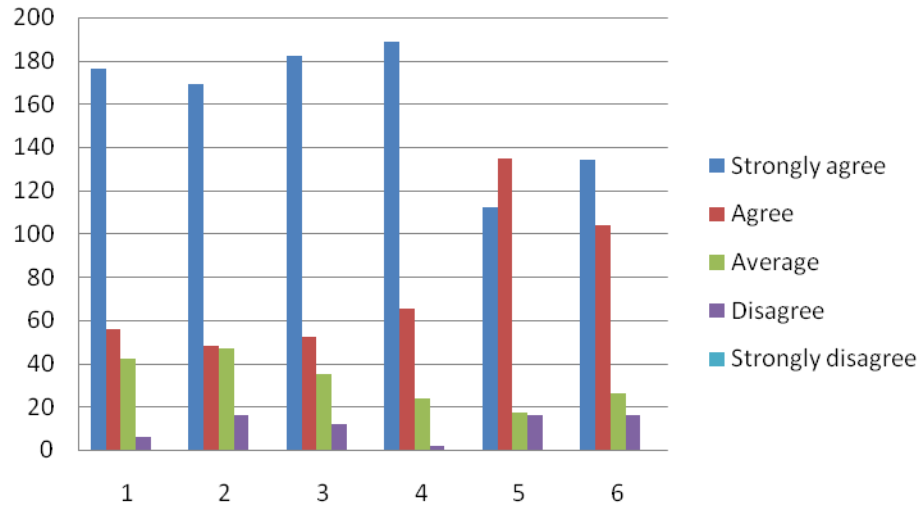
STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	176	56	42	6	0
2	Teacher and student's interactions	169	48	47	16	0
3	Library and Laboratory facilities	182	52	35	12	0
4	Teaching methodology/ICT facilities	189	65	24	2	0
5	Extension activities	112	135	17	16	0
6	Curriculum design to acquire placement aspects	134	104	26	16	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



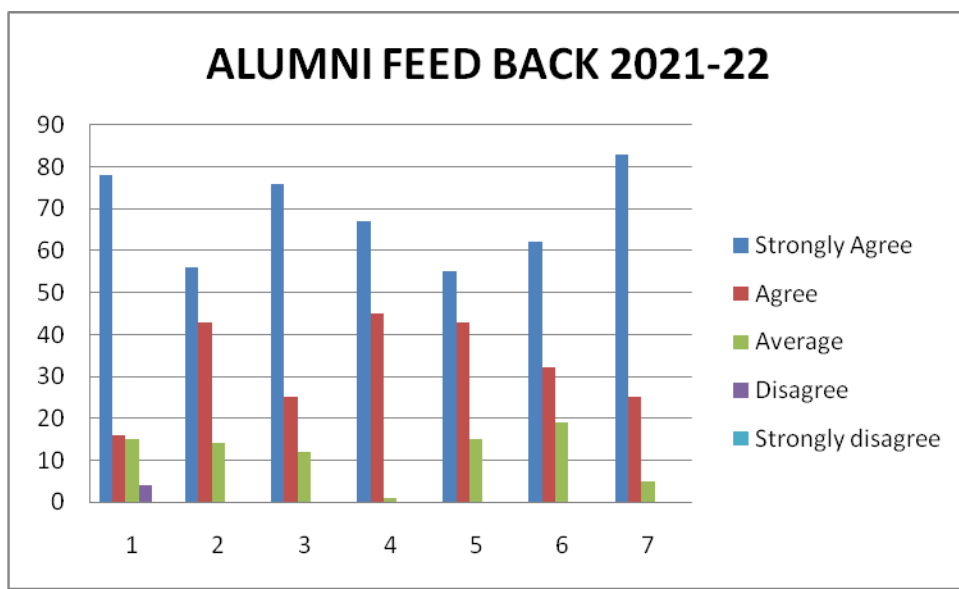
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	78	16	15	4	0
2	Academic flexibility in interdepartment course selection	56	43	14	0	0
3	Enhancement of skills by Club and Fine arts	76	25	12	0	0
4	Skills oriental syllabus implementation	67	45	1	0	0
5	Core course aspects	55	43	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	19	0	0
7	Library and Laboratory facilities	83	25	5	0	0



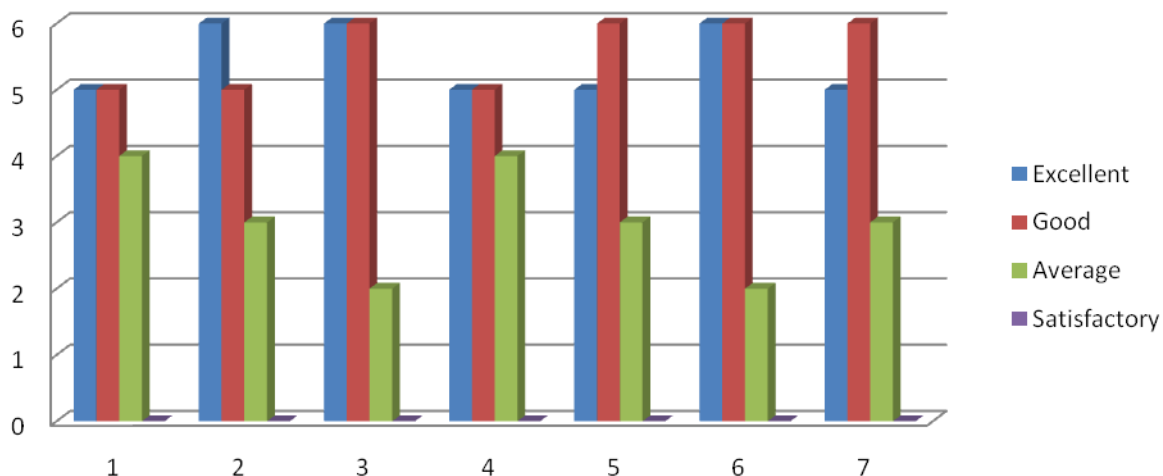
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	5	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	5	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	6	2	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	4	0
5	Is the course duration is sufficient to complete the syllabus	5	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	6	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	6	3	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



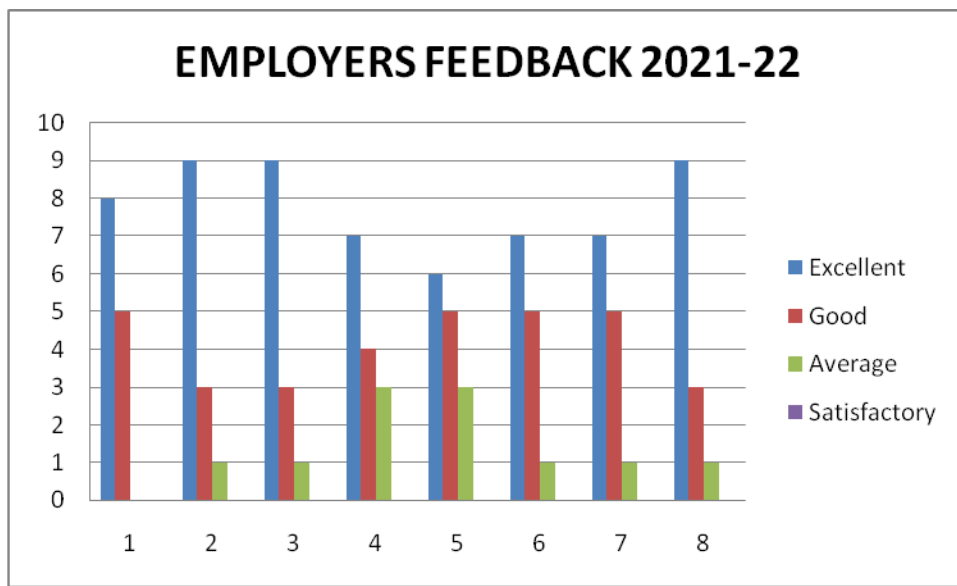
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' Spoken English, GD, Public Speaking, Skill Development Course are implemented to improve the students' skills

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**ACTION TAKEN
REPORT**

2021-22

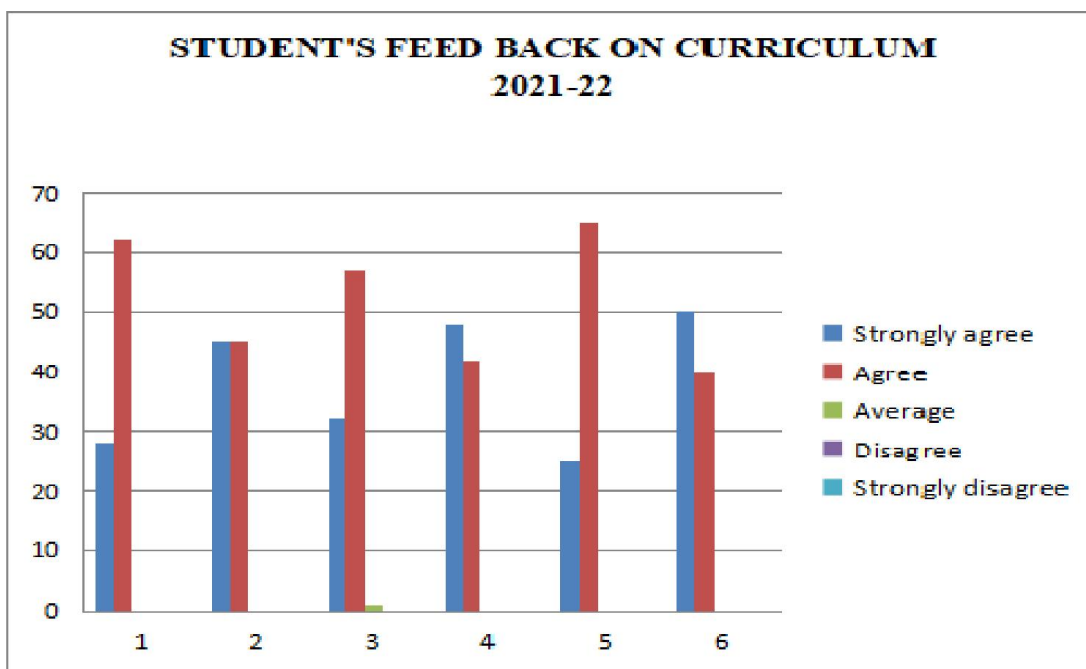
**DEPARTMENT OF
MATHEMATICS**

STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	28	62	0	0	0
2	Teacher and student's interactions	45	45	0	0	0
3	Library and Laboratory facilities	32	57	1	0	0
4	Teaching methodology/ICT facilities	48	42	0	0	0
5	Extension activities	25	65	0	0	0
6	Curriculum design to acquire placement aspects	50	40	0	0	0



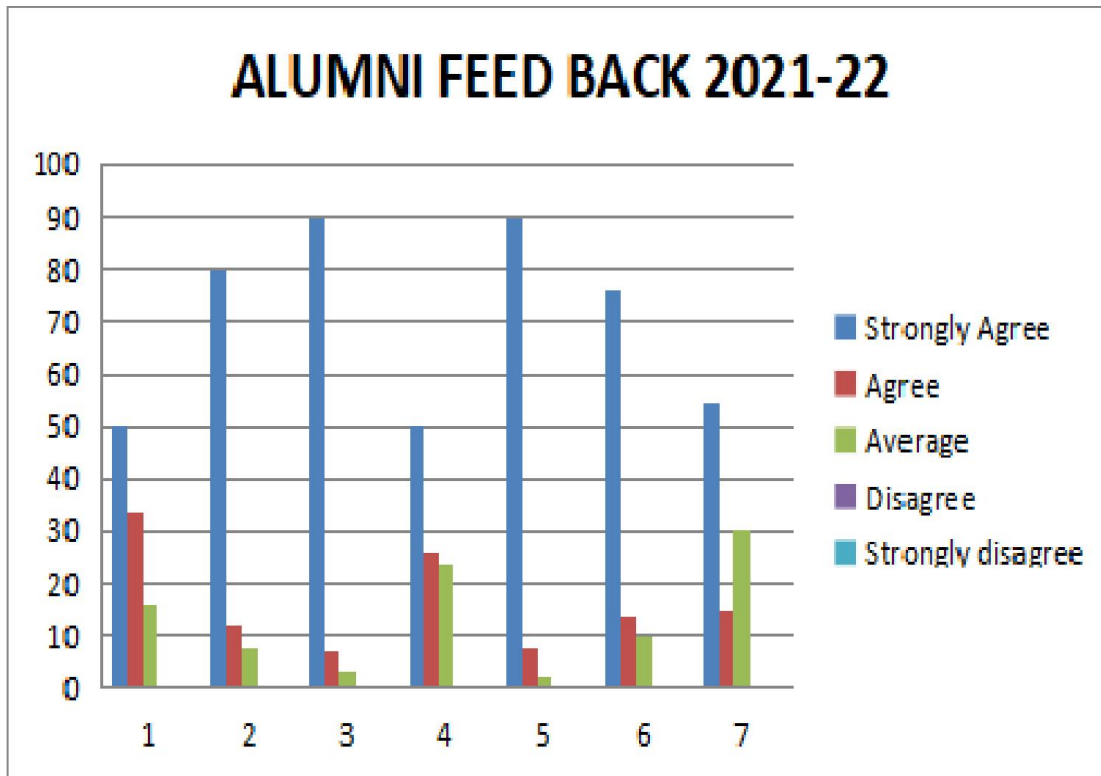
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Need to Laboratory facility to understand Mathematics easily.	The Mathematics Department has been actively involved in designing the curriculum and integrating laboratory-based learning into Mathematics. The Laboratory was named as Mathematics Experience Centre. This will ensure that students can apply theoretical concepts practically, fostering a deeper understanding of mathematics.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	50	34	16	0	0
2	Academic flexibility in interdepartmental course selection	80	12	8	0	0
3	Enhancement of skills by Club and Fine arts	90	7	3	0	0
4	Skills oriental syllabus implementation	50	26	24	0	0
5	Core course aspects	90	8	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	76	14	10	0	0
7	Library and Laboratory facilities	55	15	30	0	0

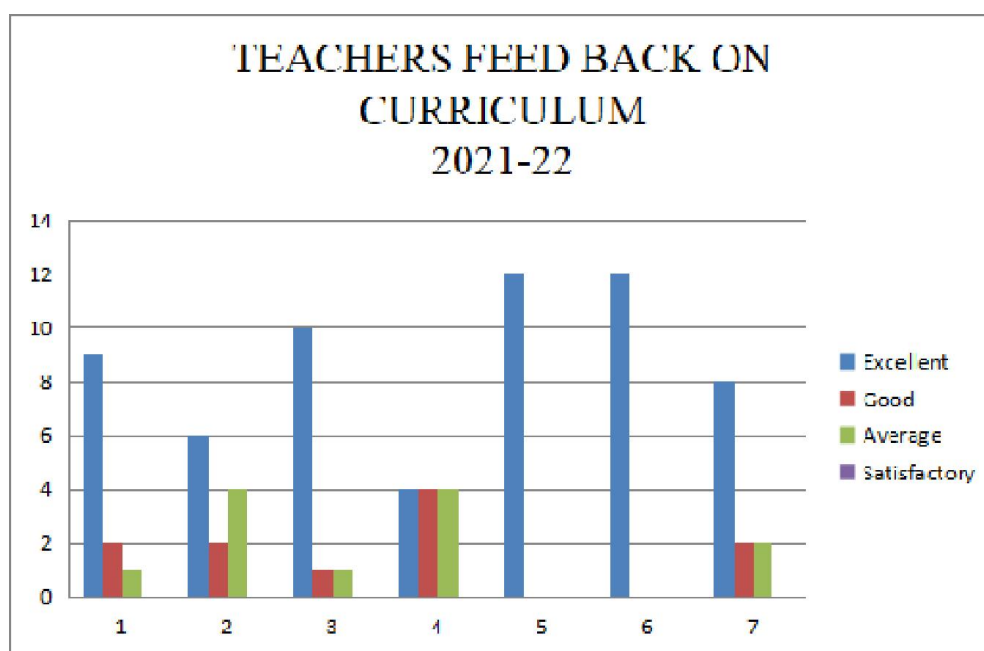


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques.	Action may be taken to conduct more hands on training programme in the forth coming year. we have collaborated with industry experts and experienced professionals to conduct the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process.we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	9	2	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	2	4	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	10	1	1	0
4	Is the course syllabus has good equilibrium between theory and lab	4	4	4	0
5	Is the course duration is sufficient to complete the syllabus	12	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	12	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	8	2	2	0



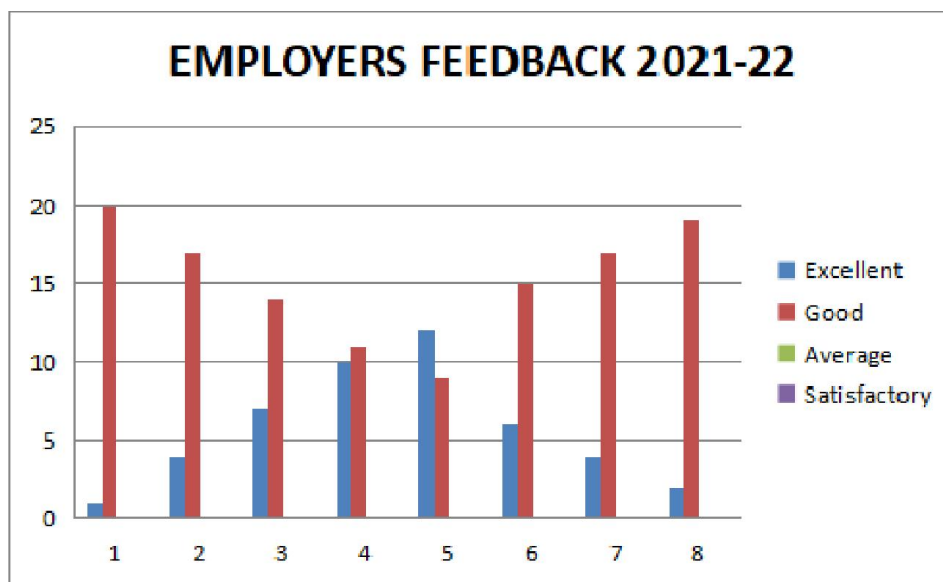
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Needs the Syllabus enough to bridge the gap between current global scenarios and academics	The following courses were introduced to bridge the gap between current global scenarios and academics. The courses are Cryptography, Neural Networks, Control Theory and Coding Theory.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	12	8	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	15	2	5	0
3	Curriculum provides the ability to manage / leadership quality	12	8	2	0
4	Curriculum provides the ability to improve the creativity	10	10	2	0
5	Is the course in the curriculum promote the employment	16	5	4	0
6	courses in the curriculum supports the startups	15	8	2	0
7	Overall impression about their performance	21	2	2	0
8	Technical knowledge and aptitude	20	3	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	Additional Course is introduced to develop their aptitude skills. Workshops and Webinars will be conducted.

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**1.4.1 SUMMARY OF THE
FEED BACK ANALYSIS
& ACTION TAKEN
REPORT
2021-22**

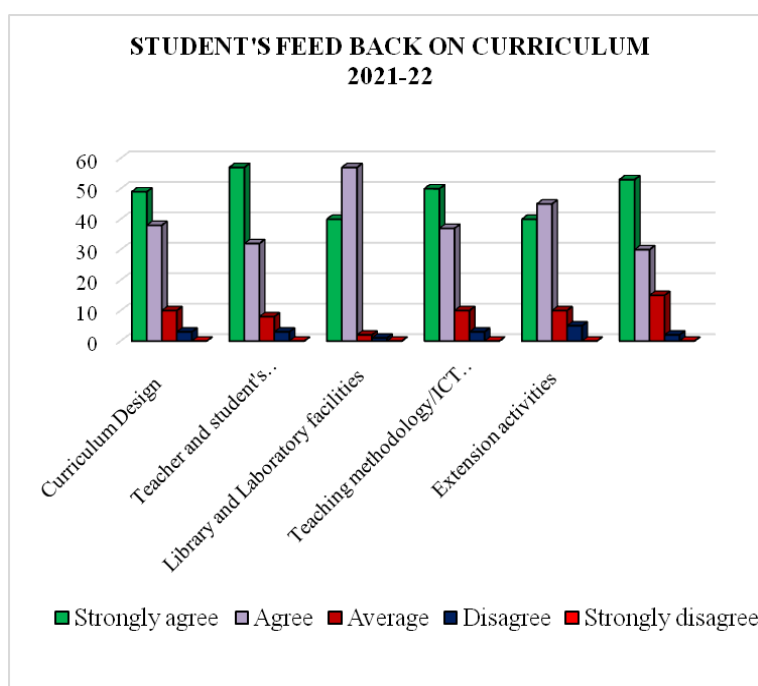
**DEPARTMENT OF
PHYSICS**

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and Alumni. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. The feedback on curriculum was collected for the year 2021-22.

S.No	Curriculum Evaluation by student	Strongly agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	51	36	10	3	0
2	Teacher and student's interactions	55	32	10	3	0
3	Library and Laboratory facilities	45	52	2	1	0
4	Teaching methodology/ICT facilities	52	36	11	3	0
5	Extension activities	48	39	10	3	0
6	Curriculum design to acquire placement aspects	50	31	17	2	0



ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	The students revealed that some new courses and awareness program which will helpful for the competitive situation such as TRB, SELT & NET need to be included in the syllabus.	Problem based open book assignments were given for UG & PG students. Online Workshops, Online Certificate course and Webinars were conducted. Competitive exam were conducted.

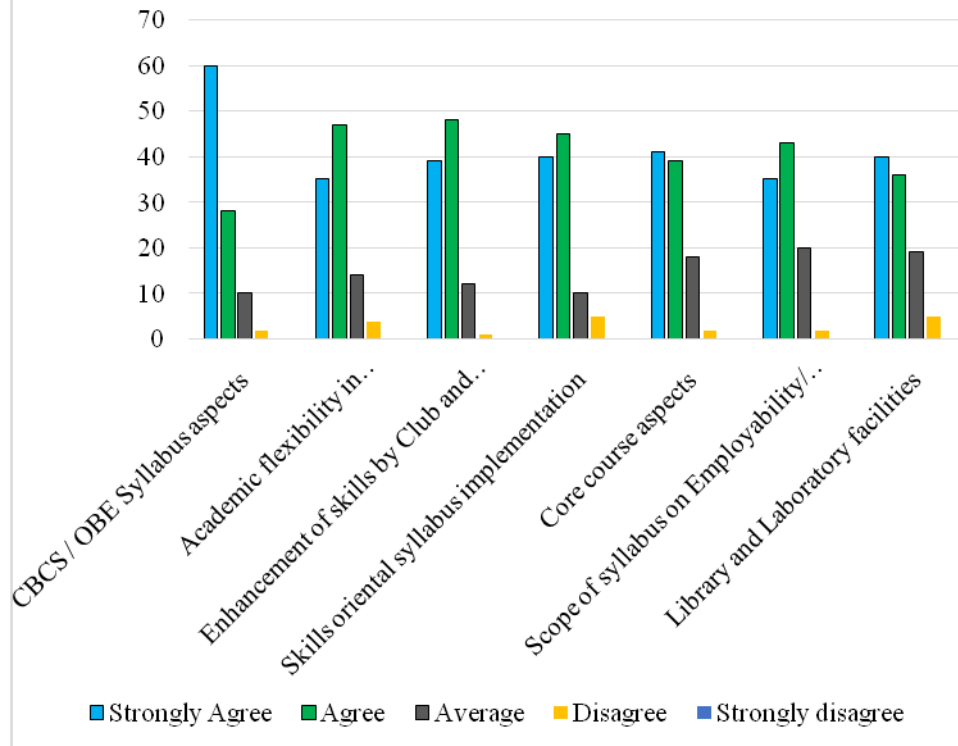
ACTION TAKEN REPORT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.NO	Evaluation by Alumini	Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	41	39	18	2	0
2	Academic flexibility in interdepartment course selection	47	35	12	2	0
3	Enhancement of skills by Club and Fine arts	39	48	12	1	0
4	Skills oriental syllabus implementation	40	45	10	5	0
5	Core course aspects	60	28	10	2	0
6	Scope of syllabus on Employability/ Entrepreneuship	43	35	20	2	0
7	Library and Laboratory facilities	40	38	15	7	0

ALUMINAE FEED BACK 2021-22



ACTION TAKEN REPORT

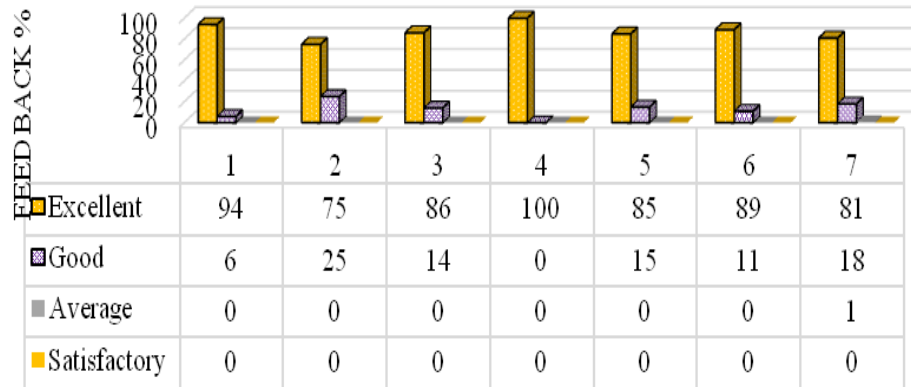
Year	Stakeholder	Action Taken
2021-22	The present day curriculum should be based on the latest technological development so that to get success in the challenging situation.	Skill Development Centre (SDC) - (LED Assembling Unit) was opened for skill activities. Suggestion to include internet and mobile usage awareness programs was insisted.

ACTION TAKEN REPORT

TEACHERS FEED BACK

S.No	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	99	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	23	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	88	12	0	0
4	Is the course syllabus has good equilibrium between theory and lab	99	1	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	88	11	1	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

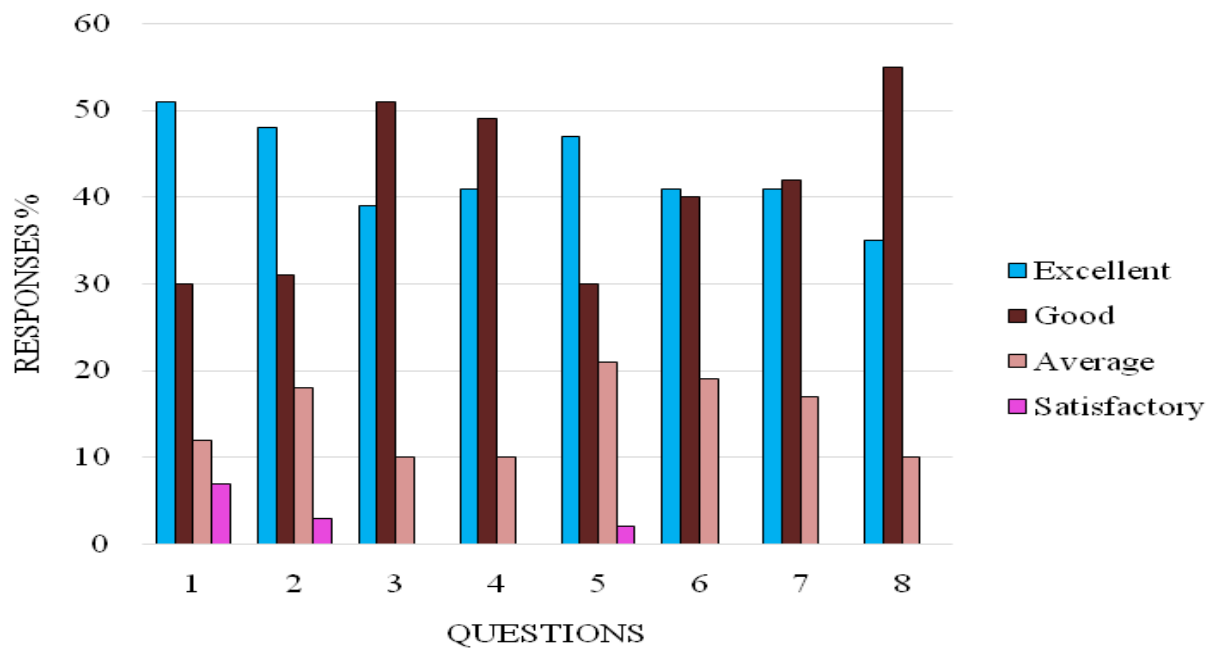
Year	Stakeholder	Action Taken
2021-22	The staff suggested that to the study the research material paper.	A self study paper “Medical Physics” was included as part of the curriculum.

ACTION TAKEN REPORT

EMPLOYER FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	55	26	12	7
2	Curriculum provides good technical knowledge/skill required for the industry	49	34	15	1
3	Curriculum provides the ability to manage / leadership quality	39	51	10	0
4	Curriculum provides the ability to improve the creativity	40	49	11	0
5	Is the course in the curriculum promote the employment	49	28	22	1
6	courses in the curriculum supports the startups	41	40	19	0
7	Overall impression about their performance	47	42	11	0
8	Technical knowledge and aptitude	54	36	10	0

EMPLOYERS FEEDBACK 2021-22



ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	MOU to be signed with reputed concerns.	MOU were signed with industries.

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
CHEMISTRY**

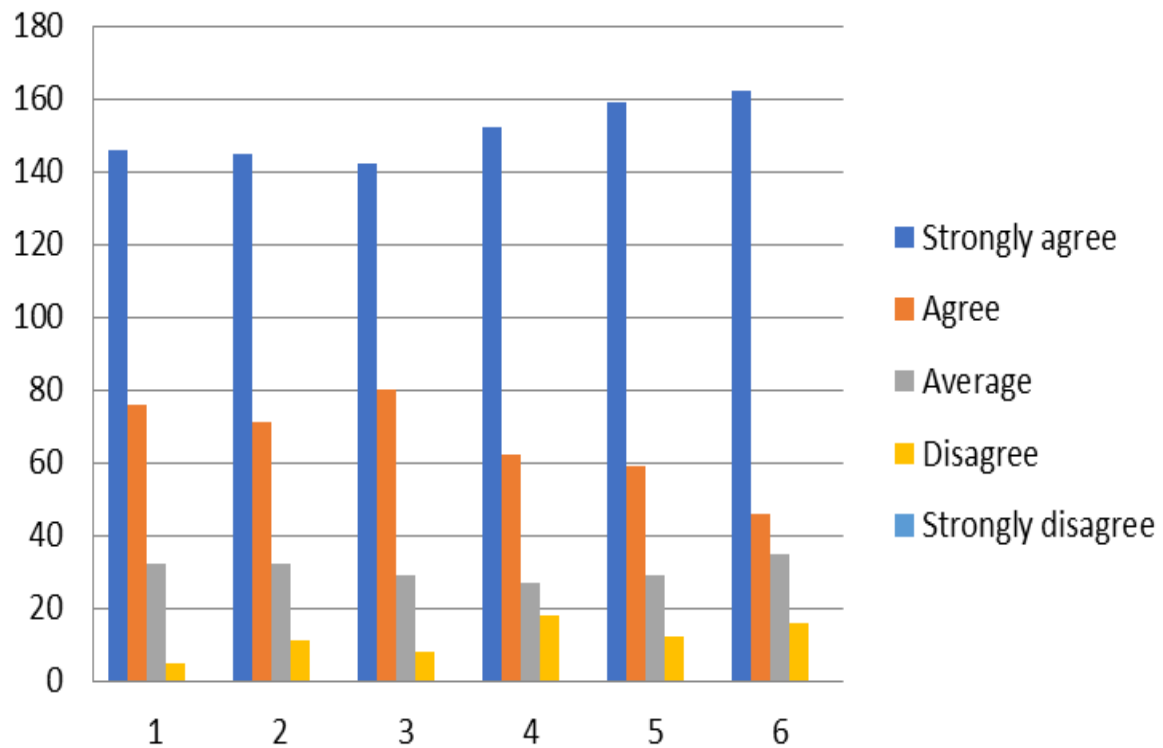
STUDENT'S FEED BACK

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2	Teacher and student's interactions	172	50	29	8	0
3	Library and Laboratory facilities	182	32	27	18	0
4	Teaching methodology/ICT facilities	179	39	29	12	0
5	Extension activities	162	46	35	16	0
6	Curriculum design to acquire placement aspects	175	41	32	11	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



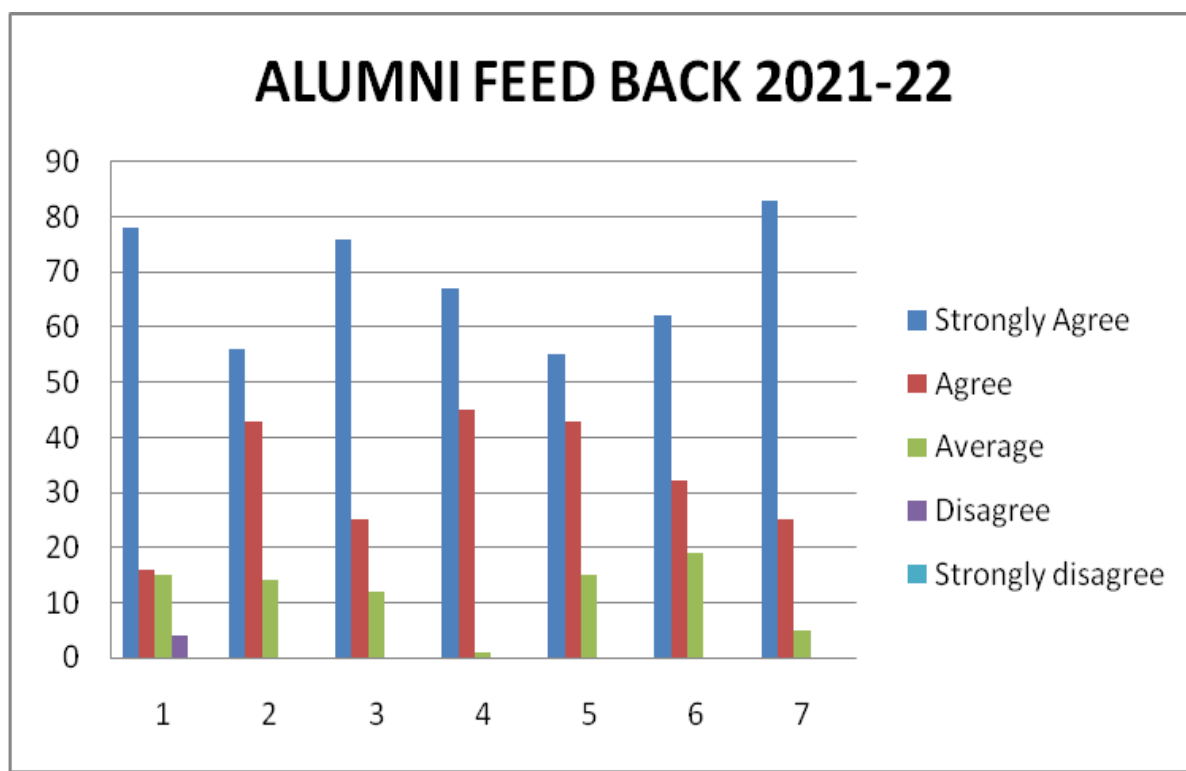
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job-oriented courses.	Online Workshops, Certificate course, Symposium and Webinars were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

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5	Core course aspects	55	43	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	19	0	0
7	Library and Laboratory facilities	83	25	5	0	0

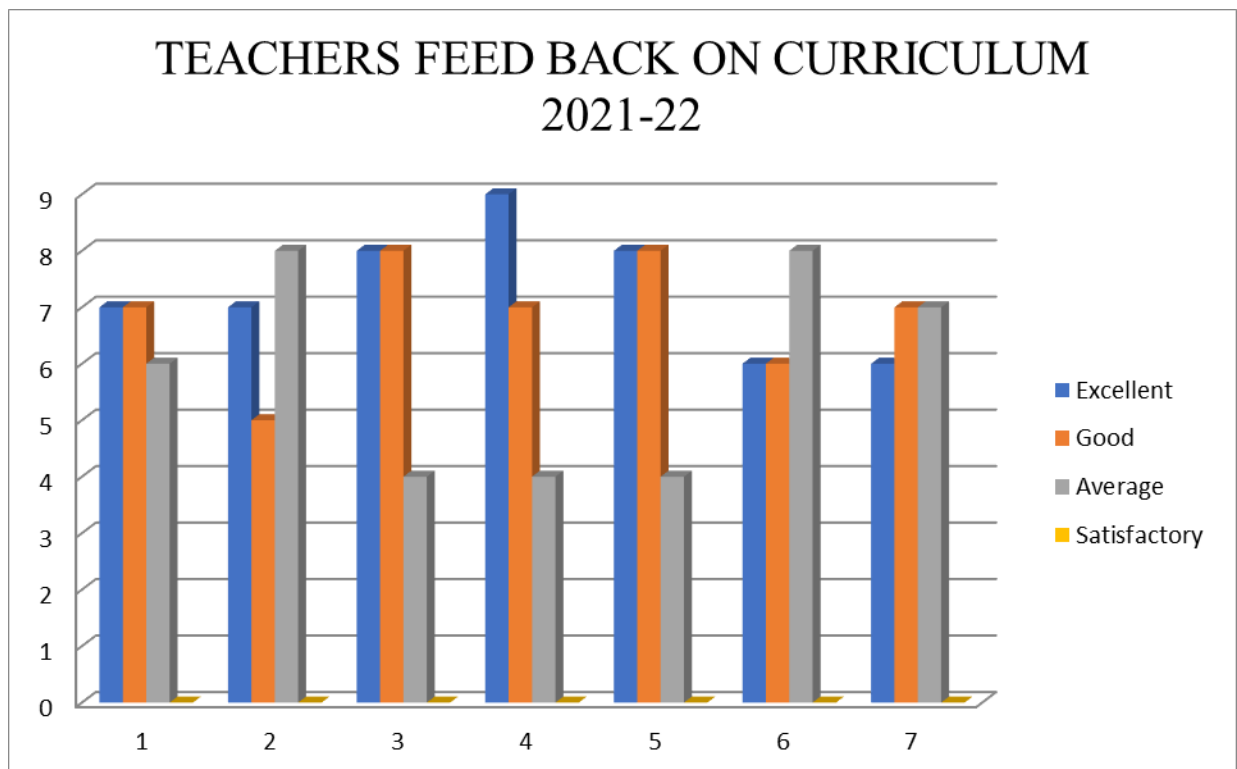


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hand on training to learn advanced techniques	In the next year, there may be additional opportunities for participants to get practical experience via participation in training sessions.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	7	6	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	7	5	8	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	8	8	4	0
4	Is the course syllabus has good equilibrium between theory and lab	9	7	4	0
5	Is the course duration is sufficient to complete the syllabus	8	8	4	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	6	8	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	7	7	0



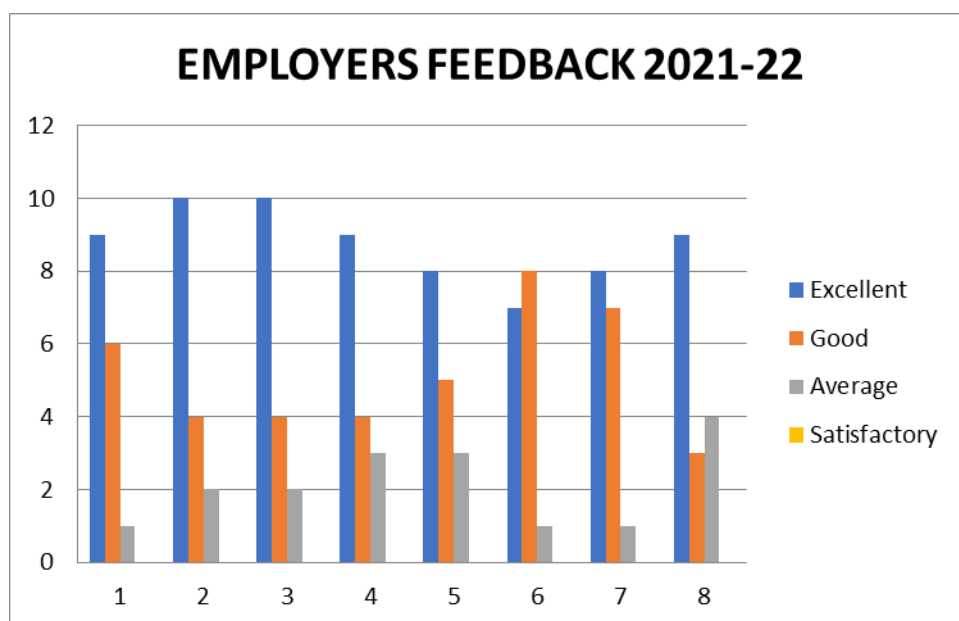
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Centralized research lab was introduced for conducting research activities also conferences were planned.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	9	6	1	0
2	Curriculum provides good technical knowledge/skill required for the industry	10	4	2	0
3	Curriculum provides the ability to manage / leadership quality	10	4	2	0
4	Curriculum provides the ability to improve the creativity	9	4	3	0
5	Is the course in the curriculum promote the employment	8	5	3	0
6	courses in the curriculum supports the startups	7	8	1	0
7	Overall impression about their performance	8	7	1	0
8	Technical knowledge and aptitude	9	3	4	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' Medical coding Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

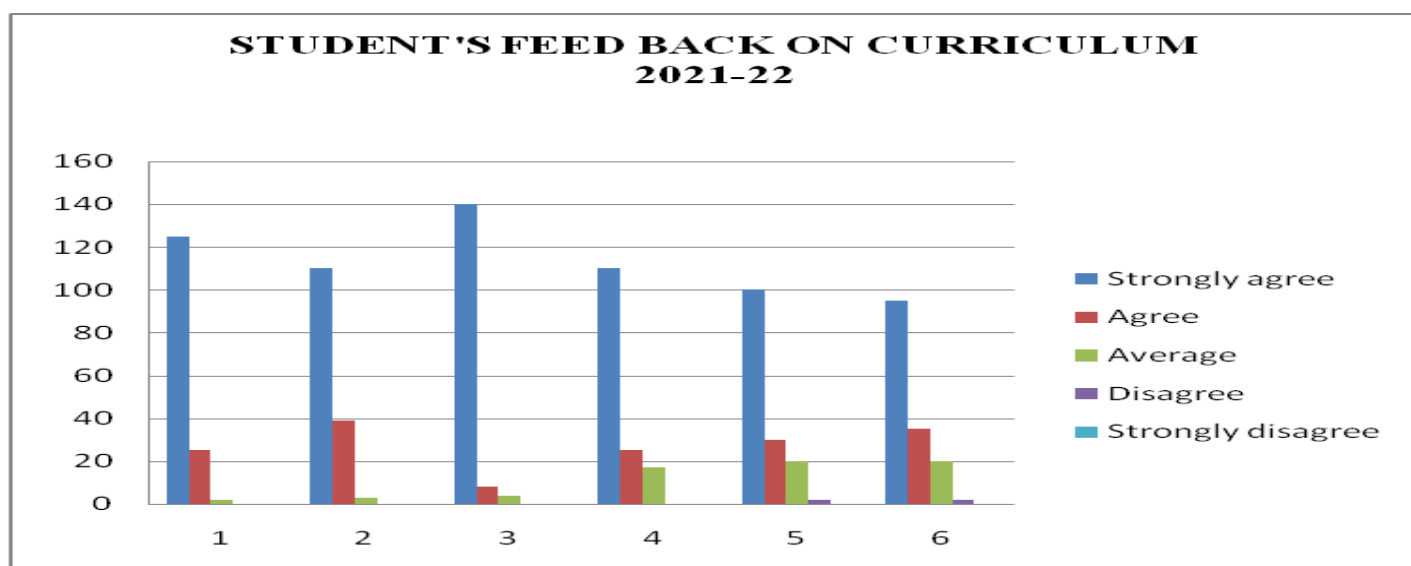
DEPARTMENT OF BOTANY

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	125	25	2	0	0
Teacher and student's interactions	110	39	3	0	0
Library and Laboratory facilities	140	8	4	0	0
Teaching methodology/ICT facilities	110	25	17	0	0
Extension activities	100	30	20	2	0
Curriculum design to acquire placement aspects	95	35	20	2	0



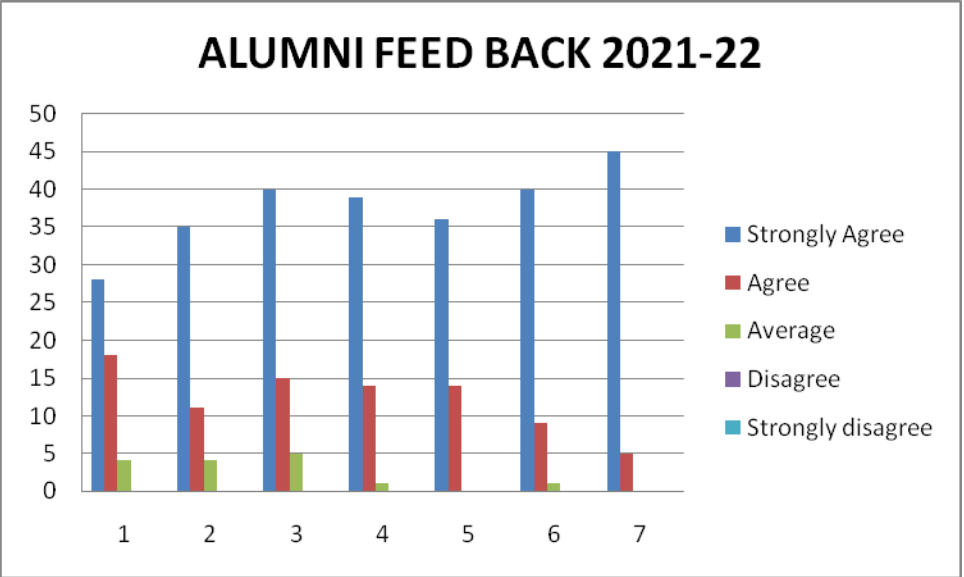
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

Evaluation by Alumni	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	28	18	4	0	0
Academic flexibility in interdepartmental course selection	35	11	4	0	0
Enhancement of skills by Club and Fine arts	40	15	5	0	0
Skills oriental syllabus implementation	39	14	1	0	0
Core course aspects	36	14	0	0	0
Scope of syllabus on Employability/ Entrepreneurship	40	9	1	0	0
Library and Laboratory facilities	45	5	0	0	0

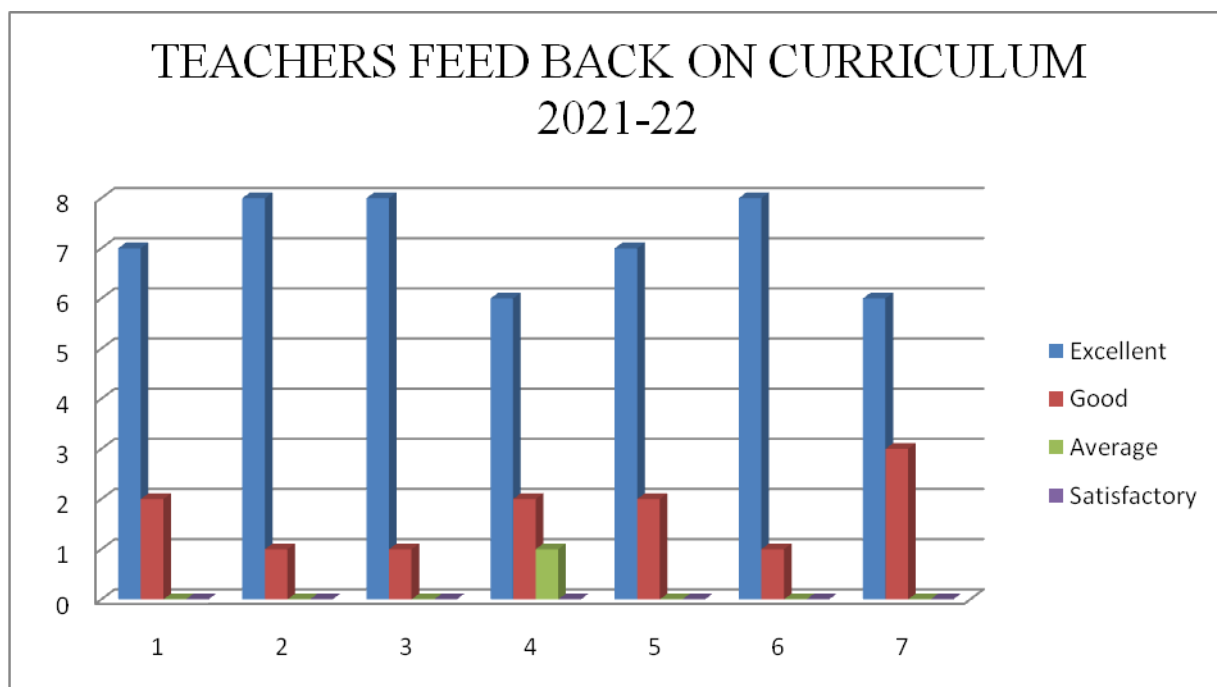


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	2	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	8	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	1	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	3	0	0



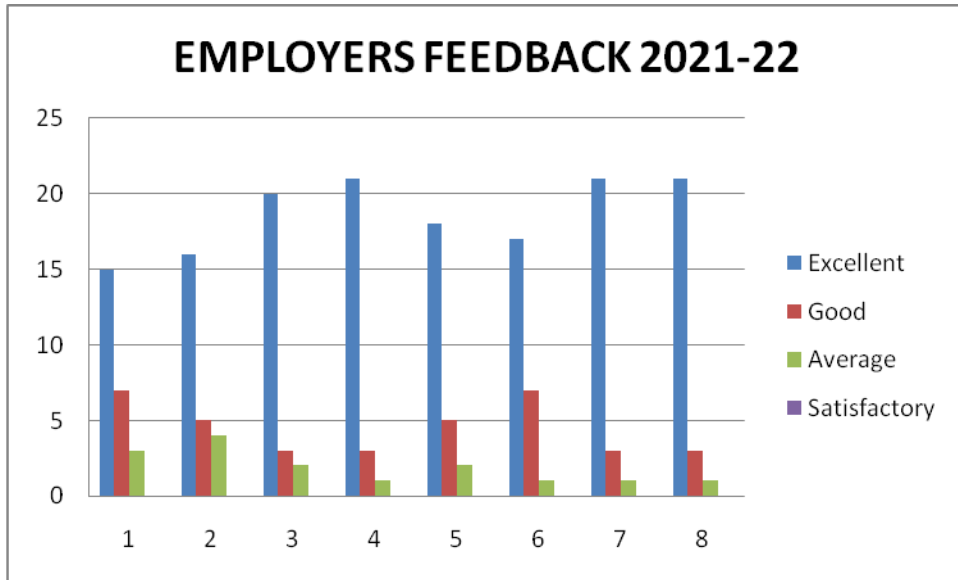
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S. No.	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	15	7	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	16	5	4	0
3	Curriculum provides the ability to manage / leadership quality	20	3	2	0
4	Curriculum provides the ability to improve the creativity	21	3	1	0
5	Is the course in the curriculum promote the employment	18	5	2	0
6	Courses in the curriculum supports the startups	17	7	1	0
7	Overall impression about their performance	21	3	1	0
8	Technical knowledge and aptitude	21	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Additional certificate courses need to be provided	Additional certificate course Medical coding was implemented.

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

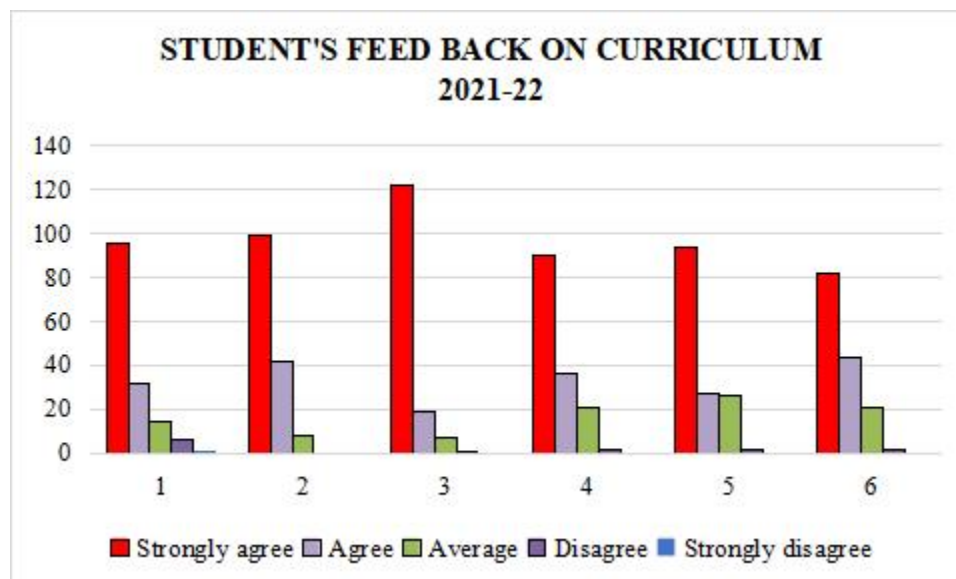
DEPARTMENT OF ZOOLOGY

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	96	32	14	6	1
2	Teacher and student's interactions	99	42	8	0	0
3	Library and Laboratory facilities	122	19	7	1	0
4	Teaching methodology/ICT facilities	90	36	21	2	0
5	Extension activities	94	27	26	2	0
6	Curriculum design to acquire placement aspects	82	44	21	2	0



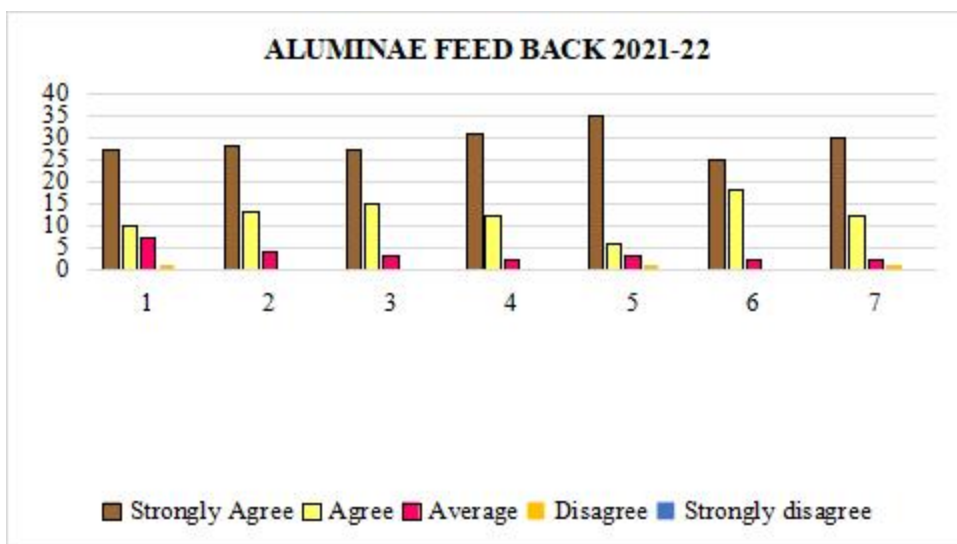
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	37	19	7	1	1
2	Academic flexibility in interdepartment course selection	35	26	4	0	0
3	Enhancement of skills by Club and Fine arts	40	18	7	0	0
4	Skills oriental syllabus implementation	42	22	1	0	0
5	Core course aspects	46	15	4	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	26	1	0	0
7	Library and Laboratory facilities	52	10	3	0	0

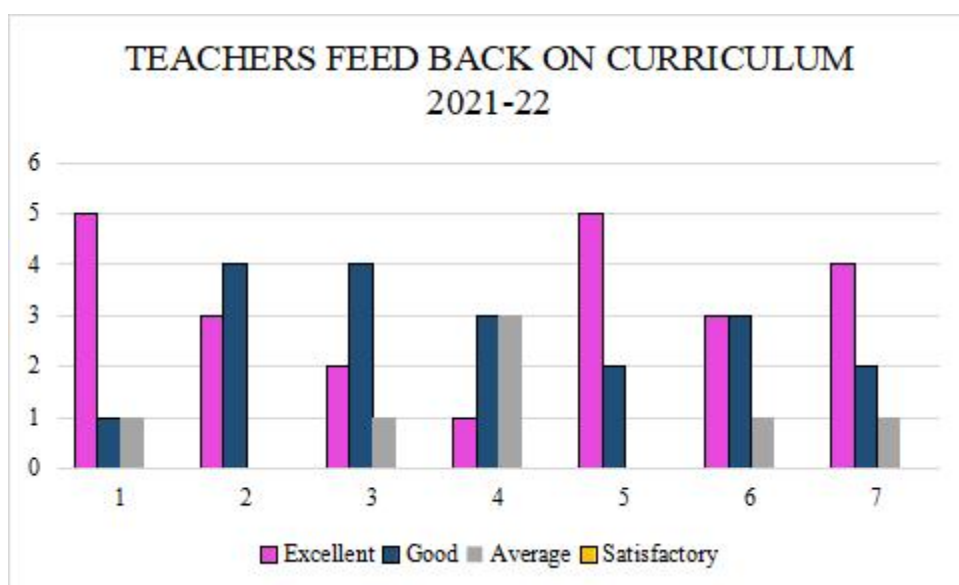


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	1	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	3	4	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	2	4	1	0
4	Is the course syllabus has good equilibrium between theory and lab	1	3	3	0
5	Is the course duration is sufficient to complete the syllabus	5	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	3	3	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	4	2	1	0



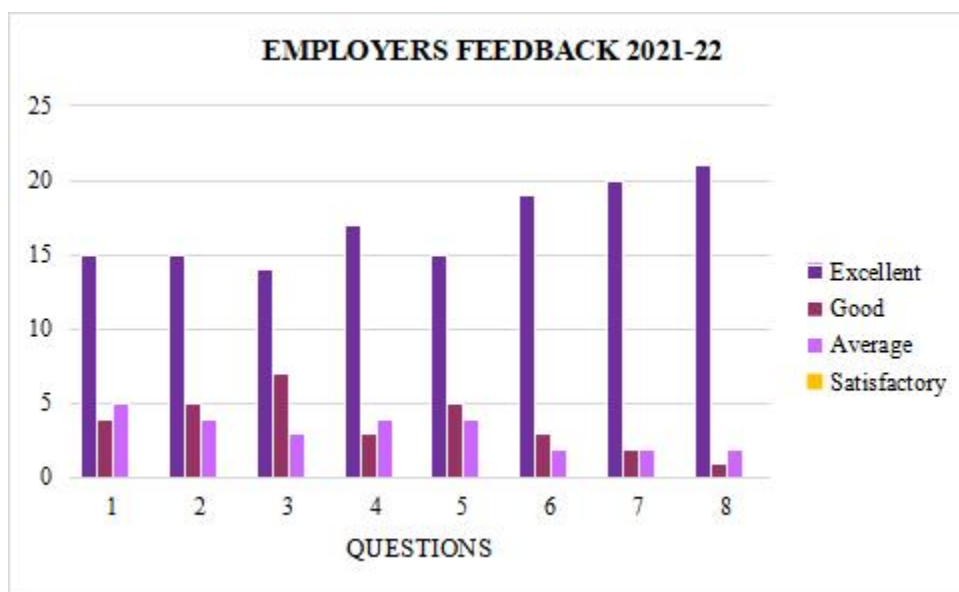
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	15	4	5	0
2	Curriculum provides good technical knowledge/skill required for the industry	15	5	4	0
3	Curriculum provides the ability to manage / leadership quality	14	7	3	0
4	Curriculum provides the ability to improve the creativity	17	3	4	0
5	Is the course in the curriculum promote the employment	15	5	4	0
6	courses in the curriculum supports the startups	20	3	2	0
7	Overall impression about their performance	21	2	2	0
8	Technical knowledge and aptitude	22	1	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students to concentrate more on employable courses. Students were encouraged to participate in various activities to develop their soft skills.



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

1.4.1

**SUMMARY OF THE
FEEDBACK ANALYSIS &
ACTION TAKEN REPORT
2021-2022**



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

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STAKEHOLDERS FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT

2021-2022

(STUDENTS, TEACHERS, EMPLOYERS AND ALUMNI)



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR
WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
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(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT
OF
MICROBIOLOGY

STUDENTS FEEDBACK

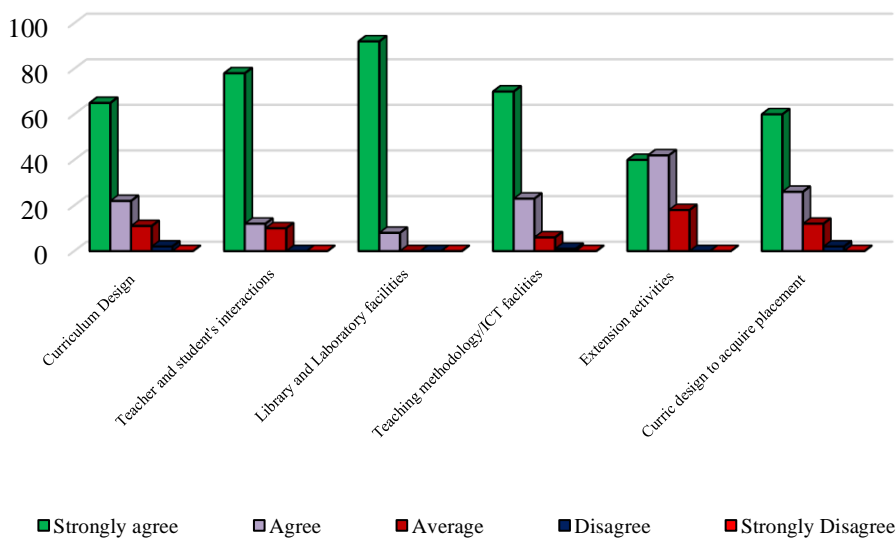
INTRODUCTION

The data on feedback analysis were analyzed. Considering the suggestions of the alumni, students, staff members, employers, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty, alumni and students were discussed and analyzed. It was found that the curriculum was adequate, however few students have suggested about the necessity of employable opportunity in addition to skill development. Feedback provided during formative assessment guides the students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

FEED BACK ANALYSIS REPORT

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	65	22	11	2	0
2	Teacher and student's interactions	78	12	10	0	0
3	Library and Laboratory facilities	92	8	0	0	0
4	Teaching methodology/ICT facilities	70	23	6	1	0
5	Extension activities	40	42	18	0	0
6	Curriculum design to acquire placementAspects	60	26	12	2	0

STUDENT'S FEED BACK ON CURRICULUM 2021- 2022



ACTION TAKEN REPORT

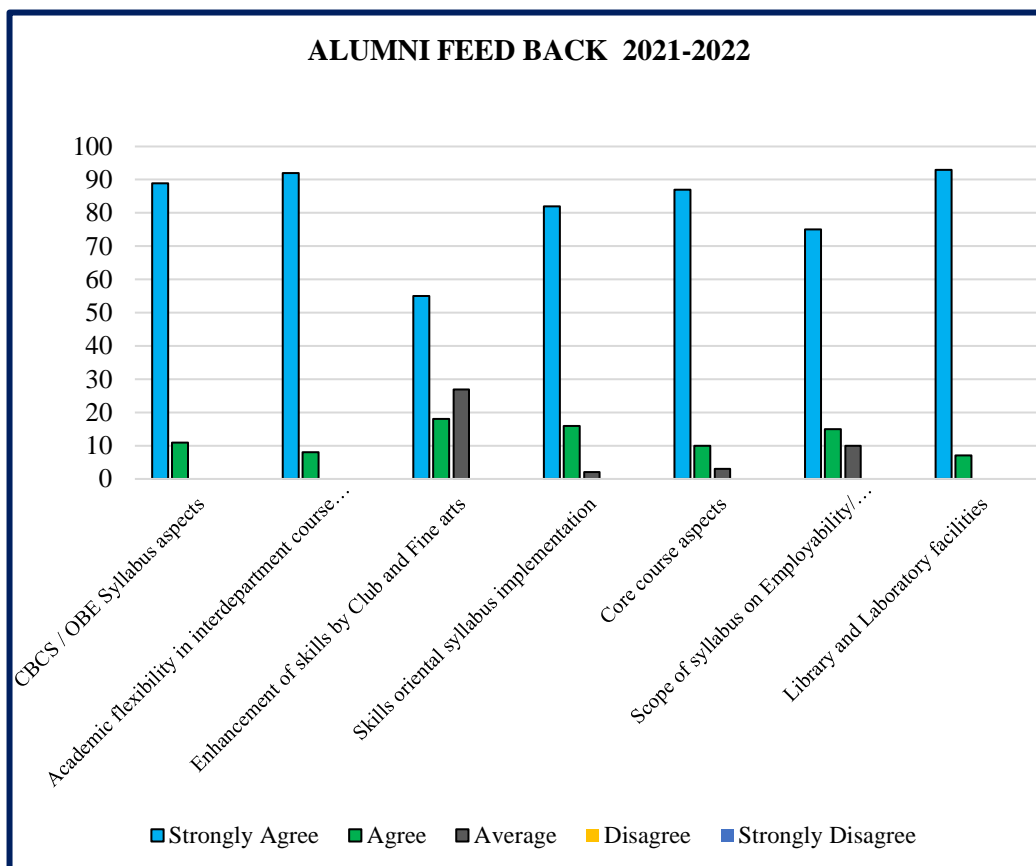
YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	<p>Expected more of extension activities.</p> <p>Requested to concentrate more on skill based and Research oriented activities</p>	<p>In the post corona period more extension activities were conducted.</p> <p>Introduced many new skill development courses both online and offline. To enhance their research domain miniproject and internship has been included with additional credits.</p>

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department on curriculum design. This will help us to improve the curriculum design for the betterment of our students. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

FEEDBACK ANALYSIS REPORT

S.No	Evaluation by Alumni	Responses (%)				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	89	11	0	0	0
2	Academic flexibility in inter departmentCourse selection	92	8	0	0	0
3	Enhancement of skills by Club and FineArts	55	18	27	0	0
4	Skills oriental syllabus implementation	82	16	2	0	0
5	Core course aspects	87	10	3	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	75	15	10	0	0
7	Library and Laboratory facilities	93	7	0	0	0



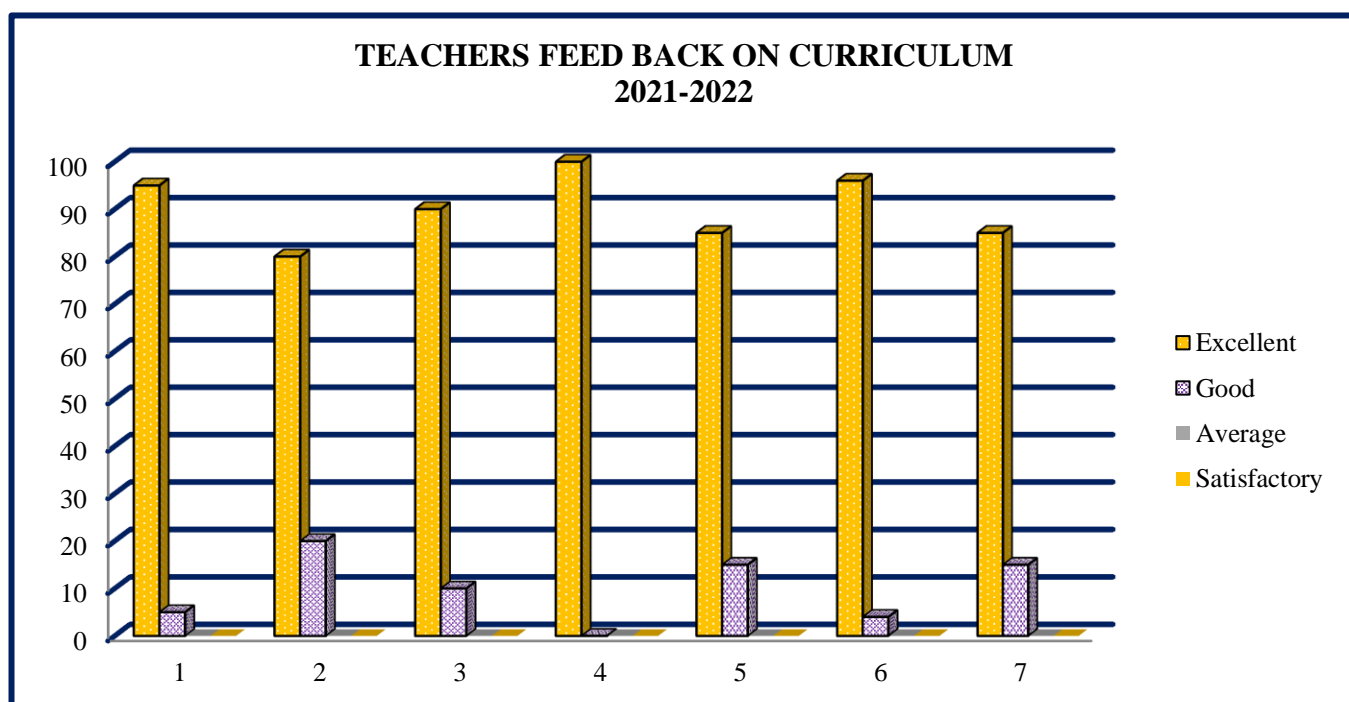
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-2022	To increase hands on training programme and more exposure to real life application of the skill learnt.	More workshops have been organized and lab to land activities have been included.

TEACHERS FEEDBACK

FEEDBACK ANALYSIS REPORT

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	90	10	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	88	12	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	95	5	0	0
7	Do you feel the syllabus / curriculum full fill the placement requirement	80	20	0	0



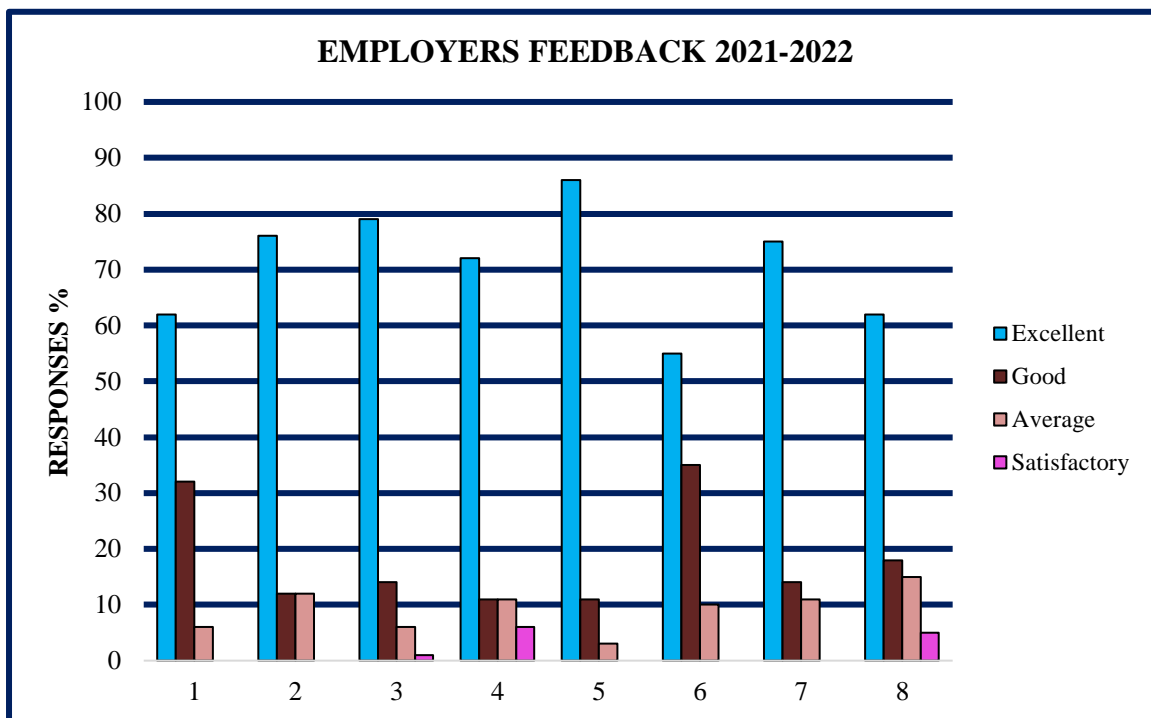
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	<p>Research quality may be enhanced by collaborative research with other institutions.</p> <p>Research activities must be strengthened conducting research circle and research forums.</p> <p>Value added courses on par with the recent technological advancement are encouraged to be done.</p>	<p>Mini projects related to latest trends which enhances research are assigned for the laboratory courses.</p> <p>MoUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Faculty are encouraged to apply research grants for their research activities including conference, seminars etc.,</p> <p>Value added courses are being given and certificates are issued for the same.</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	62	32	6	0
2	Curriculum provides good technical knowledge/skill required for the industry	76	12	12	0
3	Curriculum provides the ability to manage / leadership quality	79	14	6	1
4	Curriculum provides the ability to improve the creativity	72	11	11	6
5	Is the course in the curriculum promote the employment	86	11	3	0
6	courses in the curriculum supports the startups	55	35	10	0
7	Overall impression about their performance	75	14	11	0
8	Technical knowledge and aptitude	62	18	15	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	<p>The experiments to be designed to suit the need of the industry and enhance the employability.</p> <p>The curriculum should develop the teamwork abilities</p>	<p>Value added courses such as Modern food and beverages, Medical coding are conducted.</p> <p>Students are encouraged to take up group Projects works which boosts their confidence and ability to work as a team</p>

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1.4.1 SUMMARY OF THE
FEED BACK ANALYSIS

&

ACTION TAKEN
REPORT

2021-22

**DEPARTMENT
OF
BIOTECHNOLOGY**

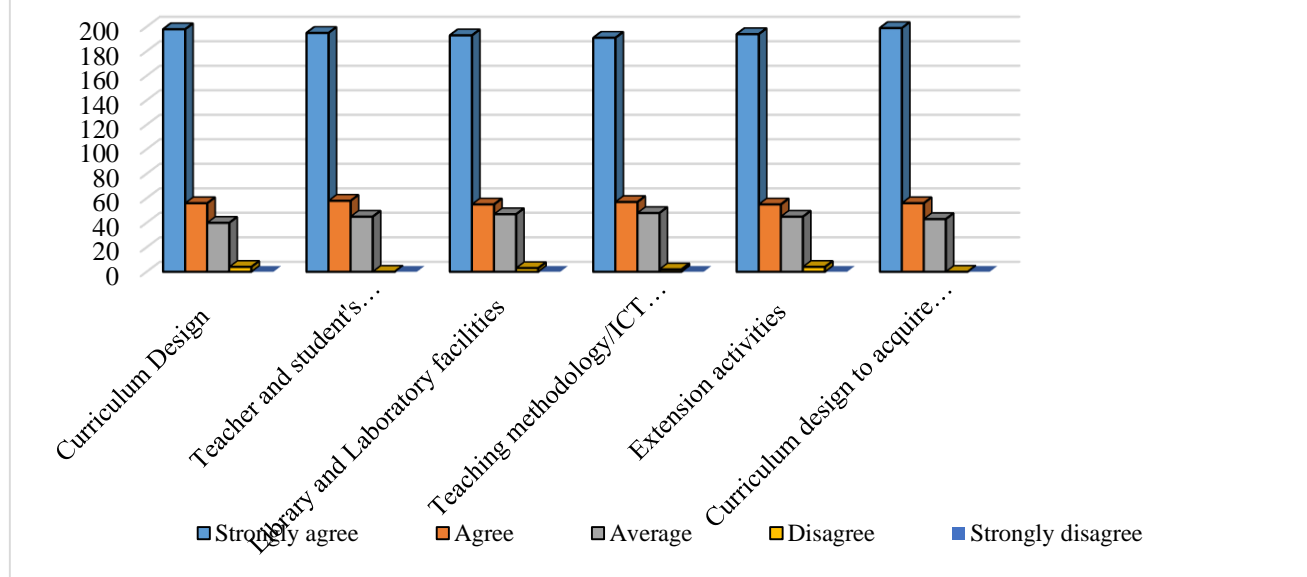
STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaire consists of six questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	198	56	40	4	0
2	Teacher and student's interactions	195	58	45	0	0
3	Library and Laboratory facilities	193	55	47	3	0
4	Teaching methodology/ICT facilities	191	57	48	2	0
5	Extension activities	194	55	45	4	0
6	Curriculum design to acquire placement aspects	199	56	43	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-2022



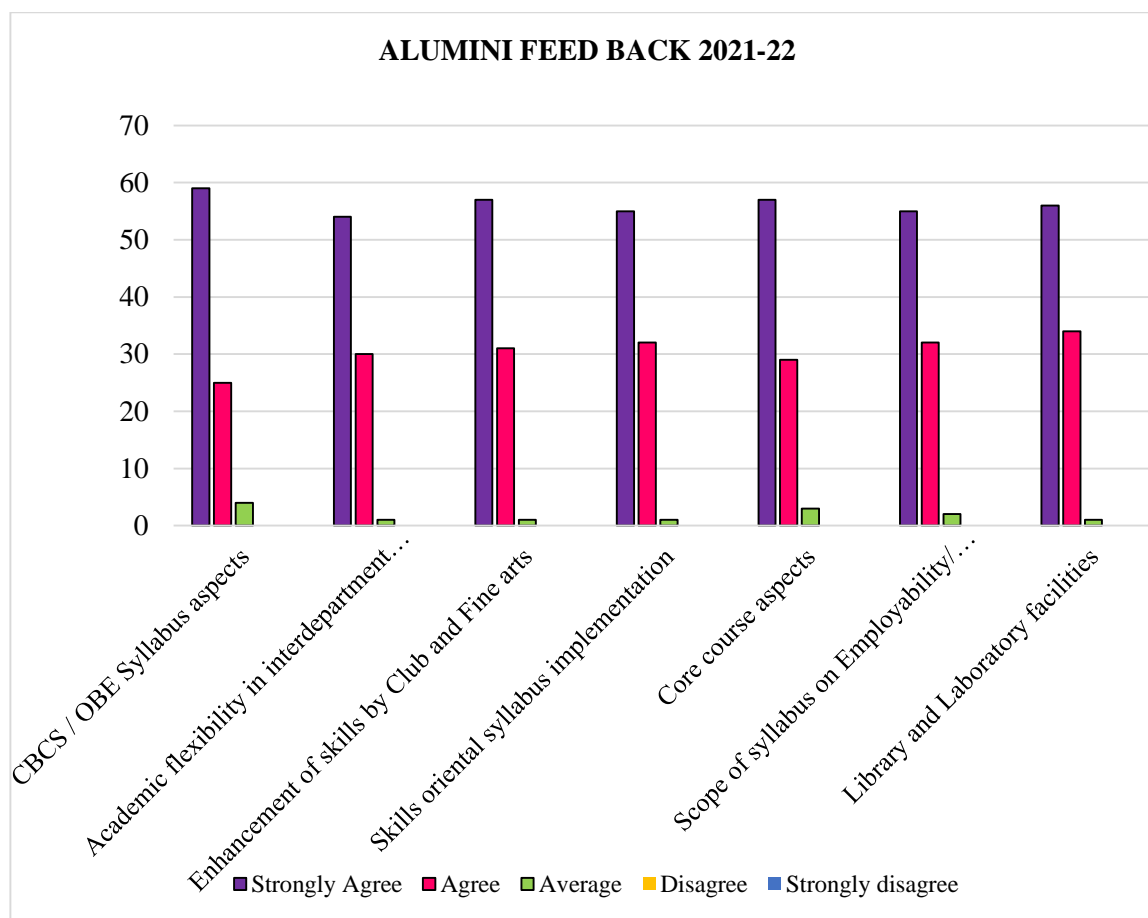
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	More practical and teaching methodologies can be introduced to better understanding Laboratory can be updated	More ICT enabled classes were designed to provide conceptualize and visualization based teaching. Further more sophisticated instrument purchased like Thermocycler and UV spectrophotometer. Bioinformatics lab was established

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Curriculum Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	59	25	4	0	0
2	Academic flexibility in interdepartment course selection	54	30	1	0	0
3	Enhancement of skills by Club and Fine arts	57	31	1	0	0
4	Skills oriental syllabus implementation	55	32	1	0	0
5	Core course aspects	57	29	3	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	55	32	2	0	0

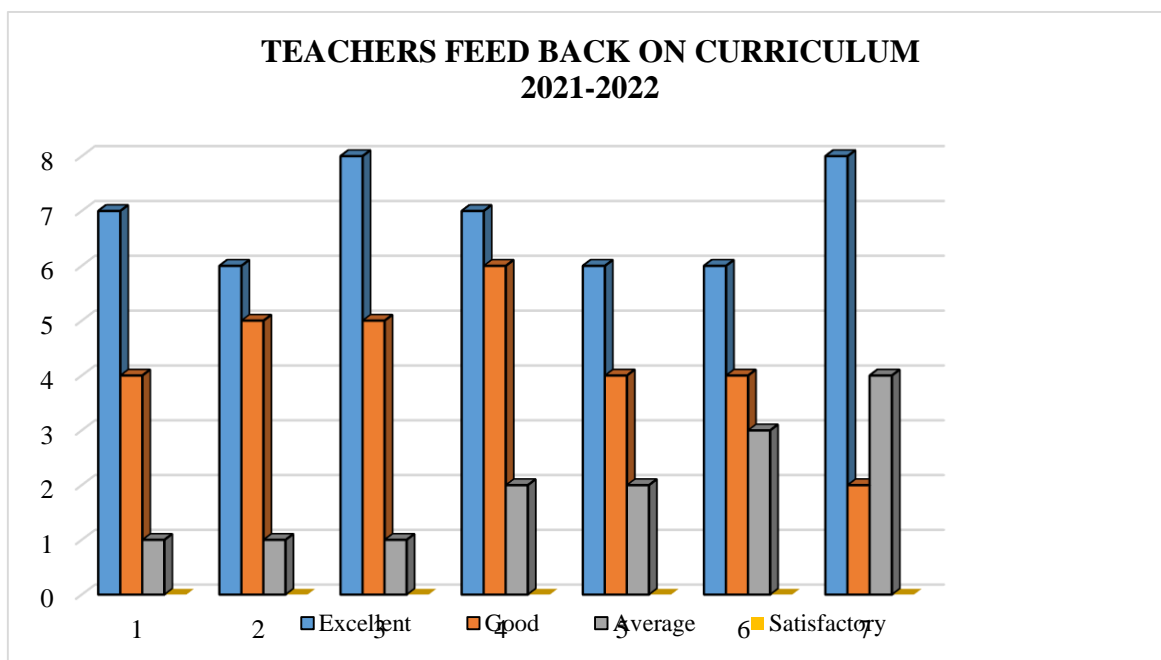


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques.	It is consider to conduct more hands on training programme in the fourth coming year. we have collaborated with industry experts to organize the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process. we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects.

TEACHERS FEED BACK

S. No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	4	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	5	1	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	8	5	1	0
4	Is the course syllabus has good equilibrium between theory and lab	7	6	2	0
5	Is the course duration is sufficient to complete the syllabus	6	4	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	4	3	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	8	2	4	0



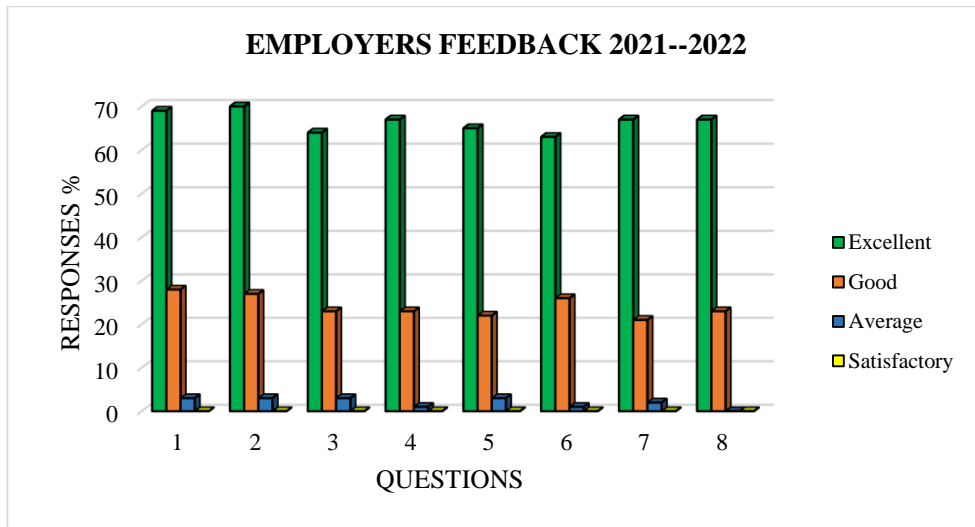
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Needs the Syllabus update to bridge the gap between current global scenarios and academics	To bridge the gap, the following courses were introduced Calculation in biology, Basic Lab Safety and Statistics with R programming.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	69	28	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	70	27	3	0
3	Curriculum provides the ability to manage / leadership quality	64	23	3	0
4	Curriculum provides the ability to improve the creativity	67	23	1	0
5	Is the course in the curriculum promote the employment	65	22	3	0
6	courses in the curriculum supports the startups	63	26	1	0
7	Overall impression about their performance	67	21	2	0
8	Technical knowledge and aptitude	67	23	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	Additional Course is introduced to develop their technical skills. Workshops and Webinars will be conducted.

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

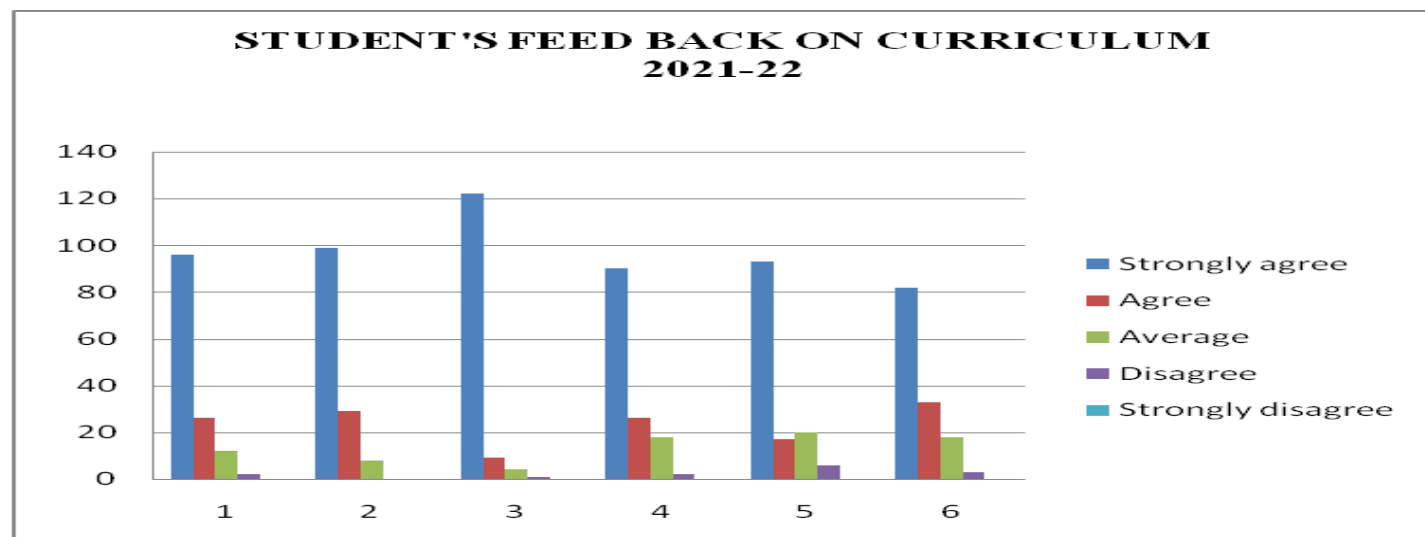
**DEPARTMENT OF
BIOCHEMISTRY**

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	96	26	12	2	0
2	Teacher and student's interactions	99	29	8	0	0
3	Library and Laboratory facilities	122	9	4	1	0
4	Teaching methodology/ICT facilities	90	26	18	2	0
5	Extension activities	93	17	20	6	0
6	Curriculum design to acquire placement aspects	82	33	18	3	0



ACTION TAKEN REPORT

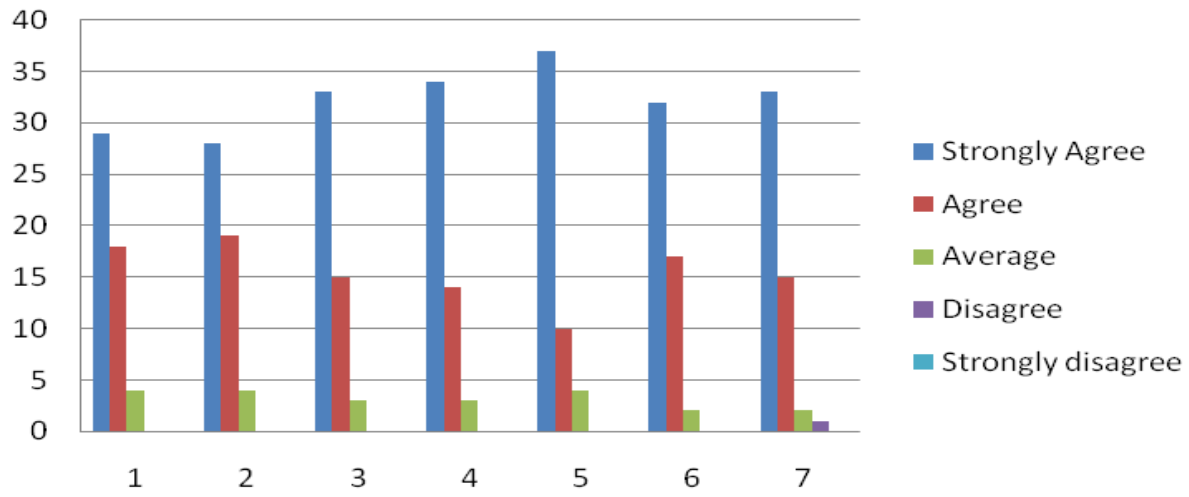
YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	29	18	4	0	0
2	Academic flexibility in interdepartment course selection	28	19	4	0	0
3	Enhancement of skills by Club and Fine arts	33	15	3	0	0
4	Skills oriental syllabus implementation	34	14	3	0	0
5	Core course aspects	37	10	4	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	32	17	2	0	0
7	Library and Laboratory facilities	33	15	2	1	0

ALUMNI FEED BACK 2021-22



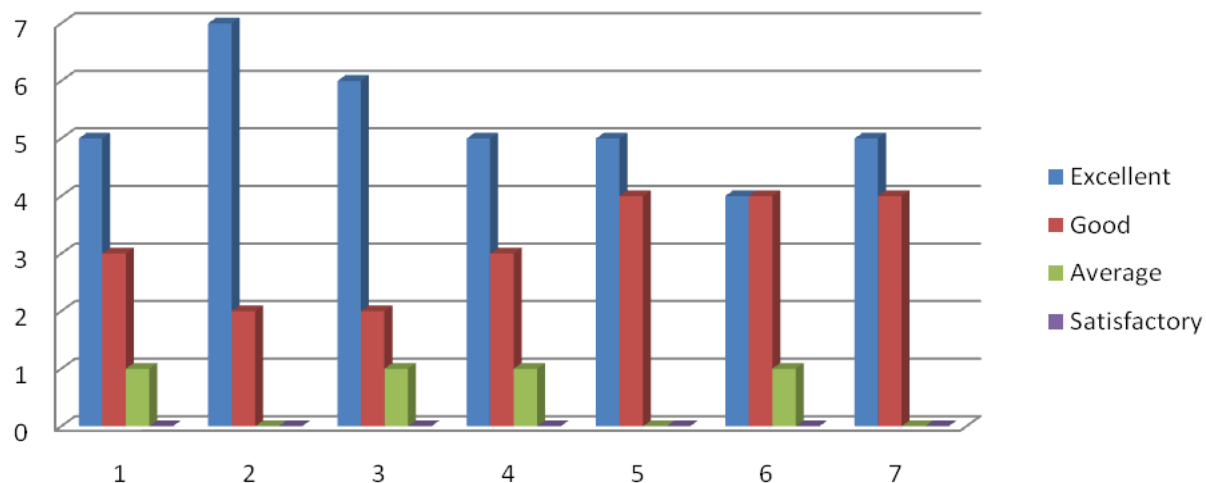
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	3	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	7	2	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	2	1	0
4	Is the course syllabus has good equilibrium between theory and lab	5	3	1	0
5	Is the course duration is sufficient to complete the syllabus	5	4	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	4	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	4	0	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



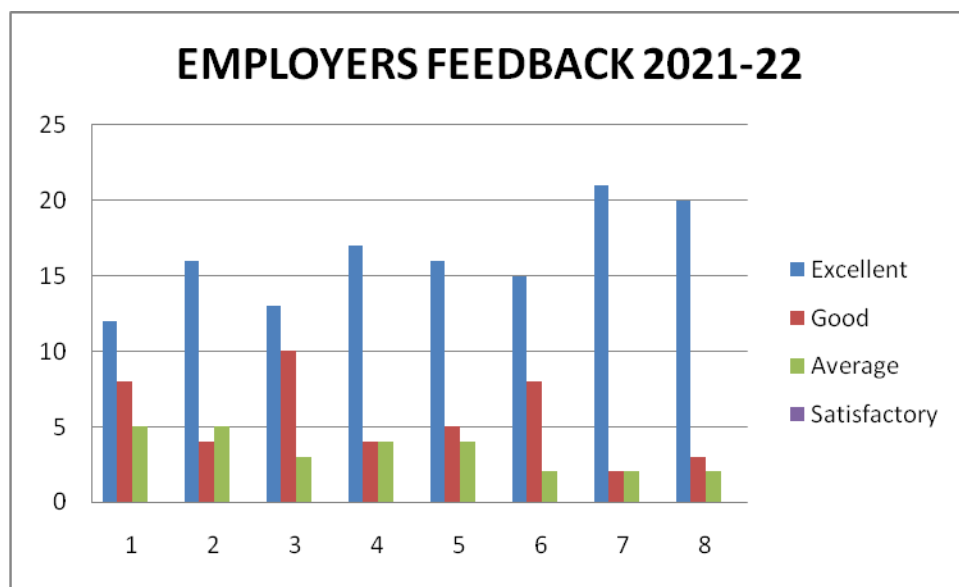
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	12	8	5	0
2	Curriculum provides good technical knowledge/skill required for the industry	16	4	5	0
3	Curriculum provides the ability to manage / leadership quality	13	10	3	0
4	Curriculum provides the ability to improve the creativity	17	4	4	0
5	Is the course in the curriculum promote the employment	16	5	4	0
6	courses in the curriculum supports the startups	15	8	2	0
7	Overall impression about their performance	21	2	2	0
8	Technical knowledge and aptitude	20	3	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses like Clinical Laboratory Applications, Medical coding implemented.



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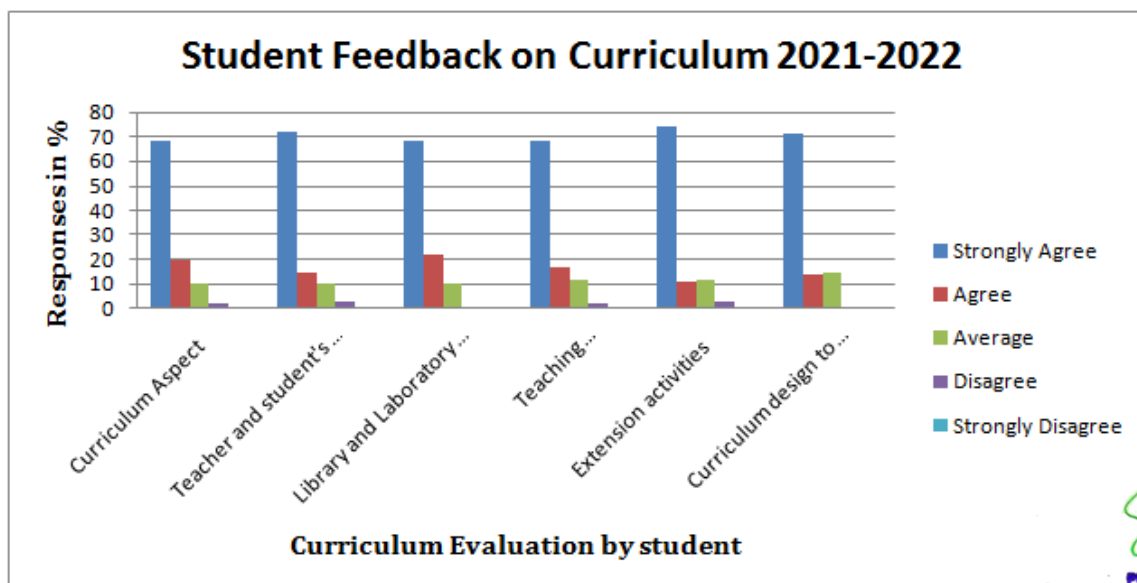
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TIRUCHENGODE TK, NAMAKKAL DT


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Students Feedback

S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	68	20	10	2	0
2	Teacher and student's interactions	72	15	10	3	0
3	Library and Laboratory facilities	68	22	10	0	0
4	Teaching methodology/ICT facilities	68	17	12	2	1
5	Extension activities	74	11	12	3	0
6	Curriculum design to acquire placement aspects	71	14	15	0	0




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Action Taken Report

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

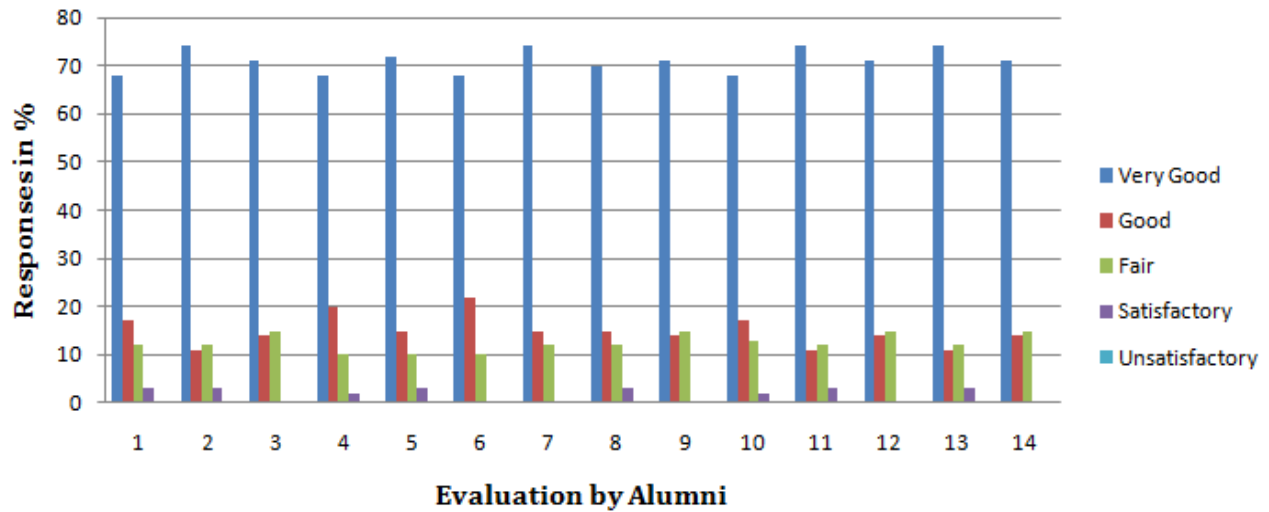
Alumni Feedback

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S. No	Evaluation by Alumni	Responses in %				
		Very Good	Good	Fair	Satisfactory	Unsatisfactory
1	Admission Procedure	68	17	12	3	0
2	Infrastructure & Lab facilities	74	11	12	3	0
3	Faculty	71	14	15	0	0
4	Project Guidance	68	20	10	2	0
5	Placement & Training	72	15	10	3	0
6	Library	68	22	10	0	0
7	Canteen Facilities	74	15	12	0	0
8	Hostel Facilities	70	15	12	3	0
9	Library/ Seminar/ Reading room	71	14	15	0	0
10	How do you rate the courses that you have studied in relation to your current job?	68	17	13	2	0
11	How do you rate the educational experience if this curriculum in terms of their application to the real life?	74	11	12	3	0
12	How do you rate the courses that you have studied suits the requirements of the Industry?	71	14	15	0	0
13	Did the subjects/courses help in developing your personality?	74	11	12	3	0
14	What is the quality of students passing out of this curriculum?	71	14	15	0	0




Alumni Feedback 2021-2022



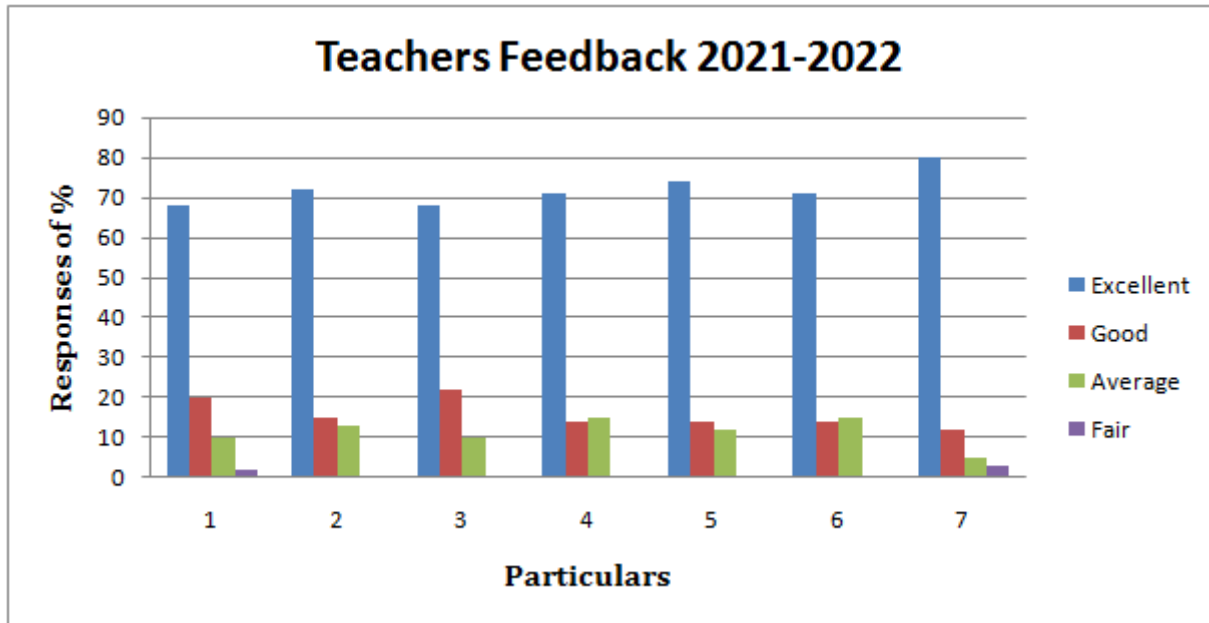
Action Taken Report


Year	Stakeholder	Action Taken
2021-2022	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-learning software were made available in the Library and Web sources.


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Teachers Feedback

S. No	Particulars	Responses of %			
		Excellent	Good	Average	Fair
1	Syllabus is designed in a way to clarify teaching goals	68	20	10	2
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	15	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	68	22	10	0
4	Is the course syllabus has good equilibrium between theory and lab	71	14	15	0
5	Is the course duration is sufficient to complete the syllabus	74	14	12	0
6	The course / program of studies carries sufficient number of elective / optionalpapers	71	14	15	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	12	5	3




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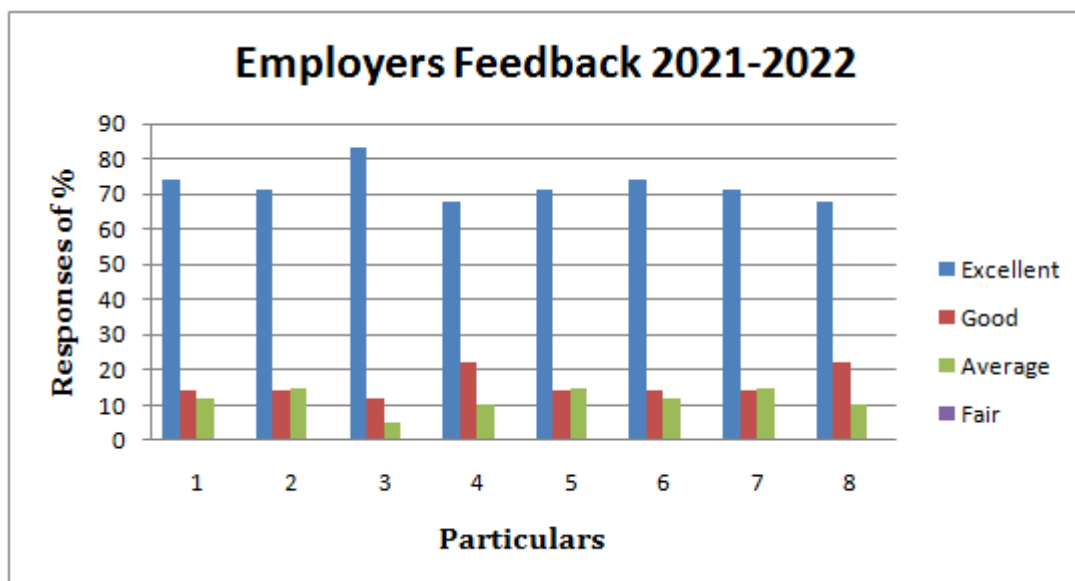
Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

Employers Feedback

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.


S. No	Particulars	Responses %			
		Excellent	Good	Average	Fair
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	74	14	12	0
2	Curriculum provides good technical knowledge/skill required for the industry	71	14	15	0
3	Curriculum provides the ability to manage / leadership quality	83	12	5	0
4	Curriculum provides the ability to improve the creativity	68	22	10	0
5	Is the course in the curriculum promote the employment	71	14	15	0
6	Courses in the curriculum supports the startups	74	14	12	0
7	Overall impression about their performance	71	14	15	0
8	Technical knowledge and aptitude	68	22	10	0


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Action Taken Report

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students to concentrate more on employable courses. Students were encouraged to participate in various activities to develop their soft skills.


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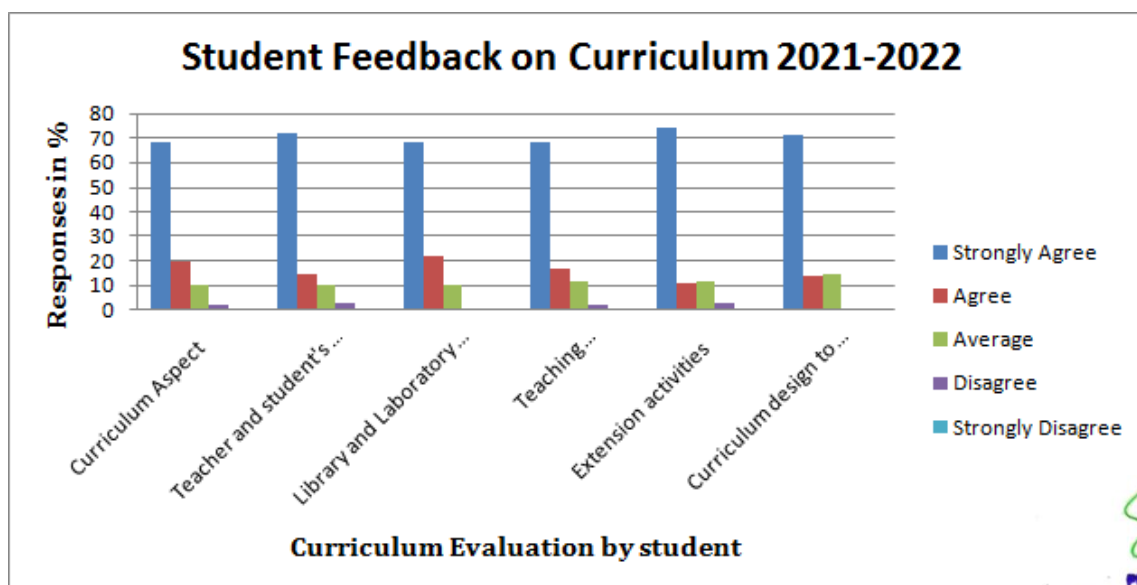
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3	Library and Laboratory facilities	69	22	9	0	0
4	Teaching methodology/ICT facilities	68	17	12	2	1
5	Extension activities	74	15	7	3	0
6	Curriculum design to acquire placement aspects	71	14	15	0	0




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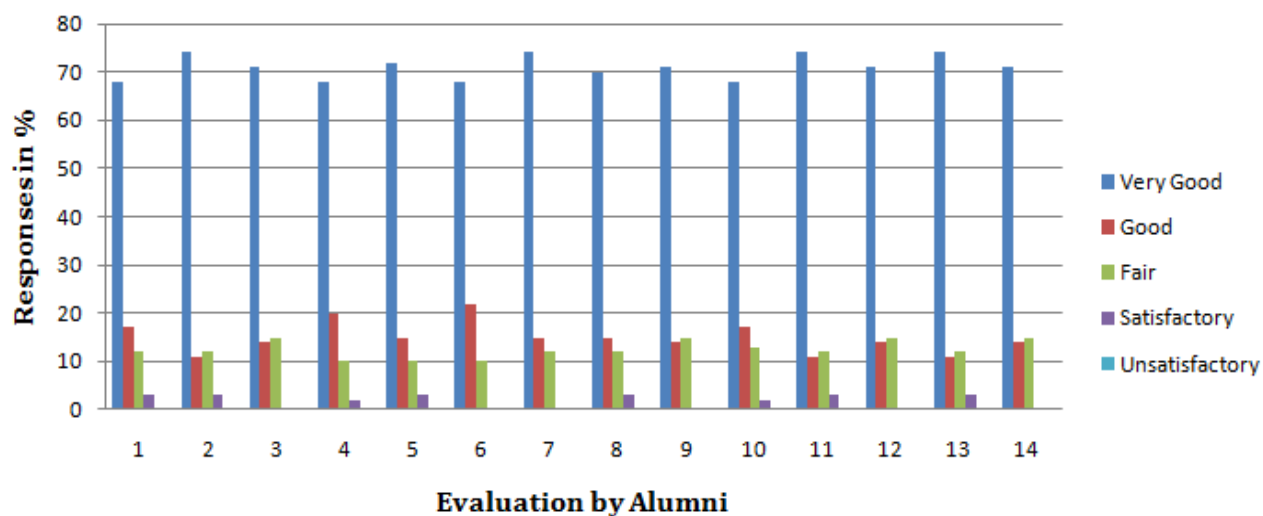
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		Very Good	Good	Fair	Satisfactory	Unsatisfactory
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2	Infrastructure & Lab facilities	74	11	12	3	0
3	Faculty	69	16	15	0	0
4	Project Guidance	68	20	10	2	0
5	Placement & Training	70	15	12	3	0
6	Library	68	22	10	0	0
7	Canteen Facilities	72	17	12	0	0
8	Hostel Facilities	70	15	12	3	0
9	Library/ Seminar/ Reading room	71	14	15	0	0
10	How do you rate the courses that you have studied in relation to your current job?	68	17	13	2	0
11	How do you rate the educational experience if this curriculum in terms of their application to the real life?	69	16	12	3	0
12	How do you rate the courses that you have studied suits the requirements of the Industry?	71	14	15	0	0
13	Did the subjects/courses help in developing your personality?	70	15	12	3	0
14	What is the quality of students passing out of this curriculum?	71	14	15	0	0

Alumni Feedback 2021-2022



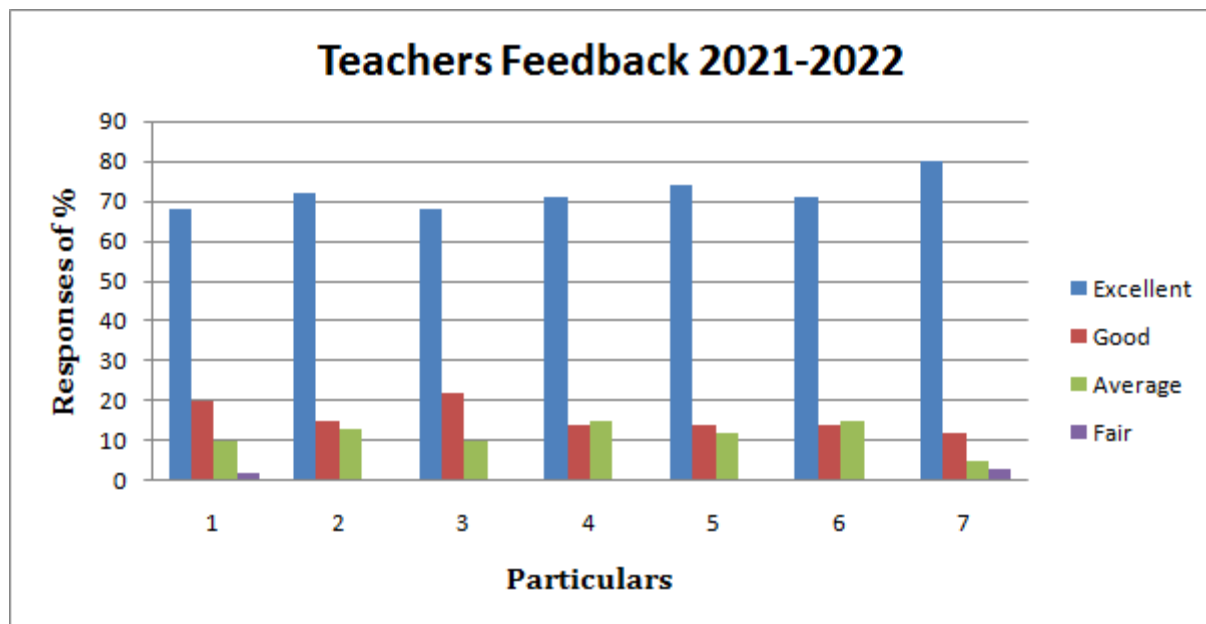
Action Taken Report


Year	Stakeholder	Action Taken
2021-2022	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-learning software were made available in the Library and Web sources.


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S. No	Particulars	Responses of %			
		Excellent	Good	Average	Fair
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2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	70	15	15	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	70	20	10	0
4	Is the course syllabus has good equilibrium between theory and lab	71	14	15	0
5	Is the course duration is sufficient to complete the syllabus	68	20	12	0
6	The course / program of studies carries sufficient number of elective / optionalpapers	71	14	15	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	17	5	3




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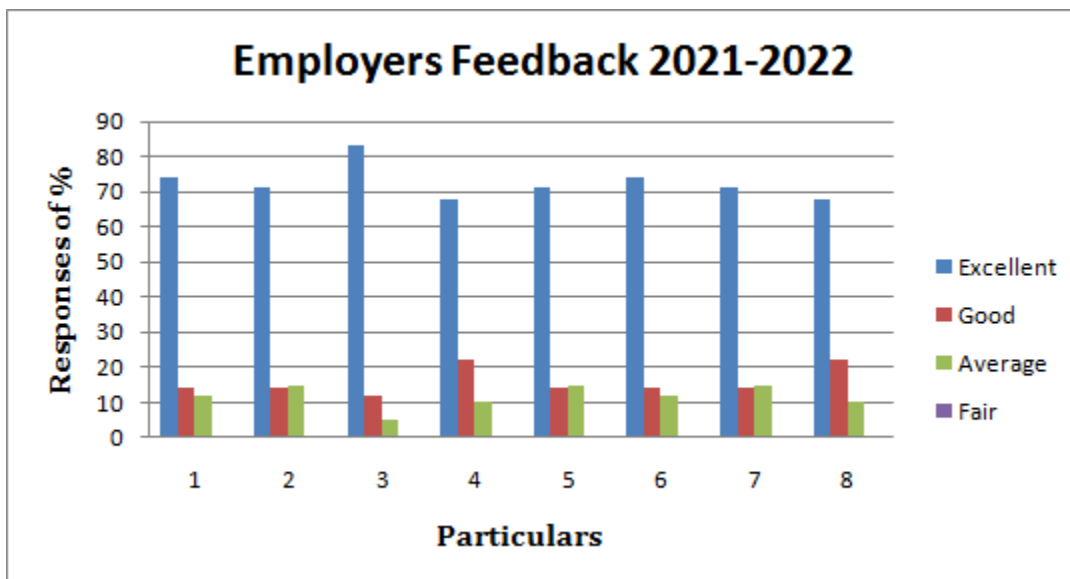
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3	Curriculum provides the ability to manage / leadership quality	79	16	5	0
4	Curriculum provides the ability to improve the creativity	68	22	10	0
5	Is the course in the curriculum promote the employment	73	12	15	0
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7	Overall impression about their performance	68	17	15	0
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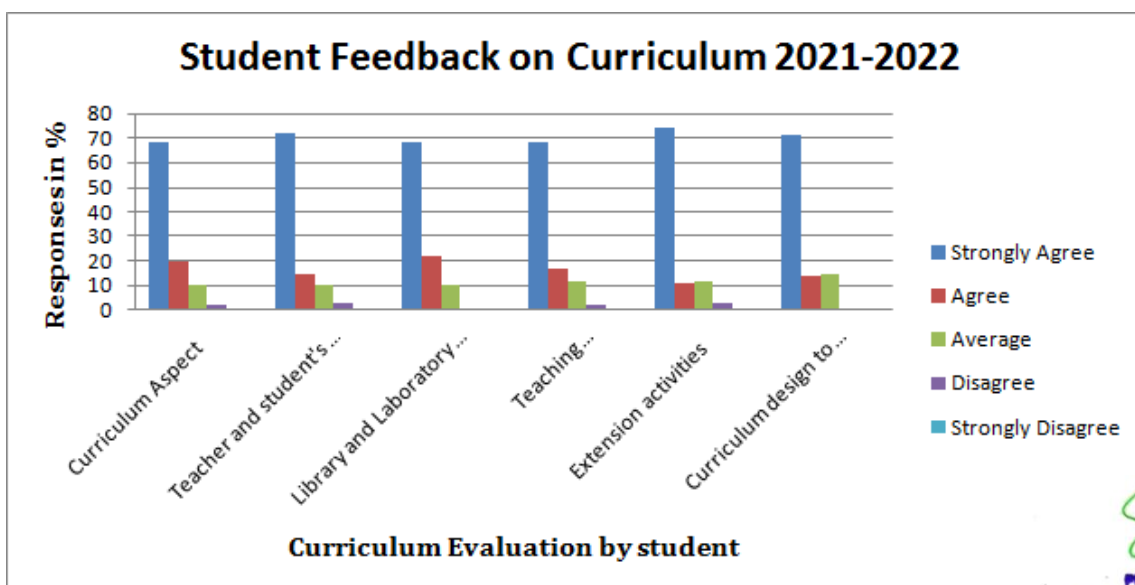
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Action Taken Report

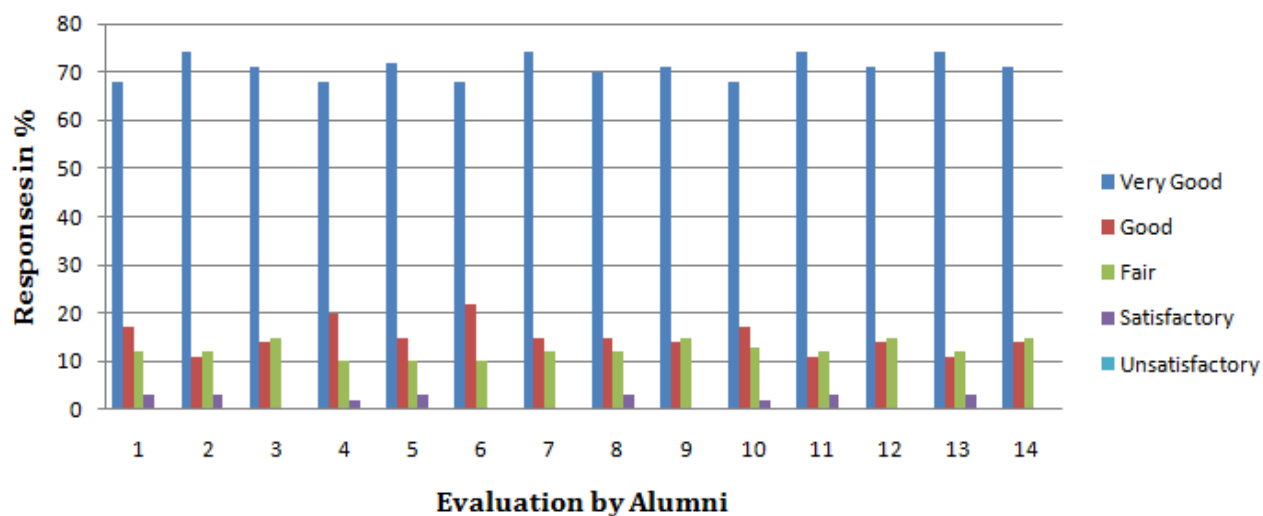
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5	Placement & Training	72	13	12	3	0
6	Library	68	22	10	0	0
7	Canteen Facilities	68	20	12	0	0
8	Hostel Facilities	70	15	12	3	0
9	Library/ Seminar/ Reading room	73	14	13	0	0
10	How do you rate the courses that you have studied in relation to your current job?	68	17	13	2	0
11	How do you rate the educational experience if this curriculum in terms of their application to the real life?	69	16	12	3	0
12	How do you rate the courses that you have studied suits the requirements of the Industry?	73	14	13	0	0
13	Did the subjects/courses help in developing your personality?	68	17	12	3	0
14	What is the quality of students passing out of this curriculum?	71	14	15	0	0

Alumni Feedback 2021-2022



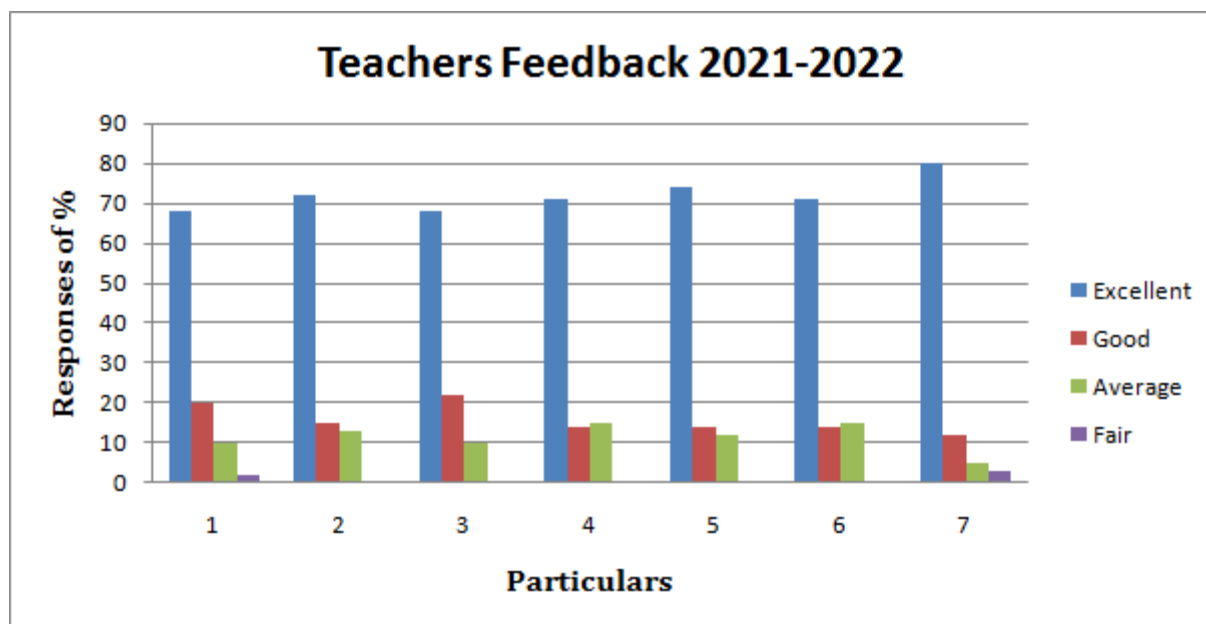
Action Taken Report

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Teachers Feedback

S. No	Particulars	Responses of %			
		Excellent	Good	Average	Fair
1	Syllabus is designed in a way to clarify teaching goals	68	20	10	2
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	18	15	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	70	20	10	0
4	Is the course syllabus has good equilibrium between theory and lab	74	14	12	0
5	Is the course duration is sufficient to complete the syllabus	68	20	12	0
6	The course / program of studies carries sufficient number of elective / optionalpapers	74	14	12	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	17	5	3




Action Taken Report

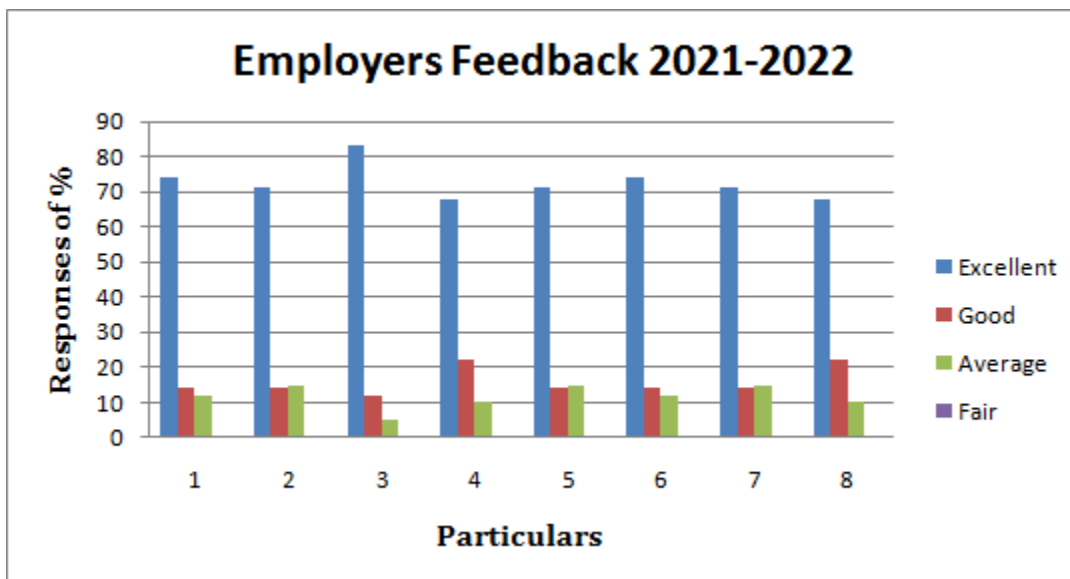
Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

Employers Feedback

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.


S. No	Particulars	Responses %			
		Excellent	Good	Average	Fair
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	72	16	12	0
2	Curriculum provides good technical knowledge/skill required for the industry	71	14	15	0
3	Curriculum provides the ability to manage / leadership quality	73	16	11	0
4	Curriculum provides the ability to improve the creativity	68	22	10	0
5	Is the course in the curriculum promote the employment	73	12	15	0
6	Courses in the curriculum supports the startups	74	14	12	0
7	Overall impression about their performance	73	17	10	0
8	Technical knowledge and aptitude	68	22	10	0


PRINCIPAL
IVEKANANDHA COLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT



Action Taken Report

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students to concentrate more on employable courses. Students were encouraged to participate in various activities to develop their soft skills.


 PRINCIPAL
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**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE**

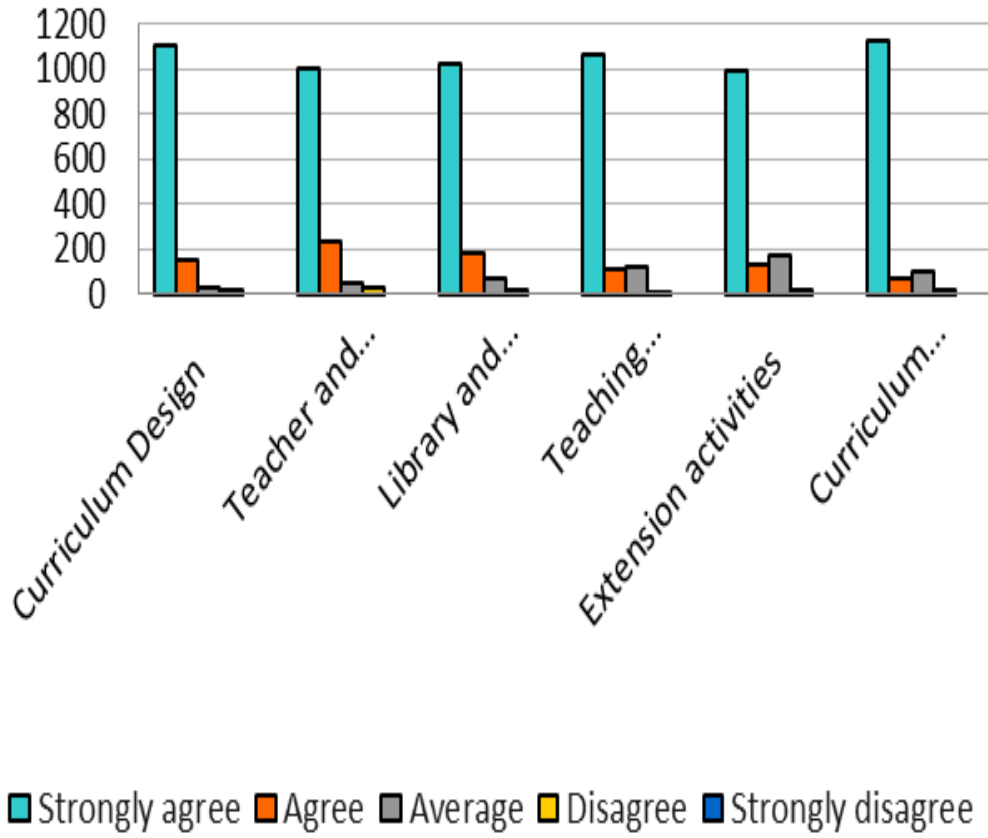
STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	1105	153	24	20	0
2	Teacher and student's interactions	1001	230	47	23	0
3	Library and Laboratory facilities	1026	186	70	20	0
4	Teaching methodology/ICT facilities	1065	112	115	10	0
5	Extension activities	988	132	167	15	0
6	Curriculum design to acquire placement aspects	1124	65	98	15	0

STUDENT'S FEED BACK ON CURRICULUM 2021-2022



ACTION TAKEN REPORT

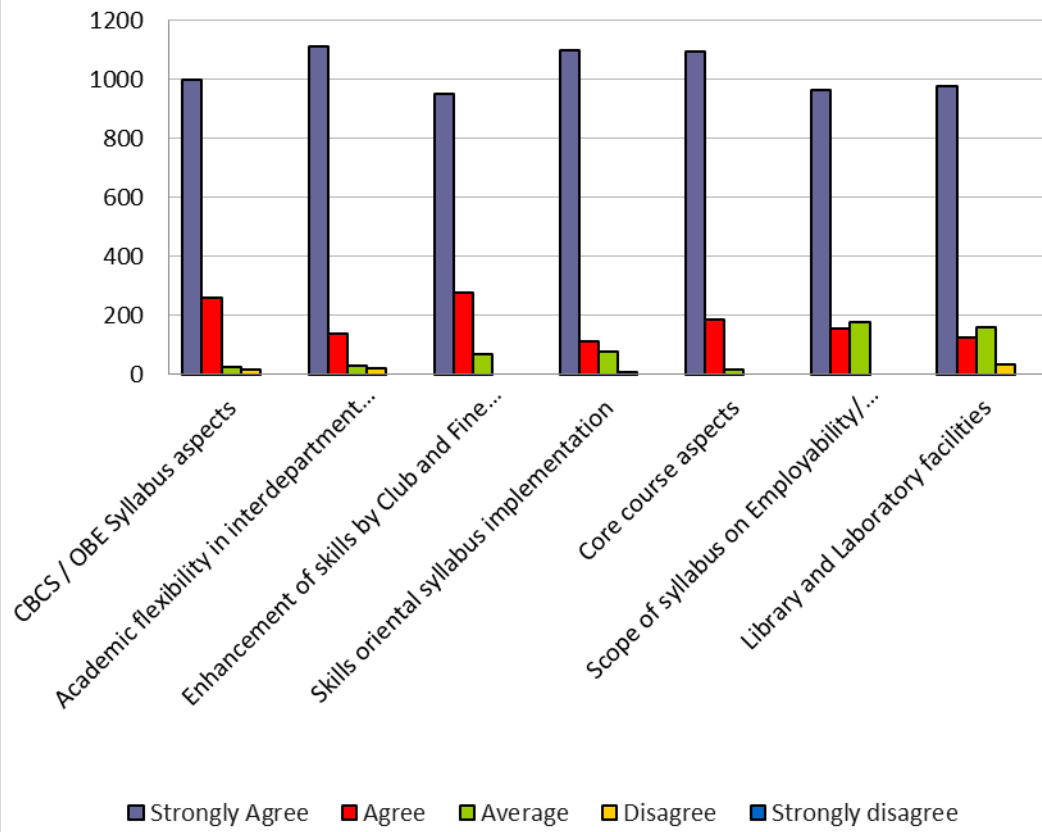
YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	998	258	23	16	0
2	Academic flexibility in interdepartment course selection	1112	136	27	20	0
3	Enhancement of skills by Club and Fine arts	950	277	68	0	0
4	Skills oriental syllabus implementation	1100	112	75	8	0
5	Core course aspects	1096	184	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	964	156	175	0	0
7	Library and Laboratory facilities	977	123	160	35	0

ALUMINI FEED BACK 2021-22

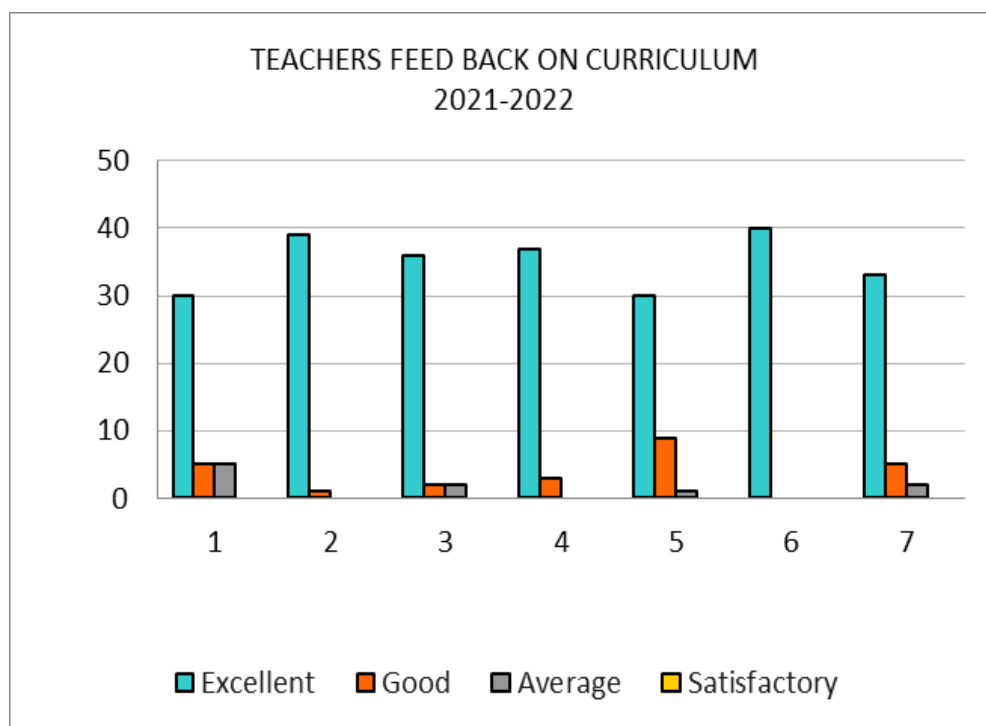


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and work shops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



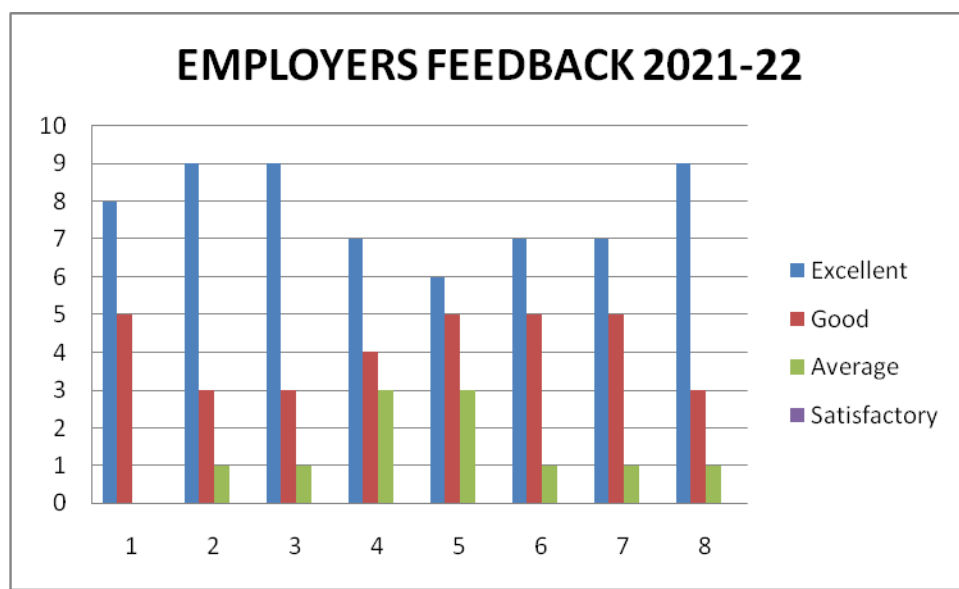
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE (CA)**

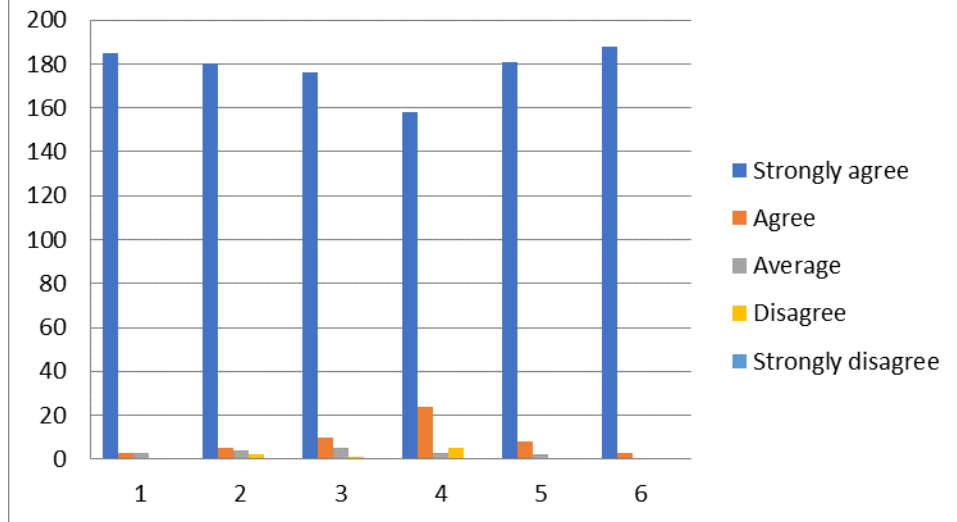
STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	185	3	3	0	0
2	Teacher and student's interactions	180	5	4	2	0
3	Library and Laboratory facilities	176	10	5	1	0
4	Teaching methodology/ICT facilities	158	24	3	5	0
5	Extension activities	181	8	2	0	0
6	Curriculum design to acquire placement aspects	188	3	0	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

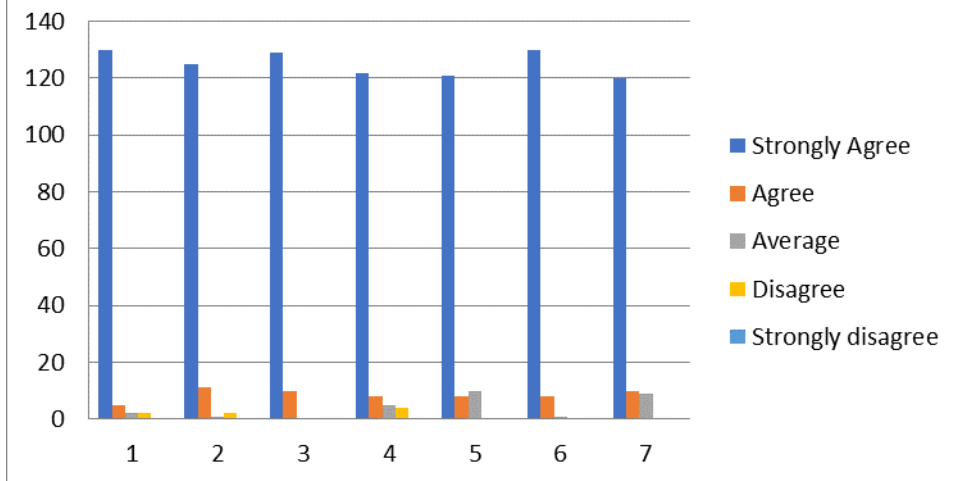
YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	130	5	2	2	0
2	Academic flexibility in interdepartment course selection	125	11	1	2	0
3	Enhancement of skills by Club and Fine arts	129	10	0	0	0
4	Skills oriental syllabus implementation	122	8	5	4	0
5	Core course aspects	121	8	10	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	130	8	1	0	0
7	Library and Laboratory facilities	120	10	9	0	0

ALUMNI FEED BACK 2021-22

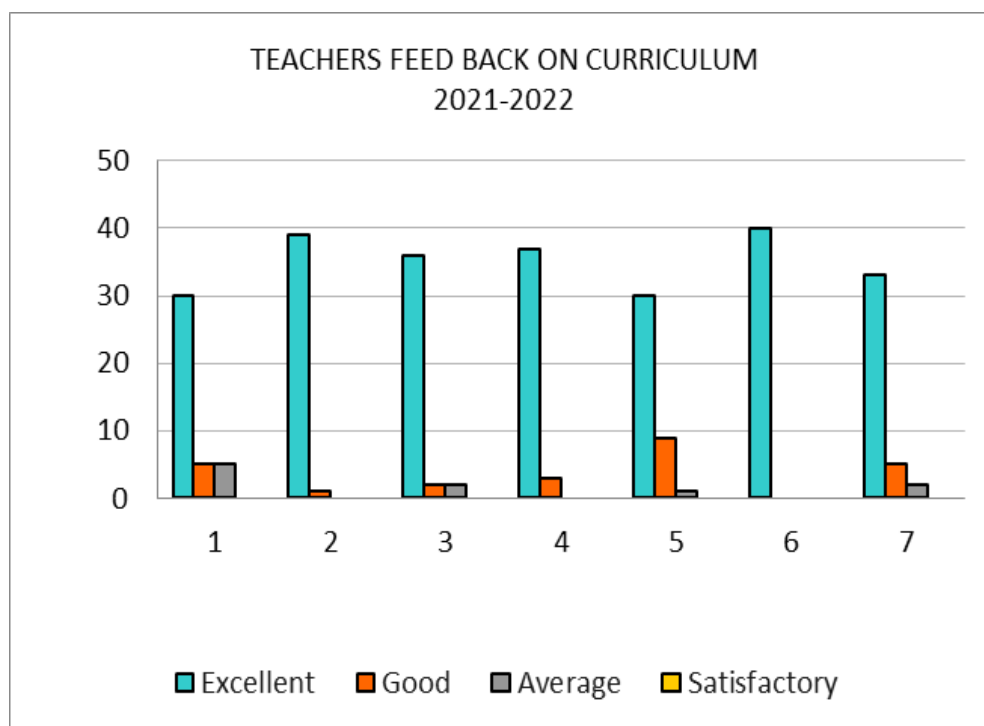


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and work shops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



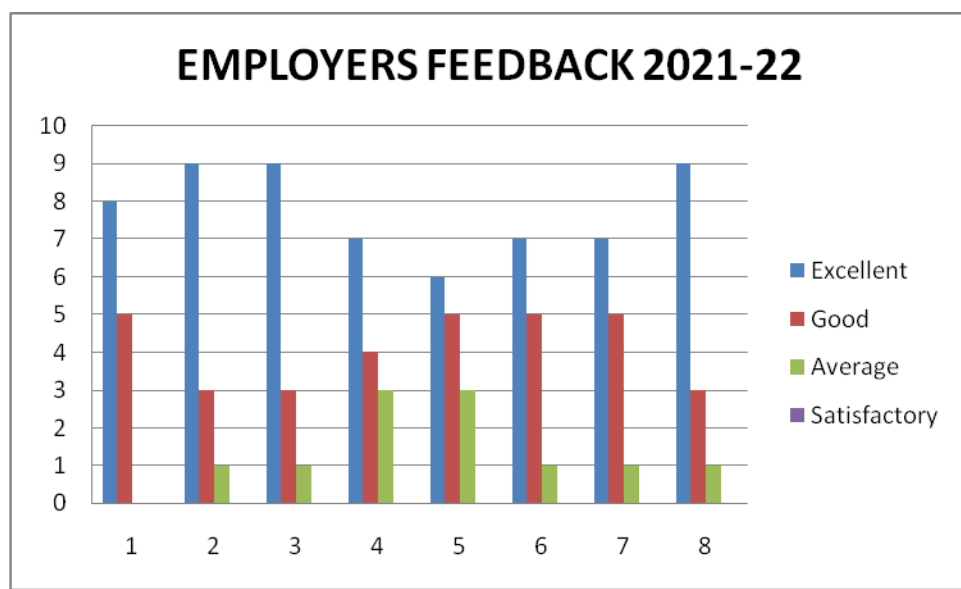
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

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S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE (B&I)**

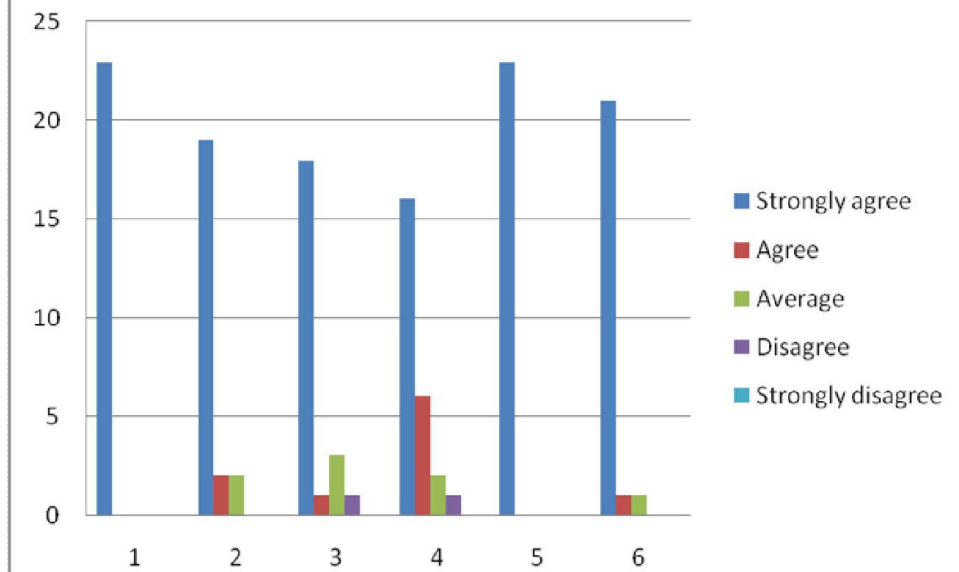
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	23	0	0	0	0
2	Teacher and student's interactions	19	2	2	0	0
3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
6	Curriculum design to acquire placement aspects	21	1	1	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

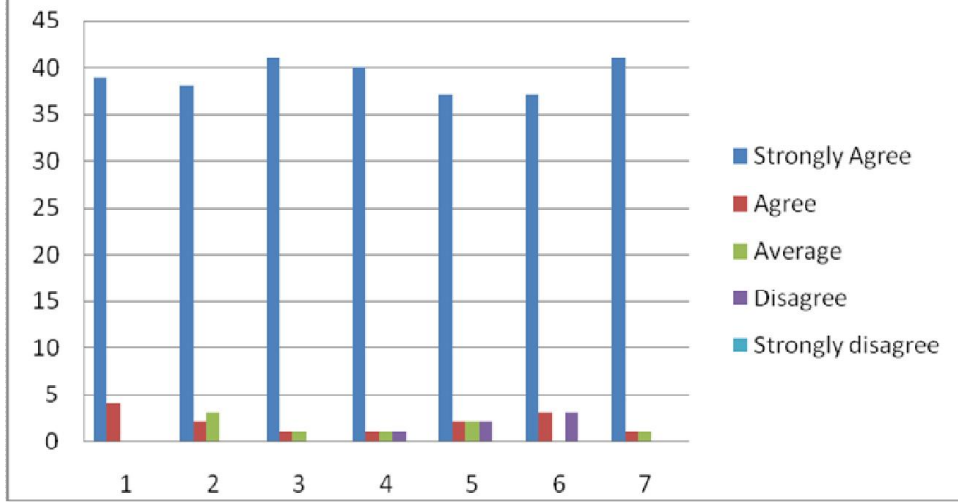
YEAR	STAKEHOLDER	ACTION TAKEN
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S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	39	4	0	0	0
2	Academic flexibility in interdepartment course selection	38	2	3	0	0
3	Enhancement of skills by Club and Fine arts	41	1	1	0	0
4	Skills oriental syllabus implementation	40	1	1	1	0
5	Core course aspects	37	2	2	2	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	3	0	3	0
7	Library and Laboratory facilities	41	1	1	0	0

ALUMNI FEED BACK 2021-22

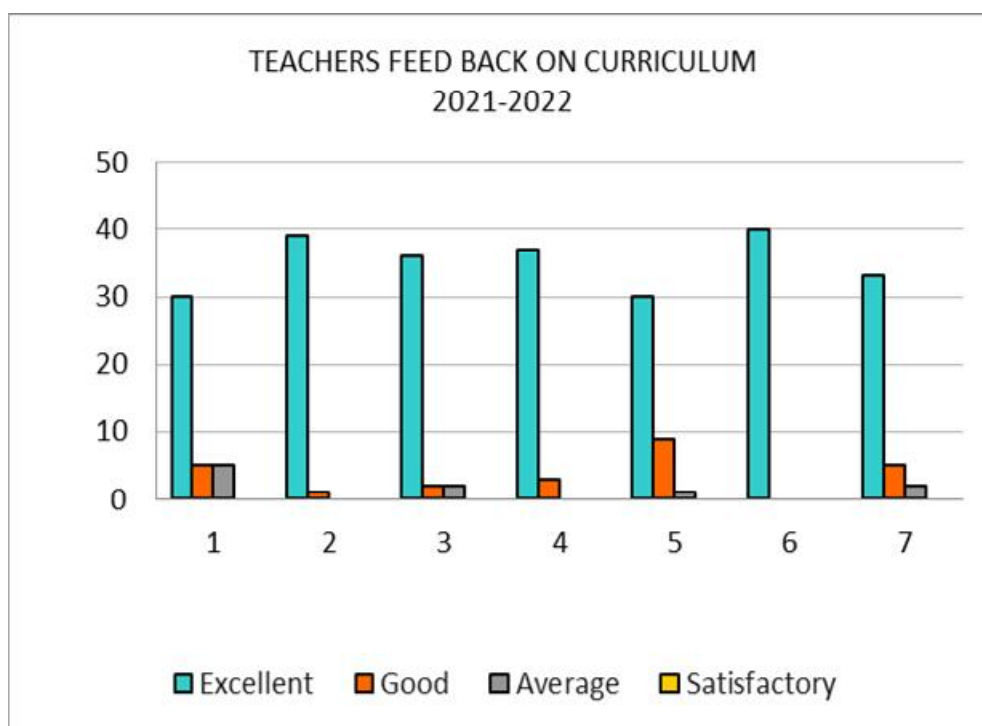


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and work shops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



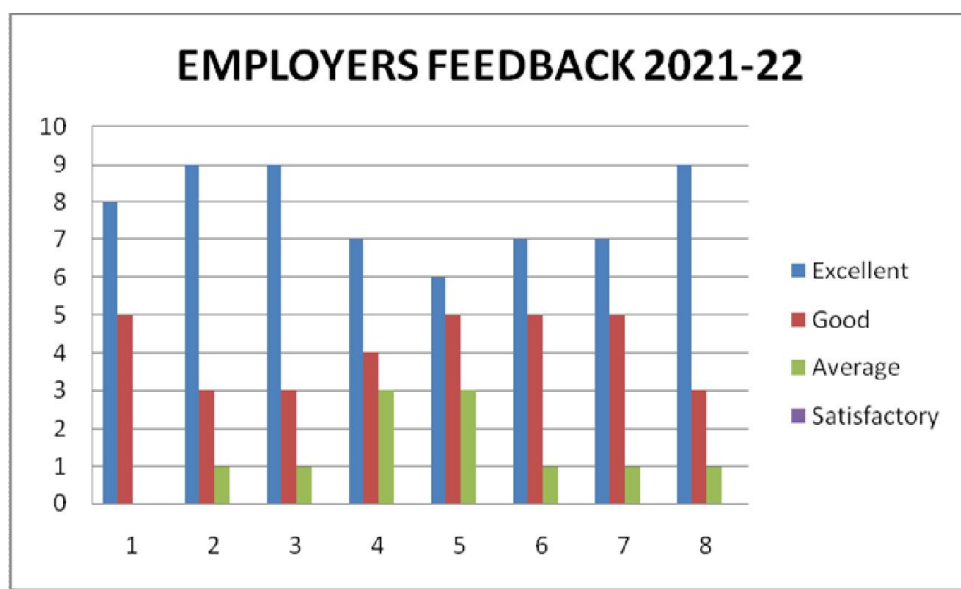
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
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ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE (B&I)**

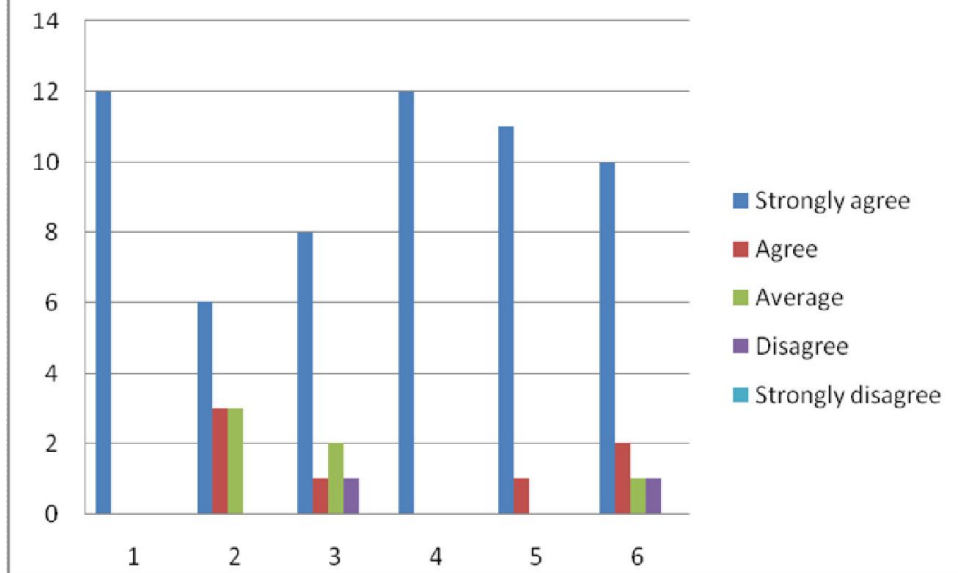
STUDENT'S FEED BACK

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	12	0	0	0	0
2	Teacher and student's interactions	6	3	3	0	0
3	Library and Laboratory facilities	8	1	2	1	0
4	Teaching methodology/ICT facilities	12	0	0	0	0
5	Extension activities	11	1	0	0	0
6	Curriculum design to acquire placement aspects	10	2	1	1	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

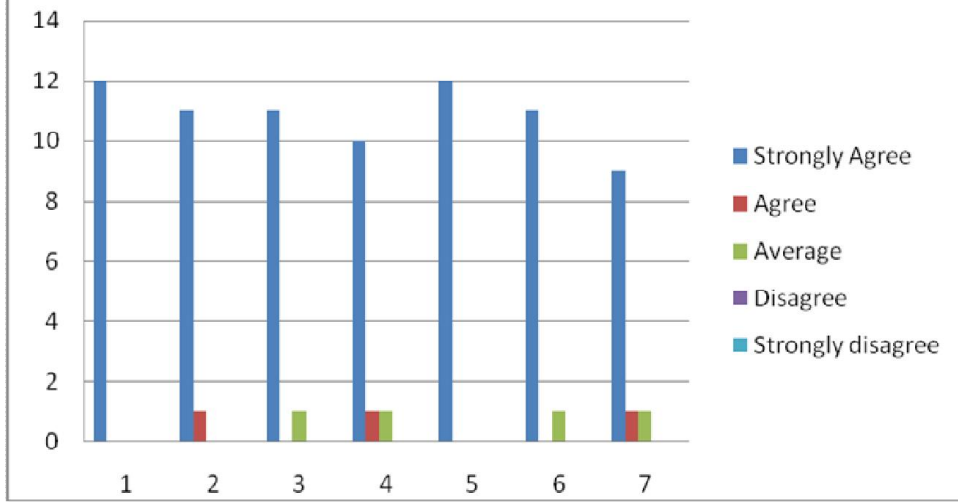
YEAR	STAKEHOLDER	ACTION TAKEN
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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
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2	Academic flexibility in interdepartment course selection	11	1	0	0	0
3	Enhancement of skills by Club and Fine arts	11	0	1	0	0
4	Skills oriental syllabus implementation	10	1	1	0	0
5	Core course aspects	12	0	0	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	11	0	1	0	0
7	Library and Laboratory facilities	9	1	1	0	0

ALUMNI FEED BACK 2021-22

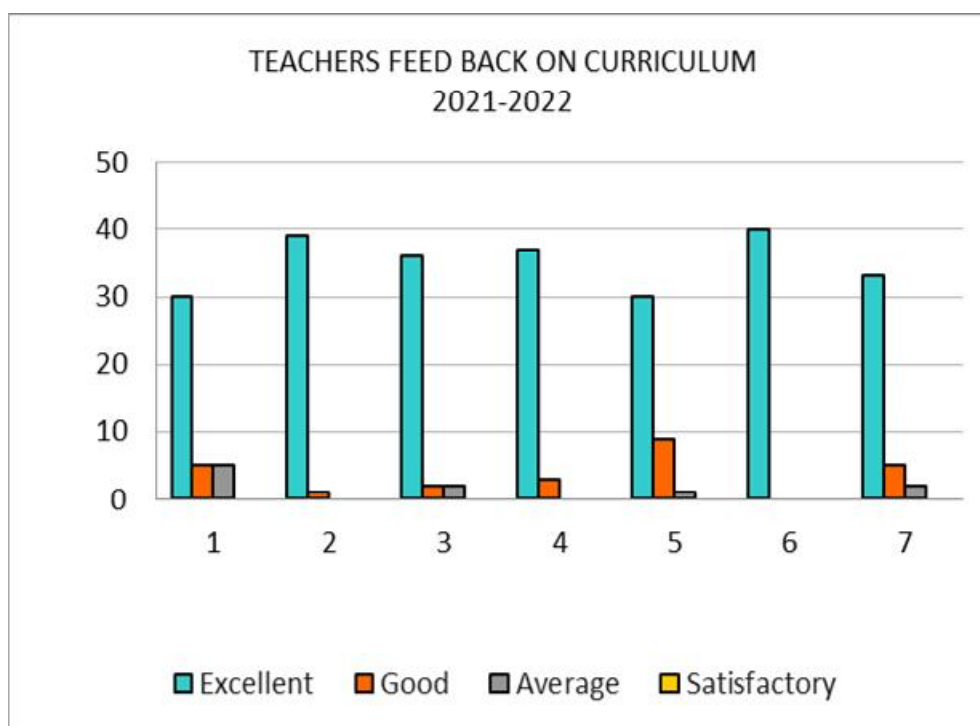


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
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TEACHERS FEED BACK

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7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



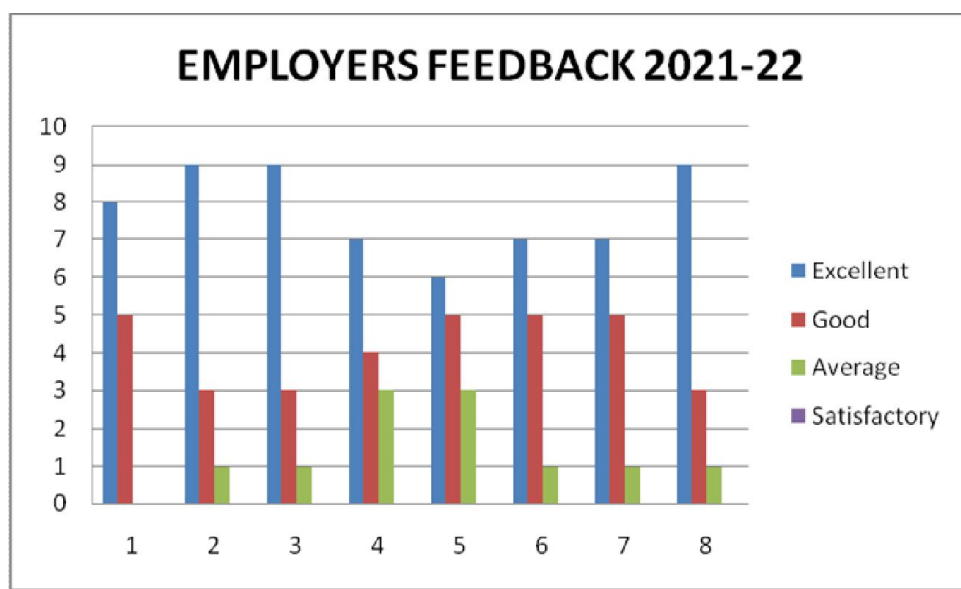
ACTION TAKEN REPORT

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S.No	Questions	Responses			
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1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
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3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
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5	Is the course in the curriculum promote the employment	6	5	3	0
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ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE (A&F)**

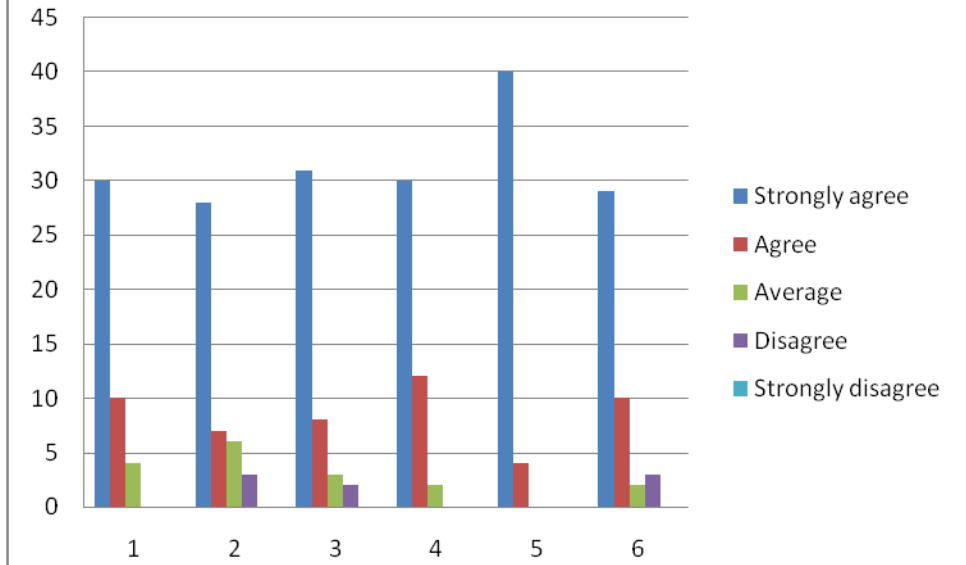
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	30	10	4	0	0
2	Teacher and student's interactions	28	7	6	3	0
3	Library and Laboratory facilities	31	8	3	2	0
4	Teaching methodology/ICT facilities	30	12	2	0	0
5	Extension activities	40	4	0	0	0
6	Curriculum design to acquire placement aspects	29	10	2	3	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

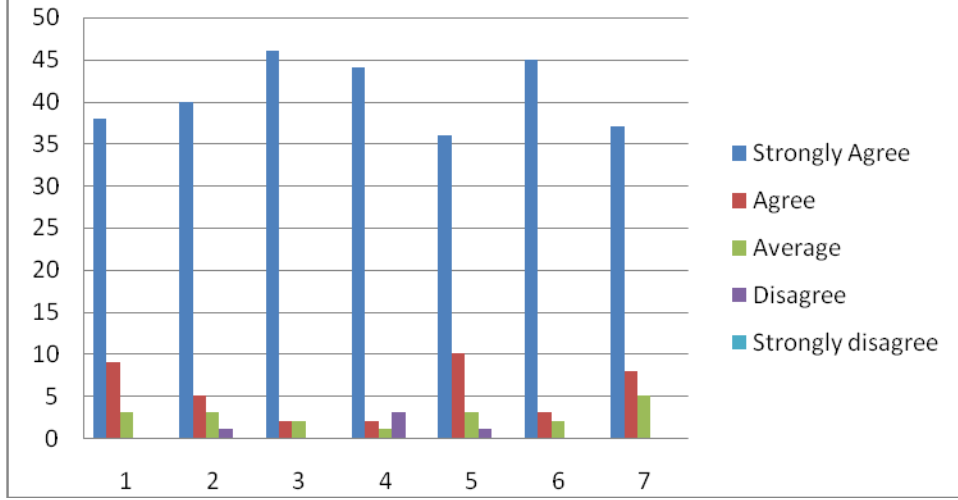
YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	9	3	0	0
2	Academic flexibility in interdepartment course selection	40	5	3	1	0
3	Enhancement of skills by Club and Fine arts	46	2	2	0	0
4	Skills oriental syllabus implementation	44	2	1	3	0
5	Core course aspects	36	10	3	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	45	3	2	0	0
7	Library and Laboratory facilities	37	8	5	0	0

ALUMNI FEED BACK 2021-22

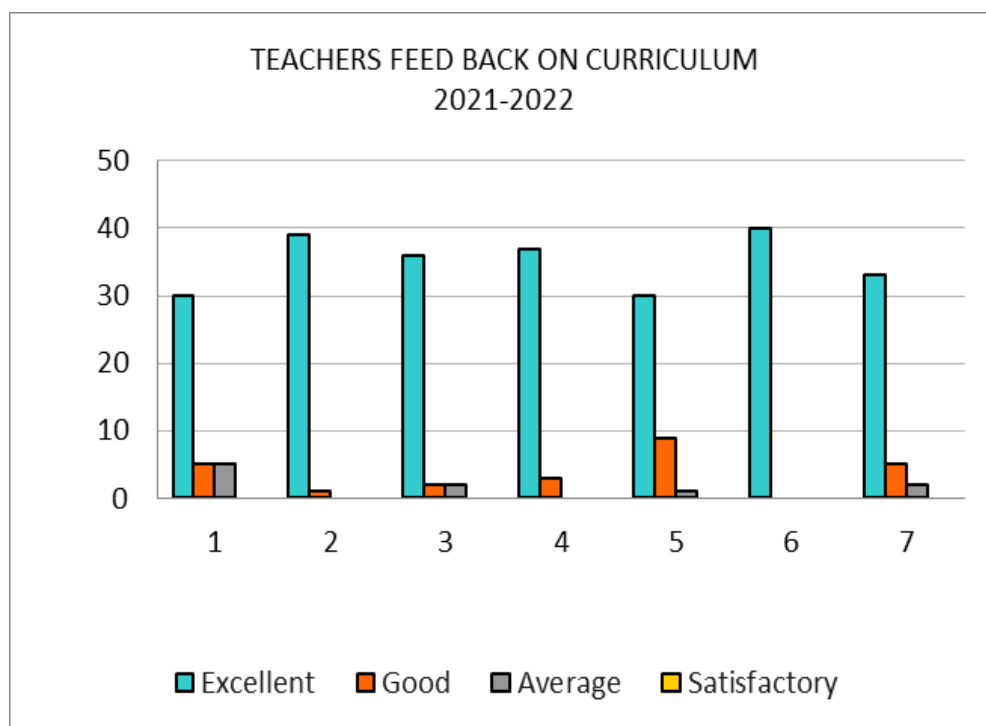


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and work shops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



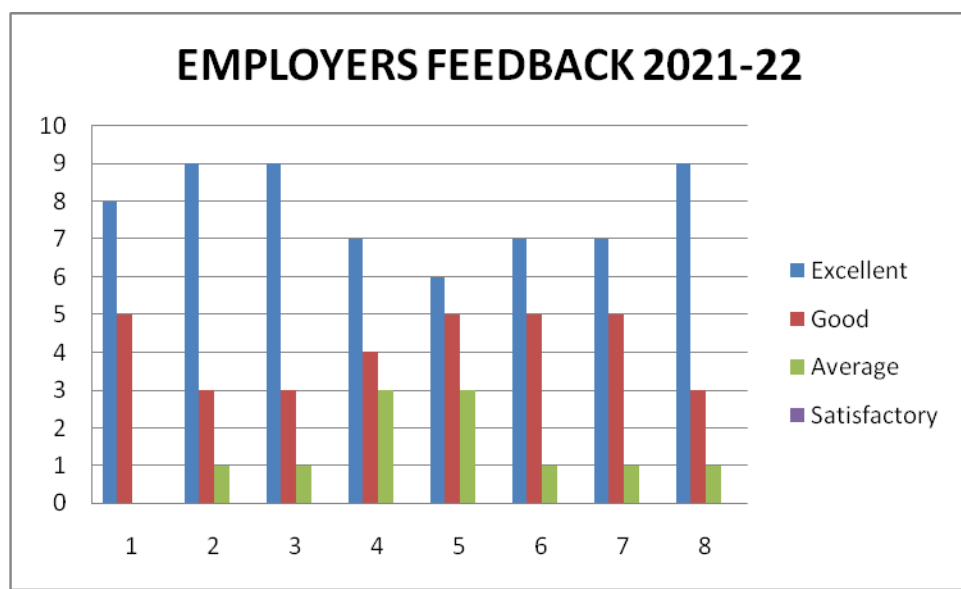
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE (PA)**

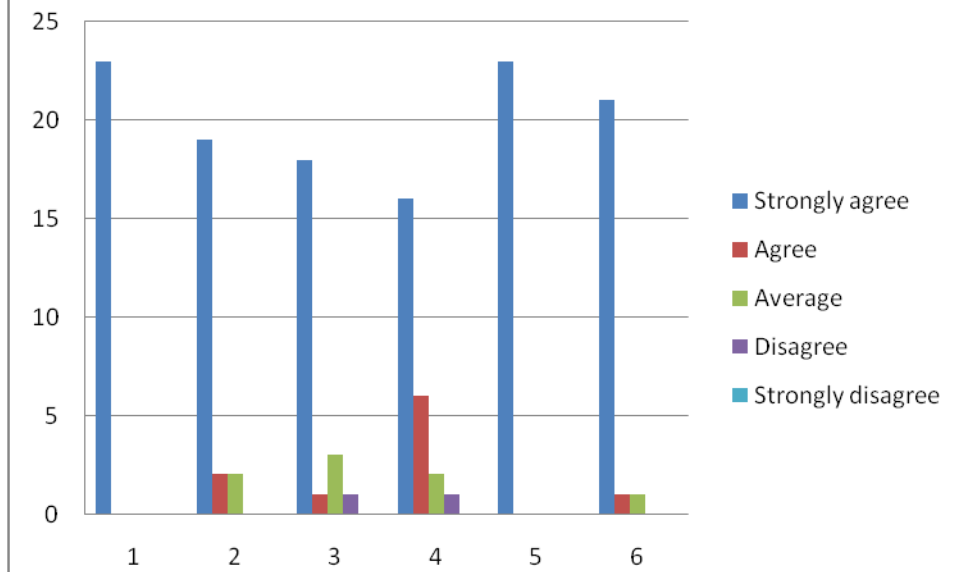
STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	23	0	0	0	0
2	Teacher and student's interactions	19	2	2	0	0
3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
6	Curriculum design to acquire placement aspects	21	1	1	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

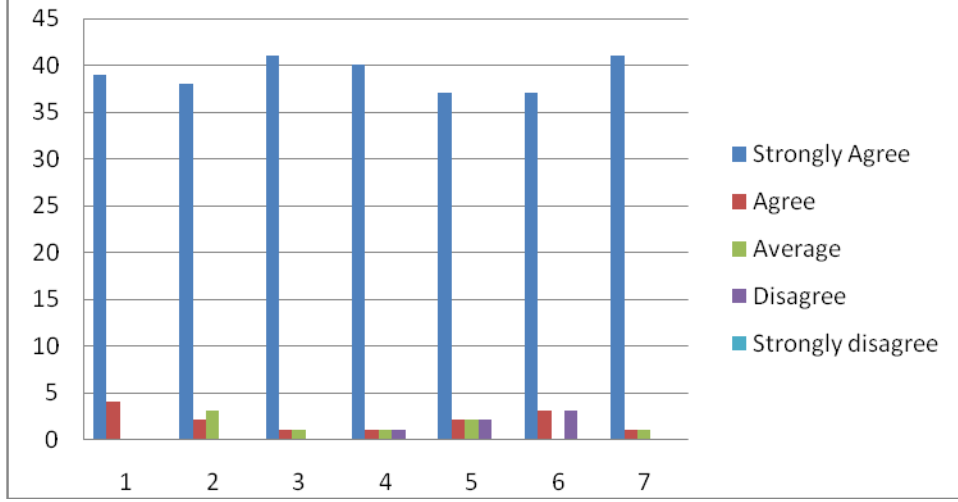
YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	39	4	0	0	0
2	Academic flexibility in interdepartment course selection	38	2	3	0	0
3	Enhancement of skills by Club and Fine arts	41	1	1	0	0
4	Skills oriental syllabus implementation	40	1	1	1	0
5	Core course aspects	37	2	2	2	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	3	0	3	0
7	Library and Laboratory facilities	41	1	1	0	0

ALUMNI FEED BACK 2021-22

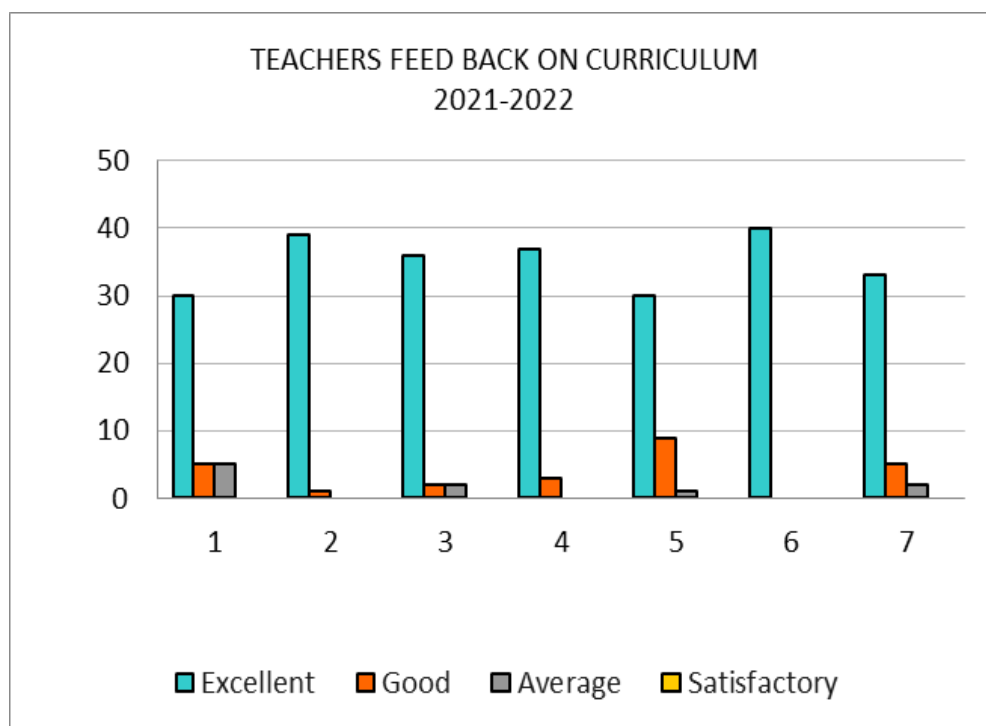


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and work shops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0



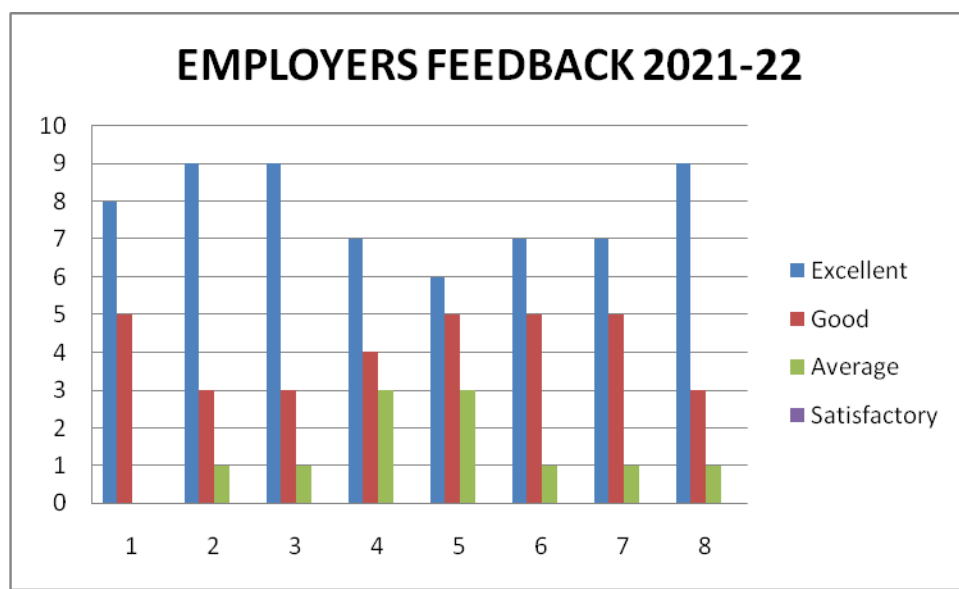
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

**1.4.1 SUMMARY OF THE
FEEDBACK ANALYSIS
& ACTION TAKEN REPORT
2021-22**

Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, Employers and Alumni)



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU**

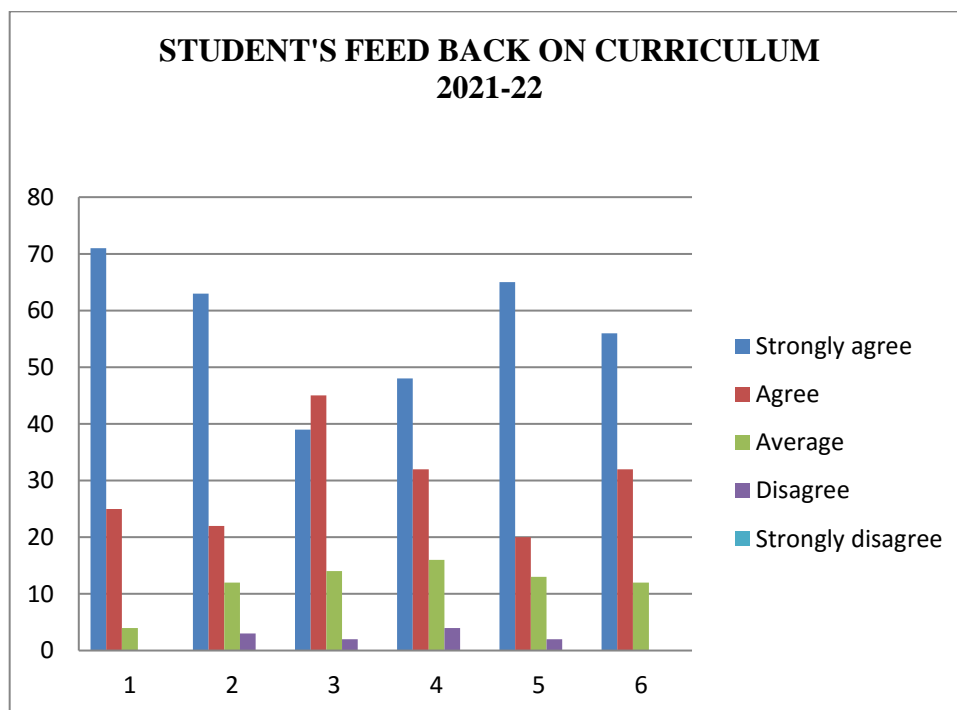
**DEPARTMENT OF BUSINESS
ADMINISTRATION**

STUDENTS FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
4	Teaching methodology/ICT facilities	48	32	16	4	0
5	Extension activities	65	20	13	2	0
6	Curriculum design to acquire placement aspects	56	32	12	0	0



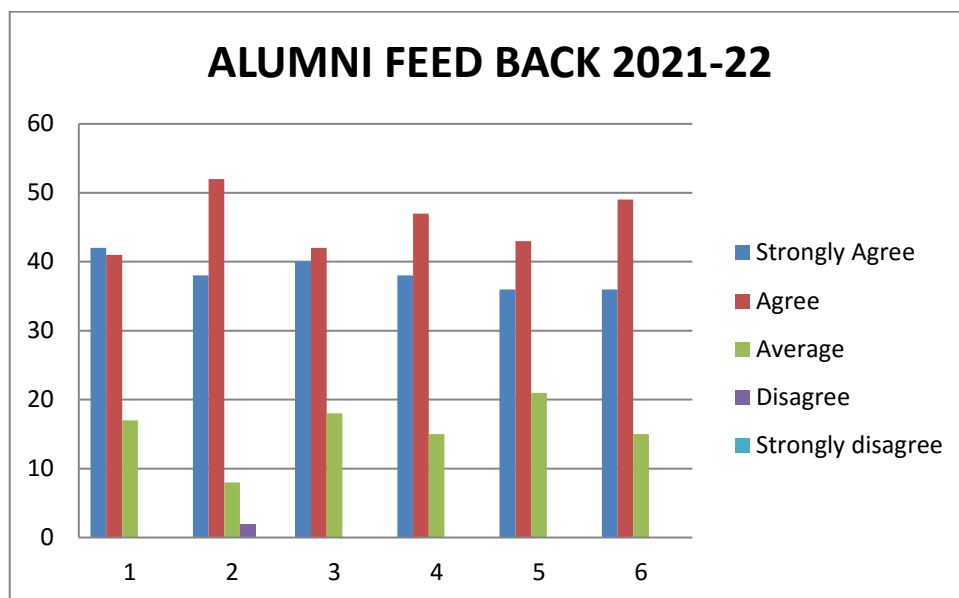
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	42	41	17	0	0
2	Academic flexibility in inter department course selection	38	52	8	2	0
3	Enhancement of skills by Club and Fine arts	40	42	18	0	0
4	Skills oriental syllabus implementation	38	47	15	0	0
5	Core course aspects	36	43	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	49	15	0	0
7	Library and Laboratory facilities	31	47	18	4	0



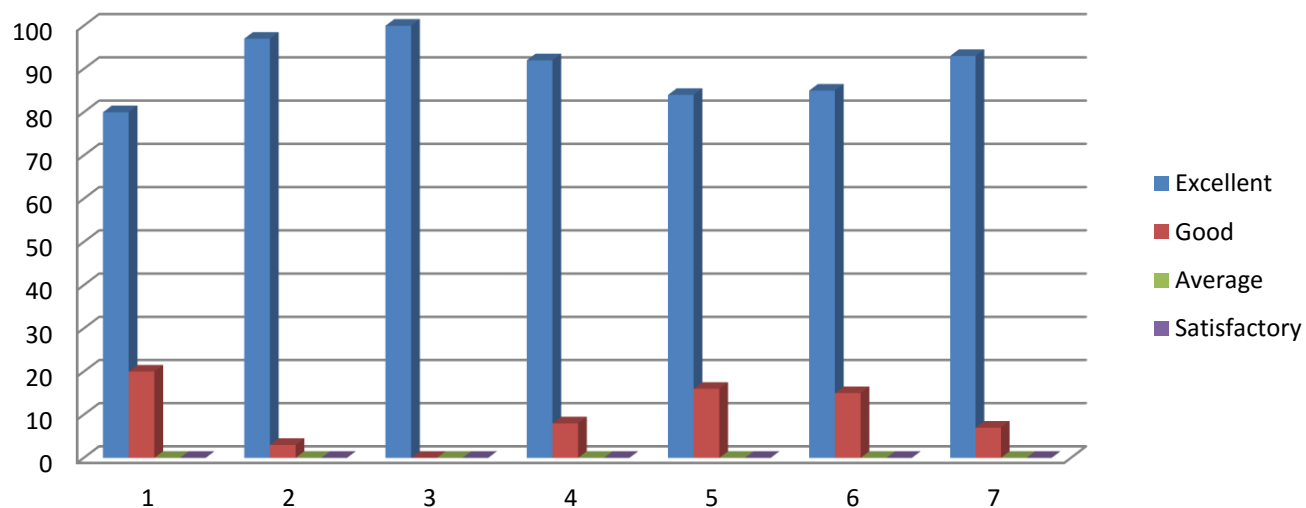
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



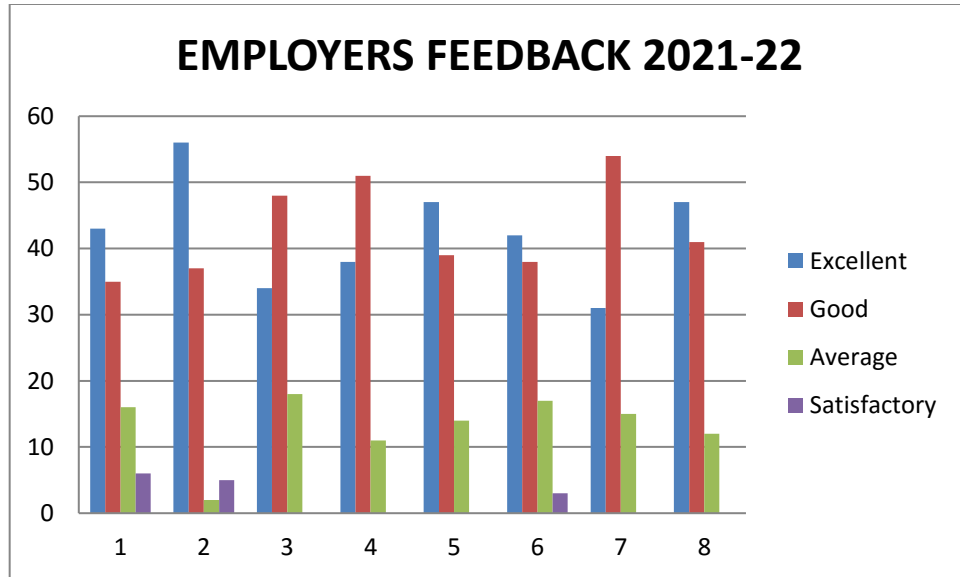
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	35	16	6
2	Curriculum provides good technical knowledge/skill required for the industry	56	37	2	5
3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
5	Is the course in the curriculum promote the employment	47	39	14	0
6	courses in the curriculum supports the startups	42	38	17	3
7	Overall impression about their performance	31	54	15	0
8	Technical knowledge and aptitude	47	41	12	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

**1.4.1 SUMMARY OF THE
FEEDBACK ANALYSIS
& ACTION TAKEN REPORT
2021-22**

Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, Employers and Alumni)



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU**

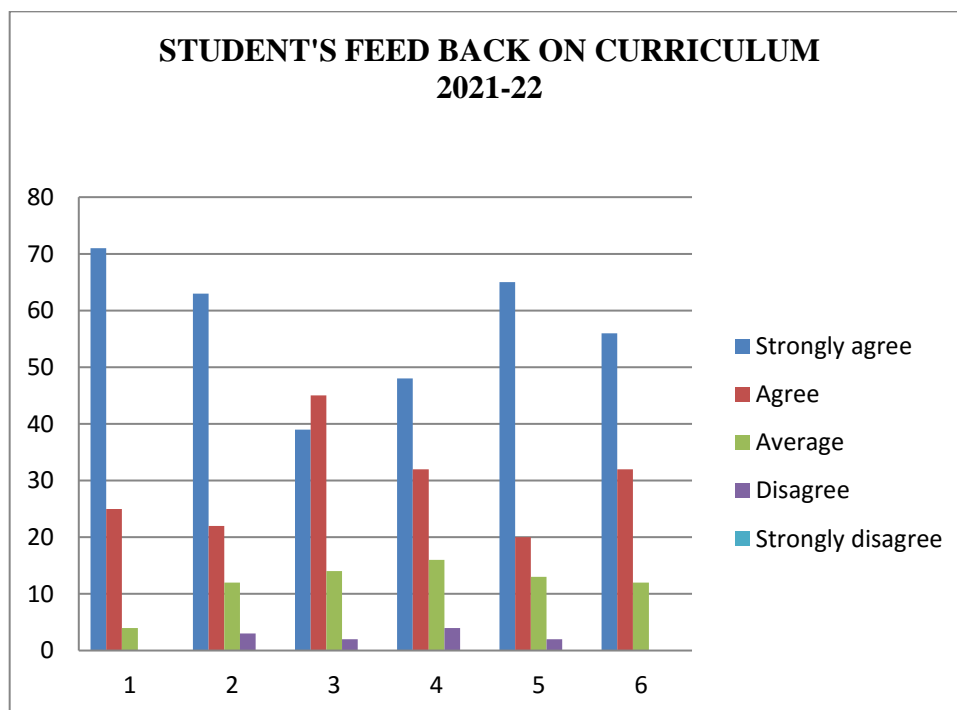
**DEPARTMENT OF BUSINESS
ADMINISTRATION**

STUDENTS FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
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5	Extension activities	65	20	13	2	0
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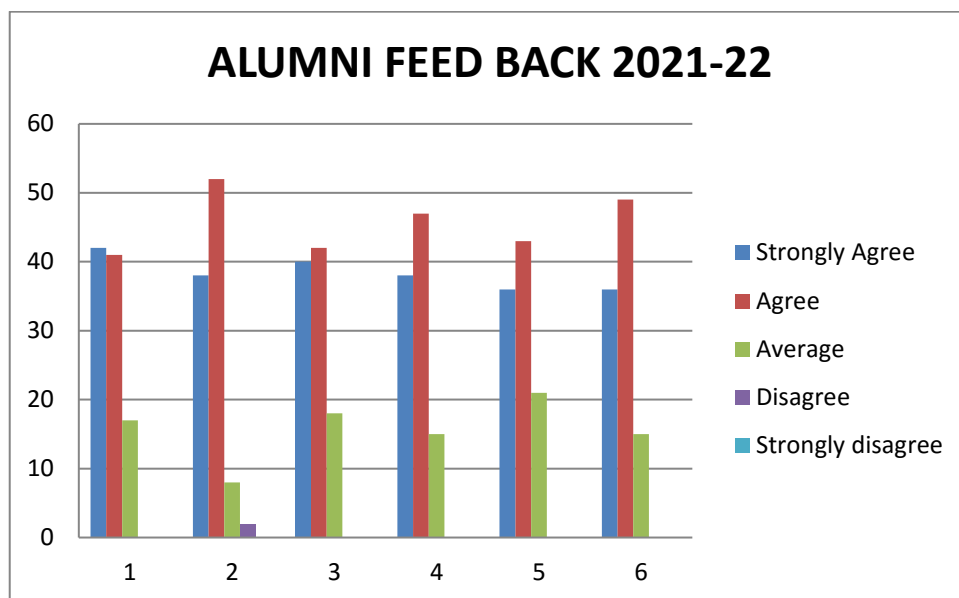
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	42	41	17	0	0
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3	Enhancement of skills by Club and Fine arts	40	42	18	0	0
4	Skills oriental syllabus implementation	38	47	15	0	0
5	Core course aspects	36	43	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	49	15	0	0
7	Library and Laboratory facilities	31	47	18	4	0



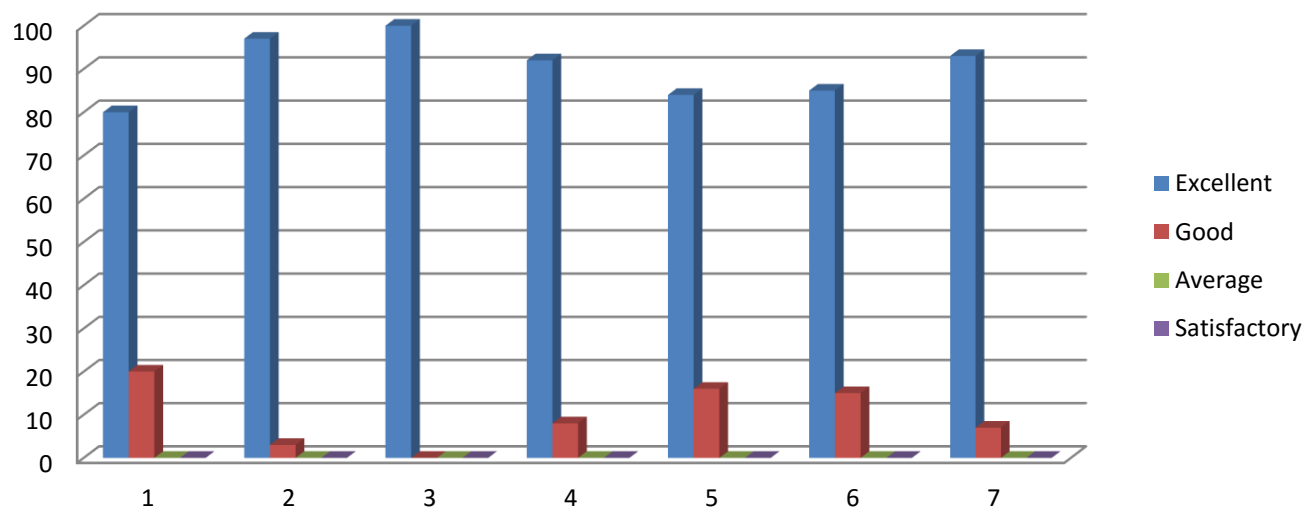
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



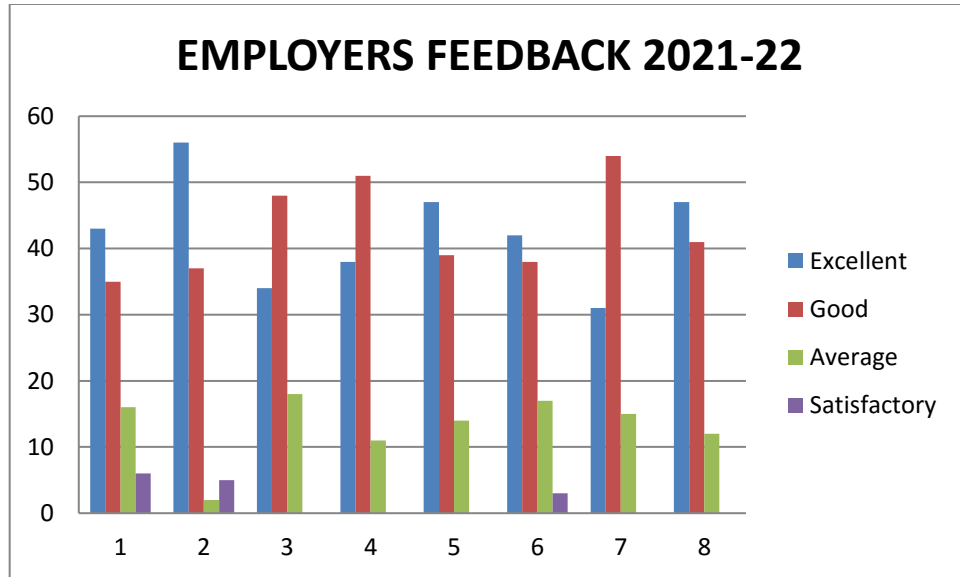
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	35	16	6
2	Curriculum provides good technical knowledge/skill required for the industry	56	37	2	5
3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
5	Is the course in the curriculum promote the employment	47	39	14	0
6	courses in the curriculum supports the startups	42	38	17	3
7	Overall impression about their performance	31	54	15	0
8	Technical knowledge and aptitude	47	41	12	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

**1.4.1 SUMMARY OF THE
FEEDBACK ANALYSIS
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2021-22**

Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, Employers and Alumni)



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU**

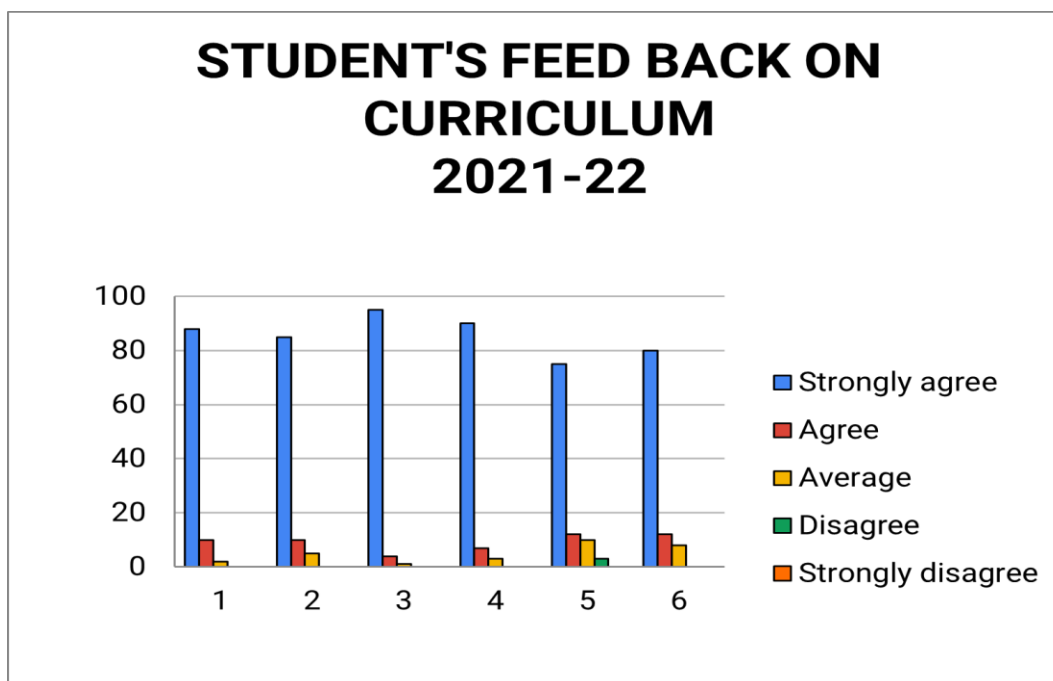
**DEPARTMENT OF NUTRITION &
DIETETICS**

STUDENTS FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	88	10	2	0	0
2	Teacher and student's interactions	85	10	5	0	0
3	Library and Laboratory facilities	95	4	1	0	0
4	Teaching methodology/ICT facilities	90	7	3	0	0
5	Extension activities	75	12	10	3	0
6	Curriculum design to acquire placement aspects	80	12	8	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	To include co-curricular and extra-curricular activities Requested the HOD to increase the skill based courses, and improve the ICT based learning.	Environmental studies was introduced as a course for all undergraduate students. Add on courses were offered. Introduced new courses like SBEC-I, to full fill the skill based knowledge and conducted baking workshops.

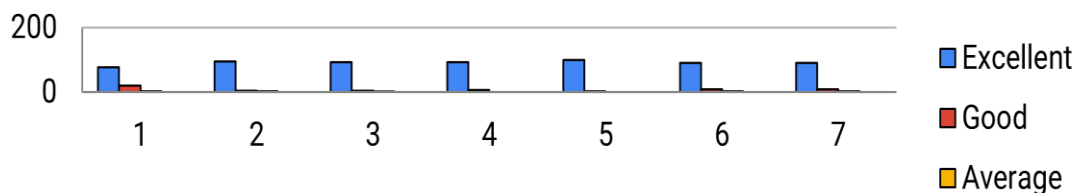
ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback is an important tool. Since our department was established in the year of 2020, there is no current outgone students. We hope to improve our curriculum based on our alumni's feedback in the nearest future.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	78	20	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	95	4	1	0
3	Is the evaluation methods mentioned in the syllabus is sufficient, Do you have enough number of reference books in library	93	5	3	0
4	Is the course syllabus having good equilibrium between theory and lab	93	7	0	0
5	Is the course duration being sufficient to complete the syllabus	99	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	8	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	91	8	1	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

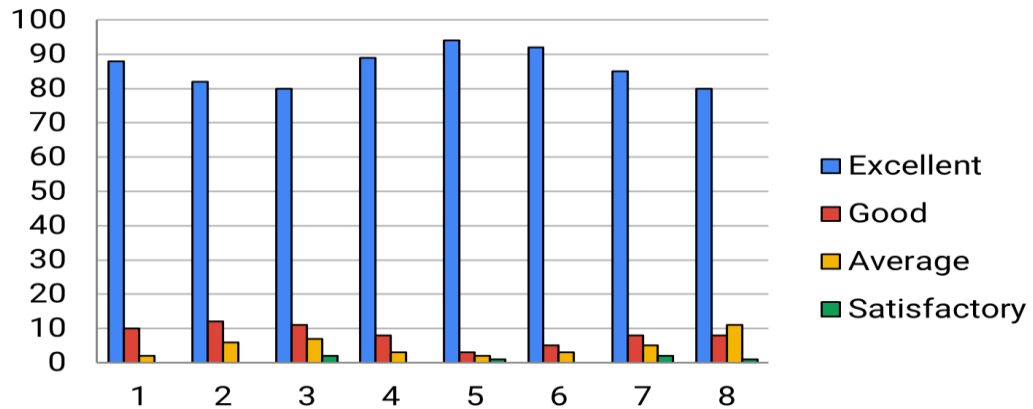
Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Suggestions to upgrade the existing CBCS pattern was given	<p>Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented.</p> <p>Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings.</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders, whose feedback helps to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	88	10	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	82	12	6	0
3	Curriculum provides the ability to manage / leadership quality	80	11	7	2
4	Curriculum provides the ability to improve the creativity	89	8	3	0
5	Is the course in the curriculum promote the employment	94	3	2	1
6	courses in the curriculum supports the startups	92	5	3	0
7	Overall impression about their performance	85	8	5	2
8	Technical knowledge and aptitude	80	8	11	1

EMPLOYERS FEEDBACK 2021-22



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	To improve the technical skills and soft skill training	To impart technical skills, the major papers were always paired up with their practical papers and Placement training were given to the students to improve their skills.

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**1.4.1 SUMMARY OF THE
FEED BACK ANALYSIS
& ACTION TAKEN
REPORT**

2021-22

DEPARTMENT OF HISTORY

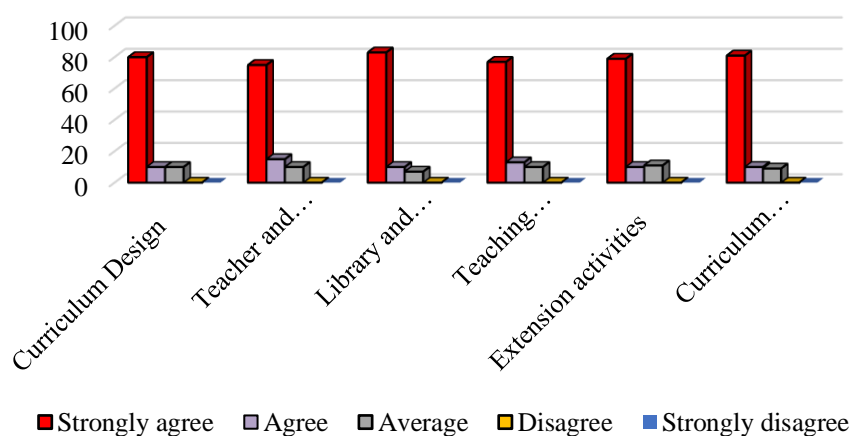
STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies ect.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	10	10	0	0
2	Teacher and student's interactions	75	15	10	0	0
3	Library and Laboratory facilities	83	10	7	0	0
4	Teaching methodology/ICT facilities	77	13	10	0	0
5	Extension activities	79	10	11	0	0
6	Curriculum design to acquire placement aspects	81	10	9	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



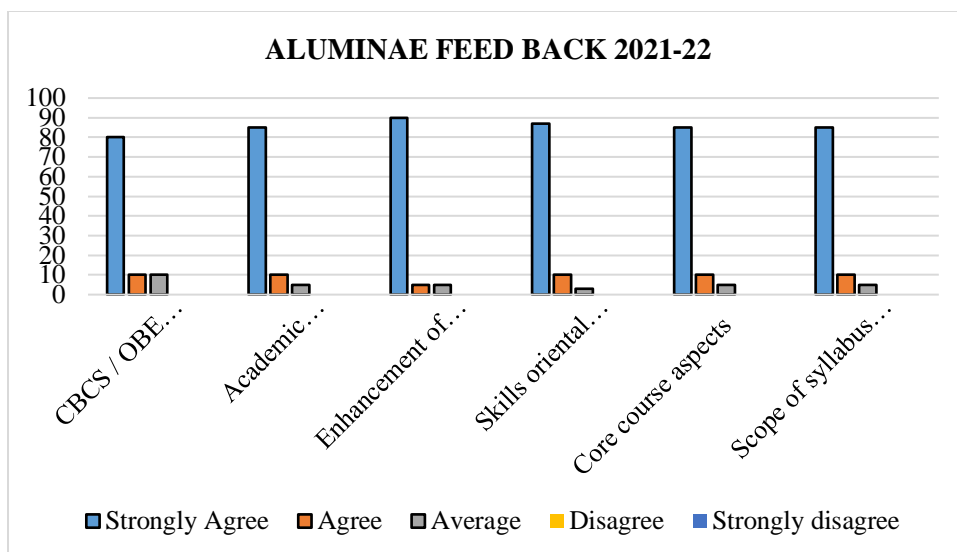
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Students were requested to arrange a field visit to various excavation sites.	The department planned to conduct a visit to nearby historical places.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	80	10	10	0	0
2	Academic flexibility in inter department course selection	85	10	5	0	0
3	Enhancement of skills by Club and Fine arts	90	5	5	0	0
4	Skills oriental syllabus implementation	87	10	3	0	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	85	10	5	0	0
7	Library and Laboratory facilities	70	20	10	0	0



ACTION TAKEN REPORT

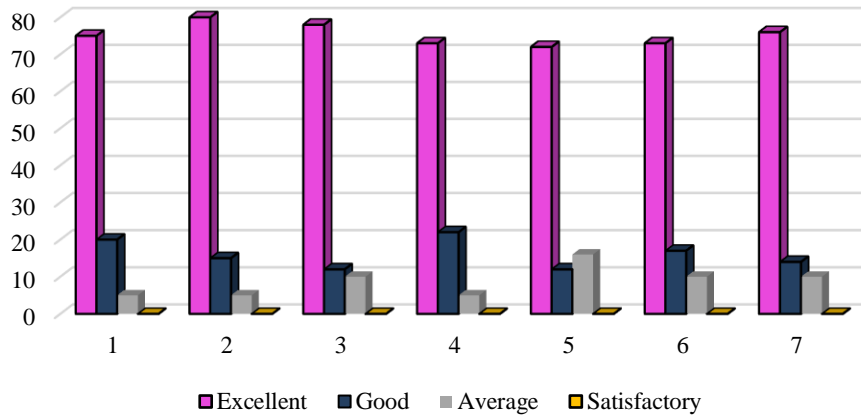
Year	Stakeholder	Action Taken
2021-22	Alumnaes were suggested to increase the collection of books in library.	Access to E-books and self-learning software were made available in the e-Library and Web source. A list of e-learning websites and applications was shared to all classes by individual subject experts.

TEACHERS FEED BACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	15	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	78	12	10	0
4	Is the course syllabus has good equilibrium between theory and lab	73	22	5	0
5	Is the course duration is sufficient to complete the syllabus	72	12	16	0
6	The course / program of studies carries sufficient number of elective / optional papers	73	17	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	14	10	0

**TEACHERS FEED BACK ON CURRICULUM
2021-22**



ACTION TAKEN REPORT

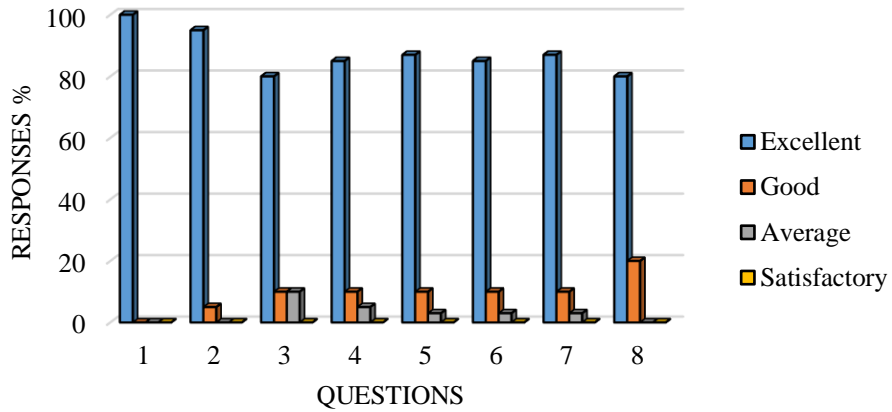
Year	STAKEHOLDER	ACTION TAKEN
2021-22	Make effort to engage the students in review and continuous improvement of teaching learning process.	The staff members were highly gives their effort to upgrade the knowledge of students in various ways.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

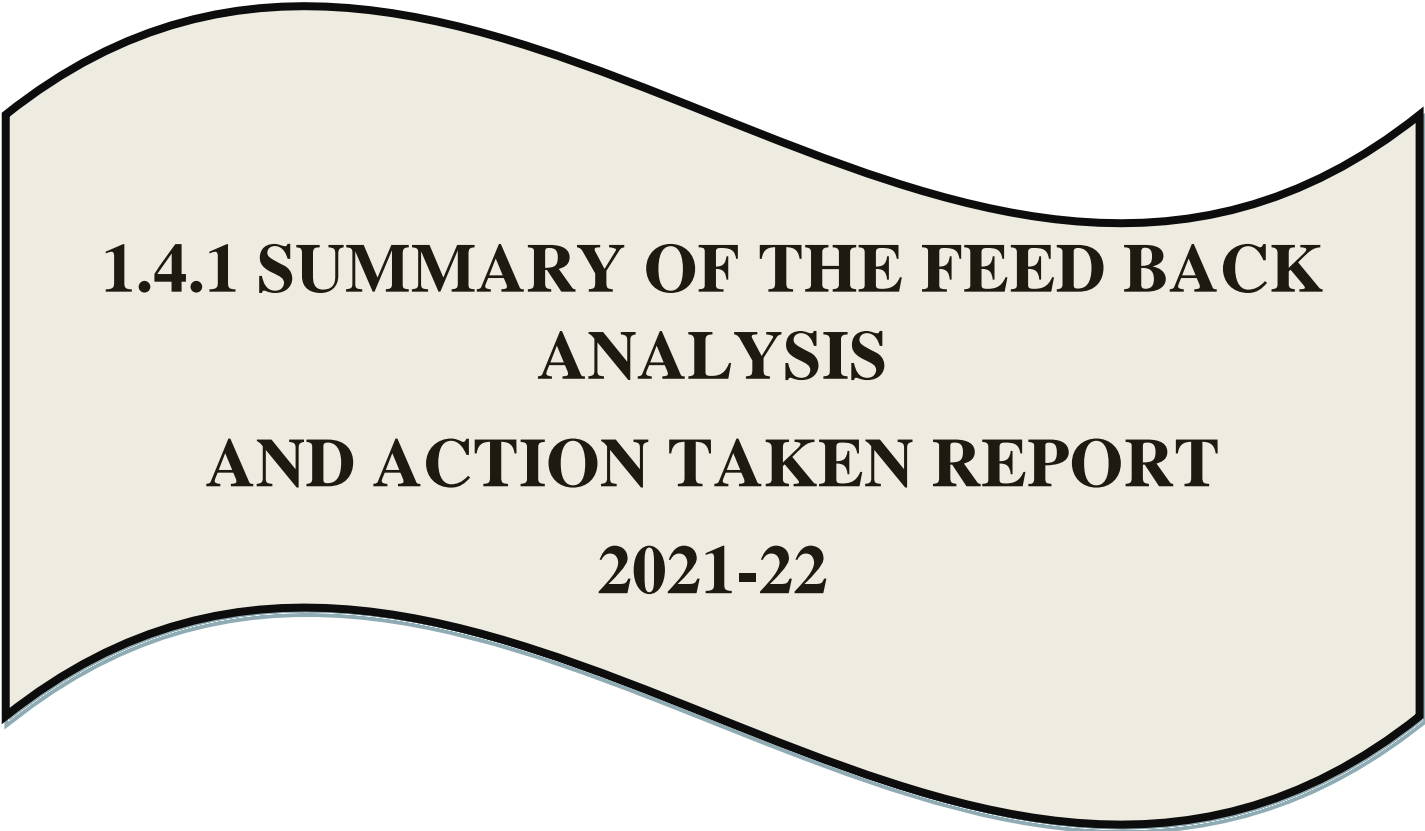
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	100	0	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	95	5	0	0
3	Curriculum provides the ability to manage / leadership quality	80	10	10	0
4	Curriculum provides the ability to improve the creativity	85	10	5	0
5	Is the course in the curriculum promote the employment	87	10	3	0
6	courses in the curriculum supports the startups	85	10	3	0
7	Overall impression about their performance	87	10	3	0
8	Technical knowledge and aptitude	80	20	0	0

EMPLOYERS FEEDBACK 2021-22



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Students suggested to uplift their skills by various skill development activities.	Staffs were encouraged the students to developed the skill in various field.



**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

DEPARTMENT OF
POLITICAL SCIENCE

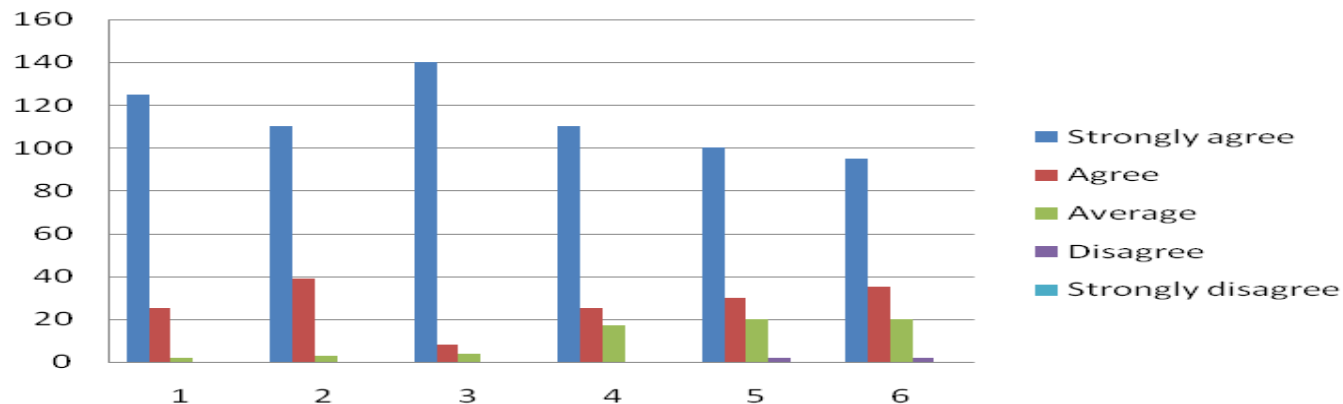
STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under - graduate students. The questionnaires consists of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	125	25	2	0	0
Teacher and student's interactions	110	39	3	0	0
Library and Laboratory facilities	140	8	4	0	0
Teaching methodology/ICT facilities	110	25	17	0	0
Extension activities	100	30	20	2	0
Curriculum design to acquire placement aspects	95	35	20	2	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



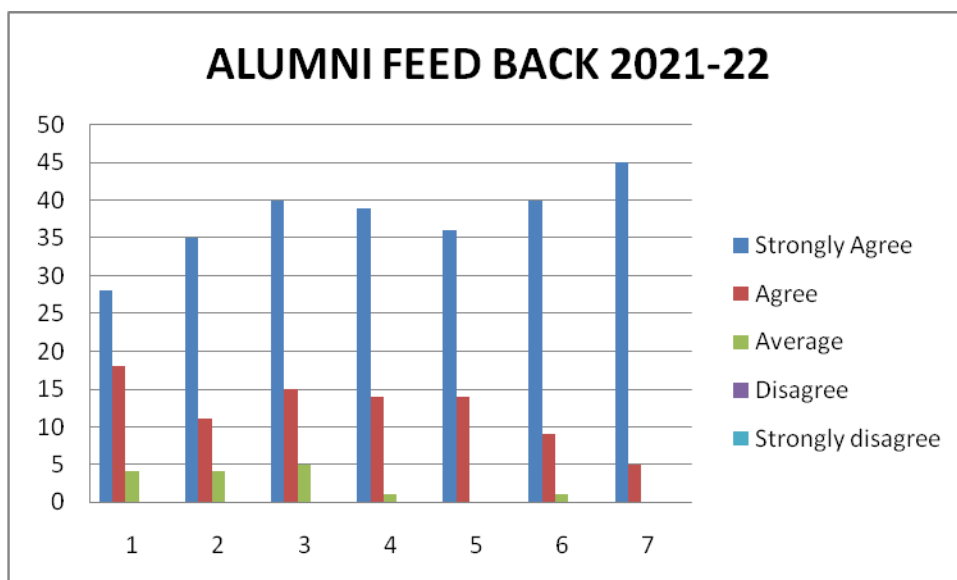
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested skill development courses and Online Portal for the accessibility of E-books for students.	<ul style="list-style-type: none"> • Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced. • Self learning software's were made available for the accessibility of the books in the placement cell and library

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

Evaluation by Alumni	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	28	18	4	0	0
Academic flexibility in interdepartmental course selection	35	11	4	0	0
Enhancement of skills by Club and Fine arts	40	15	5	0	0
Skills oriental syllabus implementation	39	14	1	0	0
Core course aspects	36	14	0	0	0
Scope of syllabus on Employability/ Entrepreneurship	40	9	1	0	0
Library and Laboratory facilities	45	5	0	0	0



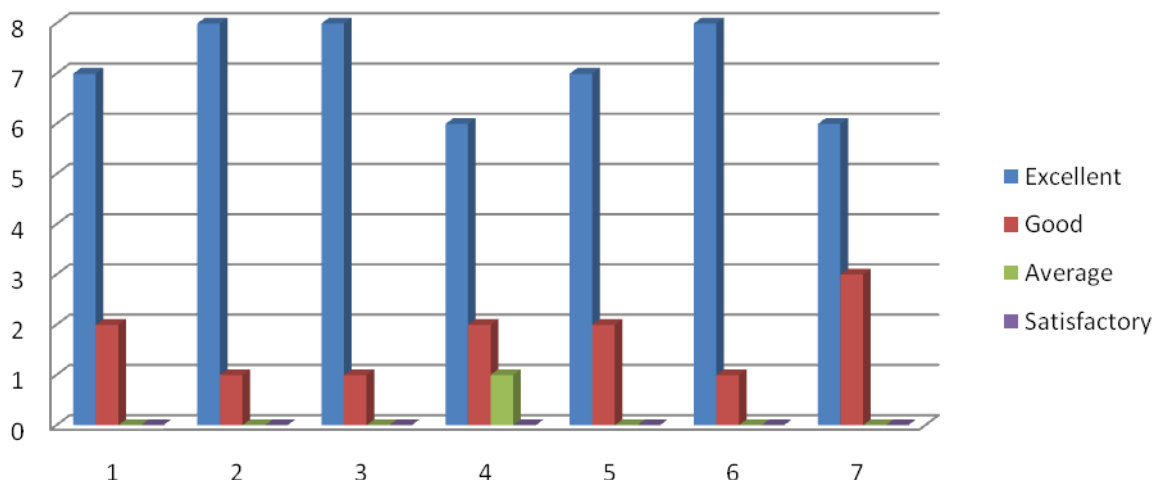
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops, internship programs and training in the field of research.	<ul style="list-style-type: none"> • Actions were taken to conduct workshops, • Internship and • Included research methodology in the syllabus.

TEACHERS FEED BACK

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	2	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient & Whether you have enough number of reference books in library	8	1	0	0
4	Is the course syllabus has good equilibrium between theory and practicality	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	1	0	0
7	Do you feel the syllabus / curriculum is full filling the placement requirement	6	3	0	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



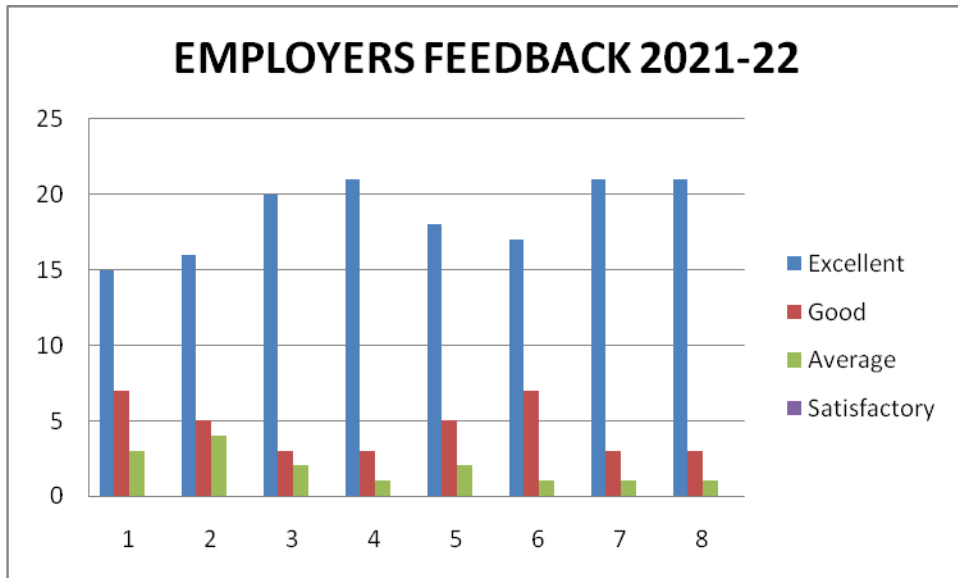
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	<ul style="list-style-type: none"> • Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods • Paper Publication workshops and symposiums were organized.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S. No.	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	15	7	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	16	5	4	0
3	Curriculum provides the ability to manage / leadership quality	20	3	2	0
4	Curriculum provides the ability to improve the creativity	21	3	1	0
5	Is the course in the curriculum promote the employment	18	5	2	0
6	Courses in the curriculum supports the startups	17	7	1	0
7	Overall impression about their performance	21	3	1	0
8	Technical knowledge and aptitude	21	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Additional certificate courses need to be provided such as Swayam to be given more importance.	<ul style="list-style-type: none"> Additional certificate course like Mass media to gain knowledge about the media and its working and content writing were introduced to make students to learn to make a quality content.

**1.4.1 SUMMARY OF THE
FEEDBACK ANALYSIS
& ACTION TAKEN REPORT
2021-22**

Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, and Employers)



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU**

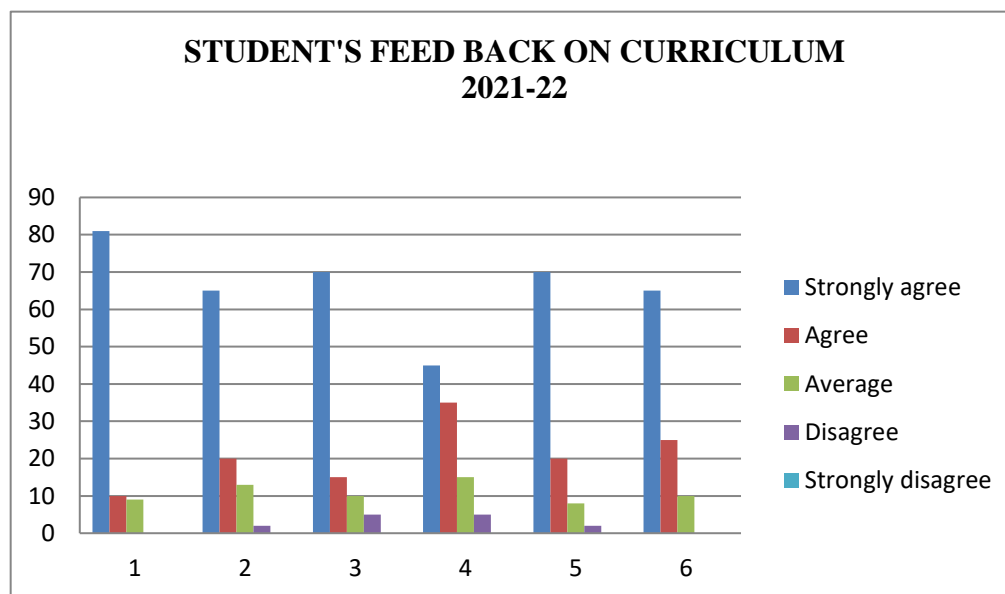
DEPARTMENT OF ECONOMICS

STUDENTS FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	81	10	9	0	0
2	Teacher and student's interactions	65	20	13	2	0
3	Library and Laboratory facilities	70	15	10	5	0
4	Teaching methodology/ICT facilities	45	35	15	5	0
5	Extension activities	70	20	8	2	0
6	Curriculum design to acquire placement aspects	65	25	10	0	0



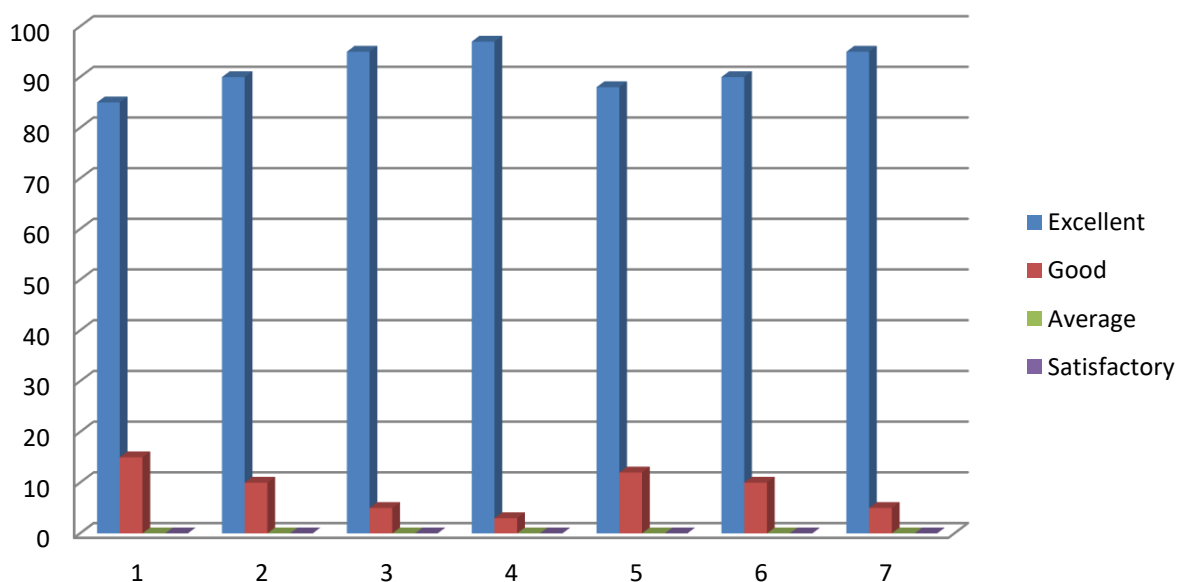
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Inculcated the importance to participate in Extra-curricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies have introduced as a course for all undergraduate students' Co-curricular course was also introduced. Introduced a new course which full fill the skill based knowledge.
	Newly Introduced Course	

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	85	15	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	10	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	95	5	0	0
4	Is the course syllabus has good equilibrium between theory and lab	97	3	0	0
5	Is the course duration is sufficient to complete the syllabus	88	12	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	95	5	0	0

TEACHERS FEED BACK ON CURRICULUM 2021-22



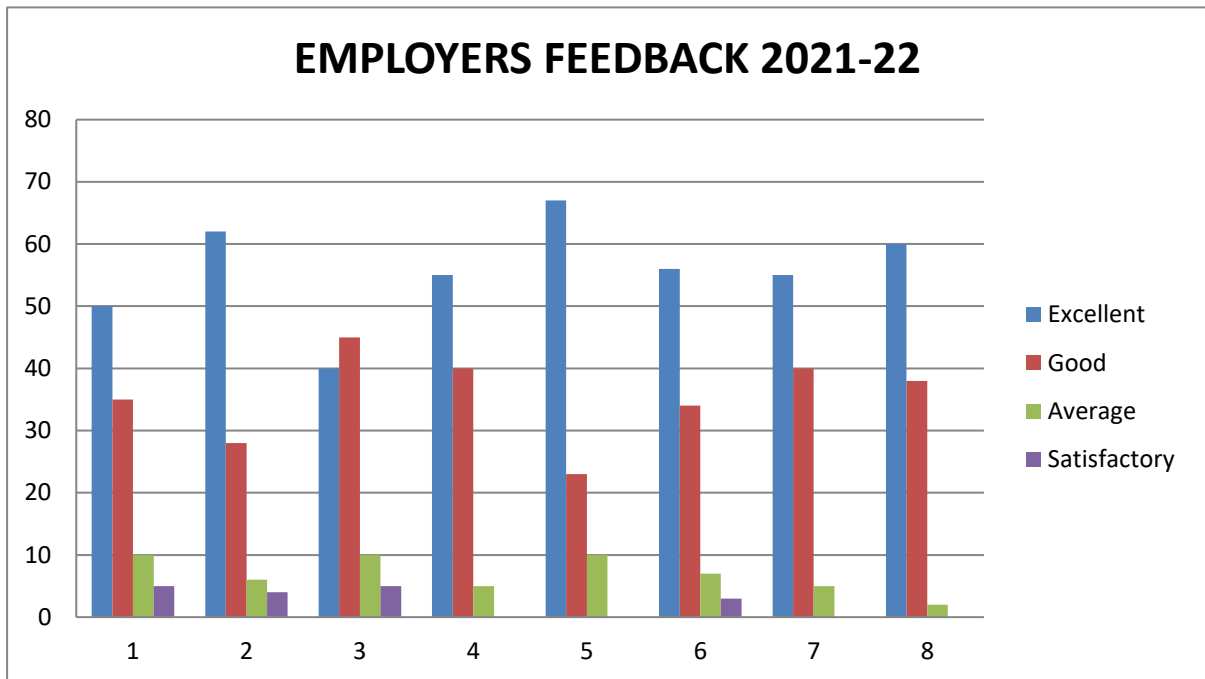
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Suggestions to upgrade the existing CBCS pattern was given	<p>Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented</p> <p>Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.</p>
	Newly Introduced Course	

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	50	35	10	5
2	Curriculum provides good technical knowledge/skill required for the industry	62	28	6	4
3	Curriculum provides the ability to manage / leadership quality	40	45	10	5
4	Curriculum provides the ability to improve the creativity	55	40	5	0
5	Is the course in the curriculum promote the employment	67	23	10	0
6	courses in the curriculum supports the startups	56	34	7	3
7	Overall impression about their performance	55	40	5	0
8	Technical knowledge and aptitude	60	38	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.
	Newly Introduced Course	

**1.4.1 SUMMARY OF THE FEED BACK
ANALYSIS
AND ACTION TAKEN REPORT
2021-22**

**DEPARTMENT
OF
PSYCHOLOGY**

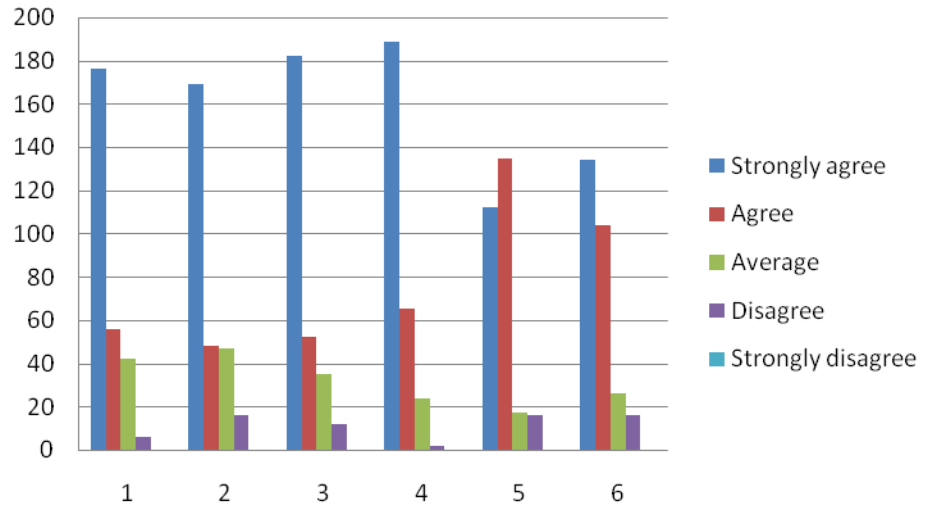
STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	176	56	42	6	0
2	Teacher and student's interactions	169	48	47	16	0
3	Library and Laboratory facilities	182	52	35	12	0
4	Teaching methodology/ICT facilities	189	65	24	2	0
5	Extension activities	112	135	17	16	0
6	Curriculum design to acquire placement aspects	134	104	25	16	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



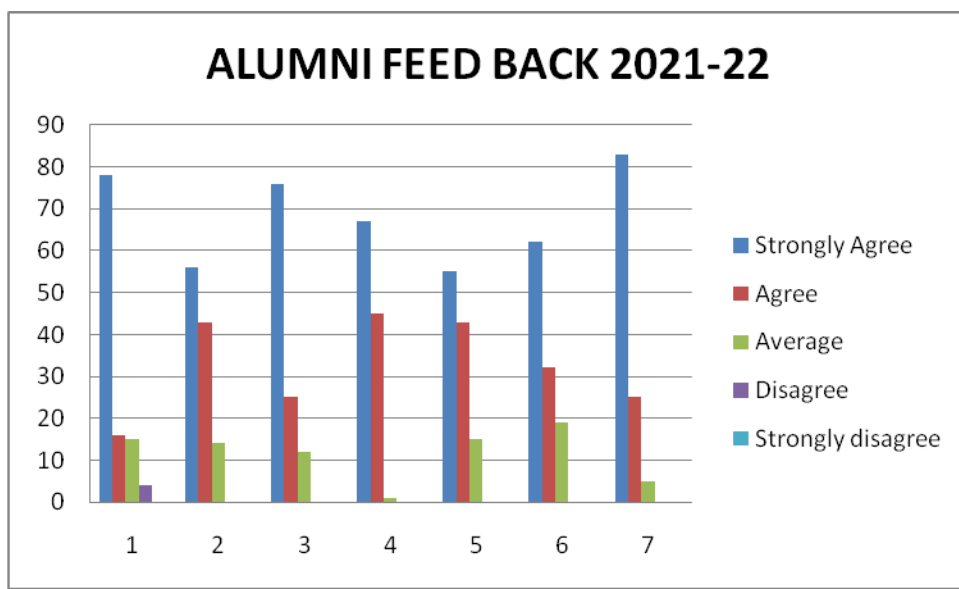
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	78	16	15	4	0
2	Academic flexibility in interdepartment course selection	56	43	14	0	0
3	Enhancement of skills by Club and Fine arts	76	25	12	0	0
4	Skills oriental syllabus implementation	67	45	1	0	0
5	Core course aspects	55	43	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	19	0	0
7	Library and Laboratory facilities	83	25	5	0	0

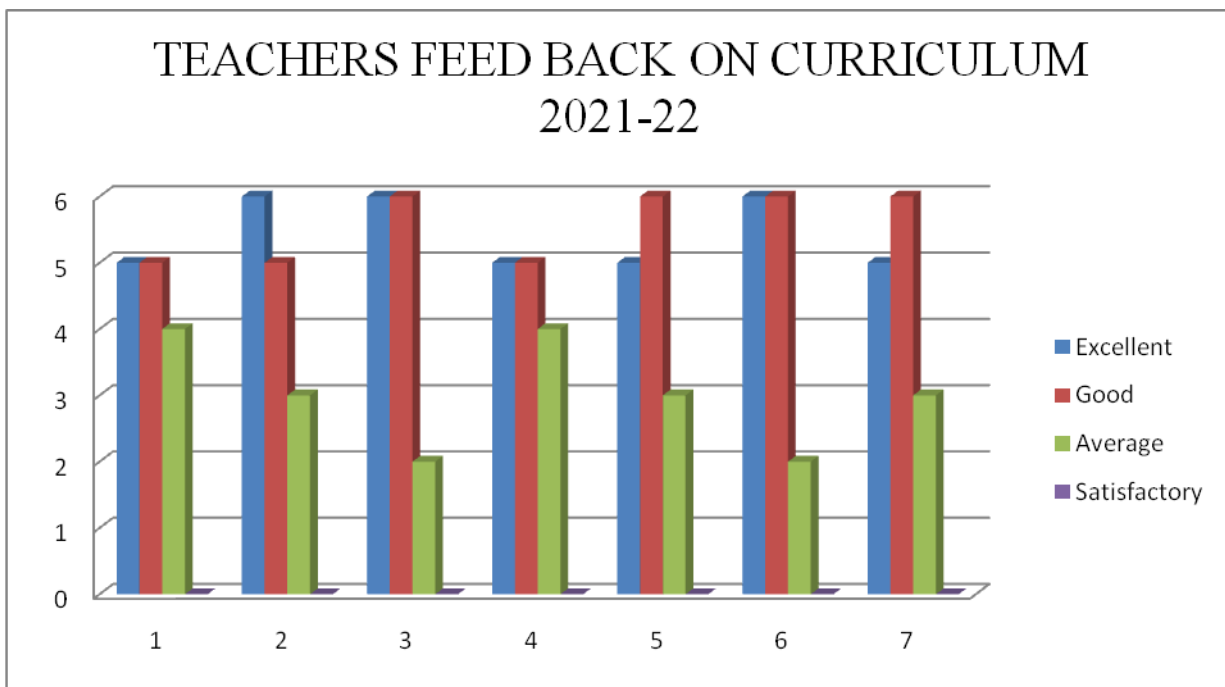


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	5	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	5	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	6	2	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	4	0
5	Is the course duration is sufficient to complete the syllabus	5	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	6	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	6	3	0



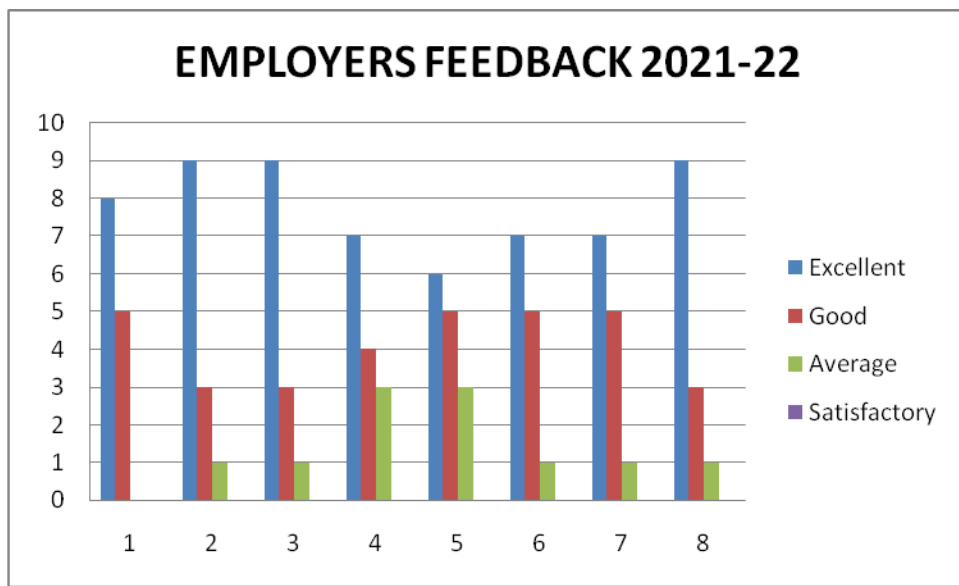
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-22	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' Spoken English, GD, Public Speaking, Skill Development Course are implemented to improve the students' skills



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

**DEPARTMENT OF TEXTILE
& FASHION DESIGNING**

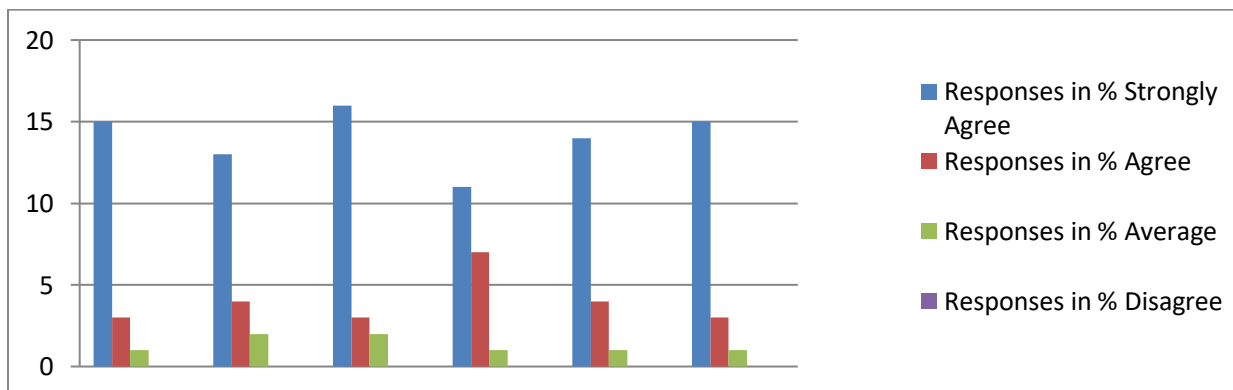
INTRODUCTION

Curriculum overview is an explosive survey done by every student. We conducted curriculum survey from Students, Parents and the Teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	15	3	1	0	0
2	Teacher and student's interactions	13	4	2	0	0
3	Library and Laboratory facilities	16	3	2	0	0
4	Teaching methodology/ICT facilities	11	7	1	0	0
5	Extension activities	14	4	1	0	0
6	Curriculum design to acquire placement aspects	15	3	1	0	0

STUDENT' S FEED BACK ON CURRICULIM 2021-2022

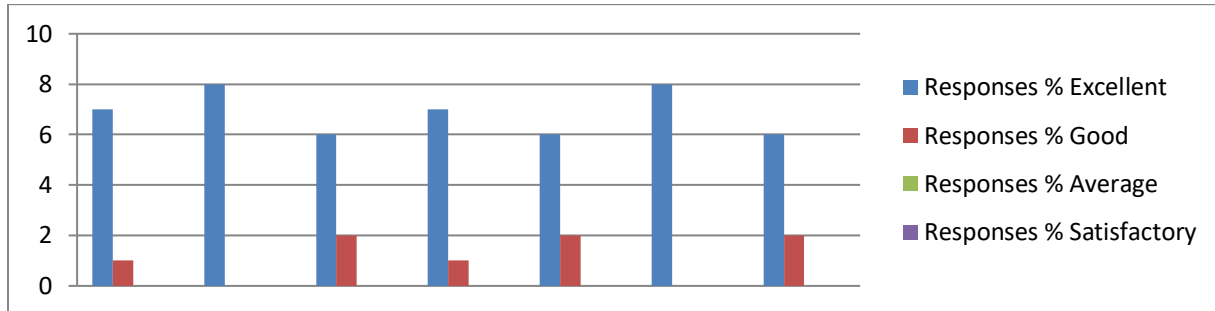


YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Students suggested to cad lab updated the software with the advanced tools.	The TFD & CDF department in Computer aided design LAB development to be updated by the advanced softwares installed and the students to be got good communicate of their design knowledges.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	7	1	0	0
5	Is the course duration is sufficient to complete the syllabus	6	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0

TEACHERS FEED BACK ON CURRICULIM 2021-2022



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Teachers insisted that our department in beauty care lab in a requirement of new technology development with equipped things.	We access that in a more things bought and keep in our beauty care lab with the technology developments.



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF COSTUME
DESIGN & FASHION

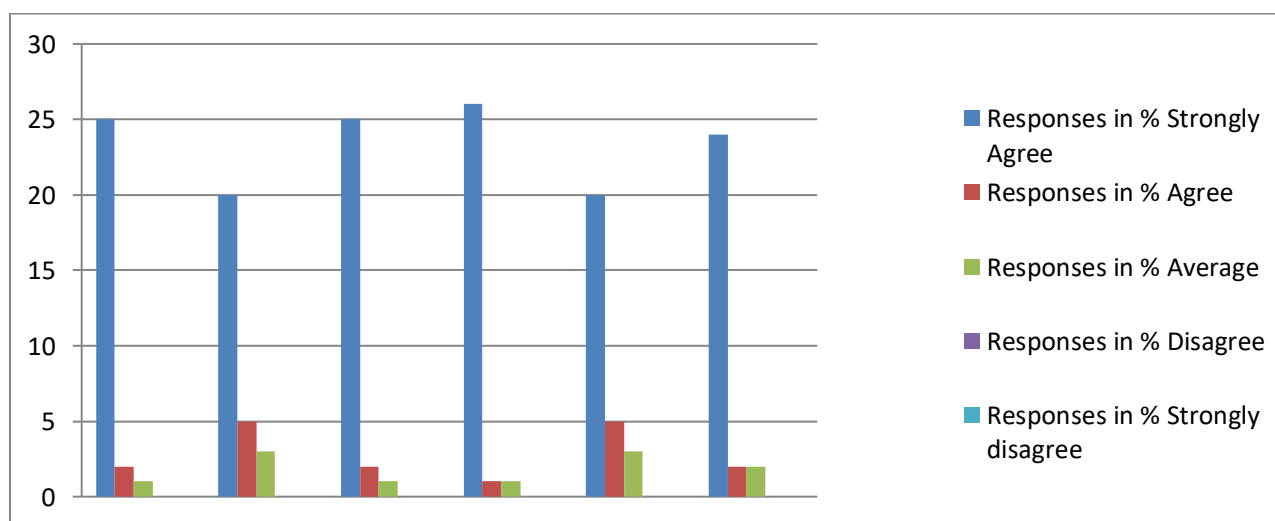
INTRODUCTION

Curriculum overview is an explosive survey done by every student. We conducted curriculum survey from Students, Parents and the Teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	25	2	1	0	0
2	Teacher and student's interactions	20	5	3	0	0
3	Library and Laboratory facilities	25	2	1	0	0
4	Teaching methodology/ICT facilities	26	1	1	0	0
5	Extension activities	20	5	3	0	0
6	Curriculum design to acquire placement aspects	24	2	2	0	0

STUDENT' S FEED BACK ON CURRICULIM 2021-2022

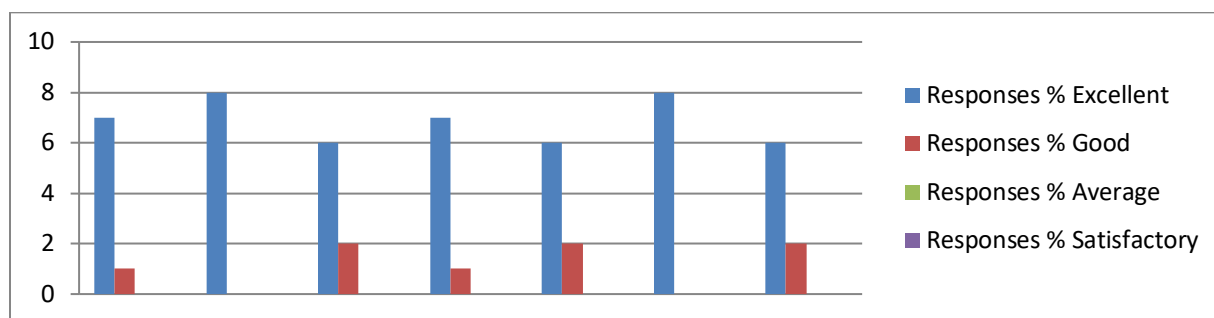


YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Students suggested to cad lab updated the software with the advaned tools.	The TFD &CDF department in Computer aided design LAB development to be updated by the advanced softwres installed and the students to be got good communicate of the their design knowledges.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	7	1	0	0
5	Is the course duration is sufficient to complete the syllabus	6	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0

TEACHERS FEED BACK ON CURRICULIM 2021-2022



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Teachers insisted that our deparment in beauty care lab in a requirement of new technology development with equiped things.	We access that in a more things bought and keep in our beatuy care lab with the technology developments.