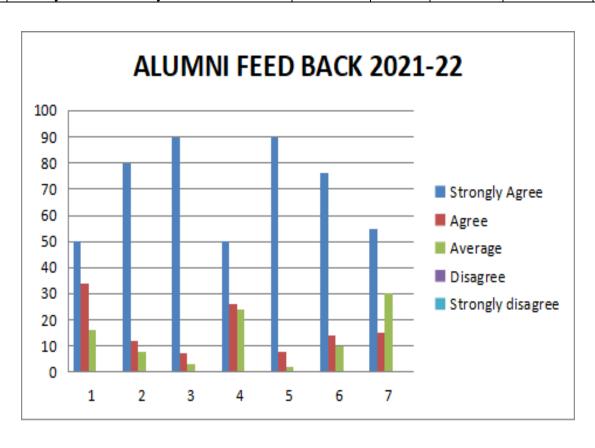
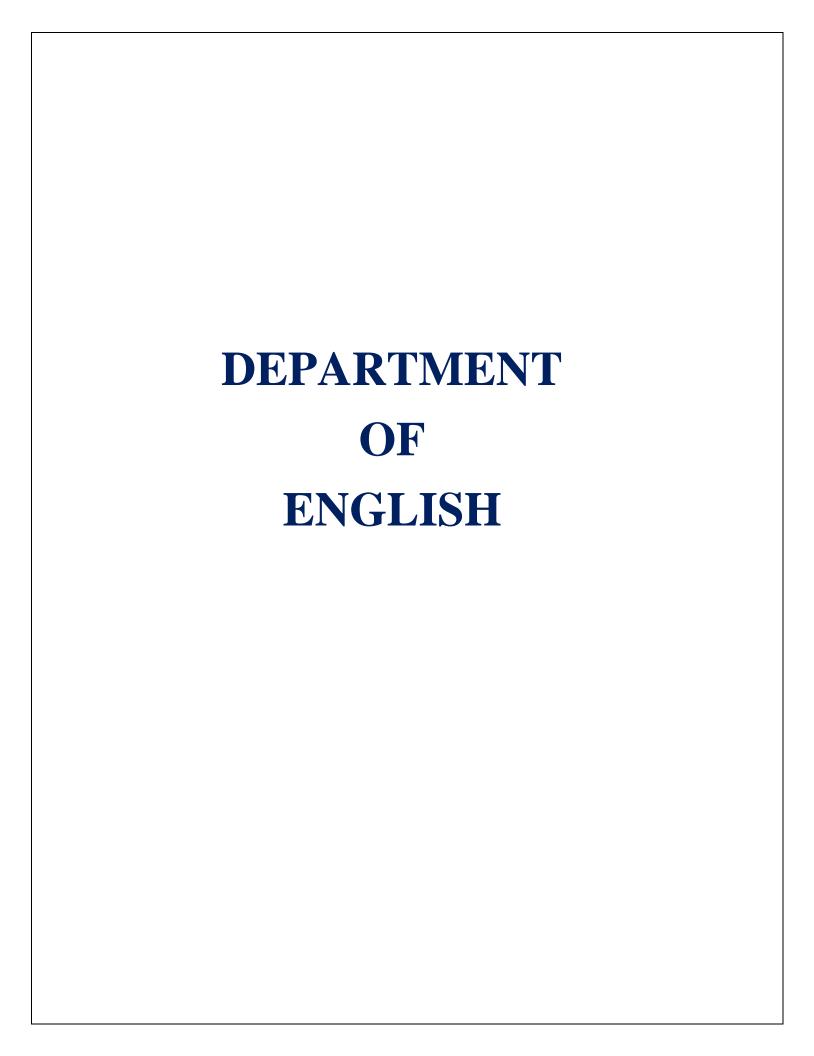


To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

| | | Responses in % | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumni | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 20 | 10 | 06 | 0 | 0 |
| 2 | Academic flexibility in interdepartmental course selection | 16 | 12 | 8 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 22 | 11 | 3 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 50 | 26 | 24 | 0 | 0 |
| 5 | Core course aspects | 20 | 10 | 06 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 13 | 11 | 12 | 0 | 0 |
| 7 | Library and Laboratory facilities | 22 | 9 | 0 | 0 | 0 |

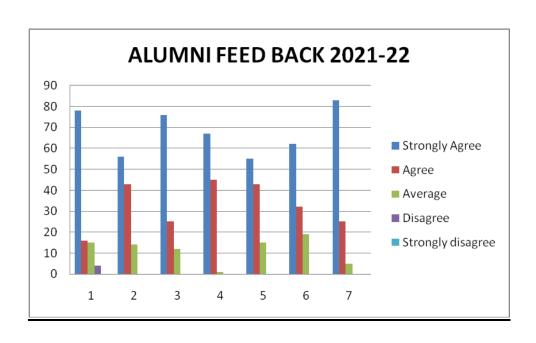


| Year | Stakeholder | Action Taken |
|---------|--|---|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques. | Action may be taken to conduct more hands on training programme in the forth coming year. we have collaborated with industry experts and experienced professionals to conduct the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process.we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects. |

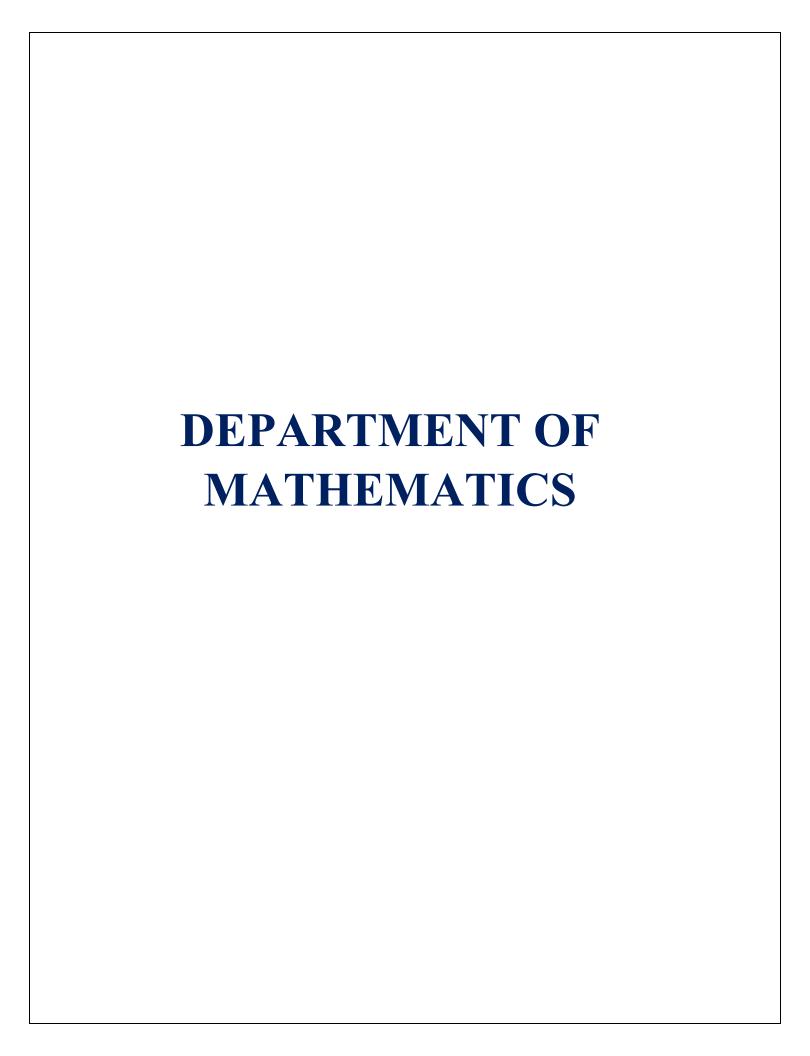


To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 78 | 16 | 15 | 4 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 56 | 43 | 14 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 76 | 25 | 12 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 67 | 45 | 1 | 0 | 0 |
| 5 | Core course aspects | 55 | 43 | 15 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 62 | 32 | 19 | 0 | 0 |
| 7 | Library and Laboratory facilities | 83 | 25 | 5 | 0 | 0 |

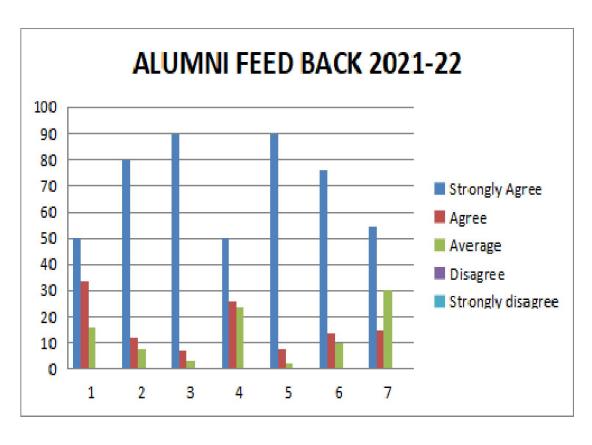


| Year | Stakeholder | Action Taken |
|---------|---|---|
| | Alumni expected more workshops | Action may be taken to conduct more hands on |
| 2021-22 | and hand on training to learn advanced techniques | training programmes in the forth coming year. |

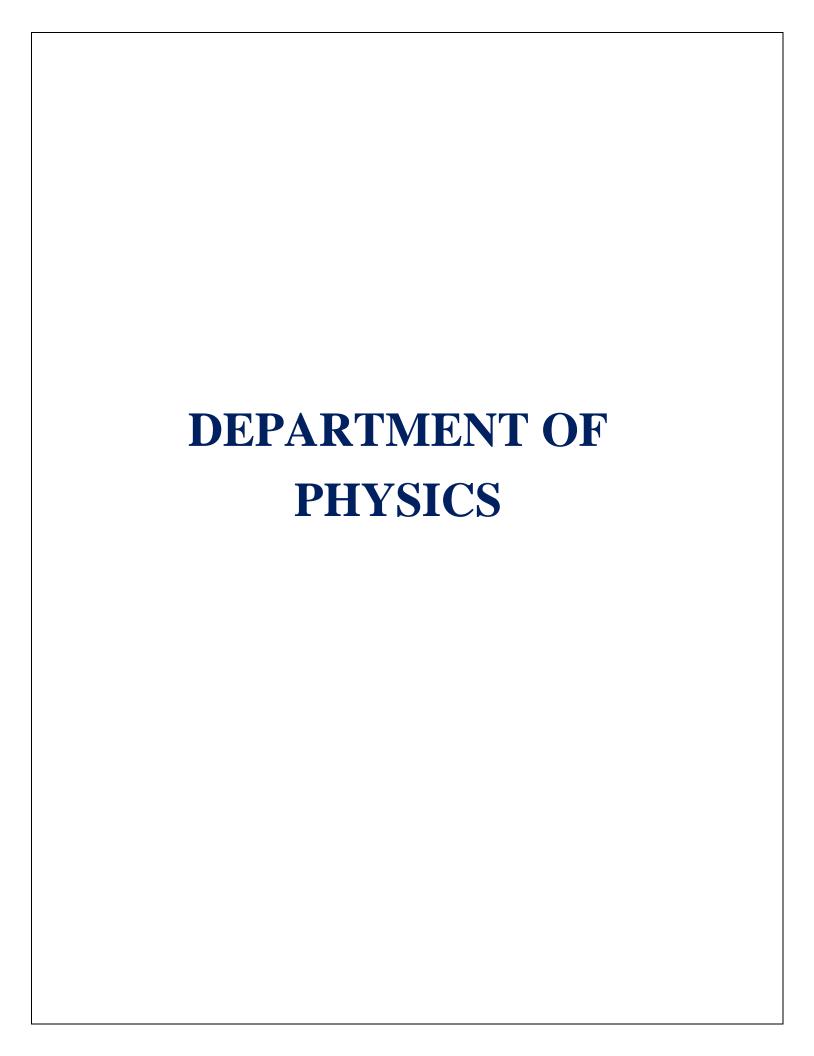


To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

| | | Responses in % | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumni | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 50 | 34 | 16 | 0 | 0 |
| 2 | Academic flexibility in interdepartmental course selection | 80 | 12 | 8 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 90 | 7 | 3 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 50 | 26 | 24 | 0 | 0 |
| 5 | Core course aspects | 90 | 8 | 2 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 76 | 14 | 10 | 0 | 0 |
| 7 | Library and Laboratory facilities | 55 | 15 | 30 | 0 | 0 |



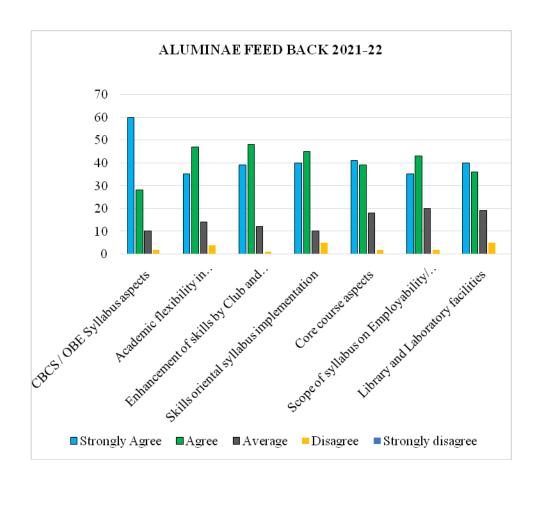
| Year | Stakeholder | Action Taken |
|---------|--|---|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques. | Action may be taken to conduct more hands on training programme in the forth coming year. we have collaborated with industry experts and experienced professionals to conduct the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process.we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects. |



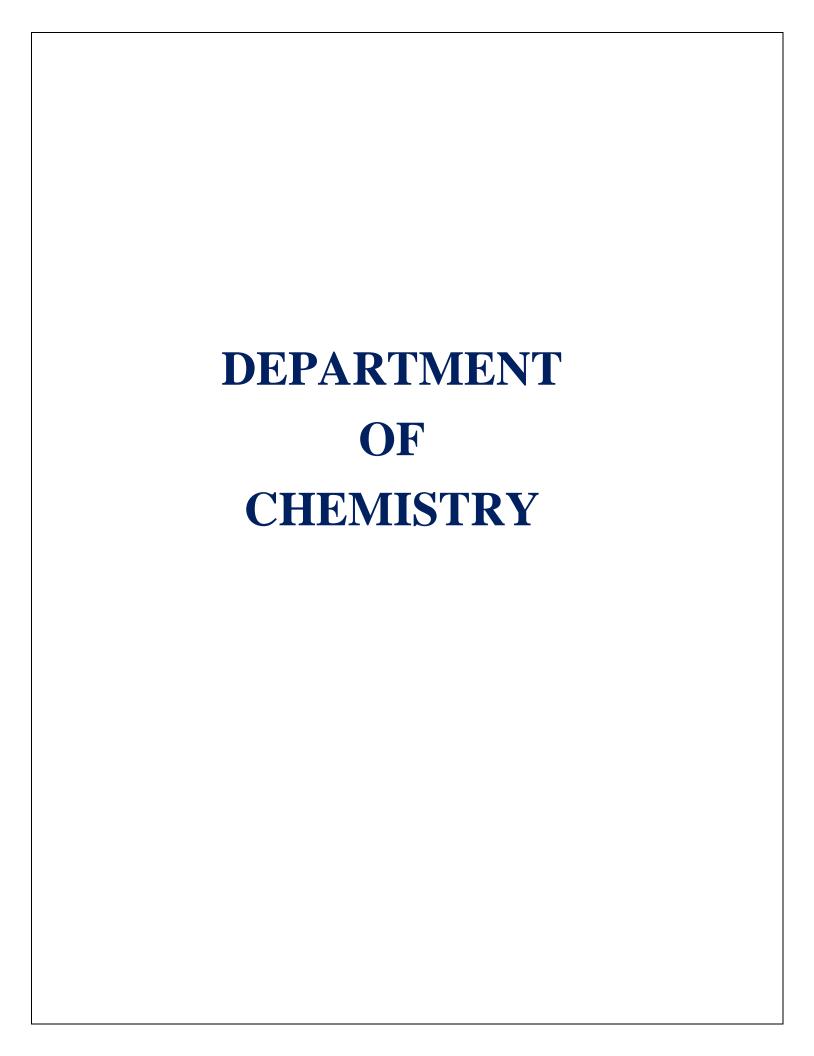
ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

| S.NO | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
|------|--|-------------------|-------|---------|----------|-------------------|
| 1 | CBCS / OBE Syllabus aspects | 41 | 39 | 18 | 2 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 47 | 35 | 12 | 2 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 39 | 48 | 12 | 1 | 0 |
| 4 | Skills oriental syllabus implementation | 40 | 45 | 10 | 5 | 0 |
| 5 | Core course aspects | 60 | 28 | 10 | 2 | 0 |
| 6 | Scope of syllabus on Employability/ Entreprenureship | 43 | 35 | 20 | 2 | 0 |
| 7 | Library and Laboratory facilities | 40 | 38 | 15 | 7 | 0 |

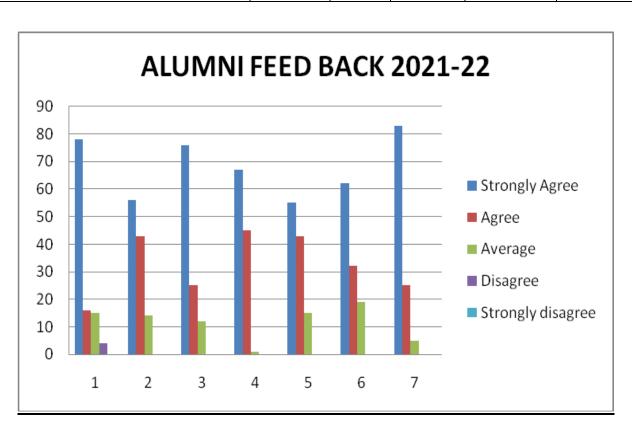


| Year | Stakeholder | Action Taken |
|---------|---|--|
| 2021-22 | The present day curriculum should be based on the latest technological development so that to get success in the challenging situation. | Skill Development Centre (SDC) - (LED Assembling Unit) was opened for skill activities. Suggestion to include internet and mobile usage awareness programs was insisted. |

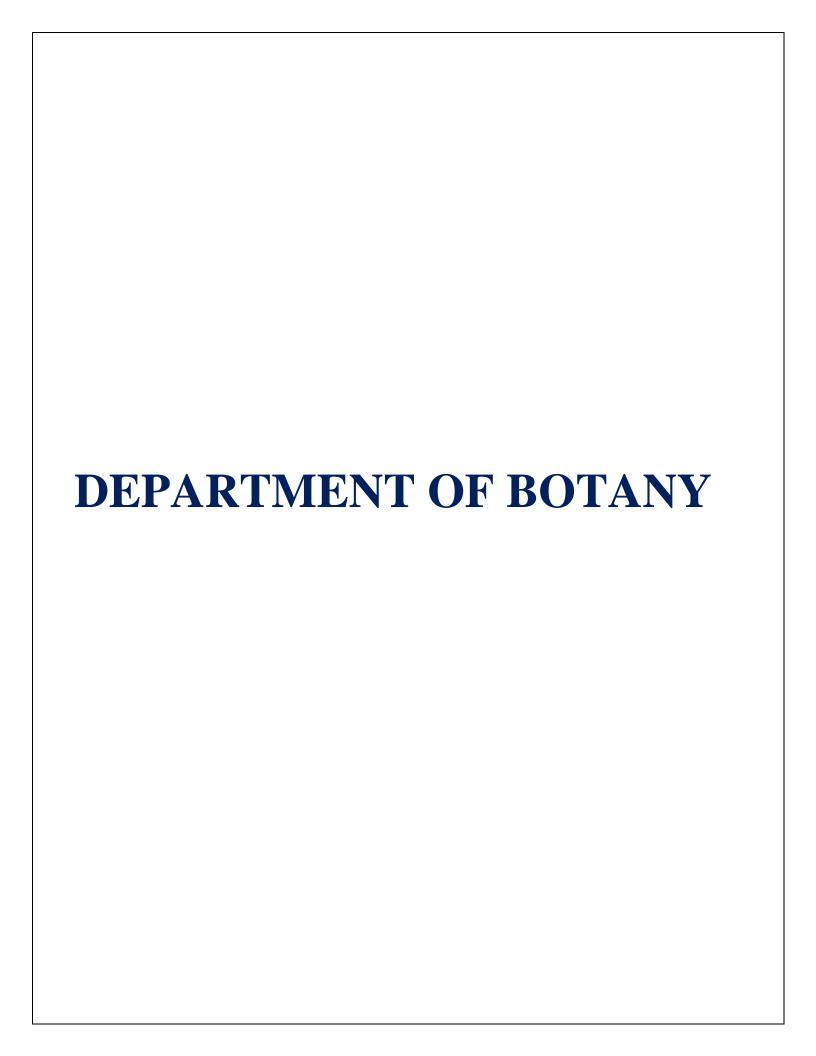


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| | | Responses | | | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|--|--|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree | | |
| 1 | CBCS / OBE Syllabus aspects | 78 | 16 | 15 | 4 | 0 | | |
| 2 | Academic flexibility in interdepartment course selection | 56 | 43 | 14 | 0 | 0 | | |
| 3 | Enhancement of skills by Club and Fine arts | 76 | 25 | 12 | 0 | 0 | | |
| 4 | Skills oriental syllabus implementation | 67 | 45 | 1 | 0 | 0 | | |
| 5 | Core course aspects | 55 | 43 | 15 | 0 | 0 | | |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 62 | 32 | 19 | 0 | 0 | | |
| 7 | Library and Laboratory facilities | 83 | 25 | 5 | 0 | 0 | | |

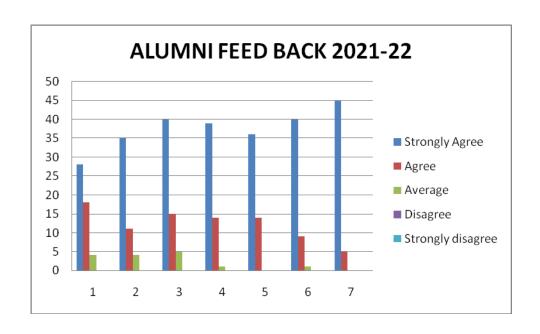


| Year | Stakeholder | Action Taken |
|---------|--|--------------|
| 2021-22 | Alumni expected more workshops and hand on training to learn advanced techniques | |

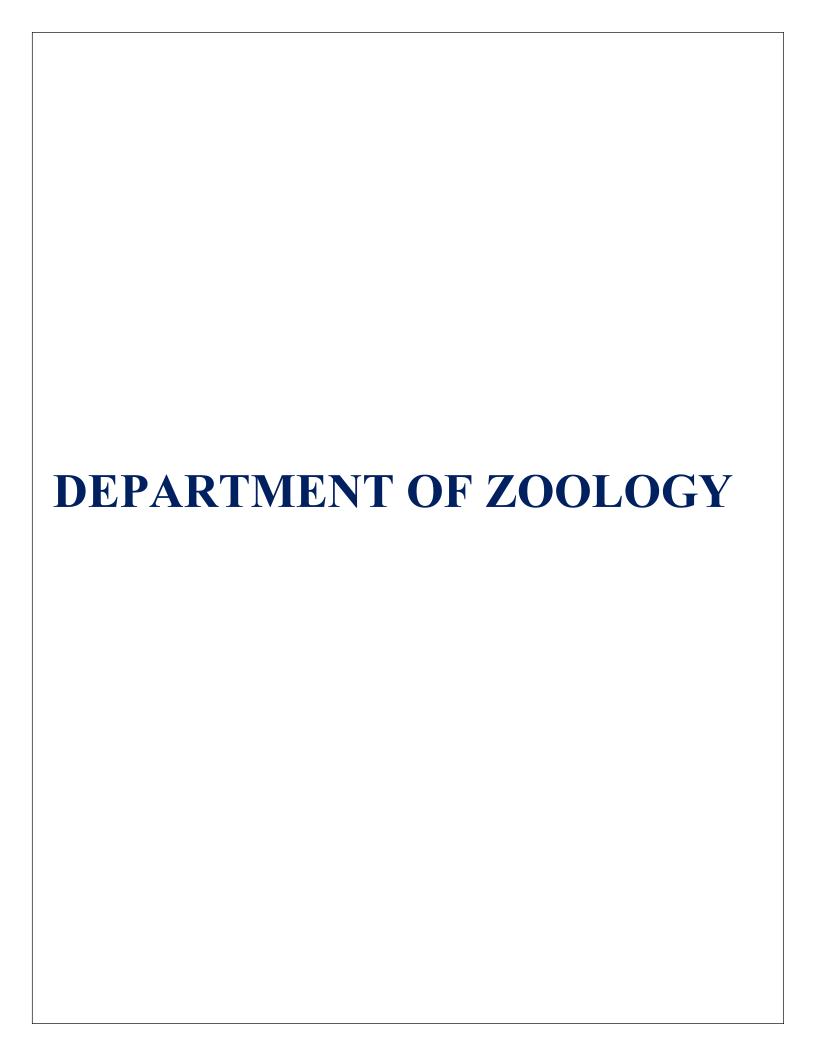


To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

| Evaluation by Alumni | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
|--|-------------------|-------|---------|----------|----------------------|
| CBCS / OBE Syllabus aspects | 28 | 18 | 4 | 0 | 0 |
| Academic flexibility in interdepartmental course selection | 35 | 11 | 4 | 0 | 0 |
| Enhancement of skills by Club and Fine arts | 40 | 15 | 5 | 0 | 0 |
| Skills oriental syllabus implementation | 39 | 14 | 1 | 0 | 0 |
| Core course aspects | 36 | 14 | 0 | 0 | 0 |
| Scope of syllabus on Employability/ Entrepreneurship | 40 | 9 | 1 | 0 | 0 |
| Library and Laboratory facilities | 45 | 5 | 0 | 0 | 0 |

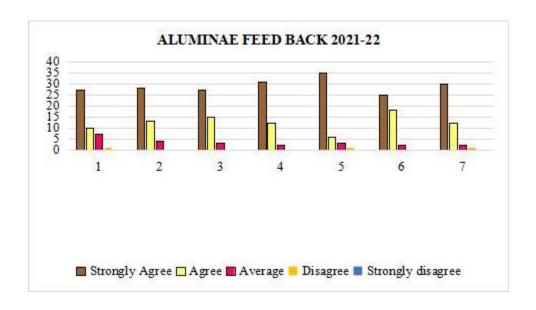


| Year | Stakeholder | Action Taken |
|---------|---|---|
| | 1 1 | Action may be taken to conduct more hands on |
| 2021-22 | and hand on training to learn advanced techniques | training programmes in the forth coming year. |



To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

| | | Responses in % | | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|--|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree | |
| 1 | CBCS / OBE Syllabus aspects | 37 | 19 | 7 | 1 | 1 | |
| 2 | Academic flexibility in interdepartment course selection | 35 | 26 | 4 | 0 | 0 | |
| 3 | Enhancement of skills by Club and Fine arts | 40 | 18 | 7 | 0 | 0 | |
| 4 | Skills oriental syllabus implementation | 42 | 22 | 1 | 0 | 0 | |
| 5 | Core course aspects | 46 | 15 | 4 | 0 | 0 | |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 38 | 26 | 1 | 0 | 0 | |
| 7 | Library and Laboratory facilities | 52 | 10 | 3 | 0 | 0 | |



| Year | Stakeholder | Action Taken |
|---------|--|--------------------------|
| 2021-22 | The Alumnae suggested that the use of institutional centralized cloud-based elibrary and novel updated on practical methodology and instrumentation for advancement of science may be entertained. | made available in the e- |



VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN

(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

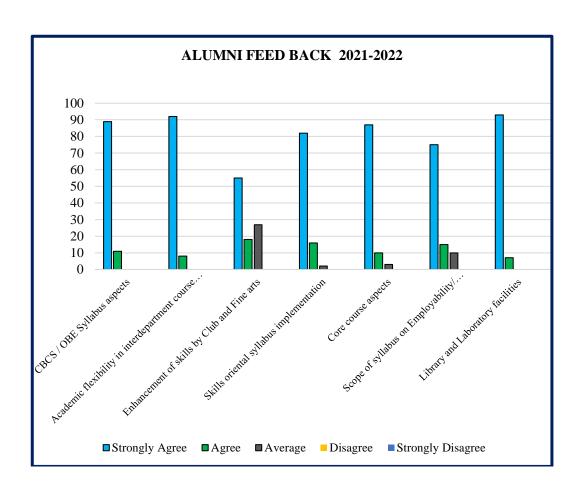
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF MICROBIOLOGY

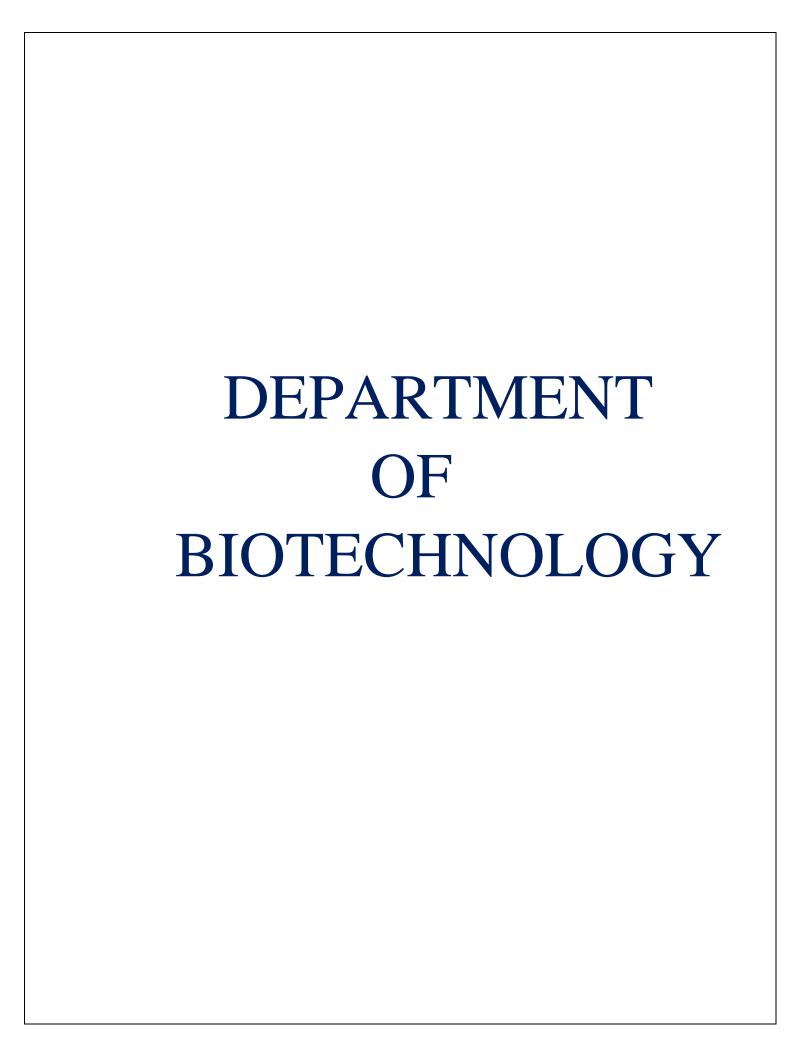
To evaluate the academic programs alumni feedback forms were collected from the alumni of the department on curriculum design. This will help us to improve the curriculum design for the betterment of our students. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

FEEDBACK ANALYSIS REPORT

| | | Responses (%) | | | | |
|------|---|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumni | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 89 | 11 | 0 | 0 | 0 |
| 2 | Academic flexibility in inter department Course selection | 92 | 8 | 0 | 0 | 0 |
| 3 | Enhancement of skills by Club and FineArts | 55 | 18 | 27 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 82 | 16 | 2 | 0 | 0 |
| 5 | Core course aspects | 87 | 10 | 3 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 75 | 15 | 10 | 0 | 0 |
| 7 | Library and Laboratory facilities | 93 | 7 | 0 | 0 | 0 |

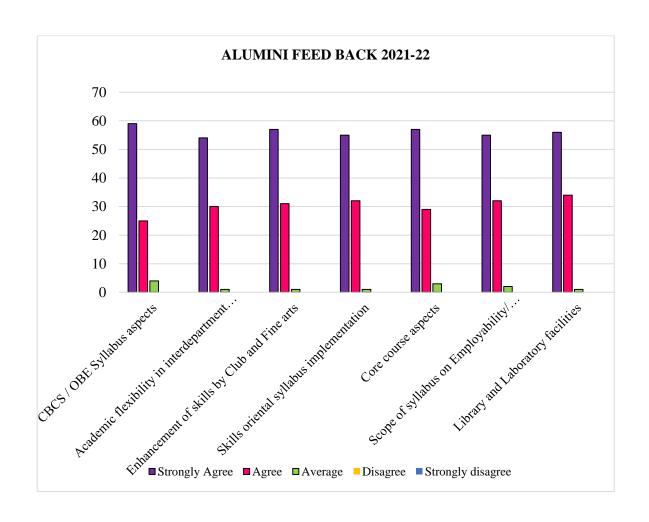


| Year | Stakeholder | Action Taken |
|-----------|---|---|
| 2021-2022 | To increase hands on training programme and more exposure to real life application of the skill learnt. | More workshops have been organized and lab to land activities have been included. |

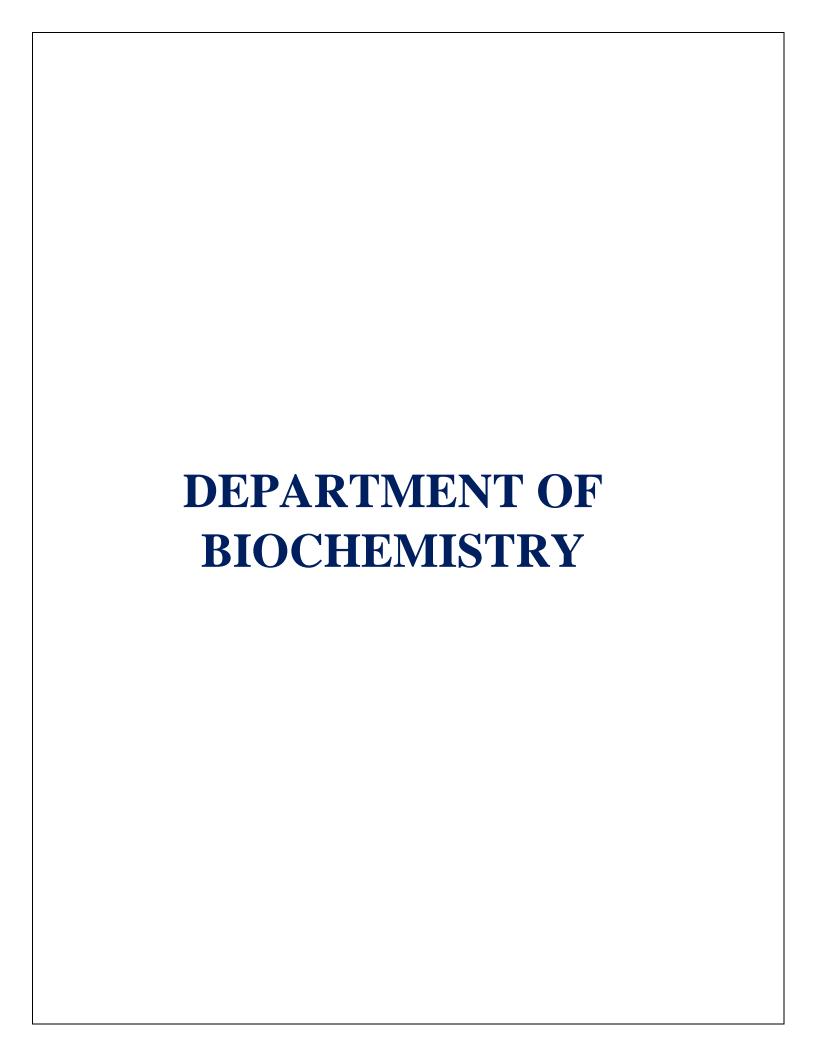


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| | | Responses in % | | | | |
|------|--|-------------------|-------|---------|----------|----------------------|
| S.No | Curriculum Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 59 | 25 | 4 | 0 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 54 | 30 | 1 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 57 | 31 | 1 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 55 | 32 | 1 | 0 | 0 |
| 5 | Core course aspects | 57 | 29 | 3 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entreprenureship | 55 | 32 | 2 | 0 | 0 |

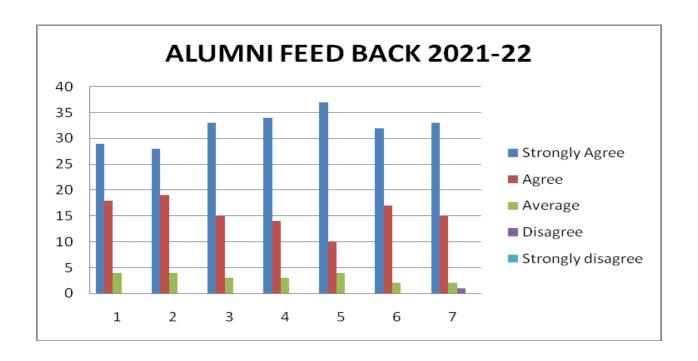


| Year | Stakeholder | Action Taken |
|---------|--|---|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques. | It is consider to conduct more hands on training programme in the fourth coming year. we have collaborated with industry experts to organize the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process. we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects. |



To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

| | | Responses | | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|--|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree | |
| 1 | CBCS / OBE Syllabus aspects | 29 | 18 | 4 | 0 | 0 | |
| 2 | Academic flexibility in interdepartment course selection | 28 | 19 | 4 | 0 | 0 | |
| 3 | Enhancement of skills by Club and Fine arts | 33 | 15 | 3 | 0 | 0 | |
| 4 | Skills oriental syllabus implementation | 34 | 14 | 3 | 0 | 0 | |
| 5 | Core course aspects | 37 | 10 | 4 | 0 | 0 | |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 32 | 17 | 2 | 0 | 0 | |
| 7 | Library and Laboratory facilities | 33 | 15 | 2 | 1 | 0 | |



| Year | Stakeholder | Action Taken |
|---------|---|---|
| | Alumni expected more workshops | Action may be taken to conduct more hands on |
| 2021-22 | and hand on training to learn advanced techniques | training programmes in the forth coming year. |



VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN



(Autonomous)
An ISO 9001:2008 Certified Institution
(Affiliated to Periyar University, Approved by AICTE,
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Recognized under section 2(f) &12(B) of UGC ACT 1956,
ELAYAMPALAYAM, TIRUCHENGODE (TK), NAMAKKAL (DT)

VIVEKANANDHA :

PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS

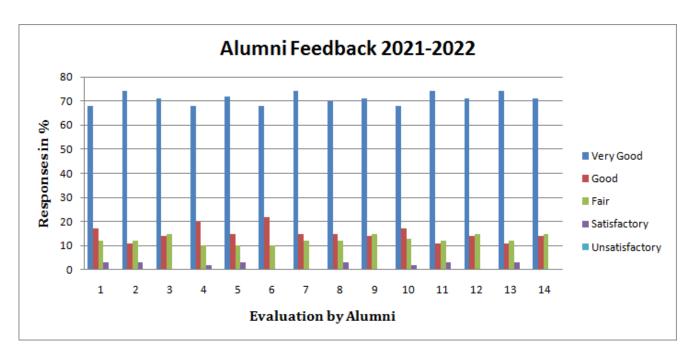
PRINCIPAL

//VEKANANDHA GÖLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK. NAMAKKAL D*

Alumni Feedback

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective andthe content was also manageable by the students.

| | | | Re | sponses | in % | |
|-------|---|-----------|------|---------|----------------------|--------------------|
| S. No | Evaluation by Alumni | Very Good | Good | Fair | Satis facto ry | Unsatisfa ctory |
| 1 | Admission Procedure | 68 | 17 | 12 | 3 | 0 |
| 2 | Infrastructure & Lab facilities | 74 | 11 | 12 | 3 | 0 |
| 3 | Faculty | 71 | 14 | 15 | 0 | 0 |
| 4 | Project Guidance | 68 | 20 | 10 | 2 | 0 |
| 5 | Placement & Training | 72 | 15 | 10 | 3 | 0 |
| 6 | Library | 68 | 22 | 10 | 0 | 0 |
| 7 | Canteen Facilities | 74 | 15 | 12 | 0 | 0 |
| 8 | Hostel Facilities | 70 | 15 | 12 | 3 | 0 |
| 9 | Library/ Seminar/ Reading room | 71 | 14 | 15 | 0 | 0 |
| 10 | How do you rate the courses that you have studied in relation to your current job? | 68 | 17 | 13 | 2 | 0 |
| 11 | How do you rate the educational experience if this curriculum in terms of their application to the real life? | 74 | 11 | 12 | 3 | 0 |
| 12 | How do you rate the courses that you have studied suits the requirements of the Industry? | 71 | 14 | 15 | 0 | 0 |
| 13 | Did the subjects/courses help in developing your personality? | 74 | 11 | 12 | 3 | 0 |
| 14 | What is the quality of students passing out of this curriculum? | 71 | 14 | 15 | 0 | 0 |



Action Taken Report

| Year | Stakeholder | Action Taken |
|---------------|--|--------------|
| 2021- 2022 | The Alumnae suggested that the use of institutionalcentralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained. | |

PRINCIPAL

(IVEKANANDHA CÖLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous)
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TIRUCHENGODE TK. NAMAKKAL D7



VIVEKANANDHA

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-VIVEKANANDHA

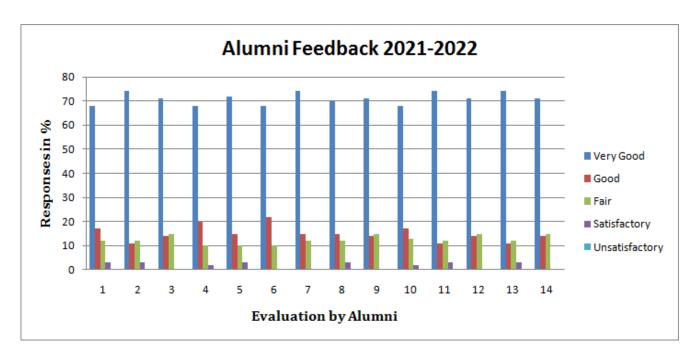
PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS

PRINCIPAL
//VEKANANDHA COLLEGE OF ARTS AN
SCIENCES FOR WOMEN (Autenomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL D*

Alumni Feedback

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| | | | Re | sponses | in % | |
|-------|---|-----------|------|---------|----------------------|--------------------|
| S. No | Evaluation by Alumni | Very Good | Good | Fair | Satis facto ry | Unsatisfa ctory |
| 1 | Admission Procedure | 70 | 17 | 10 | 3 | 0 |
| 2 | Infrastructure & Lab facilities | 74 | 11 | 12 | 3 | 0 |
| 3 | Faculty | 69 | 16 | 15 | 0 | 0 |
| 4 | Project Guidance | 68 | 20 | 10 | 2 | 0 |
| 5 | Placement & Training | 70 | 15 | 12 | 3 | 0 |
| 6 | Library | 68 | 22 | 10 | 0 | 0 |
| 7 | Canteen Facilities | 72 | 17 | 12 | 0 | 0 |
| 8 | Hostel Facilities | 70 | 15 | 12 | 3 | 0 |
| 9 | Library/ Seminar/ Reading room | 71 | 14 | 15 | 0 | 0 |
| 10 | How do you rate the courses that you have studied in relation to your current job? | 68 | 17 | 13 | 2 | 0 |
| 11 | How do you rate the educational experience if this curriculum in terms of their application to the real life? | 69 | 16 | 12 | 3 | 0 |
| 12 | How do you rate the courses that you have studied suits the requirements of the Industry? | / | 14 | 15 | 0 | 0 |
| 13 | Did the subjects/courses help in developing your personality? | 70 | 15 | 12 | 3 | 0 |
| 14 | What is the quality of students passing out of this curriculum? | 71 | 14 | 15 | 0 | 0 |



Action Taken Report

| Year | Stakeholder | Action Taken |
|---------------|--|--------------|
| 2021- 2022 | The Alumnae suggested that the use of institutionalcentralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained. | |

PRINCIPAL

(IVEKANANDHA CÖLLEGE OF ARTS ANE
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK. NAMAKKAL D*



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VIVEKANANDHA =

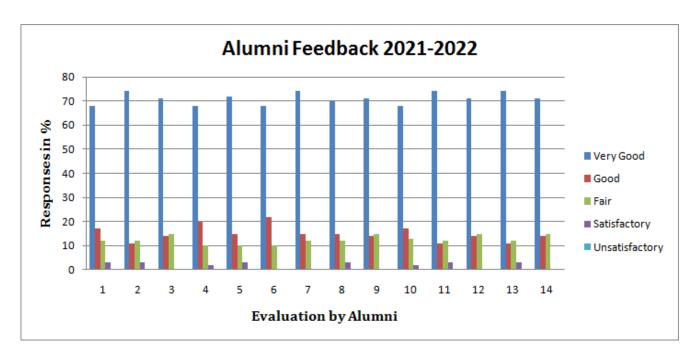
INFORMATION TECHNOLOGY

PRINCIPAL

(IVEKANANDHA GÖLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autenomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK. NAMAKKAL D*

Alumni Feedback

| | | | Re | sponses | in % | |
|-------|---|-----------|------|---------|----------------------|--------------------|
| S. No | Evaluation by Alumni | Very Good | Good | Fair | Satis facto ry | Unsatisfa ctory |
| 1 | Admission Procedure | 69 | 18 | 10 | 3 | 0 |
| 2 | Infrastructure & Lab facilities | 74 | 11 | 12 | 3 | 0 |
| 3 | Faculty | 71 | 14 | 15 | 0 | 0 |
| 4 | Project Guidance | 68 | 20 | 10 | 2 | 0 |
| 5 | Placement & Training | 72 | 13 | 12 | 3 | 0 |
| 6 | Library | 68 | 22 | 10 | 0 | 0 |
| 7 | Canteen Facilities | 68 | 20 | 12 | 0 | 0 |
| 8 | Hostel Facilities | 70 | 15 | 12 | 3 | 0 |
| 9 | Library/ Seminar/ Reading room | 73 | 14 | 13 | 0 | 0 |
| 10 | How do you rate the courses that you have studied in relation to your current job? | 68 | 17 | 13 | 2 | 0 |
| 11 | How do you rate the educational experience if this curriculum in terms of their application to the real life? | 69 | 16 | 12 | 3 | 0 |
| 12 | How do you rate the courses that you have studied suits the requirements of the Industry? | / 7 | 14 | 13 | 0 | 0 |
| 13 | Did the subjects/courses help in developing your personality? | 68 | 17 | 12 | 3 | 0 |
| 14 | What is the quality of students passing out of this curriculum? | 71 | 14 | 15 | 0 | 0 |



Action Taken Report

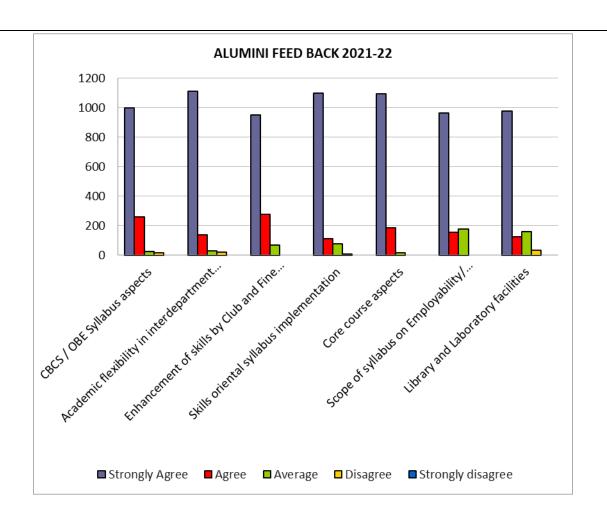
| Year | Stakeholder | Action Taken |
|---------------|--|--------------|
| 2021- 2022 | The Alumnae suggested that the use of institutionalcentralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained. | |

PRINCIPAL

(IVEKANANDHA CÖLLEGE OF ARTS ANE
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK. NAMAKKAL D7

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE

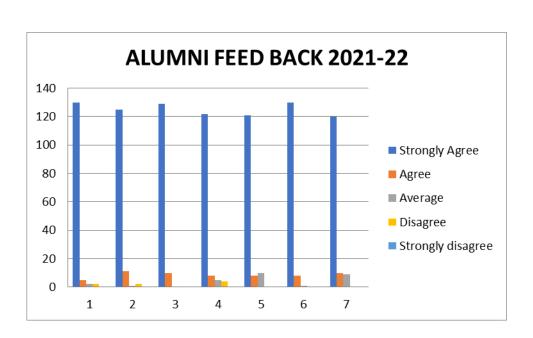
| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 998 | 258 | 23 | 16 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 1112 | 136 | 27 | 20 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 950 | 277 | 68 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 1100 | 112 | 75 | 8 | 0 |
| 5 | Core course aspects | 1096 | 184 | 15 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 964 | 156 | 175 | 0 | 0 |
| 7 | Library and Laboratory facilities | 977 | 123 | 160 | 35 | 0 |



| Year | Stakeholder | Action Taken | | | | | | |
|---------|---|---|--|--|--|--|--|--|
| | Alumni expected more workshops | Additional training classes and work shops | | | | | | |
| 2021-22 | and hands on training to learn advanced techniques in present | conducted for GST and recent trends developed | | | | | | |
| | commercial trends | in commerce. | | | | | | |

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE (CA)

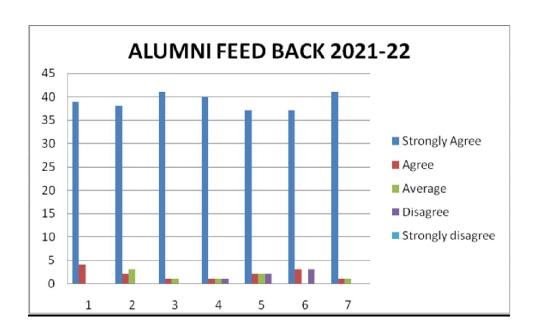
| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 130 | 5 | 2 | 2 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 125 | 11 | 1 | 2 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 129 | 10 | 0 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 122 | 8 | 5 | 4 | 0 |
| 5 | Core course aspects | 121 | 8 | 10 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 130 | 8 | 1 | 0 | 0 |
| 7 | Library and Laboratory facilities | 120 | 10 | 9 | 0 | 0 |



| Year | Stakeholder | Action Taken | | | | | |
|---------|---|---|--|--|--|--|--|
| | Alumni expected more workshops | Additional training classes and work shops | | | | | |
| 2021-22 | and hands on training to learn advanced techniques in present | conducted for GST and recent trends developed | | | | | |
| | commercial trends | in commerce. | | | | | |

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE (B&I)

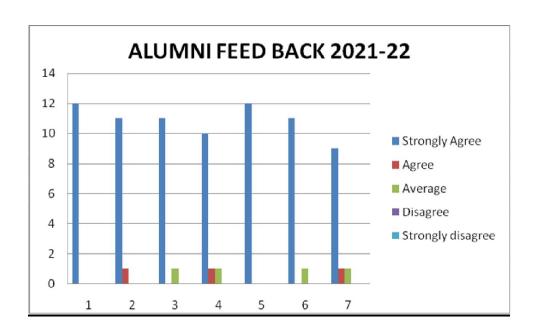
| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 39 | 4 | 0 | 0 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 38 | 2 | 3 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 41 | 1 | 1 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 40 | 1 | 1 | 1 | 0 |
| 5 | Core course aspects | 37 | 2 | 2 | 2 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 37 | 3 | 0 | 3 | 0 |
| 7 | Library and Laboratory facilities | 41 | 1 | 1 | 0 | 0 |



| Year | Stakeholder | Action Taken | | | | | | |
|---------|---|---|--|--|--|--|--|--|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends | Additional training classes and work shops conducted for GST and recent trends developed in commerce. | | | | | | |

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE (B&I)

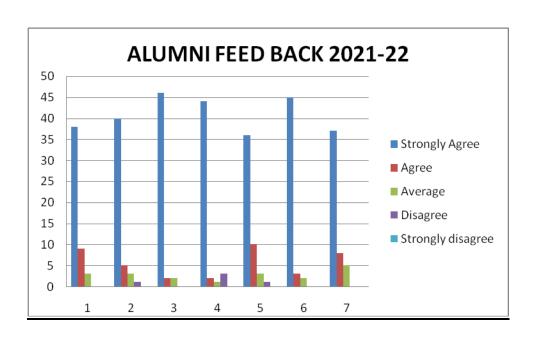
| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 12 | 0 | 0 | 0 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 11 | 1 | 0 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 11 | 0 | 1 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 10 | 1 | 1 | 0 | 0 |
| 5 | Core course aspects | 12 | 0 | 0 | 0 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 11 | 0 | 1 | 0 | 0 |
| 7 | Library and Laboratory facilities | 9 | 1 | 1 | 0 | 0 |



| Year | Stakeholder | Action Taken | | | | | | |
|---------|---|---|--|--|--|--|--|--|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends | Additional training classes and work shops conducted for GST and recent trends developed in commerce. | | | | | | |

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE (A&F)

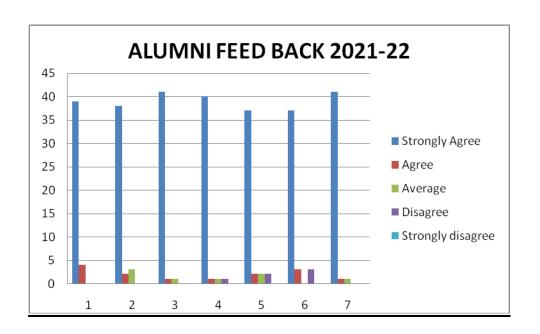
| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 38 | 9 | 3 | 0 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 40 | 5 | 3 | 1 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 46 | 2 | 2 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 44 | 2 | 1 | 3 | 0 |
| 5 | Core course aspects | 36 | 10 | 3 | 1 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 45 | 3 | 2 | 0 | 0 |
| 7 | Library and Laboratory facilities | 37 | 8 | 5 | 0 | 0 |



| Year | Stakeholder | Action Taken |
|---------|---|---|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends | Additional training classes and work shops conducted for GST and recent trends developed in commerce. |

OF OF OF PG AND RESEARCH DEPARTMENT OF COMMERCE (PA)

| | | Responses | | | | |
|------|--|-------------------|-------|---------|----------|-------------------|
| S.No | Evaluation by Alumini | Strongly Agree | Agree | Average | Disagree | Strongly disagree |
| 1 | CBCS / OBE Syllabus aspects | 39 | 4 | 0 | 0 | 0 |
| 2 | Academic flexibility in interdepartment course selection | 38 | 2 | 3 | 0 | 0 |
| 3 | Enhancement of skills by Club and Fine arts | 41 | 1 | 1 | 0 | 0 |
| 4 | Skills oriental syllabus implementation | 40 | 1 | 1 | 1 | 0 |
| 5 | Core course aspects | 37 | 2 | 2 | 2 | 0 |
| 6 | Scope of syllabus on Employability/ Entrepreneurship | 37 | 3 | 0 | 3 | 0 |
| 7 | Library and Laboratory facilities | 41 | 1 | 1 | 0 | 0 |



| Year | Stakeholder | Action Taken |
|---------|---|---|
| 2021-22 | Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends | Additional training classes and work shops conducted for GST and recent trends developed in commerce. |