

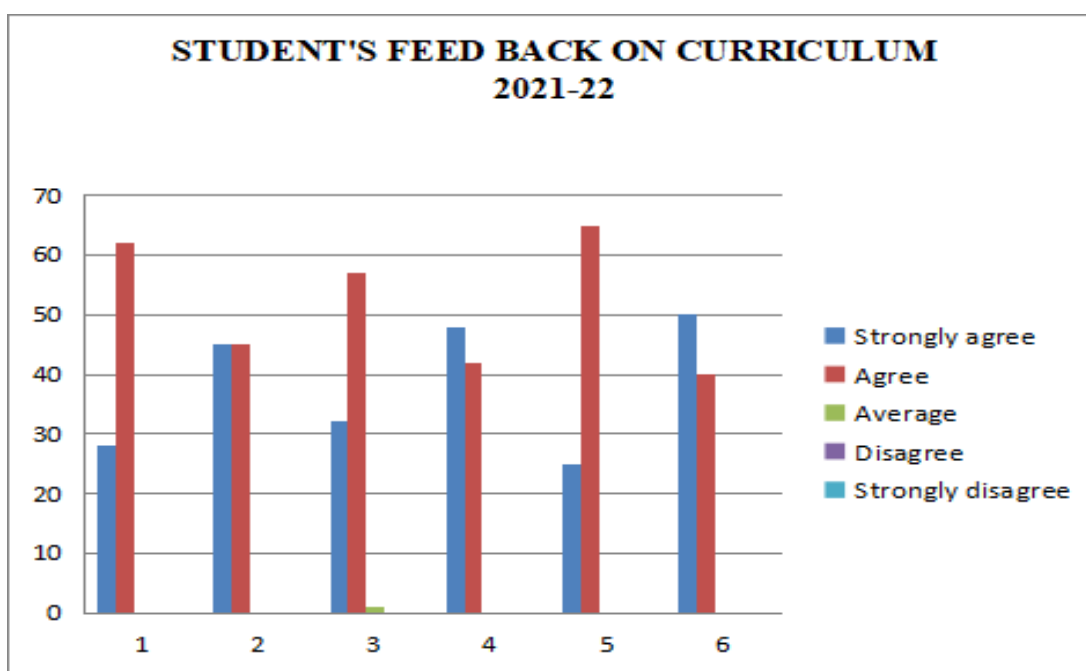
DEPARTMENT OF TAMIL

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaire consist of six questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	49	62	0	0	0
2	Teacher and student's interactions	45	66	0	0	0
3	Library and Laboratory facilities	65	46	0	0	0
4	Teaching methodology/ICT facilities	55	56	0	0	0
5	Extension activities	56	55	0	0	0
6	Curriculum design to acquire placement aspects	5	60	0	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Need to Communication Lab facility to understand easily.	The Tamil Department has been actively involved in designing the curriculum and integrating Communication Lab-based learning into Tamil.

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ENGLISH**

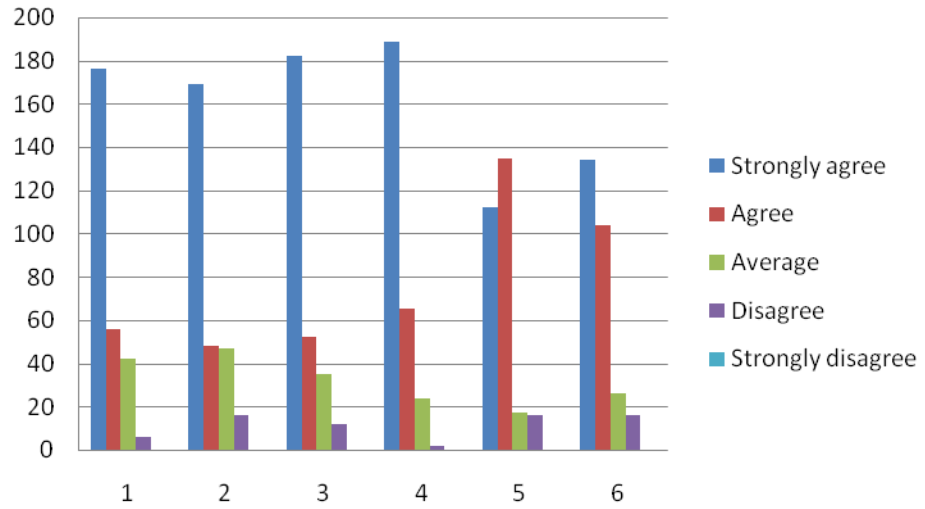
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	176	56	42	6	0
2	Teacher and student's interactions	169	48	47	16	0
3	Library and Laboratory facilities	182	52	35	12	0
4	Teaching methodology/ICT facilities	189	65	24	2	0
5	Extension activities	112	135	17	16	0
6	Curriculum design to acquire placement aspects	134	104	26	16	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

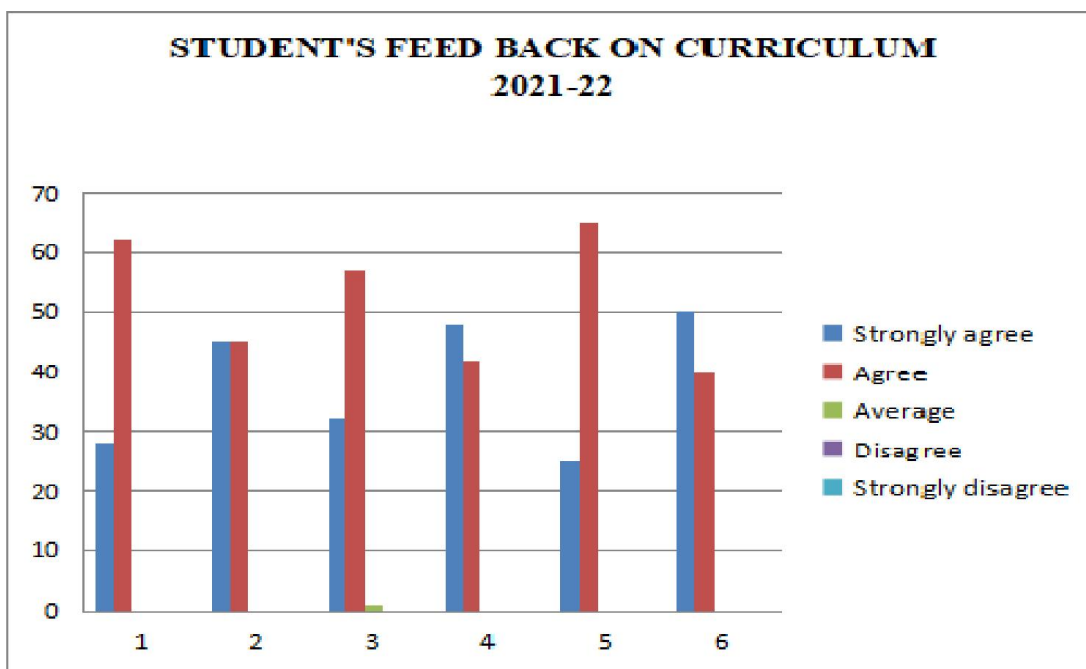
**DEPARTMENT OF
MATHEMATICS**

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	28	62	0	0	0
2	Teacher and student's interactions	45	45	0	0	0
3	Library and Laboratory facilities	32	57	1	0	0
4	Teaching methodology/ICT facilities	48	42	0	0	0
5	Extension activities	25	65	0	0	0
6	Curriculum design to acquire placement aspects	50	40	0	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Need to Laboratory facility to understand Mathematics easily.	The Mathematics Department has been actively involved in designing the curriculum and integrating laboratory-based learning into Mathematics. The Laboratory was named as Mathematics Experience Centre. This will ensure that students can apply theoretical concepts practically, fostering a deeper understanding of mathematics.

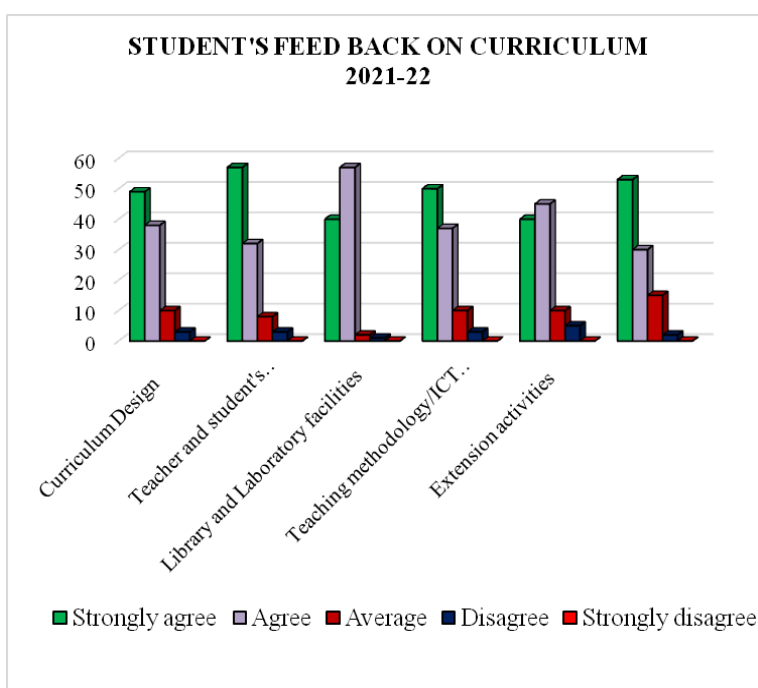
**DEPARTMENT OF
PHYSICS**

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and Alumni. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. The feedback on curriculum was collected for the year 2021-22.

S.No	Curriculum Evaluation by student	Strongly agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	51	36	10	3	0
2	Teacher and student's interactions	55	32	10	3	0
3	Library and Laboratory facilities	45	52	2	1	0
4	Teaching methodology/ICT facilities	52	36	11	3	0
5	Extension activities	48	39	10	3	0
6	Curriculum design to acquire placement aspects	50	31	17	2	0



ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021-22	The students revealed that some new courses and awareness program which will helpful for the competitive situation such as TRB, SELT & NET need to be included in the syllabus.	Problem based open book assignments were given for UG & PG students. Online Workshops, Online Certificate course and Webinars were conducted. Competitive exam were conducted.

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CHEMISTRY**

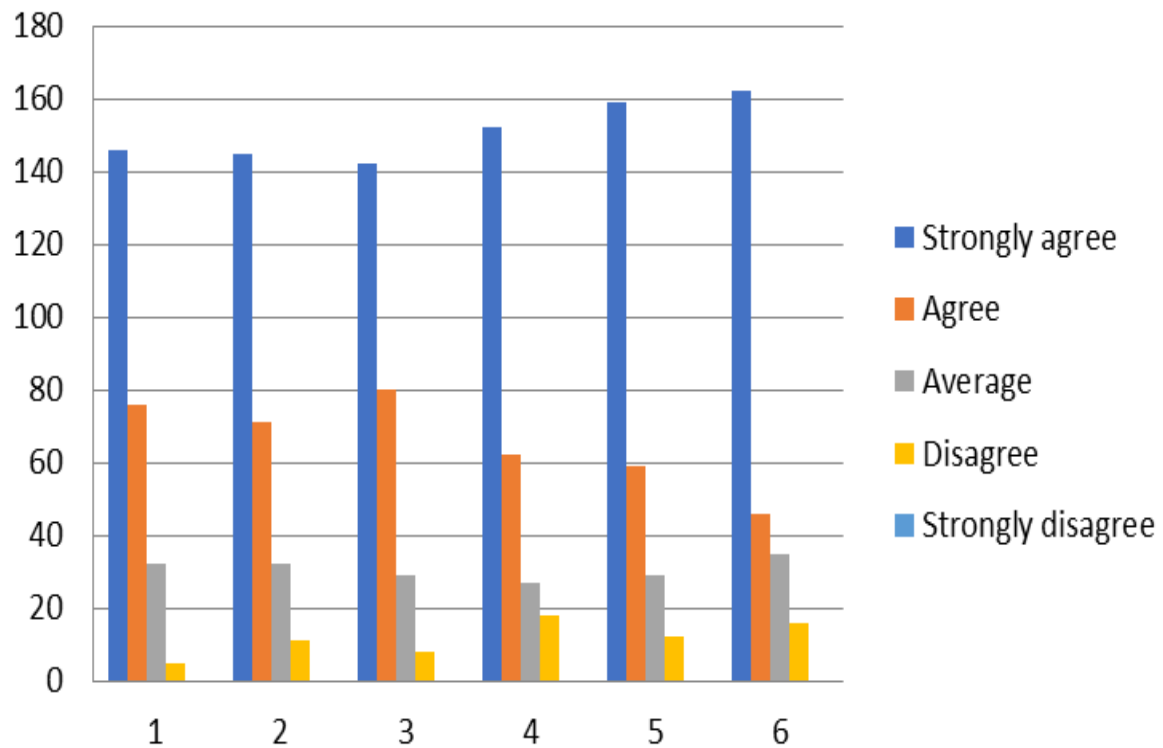
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	175	41	32	11	0
2	Teacher and student's interactions	172	50	29	8	0
3	Library and Laboratory facilities	182	32	27	18	0
4	Teaching methodology/ICT facilities	179	39	29	12	0
5	Extension activities	162	46	35	16	0
6	Curriculum design to acquire placement aspects	175	41	32	11	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job-oriented courses.	Online Workshops, Certificate course, Symposium and Webinars were introduced,

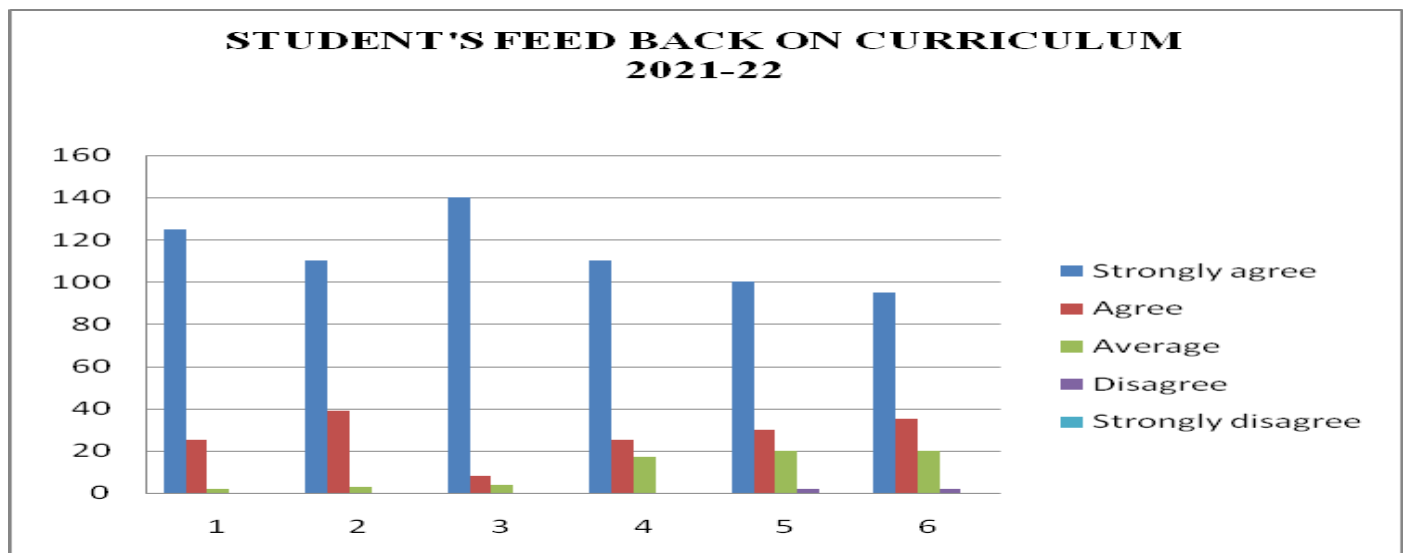
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Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	125	25	2	0	0
Teacher and student's interactions	110	39	3	0	0
Library and Laboratory facilities	140	8	4	0	0
Teaching methodology/ICT facilities	110	25	17	0	0
Extension activities	100	30	20	2	0
Curriculum design to acquire placement aspects	95	35	20	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

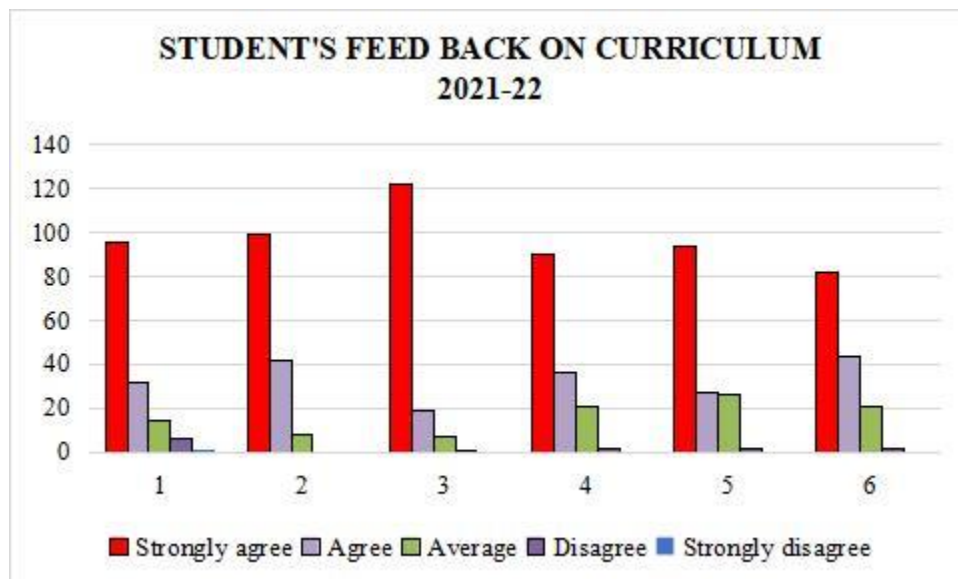
DEPARTMENT OF ZOOLOGY

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	96	32	14	6	1
2	Teacher and student's interactions	99	42	8	0	0
3	Library and Laboratory facilities	122	19	7	1	0
4	Teaching methodology/ICT facilities	90	36	21	2	0
5	Extension activities	94	27	26	2	0
6	Curriculum design to acquire placement aspects	82	44	21	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.



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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT
OF
MICROBIOLOGY

STUDENTS FEEDBACK

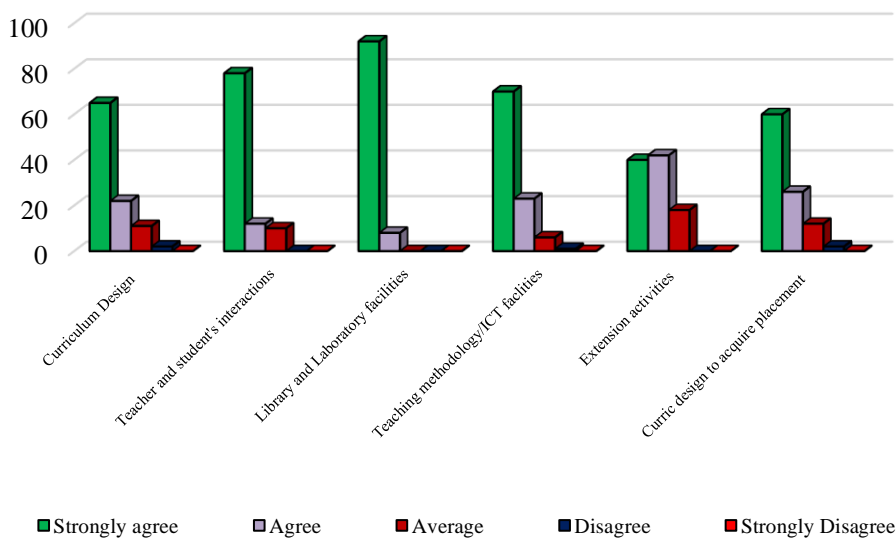
INTRODUCTION

The data on feedback analysis were analyzed. Considering the suggestions of the alumni, students, staff members, employers, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty, alumni and students were discussed and analyzed. It was found that the curriculum was adequate, however few students have suggested about the necessity of employable opportunity in addition to skill development. Feedback provided during formative assessment guides the students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

FEED BACK ANALYSIS REPORT

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	65	22	11	2	0
2	Teacher and student's interactions	78	12	10	0	0
3	Library and Laboratory facilities	92	8	0	0	0
4	Teaching methodology/ICT facilities	70	23	6	1	0
5	Extension activities	40	42	18	0	0
6	Curriculum design to acquire placementAspects	60	26	12	2	0

STUDENT'S FEED BACK ON CURRICULUM 2021- 2022



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	<p>Expected more of extension activities.</p> <p>Requested to concentrate more on skill based and Research oriented activities</p>	<p>In the post corona period more extension activities were conducted.</p> <p>Introduced many new skill development courses both online and offline. To enhance their research domain miniproject and internship has been included with additional credits.</p>

DEPARTMENT
OF
BIOTECHNOLOGY

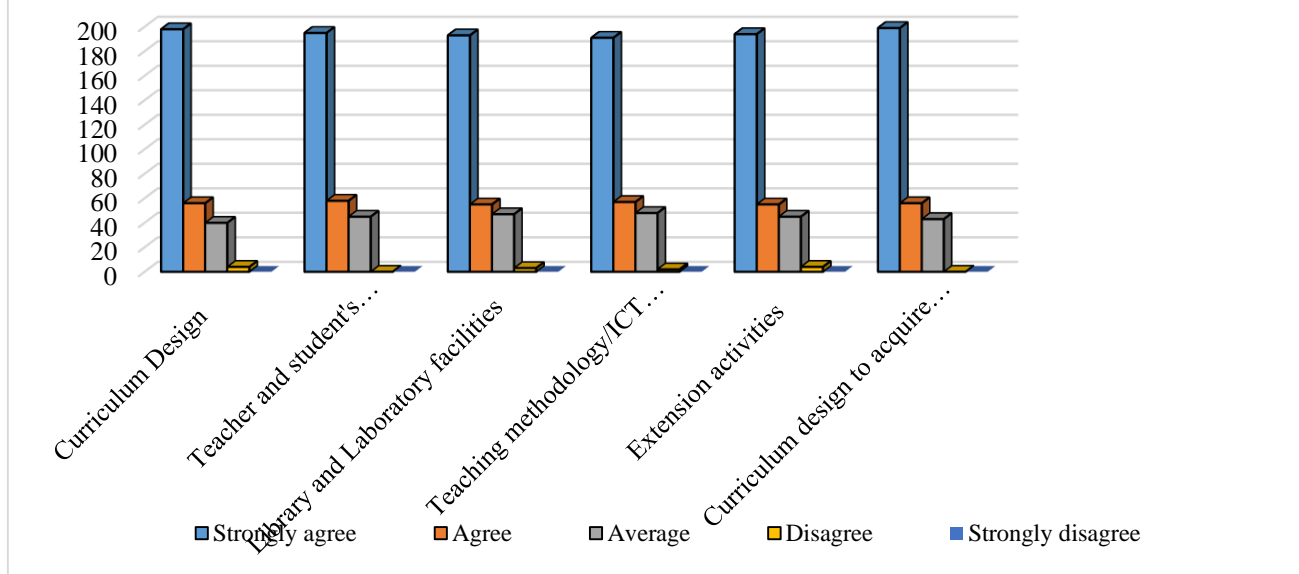
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S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	198	56	40	4	0
2	Teacher and student's interactions	195	58	45	0	0
3	Library and Laboratory facilities	193	55	47	3	0
4	Teaching methodology/ICT facilities	191	57	48	2	0
5	Extension activities	194	55	45	4	0
6	Curriculum design to acquire placement aspects	199	56	43	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-2022



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	More practical and teaching methodologies can be introduced to better understanding Laboratory can be updated	More ICT enabled classes were designed to provide conceptualize and visualization based teaching. Further more sophisticated instrument purchased like Thermocycler and UV spectrophotometer. Bioinformatics lab was established

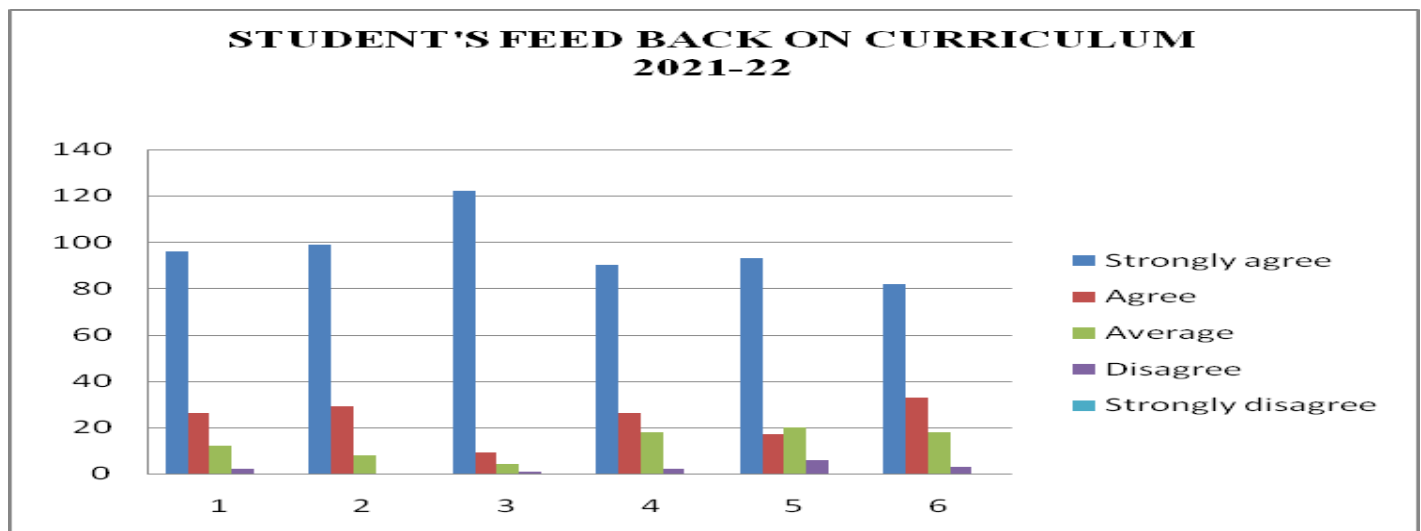
**DEPARTMENT OF
BIOCHEMISTRY**

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5	Extension activities	93	17	20	6	0
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ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job-oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge



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EDUCATIONAL INSTITUTIONS

PG & RESEARCH DEPARTMENT OF
COMPUTER SCIENCE AND APPLICATIONS

PRINCIPAL

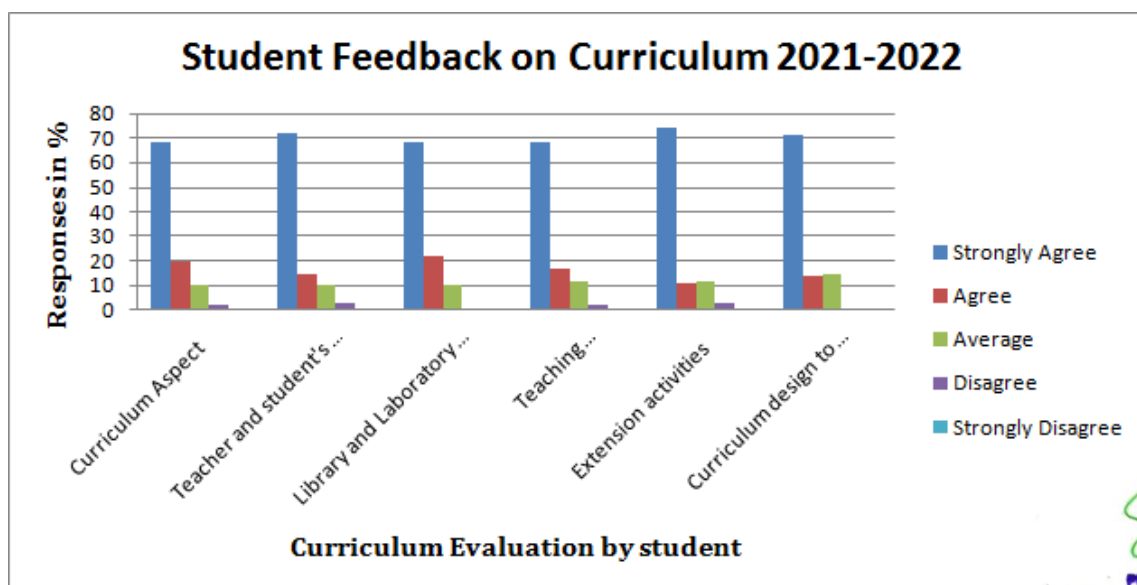
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SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT


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Students Feedback

S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	68	20	10	2	0
2	Teacher and student's interactions	72	15	10	3	0
3	Library and Laboratory facilities	68	22	10	0	0
4	Teaching methodology/ICT facilities	68	17	12	2	1
5	Extension activities	74	11	12	3	0
6	Curriculum design to acquire placement aspects	71	14	15	0	0




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Action Taken Report

YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.



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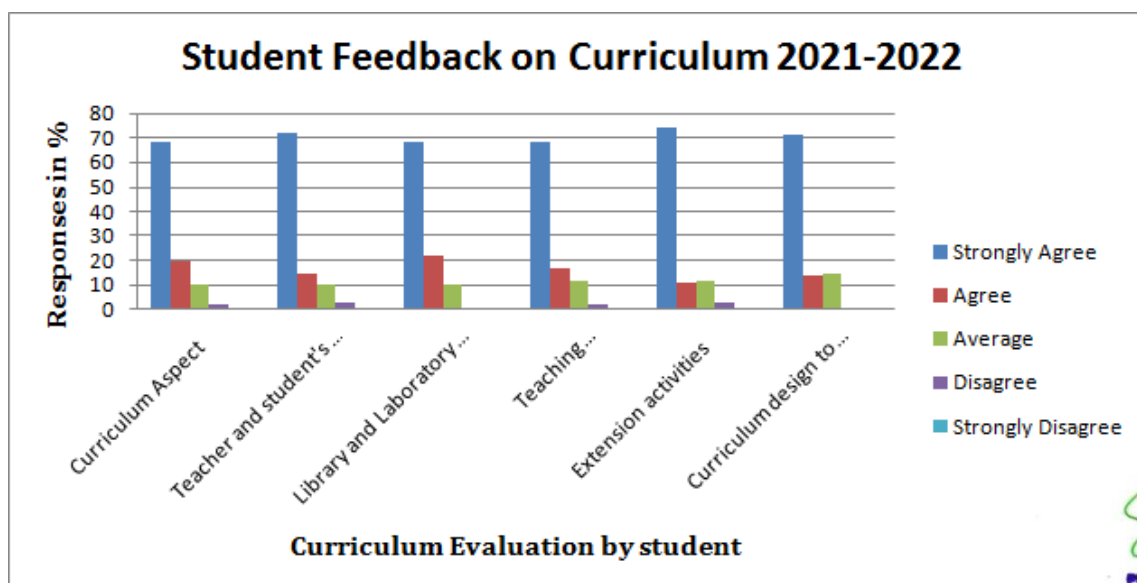
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INFORMATION TECHNOLOGY

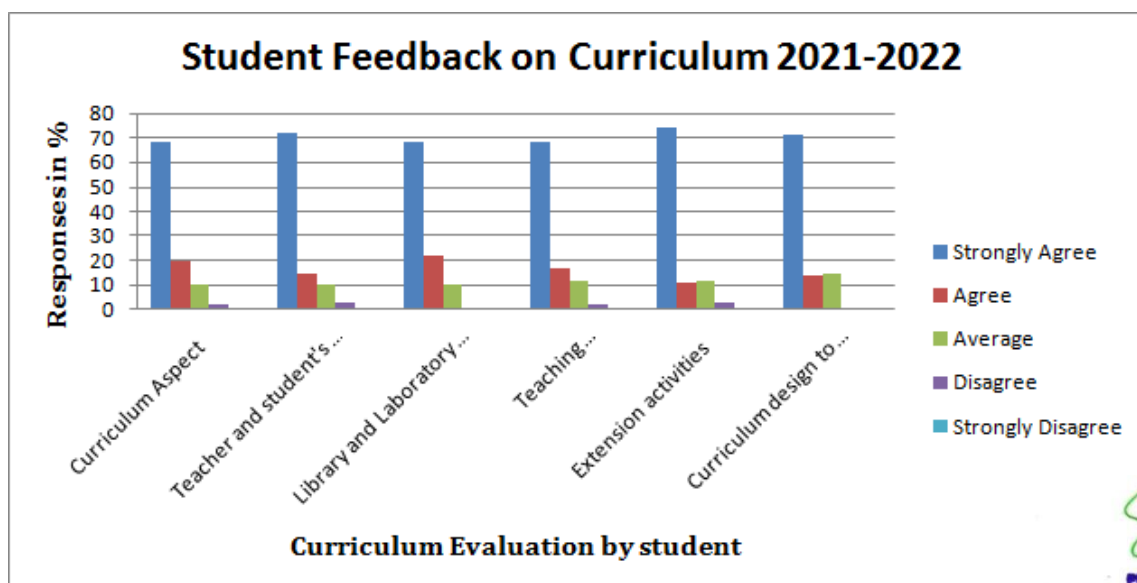
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**DEPARTMENT
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PG AND RESEARCH
DEPARTMENT OF
COMMERCE**

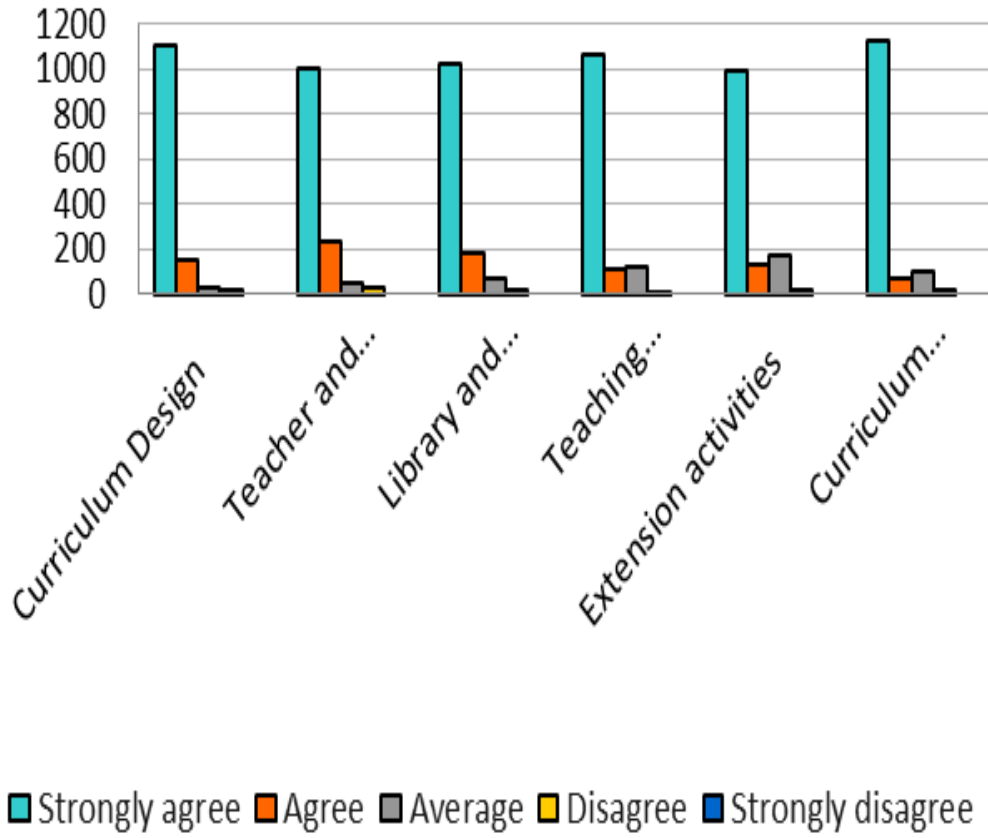
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	1105	153	24	20	0
2	Teacher and student's interactions	1001	230	47	23	0
3	Library and Laboratory facilities	1026	186	70	20	0
4	Teaching methodology/ICT facilities	1065	112	115	10	0
5	Extension activities	988	132	167	15	0
6	Curriculum design to acquire placement aspects	1124	65	98	15	0

STUDENT'S FEED BACK ON CURRICULUM 2021-2022



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

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DEPARTMENT OF
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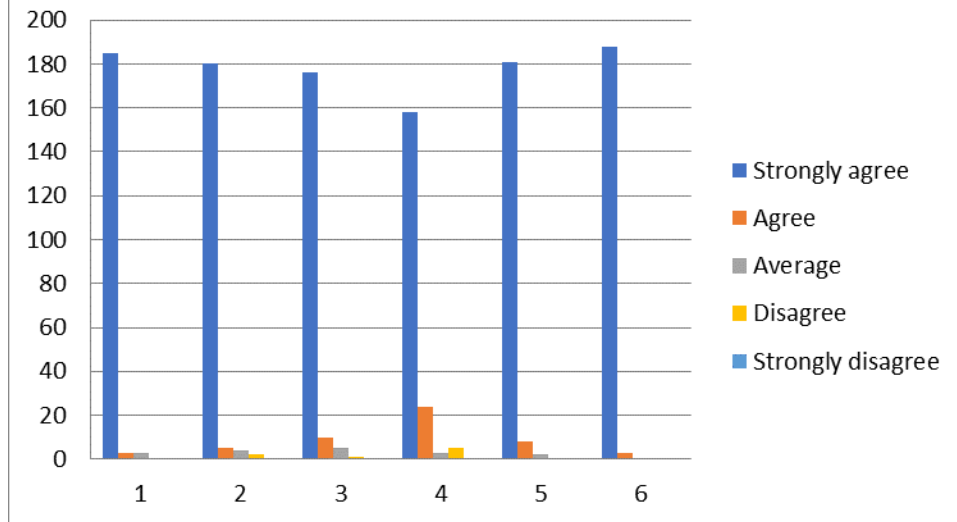
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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	185	3	3	0	0
2	Teacher and student's interactions	180	5	4	2	0
3	Library and Laboratory facilities	176	10	5	1	0
4	Teaching methodology/ICT facilities	158	24	3	5	0
5	Extension activities	181	8	2	0	0
6	Curriculum design to acquire placement aspects	188	3	0	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

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DEPARTMENT OF
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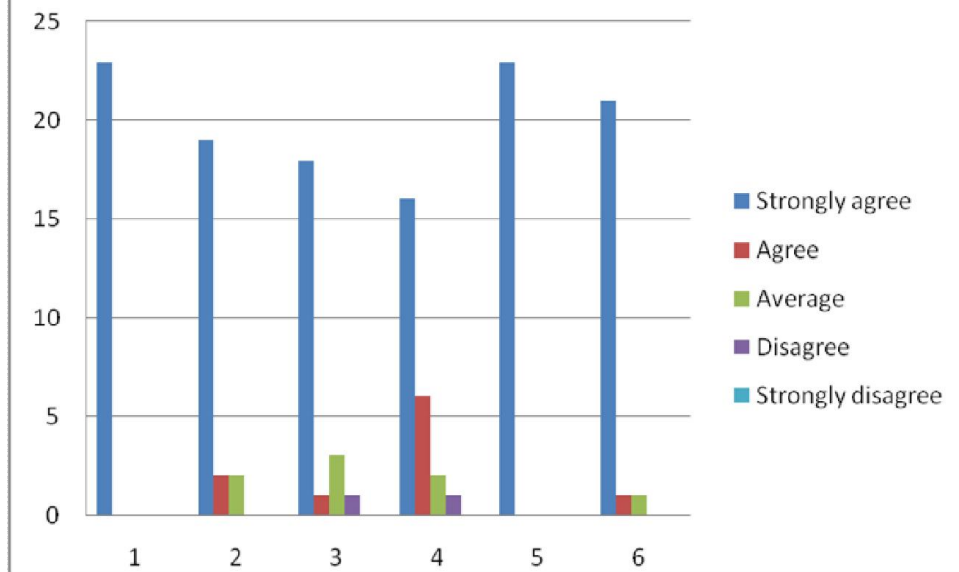
STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	23	0	0	0	0
2	Teacher and student's interactions	19	2	2	0	0
3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
6	Curriculum design to acquire placement aspects	21	1	1	0	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2021-22	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

**DEPARTMENT
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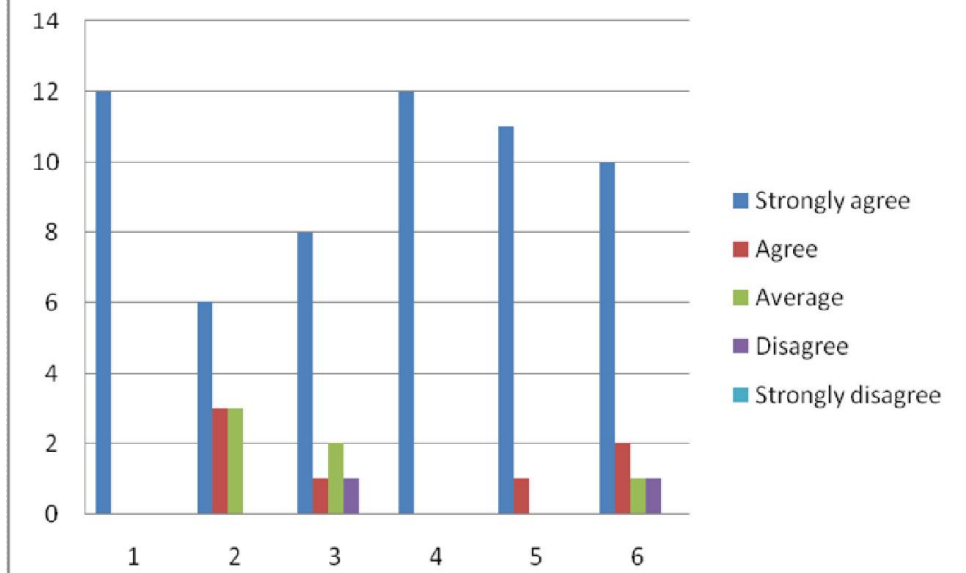
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	12	0	0	0	0
2	Teacher and student's interactions	6	3	3	0	0
3	Library and Laboratory facilities	8	1	2	1	0
4	Teaching methodology/ICT facilities	12	0	0	0	0
5	Extension activities	11	1	0	0	0
6	Curriculum design to acquire placement aspects	10	2	1	1	0

STUDENT'S FEED BACK ON CURRICULUM 2021-22



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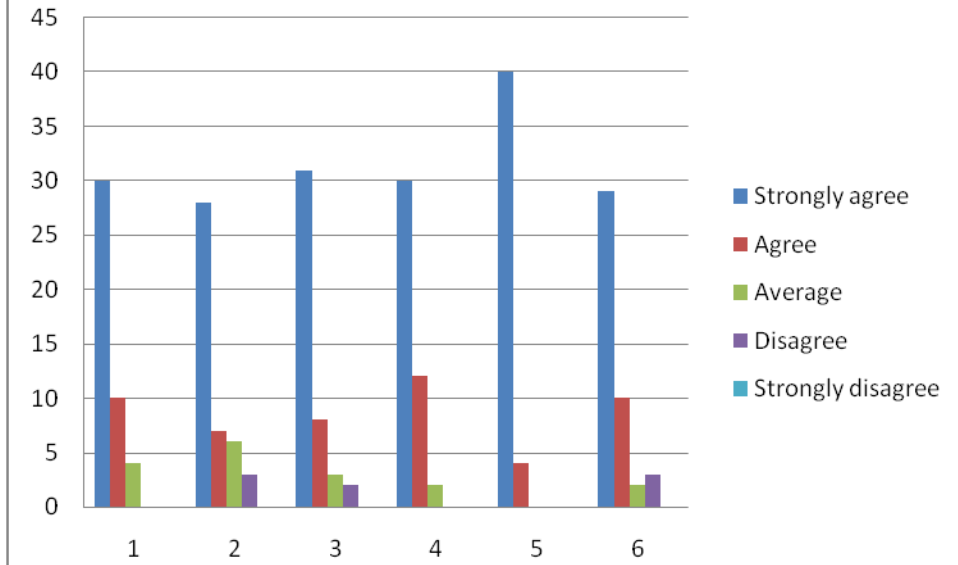
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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	30	10	4	0	0
2	Teacher and student's interactions	28	7	6	3	0
3	Library and Laboratory facilities	31	8	3	2	0
4	Teaching methodology/ICT facilities	30	12	2	0	0
5	Extension activities	40	4	0	0	0
6	Curriculum design to acquire placement aspects	29	10	2	3	0

**STUDENT'S FEED BACK ON CURRICULUM
2021-22**



ACTION TAKEN REPORT

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DEPARTMENT OF
COMMERCE (PA)**

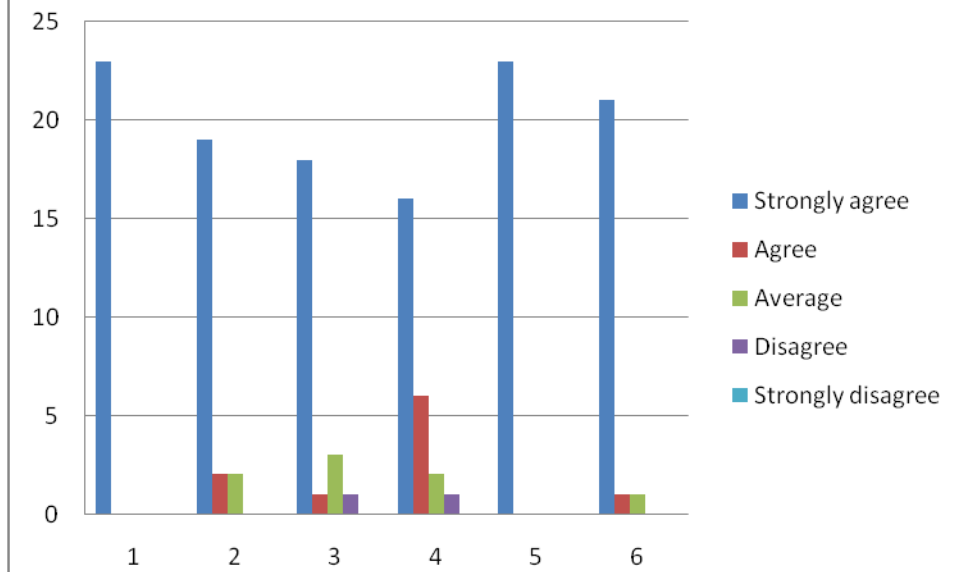
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3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
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STUDENT'S FEED BACK ON CURRICULUM 2021-22



ACTION TAKEN REPORT

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