1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

&

B.A.,TAMIL

ACTION TAKEN REPORT

2022-23
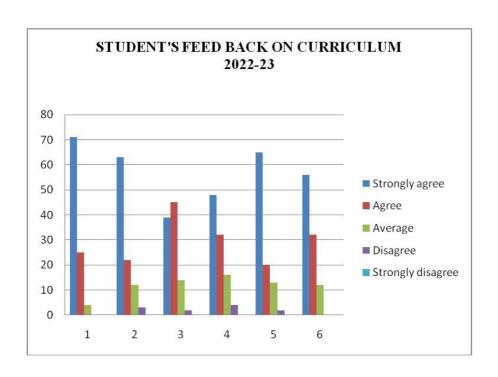
DEPARTMENT OF TAMIL

STUDENT'S FEED BACK

INTRODUCTION

       Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaire consist of six questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	53	62	0	0	0
2	Teacher and student's interactions	62	53	0	0	0
3	Library and Laboratory facilities	80	35	0	0	0
4	Teaching methodology/ICT facilities	55	60	0	0	0
5	Extension activities	60	55	0	0	0
6	Curriculum design to acquire placement aspects	65	50	0	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23
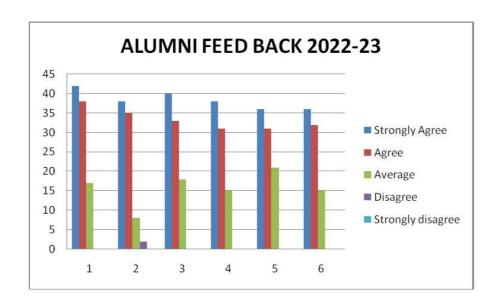

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Need to Viveka FM facility to understand easily.	For Our Students Speech Development We Inaugurated Our Viveka FM and using it

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.
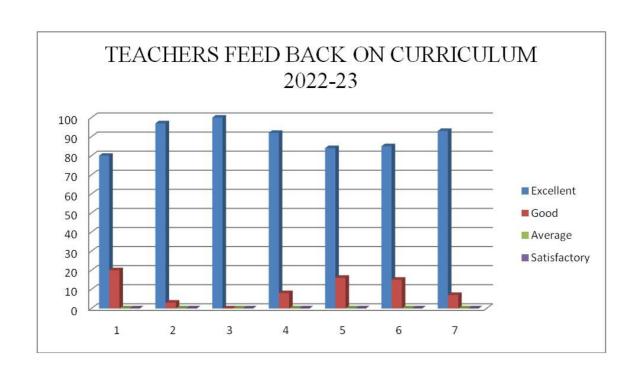
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	30	10	05	0	0
2	Academic flexibility in interdepartmental course selection	25	12	8	0	0
3	Enhancement of skills by Club and Fine arts	27	15	3	0	0
4	Skills oriental syllabus implementation	25	12	8	0	0
5	Core course aspects	20	19	06	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	22	11	12	0	0
7	Library and Laboratory facilities	30	15	0	0	0

ACTION TAKEN REPORT
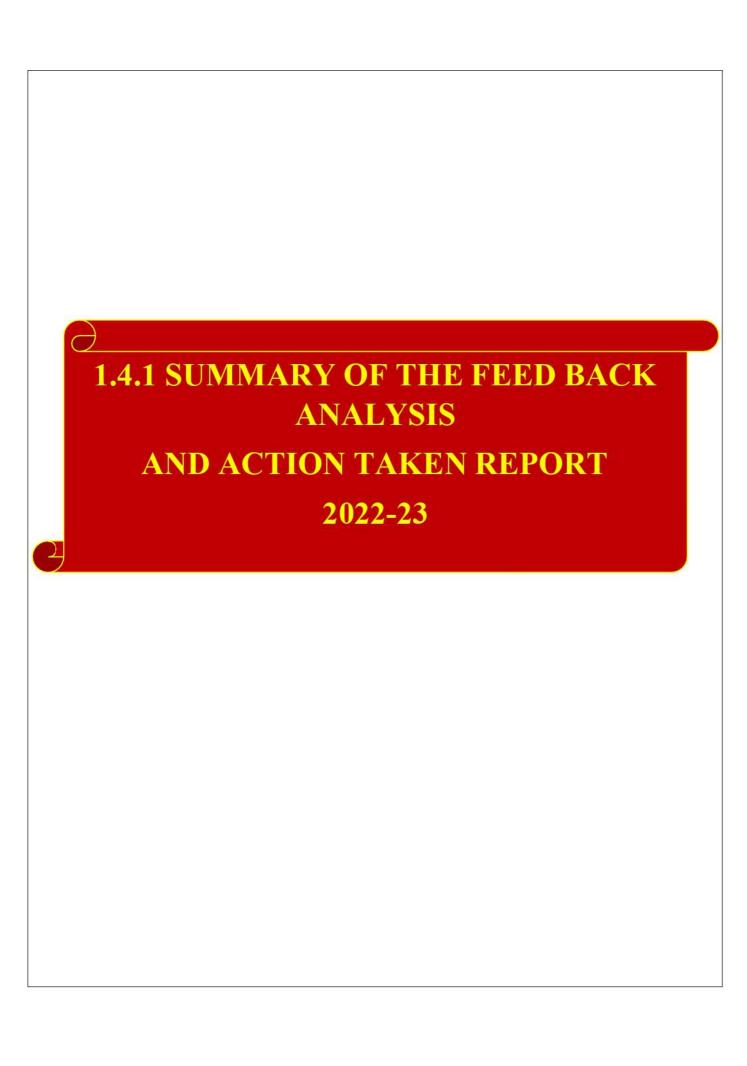
| Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hands on training to learn advanced techniques.	Action may be taken to conduct more hands on training programme in the forth coming year. we have collaborated with industry experts and experienced professionals to conduct the workshops. These facilitators will bring practical insights and real-world experiences, enriching the learning process.we have revamped the workshop structure to incorporate more interactive sessions, practical exercises, and projects.
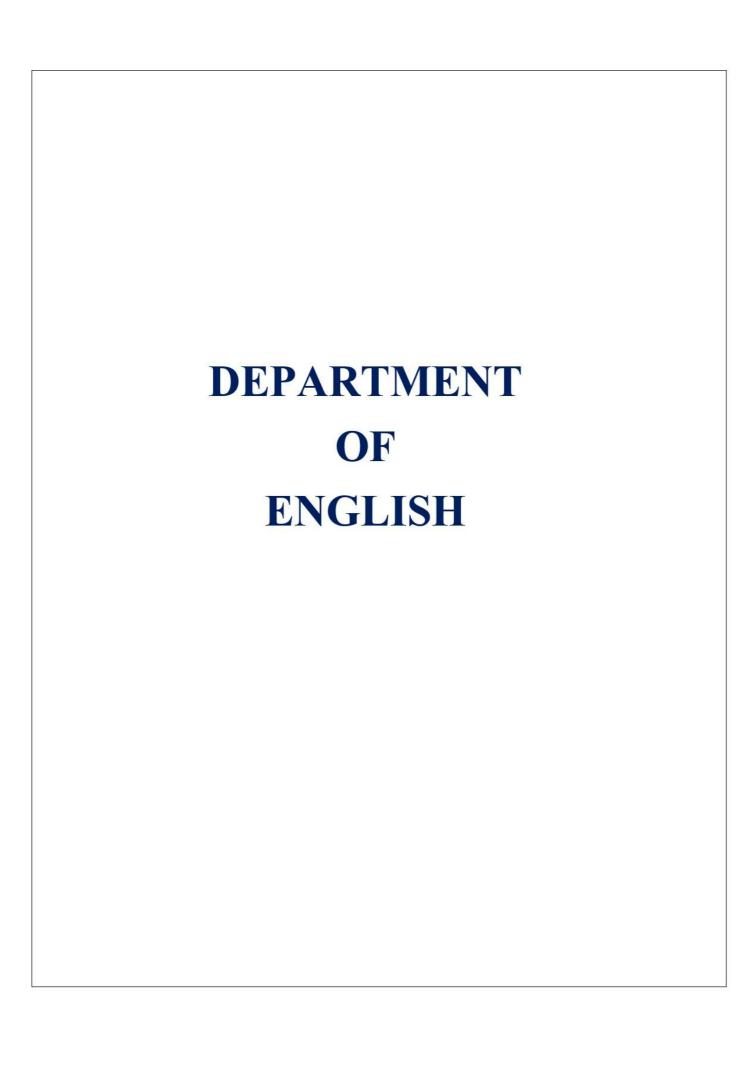
TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	6	1	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	5	2	1	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	1	1	0
4	Is the course syllabus has good equilibrium between theory and lab	5	2	1	0
5	Is the course duration is sufficient to complete the syllabus	8	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	1	1	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

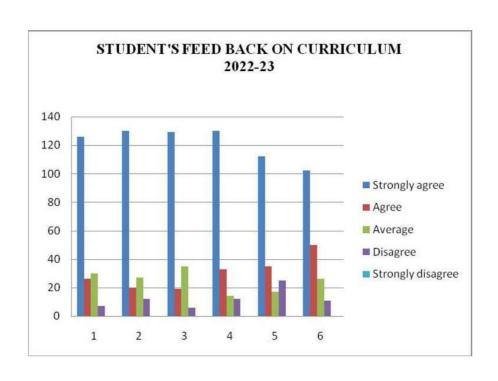| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Needs the Syllabus enough to bridge the gap between current global scenarios and academics	The following courses were introduced to bridge the gap between current global scenarios and academics.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT

OF

ENGLISH

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	126	26	30	7	0
2	Teacher and student's interactions	130	20	27	12	0
3	Library and Laboratory facilities	129	19	35	6	0
4	Teaching methodology/ICT facilities	130	33	14	12	0
5	Extension activities	112	35	17	25	0
6	Curriculum design to acquire placement aspects	102	50	26	11	0

STUDENT'S FEED BACK ON CURRICULUM
2022-23

ACTION TAKEN REPORT
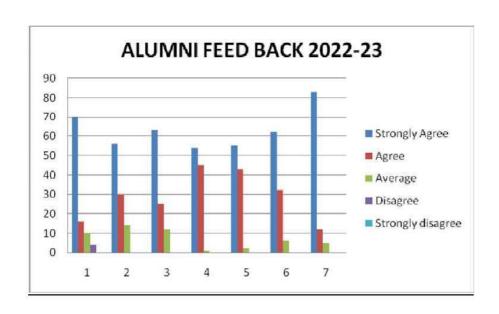
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.
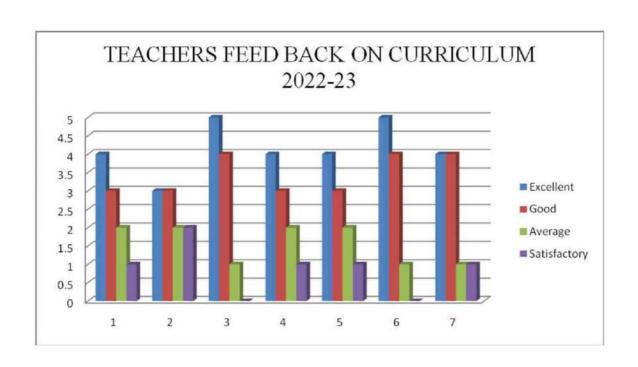
S.No	Evaluation by Alumni	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	70	16	10	4	0
2	Academic flexibility in interdepartment course selection	56	30	14	0	0
3	Enhancement of skills by Club and Fine arts	63	25	12	0	0
4	Skills oriental syllabus implementation	54	45	1	0	0
5	Core course aspects	55	43	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	6	0	0
7	Library and Laboratory facilities	83	12	5	0	0

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

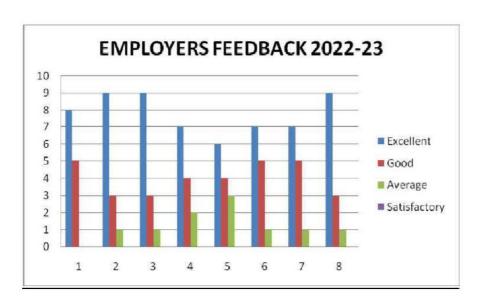| S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	4	3	2	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	3	3	2	2
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	5	4	1	0
4	Is the course syllabus has good equilibrium between theory and lab	4	3	2	1
5	Is the course duration is sufficient to complete the syllabus	4	3	2	1
6	The course / program of studies carries sufficient number of elective / optional papers	5	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	4	4	1	1

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

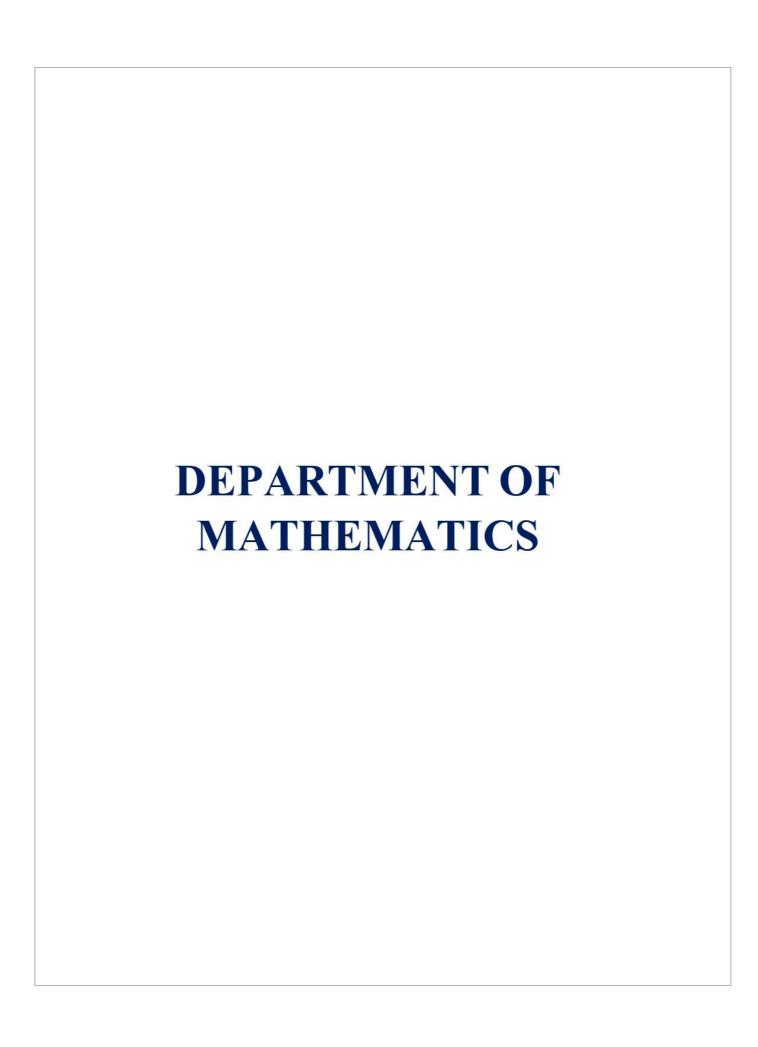| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	2	0
5	Is the course in the curriculum promote the employment	6	4	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' Spoken English, GD, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

B.Sc., MATHEMATICS

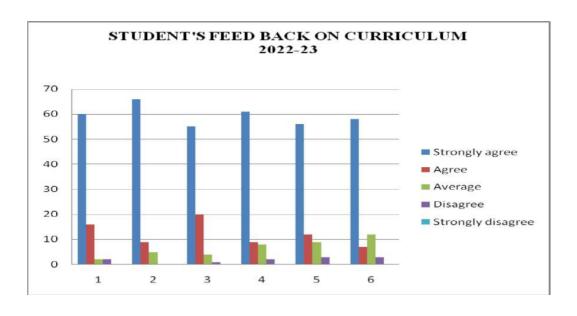# 2022-23

DEPARTMENT OF MATHEMATICS

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

| S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	16	2	2	0
2	Teacher and student's interactions	66	9	5	0	0
3	Library and Laboratory facilities	55	20	4	1	0
4	Teaching methodology/ICT facilities	61	9	8	2	0
5	Extension activities	56	12	9	3	0
6	Curriculum design to acquire placement aspects	58	7	12	3	0

ACTION TAKEN REPORT
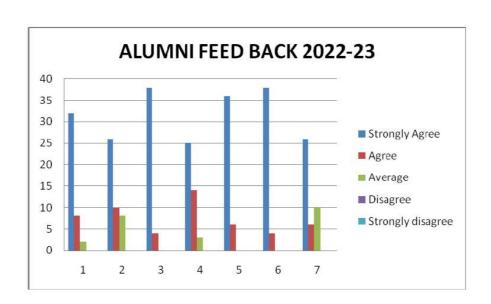
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students expected more book sources in library	Action may be taken to provide e - sources in hands on students through library.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
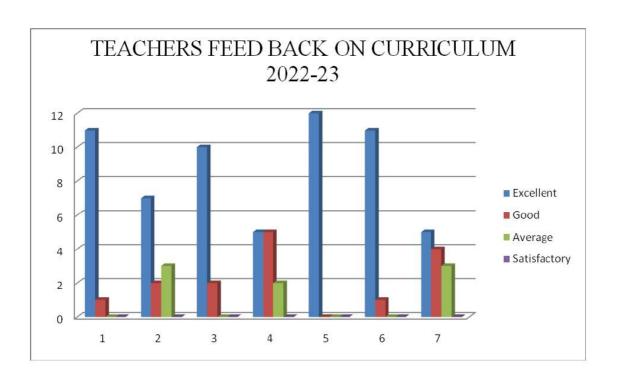
S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	8	2	0	0
2	Academic flexibility in interdepartment course selection	26	10	8	0	0
3	Enhancement of skills by Club and Fine arts	38	4	0	0	0
4	Skills oriental syllabus implementation	25	14	3	0	0
5	Core course aspects	36	6	0	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	4	0	0	0
7	Library and Laboratory facilities	26	6	10	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more additional certificate courses.	Additional certificate Courses like R Programming, SCI Lab etc.

TEACHERS FEED BACK

| S.No	Questions	Responses			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	11	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	7	2	3	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	10	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	2	0
5	Is the course duration is sufficient to complete the syllabus	12	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	11	1	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	4	3	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT
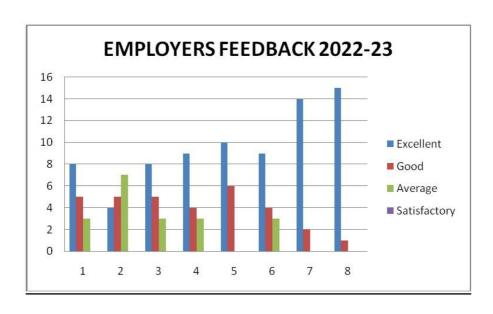
| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Need various skill development courses that can benefit B.Sc. Mathematics students, helping them enhance their academic and practical skills.	Action to be taken to enhance the academic and practical skills of B.Sc. Mathematics students like giving skill development courses in Programming and Computational Mathematics, and Mathematical Software Tools etc.
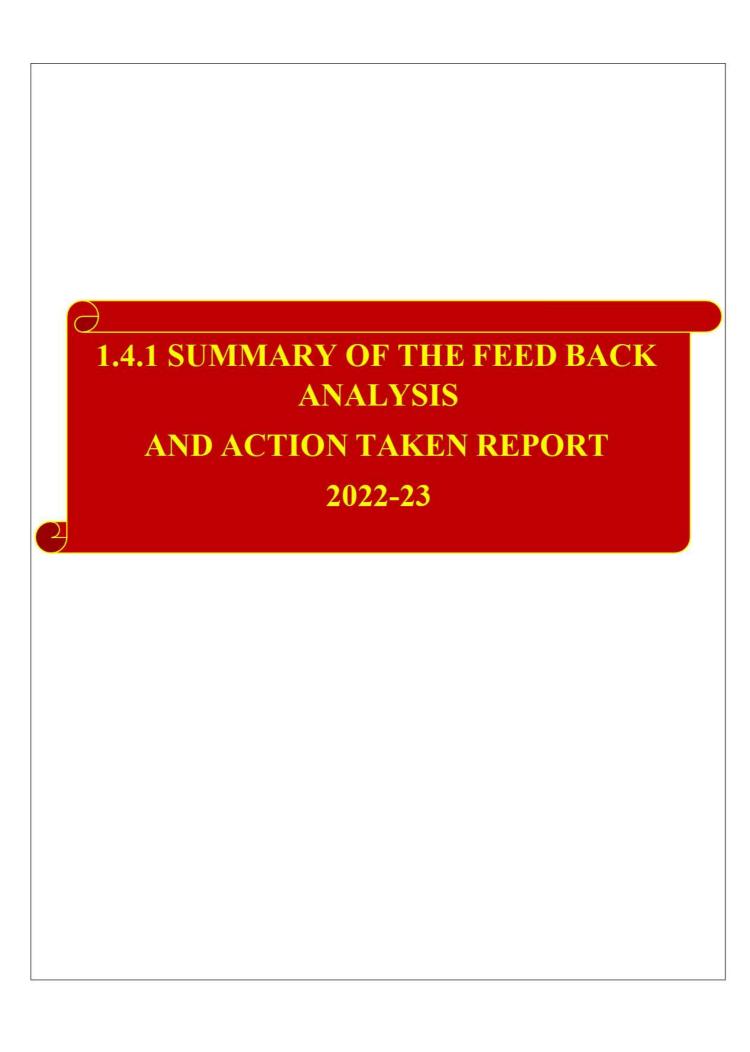
EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	4	5	7	0
3	Curriculum provides the ability to manage / leadership quality	8	5	3	0
4	Curriculum provides the ability to improve the creativity	9	4	3	0
5	Is the course in the curriculum promote the employment	10	6	0	0
6	courses in the curriculum supports the startups	9	4	3	0
7	Overall impression about their performance	14	2	0	0
8	Technical knowledge and aptitude	15	1	0	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

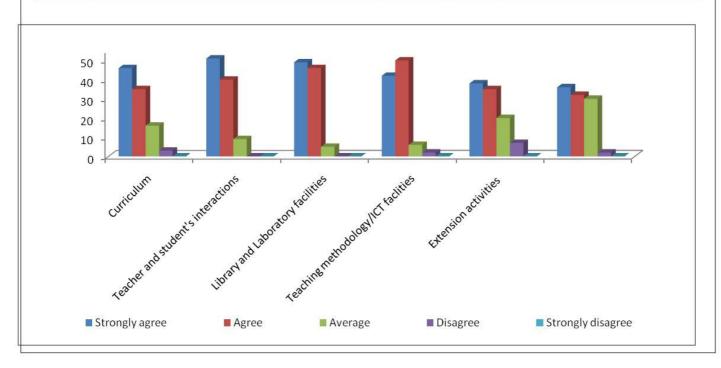| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Need Industrial Training for students to the betterment of their placement.	Action taken to send the students to Internship training in various platforms like schools, software companies, etc.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

PG AND RESEARCH
DEPARTMENT OF PHYSICS

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	46	35	16	3	0
2	Teacher and student's interactions	51	40	9	0	0
3	Library and Laboratory facilities	49	46	5	0	0
4	Teaching methodology/ICT facilities	42	50	6	2	0
5	Extension activities	38	35	20	7	0
6	Curriculum design to acquire placement aspects	36	32	30	2	0

ACTION TAKEN REPORT
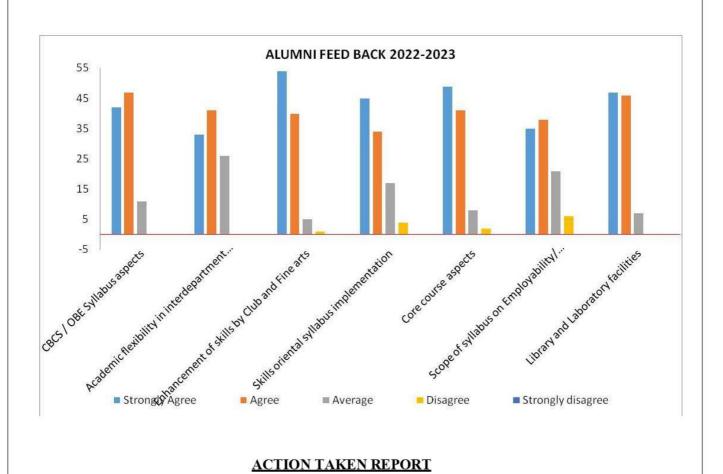
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
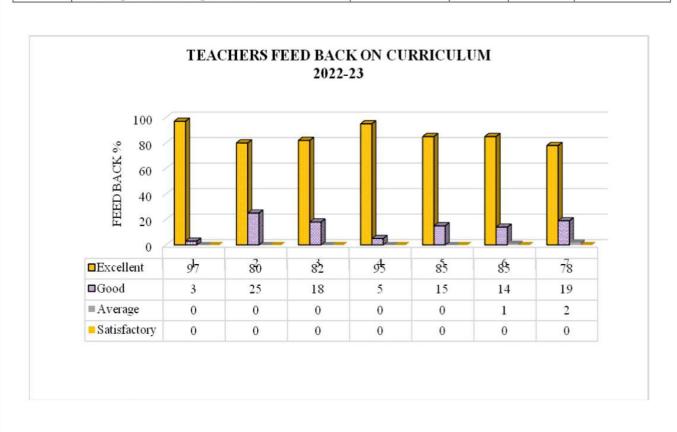
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	42	47	11	0	0
2	Academic flexibility in interdepartment course selection	33	41	26	0	0
3	Enhancement of skills by Club and Fine arts	54	40	5	1	0
4	Skills oriental syllabus implementation	45	34	17	4	0
5	Core course aspects	49	41	8	2	0
6	Scope of syllabus on Employability/ Entrepreneurship	35	38	21	6	0
7	Library and Laboratory facilities	47	46	7	0	0

ALUMNI FEED BACK 2022-2023

Legend: ■ Strongly Agree ■ Agree ■ Average ■ Disagree ■ Strongly disagree

Categories: CBCS / OBE Syllabus aspects, Academic flexibility in interdepartment..., Enhancement of skills by Club and Fine arts, Skills oriental syllabus implementation, Core course aspects, Scope of syllabus on Employability/..., Library and Laboratory facilities

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

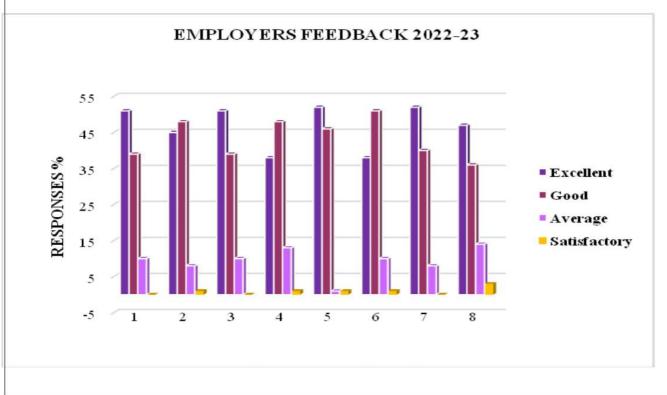| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	97	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	25	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	82	18	0	0
4	Is the course syllabus has good equilibrium between theory and lab	95	5	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	14	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	78	19	2	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

☐ Excellent	97	80	82	95	85	85	78
☐ Good	3	25	18	5	15	14	19
▪ Average	0	0	0	0	0	1	2
▪ Satisfactory	0	0	0	0	0	0	0

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting workshop and conferences.	Enhanced research activities by conducting workshop, conference, etc

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	39	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	45	48	8	1
3	Curriculum provides the ability to manage / leadership quality	51	39	10	0
4	Curriculum provides the ability to improvethe creativity	38	48	13	1
5	Is the course in the curriculum promote the employment	52	46	1	1
6	courses in the curriculum supports the startups	38	51	10	1
7	Overall impression about their performance	52	40	8	0
8	Technical knowledge and aptitude	47	36	14	3

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses like LED assembling, basic electronics services.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS
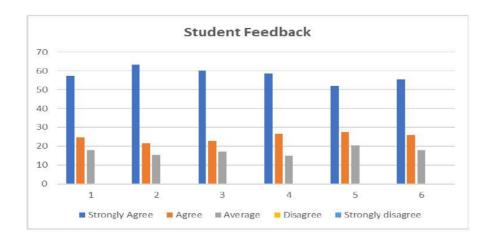
& ACTION TAKEN REPORT

CHEMISTRY

2022-23

DEPARTMENT OF CHEMISTRY

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate students. The questionaries consist of questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects.

| S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	57	25	18	0	0
2	Teacher and student's interactions	63	21	15	0	0
3	Library and Laboratory facilities	60	23	17	0	0
4	Teaching methodology/ICT facilities	59	26	15	0	0
5	Extension activities	52	27	21	0	0
6	Curriculum design to acquire placement aspects	56	26	18	0	0

ACTION TAKEN REPORT
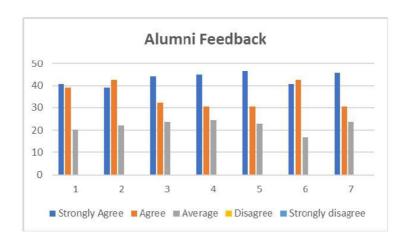
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	It would be helpful to offer training courses that are focused on job-specific skills	There may be additional opportunities for participants to get practical experience via participation in training sessions. Industrial visit at CECRI-Karaikudi has been visited for gaining industry knowledge.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	41	39	20	0	0
2	Academic flexibility in interdepartment course selection	39	42	22	0	0
3	Enhancement of skills by Club and Fine arts	44	32	24	0	0
4	Skills oriental syllabus implementation	45	31	25	0	0
5	Core course aspects	47	31	23	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	42	17	0	0
7	Library and Laboratory facilities	46	31	24	0	0

ACTION TAKEN REPORT
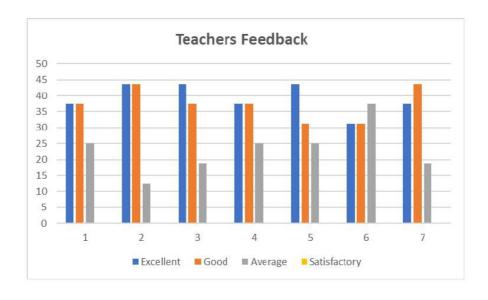
Year	Stakeholder	Action Taken
2022-23	The graduates highlighted a need for supplementary workshops and hands-on training to obtain more sophisticated approaches. Furthermore, possessing industry knowledge is a prerequisite for securing employment.	Workshop on Intellectual Property Rights (IPR) & IP Management for startup and National Conference on Advances in Mathematics and Physical science has been organised.

TEACHERS FEED BACK

To evaluate the academic programs teachers feedback forms were collected from the teachers of the department. This will improve the curriculum design for the recent scenarios. We have received teachers feedback on syllabus and its curriculum design.

| S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	38	38	25	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	44	44	13	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	44	38	19	0
4	Is the course syllabus has good equilibrium between theory and lab	38	38	25	0
5	Is the course duration is sufficient to complete the syllabus	44	31	25	0
6	The course / program of studies carries sufficient number of elective / optional papers	31	31	38	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	38	44	19	0

ACTION TAKEN REPORT
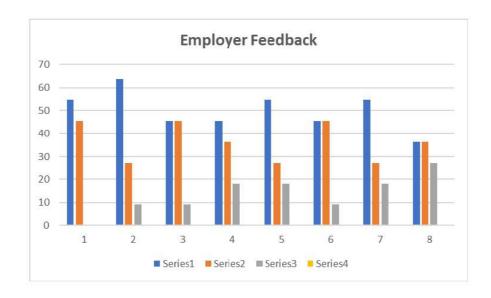
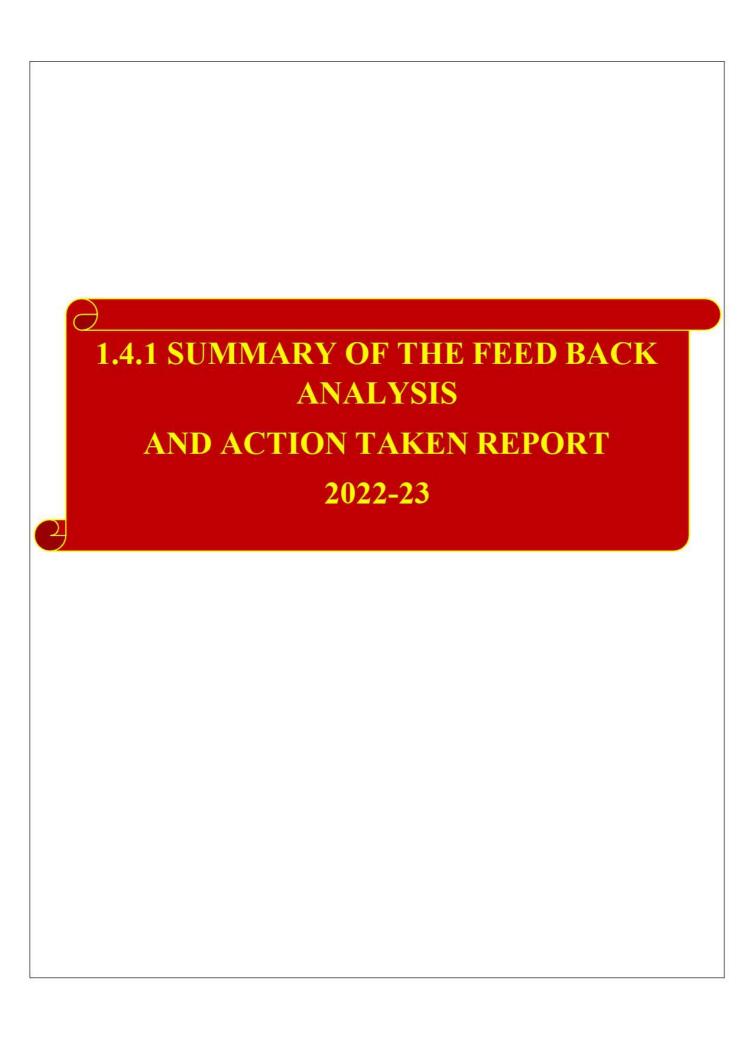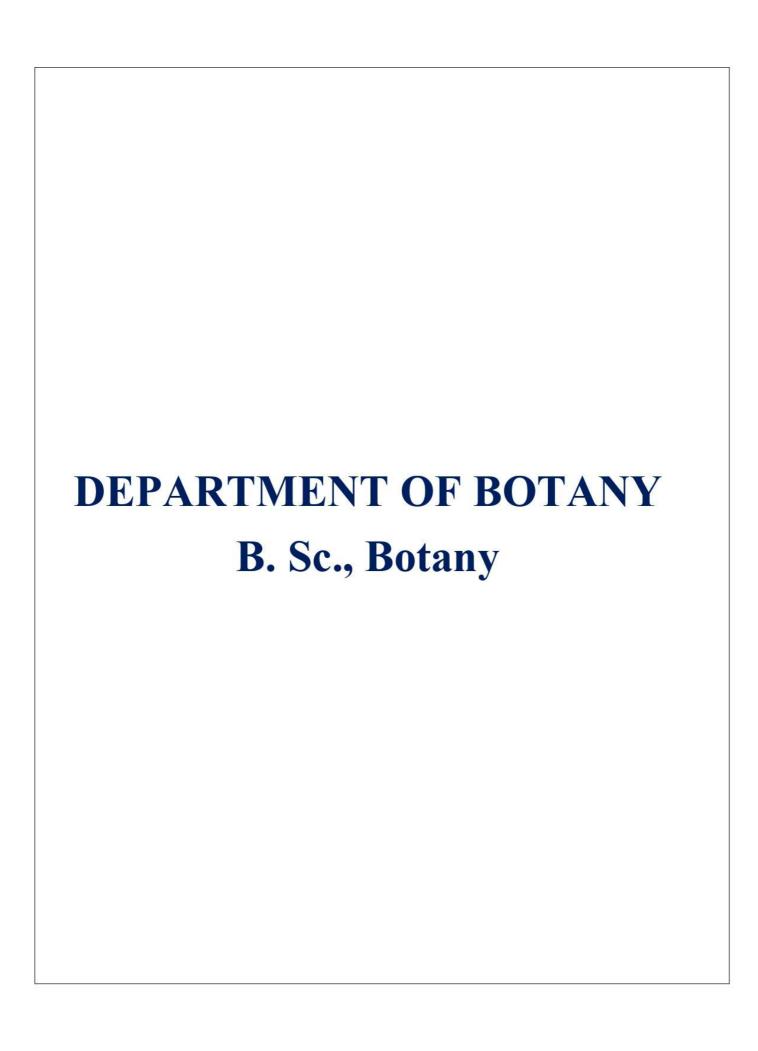| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Additional instruments are needed for research activities such as mini projects.	• A centralised research laboratory was established to carry out research activities, as well as to organise conferences.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	55	45	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	64	27	9	0
3	Curriculum provides the ability to manage / leadership quality	45	45	9	0
4	Curriculum provides the ability to improve the creativity	45	36	18	0
5	Is the course in the curriculum promote the employment	55	27	18	0
6	courses in the curriculum supports the startups	45	45	9	0
7	Overall impression about their performance	55	27	18	0
8	Technical knowledge and aptitude	36	36	27	0

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	More awareness Programme needed.	Extension activity in the title of Water scarcity has been conducted for UG students.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

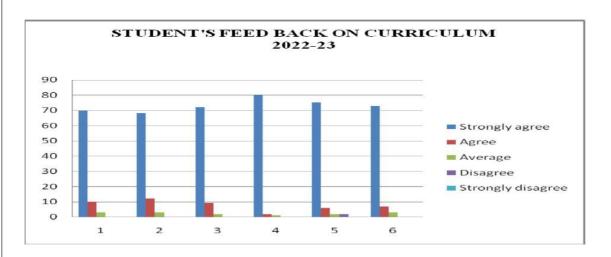# DEPARTMENT OF BOTANY
B. Sc., Botany

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

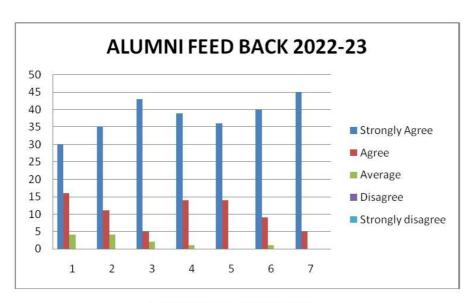| Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	70	10	3	0	0
Teacher and student's interactions	68	12	3	0	0
Library and Laboratory facilities	72	9	2	0	0
Teaching methodology/ICT facilities	80	2	1	0	0
Extension activities	75	6	2	2	0
Curriculum design to acquire placement aspects	73	7	3	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

Evaluation by Alumni	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	30	16	4	0	0
Academic flexibility in interdepartmental course selection	35	11	4	0	0
Enhancement of skills by Club and Fine arts	43	5	2	0	0
Skills oriental syllabus implementation	39	14	1	0	0
Core course aspects	36	14	0	0	0
Scope of syllabus on Employability/ Entrepreneurship	40	9	1	0	0
Library and Laboratory facilities	45	5	0	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

TEACHERS FEED BACK

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	7	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

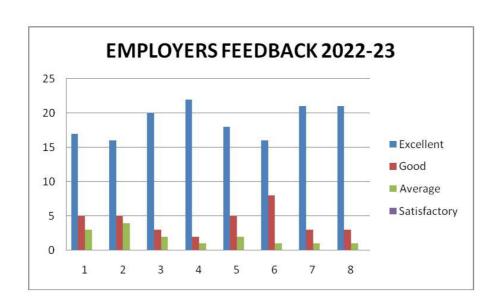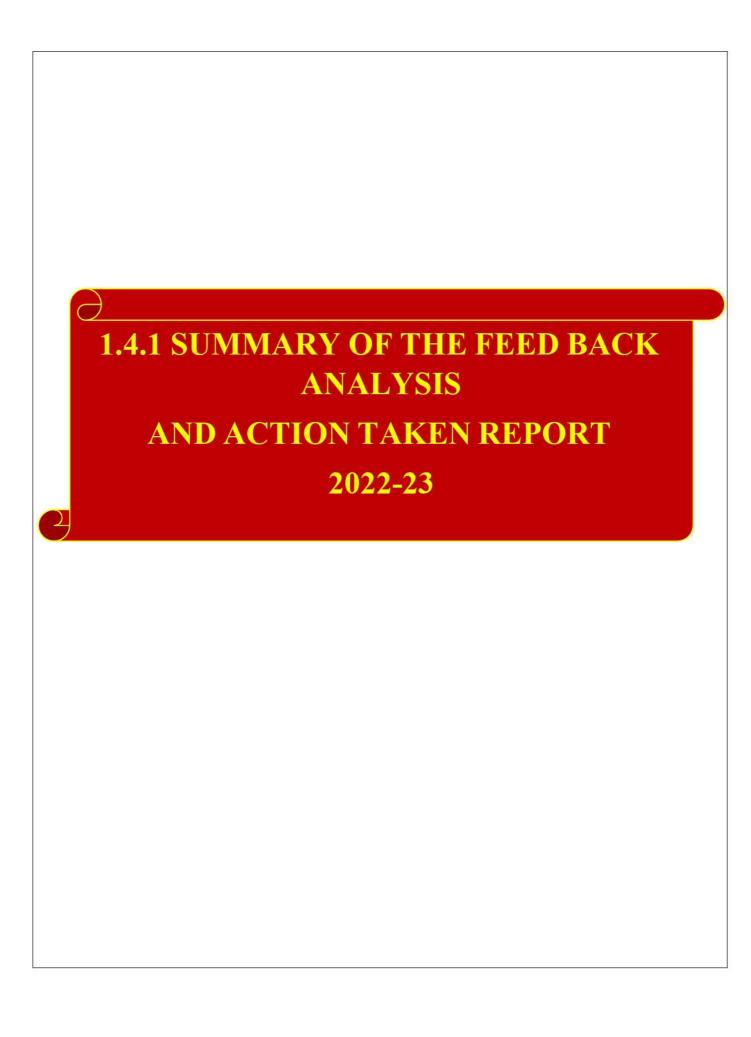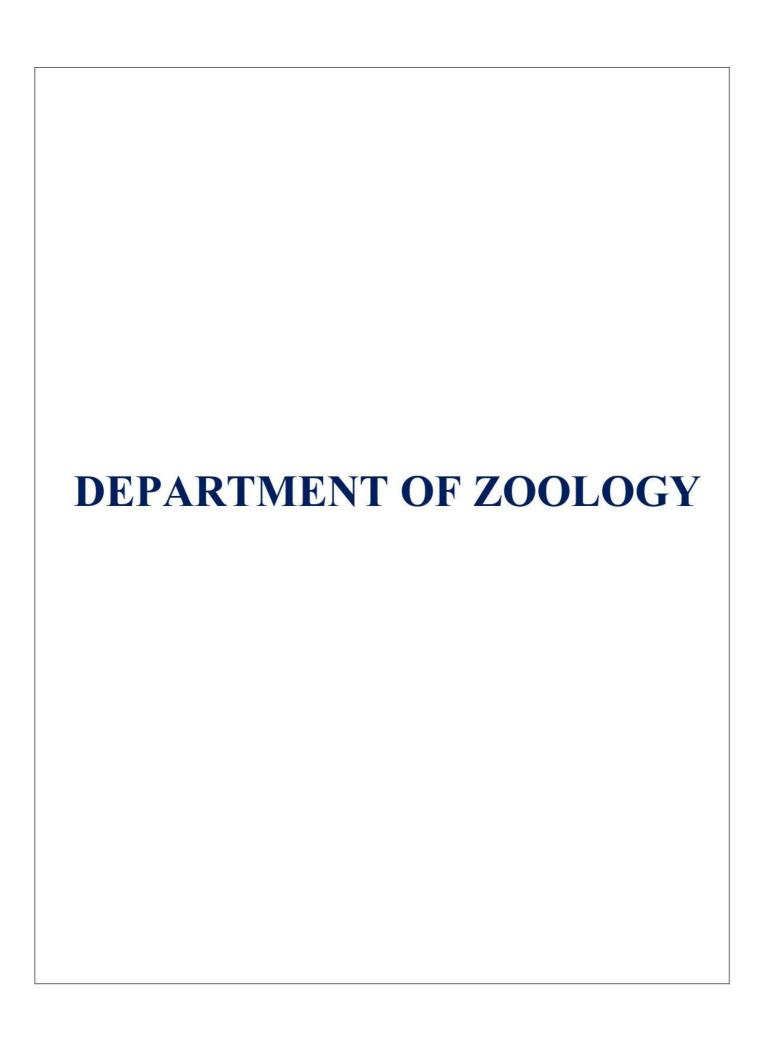| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S. No.	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	17	5	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	16	5	4	0
3	Curriculum provides the ability to manage / leadership quality	20	3	2	0
4	Curriculum provides the ability to improve the creativity	22	2	1	0
5	Is the course in the curriculum promote the employment	18	5	2	0
6	Courses in the curriculum supports the startups	16	8	1	0
7	Overall impression about their performance	21	3	1	0
8	Technical knowledge and aptitude	21	3	1	0

EMPLOYERS FEEDBACK 2022-23

Chart legend:
- Excellent
- Good
- Average
- Satisfactory

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Additional certificate courses need to be provided	Additional certificate course Medical coding was implemented.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF ZOOLOGY
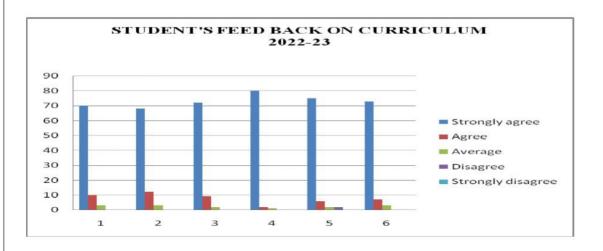
<h1 style="text-align:center">STUDENT'S FEED BACK</h1>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	70	10	3	0	0
Teacher and student's interactions	68	12	3	0	0
Library and Laboratory facilities	72	9	2	0	0
Teaching methodology/ICT facilities	80	2	1	0	0
Extension activities	75	6	2	2	0
Curriculum design to acquire placement aspects	73	7	3	0	0

ACTION TAKEN REPORT
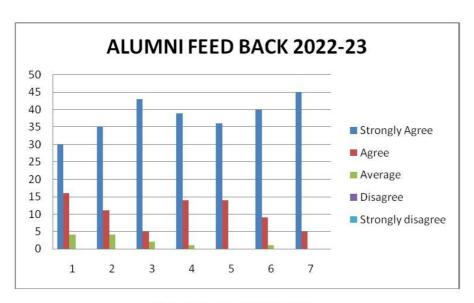
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

Evaluation by Alumni	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	30	16	4	0	0
Academic flexibility in interdepartmental course selection	35	11	4	0	0
Enhancement of skills by Club and Fine arts	43	5	2	0	0
Skills oriental syllabus implementation	39	14	1	0	0
Core course aspects	36	14	0	0	0
Scope of syllabus on Employability/ Entrepreneurship	40	9	1	0	0
Library and Laboratory facilities	45	5	0	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

TEACHERS FEED BACK

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	7	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

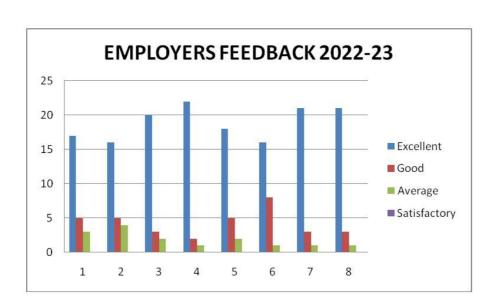| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S. No.	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	17	5	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	16	5	4	0
3	Curriculum provides the ability to manage / leadership quality	20	3	2	0
4	Curriculum provides the ability to improve the creativity	22	2	1	0
5	Is the course in the curriculum promote the employment	18	5	2	0
6	Courses in the curriculum supports the startups	16	8	1	0
7	Overall impression about their performance	21	3	1	0
8	Technical knowledge and aptitude	21	3	1	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Additional certificate courses need to be provided	Additional certificate course Medical coding was implemented.

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Management System
ISO 9001:2015

1.4.1

FEEDBACK ANALYSIS SUMMARY
&
ACTION TAKEN REPORT
2022-2023

DEPARTMENT
OF
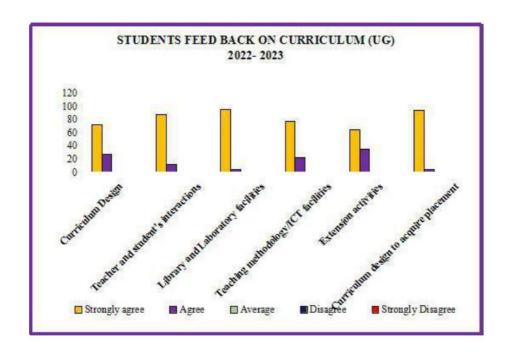# MICROBIOLOGY

B.Sc., MICROBIOLOGY

STUDENTS FEEDBACK

INTRODUCTION

The data on feedback analysis were analyzed. Considering the suggestions of the alumni, students, staff members, employers, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty, alumni and students were discussed and analyzed. It was found that the curriculum was adequate, however few students have suggested about the necessity of employable opportunity in addition to skill development. Feedback provided during formative assessment guides the students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

STUDENTS FEED BACK ANALYSIS REPORT

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	72	28	0	0	0
2	Teacher and student's interactions	88	12	0	0	0
3	Library and Laboratory facilities	96	4	0	0	0
4	Teaching methodology/ICT facilities	78	22	0	0	0
5	Extension activities	65	35	0	0	0
6	Curriculum design to acquire placement aspects	95	5	0	0	0

STUDENTS FEED BACK ON CURRICULUM (UG)
2022- 2023

Strongly agree   Agree   Average   Disagree   Strongly Disagree

ACTION TAKEN REPORT
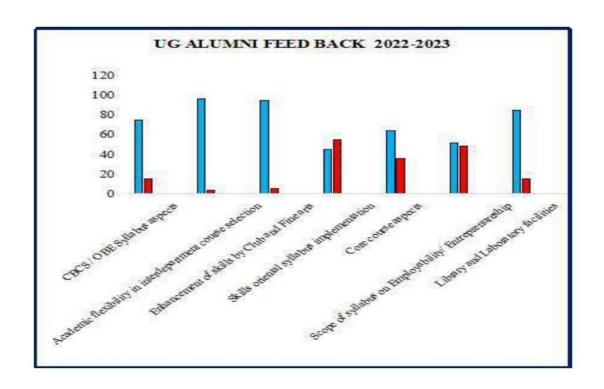
YEAR	STAKE HOLDERS (UG STUDENTS)	ACTION TAKEN
2022-2023	More sports events to be organized	Many sports activities were organized at the inter and intra collegiate level in the form of Trophy.
	To convert all classrooms to smart classrooms	The class rooms are being upgraded into smart classrooms in a phased manner.
	Need more of start-ups and skill development programs	Many activities were organized through the entrepreneur development cell and skill development cell to encourage start-ups.
	Need special coaching for competitive exams	Special coaching classes were organized through Vetri IAS academy

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department on curriculum design. This will help us to improve the curriculum design for the betterment of our students. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

FEEDBACK ANALYSIS REPORT
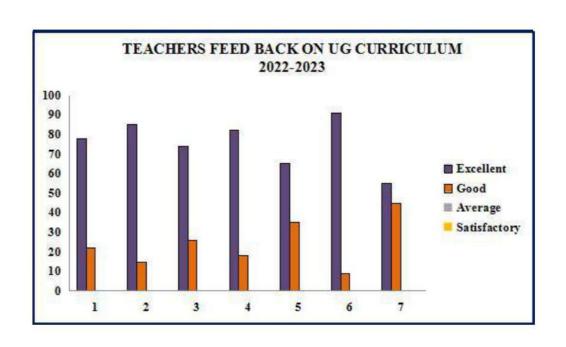
S.No	Evaluation by UG Alumni	Responses (%)				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	75	15	0	0	0
2	Academic flexibility in inter Department course selection	96	4	0	0	0
3	Enhancement of skills by Club and Fine Arts	95	5	0	0	0
4	Skills oriented syllabus implementation	45	55	0	0	0
5	Core course aspects	64	36	0	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	52	48	0	0	0
7	Library and Laboratory facilities	85	15	0	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	The subjects to be taught bilingually for easy understanding. The curriculum to give importance for women health and hygiene. The curriculum should help them to become entrepreneurs and be compatible to handle the real life problems.	The subjects are taught bilingually. The curriculum offers a non major elective paper on Women Health and Hygiene. The successful alumni entrepreneus and experts from industries were invited for interaction with students to share their experience on real time issues and to become entrepreneurs.

TEACHERS FEEDBACK ANALYSIS REPORT

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	78	22	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	85	15	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	26	0	0
4	Is the course syllabus has good equilibrium between theory and lab	82	18	0	0
5	Is the course duration is sufficient to complete the syllabus	65	35	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	91	9	0	0
7	Do you feel the syllabus / curriculum full fill the placement requirement	55	45	0	0

TEACHERS FEED BACK ON UG CURRICULUM 2022-2023

ACTION TAKEN REPORT
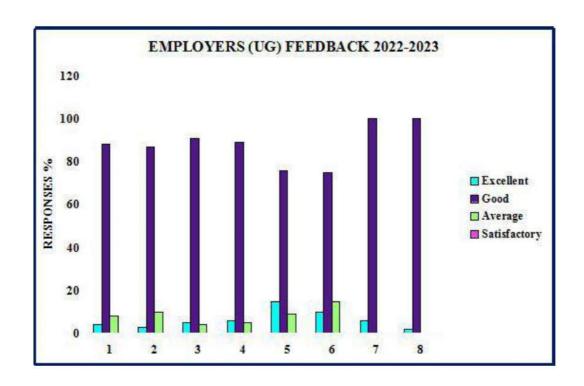
Year	STAKEHOLDER (TEACHERS)	ACTION TAKEN
2022-2023	Students should be guided and motivated to attend more SWAYAM and NPTEL courses Students to be given more exposure in the institutions at the national and International level	Student's enrollment in Online Certification courses, Value Added Courses, Skill Development courses have been initiated. Students were taken to Mahsa University, Malaysia on a student exchange program to widen their exposure.

EMPLOYERS FEEDBACK ANALYSIS REPORT

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	The curriculum paves the way to establishand monitor goals and objectives of the organization / Industry	4	88	8	0
2	Curriculum provides good technical knowledge/skill required for the industry	3	87	10	0
3	Curriculum provides the ability to manage /leadership quality	5	91	4	0
4	Curriculum provides the ability to improvethe creativity	6	89	5	0
5	Is the course in the curriculum promote theemployment	15	76	9	0
6	courses in the curriculum supports thestartups	10	75	15	0
7	Overall impression about their performance	6	100	0	0
8	Technical knowledge and aptitude	2	100	0	0

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EMPLOYERS (UG) FEEDBACK 2022-2023

ACTION TAKEN REPORT

YEAR	STAKEHOLDER (EMPLOYER)	ACTION TAKEN
2022-2023	The syllabus to be designed in a way that it enhances the employability skills. The students to be made readily employable without training after placement.	Certification courses, Value Added Courses and Skill Development courses were designed exclusively to meet the demands of the industry and equip them to be readily employable.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

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ACTION TAKEN REPORT

2022-23

B.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Post graduates students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects
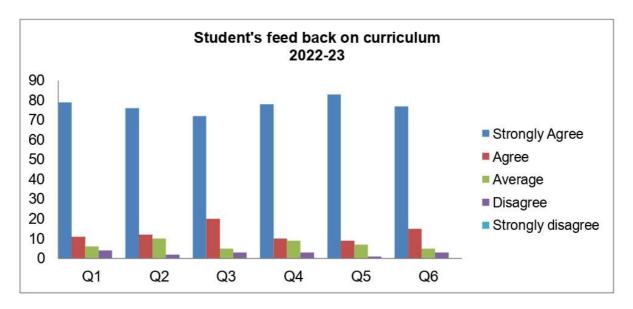
STUDENT FEEDBACK

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
Q1.	Curriculum Aspect	79	11	6	4	0
Q2.	Teacher and student's interactions	76	12	10	2	0
Q3.	Library and Laboratory facilities	72	20	5	3	0
Q4.	Teaching methodology/ICT facilities	78	10	9	3	0
Q5.	Extension activities	83	9	7	1	0
Q6.	Curriculum design to acquire placement aspects	77	15	5	3	0

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Student's feed back on curriculum 2022-23

Action taken report

Year	Stakeholder	Action Taken
2022-2023	Having a foundation in statistics might be helpful to effectively navigate final year research projects,	Recognizing the importance of statistics in final year research projects, we have introduced a Biostatistics course to provide students with a solid foundation, ensuring their ability to navigate and excel in their research endeavors

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

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ACTION TAKEN REPORT

2022-23

B.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

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ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

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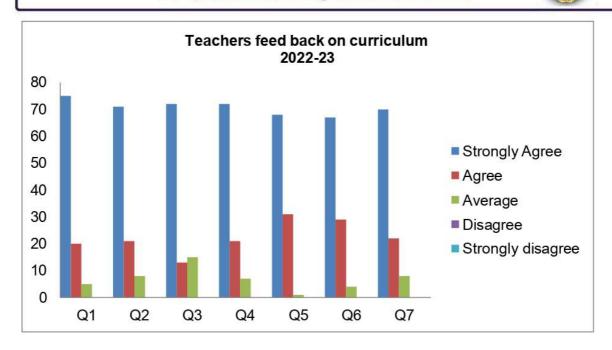
TEACHERS FEEDBACK

S.No	Questions	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	Syllabus is designed in a way to clarify teaching goals	75	20	5	0	0
2.	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	71	21	8	0	0
3.	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	72	13	15	0	0
4.	Is the course syllabus has good equilibrium between theory and lab	72	21	7	0	0
5.	Is the course duration is sufficient to complete the syllabus	68	31	1	0	0
6.	The course / program of studies carries sufficient number of elective / optional papers	67	29	4	0	0
7.	Do you feel the syllabus / curriculum is full fill the placement requirement	70	22	8	0	0

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Teachers feed back on curriculum 2022-23

Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Encouraging the improvement of essential mathematics skills is vital for seamlessly conducting practices and preparing solutions, fostering a more effective and efficient approach to practical tasks.	To address this, we have taken action by introducing a Basic Calculations in Biology course, aiming to enhance essential mathematics skills and provide students with the tools for a more effective and efficient approach to practical tasks.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

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ACTION TAKEN REPORT

2022-23

B.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.
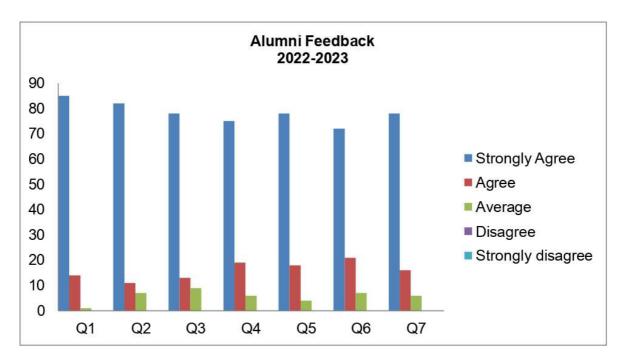
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	CBCS / OBE Syllabus aspects	85	14	1	0	0
2.	Academic flexibility in interdepartmental course selection	82	11	7	0	0
3.	Enhancement of skills by Club and Fine arts	78	13	9	0	0
4.	Skills oriental syllabus implementation	75	19	6	0	0
5.	Core course aspects	78	18	4	0	0
6.	Scope of syllabus on Employability/ Entrepreneurship	72	21	7	0	0
7.	Library and Laboratory facilities	78	16	6	0	0

Alumni Feedback 2022-2023

Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Recommendation on expanding their knowledge on lab management and safety protocols	Introduced the Basic Lab Safety course offering an enriched understanding of lab safety management and protocols, encompassing General Lab Safety, Glassware Safety, Chemical Safety, Biological Safety, and Emergency Procedures.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

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ACTION TAKEN REPORT

2022-23

B.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

EMPLOYER FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
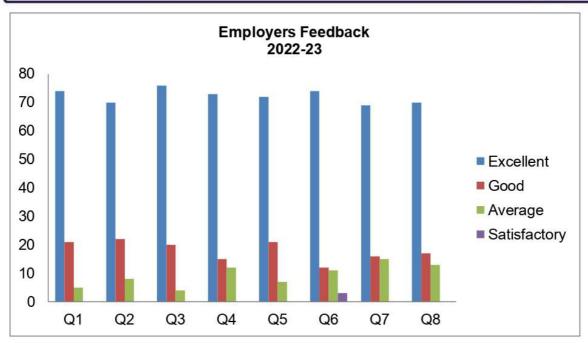
S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1.	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	74	21	5	0
2.	Curriculum provides good technical knowledge/skill required for the industry	70	22	8	0
3.	Curriculum provides the ability to manage / leadership quality	76	20	4	0
4.	Curriculum provides the ability to improve the creativity	73	15	12	0
5.	Is the course in the curriculum promote the employment	72	21	7	0
6.	Courses in the curriculum supports the startups	74	12	11	3
7.	Overall impression about their performance	69	16	15	0
8.	Technical knowledge and aptitude	70	17	13	0

VIVEKANANDHA
College of Arts and Sciences for Women
(Autonomous)
(Affiliated to Periyar University, Approved by AICTE, Recognized u/s 2(f), 12(B) of UGC Act, 1956)
Elayampalayam-637 205, Tiruchengode, Namakkal Dt., Tamilnadu.

Employers Feedback
2022-23

- Excellent
- Good
- Average
- Satisfactory

Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Enhancing your curriculum with knowledge in medical lab techniques and statistics is a strategic move, significantly increasing your employability and potential for success in the job market.	. To actualize this strategy, we have introduced specialized courses in Medical Lab Technology and Biostatistics to enrich the curriculum, ensuring a comprehensive skill set that significantly boosts the students employability opportunity and success in the competitive job market.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

&

ACTION TAKEN REPORT
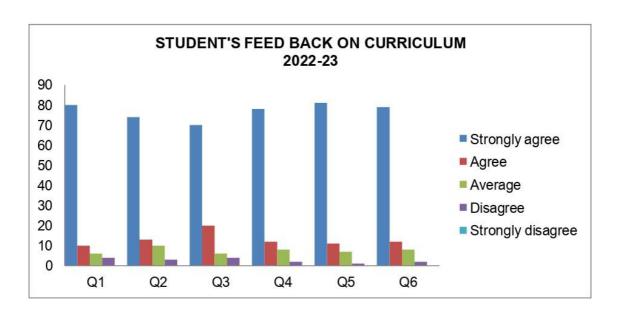
2022-23

M.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Post graduates students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

STUDENT FEEDBACK

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
Q1.	Curriculum Aspect	80	10	6	4	0
Q2.	Teacher and student's interactions	74	13	10	3	0
Q3.	Library and Laboratory facilities	70	20	6	4	0
Q4.	Teaching methodology/ICT facilities	78	12	8	2	0
Q5.	Extension activities	81	11	7	1	0
Q6.	Curriculum design to acquire placement aspects	79	12	8	2	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

Action taken report
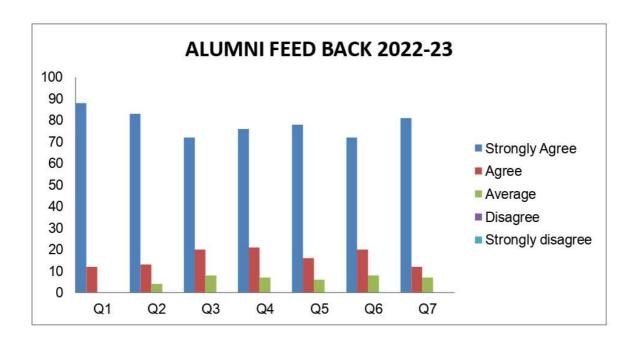
Year	Stakeholder	Action Taken
2022-2023	Recommended to offer skill development courses with a focus on job-oriented training,	Supplementary courses such as Bioinformatics and Nanotechnology have been added to elevate skills in diverse fields. Regular online workshops, hands-on training sessions, certificate courses, symposiums, and webinars have also been integrated into the program.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	CBCS / OBE Syllabus aspects	88	12	0	0	0
2.	Academic flexibility in interdepartmental course selection	83	13	4	0	0
3.	Enhancement of skills by Club and Fine arts	72	20	8	0	0
4.	Skills oriental syllabus implementation	76	21	7	0	0
5.	Core course aspects	78	16	6	0	0
6.	Scope of syllabus on Employability/ Entrepreneurship	72	20	8	0	0
7.	Library and Laboratory facilities	81	12	7	0	0

ALUMNI FEED BACK 2022-23

Action taken report
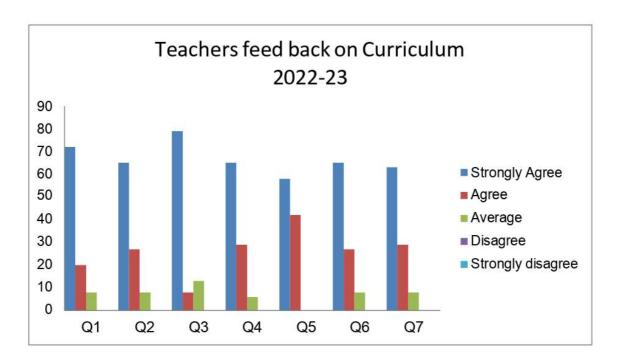
Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Alumni anticipated an increased provision of workshops and hands-on training opportunities to acquire proficiency in advanced techniques.	The workshop portfolio has been expanded to include a broader range of topics encompassing advanced techniques in various fields including Animal handling, bioinformatics, Drug designing etc.,

TEACHERS FEEDBACK

| S.No	Questions	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	Syllabus is designed in a way to clarify teaching goals	72	20	8	0	0
2.	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	65	27	8	0	0
3.	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	79	8	13	0	0
4.	Is the course syllabus has good equilibrium between theory and lab	65	29	6	0	0
5.	Is the course duration is sufficient to complete the syllabus	58	42	0	0	0
6.	The course / program of studies carries sufficient number of elective / optional papers	65	27	8	0	0
7.	Do you feel the syllabus / curriculum is full fill the placement requirement	63	29	8	0	0

Teachers feed back on Curriculum 2022-23

Action taken report
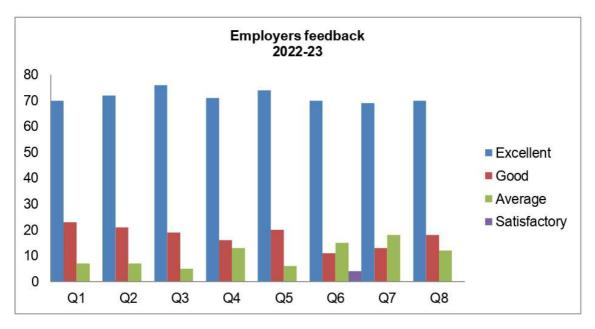
Year	STAKEHOLDER	ACTION TAKEN
2022-2023	The enhancement of research activities necessitates organizing research conventions and conferences.	Initiated the organization of research conventions and conferences to bolster research activities, fostering collaboration and knowledge exchange among researchers. This action aims to create a platform that promotes the advancement of research within the academic community.

EMPLOYER FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
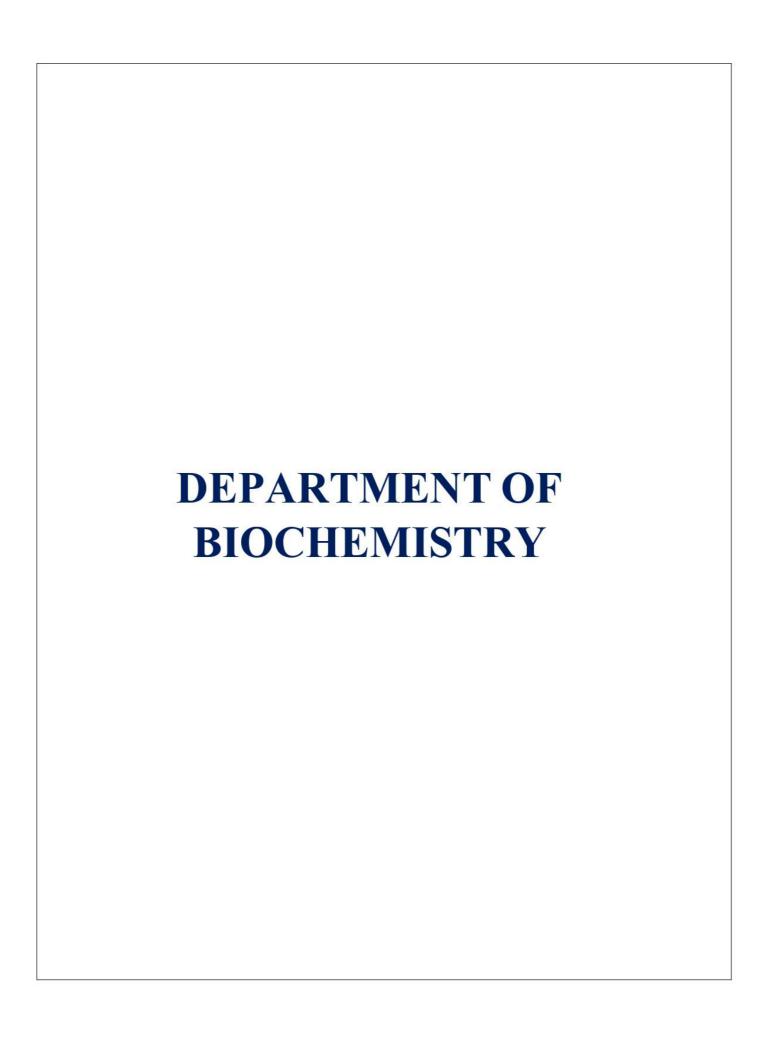
S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1.	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	70	23	7	0
2.	Curriculum provides good technical knowledge/skill required for the industry	72	21	7	0
3.	Curriculum provides the ability to manage / leadership quality	76	19	5	0
4.	Curriculum provides the ability to improve the creativity	71	16	13	0
5.	Is the course in the curriculum promote the employment	74	20	6	0
6.	Courses in the curriculum supports the startups	70	11	15	4
7.	Overall impression about their performance	69	13	18	0
8.	Technical knowledge and aptitude	70	18	12	0

Employers feedback 2022-23

Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Employers suggest that students require additional certificate courses to enhance employability prospects in core companies. Their feedback emphasizes the importance of acquiring specific skills for better opportunities in the job market.	Established Memoranda of Understanding with organizations offering focused certificate courses in areas such as immunoinformatics, computational genomics, and bioinformatics algorithms. This strategic collaboration aims to align students' skillsets with industry requirements, enhancing their employability in core companies.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

B.Sc., BIOCHEMISTRY

AND ACTION TAKEN REPORT

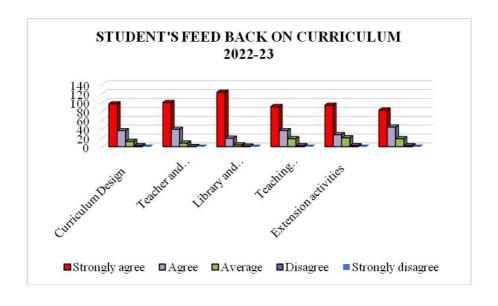# 2022-23

DEPARTMENT OF BIOCHEMISTRY

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduates students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	40	10	0	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library and Laboratory facilities	41	32	25	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	30	0	0
6	Curriculum design to acquire placement aspects	37	50	10	3	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	42	26	0	0
2	Academic flexibility in interdepartment course selection	35	41	24	0	0
3	Enhancement of skills by Club and Fine arts	49	38	13	0	0
4	Skills oriental syllabus implementation	43	40	17	0	0
5	Core course aspects	38	41	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	39	20	0	0
7	Library and Laboratory facilities	36	37	28	1	0
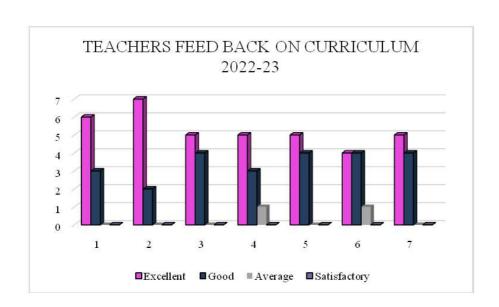
ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

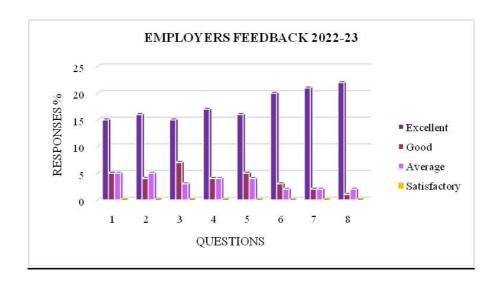| S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

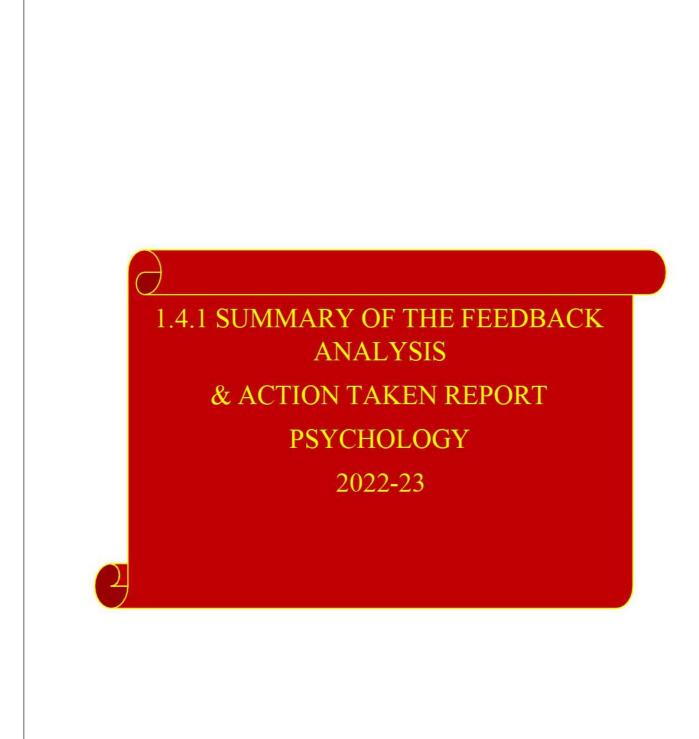| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
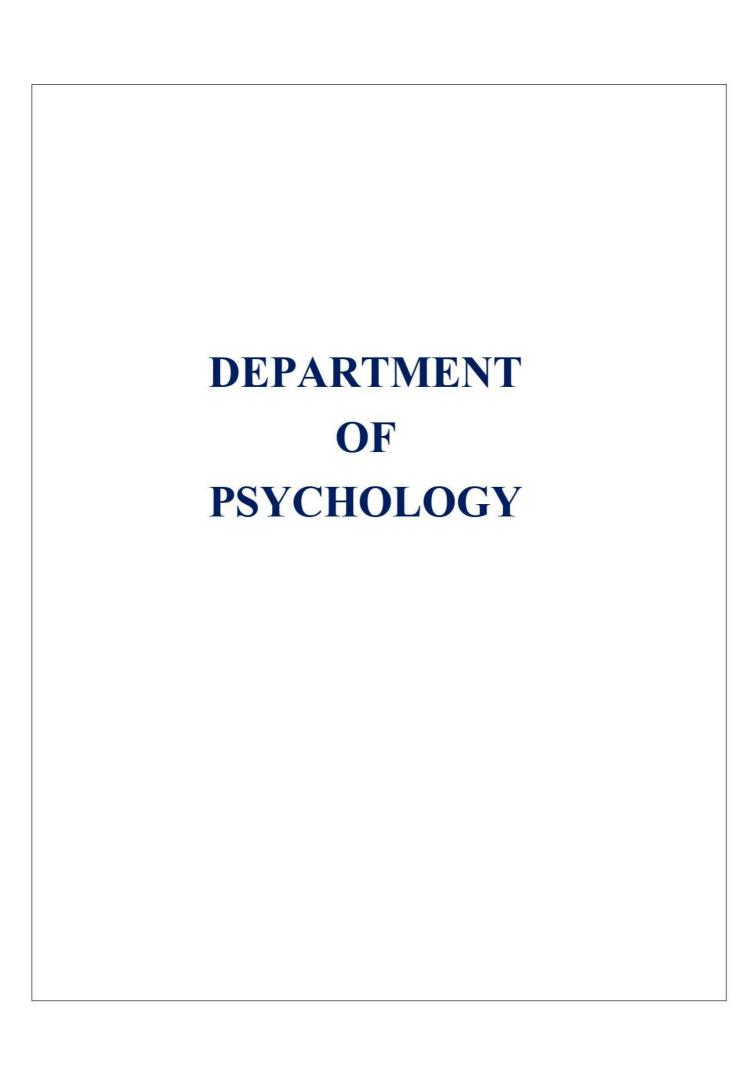
S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	38	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	41	50	7	2
3	Curriculum provides the ability to manage / leadership quality	50	40	10	0
4	Curriculum provides the ability to improve the creativity	35	48	16	1
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	50	41	9	0
8	Technical knowledge and aptitude	47	37	15	1

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses like Clinical Laboratory Applications, Medical coding implemented.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

ANALYSIS

& ACTION TAKEN REPORT

PSYCHOLOGY

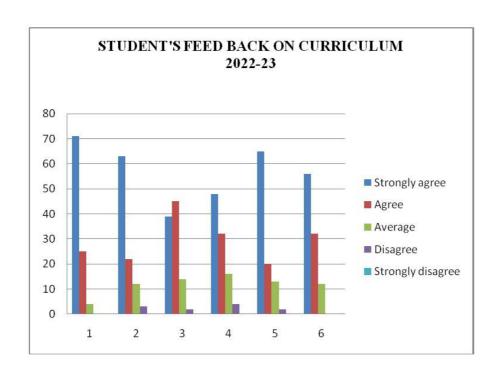# 2022-23

DEPARTMENT
OF
PSYCHOLOGY

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	176	56	42	6	0
2	Teacher and student's interactions	169	48	47	16	0
3	Library and Laboratory facilities	182	52	35	12	0
4	Teaching methodology/ICT facilities	189	65	24	2	0
5	Extension activities	112	135	17	16	0
6	Curriculum design to acquire placement aspects	134	104	25	16	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

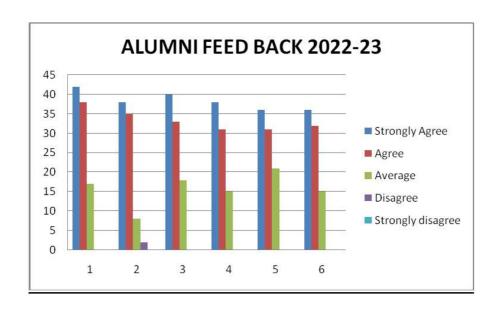| YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Online Workshops, Certificate course, and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
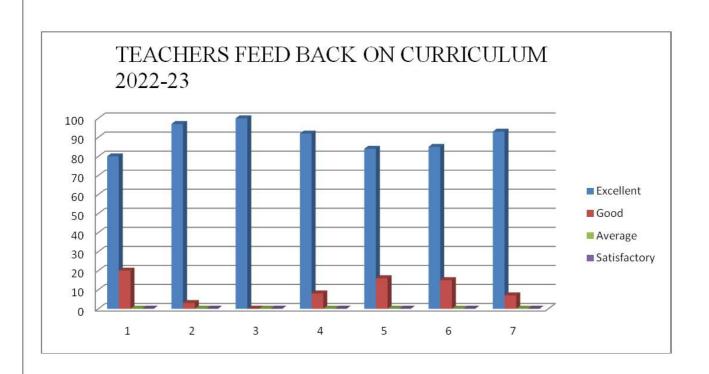
S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	78	16	15	4	0
2	Academic flexibility in interdepartment course selection	56	43	14	0	0
3	Enhancement of skills by Club and Fine arts	76	25	12	0	0
4	Skills oriental syllabus implementation	67	45	1	0	0
5	Core course aspects	55	43	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	19	0	0
7	Library and Laboratory facilities	83	25	5	0	0

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

TEACHERS FEED BACK

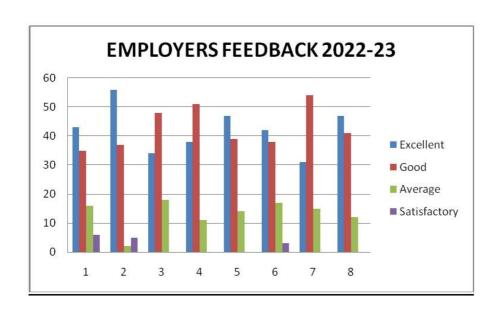| S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	5	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	5	3	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	6	6	2	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	4	0
5	Is the course duration is sufficient to complete the syllabus	5	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	6	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	6	3	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0

ACTION TAKEN REPORT
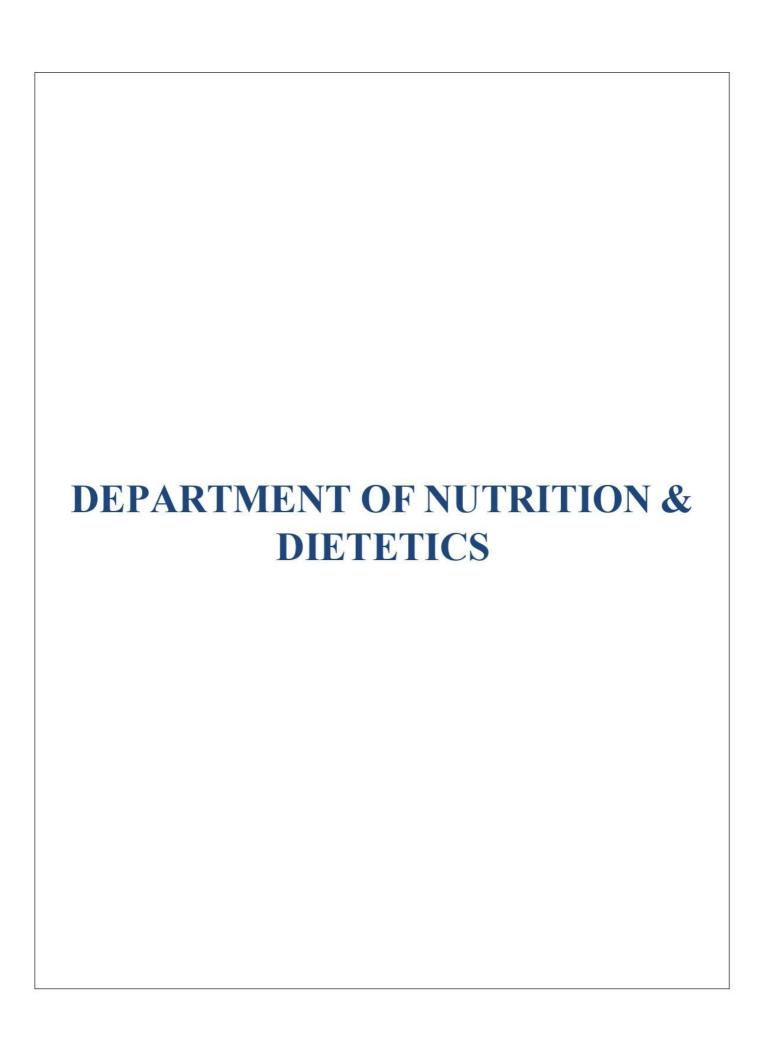
Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' Spoken English, GD, Public Speaking, Skill Development Course are implemented to improve the students' skills

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1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN

REPORT 2022-23

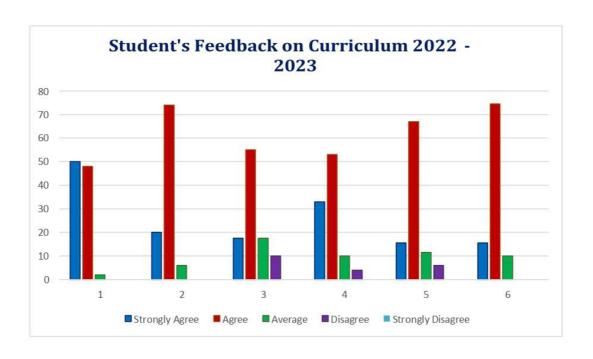# DEPARTMENT OF NUTRITION & DIETETICS

STUDENT'S FEEDBACK

INTRODUCTION

A curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented to incorporate changes in the curriculum. Feedback during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. We have collected a feedback form from our undergraduate students to enhance it according to their needs. The questionnaire consists of questions related to curriculum design, Library, Laboratory availability teaching methodologies, etc.

S.No	Curriculum Evaluation by Student	Responses in %				
		strongly agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	48	2	0	0
2	Teacher and student's interactions	20	74	6	0	0
3	Library and Laboratory facilities	17.5	55	17.5	10	0
4	Teaching methodology / ICT facilities	33	53	10	4	0
5	Extension activities	15.5	67	11.5	6	0
6	Curriculum design to acquire placement aspects	15.5	74.5	10	0	0

Student's Feedback on Curriculum 2022 - 2023
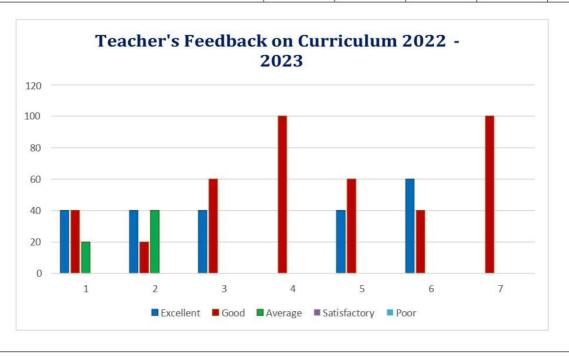
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	To include more co-curricular and extra-curricular activities	New value added courses related to their core field was introduced and offered as a course for undergraduate students.
	Requested the HOD to increase the Skill-based courses, and improve the ICT-based learning.	Workshops have been conducted for Students' exposure to Food-based industries.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback is an important tool. Since our department was established in the year 2020, there are no current outgone students. We hope to improve our curriculum based on our alumni's feedback in the near future.

TEACHER'S FEEDBACK

S.No	Questions	Responses in %				
		Excellent	**Good**	**Average**	**Satisfactory**	**Poor**
1	The syllabus is designed in a way to clarify teaching goals	40	40	20	-	-
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	40	20	40	-	-
3	Are the evaluation methods mentioned in the syllabus sufficient, Do you have enough reference books in the library	40	60	-	-	-
4	Does the course syllabus have a good equilibrium between theory and lab	-	100	-	-	-
5	Is the course duration sufficient to complete the syllabus	40	60	-	-	-
6	The course/program of studies carries Sufficient number of elective/optional papers	60	40	-	-	-
7	Do you feel the syllabus/curriculum fulfills the placement requirement	-	100	-	-	-

Teacher's Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

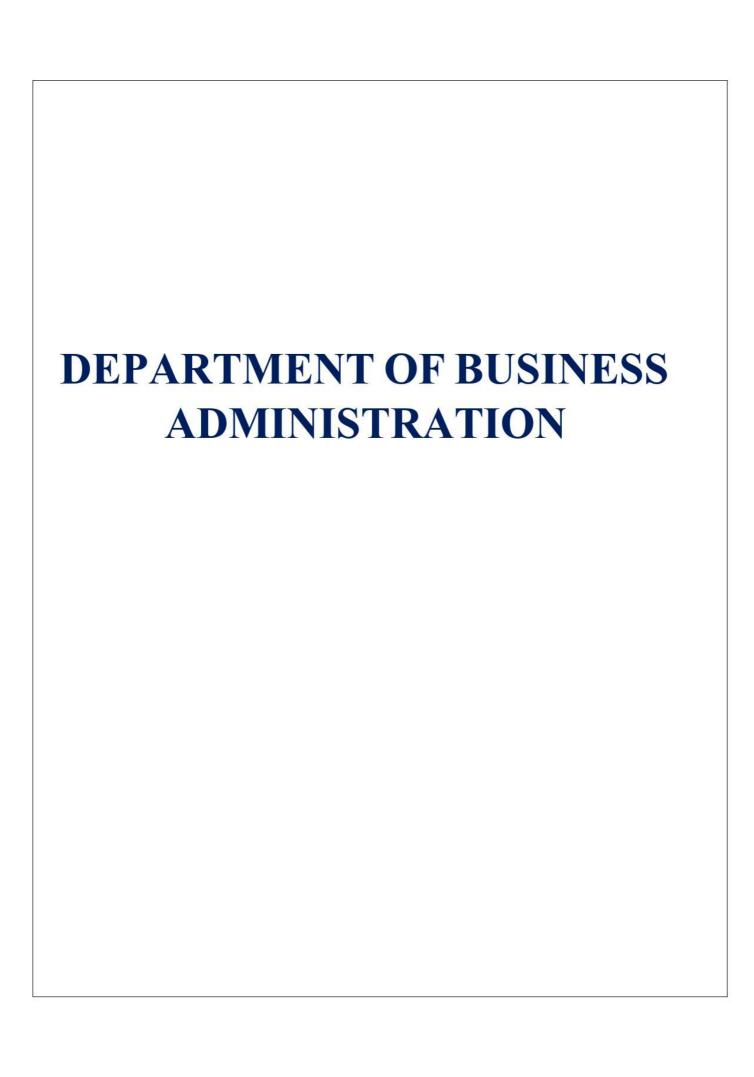| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Suggestions to upgrade the existing CBCS pattern were given.	Each Department has a Board of Studies (BOS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented. The academic audit was conducted at the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings.

EMPLOYERS FEEDBACK

As the Department of Nutrition & Dietetics was established in 2020, we didn't have any employer during the academic year 2022-2023

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

BBA

2022-23

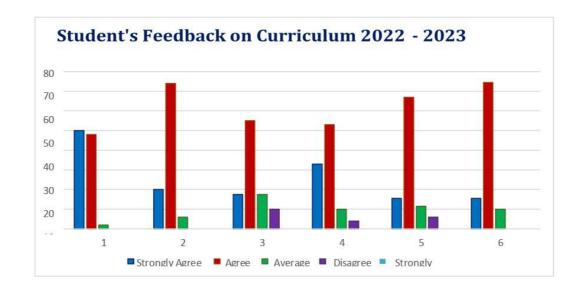# DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
4	Teaching methodology/ICT facilities	48	32	16	4	0
5	Extension activities	65	20	13	2	0
6	Curriculum design to acquire placement aspects	56	32	12	0	0

Student's Feedback on Curriculum 2022 - 2023
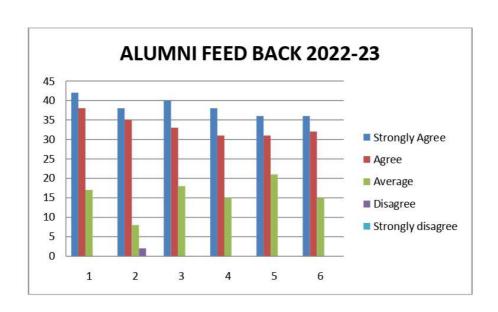
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.
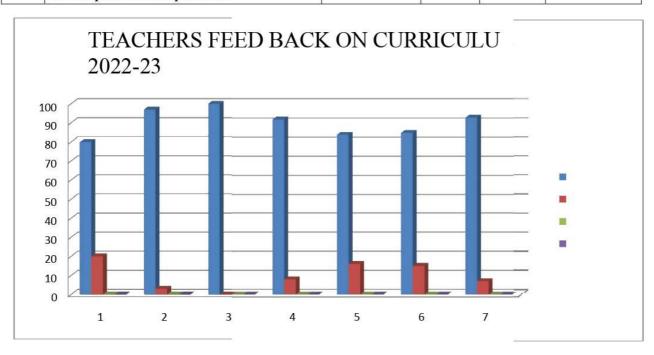
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	42	38	17	0	0
2	Academic flexibility in inter department course selection	38	35	8	2	0
3	Enhancement of skills by Club and Fine arts	40	33	18	0	0
4	Skills oriental syllabus implementation	38	31	15	0	0
5	Core course aspects	36	31	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	32	15	0	0
7	Library and Laboratory facilities	31	29	18	4	0

ALUMNI FEED BACK 2022-23

Legend:
- Strongly Agree
- Agree
- Average
- Disagree
- Strongly disagree

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEED BACK

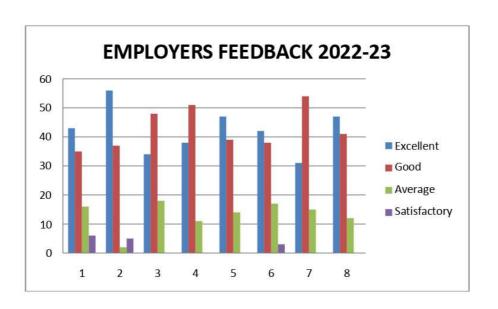| S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

TEACHERS FEED BACK ON CURRICULU 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on "Teaching Methodology for Students" was organised.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	35	16	6
2	Curriculum provides good technical knowledge/skill required for the industry	56	37	2	5
3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
5	Is the course in the curriculum promote the employment	47	39	14	0
6	courses in the curriculum supports the startups	42	38	17	3
7	Overall impression about their performance	31	54	15	0
8	Technical knowledge and aptitude	47	41	12	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

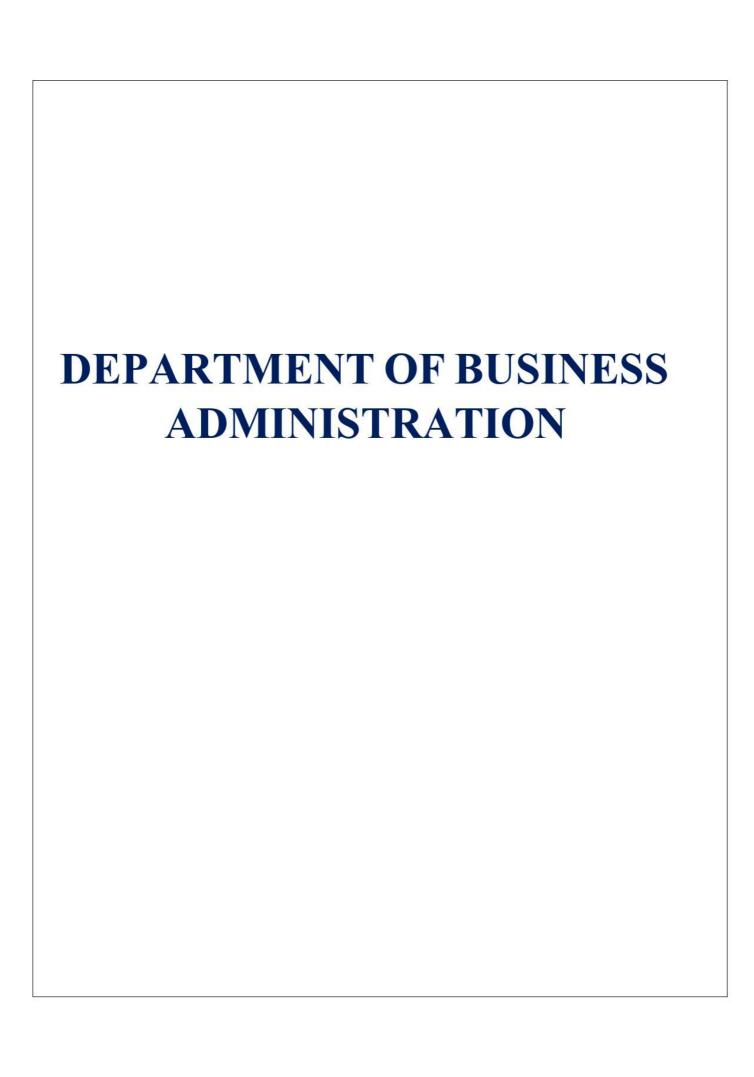| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

BBA-CA

2022-23

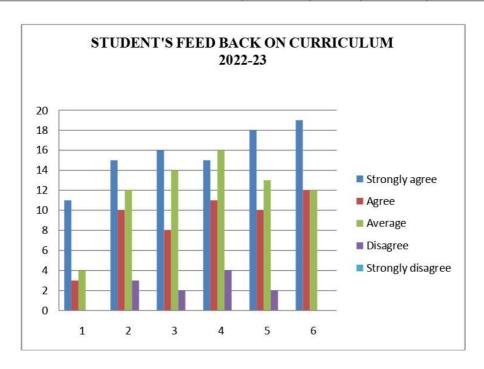# DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	11	03	4	0	0
2	Teacher and student's interactions	15	10	12	3	0
3	Library and Laboratory facilities	16	08	14	2	0
4	Teaching methodology/ICT facilities	15	11	16	4	0
5	Extension activities	18	10	13	2	0
6	Curriculum design to acquire placement aspects	19	12	12	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.
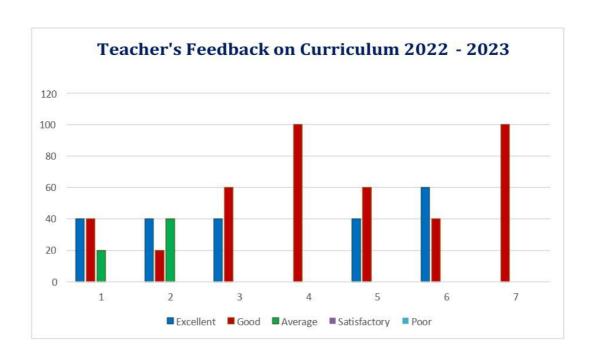
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	11	03	17	0	0
2	Academic flexibility in inter department course selection	15	10	8	2	0
3	Enhancement of skills by Club and Fine arts	16	08	18	0	0
4	Skills oriental syllabus implementation	15	11	15	0	0
5	Core course aspects	18	10	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	19	12	15	0	0
7	Library and Laboratory facilities	11	03	18	4	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEED BACK

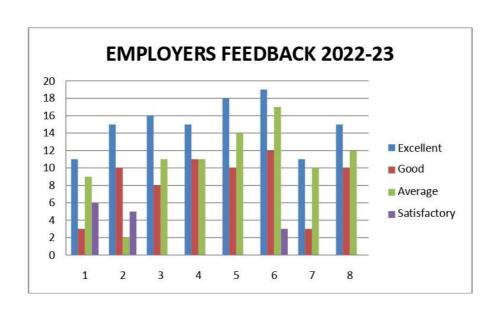| S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

Teacher's Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

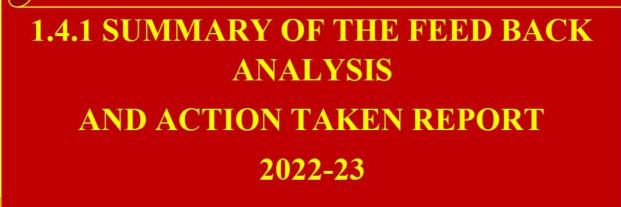| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on "Teaching Methodology for Students" was organised.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	11	03	9	6
2	Curriculum provides good technical knowledge/skill required for the industry	15	10	2	5
3	Curriculum provides the ability to manage / leadership quality	16	08	11	0
4	Curriculum provides the ability to improve the creativity	15	11	11	0
5	Is the course in the curriculum promote the employment	18	10	14	0
6	courses in the curriculum supports the startups	19	12	17	3
7	Overall impression about their performance	11	03	10	0
8	Technical knowledge and aptitude	15	10	12	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

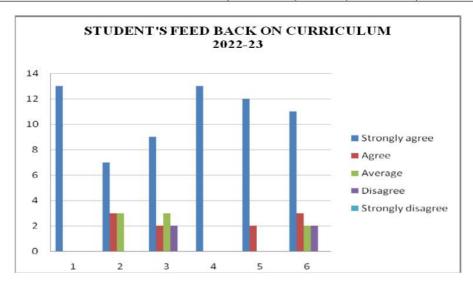| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

PG AND RESEARCH DEPARTMENT OF COMMERCE (BPS)

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	12	0	0	0	0
2	Teacher and student's interactions	6	3	3	0	0
3	Library and Laboratory facilities	8	1	2	1	0
4	Teaching methodology/ICT facilities	12	0	0	0	0
5	Extension activities	11	1	0	0	0
6	Curriculum design to acquire placement aspects	10	2	1	1	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT
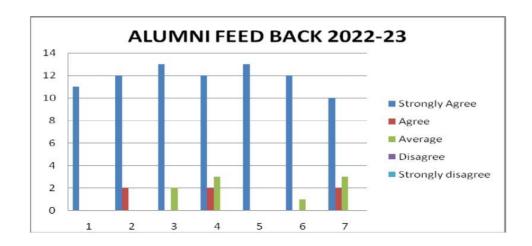
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various field. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

2022-23

	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	11	0	0	0	0
Academic flexibility in interdepartmental course selection	12	2	0	0	0
Enhancement of skills by Club and Fine arts	13	0	2	0	0
Skills oriental syllabus implementation	12	2	3	0	0
Core course aspects	13	0	0	0	0
Scope of syllabus on Employability/ Entreprenureship	12	0	1	0	0
Library and Laboratory facilities	10	2	3	0	0

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and workshops conducted for GST and recent trends developed in commerce.

T

EACHERS FEED BACK

2022-2023

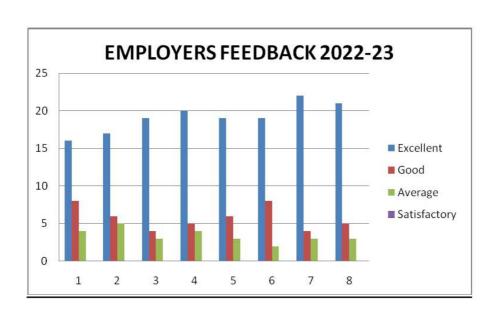| S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	30	5	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	39	1	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	36	2	2	0
4	Is the course syllabus has good equilibrium between theory and lab	37	3	0	0
5	Is the course duration is sufficient to complete the syllabus	30	9	1	0
6	The course / program of studies carries sufficient number of elective / optional papers	40	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	33	5	2	0

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

2022-2023

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	16	8	4	0
2	Curriculum provides good technical knowledge/skill required for the industry	17	6	5	0
3	Curriculum provides the ability to manage / leadership quality	19	4	3	0
4	Curriculum provides the ability to improve the creativity	20	5	4	0
5	Is the course in the curriculum promote the employment	19	6	3	0
6	Courses in the curriculum supports the startups	19	8	2	0
7	Overall impression about their performance	22	4	3	0
8	Technical knowledge and aptitude	21	5	3	0

EMPLOYERS FEEDBACK 2022-23

Chart legend: Excellent, Good, Average, Satisfactory

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS
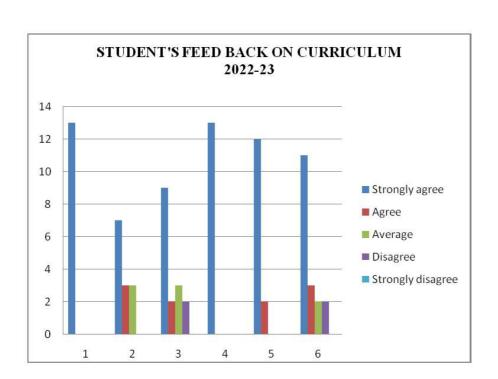
AND ACTION TAKEN REPORT

2022-23

PG AND RESEARCH DEPARTMENT OF COMMERCE (B&I)

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	23	0	0	0	0
2	Teacher and student's interactions	19	2	2	0	0
3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
6	Curriculum design to acquire placement aspects	21	1	1	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT
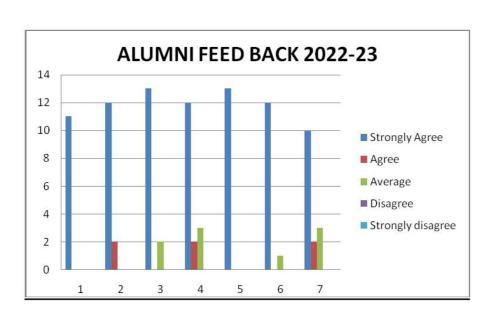
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMINA FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

2022-23

	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	11	0	0	0	0
Academic flexibility in interdepartmental course selection	12	2	0	0	0
Enhancement of skills by Club and Fine arts	13	0	2	0	0
Skills oriental syllabus implementation	12	2	3	0	0
Core course aspects	13	0	0	0	0
Scope of syllabus on Employability/ Entrepreneurships	12	0	1	0	0
Library and Laboratory facilities	10	2	3	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and workshops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

2022- 2023

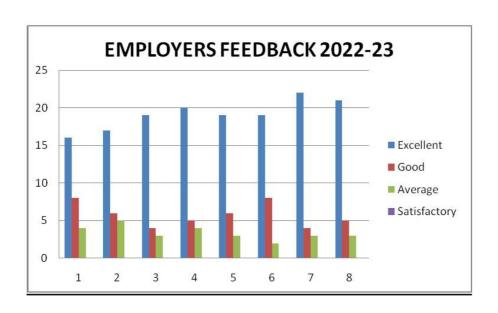| S.No	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	2	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	9	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	7	3	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	1	2	0
5	Is the course duration is sufficient to complete the syllabus	7	3	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	9	4	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	7	3	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

2022-2023

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	16	8	4	0
2	Curriculum provides good technical knowledge/skill required for the industry	17	6	5	0
3	Curriculum provides the ability to manage / leadership quality	19	4	3	0
4	Curriculum provides the ability to improve the creativity	20	5	4	0
5	Is the course in the curriculum promote the employment	19	6	3	0
6	Courses in the curriculum supports the startups	19	8	2	0
7	Overall impression about their performance	22	4	3	0
8	Technical knowledge and aptitude	21	5	3	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

ANALYSIS

AND ACTION TAKEN REPORT

2022-23

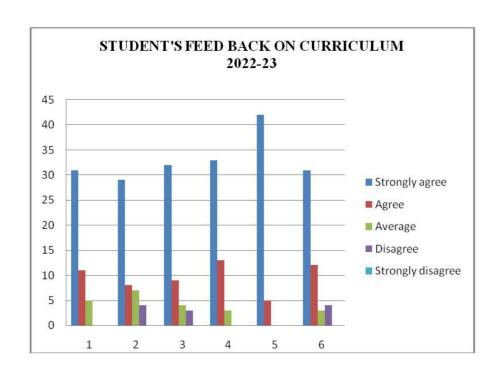# PG AND RESEARCH DEPARTMENT OF COMMERCE (A&F)

ACCOUNTING AND FINANCE

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

2022-23

	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	31	11	5	0	0
Teacher and student's interactions	29	8	7	4	0
Library and Laboratory facilities	32	9	4	3	0
Teaching methodology/ICT facilities	33	13	3	0	0
Extension activities	42	5	0	0	0
Curriculum design to acquire placement aspects	31	12	3	4	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

Legend:
- Strongly agree
- Agree
- Average
- Disagree
- Strongly disagree
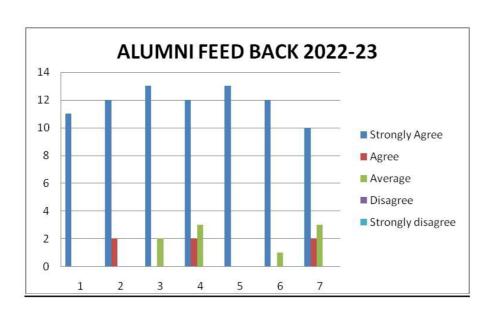
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like employability courses.	New Courses were introduced to develop their skills in various fields. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMINA FEEDBACK

To evaluate the academic programs alumina feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our aluminas were highly satisfied in the course objective and the content was also manageable by the students.

2022-23

	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	39	9	4	0	0
Academic flexibility in interdepartmental course selection	41	6	4	2	0
Enhancement of skills by Club and Fine arts	47	3	4	0	0
Skills oriental syllabus implementation	45	4	2	4	0
Core course aspects	38	12	4	2	0
Scope of syllabus on Employability/ Entrepreneurship	46	4	3	0	0
Library and Laboratory facilities	38	9	6	0	0

ALUMNI FEED BACK 2022-23

Legend:
- Strongly Agree
- Agree
- Average
- Disagree
- Strongly disagree

ACTION TAKEN REPORT

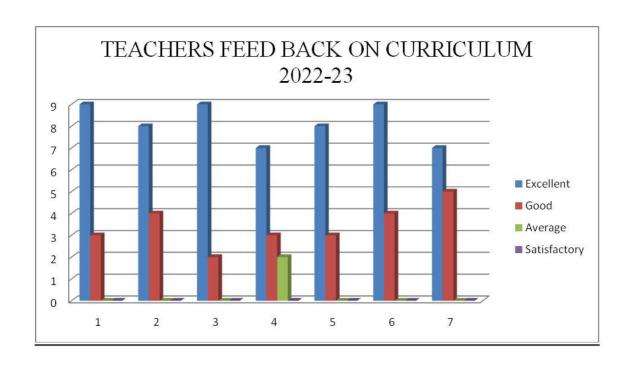| Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hands on training to learn advanced techniques in current commercial trends	Additional training classes and workshops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

2022 - 2023

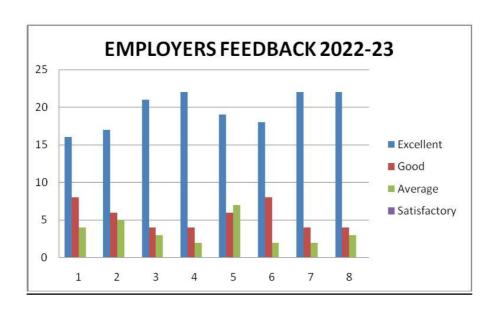| S.No	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	9	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	4	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	9	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	7	3	2	0
5	Is the course duration is sufficient to complete the syllabus	8	3	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	9	4	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	7	5	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

Legend:
- Excellent
- Good
- Average
- Satisfactory

ACTION TAKEN REPORT

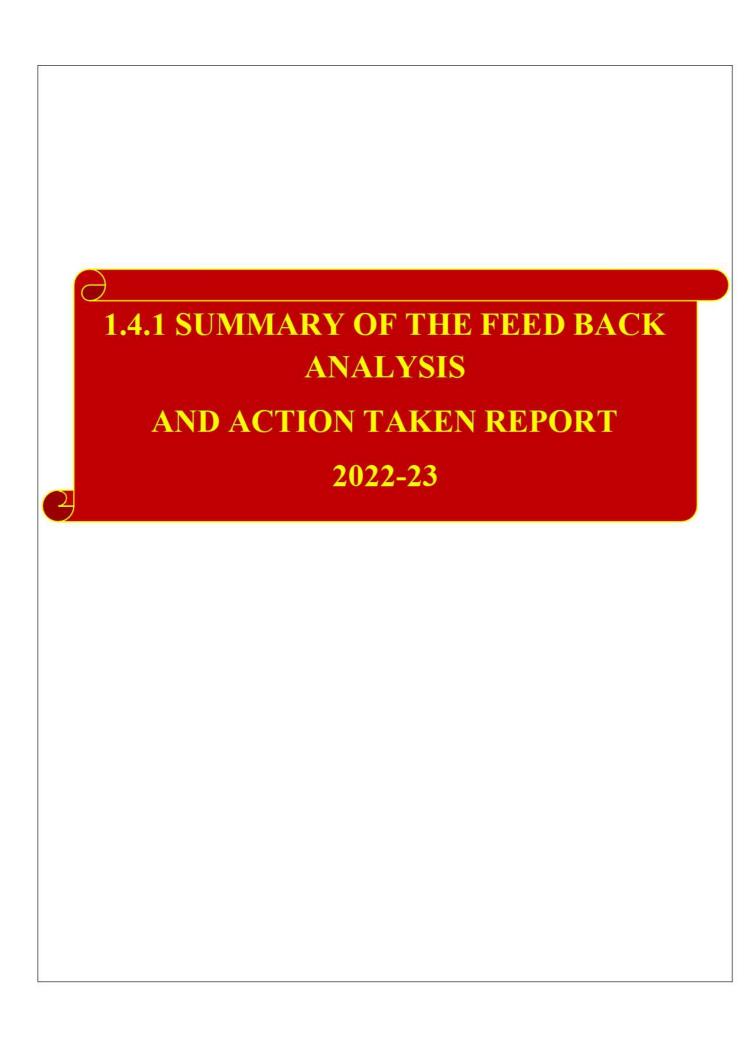| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
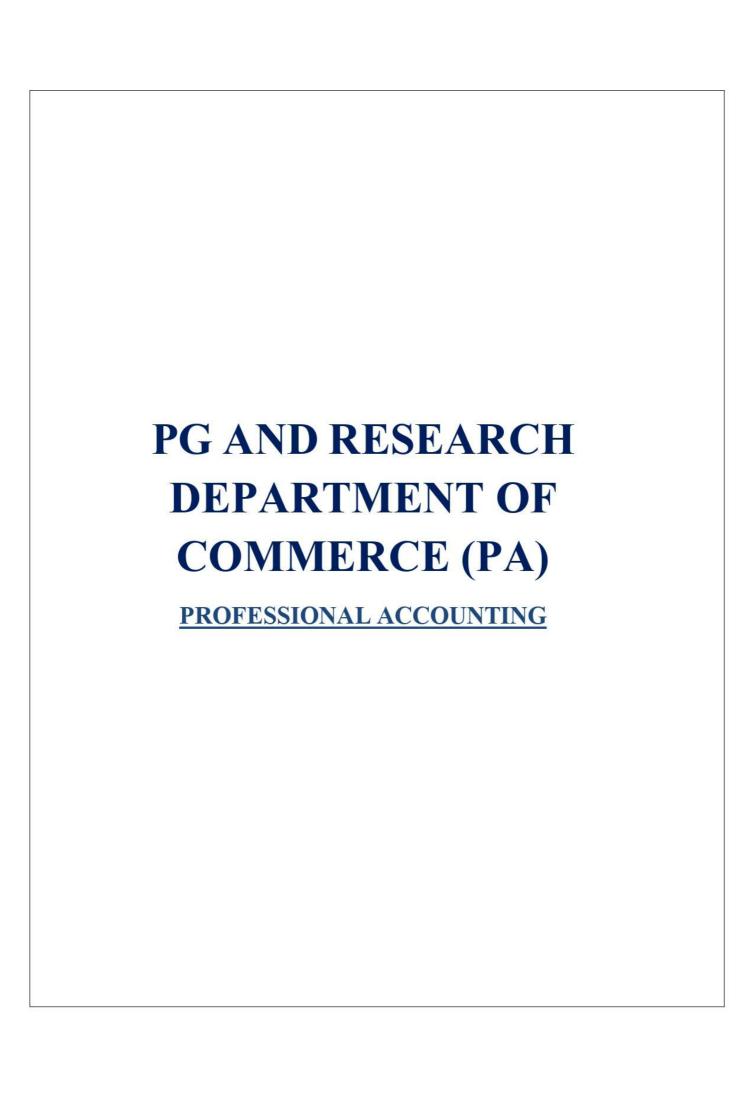
2022-2023

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	16	8	4	0
2	Curriculum provides good technical knowledge/skill required for the industry	17	6	5	0
3	Curriculum provides the ability to manage / leadership quality	21	4	3	0
4	Curriculum provides the ability to improve the creativity	22	4	2	0
5	Is the course in the curriculum promote the employment	19	6	7	0
6	Courses in the curriculum supports the startups	18	8	2	0
7	Overall impression about their performance	22	4	2	0
8	Technical knowledge and aptitude	22	4	3	0

EMPLOYERS FEEDBACK 2022-23

Bar chart showing employers feedback for categories 1 through 8 with four series: Excellent (blue), Good (red), Average (green), Satisfactory (purple).

Category	Excellent	Good	Average	Satisfactory
1	16	8	4	
2	17	6	5	
3	21	4	3	
4	22	4	2	
5	19	6	7	
6	18	8	2	
7	22	4	2	
8	22	4	3	

ACTION TAKEN REPORT

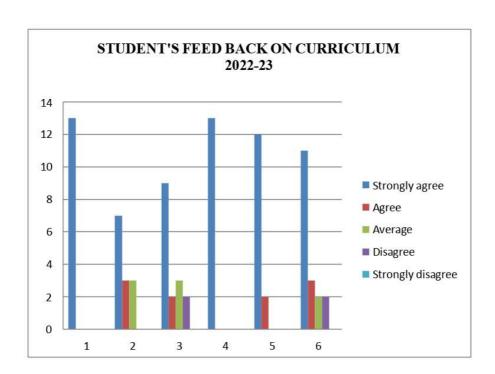| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

PG AND RESEARCH DEPARTMENT OF COMMERCE (PA)

PROFESSIONAL ACCOUNTING

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

2022-2023

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	23	0	0	0	0
2	Teacher and student's interactions	19	2	2	0	0
3	Library and Laboratory facilities	18	1	3	1	0
4	Teaching methodology/ICT facilities	16	6	2	1	0
5	Extension activities	23	0	0	0	0
6	Curriculum design to acquire placement aspects	21	1	1	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

- Strongly agree
- Agree
- Average
- Disagree
- Strongly disagree

ACTION TAKEN REPORT
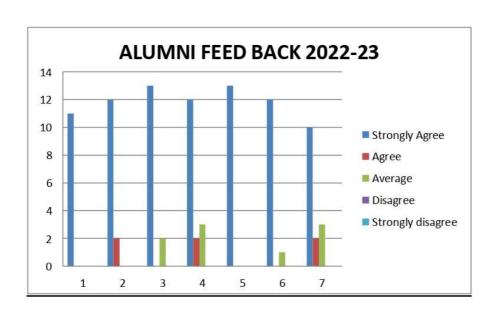
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Certificate course, in tally and Webinars to learn employability skills were introduced,

ALUMINA FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

2022-23

	Strongly Agree	Agree	Average	Disagree	Strongly disagree
CBCS / OBE Syllabus aspects	11	0	0	0	0
Academic flexibility in interdepartmental course selection	12	2	0	0	0
Enhancement of skills by Club and Fine arts	13	0	2	0	0
Skills oriental syllabus implementation	12	2	3	0	0
Core course aspects	13	0	0	0	0
Scope of syllabus on Employability/ Entrepreneurships	12	0	1	0	0
Library and Laboratory facilities	10	2	3	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hands on training to learn advanced techniques in present commercial trends	Additional training classes and workshops conducted for GST and recent trends developed in commerce.

TEACHERS FEED BACK

2022- 2023

S.No	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	2	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	9	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	7	3	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	1	2	0
5	Is the course duration is sufficient to complete the syllabus	7	3	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	9	4	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	7	3	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

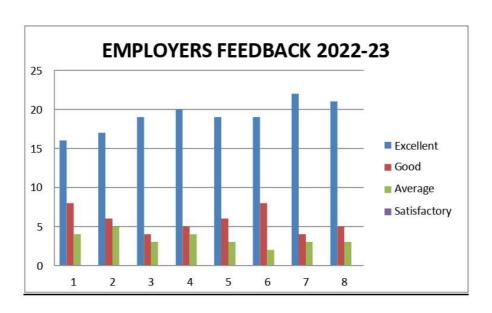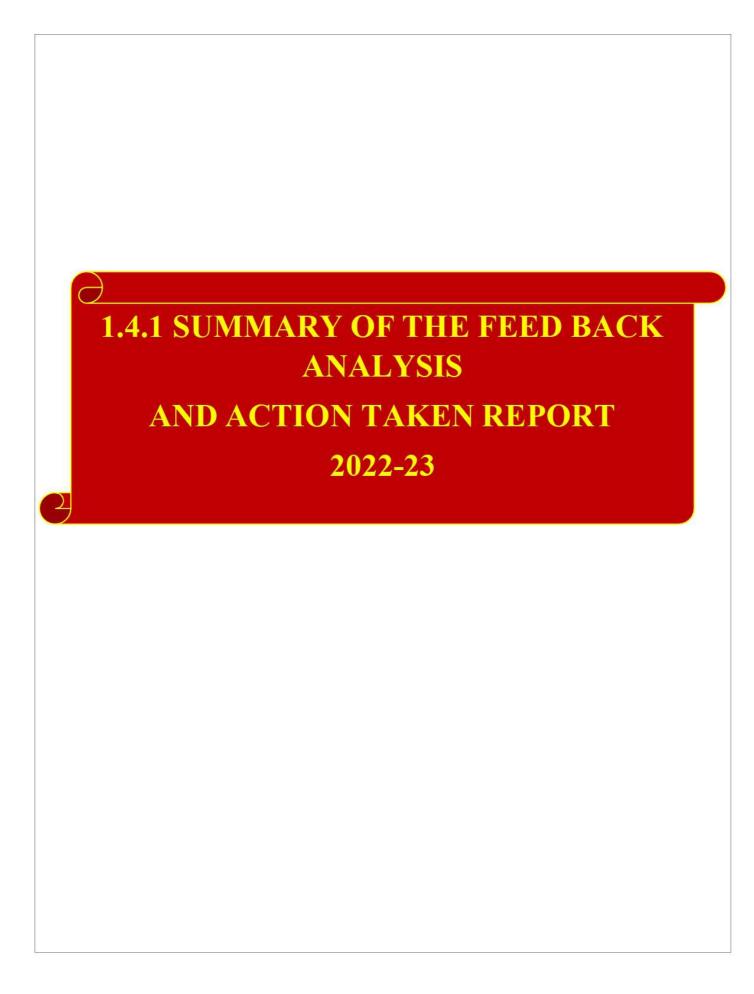| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

2022-2023

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	16	8	4	0
2	Curriculum provides good technical knowledge/skill required for the industry	17	6	5	0
3	Curriculum provides the ability to manage / leadership quality	19	4	3	0
4	Curriculum provides the ability to improve the creativity	20	5	4	0
5	Is the course in the curriculum promote the employment	19	6	3	0
6	Courses in the curriculum supports the startups	19	8	2	0
7	Overall impression about their performance	22	4	3	0
8	Technical knowledge and aptitude	21	5	3	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

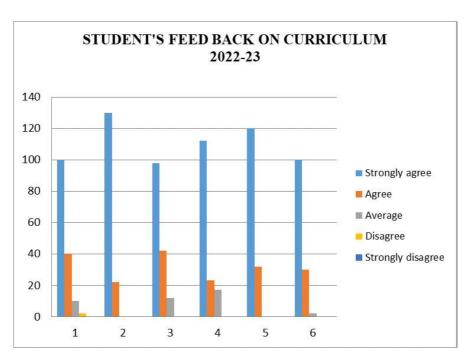| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT
OF
PG AND RESEARCH
DEPARTMENT OF
COMMERCE
B.COM

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	100	40	10	2	0
2	Teacher and student's interactions	130	22	0	0	0
3	Library and Laboratory facilities	98	42	12	0	0
4	Teaching methodology/ICT facilities	112	23	17	0	0
5	Extension activities	120	32	0	0	0
6	Curriculum design to acquire placement aspects	100	30	2	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT
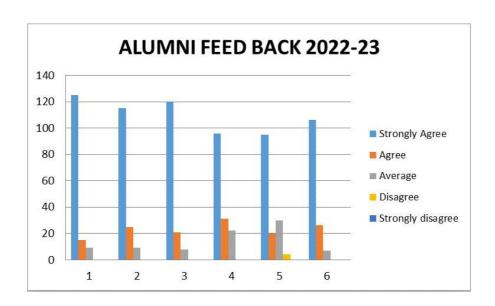
YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Library and laboratory facilities	The students need more facilities in the library and labs. The library is equipped with more resources and wide access to various online and digital libraries across India with delnet and n-list registrations made for students .

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
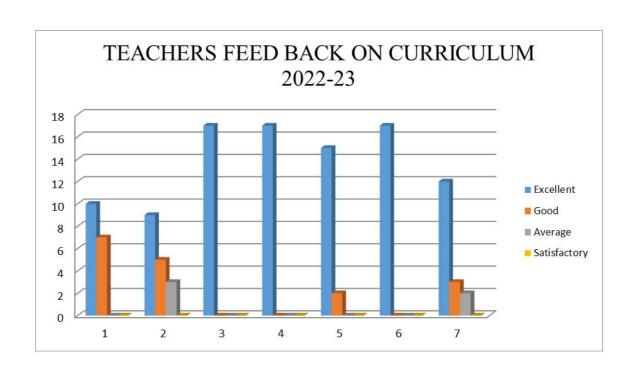
S.No	Evaluation by Alumini	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	125	15	9	0	0
2	Academic flexibility in interdepartment course selection	115	25	9	0	0
3	Enhancement of skills by Club and Fine arts	120	21	8	0	0
4	Skills oriented syllabus implementation	96	31	22	0	0
5	Core course aspects	95	20	30	4	0
6	Scope of syllabus on Employability/ Entrepreneurship	106	26	7	0	0
7	Library and Laboratory facilities	110	20	19	0	0

ALUMNI FEED BACK 2022-23

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022-2023	Core course aspects and skill oriented syllabus	As per the feed back from the alumni many skill development courses were offered to the students and training facilities were arranged from various industries. The students gained more exposure from these courses.

TEACHERS FEED BACK

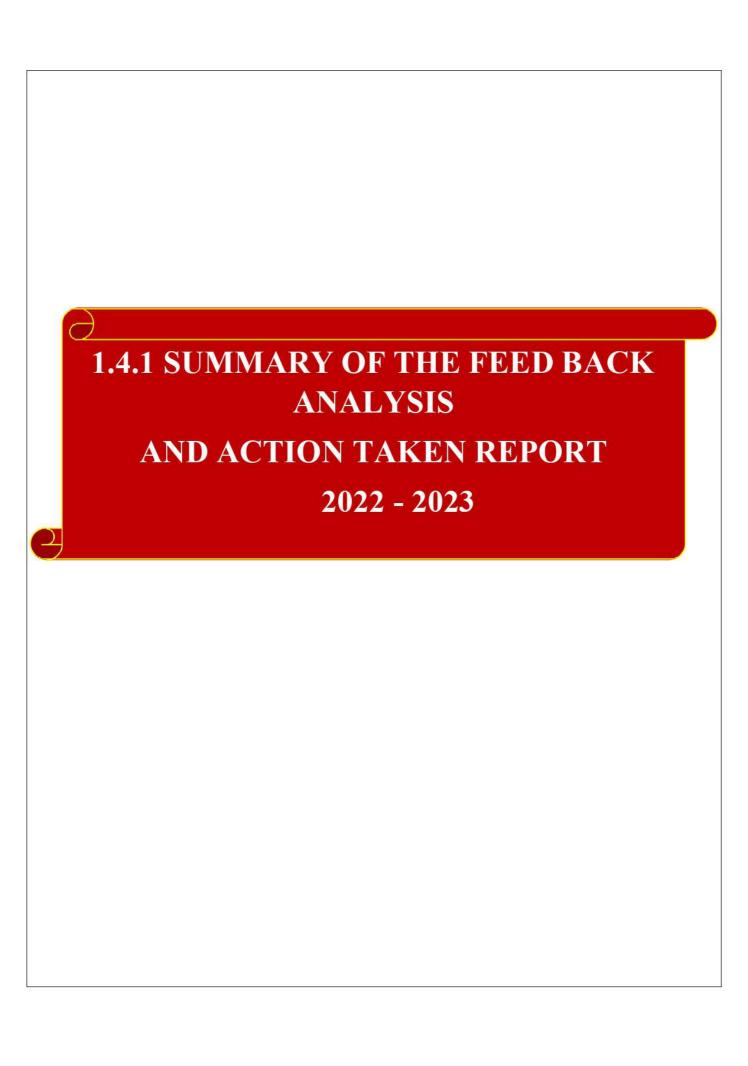| S.No	Questions	Responses			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	10	7	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	9	5	3	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	17	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	17	0	0	0
5	Is the course duration is sufficient to complete the syllabus	15	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	17	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	3	2	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

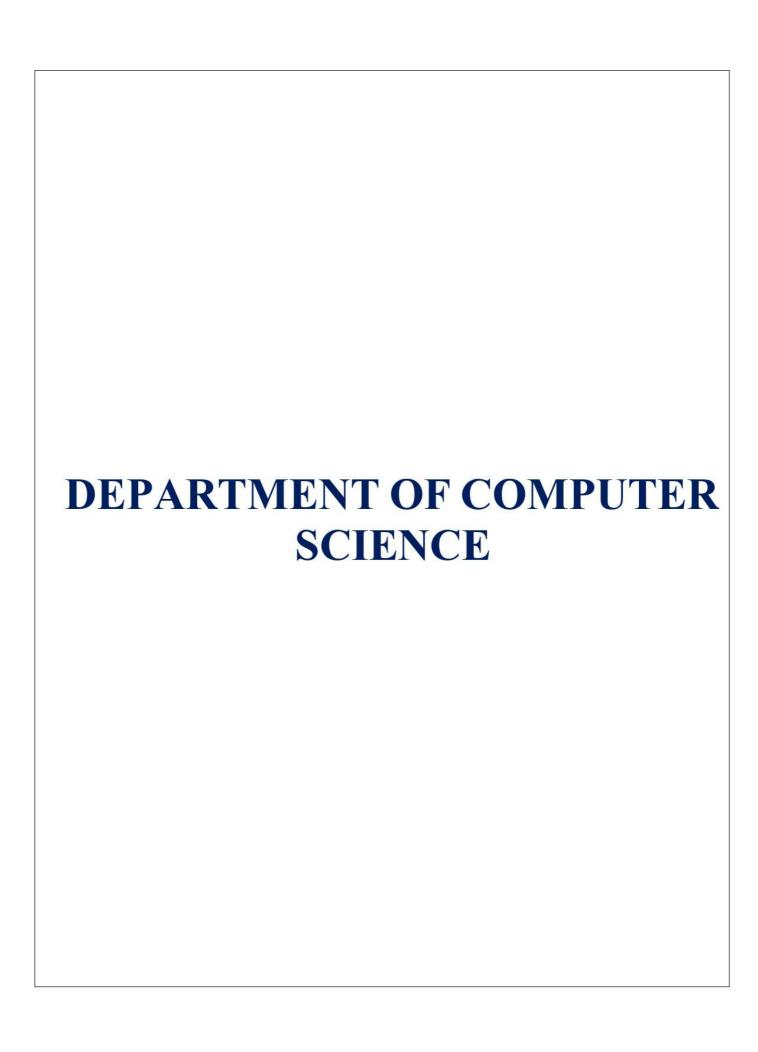| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Curriculum to match the industry standards	The curriculum was discussed in the BOS and changes were made as per the required needs of the industry. The students will be industry ready and help them capable of basking the jobs offered by prospective employers.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	8	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	9	3	1	0
3	Curriculum provides the ability to manage / leadership quality	9	3	1	0
4	Curriculum provides the ability to improve the creativity	7	4	3	0
5	Is the course in the curriculum promote the employment	6	5	3	0
6	courses in the curriculum supports the startups	7	5	1	0
7	Overall impression about their performance	7	5	1	0
8	Technical knowledge and aptitude	9	3	1	0

ACTION TAKEN REPORT

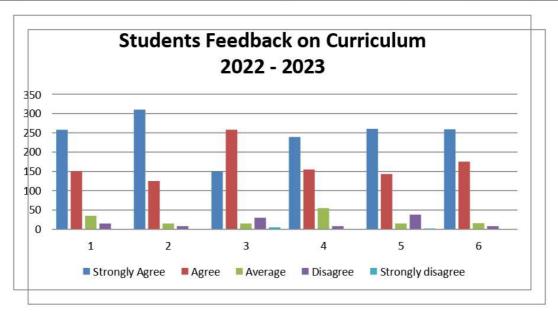| Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Students require additional certificate courses	Additional certificate Courses related to enriching Students' professional skills, Public Speaking, Skill Development Course are implemented to improve the students' skills

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF COMPUTER SCIENCE

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	258	150	35	15	0
2	Teacher and student's interactions	310	125	15	8	0
3	Library and Laboratory facilities	150	258	15	30	5
4	Teaching methodology/ICT facilities	239	155	55	8	1
5	Extension activities	260	143	15	38	2
6	Curriculum design to acquire placement aspects	259	175	16	8	0

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

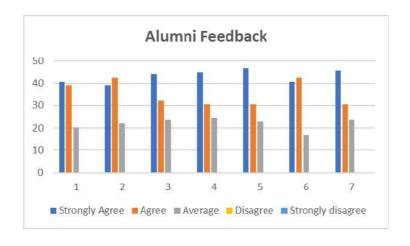| YEAR	STAKEHOLDER	ACTION TAKEN
2021 - 2022	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
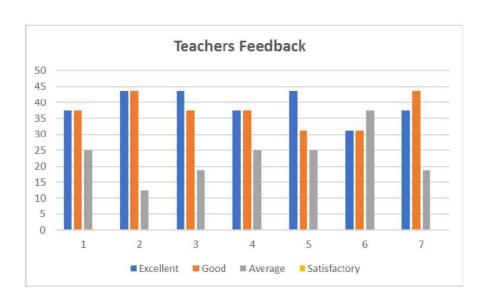
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	105	25	10	10	2
2	Academic flexibility in interdepartment course selection	110	27	15	0	0
3	Enhancement of skills by Club and Fine arts	95	38	10	9	0
4	Skills oriental syllabus implementation	90	35	15	9	3
5	Core course aspects	95	38	10	9	0
6	Scope of syllabus on Employability/ Entrepreneurship	110	30	10	2	0
7	Library and Laboratory facilities	90	35	15	10	2

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021 - 2022	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-Learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

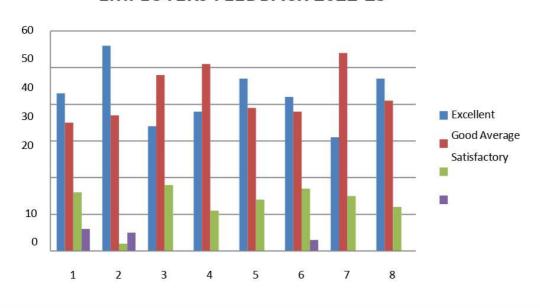| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	10	12	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	12	10	3	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	15	8	2	0
4	Is the course syllabus has good equilibrium between theory and lab	12	10	3	0
5	Is the course duration is sufficient to complete the syllabus	10	10	5	0
6	The course / program of studies carries sufficient number of elective / optional papers	15	8	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	8	5	0

Teachers Feedback

ACTION TAKEN REPORT

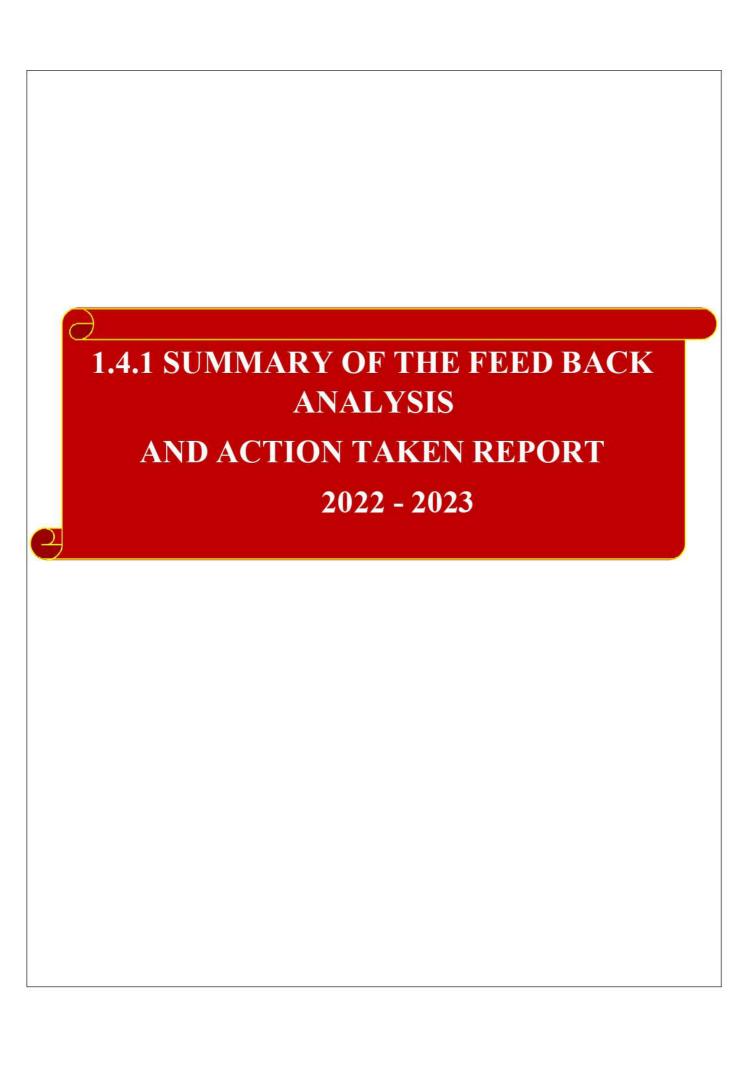| Year	STAKEHOLDER	ACTION TAKEN
2022- 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
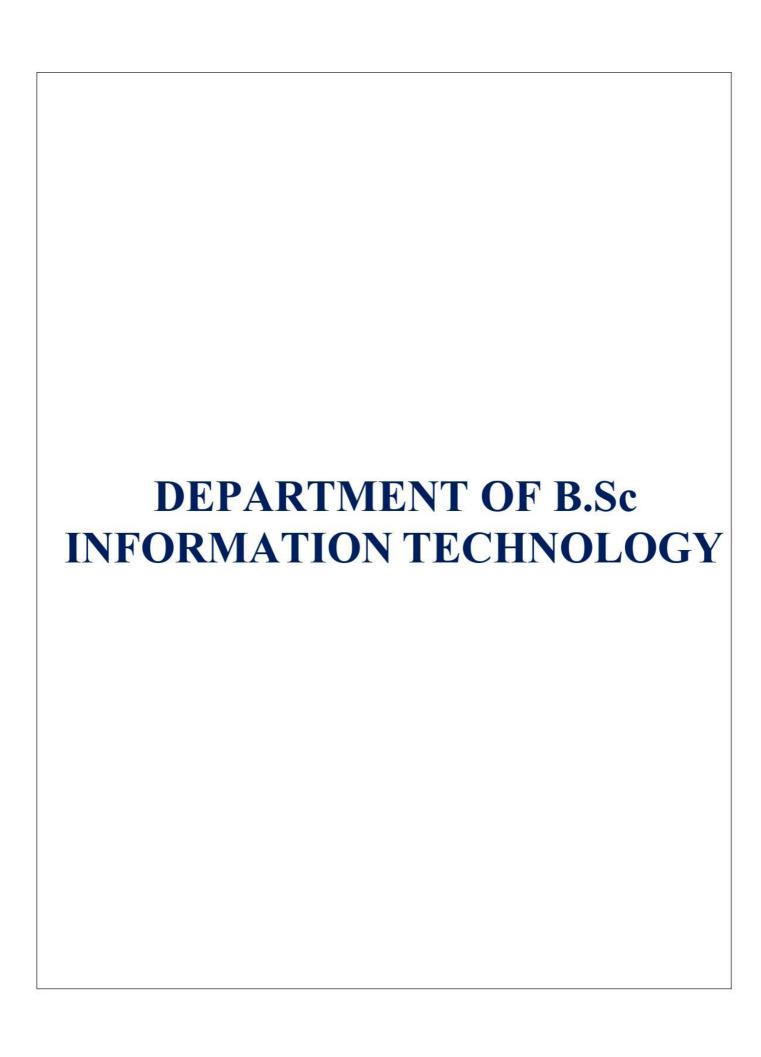
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	65	25	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	70	22	8	0
3	Curriculum provides the ability to manage / leadership quality	80	15	5	0
4	Curriculum provides the ability to improve the creativity	65	25	10	0
5	Is the course in the curriculum promote the employment	82	15	3	0
6	courses in the curriculum supports the startups	65	25	10	0
7	Overall impression about their performance	72	20	8	0
8	Technical knowledge and aptitude	70	20	10	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

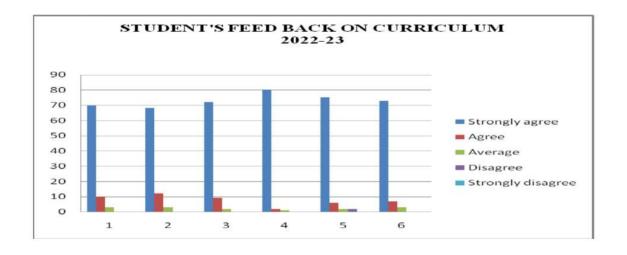| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students toconcentrate more on employable courses. Students were encouragedto participate in various activities to develop their soft skills.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF B.Sc INFORMATION TECHNOLOGY

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	40	10	5	0
2	Teacher and student's interactions	55	45	10	4	1
3	Library and Laboratory facilities	65	35	10	5	0
4	Teaching methodology/ICT facilities	50	45	15	5	0
5	Extension activities	65	30	15	5	0
6	Curriculum design to acquire placement aspects	50	50	10	5	0

ACTION TAKEN REPORT

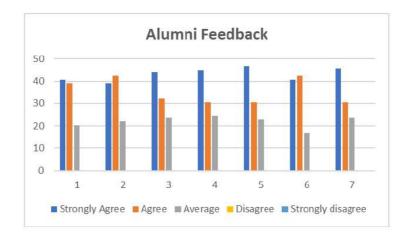| YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
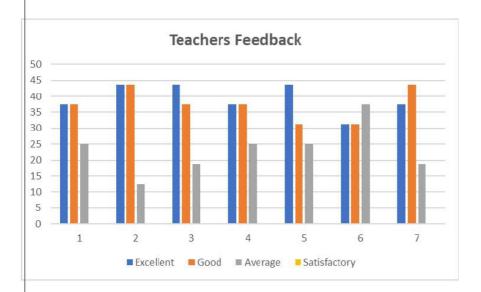
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	15	10	6	5	0
2	Academic flexibility in interdepartment course selection	15	15	4	2	0
3	Enhancement of skills by Club and Fine arts	18	10	6	2	0
4	Skills oriental syllabus implementation	15	10	9	2	0
5	Core course aspects	20	10	5	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	15	15	6	0	0
7	Library and Laboratory facilities	15	10	10	1	0

Alumni Feedback

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021 - 2022	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-Learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

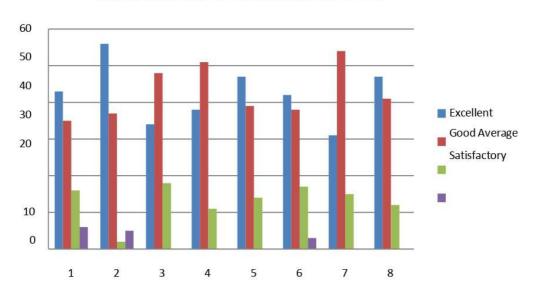| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	10	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	10	8	2	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	12	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	10	5	5	0
5	Is the course duration is sufficient to complete the syllabus	10	8	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	15	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	5	3	0

Teachers Feedback

Legend: Excellent, Good, Average, Satisfactory

ACTION TAKEN REPORT

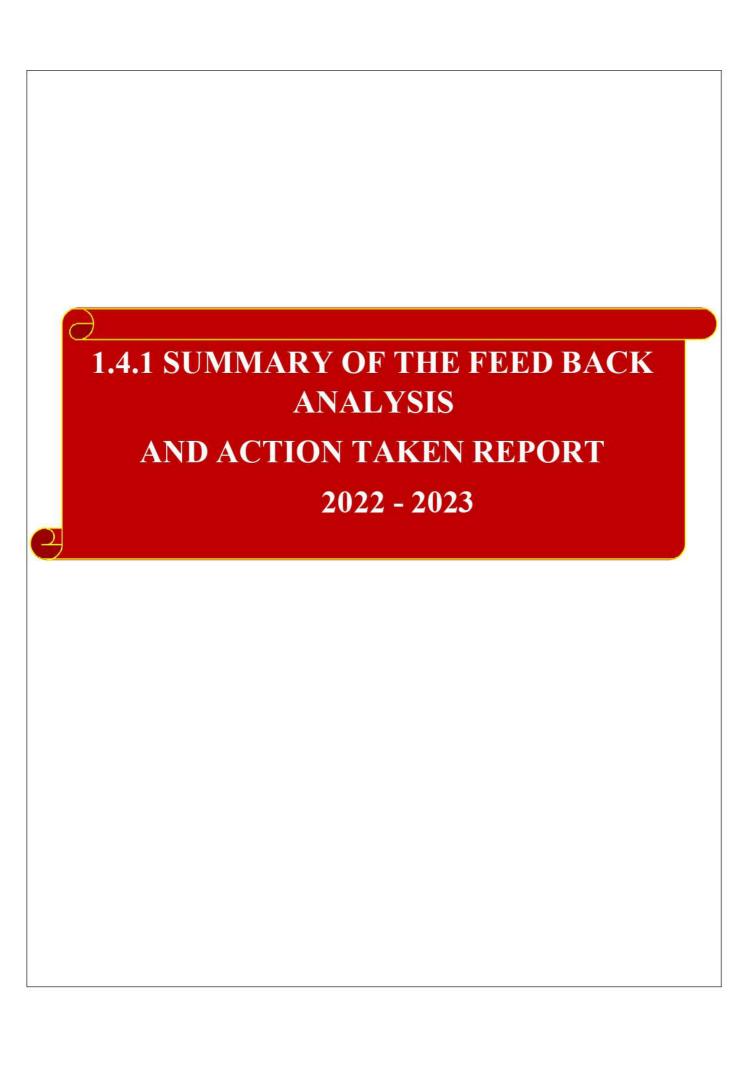| Year	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	15	2	3	0
2	Curriculum provides good technical knowledge/skill required for the industry	12	3	5	0
3	Curriculum provides the ability to manage / leadership quality	10	10	0	0
4	Curriculum provides the ability to improve the creativity	12	5	3	0
5	Is the course in the curriculum promote the employment	10	5	5	0
6	courses in the curriculum supports the startups	12	5	3	0
7	Overall impression about their performance	10	3	5	0
8	Technical knowledge and aptitude	12	2	6	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

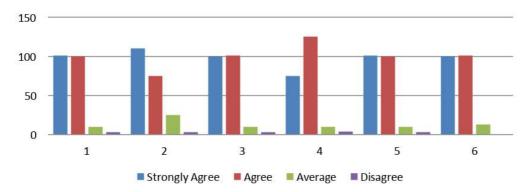| Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students toconcentrate more on employable courses. Students were encouragedto participate in various activities to develop their soft skills.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF COMPUTER APPLICATIONS

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	101	100	10	3	0
2	Teacher and student's interactions	110	75	25	3	1
3	Library and Laboratory facilities	100	101	10	3	2
4	Teaching methodology/ICT facilities	75	125	10	4	0
5	Extension activities	101	100	10	3	0
6	Curriculum design to acquire placement aspects	100	101	13	0	2

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

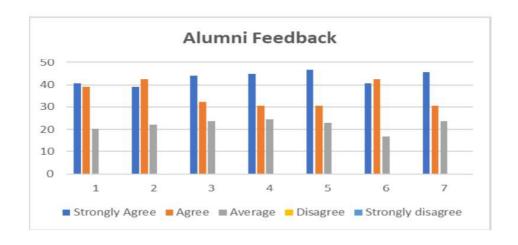| YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
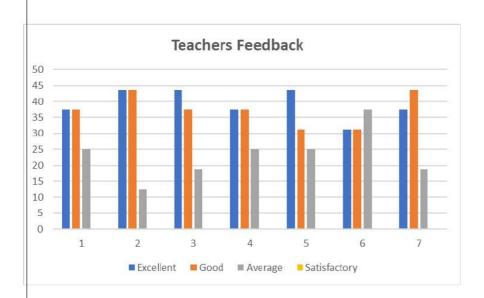
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	45	15	2	0	0
2	Academic flexibility in interdepartment course selection	40	10	8	4	0
3	Enhancement of skills by Club and Fine arts	45	10	5	2	0
4	Skills oriental syllabus implementation	42	17	2	0	1
5	Core course aspects	40	10	8	4	0
6	Scope of syllabus on Employability/ Entrepreneurship	45	15	2	0	0
7	Library and Laboratory facilities	40	9	8	4	1

Alumni Feedback

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2021 - 2022	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-Learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

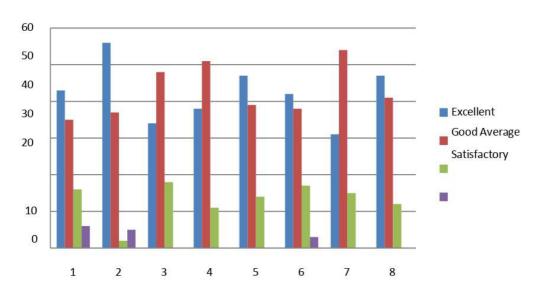| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	10	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	10	8	2	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	12	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	10	5	5	0
5	Is the course duration is sufficient to complete the syllabus	10	8	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	15	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	5	3	0

Teachers Feedback

ACTION TAKEN REPORT

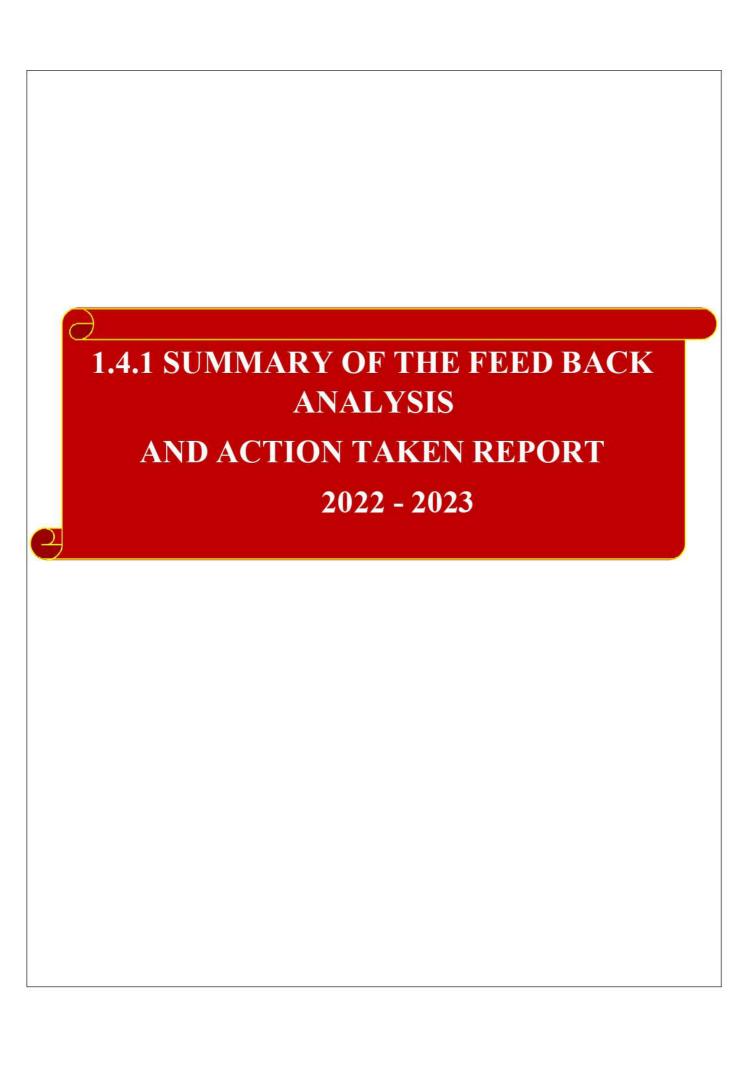| Year	STAKEHOLDER	ACTION TAKEN
2021 - 2022	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	50	10	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	45	15	10	0
3	Curriculum provides the ability to manage / leadership quality	55	10	5	0
4	Curriculum provides the ability to improve the creativity	50	15	5	0
5	Is the course in the curriculum promote the employment	50	12	8	0
6	courses in the curriculum supports the startups	45	15	10	0
7	Overall impression about their performance	55	10	5	0
8	Technical knowledge and aptitude	50	15	5	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

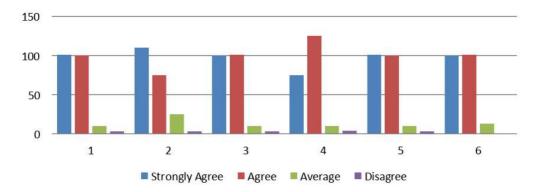| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students toconcentrate more on employable courses. Students were encouragedto participate in various activities to develop their soft skills.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF M.Sc COMPUTER SCIENCE

<p style="text-align:center"><u>STUDENT'S FEED BACK</u></p>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	15	5	7	0	0
2	Teacher and student's interactions	10	10	5	1	1
3	Library and Laboratory facilities	12	13	2	0	0
4	Teaching methodology/ICT facilities	10	15	2	0	0
5	Extension activities	12	10	4	0	1
6	Curriculum design to acquire placement aspects	10	10	5	2	0

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

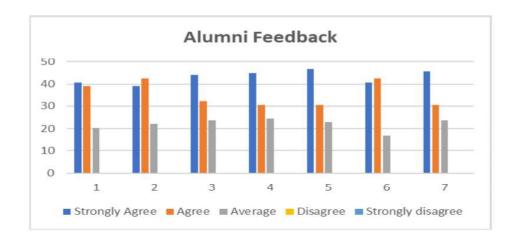| YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

      To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
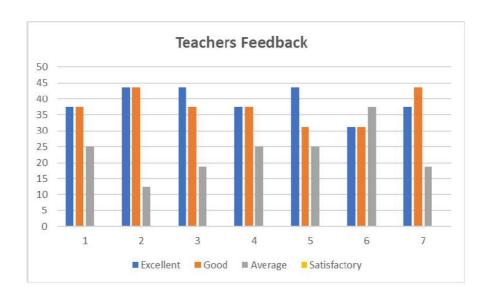
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	10	2	1	0	0
2	Academic flexibility in interdepartment course selection	8	5	0	0	0
3	Enhancement of skills by Club and Fine arts	5	5	3	0	0
4	Skills oriental syllabus implementation	6	4	3	0	0
5	Core course aspects	6	4	2	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	8	5	0	0	0
7	Library and Laboratory facilities	5	5	3	0	0

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022 - 2023	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-Learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

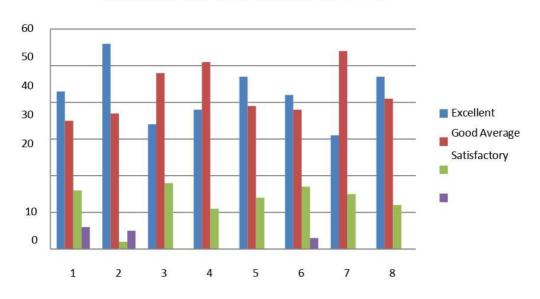| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	10	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	10	8	2	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	12	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	10	5	5	0
5	Is the course duration is sufficient to complete the syllabus	10	8	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	15	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	5	3	0

Teachers Feedback

ACTION TAKEN REPORT

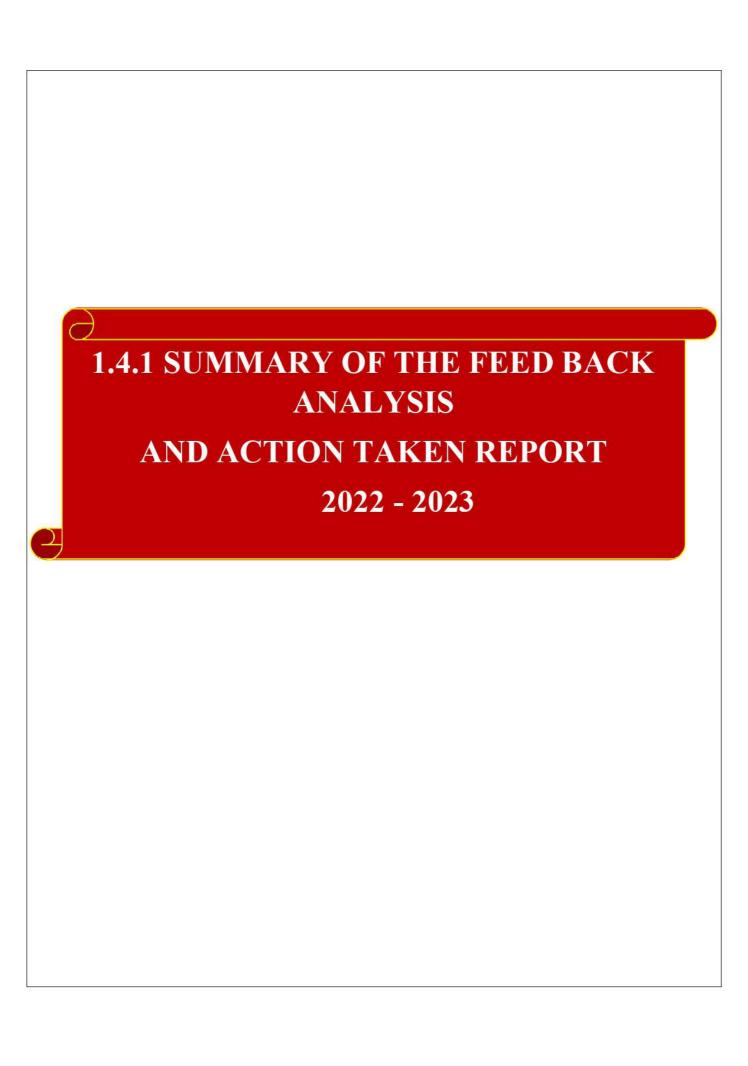| Year	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
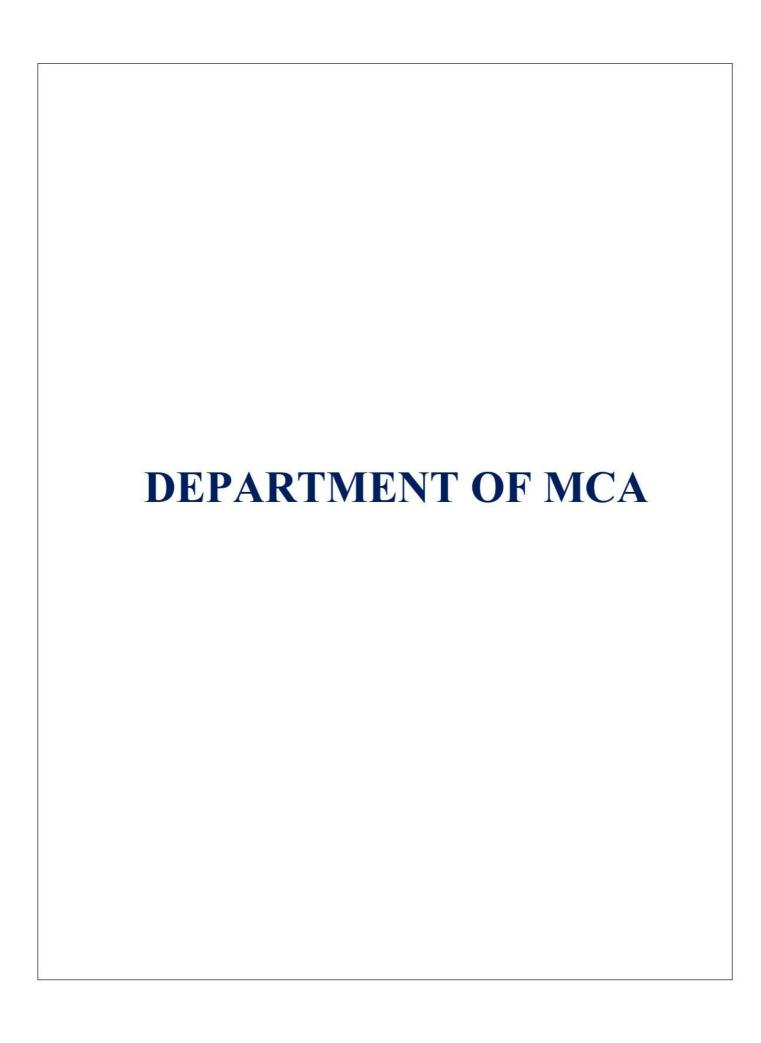
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	5	5	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	8	2	0	0
3	Curriculum provides the ability to manage / leadership quality	5	3	2	0
4	Curriculum provides the ability to improve the creativity	7	3	0	0
5	Is the course in the curriculum promote the employment	6	2	2	0
6	courses in the curriculum supports the startups	8	2	0	0
7	Overall impression about their performance	6	3	1	0
8	Technical knowledge and aptitude	8	1	1	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

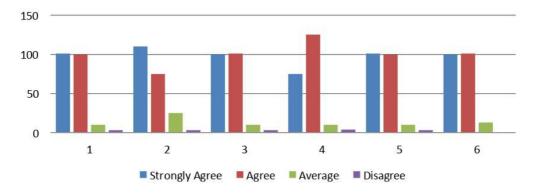| Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students toconcentrate more on employable courses. Students were encouragedto participate in various activities to develop their soft skills.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF MCA

<h1 style="text-align:center">STUDENT'S FEED BACK</h1>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	35	15	4	0	2
2	Teacher and student's interactions	30	10	6	8	2
3	Library and Laboratory facilities	32	5	10	8	1
4	Teaching methodology/ICT facilities	40	10	5	0	1
5	Extension activities	35	10	10	1	0
6	Curriculum design to acquire placement aspects	40	10	6	0	0

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

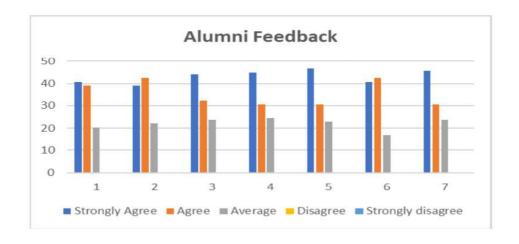| YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.
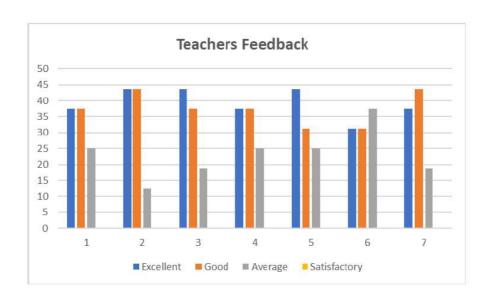
S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	15	10	4	0	0
2	Academic flexibility in interdepartment course selection	10	15	2	2	0
3	Enhancement of skills by Club and Fine arts	12	10	5	0	0
4	Skills oriental syllabus implementation	15	10	2	2	0
5	Core course aspects	10	15	4	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	12	5	10	2	0
7	Library and Laboratory facilities	15	10	2	2	0

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2022 - 2023	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-Learning software were made available in the e-Library and Web sources.

TEACHERS FEED BACK

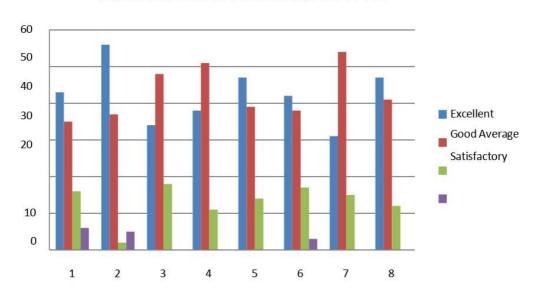| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	10	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	10	8	2	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	12	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	10	5	5	0
5	Is the course duration is sufficient to complete the syllabus	10	8	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	15	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	5	3	0

Teachers Feedback

(Chart legend: ■ Excellent ■ Good ■ Average ■ Satisfactory)

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.
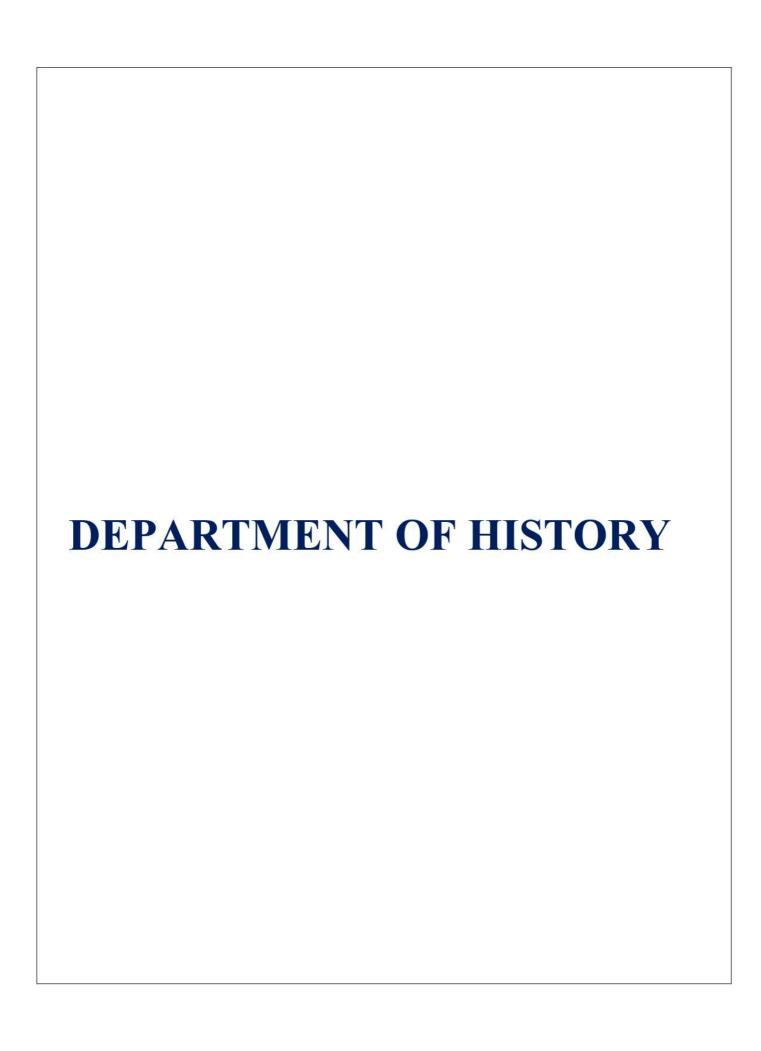
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	10	5	5	0
2	Curriculum provides good technical knowledge/skill required for the industry	12	5	3	0
3	Curriculum provides the ability to manage / leadership quality	10	3	5	0
4	Curriculum provides the ability to improve the creativity	12	2	6	0
5	Is the course in the curriculum promote the employment	15	2	3	0
6	courses in the curriculum supports the startups	12	3	5	0
7	Overall impression about their performance	10	10	0	0
8	Technical knowledge and aptitude	12	5	3	0

EMPLOYERS FEEDBACK 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students toconcentrate more on employable courses. Students were encouragedto participate in various activities to develop their soft skills.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

& ACTION TAKEN REPORT

2022-23

DEPARTMENT OF HISTORY

<p align="center">**STUDENT'S FEED BACK**</p>
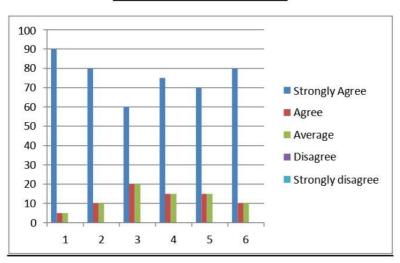
INTRODUCTION

      Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate The questionnaires'' consist of five questions related to curriculum design, Library, Laboratory availabity and teaching methodologies ects.,

2022-23

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	90	5	5	0	0
2	Techer and student's interactions	80	10	10	0	0
3	Library and Laboratory facilities	60	20	20	0	0
4	Teaching methodology/ICT faclities	75	15	15	0	0
5	Extension activities	70	15	15	0	0
6	Curriculum design to acquire placement aspects	80	10	10	0	0

STUDENT'S FEED BACK

ACTION TAKEN REPORT

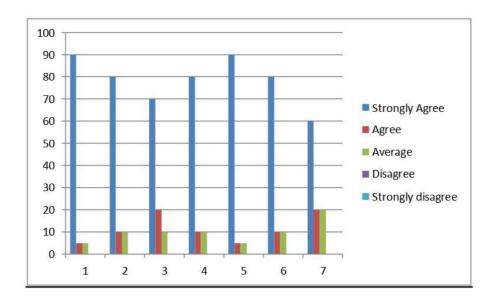| YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students were requested to arrange a field visit to various excavation sites.	The department planned to conduct a visit to nearby historical places.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	90	5	5	0	0
2	Academic flexibility in interdepartment course selection	80	10	10	0	0
3	Enhancement of skills by Club and Fine arts	70	20	10	0	0
4	Skills oriental syllabus implementation	80	10	10	0	0
5	Core course aspects	90	5	5	0	0
6	Scope of syllabus on Employability/ Entreprenureship	80	10	10	0	0
7	Library and Laboratory facilities	60	20	20	0	0

ALUMINI FEEDBACK

2022-2023

Bar chart showing alumni feedback responses (Strongly Agree, Agree, Average, Disagree, Strongly disagree) for questions 1 through 7.

ACTION TAKEN REPORT
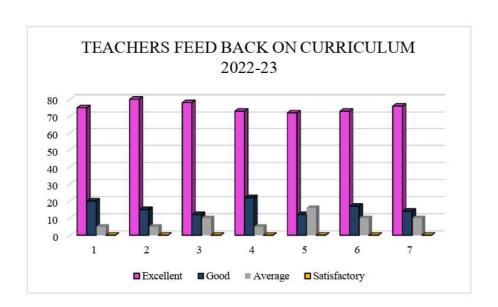
Year	Stakeholder	Action Taken
2022-23	Alumnaes were suggested to increase the collection of books in library.	Access to E-books and self-learning software were made available in the e-Library and Web source. A list of e-learning websites and applications was shared to all classes by individual subject experts.

TEACHERS FEED BACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

| S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	15	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	78	12	10	0
4	Is the course syllabus has good equilibrium between theory and lab	73	22	5	0
5	Is the course duration is sufficient to complete the syllabus	72	12	16	0
6	The course / program of studies carries sufficient number of elective / optional papers	73	17	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	14	10	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT
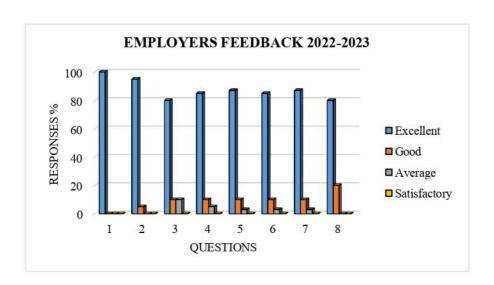
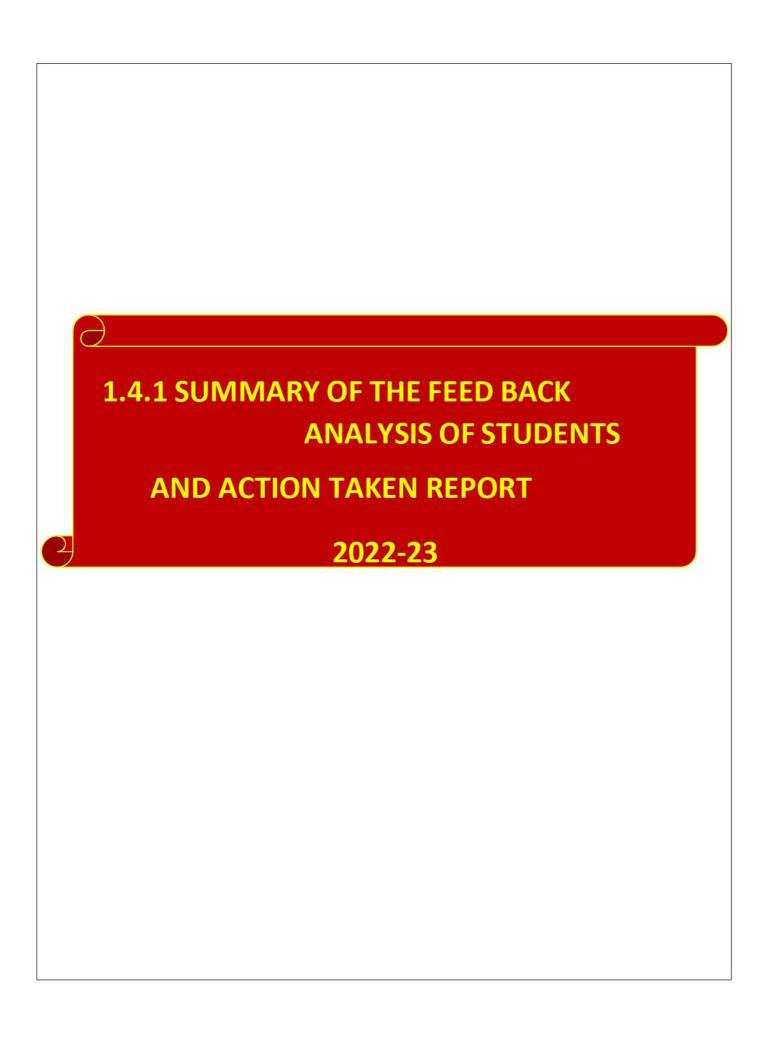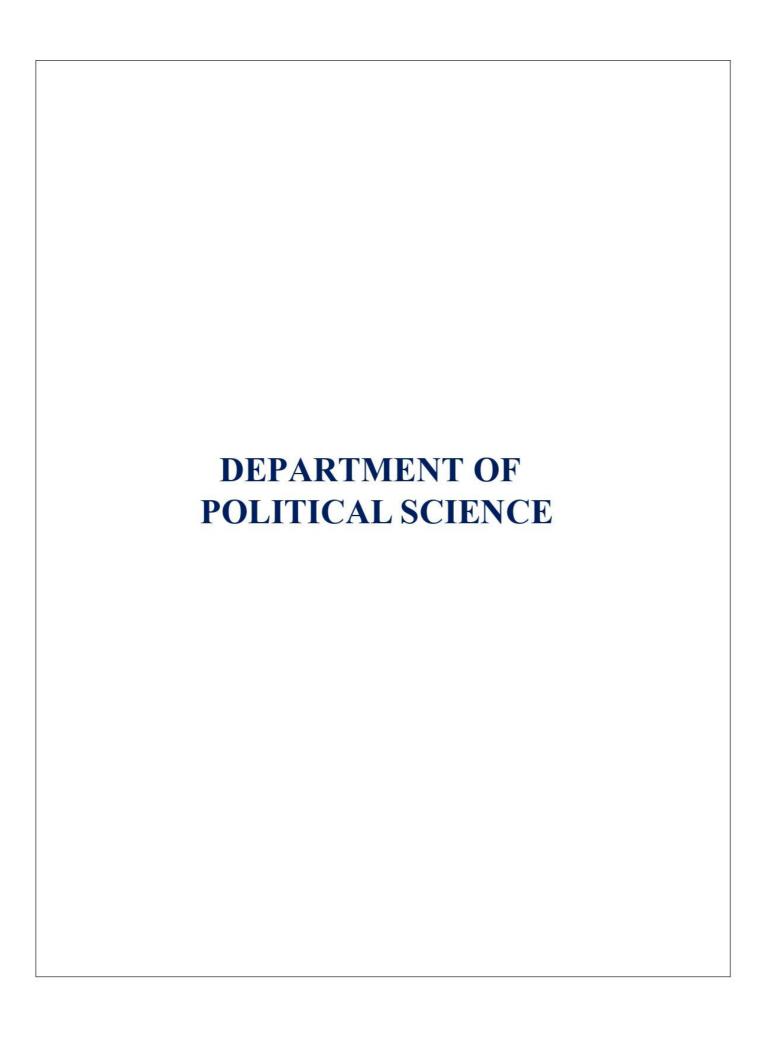| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Make effort to engage the students in review and continuous improvement of teaching learning process.	The staff members were highly gives their effort to upgrade the knowledge of students in various ways.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	100	0	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	95	5	0	0
3	Curriculum provides the ability to manage / leadership quality	80	10	10	0
4	Curriculum provides the ability to improve the creativity	85	10	5	0
5	Is the course in the curriculum promote the employment	87	10	3	0
6	courses in the curriculum supports the startups	85	10	3	0
7	Overall impression about their performance	87	10	3	0
8	Technical knowledge and aptitude	80	20	0	0

EMPLOYERS FEEDBACK 2022-2023

Bar chart showing RESPONSES % (y-axis, 0 to 100) against QUESTIONS (x-axis, 1 to 8). Legend: Excellent, Good, Average, Satisfactory.

ACTION TAKEN REPORT

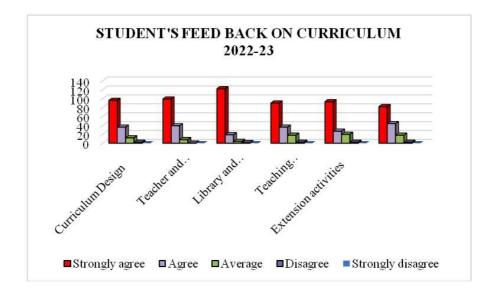| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Students suggested to uplift their skills by various skill development activities.	ffs were encouraged the students to developed the skill in various field.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS OF STUDENTS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF POLITICAL SCIENCE

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects
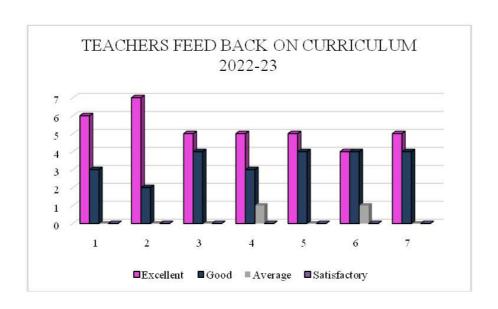
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	40	10	0	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library	41	32	25	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	30	0	0
6	Curriculum design to acquire placement aspects	37	50	10	3	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

TEACHERS FEED BACK

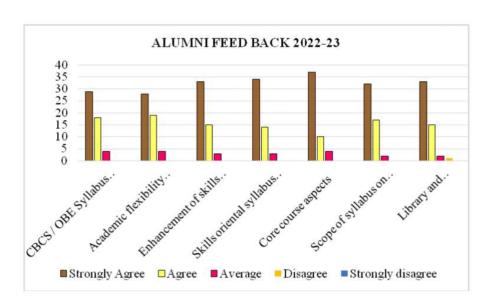| S.No	Questions	Responses %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between citizen/ public administration / current global scenario.	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina were highly satisfied in the course objective and the content was also manageable by the students.

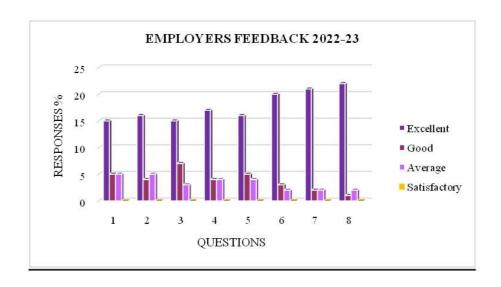| S.No	Evaluation by Alumini	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	42	26	0	0
2	Academic flexibility in interdepartment course selection	35	41	24	0	0
3	Enhancement of skills by Club and Fine arts	49	38	13	0	0
4	Skills oriental syllabus implementation	43	40	17	0	0
5	Core course aspects	38	41	21	0	0
6	Scope of syllabus on Employability/ Political administration.	41	39	20	0	0
7	Library and extension activities/ field work	36	37	28	1	0

ALUMNI FEED BACK 2022-23

Strongly Agree ▪ **Agree** ▪ **Average** ▪ **Disagree** ▪ **Strongly disagree**

ACTION TAKEN REPORT

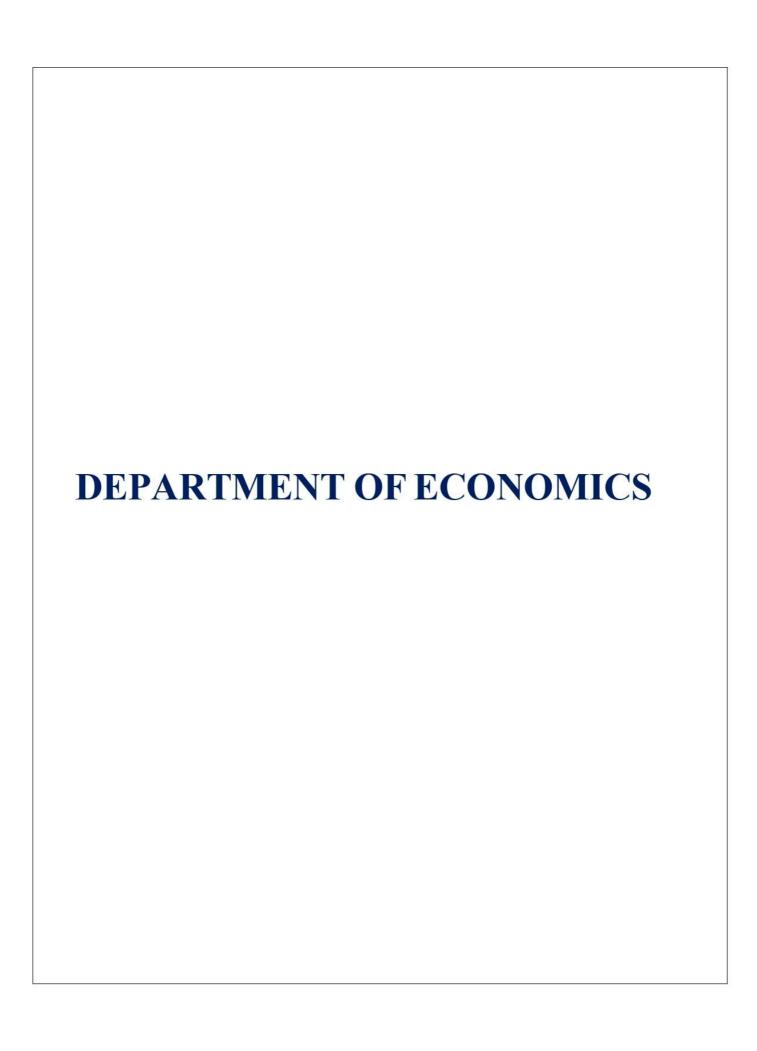| Year	Stakeholder	Action Taken
2022-23	Alumni expected more workshops and hand on training to learn advanced techniques	Action may be taken to conduct more hands on training programmes in the forth coming year.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	38	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	41	50	7	2
3	Curriculum provides the ability to manage / leadership quality	50	40	10	0
4	Curriculum provides the ability to improve the creativity	35	48	16	1
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	50	41	9	0
8	Technical knowledge and aptitude	47	37	15	1

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Students recruits for additional certificate courses	Additional certificate Courses like content writing , Tally, MS Office implemented.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT
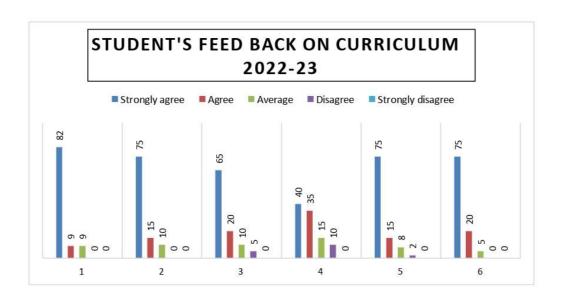
2022-23

DEPARTMENT OF ECONOMICS

STUDENTS FEEDBACKS

INTRODUCTION

A curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get a positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Undergraduate students. The questionaries consist of five questions related to curriculum design, Library, Laboratory availability teaching methodologies etc.,
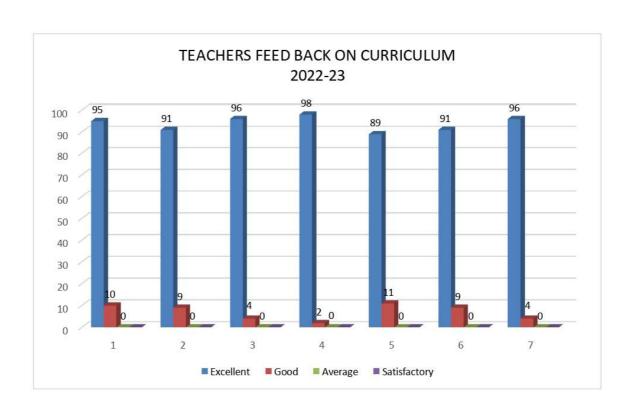
Sl. No	Curriculum Evaluation by Student	Responses in %				
		Strongly agree	Agree	Average	Disagree	Strongly Disagree
1	Curriculum Design	82	9	9	0	0
2	Teacher and student's interactions	75	15	10	0	0
3	Library and Laboratory facilities	65	20	10	5	0
4	Teaching methodology/ICT facilities	40	35	15	10	0
5	Extension activities	75	15	8	2	0
6	Curriculum design to acquire placement aspects	75	20	5	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

■ Strongly agree ■ Agree ■ Average ■ Disagree ■ Strongly disagree
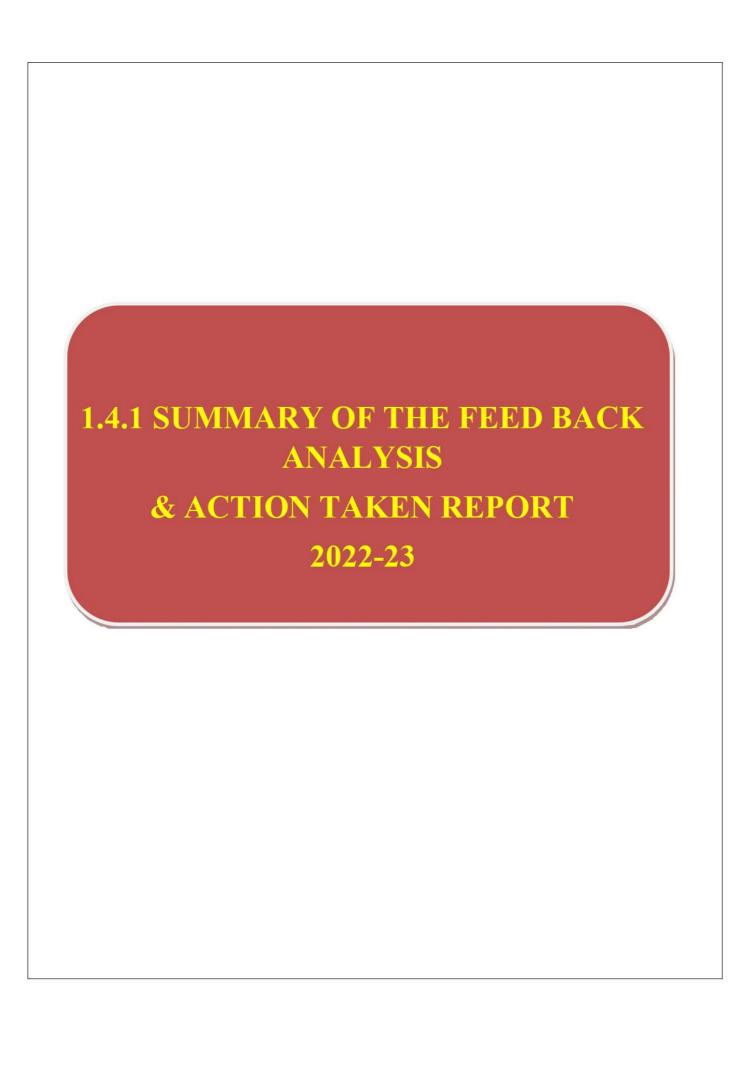
ACTION TAKEN REPORT

| YEAR	STAKEHOLDER	ACTION TAKEN
2021-2022	Inculcated the importance to participate in Extra-curricular activities. Requested the HoD to increase the knowledge and skill-based courses in our department	Environmental studies have introduced as a course for all undergraduate students' Co-curricular course was also introduced. Introduced a new course which full fill the skill-based knowledge.
2022-2023	**Newly Introduced Course**	

TEACHERS FEEDBACK
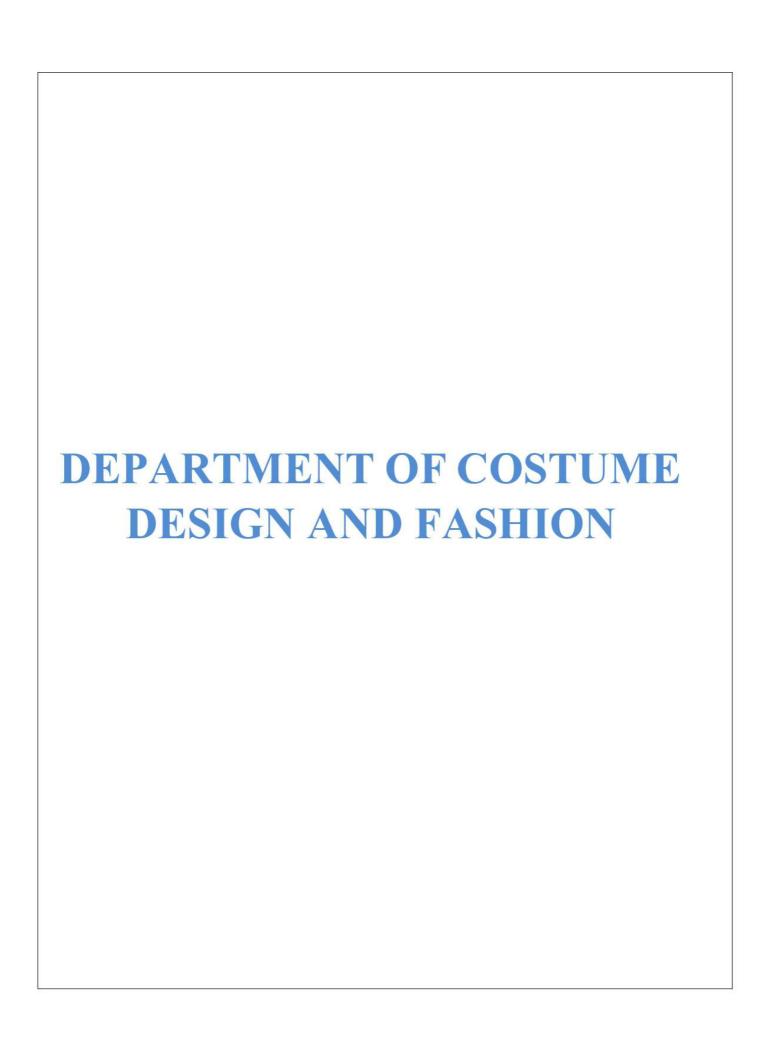
S. No	Questions	Responses in %			
		Excellent	**Good**	**Average**	**Satisfactory**
1	The syllabus is designed in a way to clarify teaching goals	95	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	91	9	0	0
3	Are the evaluation methods mentioned in the syllabus sufficient Do you have enough reference books in the library	96	4	0	0
4	Is the course syllabus have a good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	89	11	0	0
6	The course/program of studies carries a sufficient number of elective/optional papers	91	9	0	0
7	Do you feel the syllabus/curriculum is full fill the placement requirement	96	4	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2021-2022	Suggestions to upgrade the existing CBCS pattern were given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers was put forward to the committee for consideration and the recommendations were implemented The academic audit was conducted at the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on "Teaching Methodology for Students" was organised.
2022-2023	**Newly Introduced Course**	

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

& ACTION TAKEN REPORT

2022-23

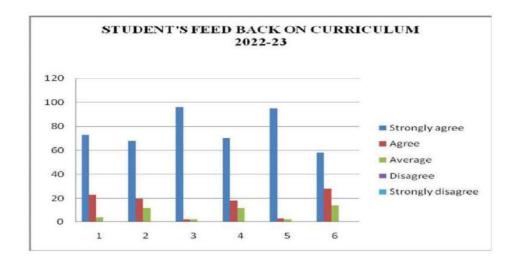# DEPARTMENT OF COSTUME DESIGN AND FASHION

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. We conducted curriculum survey from Students, Teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.
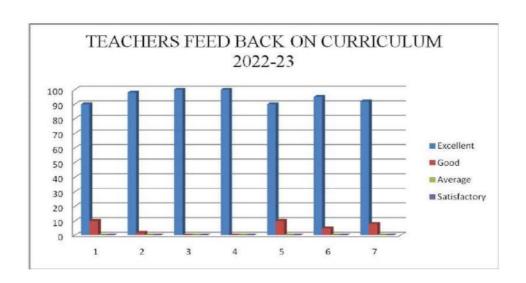
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	90	10	0	0	90
2	Teacher and student's interactions	98	2	0	0	98
3	Library and Laboratory facilities	100	0	0	0	100
4	Teaching methodology/ICT facilities	100	0	0	0	100
5	Extension activities	90	10	0	0	90
6	Curriculum design to acquire placement aspects	95	5	0	0	95

ACTION TAKEN REPORT
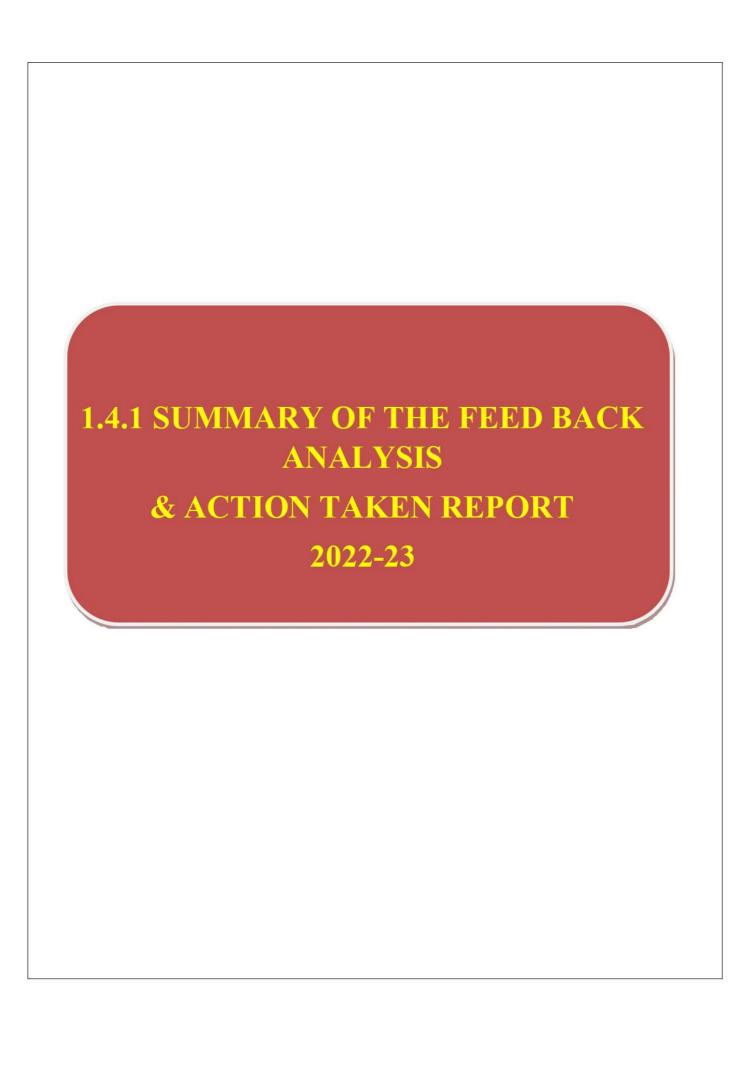
YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students suggested to conduct more activities and workshops and they suggested to renovate the Beauty Care Lab to Advanced high tech beauty care lab.	The department activities are conducted to enrich the knowledge of the students and beauty care lab was renovated to advanced high tech beauty care lab.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	73	23	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	68	20	12	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	96	2	2	0
4	Is the course syllabus having good equilibrium between theory and lab	70	18	12	0
5	Is the course duration being sufficient to complete the syllabus	95	3	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	58	28	14	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	73	23	4	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

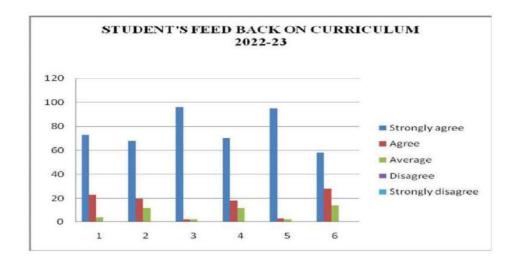| Year	STAKEHOLDER	ACTION TAKEN
2022-23	Teachers insisted to include the recent edition book, e- books and journal in the field of Fashion Designing.	Access to books and self-learning software are made available in the e-Library and Web sources.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

& ACTION TAKEN REPORT

2022-23

DEPARTMENT OF TEXTILE AND FASHION DESIGNING

STUDENT'S FEED BACK

INTRODUCTION

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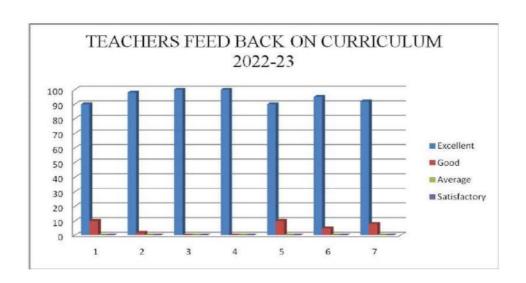
S.No	Curriculum Evaluation by student	Responses in %				
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1	Curriculum Aspect	90	10	0	0	90
2	Teacher and student's interactions	98	2	0	0	98
3	Library and Laboratory facilities	100	0	0	0	100
4	Teaching methodology/ICT facilities	100	0	0	0	100
5	Extension activities	90	10	0	0	90
6	Curriculum design to acquire placement aspects	95	5	0	0	95

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students suggested to conduct more activities and workshops and they suggested to renovate the Beauty Care Lab to Advanced high tech beauty care lab.	The department activities are conducted to enrich the knowledge of the students and beauty care lab was renovated to advanced high tech beauty care lab.

TEACHERS FEED BACK

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TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

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