


**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS**

**AND ACTION TAKEN REPORT**

**2022-23**

**DEPARTMENT OF  
TAMIL**





# VIVEKANANDHA

## College of Arts and Sciences for Women

(Autonomous)

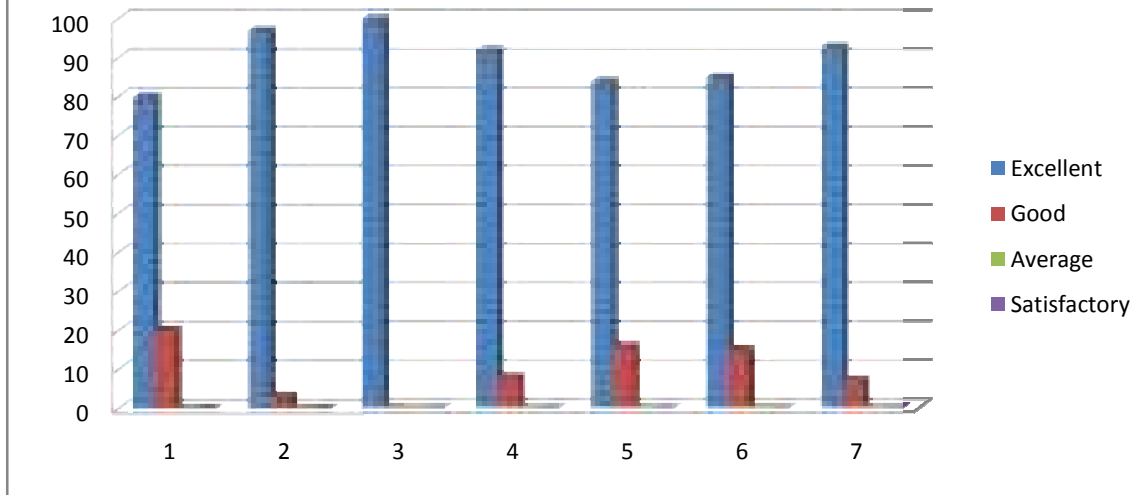
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Elayampalayam-637 20S, Tiruchengode, Namakkal Dt., Tamilnadu.

### TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	6	1	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	5	2	1	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	1	1	0
4	Is the course syllabus has good equilibrium between theory and lab	5	2	1	0
5	Is the course duration is sufficient to complete the syllabus	8	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	1	1	0

## TEACHERS FEED BACK ON CURRICULUM 2022-23



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Needs the Syllabus enough to bridge the gap between current global scenarios and academics	The following courses were introduced to bridge the gap between current global scenarios and academics.

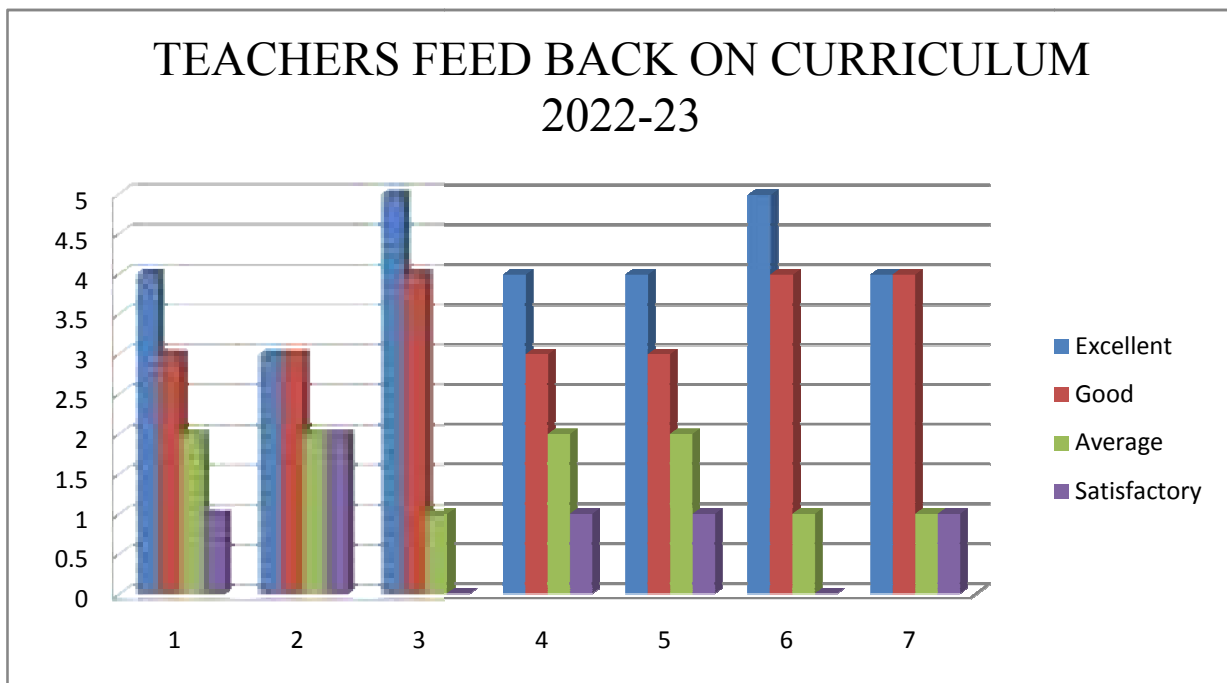
**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT**

**2022-23**

**DEPARTMENT  
OF  
ENGLISH**

## TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	4	3	2	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	3	3	2	2
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	5	4	1	0
4	Is the course syllabus has good equilibrium between theory and lab	4	3	2	1
5	Is the course duration is sufficient to complete the syllabus	4	3	2	1
6	The course / program of studies carries sufficient number of elective / optional papers	5	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	4	4	1	1



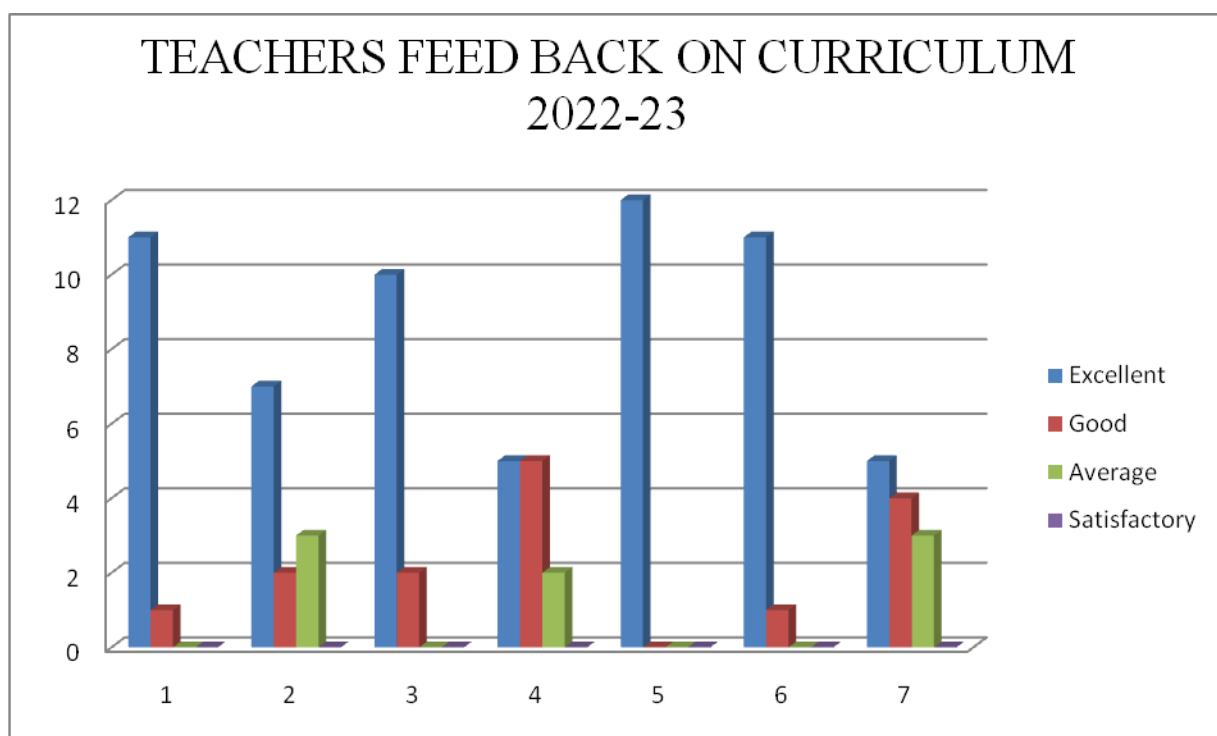
## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods



## TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	11	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	7	2	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	10	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	2	0
5	Is the course duration is sufficient to complete the syllabus	12	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	11	1	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	4	3	0



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Need various skill development courses that can benefit B.Sc. Mathematics students, helping them enhance their academic and practical skills.	Action to be taken to enhance the academic and practical skills of B.Sc. Mathematics students like giving skill development courses in Programming and Computational Mathematics, and Mathematical Software Tools etc.

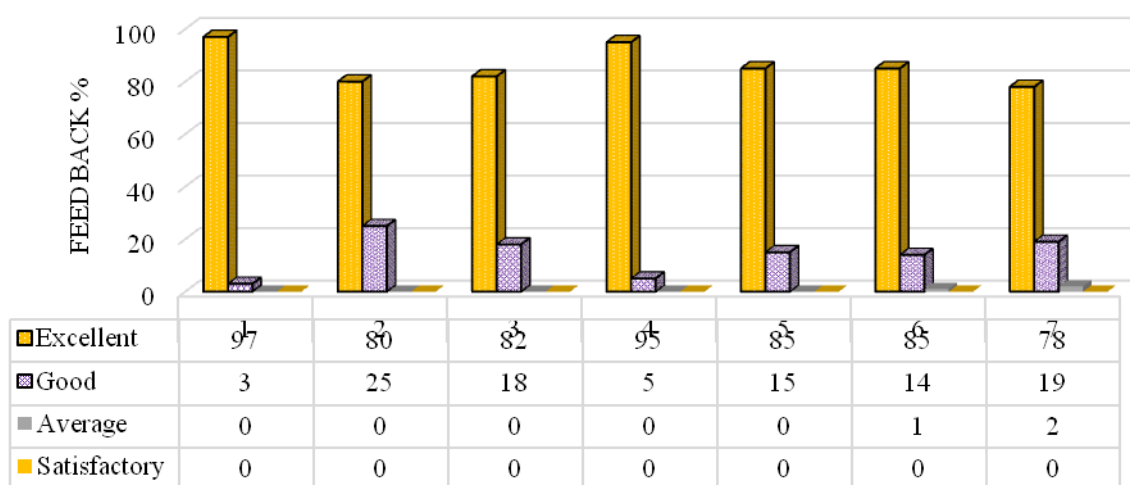
**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022-23**

**PG AND RESEARCH  
DEPARTMENT OF PHYSICS**

## TEACHERS FEED BACK


S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	97	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	25	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	82	18	0	0
4	Is the course syllabus has good equilibrium between theory and lab	95	5	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	14	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	78	19	2	0

### TEACHERS FEED BACK ON CURRICULUM 2022-23



## ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting workshop and conferences.	Enhanced research activities by conducting workshop, conference, etc

  
HEAD,  
DEPARTMENT OF PHYSICS,  
IVEKANANDHA COLLEGE OF ARTS AND  
SCIENCES FOR WOMEN, (AUTONOMOUS),  
ELAYAMPALAYAM - 637 205  
TIRUCHENGODE TK, NAMAKKAL DT

  
PRINCIPAL,  
IVEKANANDHA COLLEGE OF ARTS AND  
SCIENCES FOR WOMEN (Autonomous),  
ELAYAMPALAYAM - 637 205  
TIRUCHENGODE TK, NAMAKKAL DT  
TAMILNADU

**1.4.1. SUMMARY OF THE FEEDBACK  
ANALYSIS  
AND ACTION TAKEN  
REPORT 2022-23**

**DEPARTMENT OF**

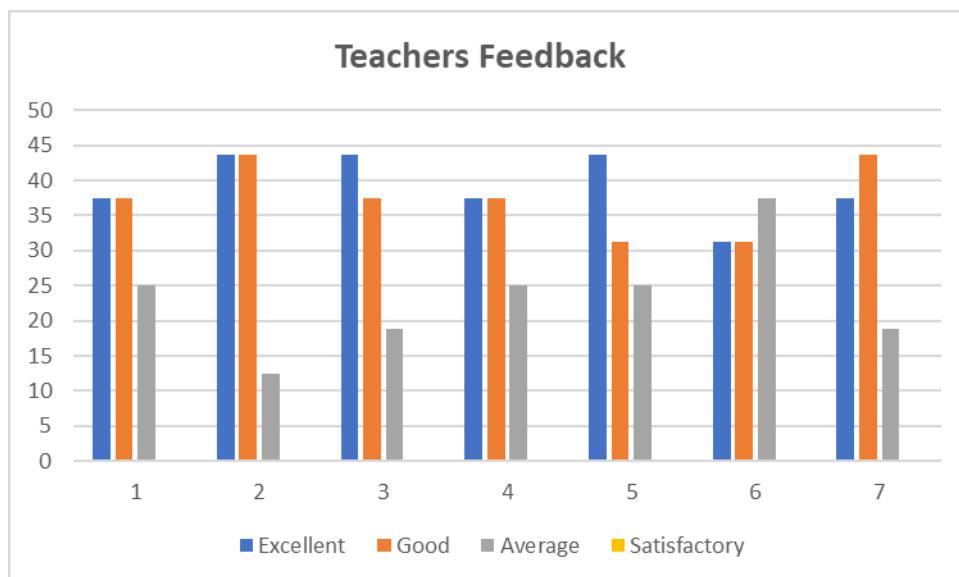
**CHEMISTRY**



## TEACHERS FEED BACK

To evaluate the academic programs teachers feedback forms were collected from the teachers of the department. This will improve the curriculum design for the recent scenarios. We have received teachers feedback on syllabus and its curriculum design.

S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	38	38	25	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	44	44	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	44	38	19	0
4	Is the course syllabus has good equilibrium between theory and lab	38	38	25	0
5	Is the course duration is sufficient to complete the syllabus	44	31	25	0
6	The course / program of studies carries sufficient number of elective / optional papers	31	31	38	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	38	44	19	0



## ACTION TAKEN REPORT

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Additional instruments are needed for research activities such as mini projects.	<ul style="list-style-type: none"><li>• A centralised research laboratory was established to carry out research activities, as well as to organise conferences.</li></ul>

**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022-23**

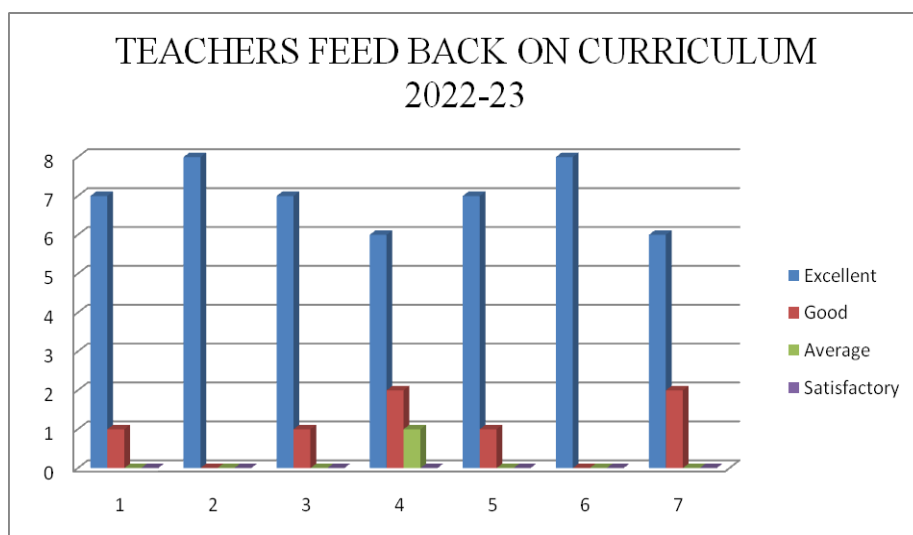
# **DEPARTMENT OF BOTANY**

## **B. Sc., Botany**

### TEACHERS FEEDBACK

Teachers' feedback is an important parameter for quality improvement of the curriculum. Teacher's feedback on curriculum is received every year, evaluated and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community. The following parameters are considered to obtain feedback contemporary nature of the syllabus, content adequacy to the syllabus suitability of syllabus for both slow and fast learners, allocation of credits to syllabus in the course, time framework of the syllabus during the semester, weightage given to theory and practical, availability of standard textbooks for the coverage of the syllabus,, sustainability of evaluation system adopted under syllabus, job readiness capability of syllabus and value content of the syllabus in making the students good citizens.

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	7	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022-23**

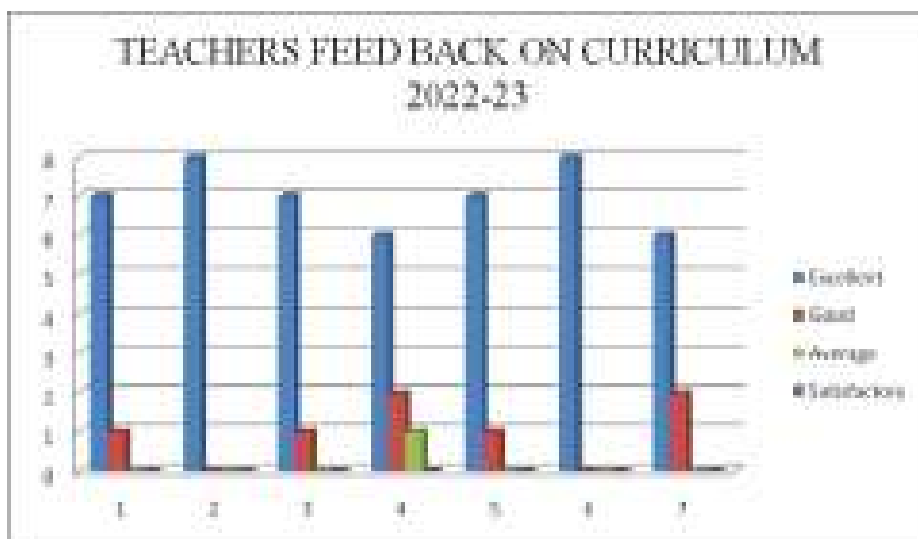
# **DEPARTMENT OF ZOOLOGY**

**B. Sc., Zoology**

### TEACHERS FEEDBACK

Teachers' feedback is an important parameter for quality improvement of the curriculum. Teacher's feedback on curriculum is received every year, evaluated and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community. The following parameters are considered to obtain feedback contemporary nature of the syllabus, content adequacy to the syllabus suitability of syllabus for both slow and fast learners, allocation of credits to syllabus in the course, time framework of the syllabus during the semester, weightage given to theory and practical, availability of standard textbooks for the coverage of the syllabus,, sustainability of evaluation system adopted under syllabus, job readiness capability of syllabus and value content of the syllabus in making the students good citizens.

S. No.	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	7	1	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	8	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	7	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	6	2	1	0
5	Is the course duration is sufficient to complete the syllabus	7	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	8	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	6	2	0	0



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods





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System  
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## **DEPARTMENT OF MICROBIOLOGY**



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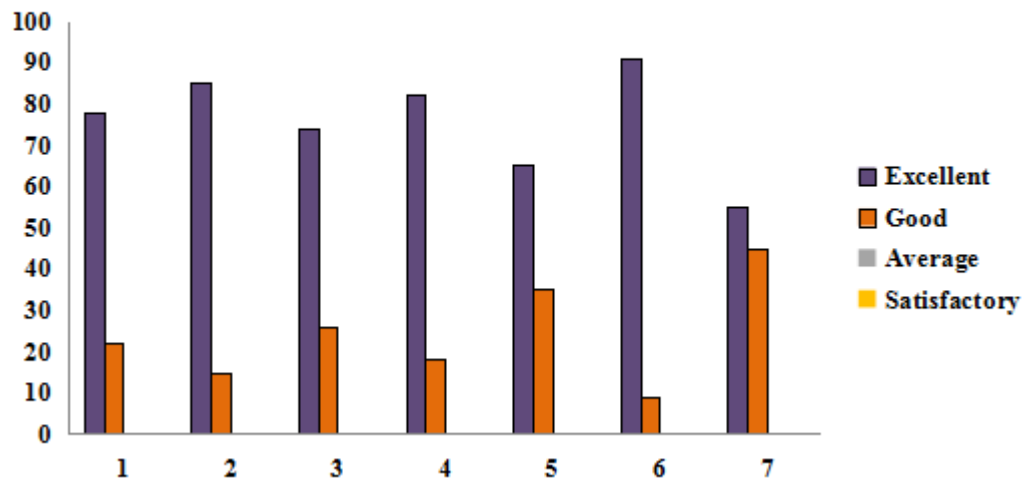
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### TEACHERS FEEDBACK ANALYSIS REPORT

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	78	22	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	85	15	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	26	0	0
4	Is the course syllabus has good equilibrium between theory and lab	82	18	0	0
5	Is the course duration is sufficient to complete the syllabus	65	35	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	91	9	0	0
7	Do you feel the syllabus / curriculum full fill the placement requirement	55	45	0	0

### TEACHERS FEED BACK ON UG CURRICULUM 2022-2023



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER (TEACHERS)</b>	<b>ACTION TAKEN</b>
<b>2022-2023</b>	Students should be guided and motivated to attend more SWAYAM and NPTEL courses  Students to be given more exposure in the institutions at the national and International level	Student's enrollment in Online Certification courses, Value Added Courses, Skill Development courses have been initiated.  Students were taken to Mahsa University, Malaysia on a student exchange program to widen their exposure.

**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS**

**&**

**ACTION TAKEN REPORT**

**2022-23**

**M.Sc., BIOTECHNOLOGY**

**DEPARTMENT OF  
BIOTECHNOLOGY**



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### ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

Curriculum overview is an explosive survey done by teachers. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our teachers.

#### TEACHERS FEEDBACK

S.No	Questions	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	Syllabus is designed in a way to clarify teaching goals	72	20	8	0	0
2.	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	65	27	8	0	0
3.	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	79	8	13	0	0
4.	Is the course syllabus has good equilibrium between theory and lab	65	29	6	0	0
5.	Is the course duration is sufficient to complete the syllabus	58	42	0	0	0
6.	The course / program of studies carries sufficient number of elective / optional papers	65	27	8	0	0
7.	Do you feel the syllabus / curriculum is full fill the placement requirement	63	29	8	0	0

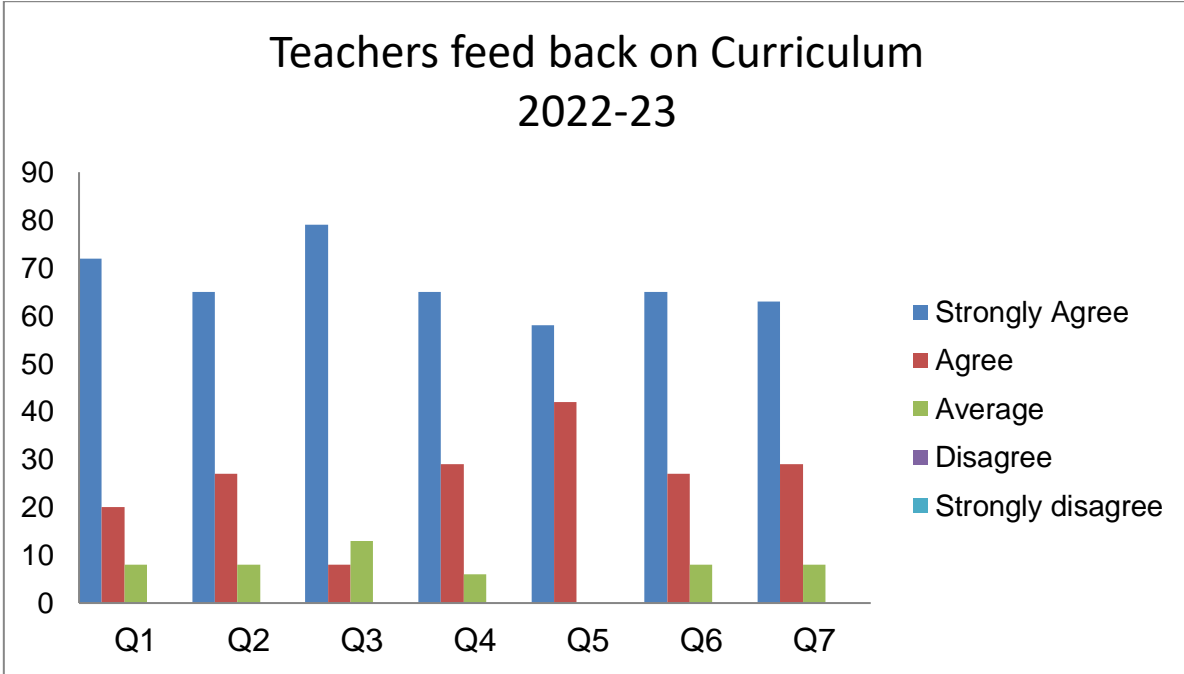


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### Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	The enhancement of research activities necessitates organizing research conventions and conferences.	Initiated the organization of research conventions, journal club and conferences to bolster research activities, fostering collaboration and knowledge exchange among researchers. This action aims to create a platform that promotes the advancement of research within the academic community.

*T. S. Gnanendra*  
**Dr. T. S. GNANENDRA**  
 PROFESSOR & HEAD  
 DEPARTMENT OF BIOTECHNOLOGY,  
 VIVEKANANDHA COLLEGE OF ARTS AND SCIENCE FOR WOMEN  
 (AUTONOMOUS), TIRUCHENGODE - 637 205

*Principals*  
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 SCIENCES FOR WOMEN (Autonomous)  
 ELAYAMPALAYAM - 637 205  
 TIRUCHENGODE TK, NAMAKKAL DT  
 TAMILNADU



**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS**

**&**

**ACTION TAKEN REPORT**

**2022-23**

**B.Sc., BIOTECHNOLOGY**

**DEPARTMENT OF  
BIOTECHNOLOGY**



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#### TEACHERS FEEDBACK

S.No	Questions	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1.	Syllabus is designed in a way to clarify teaching goals	75	20	5	0	0
2.	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	71	21	8	0	0
3.	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	72	13	15	0	0
4.	Is the course syllabus has good equilibrium between theory and lab	72	21	7	0	0
5.	Is the course duration is sufficient to complete the syllabus	68	31	1	0	0
6.	The course / program of studies carries sufficient number of elective / optional papers	67	29	4	0	0
7.	Do you feel the syllabus / curriculum is full fill the placement requirement	70	22	8	0	0

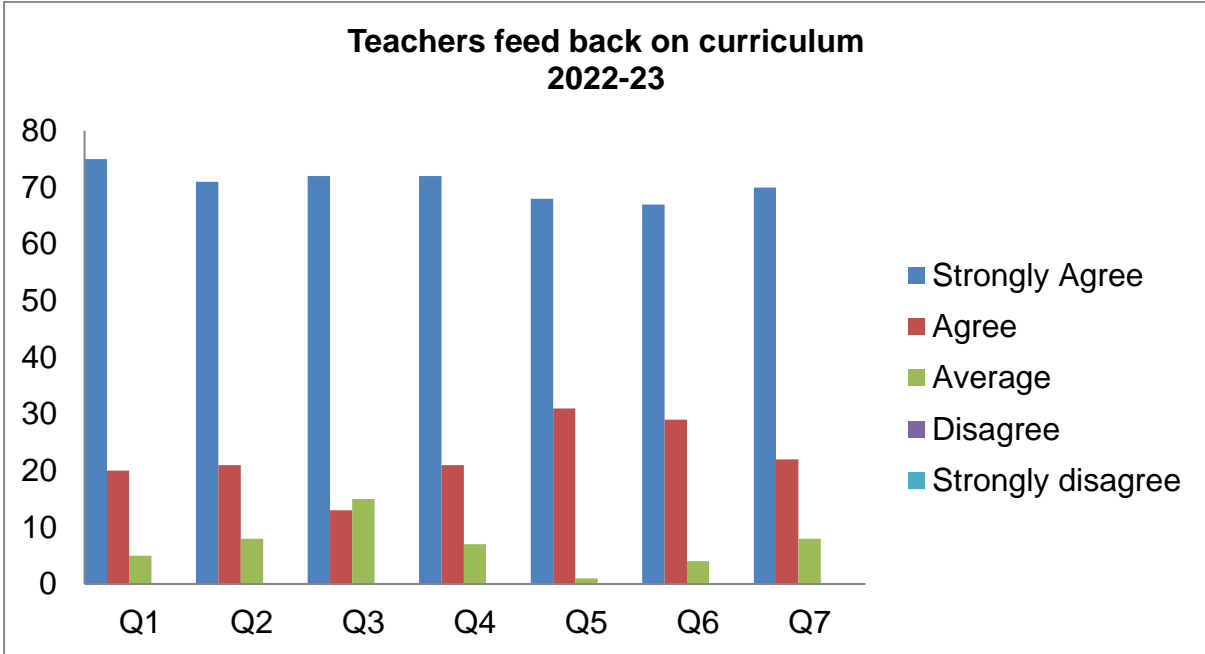


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### Action taken report

Year	STAKEHOLDER	ACTION TAKEN
2022-2023	Encouraging the improvement of essential mathematics skills is vital for seamlessly conducting practices and preparing solutions, fostering a more effective and efficient approach to practical tasks.	To address this, we have taken action by introducing a Basic Calculations in Biology course, aiming to enhance essential mathematics skills and provide students with the tools for a more effective and efficient approach to practical tasks.

  
**Dr. T. S. GNANENDRA**  
 PROFESSOR & HEAD  
 DEPARTMENT OF BIOTECHNOLOGY,  
 VIVEKANANDHA COLLEGE OF ARTS AND SCIENCE FOR WOMEN  
 (AUTONOMOUS), TIRUCHENGODE - 637 205.

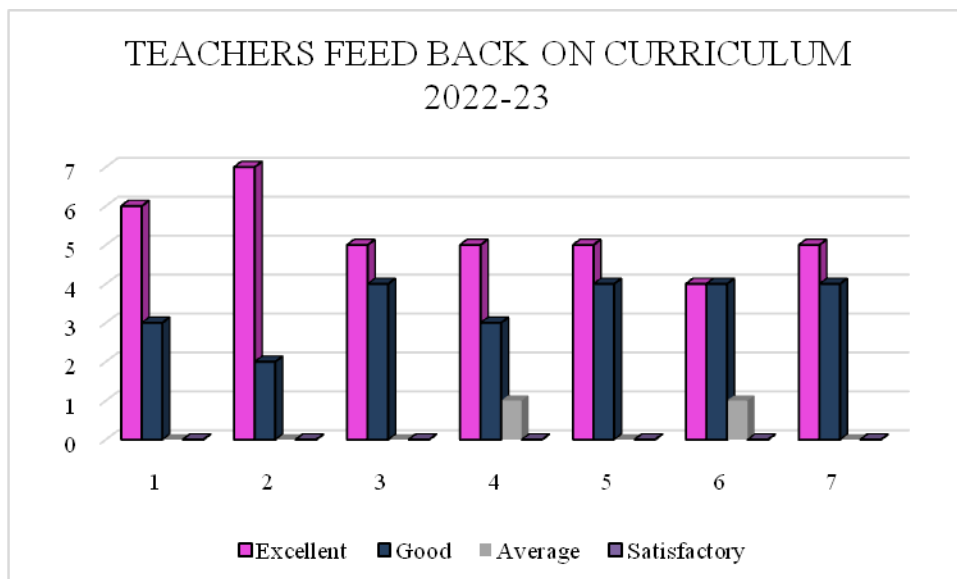
  
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 SCIENCES FOR WOMEN (Autonomous)  
 ELAYAMPALAYAM - 637 205  
 TIRUCHENGODE TK, NAMAKKAL DT  
 TAMILNADU

**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022-23**

**DEPARTMENT OF  
BIOCHEMISTRY**

## TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



**ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods





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### **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT PSYCHOLOGY 2022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report (Teachers)



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR**  
**WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).**

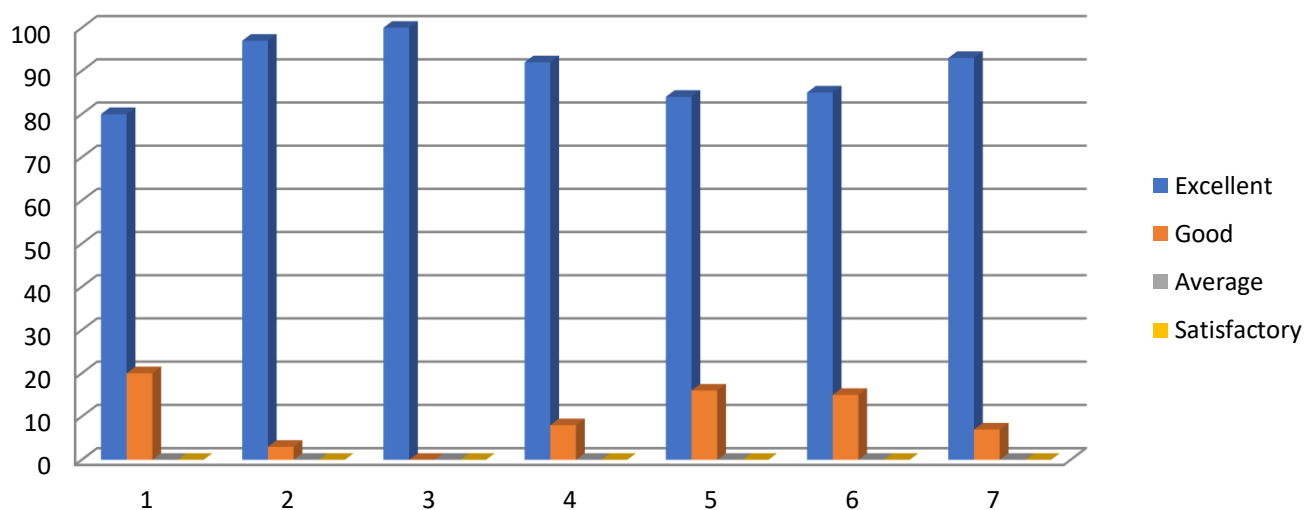
**TAMILNADU**

**DEPARTMENT  
OF  
PSYCHOLOGY**

## TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	5	5	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	6	5	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	6	6	2	0
4	Is the course syllabus has good equilibrium between theory and lab	5	5	4	0
5	Is the course duration is sufficient to complete the syllabus	5	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	6	6	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	5	6	3	0

### TEACHERS FEED BACK ON CURRICULUM 2022-23



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods



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## **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN**

### **REPORT 2022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report

(Teachers)



**VIVEKANANDHA**

**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

ELAYAMPALAYAM, TIRUCHENGODE(Tk.), NAMAKKAL(Dt.). TAMILNADU

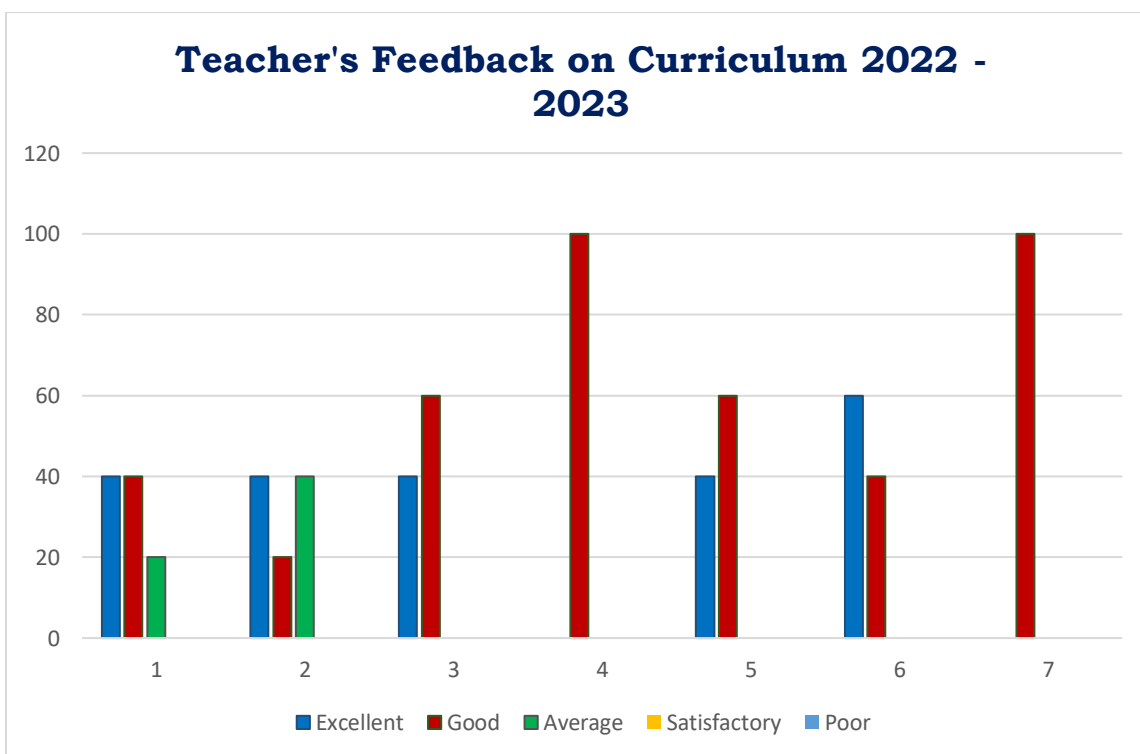
**DEPARTMENT OF NUTRITION &  
DIETETICS**

**2022 – 2023**



## TEACHER'S FEEDBACK

S.No	Questions	Responses in %				
		Excellent	Good	Average	Satisfactory	Poor
1	The syllabus is designed in a way to clarify teaching goals	40	40	20	-	-
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	40	20	40	-	-
3	Are the evaluation methods mentioned in the syllabus sufficient, Do you have enough reference books in the library	40	60	-	-	-
4	Does the course syllabus have a good equilibrium between theory and lab	-	100	-	-	-
5	Is the course duration sufficient to complete the syllabus	40	60	-	-	-
6	The course/program of studies carries Sufficient number of elective/optional papers	60	40	-	-	-
7	Do you feel the syllabus/curriculum fulfills the placement requirement	-	100	-	-	-



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-2023	Suggestions to upgrade the existing CBCS pattern were given.	<p>Each Department has a Board of Studies (BOS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented.</p> <p>The academic audit was conducted at the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings.</p>



# **VIVEKANANDHA**

## **College of Arts and Sciences for Women**

**(Autonomous)**

(Affiliated to Periyar University, Approved by AICTE, Recognized u/s 2(f), 12(B) of UGC Act, 1956)  
Elayampalayam-637 205, Tiruchengode, Namakkal Dt., Tamilnadu.



## **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT**

**BBA**

**2022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, Employers and Alumni)



**VIVEKANANDHA  
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

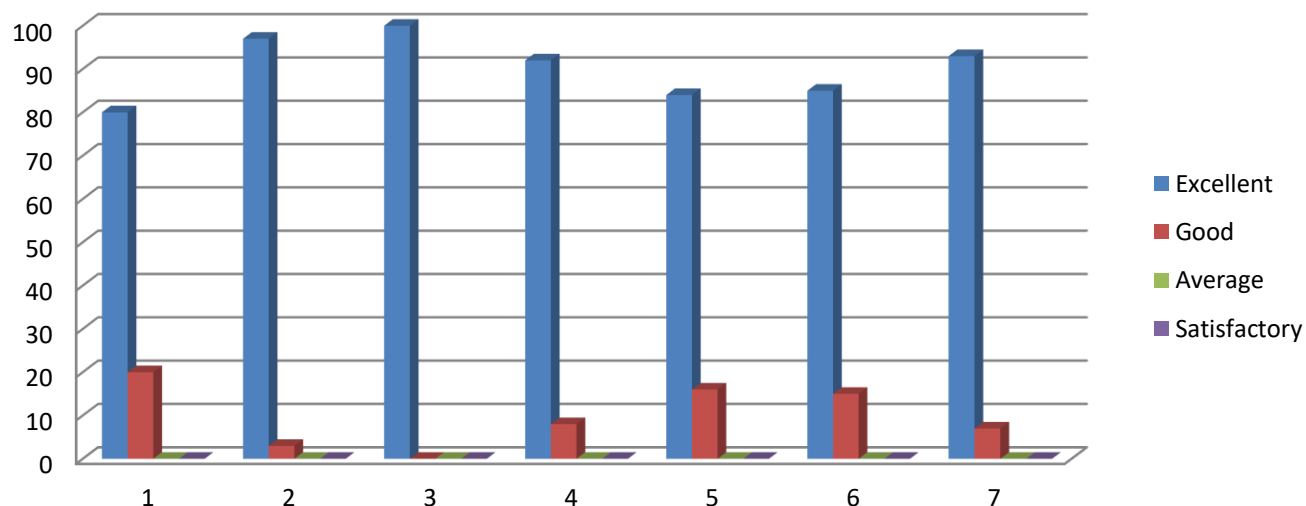
**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).  
TAMILNADU**

**DEPARTMENT OF BUSINESS  
ADMINISTRATION**

### TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

### TEACHERS FEED BACK ON CURRICULUM 2022-23



### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-2023	Suggestions to upgrade the existing CBCS pattern was given	<p>Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented</p> <p>Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.</p>



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## **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT**

**BBA-CA**

**2022-23**



# Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, Employers and Alumni)



**VIVEKANANDHA  
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

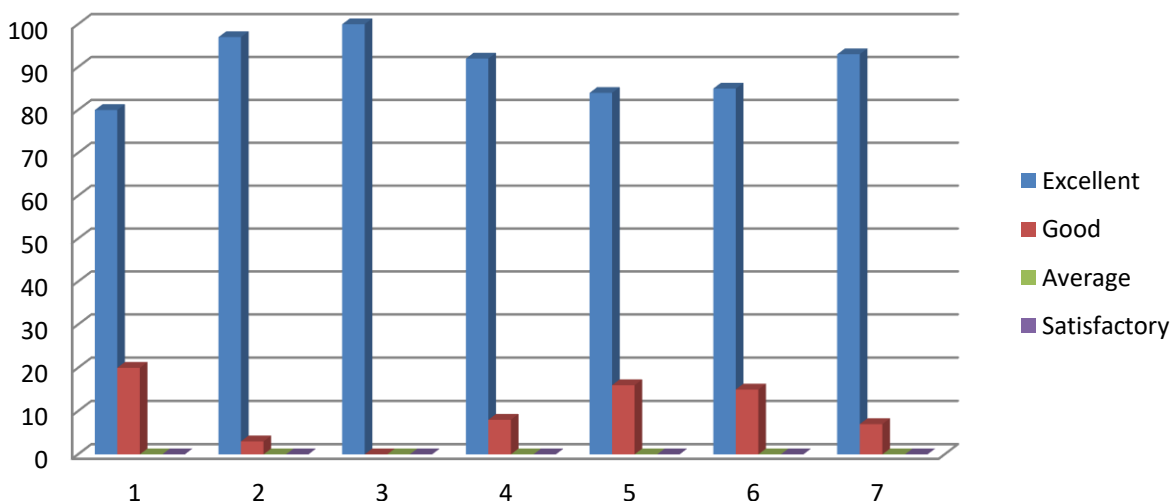
**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).  
TAMILNADU**

**DEPARTMENT OF BUSINESS  
ADMINISTRATION**

### TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0

### TEACHERS FEED BACK ON CURRICULUM 2022-23



### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-2023	Suggestions to upgrade the existing CBCS pattern was given	<p>Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented</p> <p>Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.</p>



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Elayampalayam-637 205, Tiruchengode, Namakkal Dt., Tamilnadu.



### **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT COMMERCE B.COM - EVEN 2022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report (Teachers)



**VIVEKANANDHA  
COLLEGE OF ARTS AND SCIENCES FOR  
WOMEN**

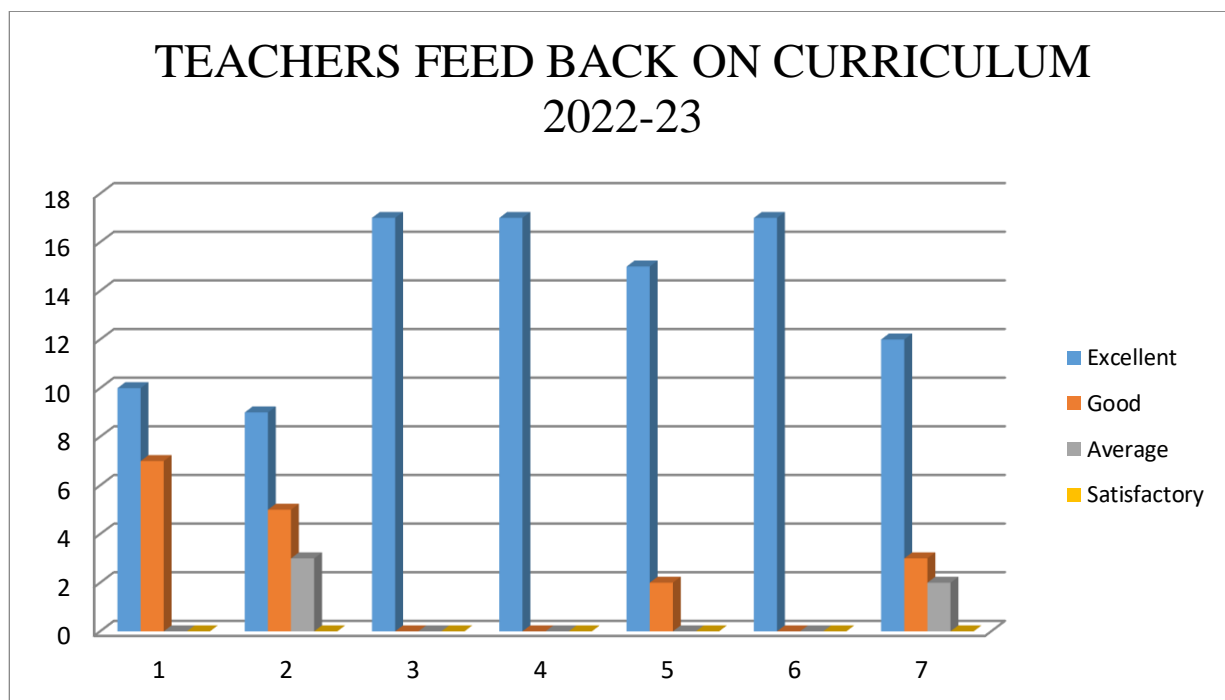
**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).**

**TAMILNADU**

**DEPARTMENT  
OF  
COMMERCE**

## TEACHERS FEED BACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	12	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	11	3	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	17	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	17	0	0	0
5	Is the course duration is sufficient to complete the syllabus	16	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	17	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	10	5	2	0





## **ACTION TAKEN REPORT**

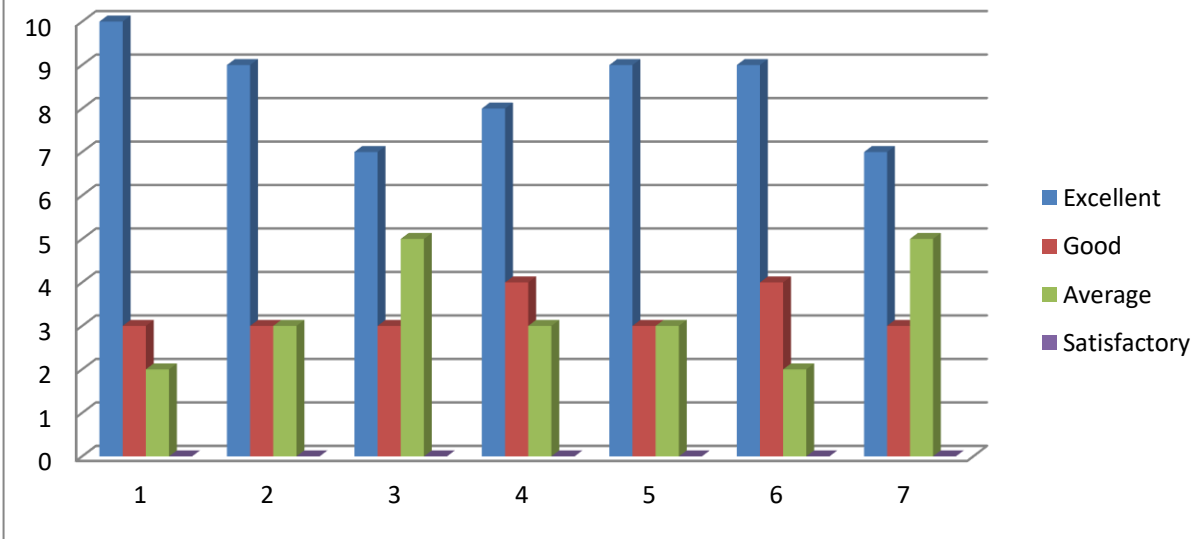
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-2023	Curriculum to match the industry standards	The curriculum was discussed in the BOS and changes were made as per the required needs of the industry. The students will be industry ready and help them capable of basking the jobs offered by prospective employers.

## TEACHERS FEED BACK

2022- 2023

<b>S.No</b>	<b>Questions</b>	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	Syllabus is designed in a way to clarify teaching goals	10	3	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	9	3	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	7	3	5	0
4	Is the course syllabus has good equilibrium between theory and lab	8	4	3	0
5	Is the course duration is sufficient to complete the syllabus	9	3	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	9	4	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	7	3	5	0

## TEACHERS FEED BACK ON CURRICULUM 2022-23



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention and research publishing skills.

  
**READ**  
 Department of Commerce-A&F, B&I,  
 Vivekanandha College of Arts & Sciences for Women  
 Elayampalayam (P.O.), Tiruchengode (Tk), Namakkal

  
**PRINCIPAL**  
 VIVEKANANDHA COLLEGE OF ARTS AND  
 SCIENCES FOR WOMEN (Autonomous),  
 ELAYAMPALAYAM - 637 205,  
 TIRUCHENGODE TK, NAMAKKAL DT,  
 TAMIL NADU.



# **VIVEKANANDHA**

## **College of Arts and Sciences for Women**

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Elayampalayam-637 205, Tiruchengode, Namakkal Dt., Tamilnadu.



### **1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT COMMERCE B.COM - ODD 2022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report (Teachers)



**VIVEKANANDHA  
COLLEGE OF ARTS AND SCIENCES FOR  
WOMEN**

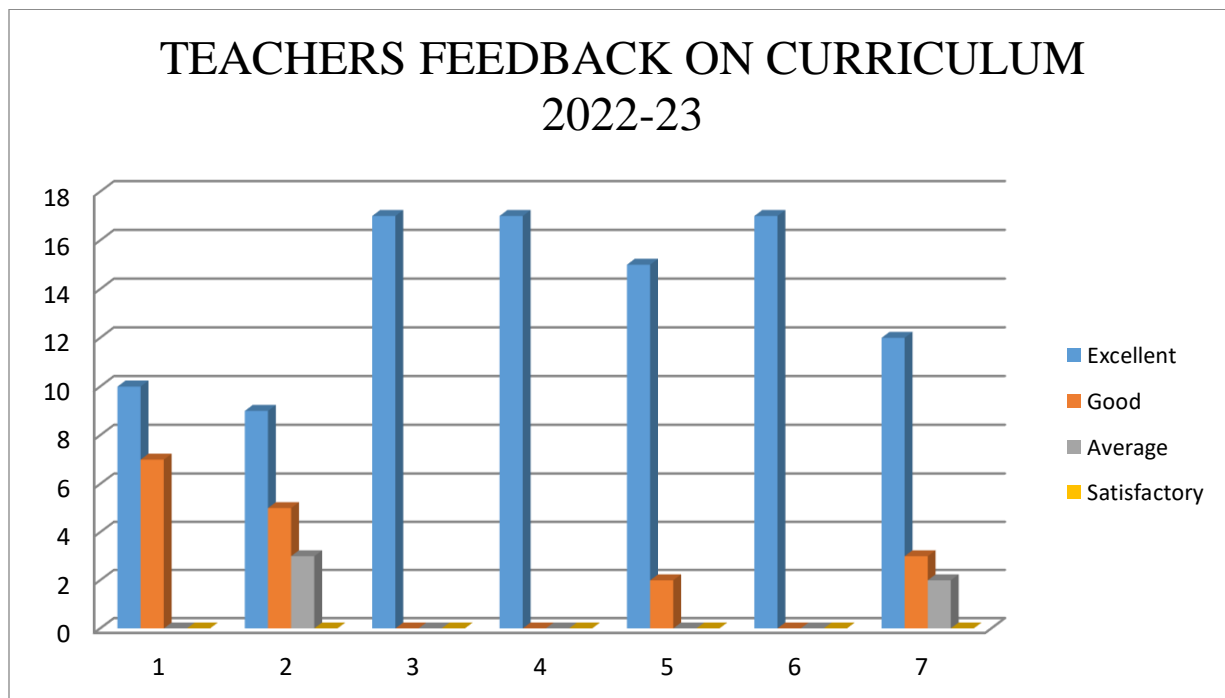
**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).**

**TAMILNADU**

**DEPARTMENT  
OF  
COMMERCE**

## TEACHERS FEEDBACK

S.No	Questions	Responses			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	10	7	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	9	5	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	17	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	17	0	0	0
5	Is the course duration is sufficient to complete the syllabus	15	2	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	17	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	12	3	2	0



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-2023	Curriculum to match the industry standards	The curriculum was discussed in the BOS and changes were made as per the required needs of the industry. The students will be industry ready and help them capable of basking the jobs offered by prospective employers.

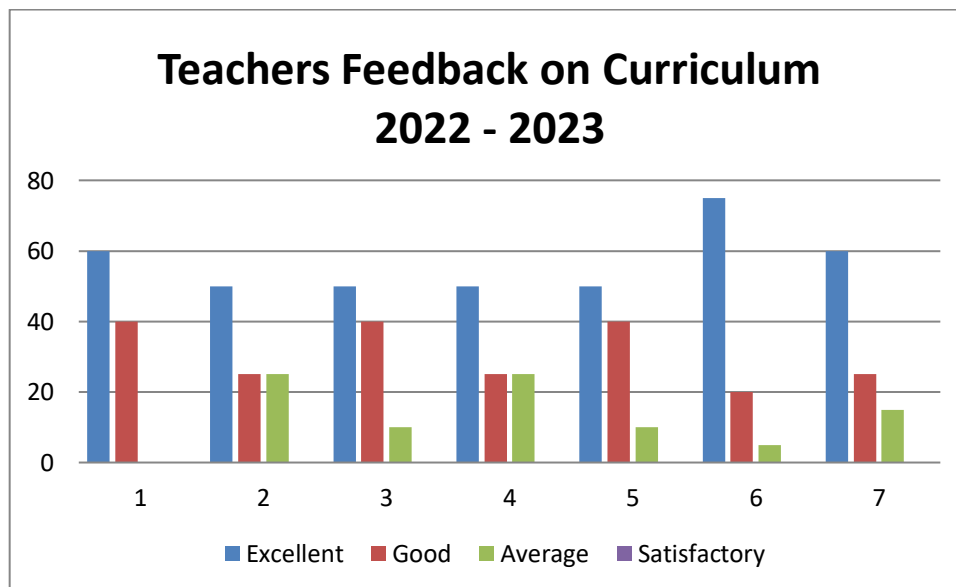


**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022 - 2023**

**DEPARTMENT OF COMPUTER  
APPLICATIONS (BCA)**

## TEACHERS FEED BACK

S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	60	40	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	50	25	25	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	50	40	10	0
4	Is the course syllabus has good equilibrium between theory and lab	50	25	25	0
5	Is the course duration is sufficient to complete the syllabus	50	40	10	0
6	The course / program of studies carries sufficient number of elective / optional papers	75	20	5	0
7	Do you feel the syllabus / curriculum is fullfill the placement requirement	60	25	15	0



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

<b>S. No</b>	<b>Questions</b>	<b>Responses in %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	71	14	14	0
2	Curriculum provides good technical knowledge/skill required for the industry	64	21	14	0
3	Curriculum provides the ability to manage / leadership quality	79	14	7	0
4	Curriculum provides the ability to improve the creativity	71	21	7	0
5	Is the course in the curriculum promote the employment	71	17	11	0
6	courses in the curriculum supports the startups	64	21	14	0

7	Overall impression about their performance	79	14	7	0
8	Technical knowledge and aptitude	71	21	7	0



### **ACTION TAKEN REPORT**

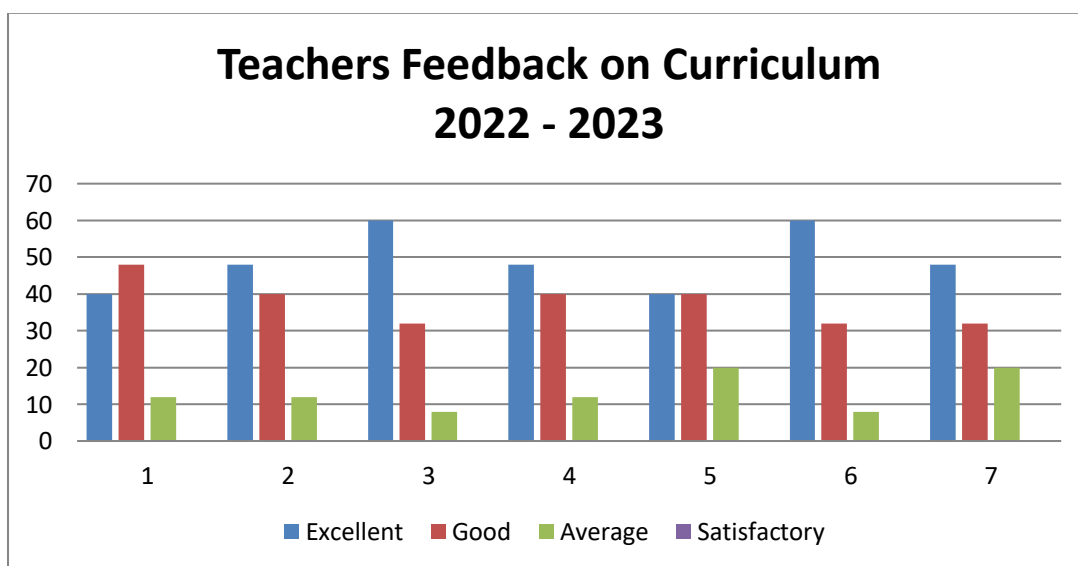
Year	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students to concentrate more on employable courses. Students were encouraged to participate in various activities to develop their soft skills.

**1.4.1 SUMMARY OF THE FEEDBACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022 - 2023**

**DEPARTMENT OF COMPUTER  
SCIENCE (B.Sc.)**

## **TEACHERS FEEDBACK**

S. No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	40	48	12	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	48	40	12	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	60	32	8	0
4	Is the course syllabus has good equilibrium between theory and lab	48	40	12	0
5	Is the course duration is sufficient to complete the syllabus	40	40	20	0
6	The course / program of studies carries sufficient number of elective / optional papers	60	32	8	0
7	Do you feel the syllabus / curriculum is fullfill the placement requirement	48	32	20	0





### **ACTION TAKEN REPORT**

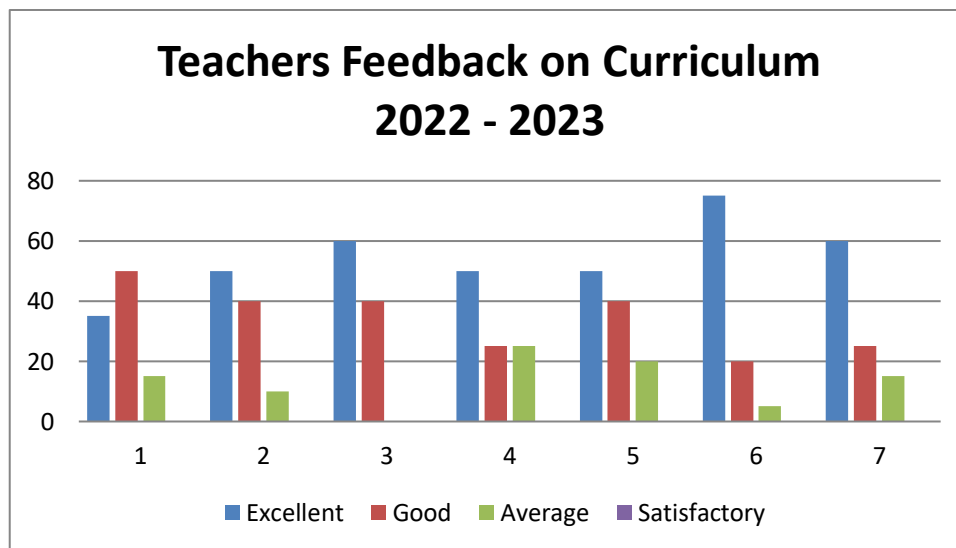
<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

**1.4.1 SUMMARY OF THE FEEDBACK  
ANALYSIS  
AND ACTION TAKEN REPORT  
2022 - 2023**

**DEPARTMENT OF  
INFORMATION TECHNOLOGY  
(B.Sc.)**

### TEACHERS FEED BACK

S. No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	35	50	15	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	50	40	10	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	60	40	0	0
4	Is the course syllabus has good equilibrium between theory and lab	50	25	25	0
5	Is the course duration is sufficient to complete the syllabus	50	40	20	0
6	The course / program of studies carries sufficient number of elective / optionalpapers	75	20	5	0
7	Do you feel the syllabus / curriculum is fullfill the placement requirement	60	25	15	0



**ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022 - 2023	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

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**1.4.1 SUMMARY OF THE  
TEACHERS FEED BACK  
ANALYSIS  
& ACTION TAKEN  
REPORT**

**2022-23**

# **DEPARTMENT OF HISTORY**

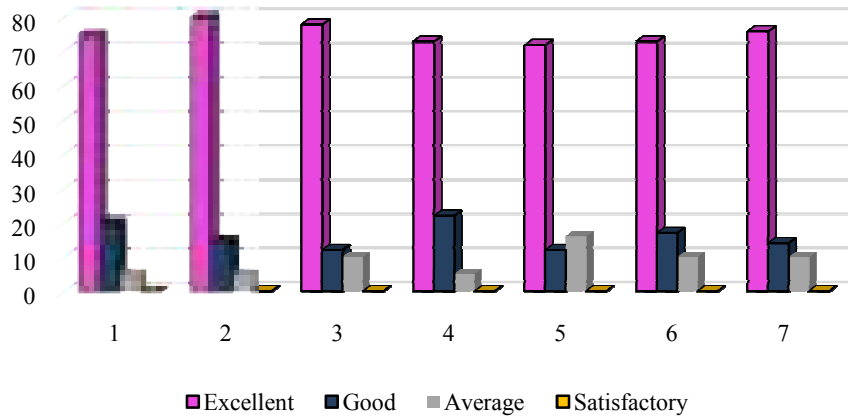
## TEACHERS FEED BACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	15	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	78	12	10	0
4	Is the course syllabus has good equilibrium between theory and lab	73	22	5	0
5	Is the course duration is sufficient to complete the syllabus	72	12	16	0
6	The course / program of studies carries sufficient number of elective / optional papers	73	17	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	14	10	0



## TEACHERS FEED BACK ON CURRICULUM 2022-23



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Make effort to engage the students in review and continuous improvement of teaching learning process.	The staff members were highly gives their effort to upgrade the knowledge of students in various ways.

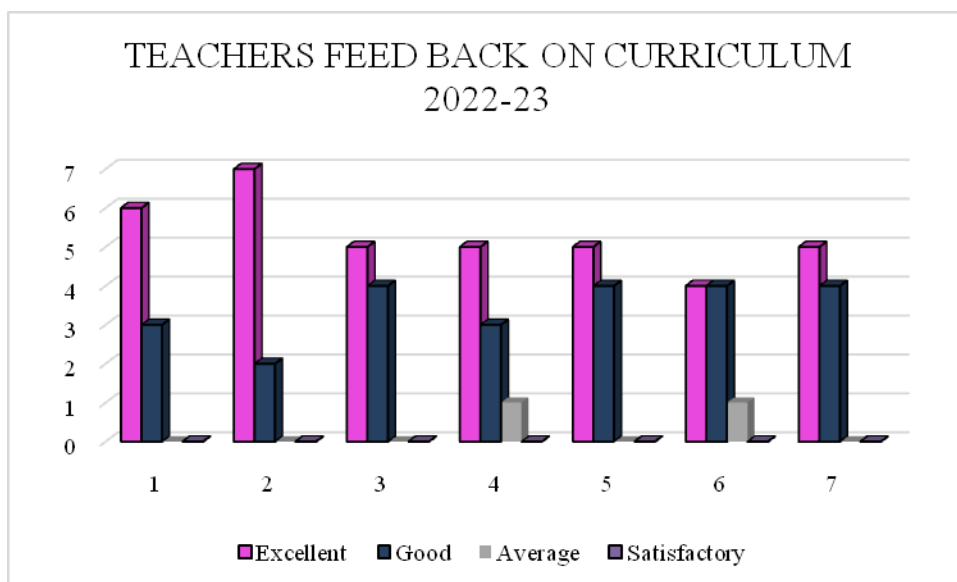
**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS OF TEACHER  
AND ACTION TAKEN REPORT**

**2022-23**

**DEPARTMENT OF  
POLITICAL SCIENCE**

### TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between citizen/ public administration / current global scenario.	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



**ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2022-23	Research activities must be strengthened by conducting research conventions and conferences.	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

**1.4.1 SUMMARY OF THE FEED  
BACK ANALYSIS  
& ACTION TAKEN REPORT 2**

**022-23**

# Stakeholder's Feedback Analysis Report and Action Taken Report (Students, Teachers, and Employers)



**VIVEKANANDHA  
COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

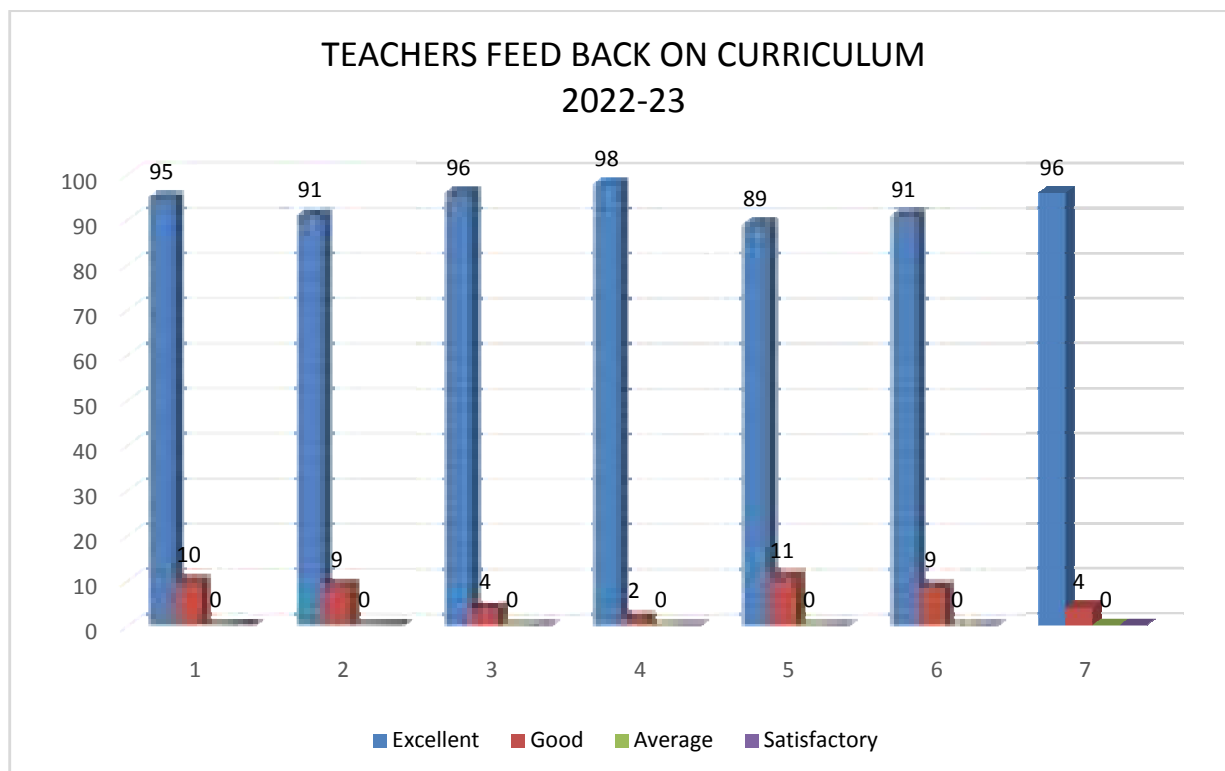
**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.),  
TAMILNADU**

**DEPARTMENT  
OF  
ECONOMICS**



## TEACHERSFEEDBACK

S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	The syllabus is designed in a way to clarify teaching goals	95	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	91	9	0	0
3	Are the evaluation methods mentioned in the syllabus sufficient Do you have enough reference books in the library	96	4	0	0
4	Is the course syllabus havea good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	89	11	0	0
6	The course/program of studies carries a sufficient number of elective/optional papers	91	9	0	0
7	Do you feel the syllabus/curriculum is full fill the placement requirement	96	4	0	0



### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2021-2022	SuggestionstoupgradetheexistingCBCSpatternweregiven	<p>Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers was put forward to the committee for consideration and their recommendations were implemented</p> <p>The academic audit was conducted at the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on “Teaching Methodology for Students” was organised.</p>
<b>2022-2023</b>	<b>Newly Introduced Course</b>	

**1.4.1 SUMMARY OF THE FEED BACK  
ANALYSIS  
& ACTION TAKEN REPORT  
2022-23**

**DEPARTMENT OF TEXTILE  
AND FASHION DESIGNING**

## TEACHERS FEED BACK

### INTRODUCTION

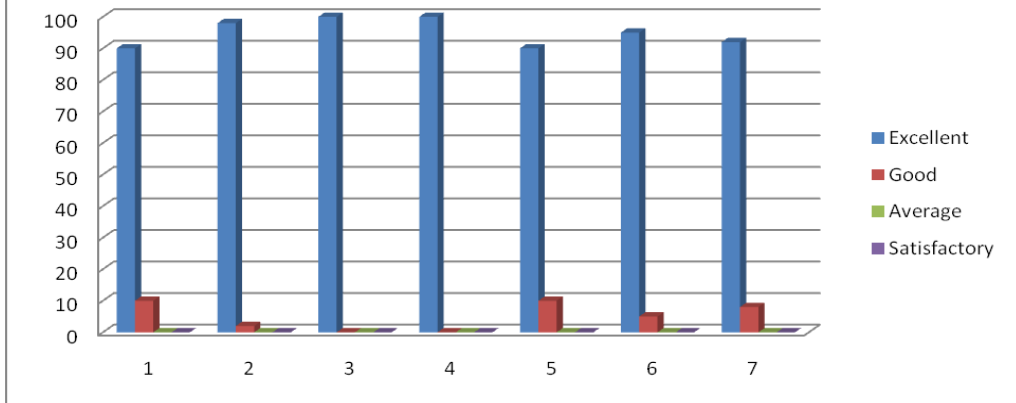
Curriculum overview is an explosive survey done by every staff. We conducted curriculum survey from teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

## TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	73	23	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	68	20	12	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	96	2	2	0
4	Is the course syllabus having good equilibrium between theory and lab	70	18	12	0
5	Is the course duration being sufficient to complete the syllabus	95	3	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	58	28	14	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	73	23	4	0

## TEACHERS FEED BACK ON CURRICULUM 2022-23



### **ACTION TAKEN REPORT**

Year	STAKEHOLDER	ACTION TAKEN
2022-23	Teachers insisted to include the recent edition book, e- books and journal in the field of Fashion Designing.	Access to books and self-learning software are made available in the e-Library and Web sources.