1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

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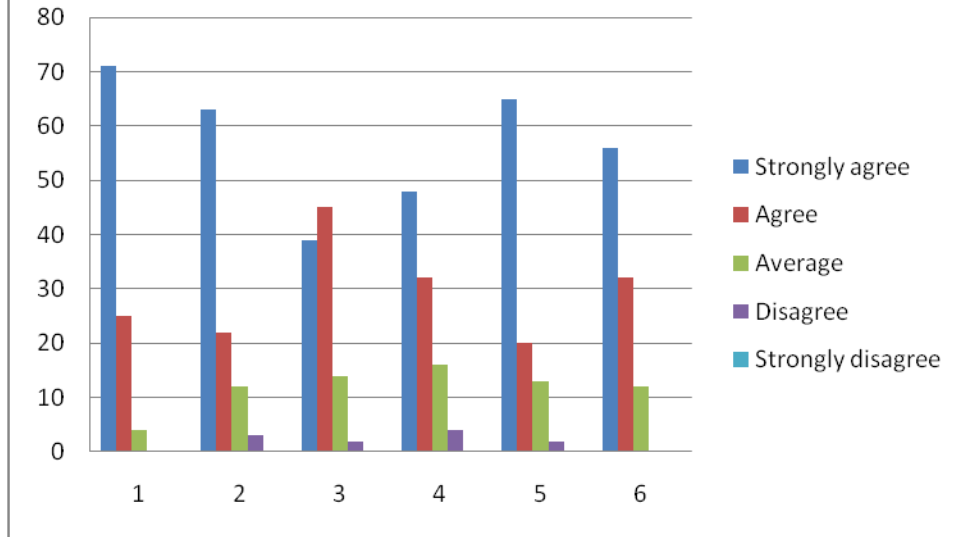
B.A.,TAMIL

ACTION TAKEN REPORT

2022-23

DEPARTMENT OF TAMIL

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaire consist of six questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	53	62	0	0	0
2	Teacher and student's interactions	62	53	0	0	0
3	Library and Laboratory facilities	80	35	0	0	0
4	Teaching methodology/ICT facilities	55	60	0	0	0
5	Extension activities	60	55	0	0	0
6	Curriculum design to acquire placement aspects	65	50	0	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Need to Viveka FM facility to understand easily.	For Our Students Speech Development We Inaugurated Our Viveka FM and using it

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

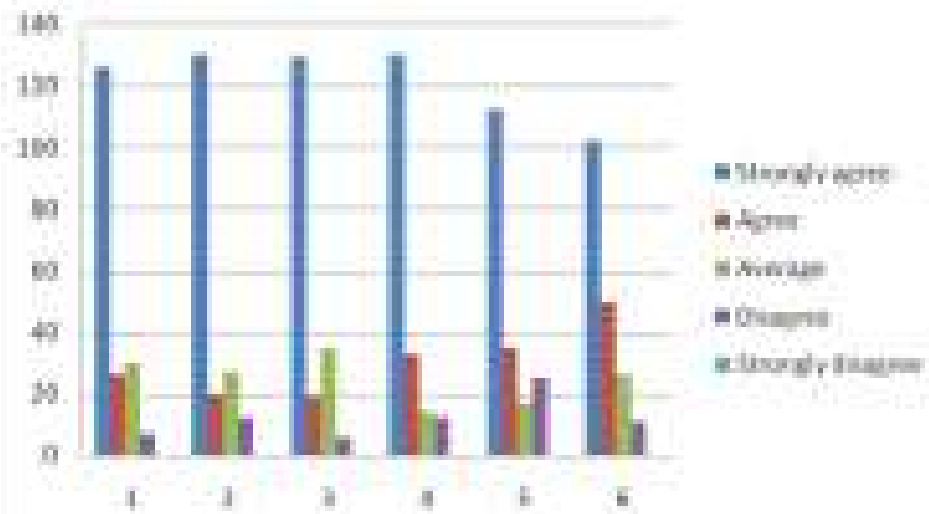# DEPARTMENT
OF
ENGLISH

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	126	26	30	7	0
2	Teacher and student's interactions	130	20	27	12	0
3	Library and Laboratory facilities	129	19	35	6	0
4	Teaching methodology/ICT facilities	130	33	14	12	0
5	Extension activities	112	35	17	25	0
6	Curriculum design to acquire placement aspects	102	50	26	11	0

STUDENT'S FEED BACK ON CURRICULUM
2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

B.Sc., MATHEMATICS
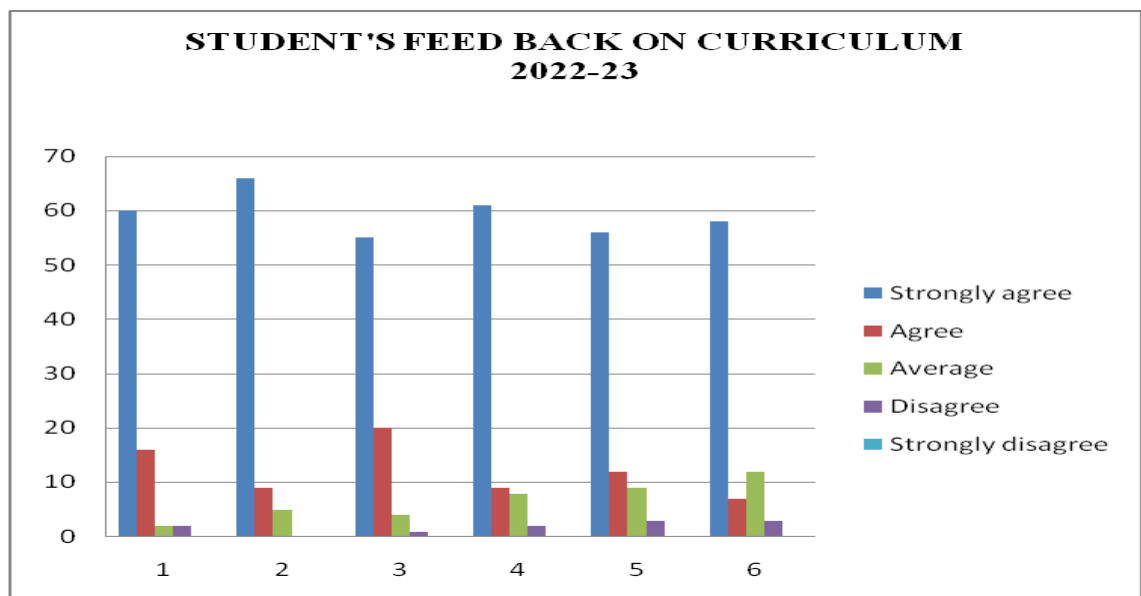
2022-23

DEPARTMENT OF MATHEMATICS

STUDENT'S FEED BACK

INTRODUCTION

      Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	60	16	2	2	0
2	Teacher and student's interactions	66	9	5	0	0
3	Library and Laboratory facilities	55	20	4	1	0
4	Teaching methodology/ICT facilities	61	9	8	2	0
5	Extension activities	56	12	9	3	0
6	Curriculum design to acquire placement aspects	58	7	12	3	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students expected more book sources in library	Action may be taken to provide e - sources in hands on students through library.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

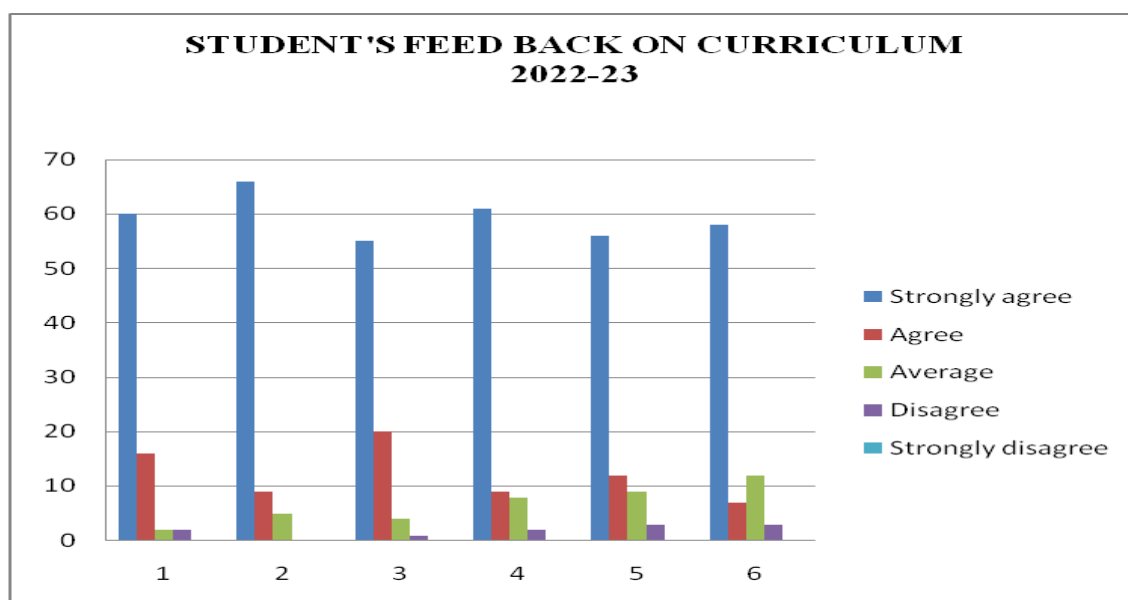# AND ACTION TAKEN REPORT

M.Sc., MATHEMATICS

2022-23

DEPARTMENT OF MATHEMATICS

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	16	2	2	0
2	Teacher and student's interactions	66	9	5	0	0
3	Library and Laboratory facilities	55	20	4	1	0
4	Teaching methodology/ICT facilities	61	9	8	2	0
5	Extension activities	56	12	9	3	0
6	Curriculum design to acquire placement aspects	58	7	12	3	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students expected more book sources in library	Action may be taken to provide e - sources in hands on students through library.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS
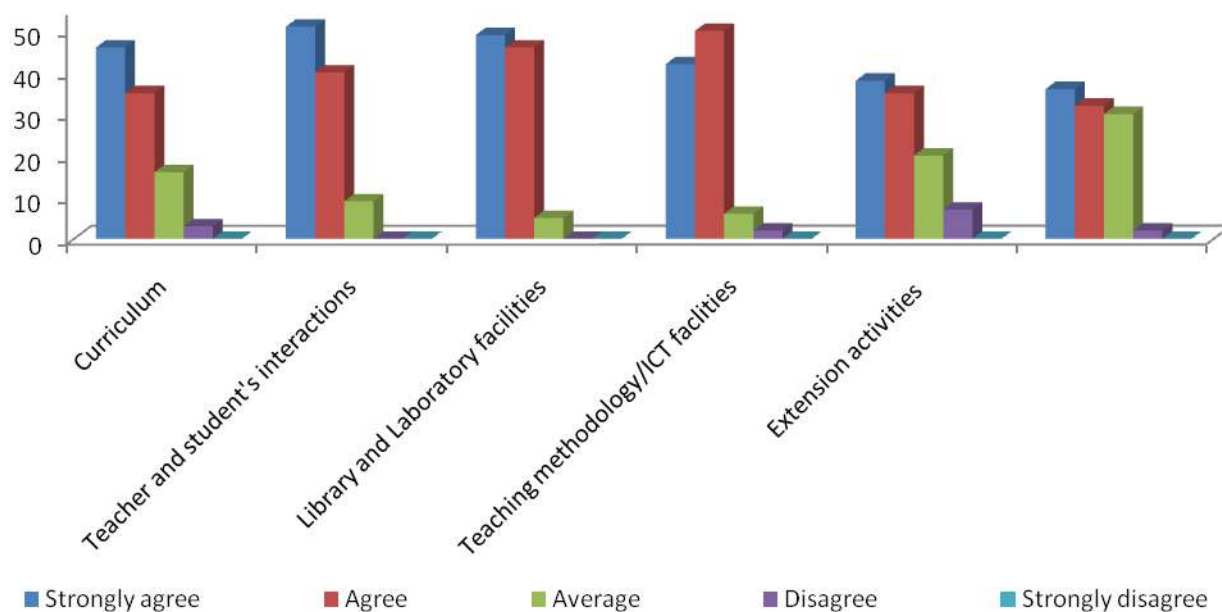
AND ACTION TAKEN REPORT

2022-23

PG AND RESEARCH
DEPARTMENT OF PHYSICS

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	46	35	16	3	0
2	Teacher and student's interactions	51	40	9	0	0
3	Library and Laboratory facilities	49	46	5	0	0
4	Teaching methodology/ICT facilities	42	50	6	2	0
5	Extension activities	38	35	20	7	0
6	Curriculum design to acquire placement aspects	36	32	30	2	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

HEAD,
DEPARTMENT OF PHYSICS
VIVEKANANDHA COLLEGE OF ARTS AND
SCIENCES FOR WOMEN. (AUTONOMOUS
ELAYAMPALAYAM 637 205
Tiruchengode Tk ' Namakkal D

PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous),
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT
TAMILNADU

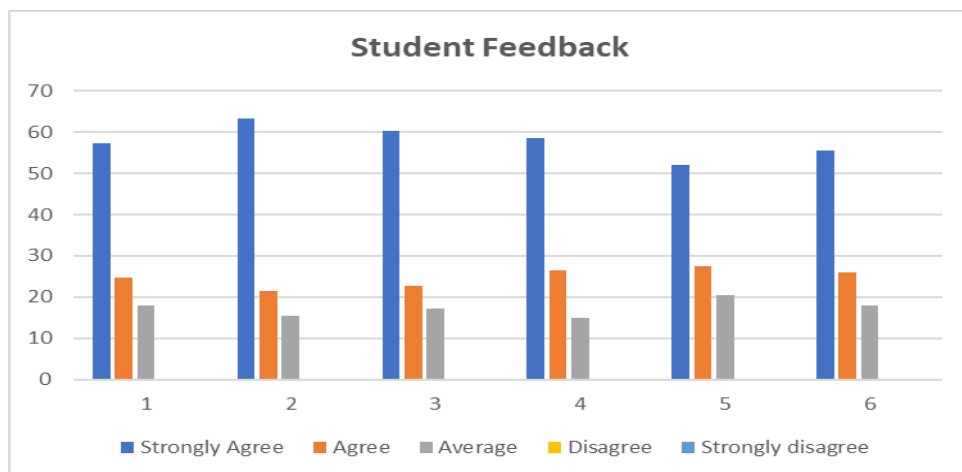# 1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

CHEMISTRY

2022-23

DEPARTMENT OF CHEMISTRY

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate students. The questionaries consist of questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	57	25	18	0	0
2	Teacher and student's interactions	63	21	15	0	0
3	Library and Laboratory facilities	60	23	17	0	0
4	Teaching methodology/ICT facilities	59	26	15	0	0
5	Extension activities	52	27	21	0	0
6	Curriculum design to acquire placement aspects	56	26	18	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	It would be helpful to offer training courses that are focused on job-specific skills	There may be additional opportunities for participants to get practical experience via participation in training sessions. Industrial visit at CECRI-Karaikudi has been visited for gaining industry knowledge.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

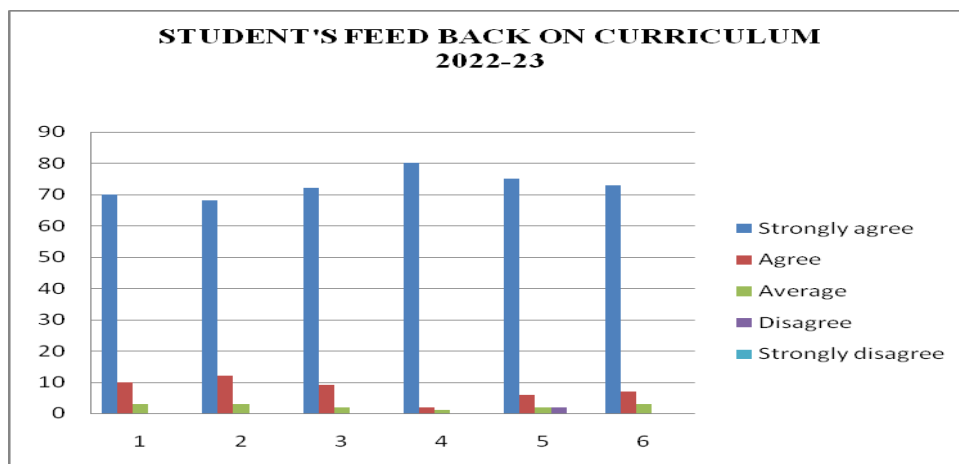# AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF BOTANY
B. Sc., Botany

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our under graduate students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	70	10	3	0	0
Teacher and student's interactions	68	12	3	0	0
Library and Laboratory facilities	72	9	2	0	0
Teaching methodology/ICT facilities	80	2	1	0	0
Extension activities	75	6	2	2	0
Curriculum design to acquire placement aspects	73	7	3	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

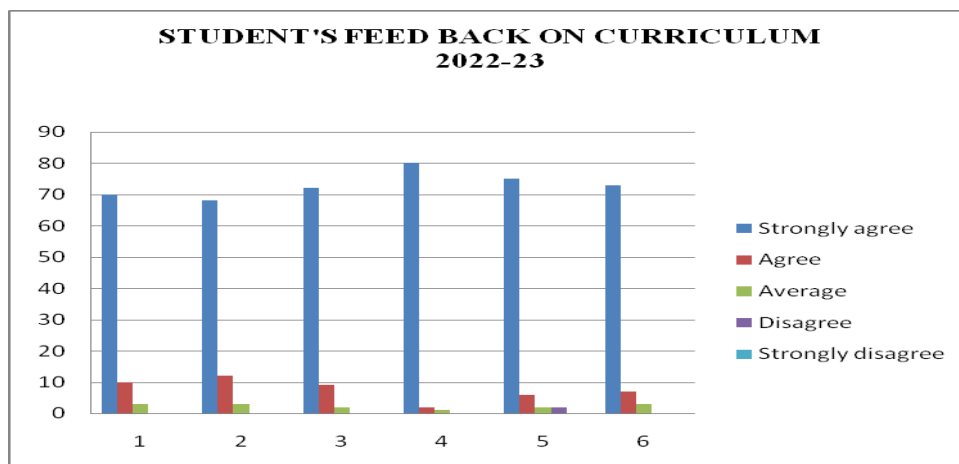# AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF BOTANY

B. Sc., Botany

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our under graduate students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	70	10	3	0	0
Teacher and student's interactions	68	12	3	0	0
Library and Laboratory facilities	72	9	2	0	0
Teaching methodology/ICT facilities	80	2	1	0	0
Extension activities	75	6	2	2	0
Curriculum design to acquire placement aspects	73	7	3	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF BOTANY
## M. Sc., Botany

<p style="text-align:center"><u>STUDENT'S FEED BACK</u></p>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	37	3	1	0	0
Teacher and student's interactions	38	3	2	0	0
Library and Laboratory facilities	39	2	2	0	0
Teaching methodology/ICT facilities	40	2	1	0	0
Extension activities	39	3	1	2	0
Curriculum design to acquire placement aspects	38	2	3	2	0
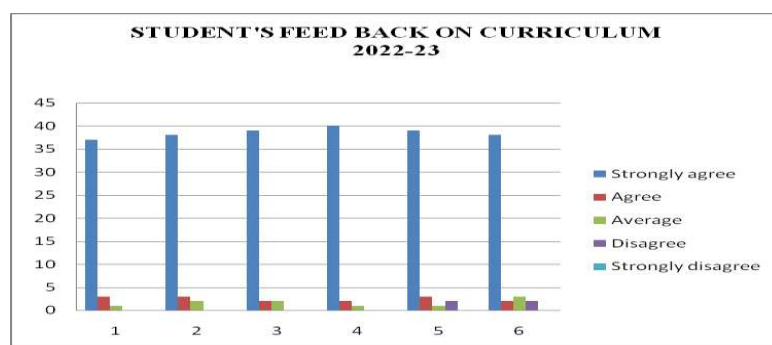
<p style="text-align:center"><u>ACTION TAKEN REPORT</u></p>

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT
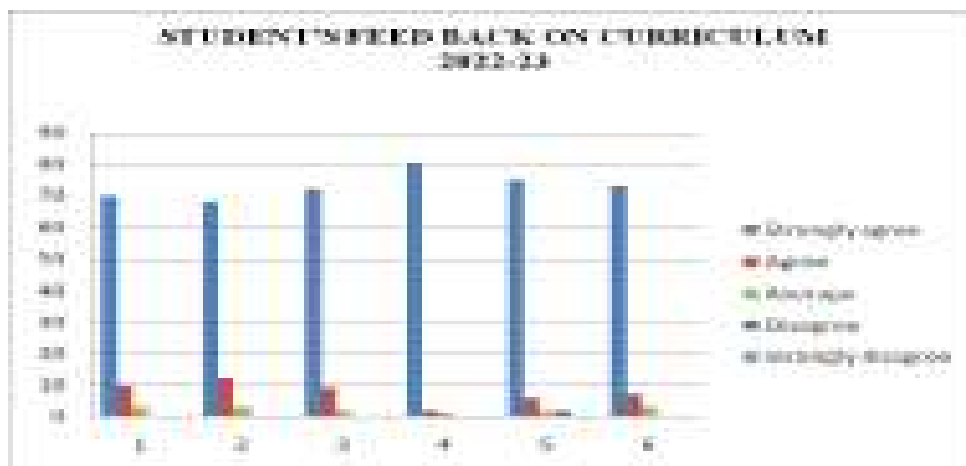
2022-23

DEPARTMENT OF ZOOLOGY
B. Sc., zoology

INTRODUCTION

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Curriculum evaluation by students	Strongly agree	Agree	Average	Disagree	Strongly disagree
Curriculum Design	70	10	3	0	0
Teacher and student's interactions	68	12	3	0	0
Library and Laboratory facilities	72	9	2	0	0
Teaching methodology/ICT facilities	80	2	1	0	0
Extension activities	75	6	2	2	0
Curriculum design to acquire placement aspects	73	7	3	0	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to skill development courses	Skill development courses were introduced. Online Workshops, Certificate course, Symposium and Webinars were introduced.

STAKEHOLDERS FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT
2022-2023
(STUDENTS, TEACHERS, EMPLOYERS AND ALUMNI)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.). TAMILNADU

DEPARTMENT
OF
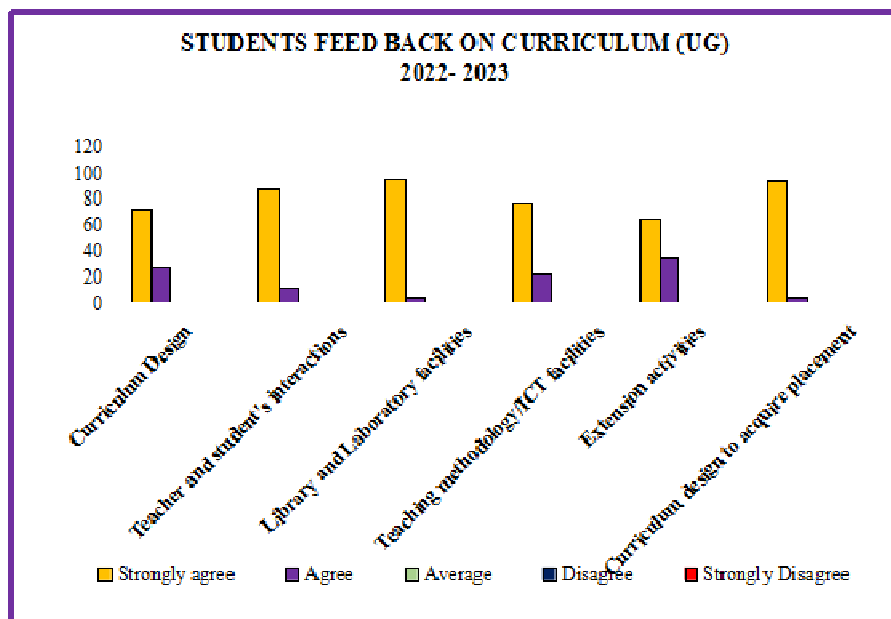# MICROBIOLOGY

B.Sc., MICROBIOLOGY

STUDENTS FEEDBACK

INTRODUCTION

The data on feedback analysis were analyzed. Considering the suggestions of the alumni, students, staff members, employers, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty, alumni and students were discussed and analyzed. It was found that the curriculum was adequate, however few students have suggested about the necessity of employable opportunity in addition to skill development. Feedback provided during formative assessment guides the students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

STUDENTS FEED BACK ANALYSIS REPORT

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	72	28	0	0	0
2	Teacher and student's interactions	88	12	0	0	0
3	Library and Laboratory facilities	96	4	0	0	0
4	Teaching methodology/ICT facilities	78	22	0	0	0
5	Extension activities	65	35	0	0	0
6	Curriculum design to acquire placement aspects	95	5	0	0	0

STUDENTS FEED BACK ON CURRICULUM (UG)
2022- 2023

Legend: Strongly agree | Agree | Average | Disagree | Strongly Disagree

Categories: Curriculum Design, Teacher and student's interactions, Library and Laboratory facilities, Teaching methodology/ICT facilities, Extension activities, Curriculum design to acquire placement

ACTION TAKEN REPORT

YEAR	STAKE HOLDERS (UG STUDENTS)	ACTION TAKEN
2022-2023	More sports events to be organized	Many sports activities were organized at the inter and intra collegiate level in the form of Trophy.
	To convert all classrooms to smart classrooms	The class rooms are being upgraded into smart classrooms in a phased manner.
	Need more of start-ups and skill development programs	Many activities were organized through the entrepreneur development cell and skill development cell to encourage start-ups.
	Need special coaching for competitive exams	Special coaching classes were organized through Vetri IAS academy

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

ANALYSIS

&

ACTION TAKEN REPORT

2022-23

B.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Post graduates students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

STUDENT FEEDBACK

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
Q1.	Curriculum Aspect	79	11	6	4	0
Q2.	Teacher and student's interactions	76	12	10	2	0
Q3.	Library and Laboratory facilities	72	20	5	3	0
Q4.	Teaching methodology/ICT facilities	78	10	9	3	0
Q5.	Extension activities	83	9	7	1	0
Q6.	Curriculum design to acquire placement aspects	77	15	5	3	0

Student's feed back on curriculum 2022-23

Action taken report

Year	Stakeholder	Action Taken
2022-2023	Having a foundation in statistics might be helpful to effectively navigate final year research projects,	Recognizing the importance of statistics in final year research projects, we have introduced a Biostatistics course to provide students with a solid foundation, ensuring their ability to navigate and excel in their research endeavors

Dr. T.S. GNANENDRA
PROFESSOR & HEAD
DEPARTMENT OF BIOTECHNOLOGY,
VIVEKANANDHA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(AUTONOMOUS), TIRUCHENGODE - 637 205

PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS ANL
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPAL-'AM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT
TAMILNADU

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

ANALYSIS

&

ACTION TAKEN REPORT

2022-23

M.Sc., BIOTECHNOLOGY

DEPARTMENT OF BIOTECHNOLOGY

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS

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STUDENT FEEDBACK

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
Q1.	Curriculum Aspect	80	10	6	4	0
Q2.	Teacher and student's interactions	74	13	10	3	0
Q3.	Library and Laboratory facilities	70	20	6	4	0
Q4.	Teaching methodology/ICT facilities	78	12	8	2	0
Q5.	Extension activities	81	11	7	1	0
Q6.	Curriculum design to acquire placement aspects	79	12	8	2	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

Action taken report

Year	Stakeholder	Action Taken
2022-2023	Recommended to offer skill development courses with a focus on job-oriented training,	Elective courses such as Bioinformatics and Nanotechnology have been added to elevate skills in diverse fields. Also, Regular online workshops, hands-on training sessions, certificate courses, symposiums, and webinars have also been integrated into the program.

Dr. T.S. GNANENDRA
PROFESSOR & HEAD
DEPARTMENT OF BIOTECHNOLOGY,
VIVEKANANDHA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(AUTONOMOUS), TIRUCHENGODE - 637 205

PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS ANL
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPAL~'AM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT
TAMILNADU

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF BIOCHEMISTRY

<div align="center">**STUDENT'S FEED BACK**</div>

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	40	10	0	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library and Laboratory facilities	41	32	25	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	30	0	0
6	Curriculum design to acquire placement aspects	37	50	10	3	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

VIVEKANANDHA
College of Arts and Sciences for Women
(Autonomous)

(Affiliated to Periyar University, Approved by AICTE, Recognized u/s 2(f), 12(B) of UGC Act, 1956)
Elayampalayam-637 205, Tiruchengode, Namakkal Dt., Tamilnadu.

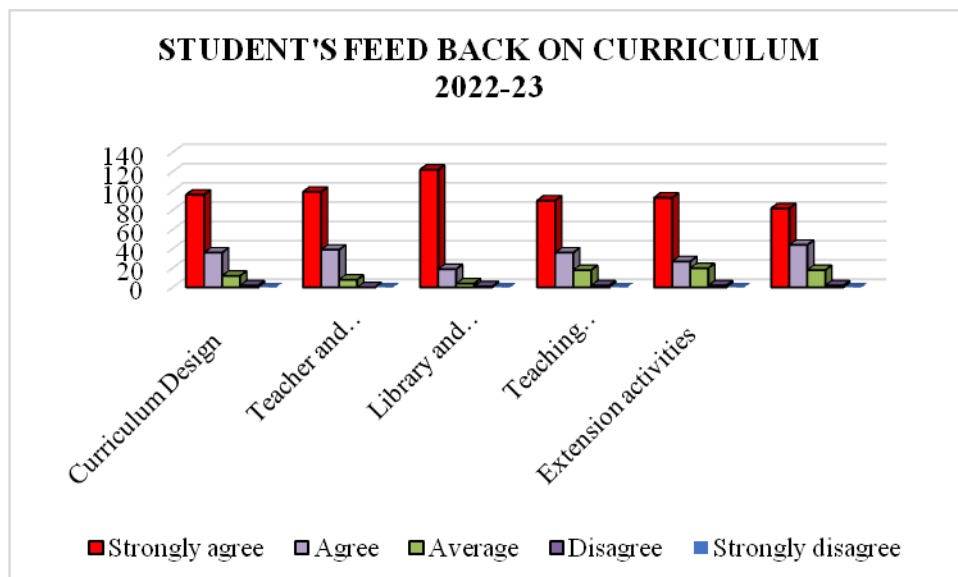# 1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

PSYCHOLOGY

2022-23

Stakeholder's Feedback AnalysisReport and Action Taken Report

(Students)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN
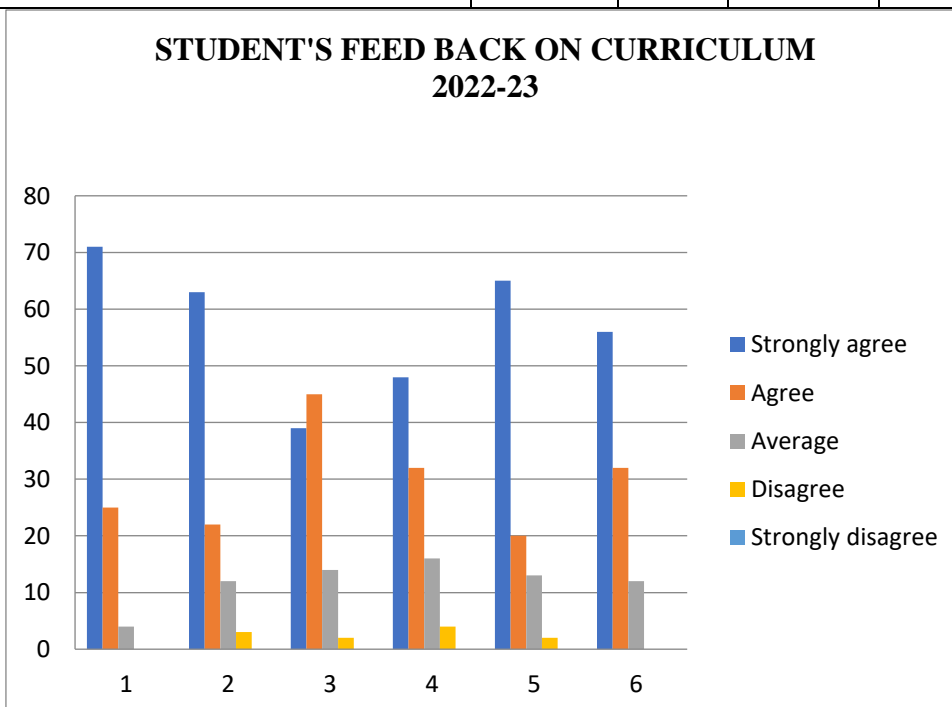
ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).

TAMILNADU

DEPARTMENT
OF
PSYCHOLOGY

STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	176	56	42	6	0
2	Teacher and student's interactions	169	48	47	16	0
3	Library and Laboratory facilities	182	52	35	12	0
4	Teaching methodology/ICT facilities	189	65	24	2	0
5	Extension activities	112	135	17	16	0
6	Curriculum design to acquire placement aspects	134	104	25	16	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Courses were introduced to develop their skills in various fields. Online Workshops, Certificate course, and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

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1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN

REPORT 2022-23

Stakeholder's Feedback Analysis Report and Action Taken Report

(Students)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE(Tk.), NAMAKKAL(Dt.). TAMILNADU
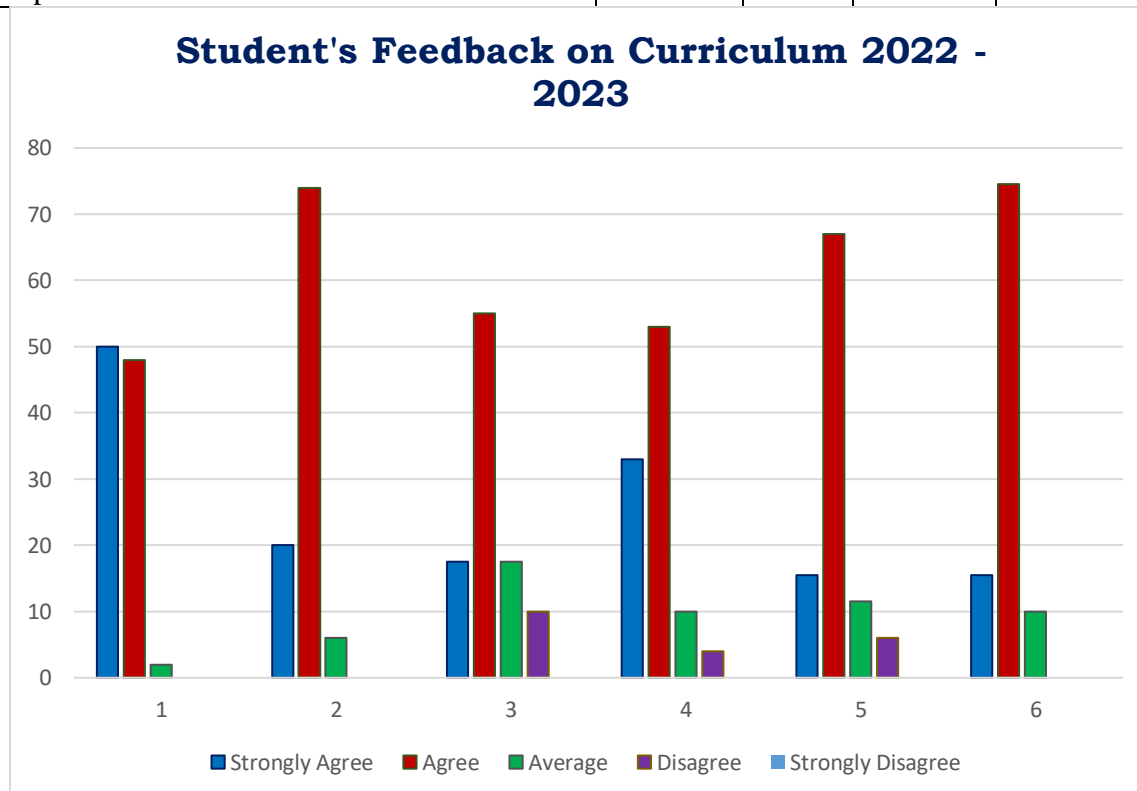
DEPARTMENT OF NUTRITION & DIETETICS

2022 – 2023

STUDENT'S FEEDBACK

INTRODUCTION

A curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented to incorporate changes in the curriculum. Feedback during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. We have collected a feedback form from our undergraduate students to enhance it according to their needs. The questionnaire consists of questions related to curriculum design, Library, Laboratory availability teaching methodologies, etc.

S.No	Curriculum Evaluation by Student	Responses in %				
		strongly agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	48	2	0	0
2	Teacher and student's interactions	20	74	6	0	0
3	Library and Laboratory facilities	17.5	55	17.5	10	0
4	Teaching methodology / ICT facilities	33	53	10	4	0
5	Extension activities	15.5	67	11.5	6	0
6	Curriculum design to acquire placement aspects	15.5	74.5	10	0	0

Student's Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	To include more co-curricular and extra-curricular activities	New value-added courses related to their core field was introduced and offered as a course for undergraduate students.
	Requested the HOD to increase the Skill-based courses, and improve the ICT-based learning.	Workshops have been conducted for Students' exposure to Food-based industries.

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1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT

BBA

2022-23

Stakeholder's Feedback Analysis Report and

Action Taken Report

(Students, Teachers, Employers and Alumni)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU

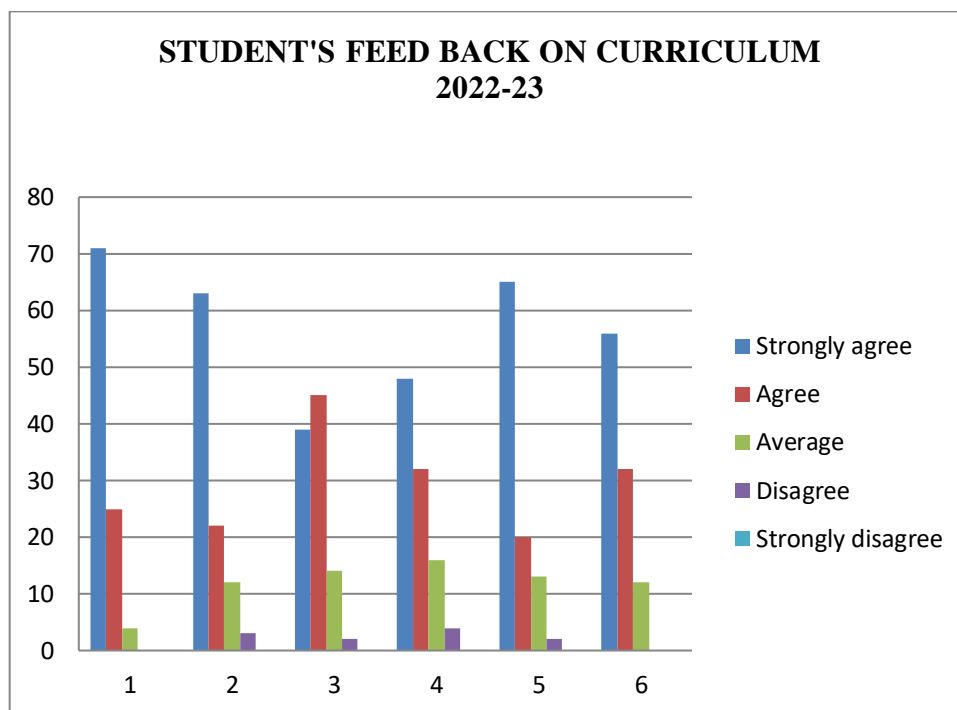# DEPARTMENT OF BUSINESS ADMINISTRATION

<h1 style="text-align:center">STUDENTS FEED BACK</h1>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
4	Teaching methodology/ICT facilities	48	32	16	4	0
5	Extension activities	65	20	13	2	0
6	Curriculum design to acquire placement aspects	56	32	12	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

BBA-CA

2022-23

Stakeholder's Feedback Analysis Report and

Action Taken Report

(Students, Teachers, Employers and Alumni)

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN

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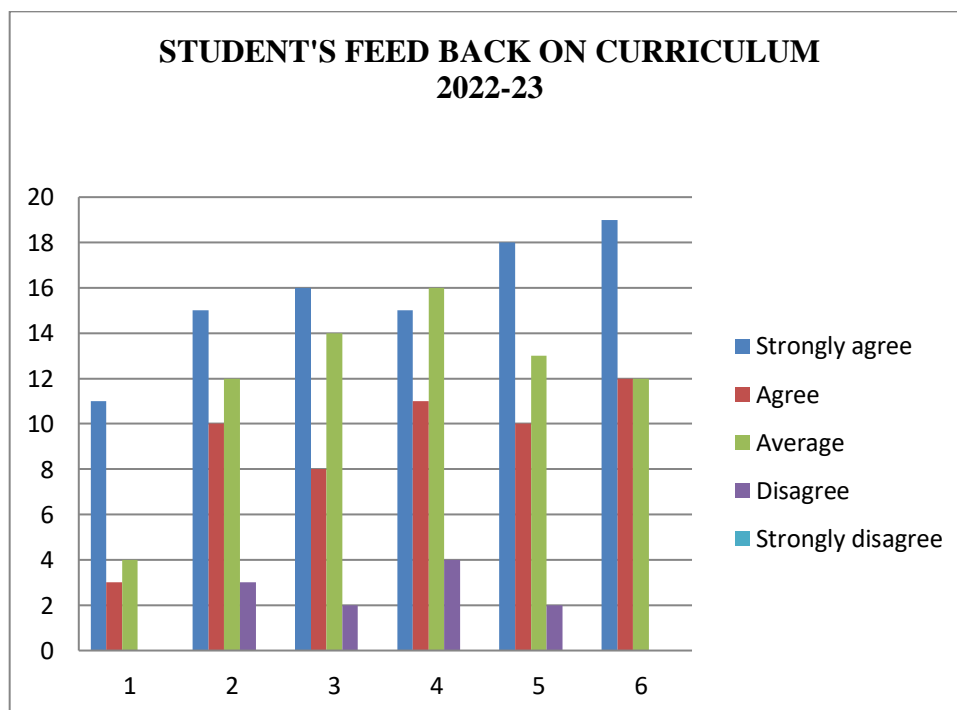**TAMILNADU**

DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	11	03	4	0	0
2	Teacher and student's interactions	15	10	12	3	0
3	Library and Laboratory facilities	16	08	14	2	0
4	Teaching methodology/ICT facilities	15	11	16	4	0
5	Extension activities	18	10	13	2	0
6	Curriculum design to acquire placement aspects	19	12	12	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT

MBA

2022-23

Stakeholder's Feedback Analysis Report and

Action Taken Report

(Students, Teachers, Employers and Alumni)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
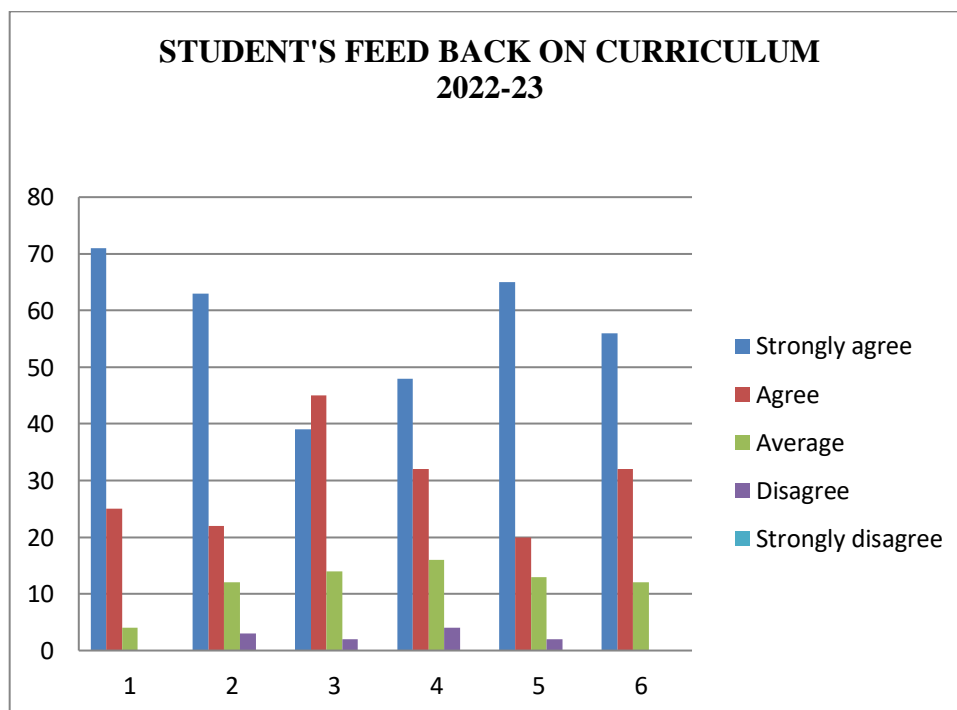**TAMILNADU**

DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
4	Teaching methodology/ICT facilities	48	32	16	4	0
5	Extension activities	65	20	13	2	0
6	Curriculum design to acquire placement aspects	56	32	12	0	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

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1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

COMMERCE

B.COM - EVEN

2022-23

Stakeholder's Feedback AnalysisReport and Action Taken Report

(Students)

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COLLEGE OF ARTS AND SCIENCES FOR WOMEN

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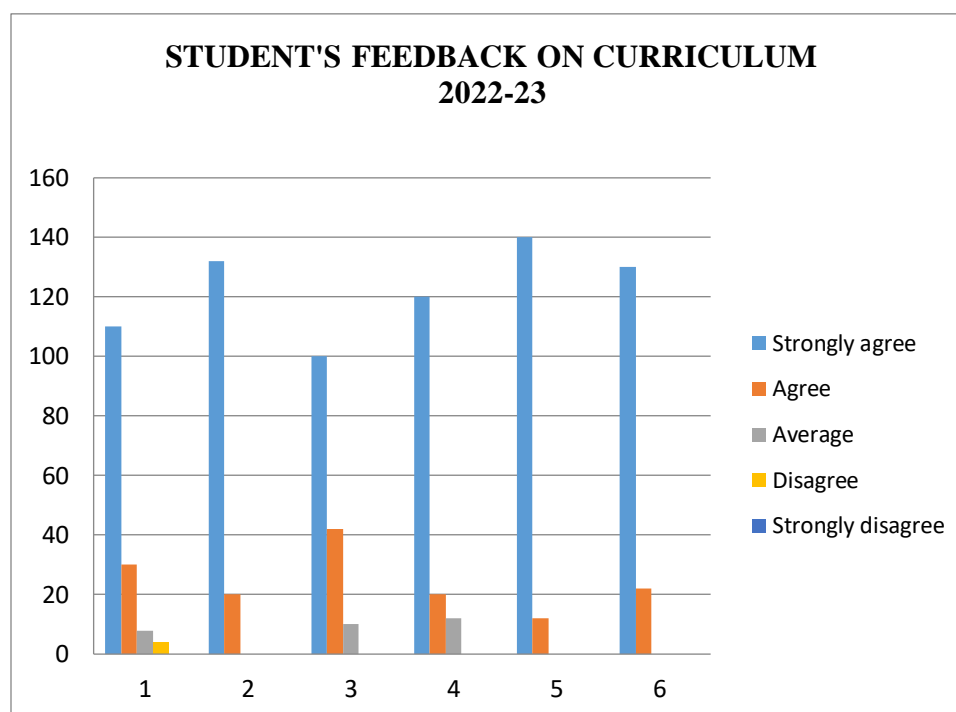
TAMILNADU

DEPARTMENT
OF
COMMERCE

STUDENT'S FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	110	30	8	4	0
2	Teacher and student's interactions	132	20	0	0	0
3	Library and Laboratory facilities	100	42	10	0	0
4	Teaching methodology/ICT facilities	120	20	12	0	0
5	Extension activities	140	12	0	0	0
6	Curriculum design to acquire placement aspects	130	22	0	0	0

STUDENT'S FEEDBACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Library and laboratory facilities	The students need more facilities in the library and labs. The library is equipped with more resources and wide access to various online and digital libraries across India with delnet and n-list registrations made for students .

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

COMMERCE

B.COM - ODD

2022-23

Stakeholder's Feedback AnalysisReport and Action Taken Report

(Students)

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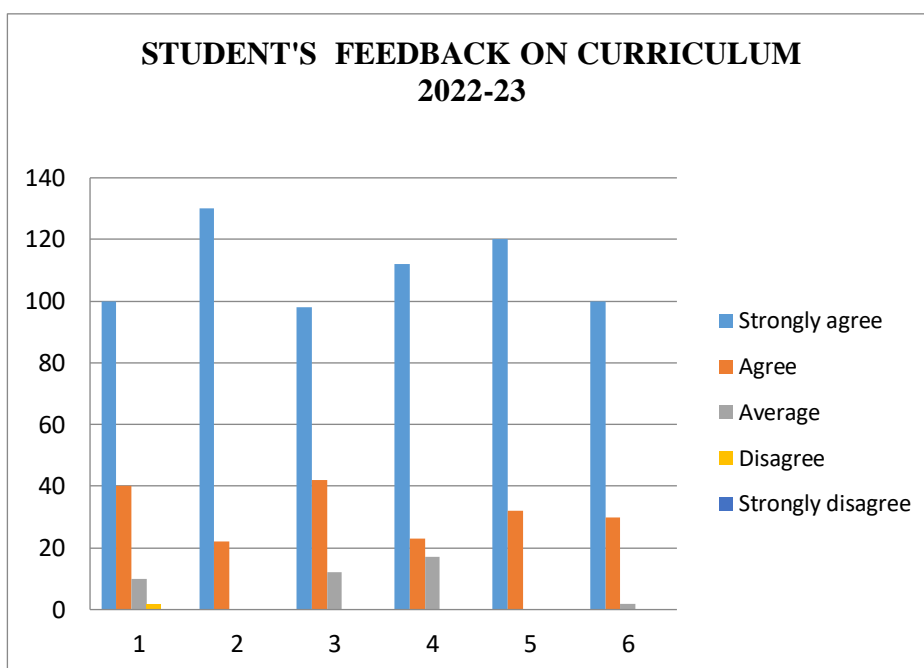
TAMILNADU

DEPARTMENT

OF

COMMERCE

STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	100	40	10	2	0
2	Teacher and student's interactions	130	22	0	0	0
3	Library and Laboratory facilities	98	42	12	0	0
4	Teaching methodology/ICT facilities	112	23	17	0	0
5	Extension activities	120	32	0	0	0
6	Curriculum design to acquire placement aspects	100	30	2	0	0

STUDENT'S FEEDBACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Library and laboratory facilities	The students need more facilities in the library and labs. The library is equipped with more resources and wide access to various online and digital libraries across India with delnet and n-list registrations made for students .

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

& ACTION TAKEN REPORT

COMMERCE

M.COM - ODD

2022-23

Stakeholder's Feedback AnalysisReport and Action Taken Report

(Students)

VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

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DEPARTMENT
OF
COMMERCE

STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	1	1	0	0
2	Teacher and student's interactions	52	0	0	0	0
3	Library and Laboratory facilities	43	6	3	0	0
4	Teaching methodology/ICT facilities	48	4	0	0	0
5	Extension activities	52	0	0	0	0
6	Curriculum design to acquire placement aspects	47	3	2	0	0
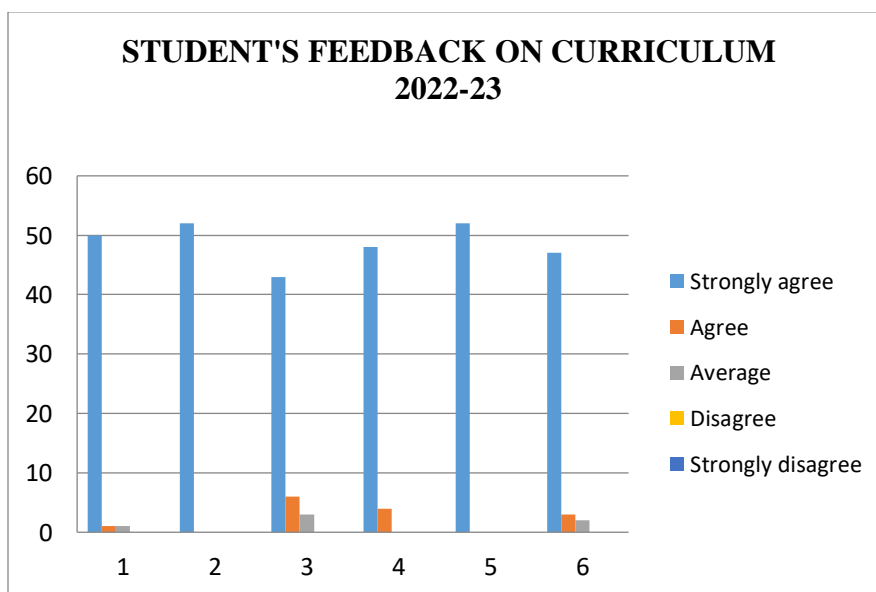
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-2023	Curriculum design to acquire placements	Changes were made in the syllabus according to the feedback and approved by the BOS. The syllabus was framed as to practically expose the students for placement activities.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

AND ACTION TAKEN REPORT
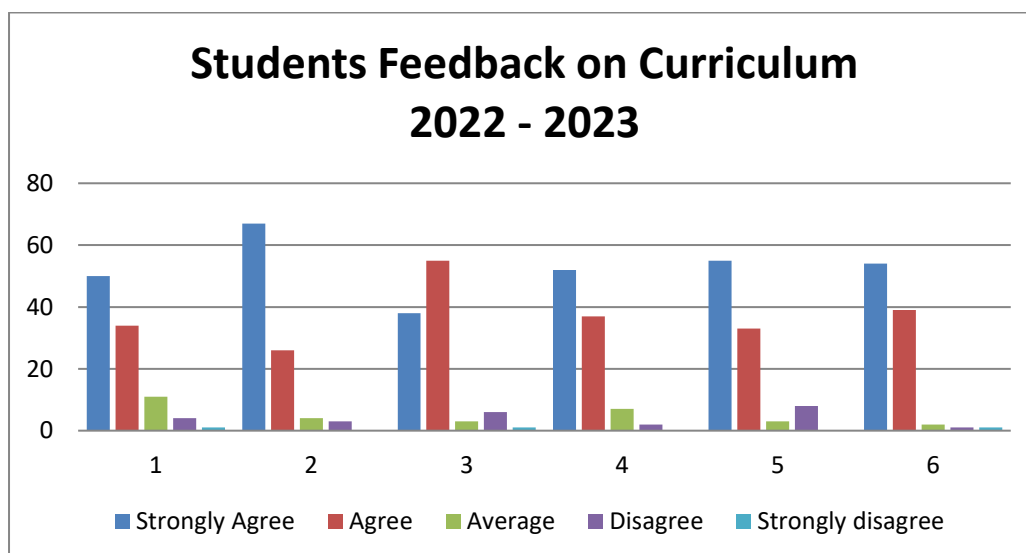
2022 - 2023

DEPARTMENT OF COMPUTER SCIENCE (B.Sc.)

STUDENT'S FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gapbetween their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects.

S. No	Curriculum Evaluation by Student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	34	11	4	1
2	Teacher and student's interactions	67	26	4	3	0
3	Library and Laboratory facilities	38	55	3	6	1
4	Teaching methodology/ICT facilities	52	37	7	2	0
5	Extension activities	55	33	3	8	0
6	Curriculum design to acquire placementaspects	54	39	2	1	1

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT

2022 - 2023

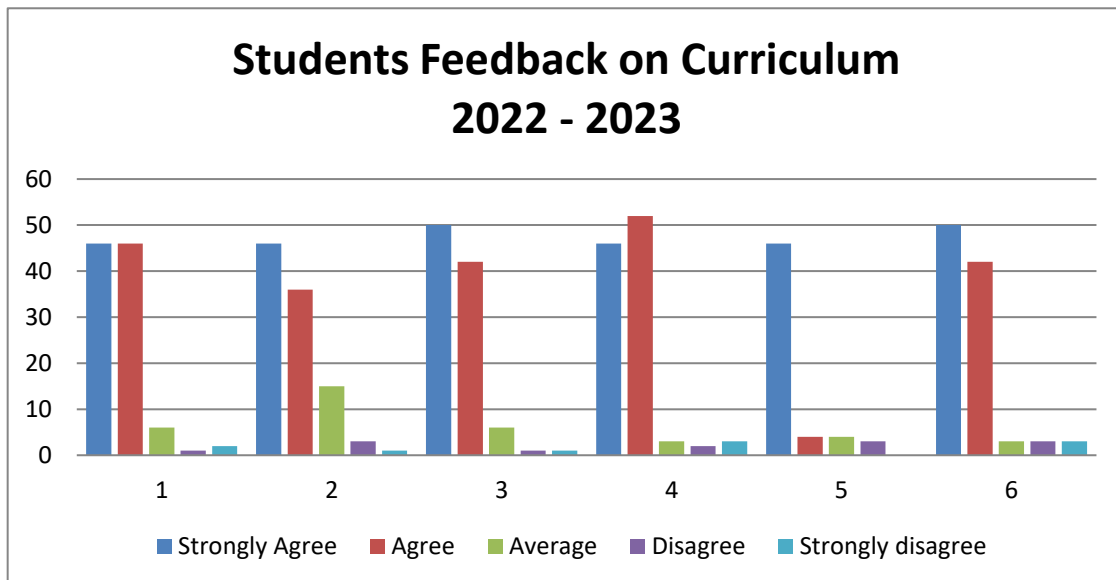# DEPARTMENT OF COMPUTER APPLICATIONS (BCA)

<p style="text-align:center"><u>STUDENT'S FEED BACK</u></p>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation ofchanges in the curriculum. Feedback provided during formative assessment guides students to close the gapbetween their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	46	46	6	1	2
2	Teacher and student's interactions	46	36	15	3	1
3	Library and Laboratory facilities	50	42	6	1	1
4	Teaching methodology/ICT facilities	46	52	3	2	3
5	Extension activities	46	4	4	3	0
6	Curriculum design to acquire placementaspects	50	42	3	3	3

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

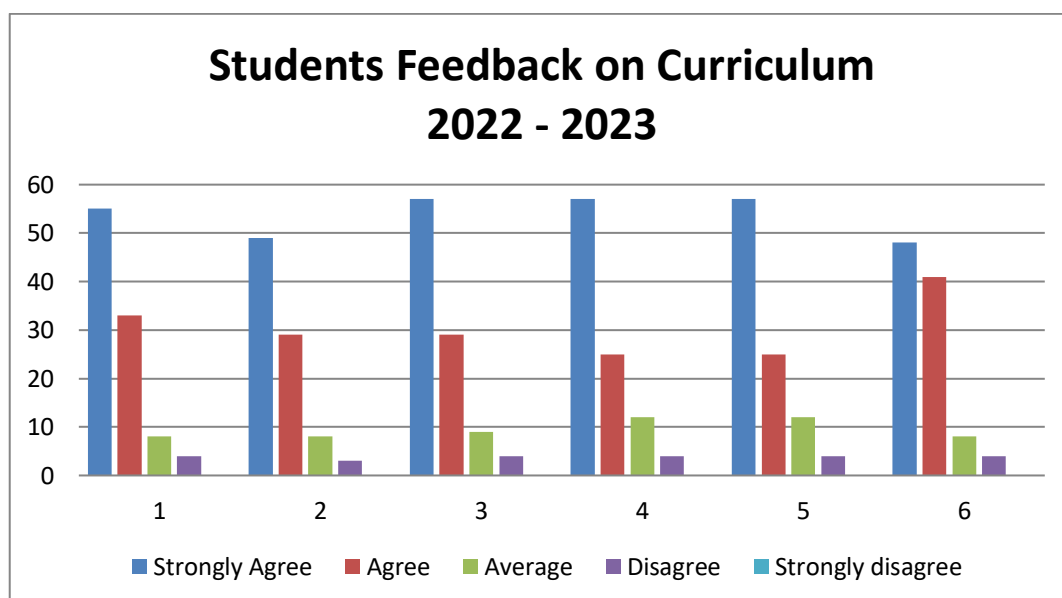# 1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2022 - 2023

DEPARTMENT OF INFORMATION TECHNOLOGY (B.Sc.)

STUDENT'S FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	33	8	4	0
2	Teacher and student's interactions	49	29	8	3	0
3	Library and Laboratory facilities	57	29	9	4	0
4	Teaching methodology/ICT facilities	57	25	12	4	0
5	Extension activities	57	25	12	4	0
6	Curriculum design to acquire placement aspects	48	41	8	4	0

Students Feedback on Curriculum 2022 - 2023

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS

AND ACTION TAKEN REPORT
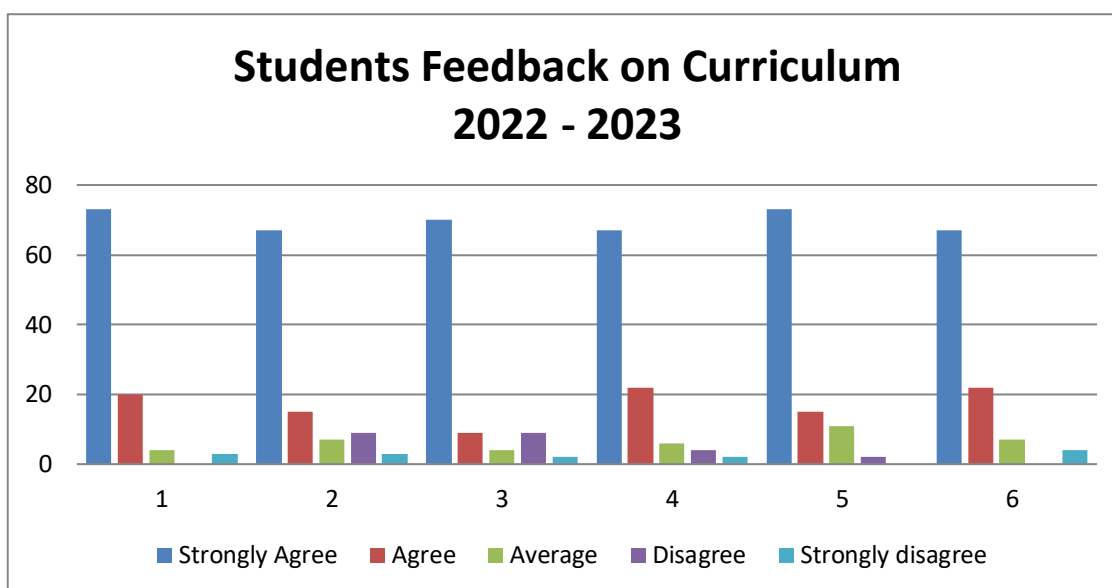
2022 - 2023

DEPARTMENT OF MCA

<h1 style="text-align:center">STUDENT'S FEEDBACK</h1>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S. No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	73	20	4	0	3
2	Teacher and student's interactions	67	15	7	9	3
3	Library and Laboratory facilities	70	9	4	9	2
4	Teaching methodology/ICT facilities	67	22	6	4	2
5	Extension activities	73	15	11	2	0
6	Curriculum design to acquire placementaspects	67	22	7	0	4

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

AND ACTION TAKEN REPORT
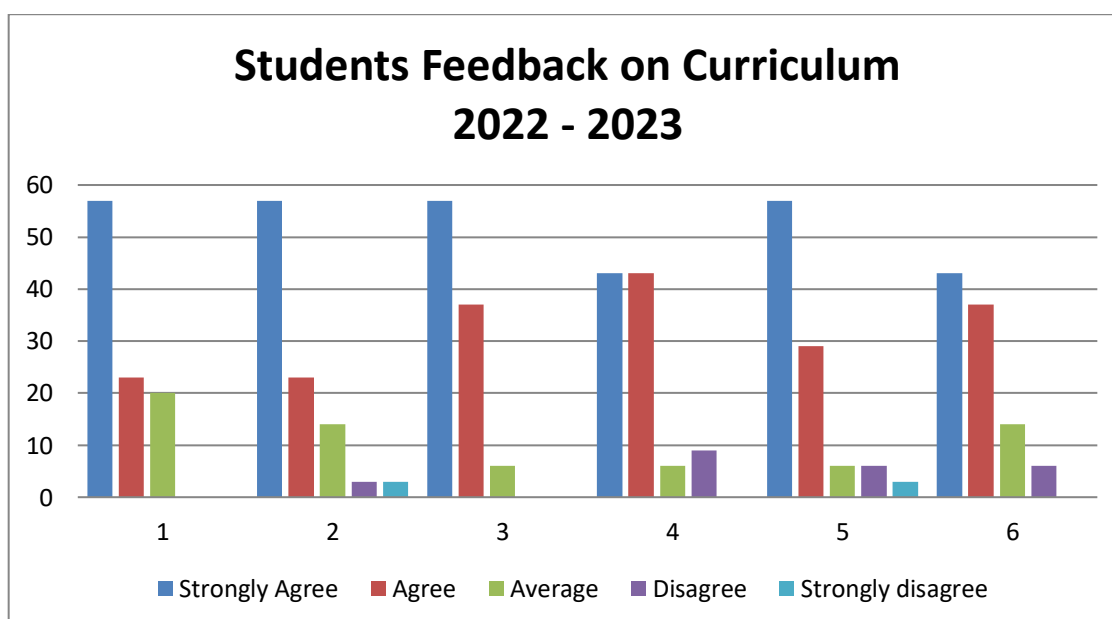
2022 - 2023

DEPARTMENT OF COMPUTER SCIENCE (M.Sc.)

<center>**STUDENT'S FEEDBACK**</center>

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	57	23	20	0	0
2	Teacher and student's interactions	57	23	14	3	3
3	Library and Laboratory facilities	57	37	6	0	0
4	Teaching methodology/ICT facilities	43	43	6	9	0
5	Extension activities	57	29	6	6	3
6	Curriculum design to acquire placement aspects	43	37	14	6	0

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022 - 2023	Students requested open sources of Computer and Mobile usage for their skill Development**.**	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

1.4.1 SUMMARY OF THE STUDENTS FEED BACK ANALYSIS

& ACTION TAKEN REPORT

2022-23

DEPARTMENT OF HISTORY
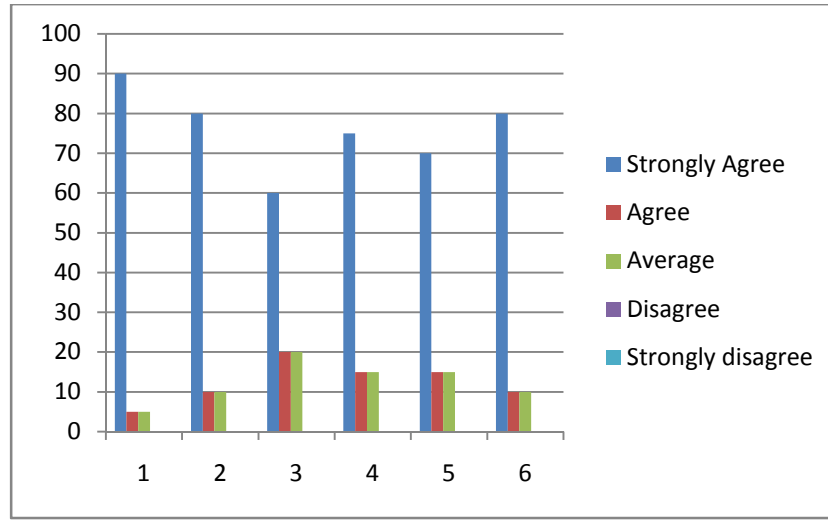
STUDENT'S FEED BACK

INTRODUCTION

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2022-23

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	90	5	5	0	0
2	Techer and student's interactions	80	10	10	0	0
3	Library and Laboratory facilities	60	20	20	0	0
4	Teaching methodology/ICT faclities	75	15	15	0	0
5	Extension activities	70	15	15	0	0
6	Curriculum design to acquire placement aspects	80	10	10	0	0

STUDENT'S FEED BACK

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students were requested to arrange a field visit to various excavation sites.	The department planned to conduct a visit to nearby historical places.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS OF STUDENTS

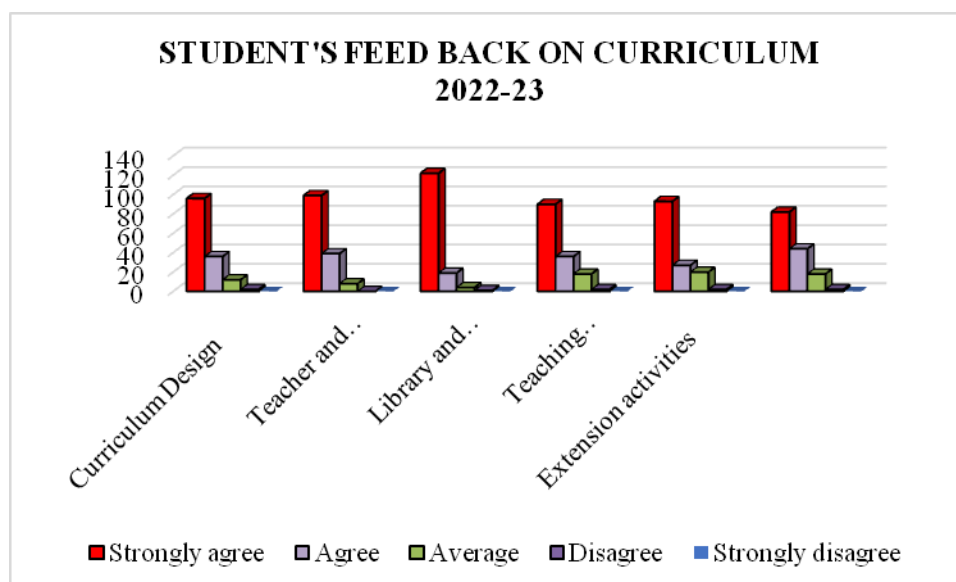# AND ACTION TAKEN REPORT

2022-23

DEPARTMENT OF POLITICAL SCIENCE

STUDENT'S FEED BACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	50	40	10	0	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library	41	32	25	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	30	0	0
6	Curriculum design to acquire placement aspects	37	50	10	3	0

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Suggested to conduct Skill development course like job oriented courses.	New Course were introduced to develop their skills in various field. Online Workshops, Certificate course, Symposium and Webinars were introduced, Mini project will be included in curriculum to enrich research knowledge

1.4.1SUMMARYOFTHEFEED BACKANALYSIS

&ACTIONTAKENREPORT2

022-23

Stakeholder'sFeedbackAnalysisReport and

ActionTaken Report

(Students,Teachers,and Employers)

VIVEKANANDHA COLLEGEOFARTSANDSCIENCESFORWOMEN

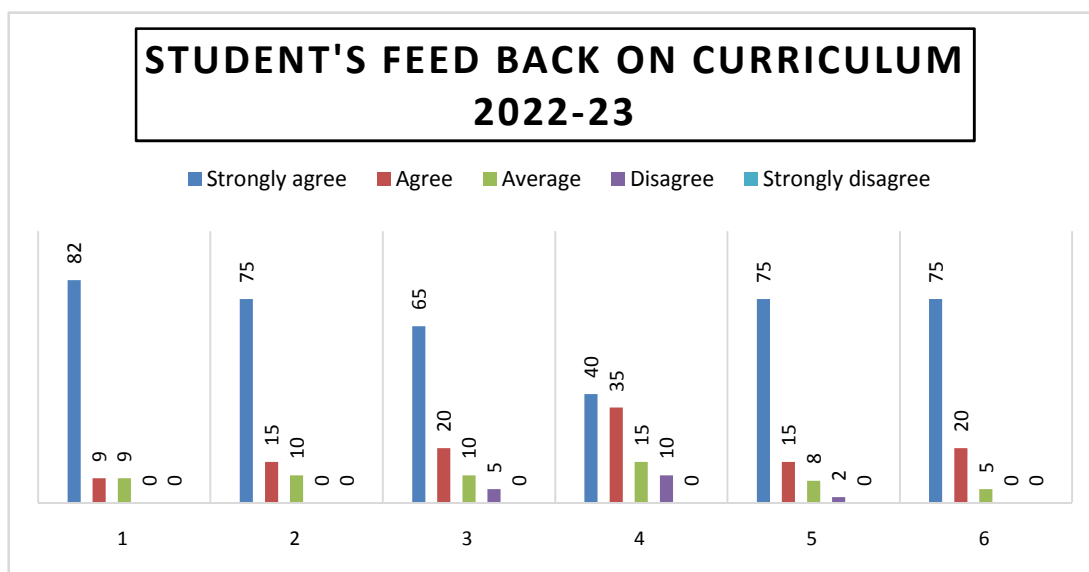**ELAYAMPALAYAM,TIRUCHENGODE(Tk.),NAMAKKAL(Dt.). TAMILNADU**

DEPARTMENT OF ECONOMICS

STUDENTSFEEDBACKS

INTRODUCTION

A curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzedandtheirsuggestionsareconsideredandactionswereimplementedforincorporationofchangesinthecurriculum. Feedback provided during formative assessment guides students to close the gap between theircurrentanddesiredperformanceandenhancestheirlearningandsatisfaction.Togeta positiveimpactoffeedback, it should be effective and timely. We have collected a feedback form from our Undergraduate students. The questionaries consist of five questions related to curriculum design, Library, Laboratoryavailabilityteachingmethodologies etc.,

Sl. No	CurriculumEvaluation by Student	Responses in %				
		Strongly agree	**Agree**	**Average**	**Disagree**	**Strongly Disagree**
1	Curriculum Design	82	9	9	0	0
2	Teacher and student's interactions	75	15	10	0	0
3	Library and Laboratory facilities	65	20	10	5	0
4	Teaching methodology/ICT facilities	40	35	15	10	0
5	Extension activities	75	15	8	2	0
6	Curriculum design to acquire placement aspects	75	20	5	0	0

ACTIONTAKENREPORT

YEAR	STAKEHOLDER	ACTIONTAKEN
2021-2022	Inculcatedtheimportancetoparticipate inExtra-curricularactivities. RequestedtheHoDtoincreasethe knowledge and skill-based courses inourdepartment	Environmental studies have introduced as acourseforallundergraduatestudents'Co-curricularcourse wasalsointroduced. Introduced a new course which full fill theskill-basedknowledge.
2022-2023	**Newly Introduced Course**	

TEACHERSFEEDBACK

S.No	Questions	Responses in %			
		Excellent	Good	Average	Satisfactory
1	The syllabus is designed in a way to clarify teaching goals	95	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	91	9	0	0
3	Are the evaluation methods mentioned in the syllabus sufficient Do you have enough reference books in the library	96	4	0	0
4	Is the course syllabus havea good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	89	11	0	0
6	The course/program of studies carries a sufficient number of elective/optional papers	91	9	0	0
7	Do you feel the syllabus/curriculum is full fill the placement requirement	96	4	0	0

TEACHERS FEED BACK ON CURRICULUM 2022-23

ACTIONTAKENREPORT

Year	STAKEHOLDER	ACTIONTAKEN
2021-2022	SuggestionstoupgradetheexistingC BCSpatternweregiven	Each Department has the Board of Studies (BoS)meetingtwiceayear.Feedbackgivenby thesubjectteacherswasputforwardtothecommittee forconsiderationandtherecommendationswereim plemented The academicauditwasconductedatthedepartmentleve land theinputsreceived weredocumentedandsuggestionsweretakenforwa rd to be implemented in the BOS meetings.Refreshercourseon"Teaching MethodologyforStudents"wasorganised.
2022-2023	**Newly Introduced Course**	

EMPLOYERSFEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of ourstudents. The curriculum plays an important role in developing leadership quality, critical thinking capacity,Problem-solving and creativity. We have collected feedback from the employers to comment on the curriculumtoenrichtheknowledgeofemployabilityaspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor the goals and objectives of the organization / Industry	60	35	3	2
2	The curriculum provides good technical knowledge/skills required for the industry	68	22	6	4
3	The curriculum provides the ability to manage / leadership quality	55	35	5	5
4	The curriculum provides the ability to improve creativity	60	35	5	0
5	Does the course in the curriculum promote employment	65	25	10	0
6	courses in the curriculum support the startups	46	34	17	3
7	The overall impression of their performance	65	30	5	0
8	Technical knowledge and aptitude	65	33	2	0

EMPLOYERS FEEDBACK 2022-23

Legend: ■ Excellent ■ Good ■ Average ■ Satisfactory

Category	Excellent	Good	Average	Satisfactory
1	60	35	3	2
2	68	22	6	4
3	55	35	5	5
4	60	35	5	0
5	65	25	10	0
6	46	34	17	3
7	65	30	5	0
8	65	33	2	0

ACTIONTAKENREPORT

Year	STAKEHOLDER	ACTIONTAKEN
2021-2022	The recruiters werepositive about thestudent'sabilityto learn newthings	The soft skill training focused more onparticipative gamesandteambuilding.
2022-2023	**Newly Introduced Course**	

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS ANALYSIS

& ACTION TAKEN REPORT

2022-23

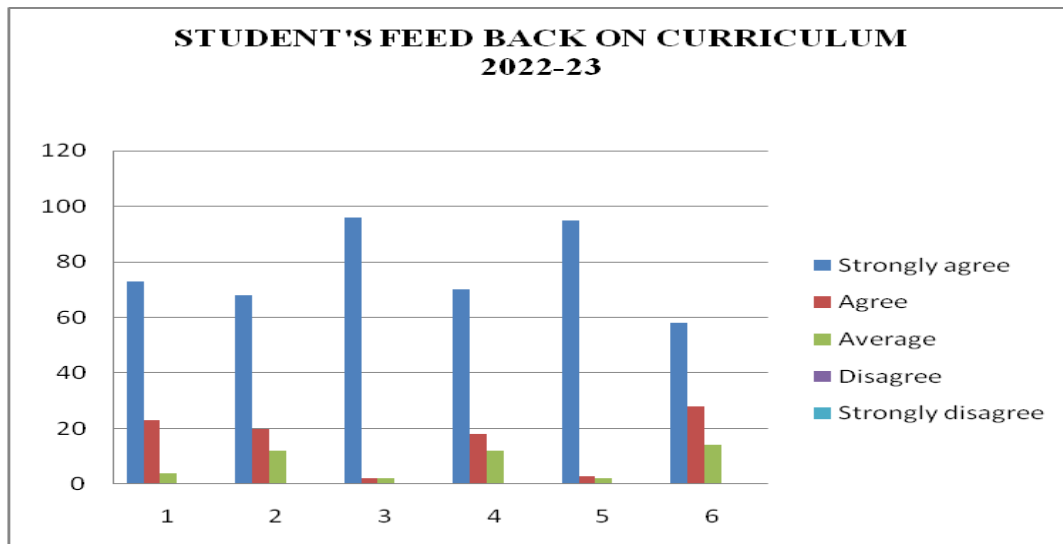# DEPARTMENT OF COSTUME DESIGN AND FASHION

STUDENT'S FEED BACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. We conducted curriculum survey from Students expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	90	10	0	0	90
2	Teacher and student's interactions	98	2	0	0	98
3	Library and Laboratory facilities	100	0	0	0	100
4	Teaching methodology/ICT facilities	100	0	0	0	100
5	Extension activities	90	10	0	0	90
6	Curriculum design to acquire placement aspects	95	5	0	0	95

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students suggested to conduct more activities and workshops and they suggested to renovate the Beauty Care Lab to Advanced high tech beauty care lab.	The department activities are conducted to enrich the knowledge of the students and beauty care lab was renovated to advanced high tech beauty care lab.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS

ANALYSIS

& ACTION TAKEN REPORT

2022-23

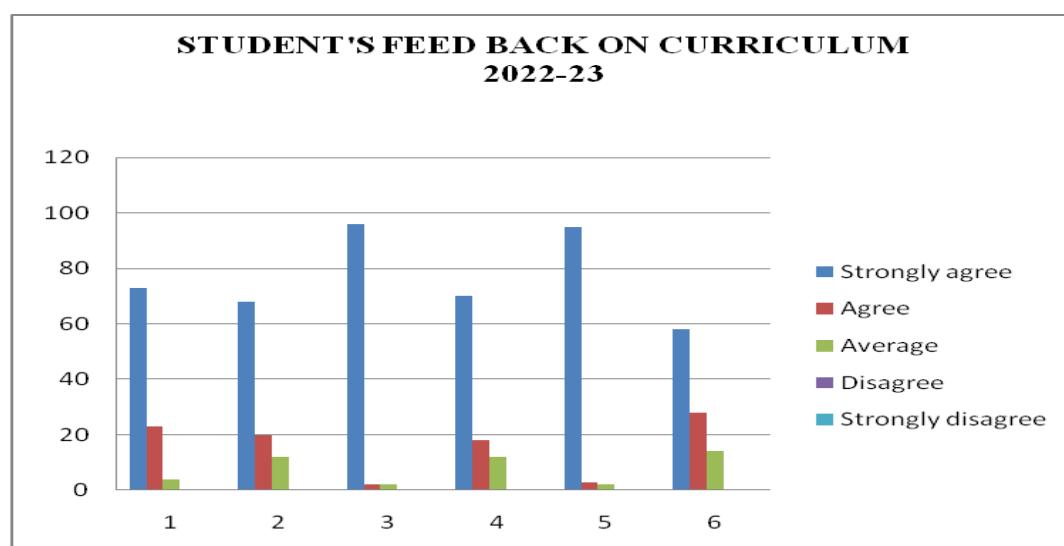# DEPARTMENT OF COSTUME DESIGN AND FASHION

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3	Library and Laboratory facilities	100	0	0	0	100
4	Teaching methodology/ICT facilities	100	0	0	0	100
5	Extension activities	90	10	0	0	90
6	Curriculum design to acquire placement aspects	95	5	0	0	95

STUDENT'S FEED BACK ON CURRICULUM 2022-23

ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2022-23	Students suggested to conduct more activities and workshops and they suggested to renovate the Beauty Care Lab to Advanced high tech beauty care lab.	The department activities are conducted to enrich the knowledge of the students and beauty care lab was renovated to advanced high tech beauty care lab.