VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

1.4.1 SUMMARY OF THE FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2016-17

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Stakeholder's Feedback Analysis Report and Action Taken Report

(Students, Teachers, Employers and Alumni)

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU

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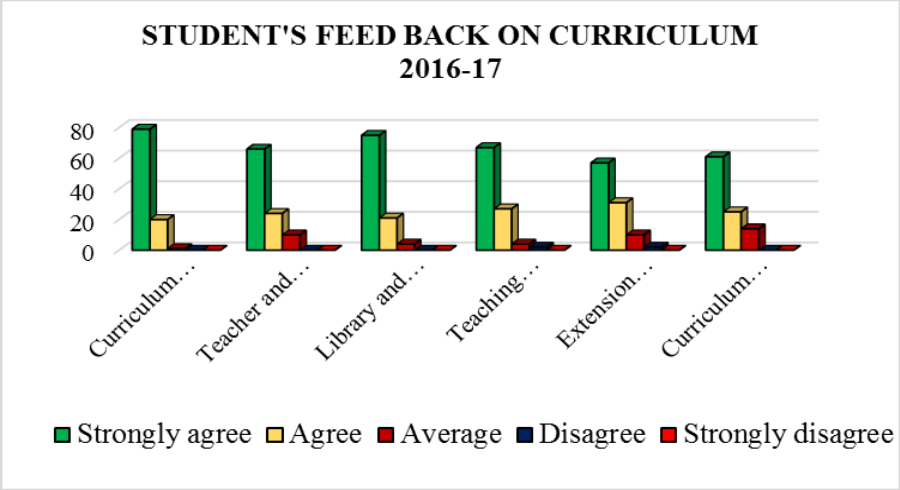
DEPARTMENT OF TAMIL

STUDENTS FEEDBACK

INTRODUCTION

The data on feedback analysis are analyzed. Considering suggestions of alumni, students, staff members, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the professors and students was discussed and analyzed. It was found that the curriculum was adequate, however few professors suggested about inclusion of recent trends in language and literature and the necessity of employable opportunity in addition to literature. Study materials can provide through Google Classroom, online class through Google Meet and Power Point Presentation in the curriculum. Few faculty suggested need for horizontal integration of few subjects: UG – Tamilaga Varalarum Panpaadum, Grammar and Usage, PG – Sidhar Illakiyangal,Kongu Nattiyal,Penniyamum Tamil Padaippugalum.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	79	20	1	0	0
2	Teacher and student's interactions	66	24	10	0	0
3	Library and Laboratory facilities	75	21	4	0	0
4	Teaching methodology/ICT facilities	67	27	4	2	0
5	Extension activities	57	31	10	2	0
6	Curriculum design to acquire placement aspects	61	25	14	0	0

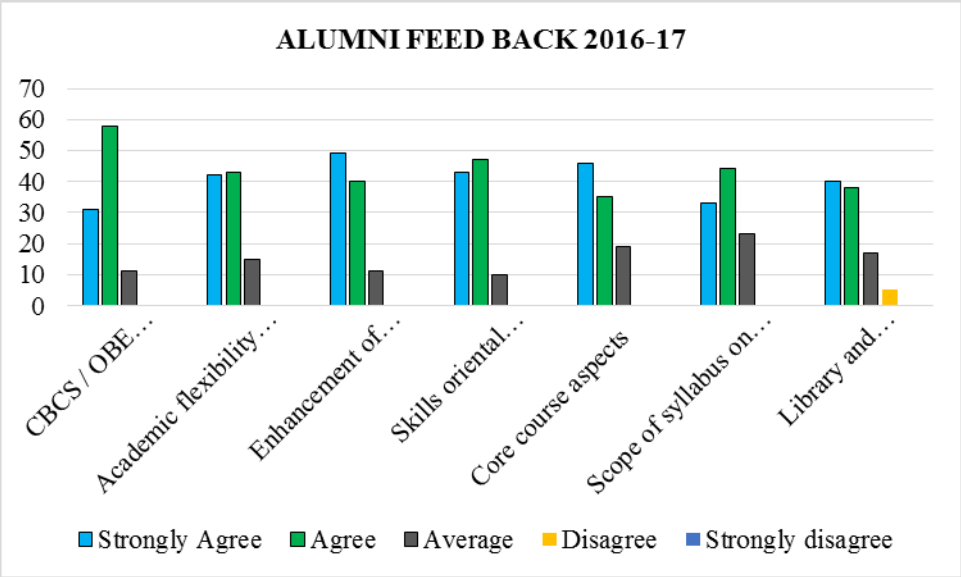


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Computer Skill and Computer Course development were suggested.	Suggestion to include TamilagaVaralarumPanpaadum paper was divided into two semester

ALUMNI FEEDBACK

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	CBCS / OBE Syllabus aspects	31	58	11	0	0
2	Academic flexibility in inter department course selection	42	43	15	0	0
3	Enhancement of skills by Club and Fine arts	49	40	11	0	0
4	Skills oriental syllabus implementation	43	47	10	0	0
5	Core course aspects	46	35	19	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	33	44	23	0	0
7	Library and Laboratory facilities	40	38	17	5	0

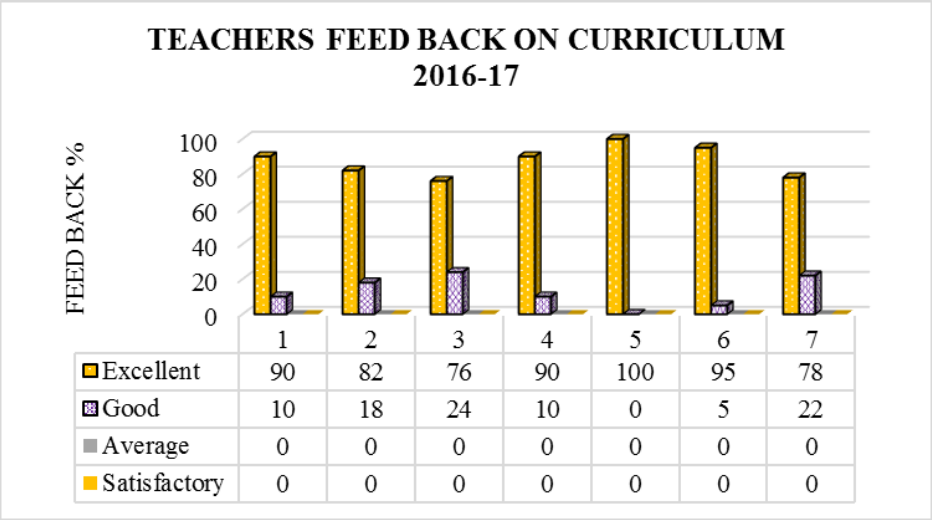


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	The use of Computer skills to be Encouraged and Kongu History to be detailed	Kongu naatu History were taken to taught detailed

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	24	0	0
4	Is the course syllabus has good equilibrium between theory and lab	90	10	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	95	5	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	78	22	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Tamilaga Varalarum Panpaadum paper would be in Separate Format like divide Semester	Suggestion to include computer skill and computer course development were taken

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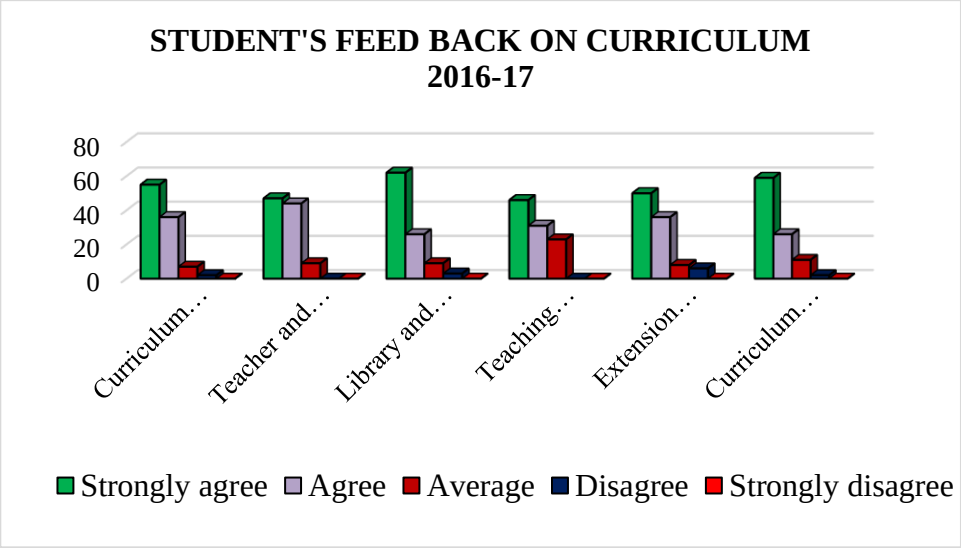
DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG English and PG English students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	36	7	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement aspects	59	26	11	2	0



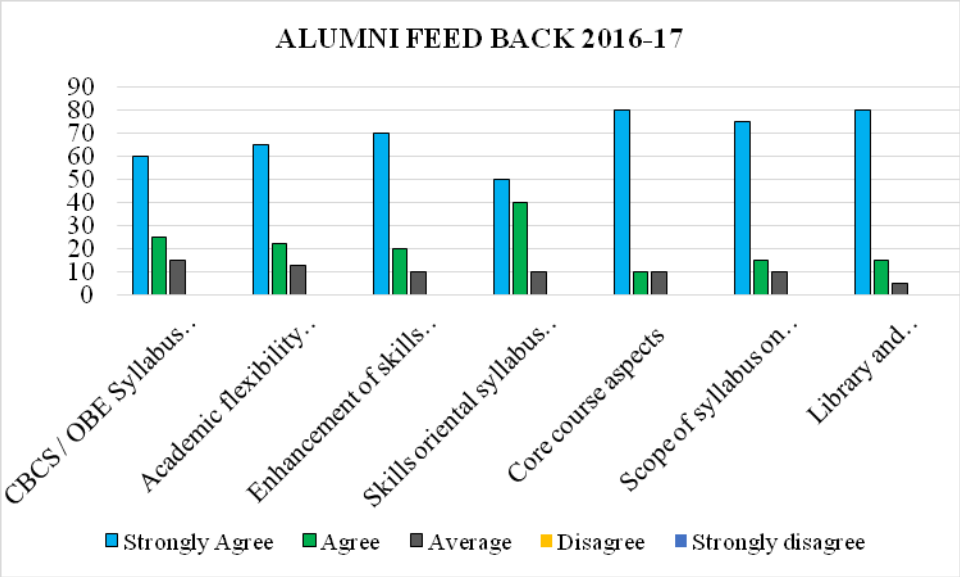
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Computer Skill with the help of Language laboratory and Online Job Oriented Courses were requested.	English Language Communication was encouraged by organising a Programme "Club Charisma". Studies based on Employment and Bank Exam Coaching were given to the students and the students were encouraged in Fine arts and Drama Club. Inviting Prof.Dr.Bennet, National College, Trichy, orientation programme of NET / SET with materials was organised.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	60	25	15	0	0
2	Academic flexibility in interdepartmental course selection	65	22	13	0	0
3	Enhancement of skills by Club and Fine arts	70	20	10	0	0
4	Skills oriental syllabus implementation	50	40	10	0	0
5	Core course aspects	80	10	10	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	75	15	10	0	0
7	Library and Laboratory facilities	80	15	5	0	0

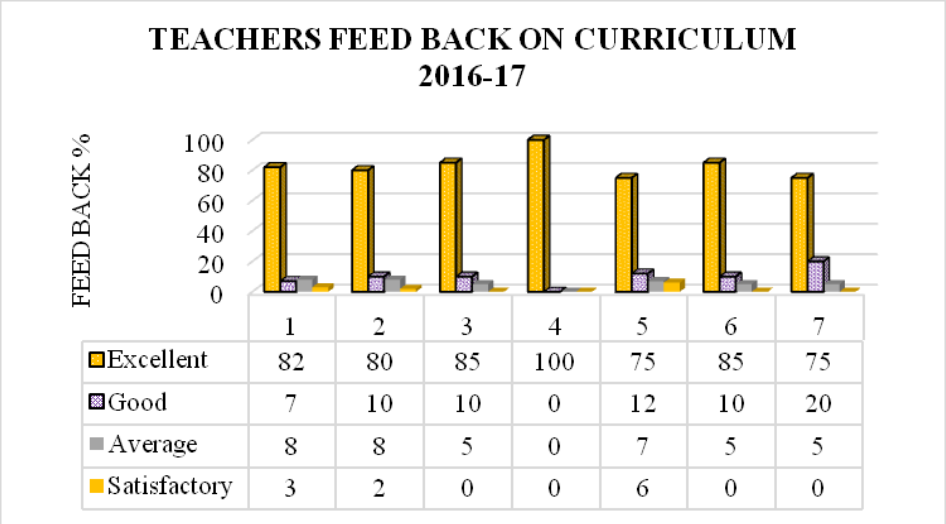


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	It was suggested by an Alumnae that Studies based on Employment and Bank Exam Coaching may be given to the students and encouraging the students in Fine arts and Drama Club. Training for the preparation of NET/ SET Examinations may be given.	Studies based on Employment and Bank Exam Coaching was given to the students and the students were encouraged in Fine arts and Drama Club. Inviting Prof. Dr. Bennet, National College, Trichy, orientation programme of NET / SET with materials was organized.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	7	8	3
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	10	8	2
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	85	10	5	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	75	12	7	6
6	The course / program of studies carries sufficient number of elective / optional Papers	85	10	5	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	20	5	0



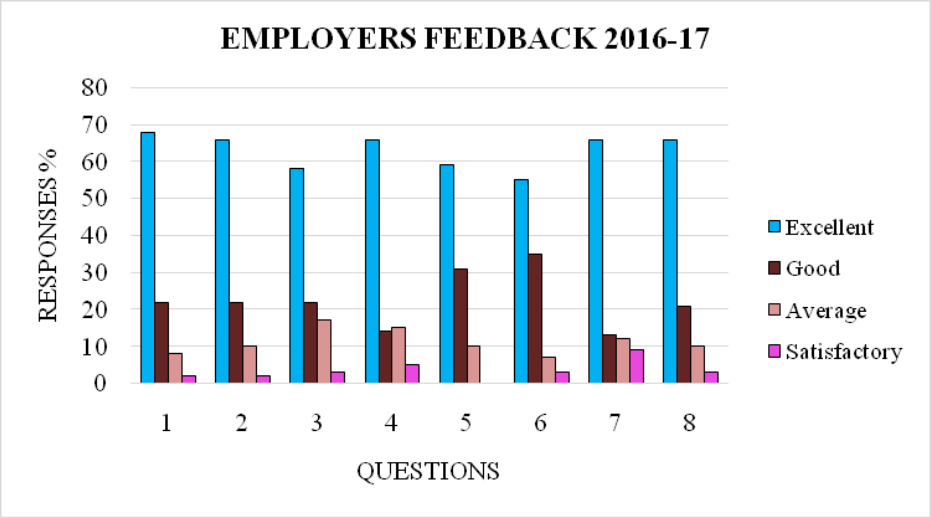
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	It was suggested to introduce Streaming in order to strengthen and prepare them to meet the requirements of present scenario.	1. Students are of different calibre. Some learn their lessons quick, some other in the average speed and the rest of the students need more time to do the same. Even they could not avoid fumbling at times. As per the plan three books have been given the shape by the captain. He has exerted the necessary work from the volunteer members of English department. The indenture of material production was formulated. Materials were produced. Those, who did not perform in the diagnostic test were streamlined as "A" & "B", those who performed comparatively higher than them are in "C" and the fair performers are in "D". Text book with simple lessons is given to "A" & "B" students, the next version of text is given to "C" and the text book that really needs more attention for assimilation is given to "D". The ultimate expected outcome of the streaming is to help the slow and average learners to improve their standard and be one with the fast learners. Streaming was Introduced.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	68	22	8	2
2	Curriculum provides good technical knowledge/skill required for the industry	66	22	10	2
3	Curriculum provides the ability to manage / leadership quality	58	22	17	3
4	Curriculum provides the ability to improve the creativity	66	14	15	5
5	Is the course in the curriculum promote the employment	59	31	10	0
6	Courses in the curriculum supports the startups	55	35	7	3
7	Overall impression about their performance	66	13	12	9
8	Technical knowledge and aptitude	66	21	10	3



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	Employable Classes are suggested to introduce for UG students.	Part – II English Syllabus is revised in meeting the demands of Employers

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK

INTRODUCTION

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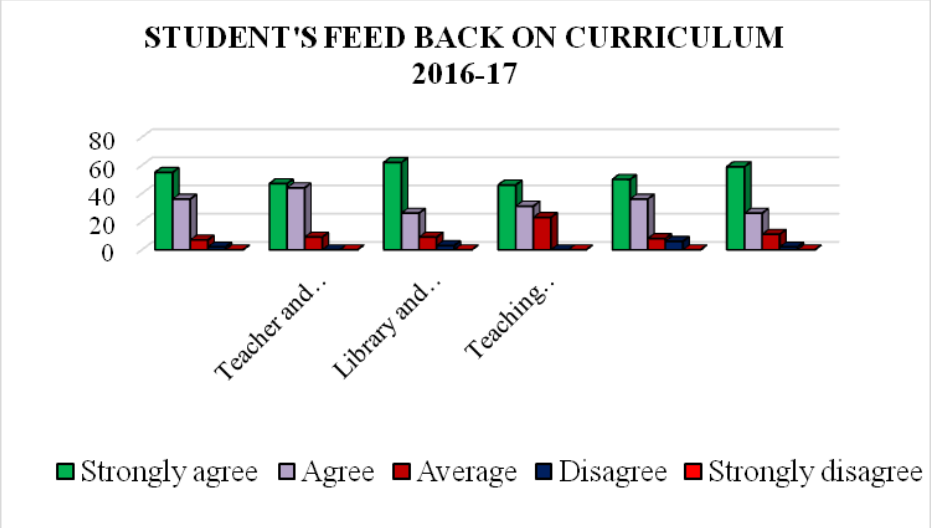
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	36	7	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement aspects	59	26	11	2	0



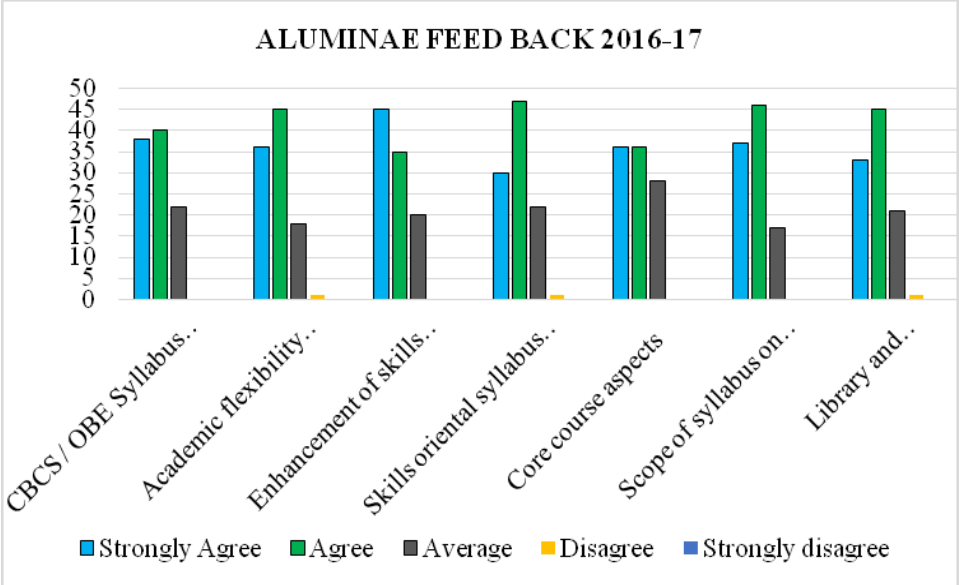
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	40	22	0	0
2	Academic flexibility in inter department course selection	36	45	18	1	0
3	Enhancement of skills by Club and Fine Arts	45	35	20	0	0
4	Skills oriental syllabus implementation	30	47	22	1	0
5	Core course aspects	36	36	28	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	46	17	0	0
7	Library and Laboratory facilities	33	45	21	1	0

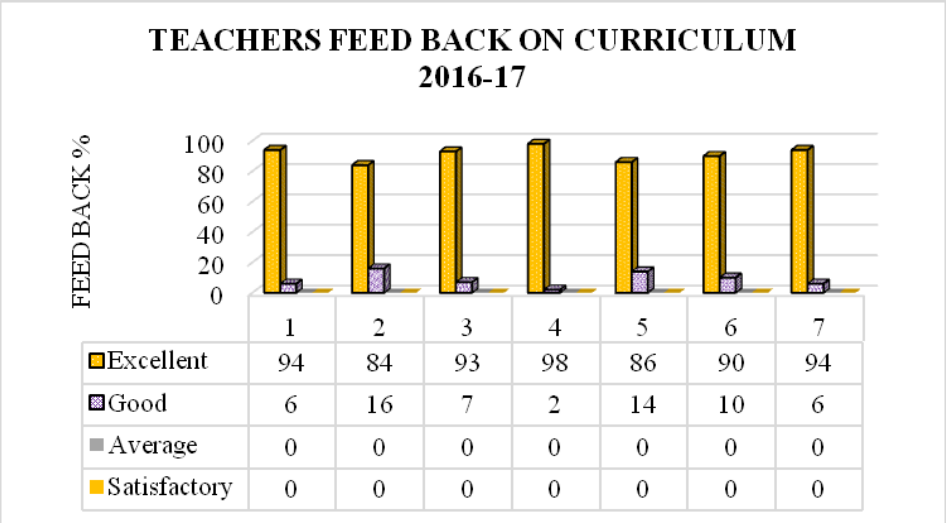


ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	94	6	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	84	16	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	93	7	0	0
4	Is the course syllabus has good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	86	14	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



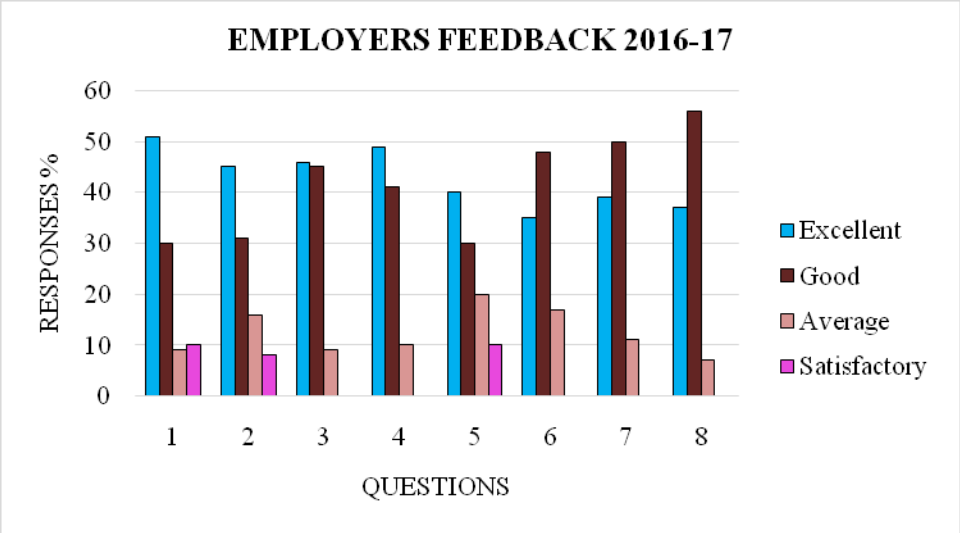
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	Suggestions to upgrade the existingCBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on "Teaching Methodology for Students" was organised.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK

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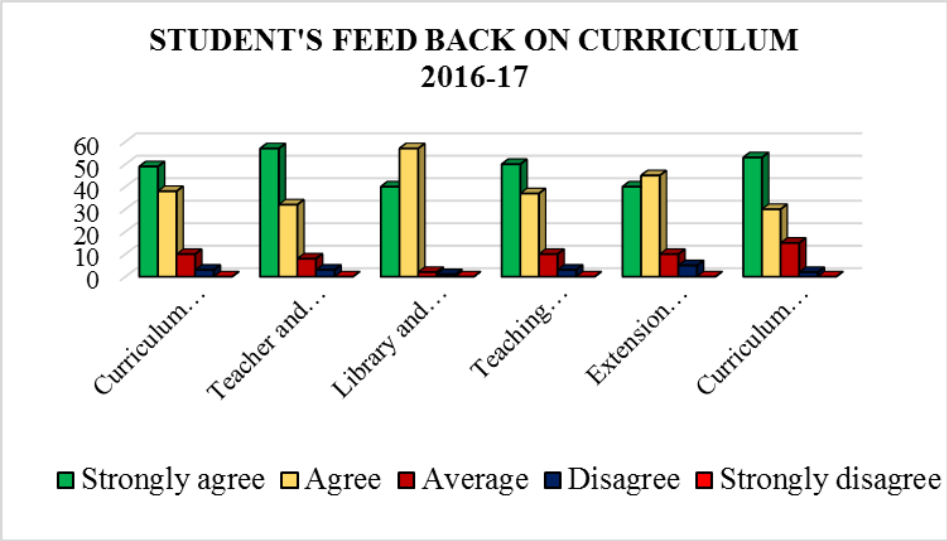
1	Curriculum Aspect	49	38	10	3	0
2	Teacher and student's interactions	57	32	8	3	0
3	Library and Laboratory facilities	40	57	2	1	0
4	Teaching methodology/ICT facilities	50	37	10	3	0
5	Extension activities	40	45	10	5	0
6	Curriculum design to acquire placement Aspects	53	30	15	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Need Certificated course to expertise in our laboratory practices.	Club activities with various innovative activities were included.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageableby the students.

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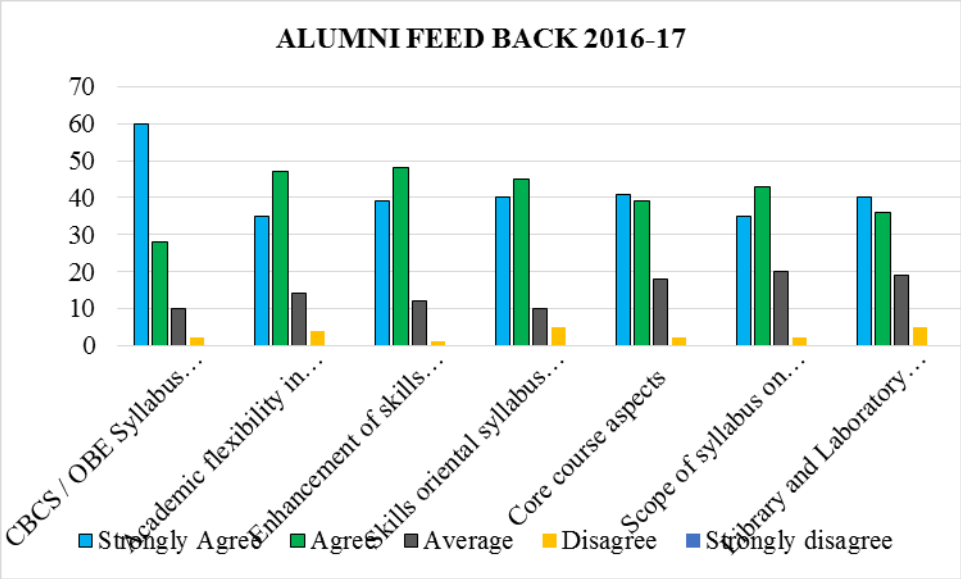
2	Academic flexibility in inter department course selection	35	47	14	4	0
3	Enhancement of skills by Club and Fine arts	39	48	12	1	0
4	Skills oriental syllabus implementation	40	45	10	5	0
5	Core course aspects	41	39	18	2	0
6	Scope of syllabus on Employability/ Entrepreneurship	35	43	20	2	0
7	Library and Laboratory facilities	40	36	19	5	0

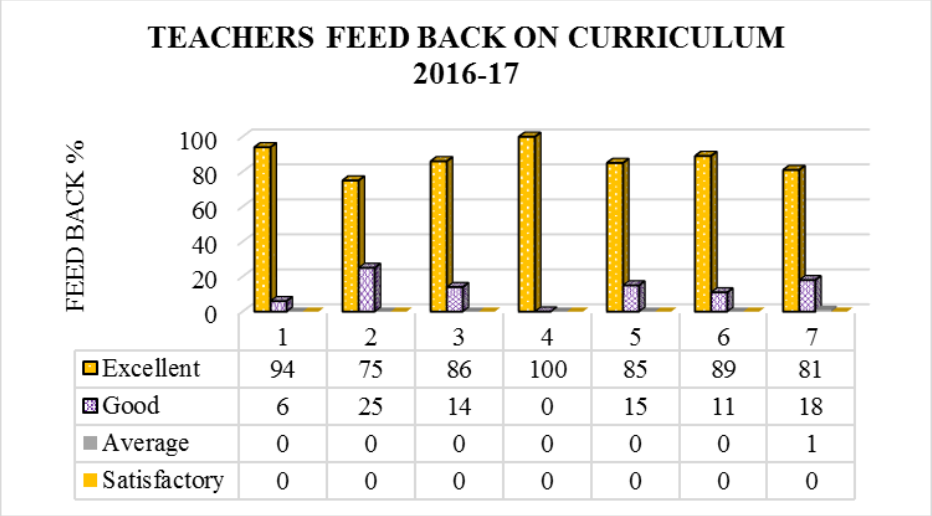


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	To develop research skills. Need more skills training for out gone students.	Skill enrichment activities with various innovative concepts were included.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	93	7	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	75	25	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	88	12	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	82	18	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



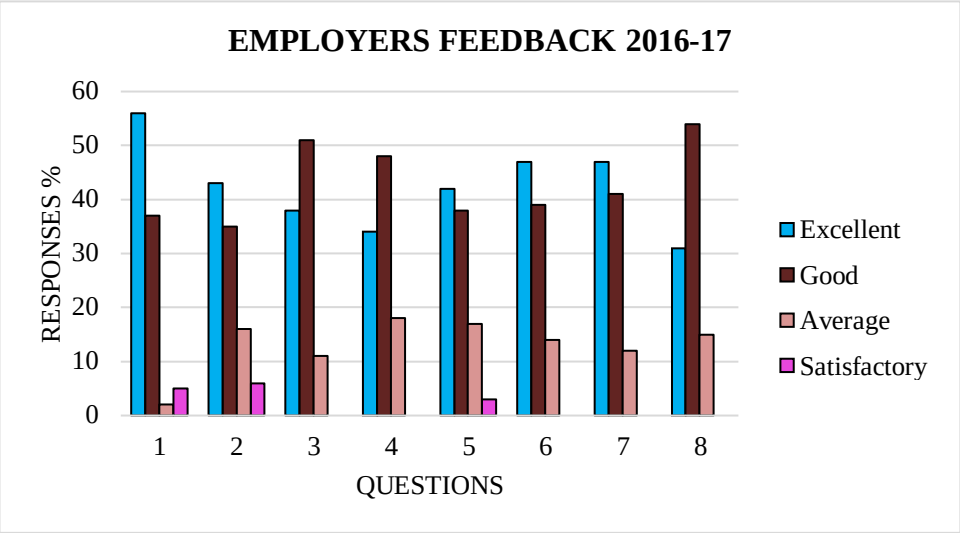
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Need to provide advanced teaching methodology.	Smart class room & OHP Teaching Methods were improved.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

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COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

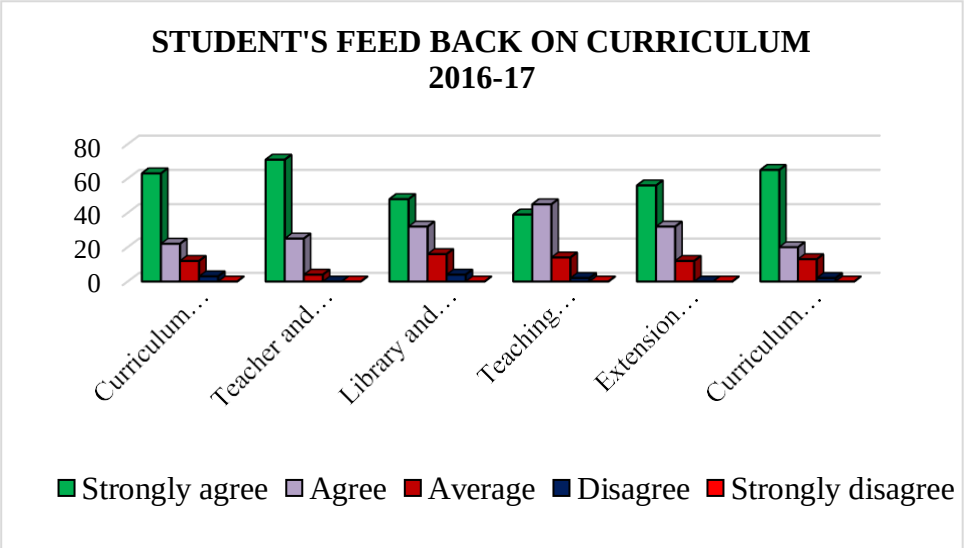
DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	22	12	3	0
2	Teacher and student's interactions	71	25	4	0	0
3	Library and Laboratory facilities	48	32	16	4	0
4	Teaching methodology/ICT facilities	39	45	14	2	0
5	Extension activities	56	32	12	0	0
6	Curriculum design to acquire placement Aspects	65	20	13	2	0



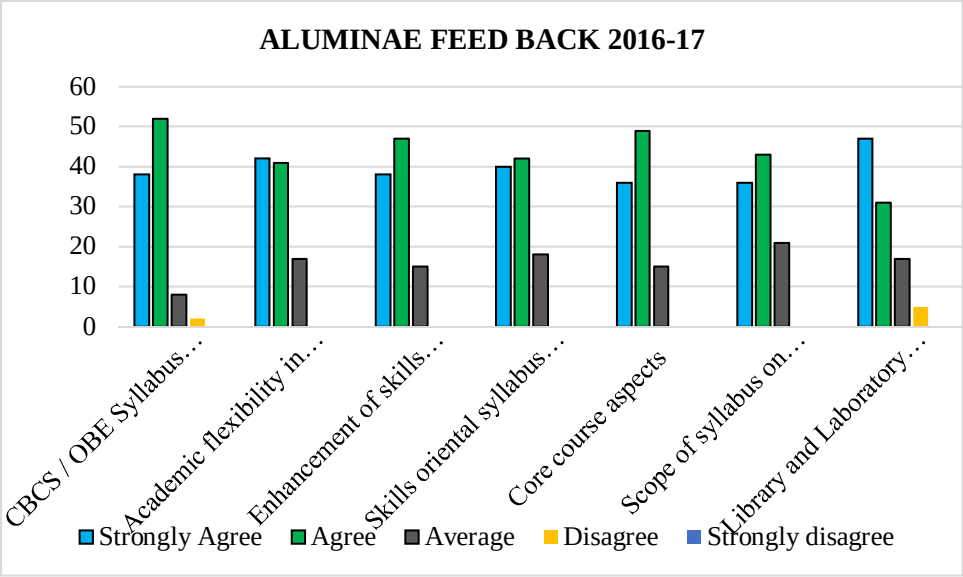
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine Arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0



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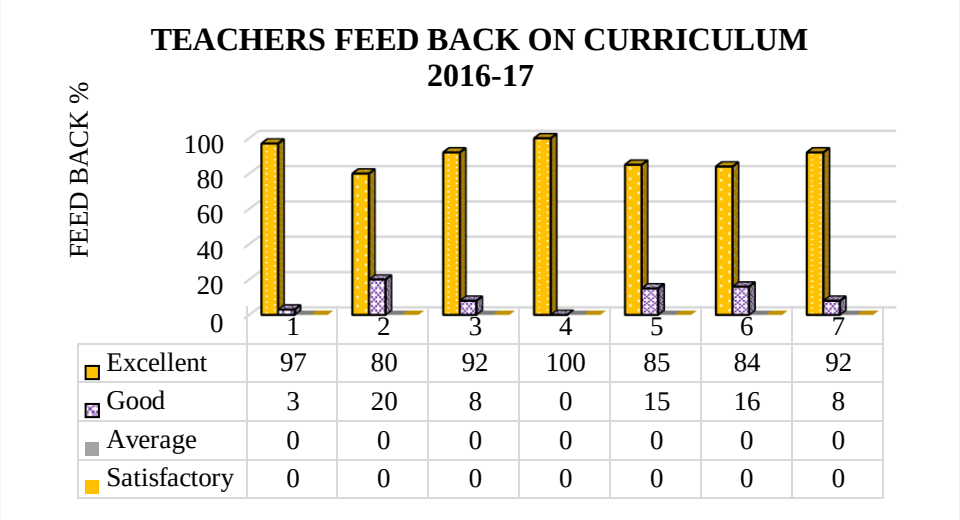
Year	STAKEHOLDER	ACTION TAKEN
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	97	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	92	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	84	16	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0



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Year	STAKEHOLDER	ACTION TAKEN
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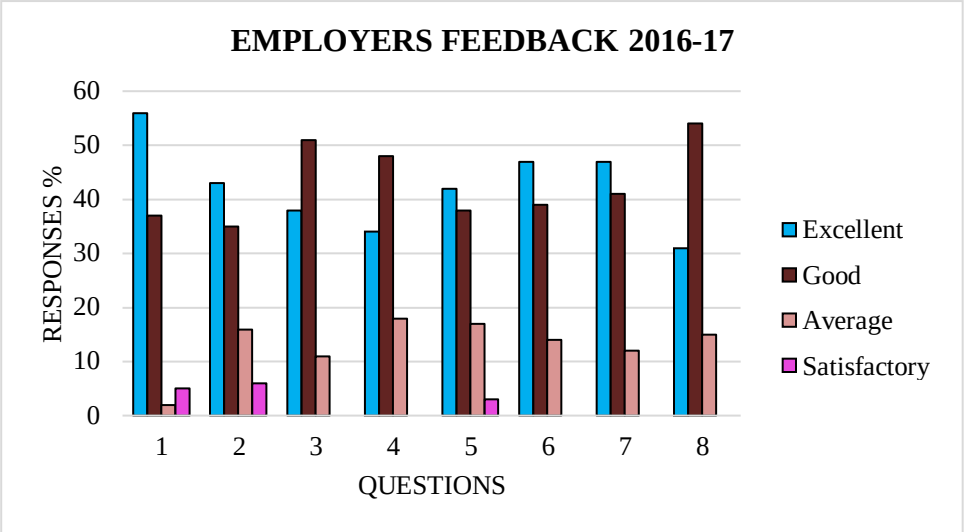
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

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PG AND RESEARCH DEPARTMENT OF BOTANY

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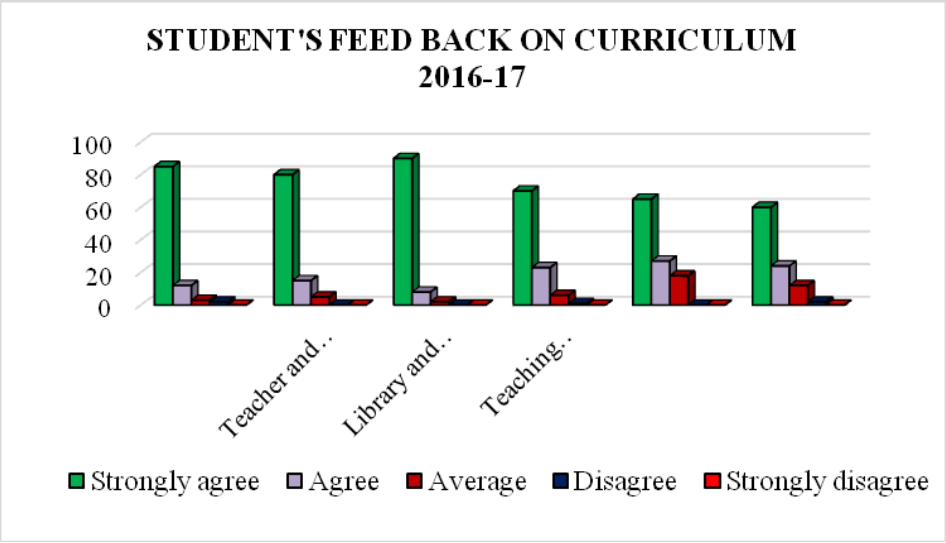
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	85	12	3	2	0
2	Teacher and student's interactions	80	15	5	0	0
3	Library and Laboratory facilities	90	8	2	0	0
4	Teaching methodology/ICT facilities	70	23	6	1	0
5	Extension activities	55	27	18	0	0
6	Curriculum design to acquire placement aspects	60	24	14	2	0



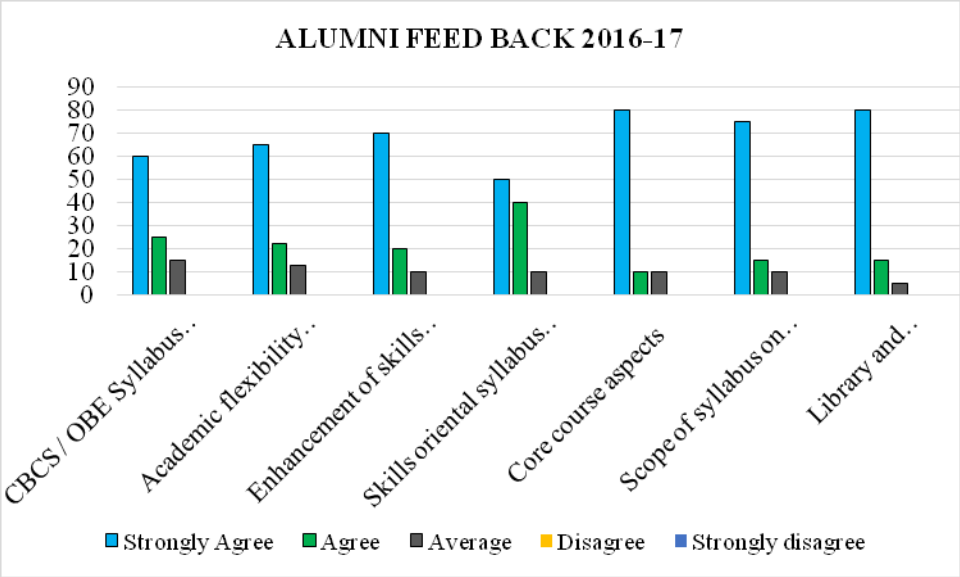
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	1. Fundamentals of computer paper content should be modified. 2. Horticulture paper to be included in the curriculum.	1. Fundamentals of computer paper entire content were modified and title has been changed into Fundamentals of Computer Technology. 2. Steps were taken to include Horticulture in the curriculum.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	60	25	15	0	0
2	Academic flexibility in interdepartmental course selection	65	22	13	0	0
3	Enhancement of skills by Club and Fine arts	70	20	10	0	0
4	Skills oriental syllabus implementation	50	40	10	0	0
5	Core course aspects	80	10	10	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	75	15	10	0	0
7	Library and Laboratory facilities	80	15	5	0	0

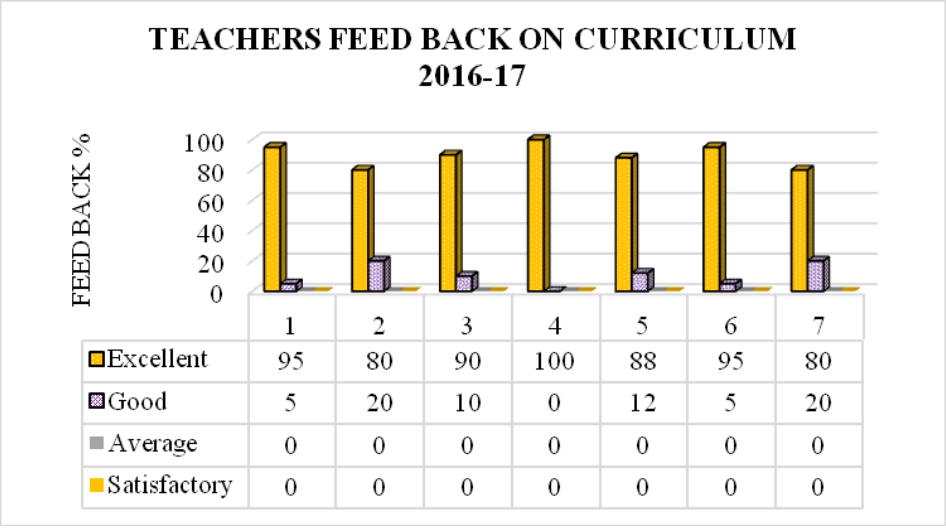


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	More field visits are needed.	Many field visits have been arranged to students to rich flora areas.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	90	10	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	88	12	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	95	5	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	1. Taxonomy of Angiosperms paper content should be improved. 2. Mushroom Biotechnology need to be included in the syllabus.	1. Taxonomy of Angiosperms paper content was enriched. 2. Mushroom Biotechnology paper was introduced as Elective paper.

EMPLOYERS FEEDBACK

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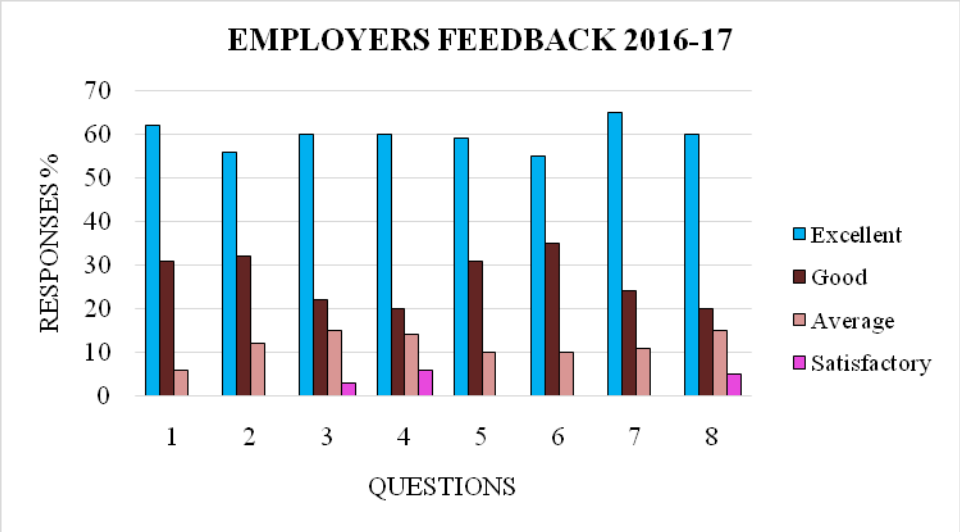
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	62	31	6	0
2	Curriculum provides good technical knowledge/skill required for the industry	56	32	12	0
3	Curriculum provides the ability to manage / leadership quality	60	22	15	3
4	Curriculum provides the ability to improve the creativity	60	20	14	6
5	Is the course in the curriculum promote the employment	59	31	10	0
6	Courses in the curriculum supports the startups	55	35	10	0
7	Overall impression about their performance	65	24	11	0
8	Technical knowledge and aptitude	60	20	15	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	More Industrial visit needed	Many Industrial Visits were arranged.

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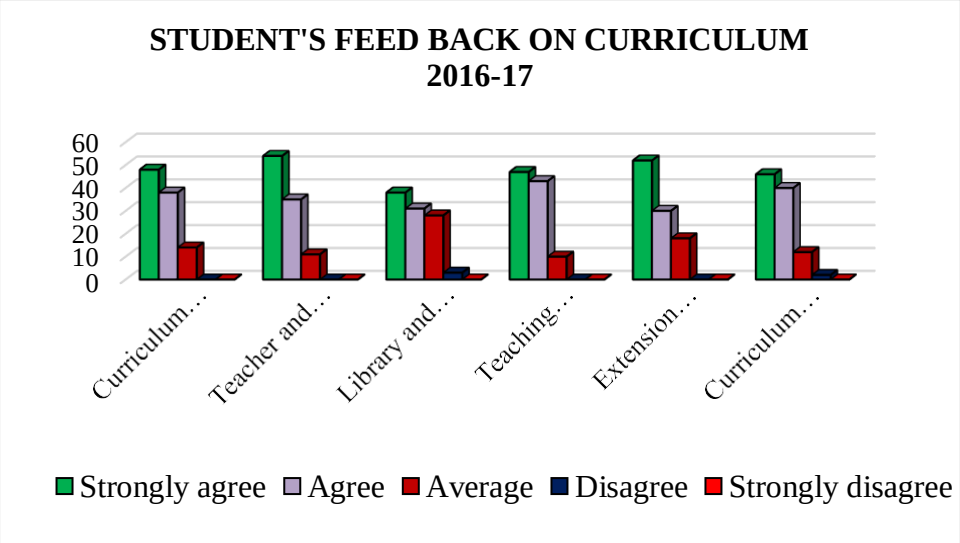

ACTION TAKEN REPORT

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2	Academic flexibility in inter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine Arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
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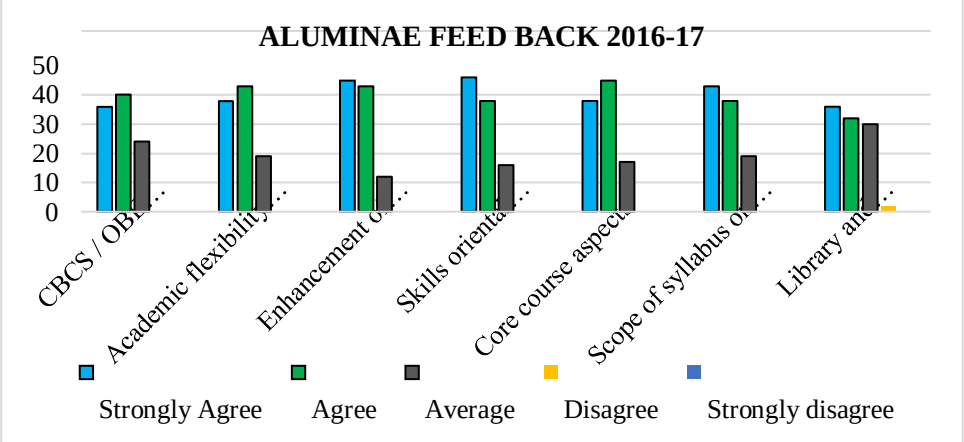

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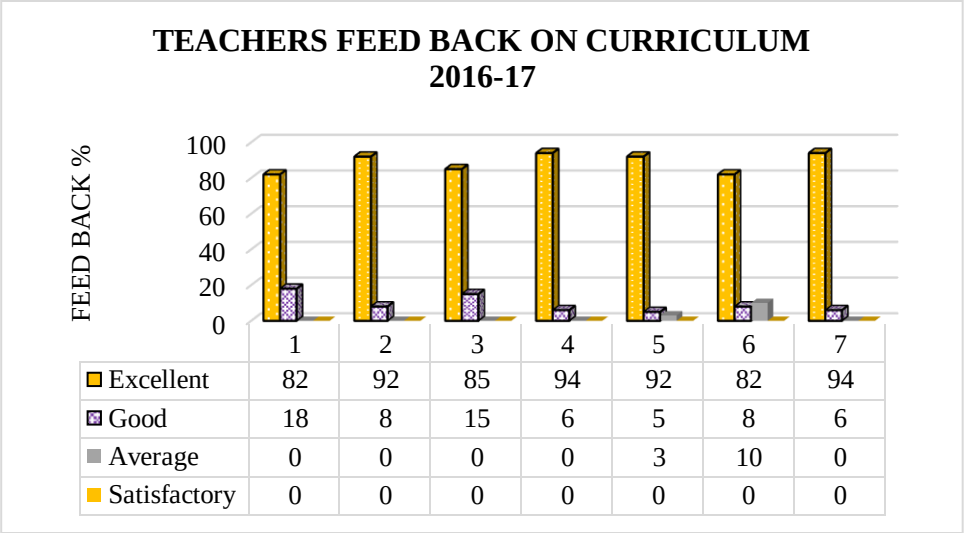
TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



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1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
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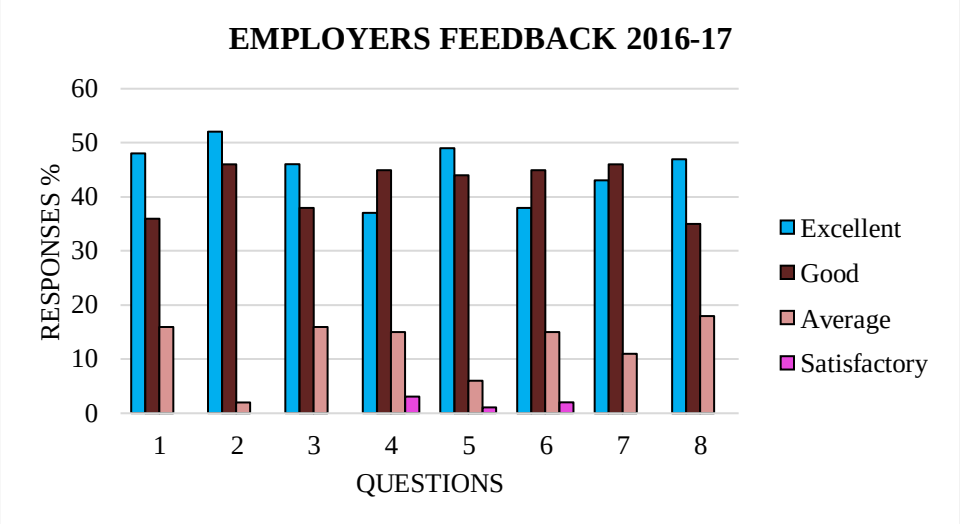
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



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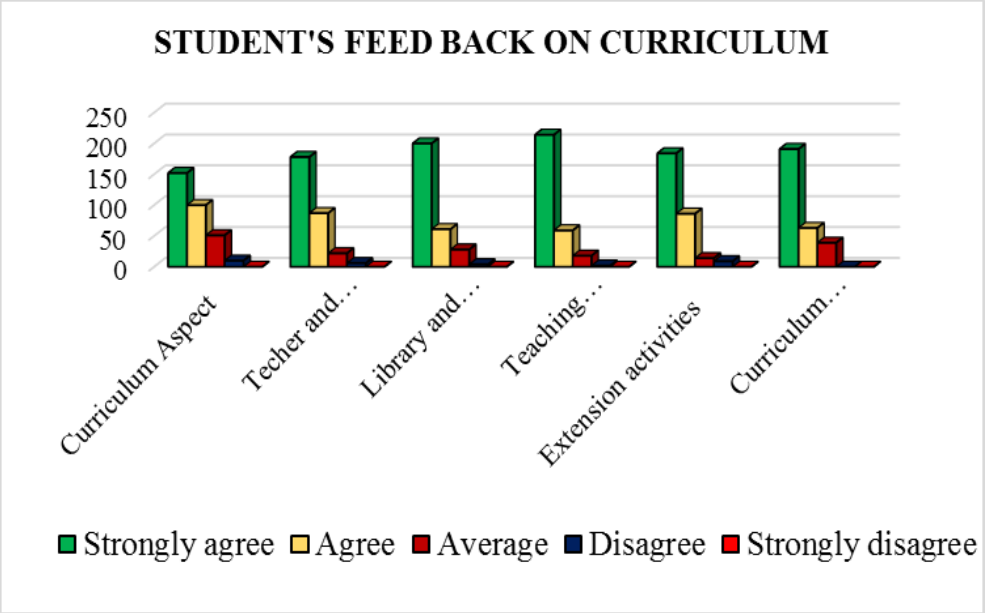

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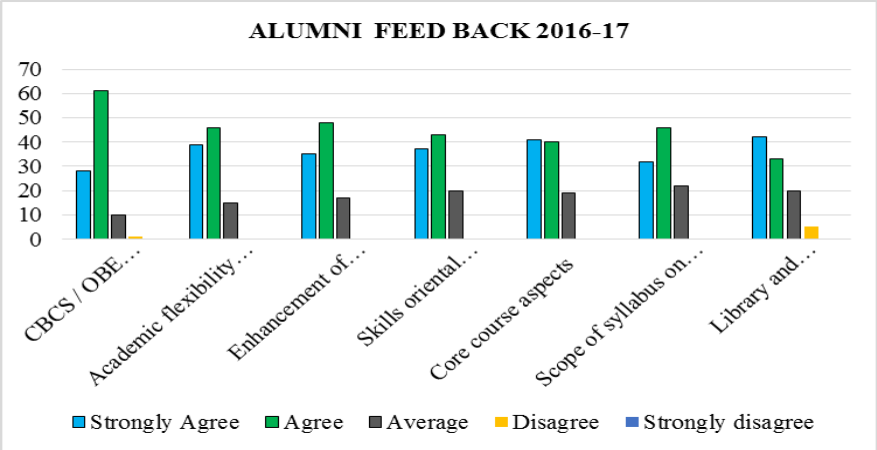

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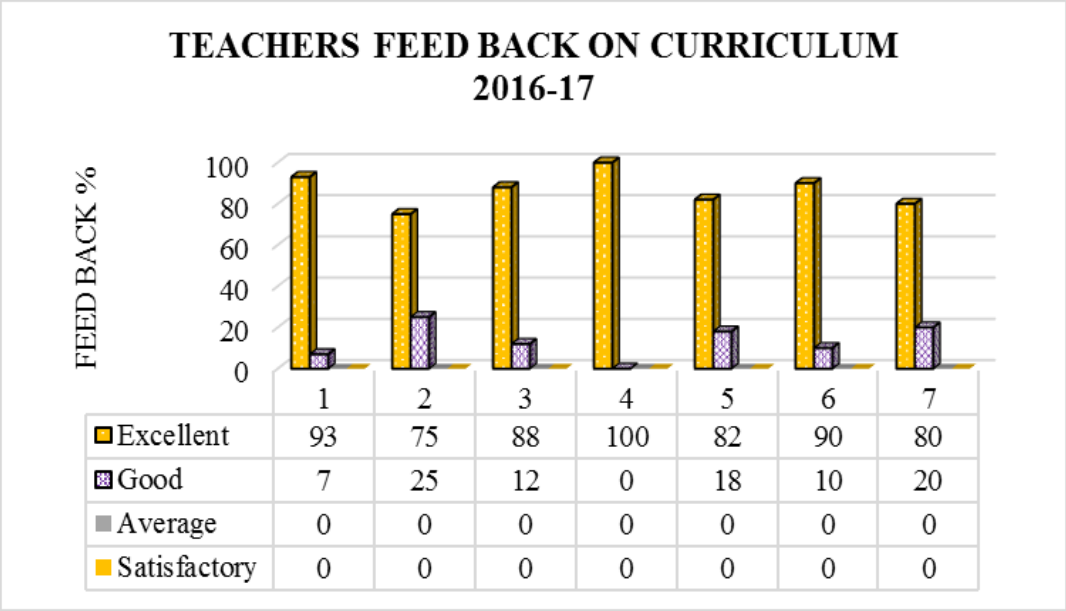

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3	Curriculum provides the ability to manage / leadership quality	41	52	7	0
4	Curriculum provides the ability to improve the creativity	39	50	11	0
5	Is the course in the curriculum promote the employment	40	31	22	7
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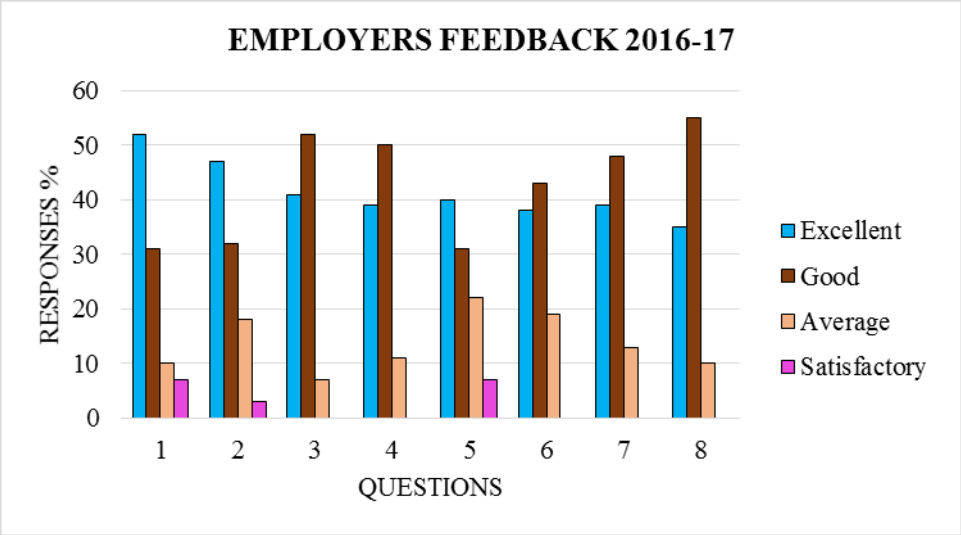
8	Technical knowledge and aptitude	35	55	10	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

INTRODUCTION

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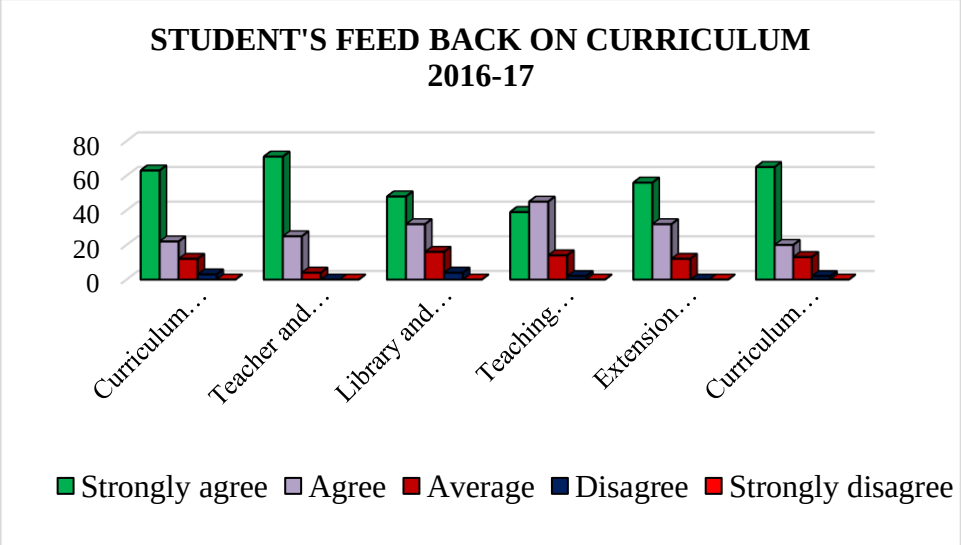
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	22	12	3	0
2	Teacher and student's interactions	71	25	4	0	0
3	Library and Laboratory facilities	48	32	16	4	0
4	Teaching methodology/ICT facilities	39	45	14	2	0
5	Extension activities	56	32	12	0	0
6	Curriculum design to acquire placement Aspects	65	20	13	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Need certificate course to expertise and attend semester wise seminar to enhance their knowledge on current science and trend in the field life science.	Workshops, Certificate course and Webinars were conducted and give semester wise seminar

ALUMNI FEEDBACK

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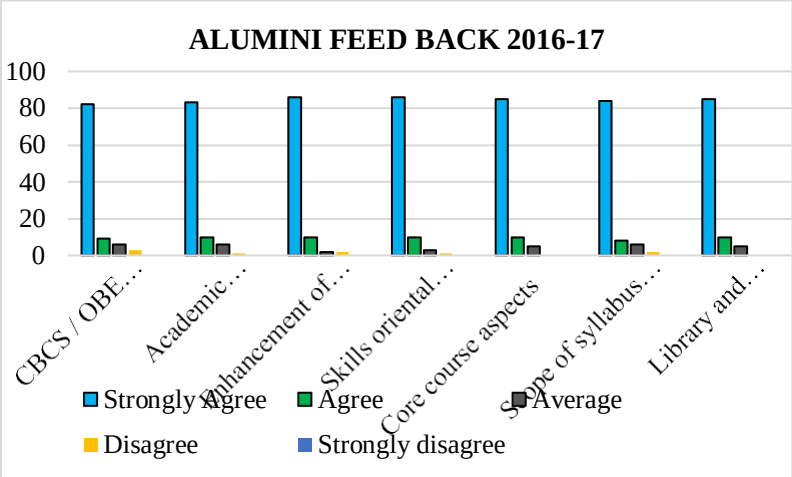
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	82	9	6	3	0
2	Academic flexibility in inter department course selection	83	10	6	1	0
3	Enhancement of skills by Club and Fine Arts	86	10	2	2	0
4	Skills oriental syllabus implementation	86	10	3	1	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	84	8	6	2	0
7	Library and Laboratory facilities	85	10	5	0	0

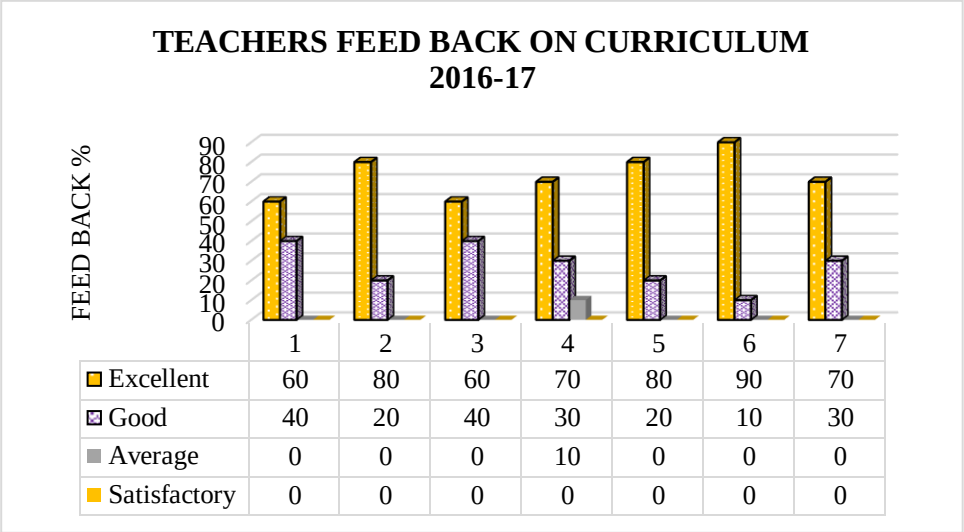


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	To develop Research skills they wanted to introduce Mini Project at UG level(Final Semester) Need more soft skills training for outgone students	Mini Project introduced in final semester to improve their skills at UG level.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarifyteaching goals	60	40	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in thesyllabus is sufficient Do you have enough number of reference books in library	60	40	0	0
4	Is the course syllabus has good equilibriumbetween theory and lab	70	30	10	0
5	Is the course duration is sufficient to completethe syllabus	80	20	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fillthe placement requirement	70	30	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	UG- "Bioprocess technology" papers can be modified in fourth and fifth Units."Nanobiotechnology "paper were modified with the inclusion and exclusion of few topics in all the five units.	UG- "Bioprocess technology" papers were modified in fourth and fifth Units."Nanobiotechnology "paper were modified with the inclusion and exclusion of few topics in all the five units.

EMPLOYERS FEEDBACK

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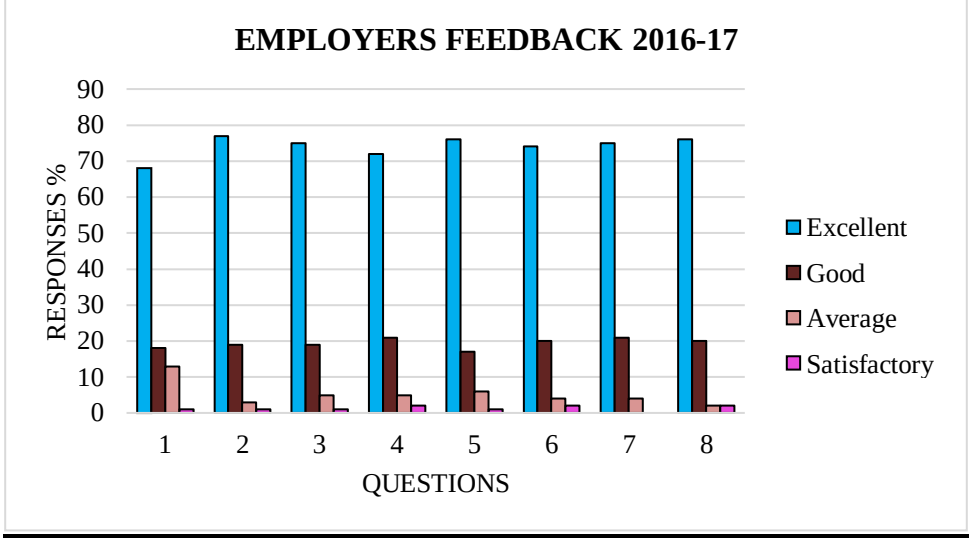
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	68	18	13	1
2	Curriculum provides good technical knowledge/skill required for the industry	77	19	3	1
3	Curriculum provides the ability to manage / leadership quality	75	19	5	1
4	Curriculum provides the ability to improve the creativity	72	21	5	2
5	Is the course in the curriculum promote the employment	76	17	6	1
6	courses in the curriculum supports the startups	74	20	4	2
7	Overall impression about their performance	75	21	4	0
8	Technical knowledge and aptitude	76	20	2	2



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	students should be motivated for participating in certificate course that are framed based on the employers requirement.	Students were give information about Certificate course offered by government like swayam NPTL and also encouraged to join in certificate courses offered by the various department of the institutions. .

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DEPARTMENT OF BIOCHEMISTRY

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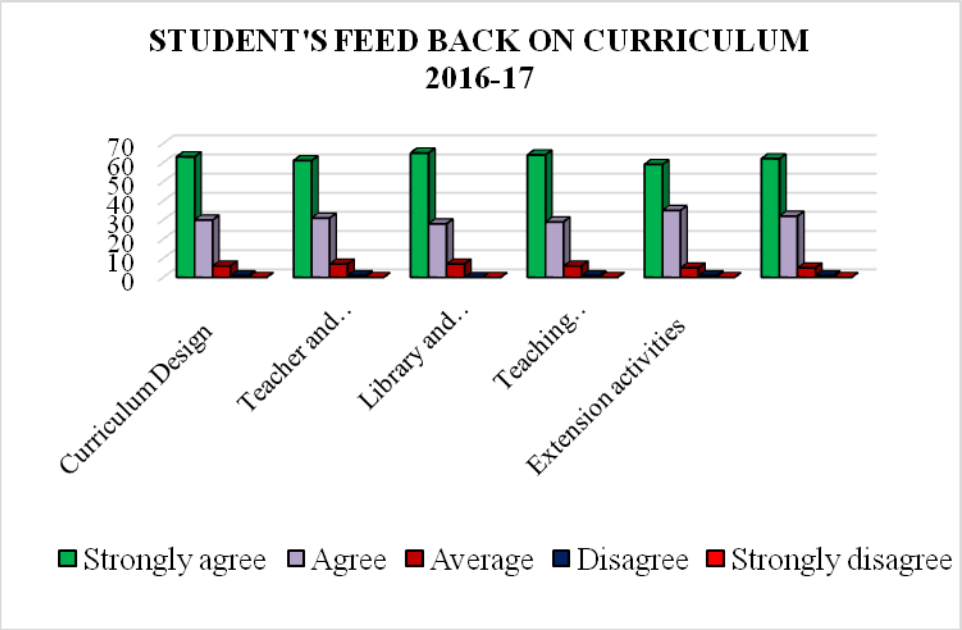
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	30	6	1	0
2	Teacher and student's interactions	61	31	7	1	0
3	Library and Laboratory facilities	65	28	7	0	0
4	Teaching methodology/ICT facilities	64	29	6	1	0
5	Extension activities	59	35	5	1	0
6	Curriculum design to acquire placement aspects	62	32	5	1	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Increasing number of books in library.	Purchased recent books and increased copy number in the library.

ALUMNI FEEDBACK

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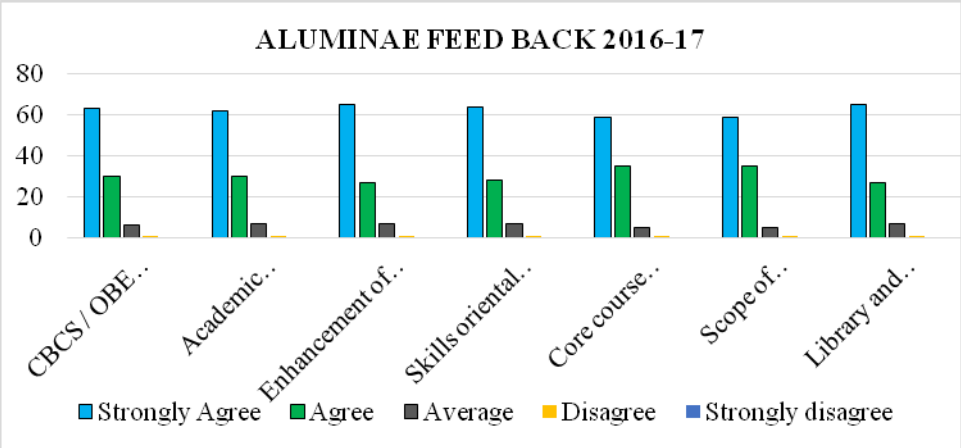
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	63	30	6	1	0
2	Academic flexibility in inter department course selection	62	30	7	1	0
3	Enhancement of skills by Club and Fine arts	65	27	7	1	0
4	Skills oriental syllabus implementation	64	28	7	1	0
5	Core course aspects	59	35	5	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	59	35	5	1	0
7	Library and Laboratory facilities	65	27	7	1	0

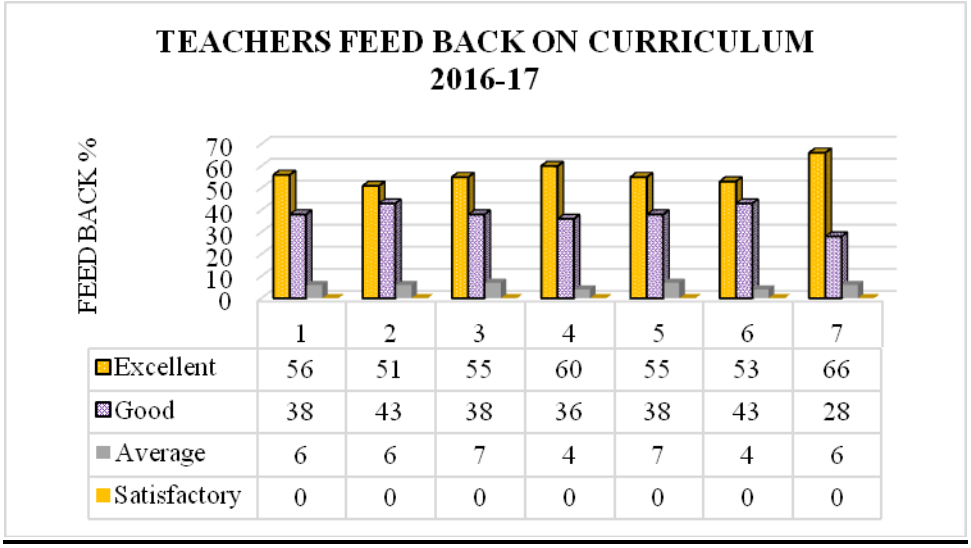


ACTION TAKEN

Year	Stakeholder	Action Taken
2016-17	Skill oriented programmes and events may include in the syllabus and activities.	Skill training, Communication skills training and Entrepreneurship Development Programs were conducted

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	56	38	6	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	51	43	6	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	55	38	7	0
4	Is the course syllabus has good equilibrium between theory and lab	60	36	4	0
5	Is the course duration is sufficient to complete the syllabus	55	38	7	0
6	The course / program of studies carries sufficient number of elective / optional Papers	53	43	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	66	28	6	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	Courses are to be offered which enhance employability.	New courses with more employment oriented were introduced.

EMPLOYERS FEEDBACK

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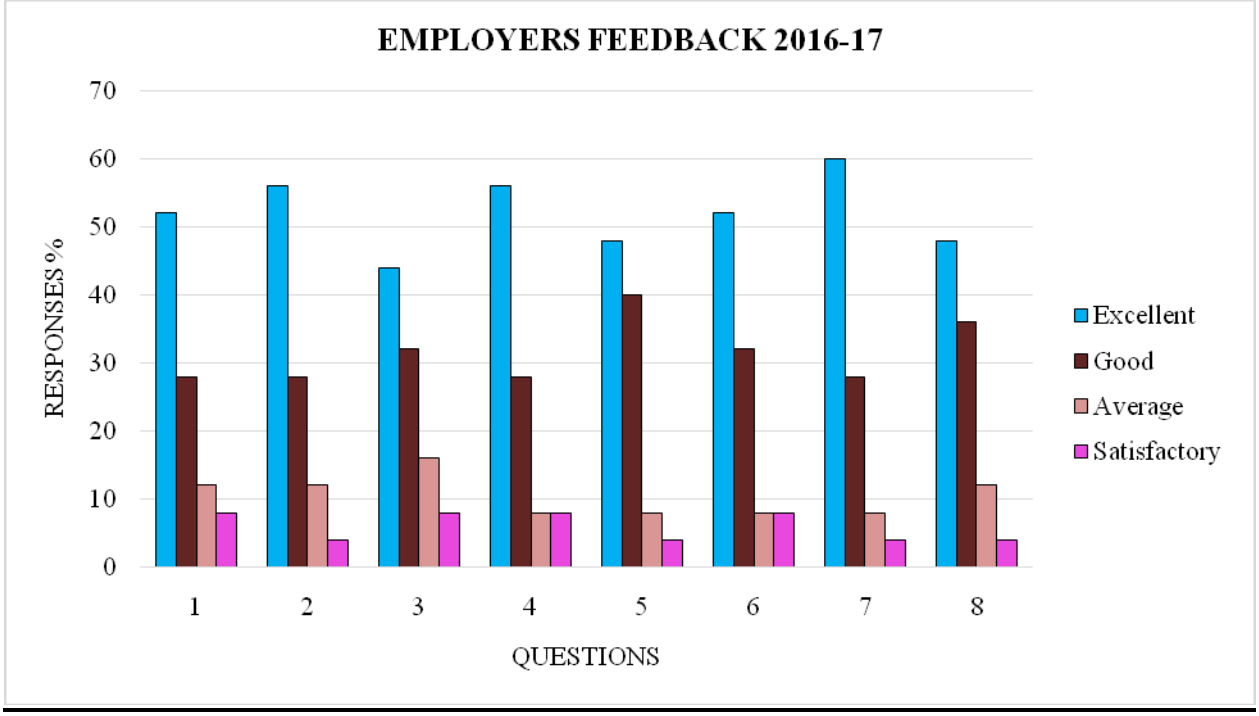
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	28	12	8
2	Curriculum provides good technical knowledge/skill required for the industry	56	28	12	4
3	Curriculum provides the ability to manage / leadership quality	44	32	16	8
4	Curriculum provides the ability to improve the creativity	56	28	8	8
5	Is the course in the curriculum promote the employment	48	40	8	4
6	courses in the curriculum supports the startups	52	32	8	8
7	Overall impression about their performance	60	28	8	4
8	Technical knowledge and aptitude	48	36	12	4



Year	STAKEHOLDER	ACTION TAKEN
2016-2017	To develop communication skill among the students.	Oral tests conducted to develop the communication skill.

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DEPARTMENT OF COMMERCE - B.COM

STUDENTS FEEDBACK

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
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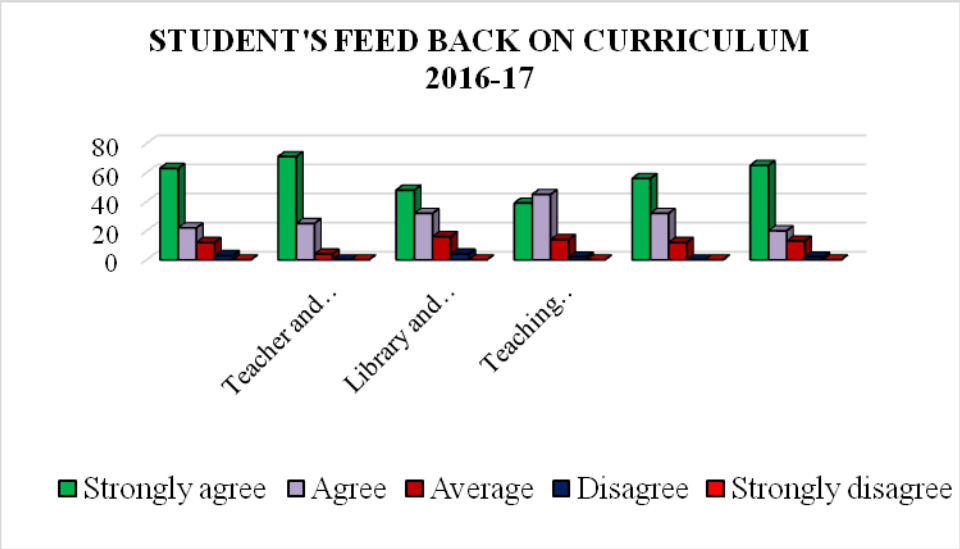
2	Teacher and student's interactions	71	25	4	0	0
3	Library and Laboratory facilities	48	32	16	4	0
4	Teaching methodology/ICT facilities	39	45	14	2	0
5	Extension activities	56	32	12	0	0
6	Curriculum design to acquire placement aspects	65	20	13	2	0



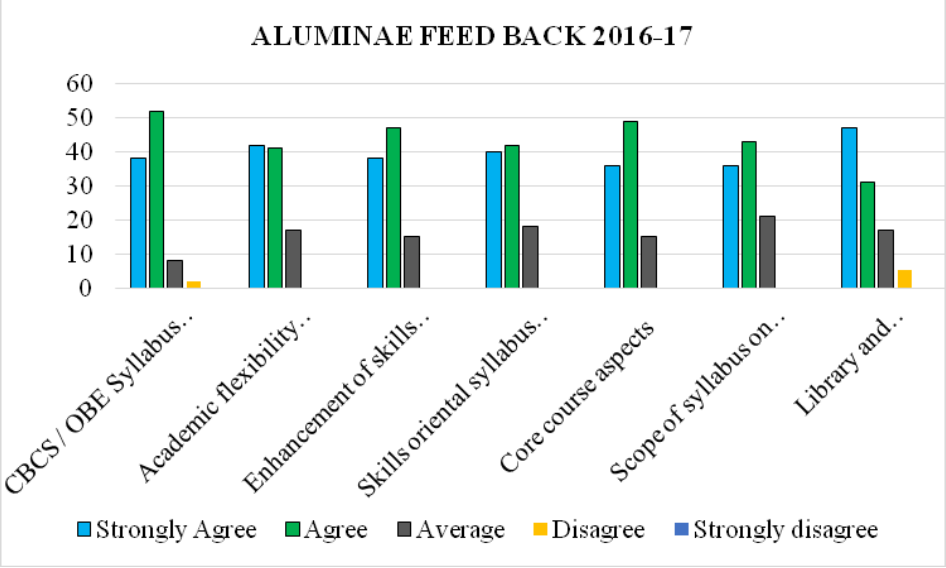
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0

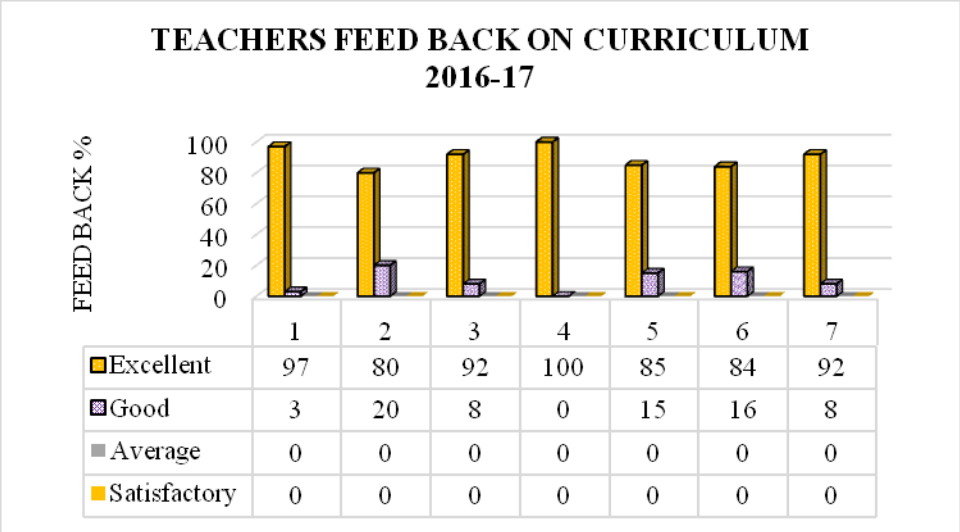


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	97	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	92	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	84	16	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS)meeting twice a year. Feedback given by thesubject teachers were put forward Academic audit was conducted in the department level and the inputs received were documented and suggestions were takenforward to be implemented in the BOS meetings.Refresher course on "Teaching Methodology for Students" was organised.

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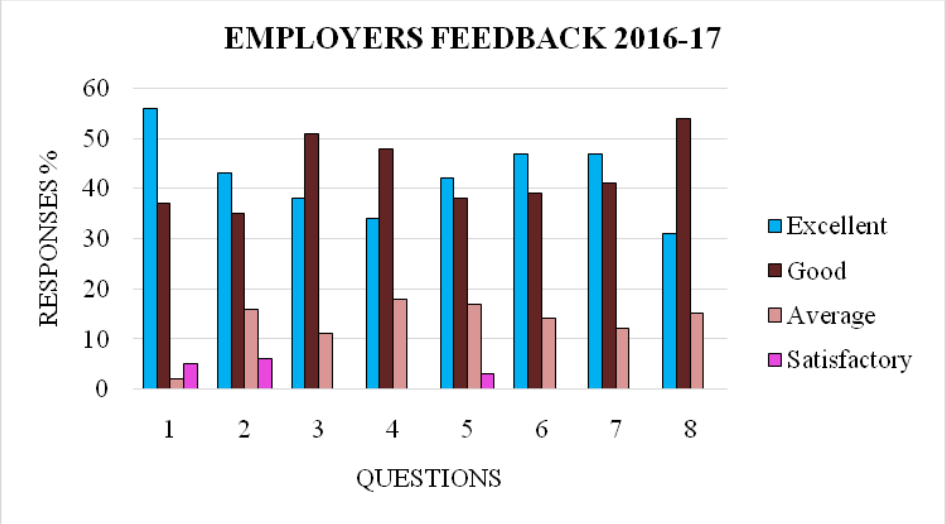
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0



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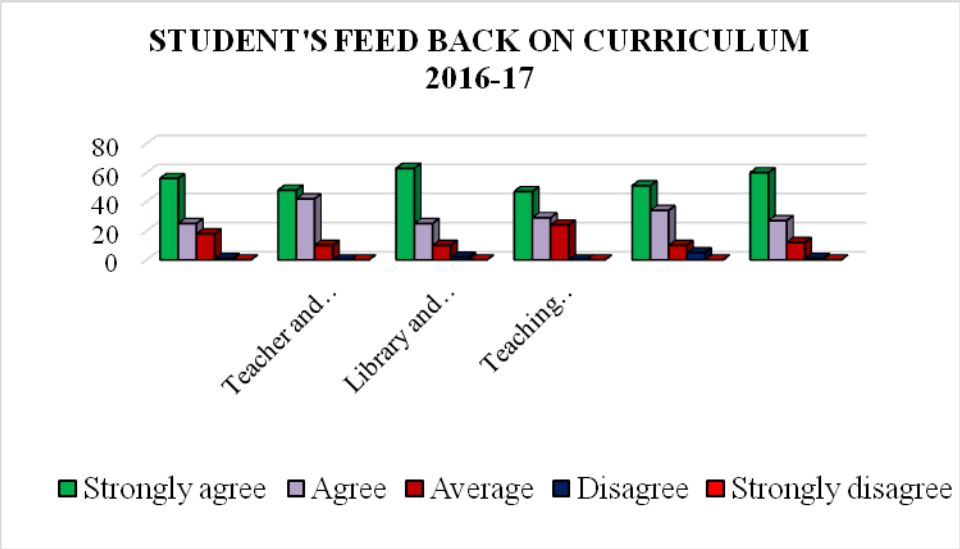

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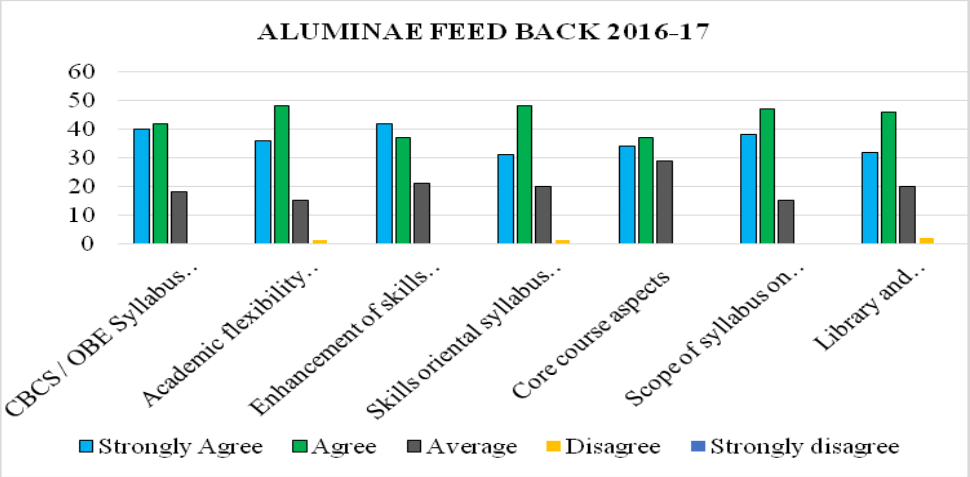

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5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
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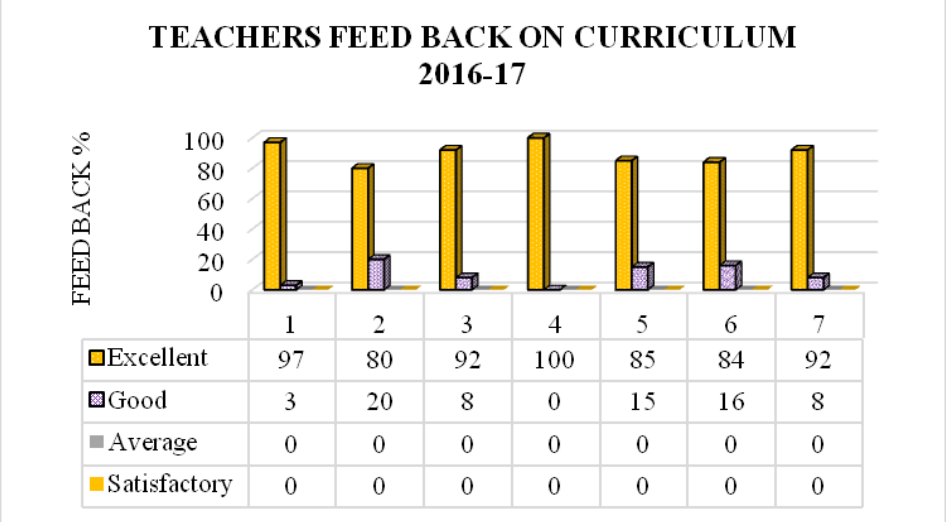

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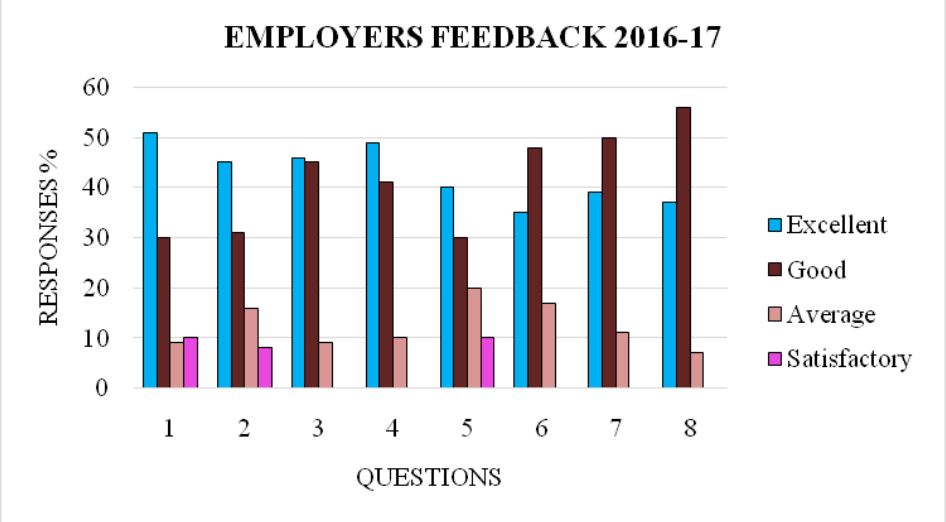
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF COMMERCE - B.COM B&I

STUDENTS FEEDBACK

INTRODUCTION

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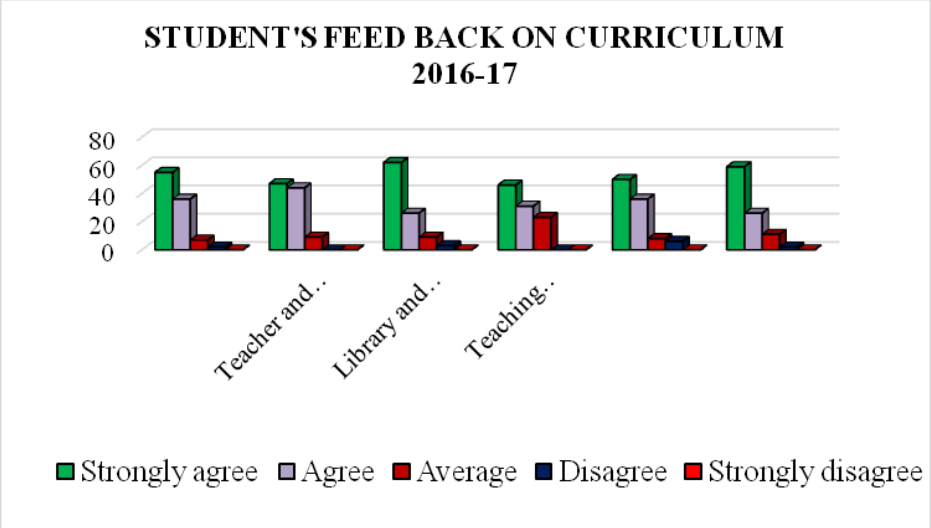
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	36	7	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement aspects	59	26	11	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

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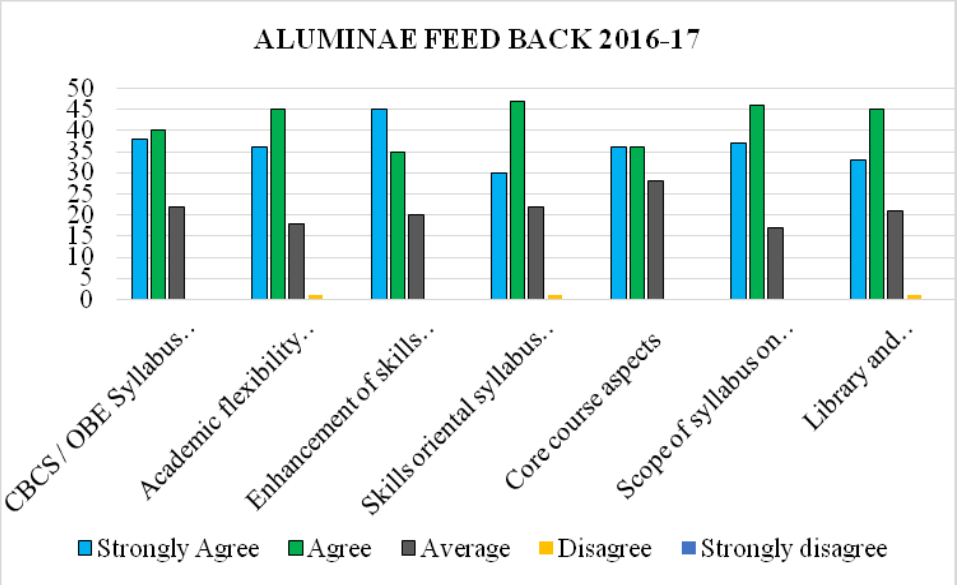
To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	40	22	0	0
2	Academic flexibility in inter department course selection	36	45	18	1	0
3	Enhancement of skills by Club and Fine Arts	45	35	20	0	0
4	Skills oriental syllabus implementation	30	47	22	1	0
5	Core course aspects	36	36	28	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	46	17	0	0
7	Library and Laboratory facilities	33	45	21	1	0

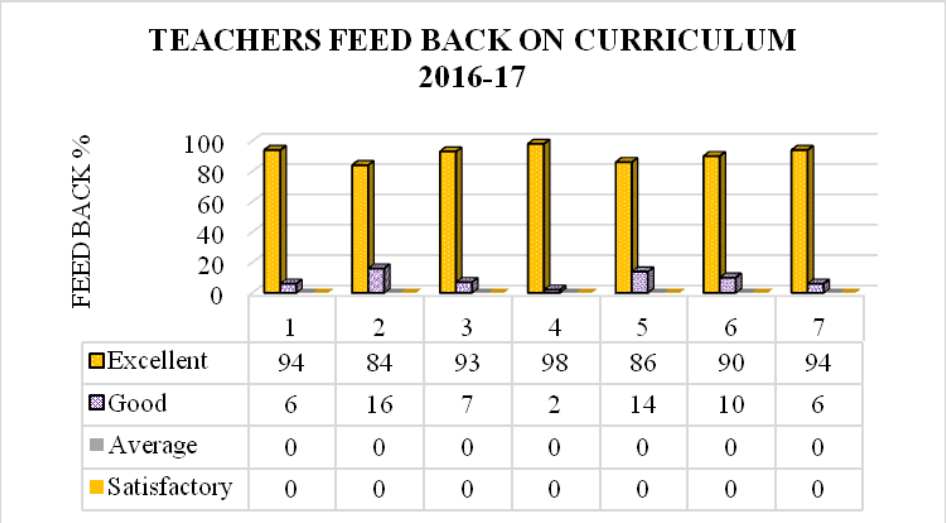


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	94	6	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	84	16	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	93	7	0	0
4	Is the course syllabus has good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	86	14	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



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Year	STAKEHOLDER	ACTION TAKEN
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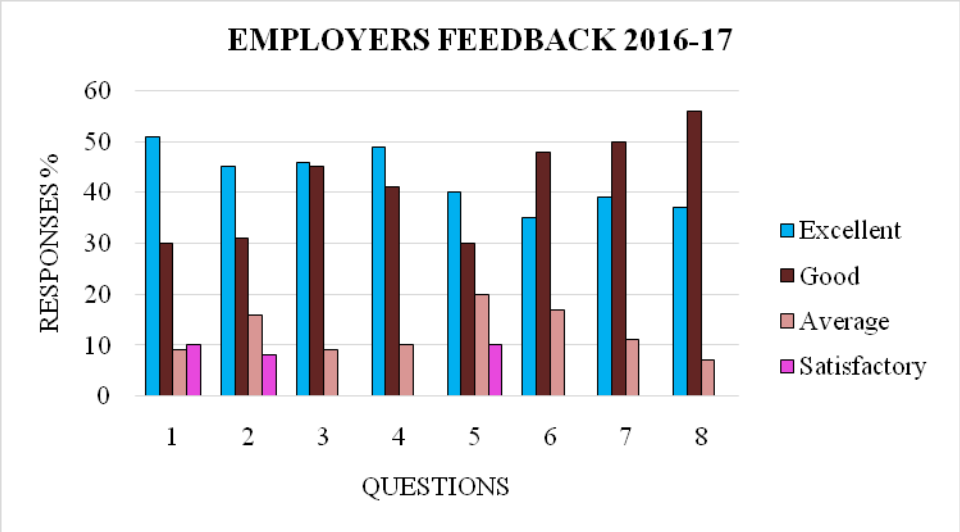
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



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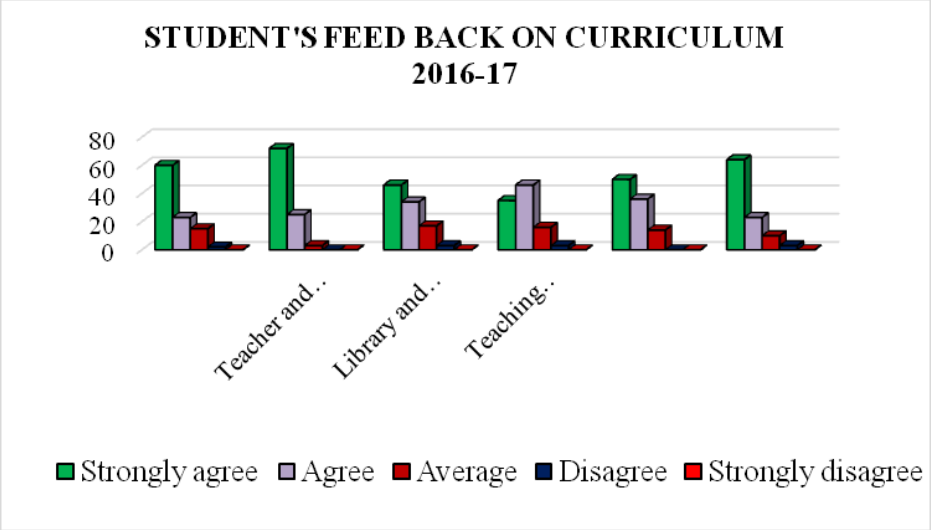
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	23	15	2	0
2	Teacher and student's interactions	72	25	3	0	0
3	Library and Laboratory facilities	46	34	17	3	0
4	Teaching methodology/ICT facilities	35	46	16	3	0
5	Extension activities	50	36	14	0	0
6	Curriculum design to acquire placement aspects	64	23	10	3	0



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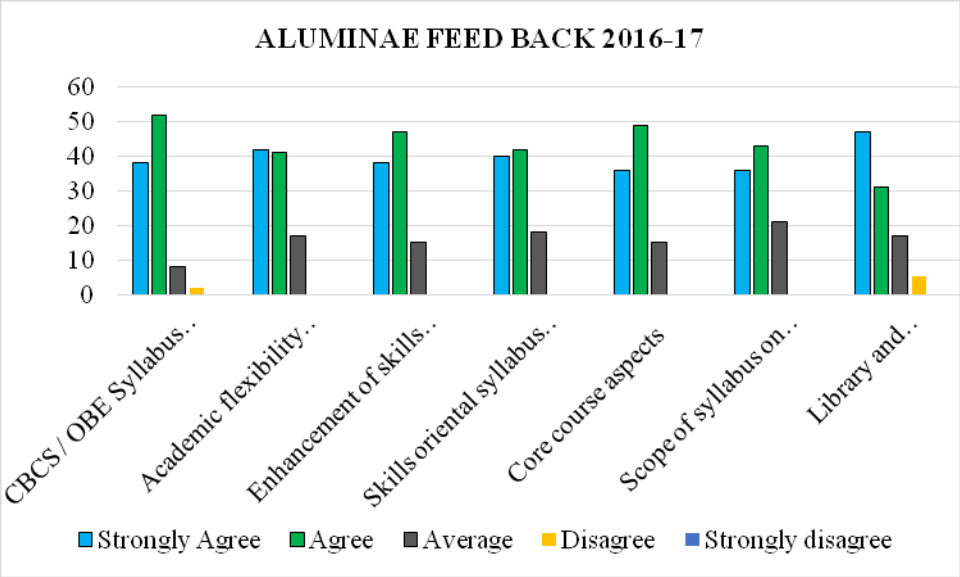
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0



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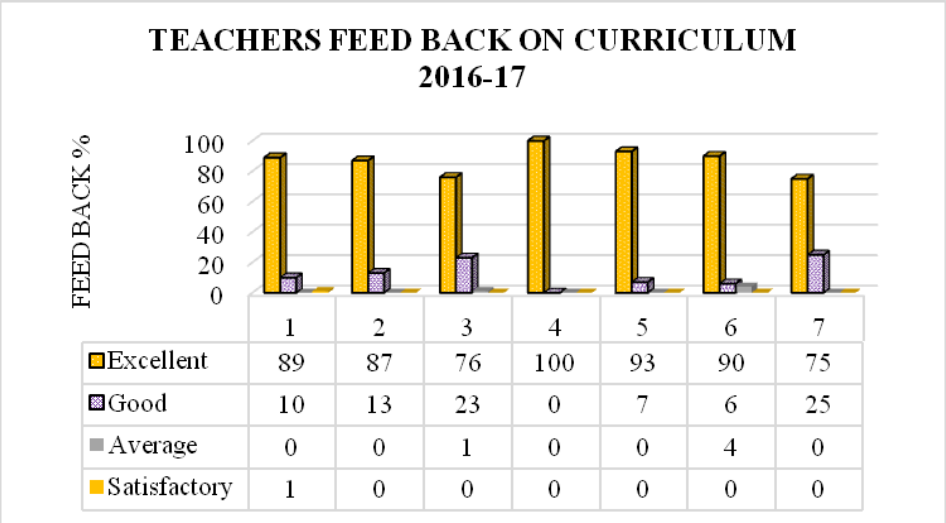
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	89	10	0	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	87	13	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	23	1	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	6	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



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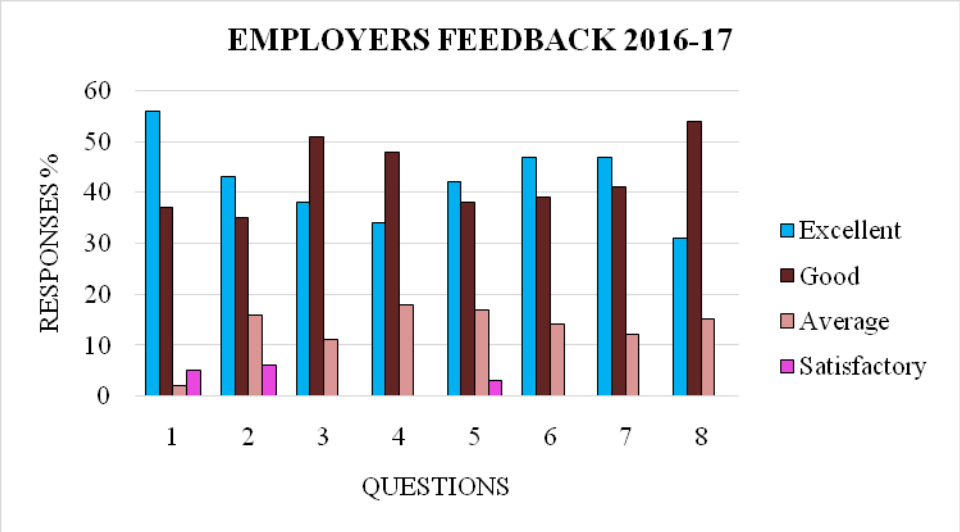
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0



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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
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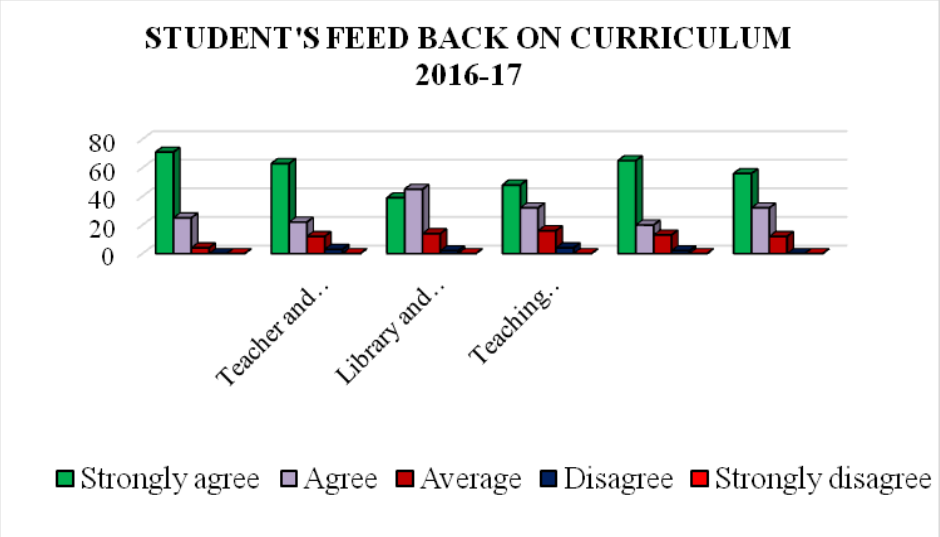

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1	CBCS / OBE Syllabus aspects	42	41	17	0	0
2	Academic flexibility in inter department course selection	38	52	8	2	0
3	Enhancement of skills by Club and Fine arts	40	42	18	0	0
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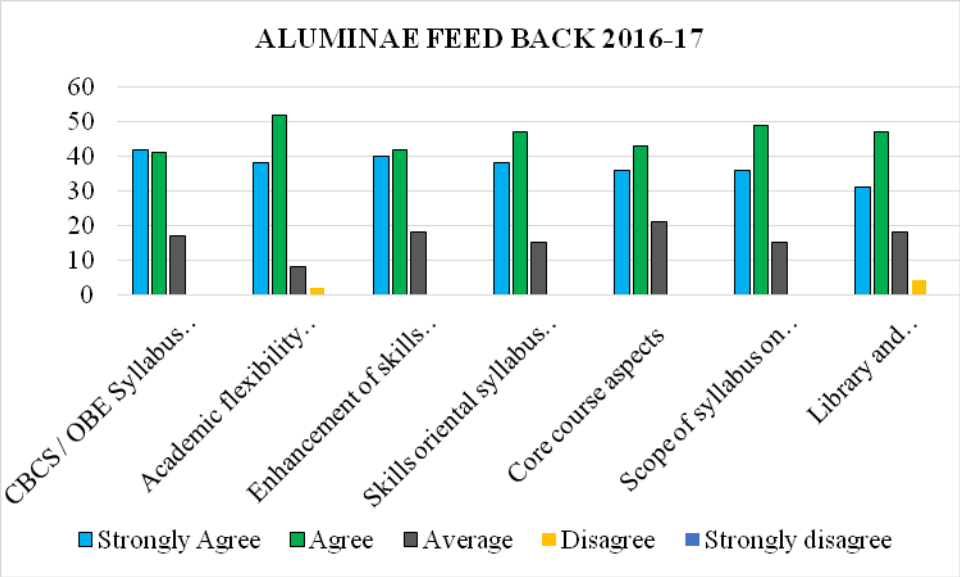

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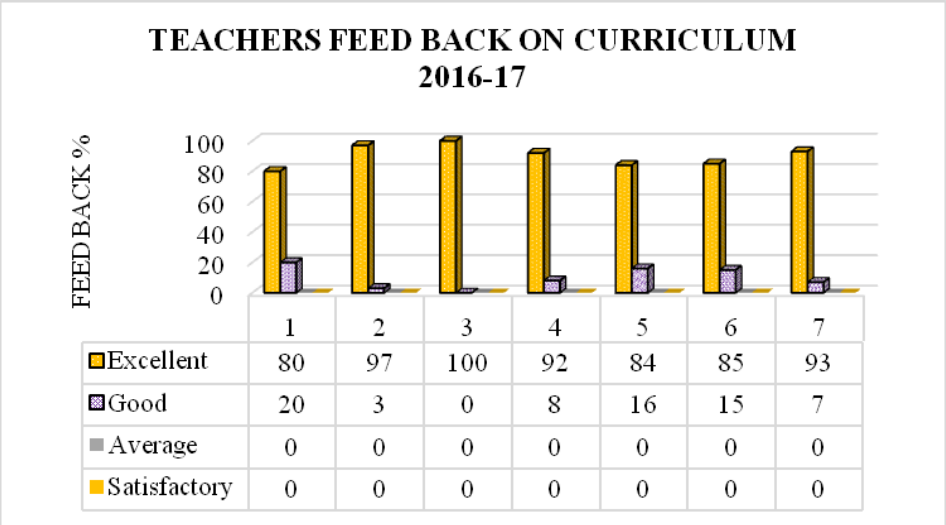
TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0



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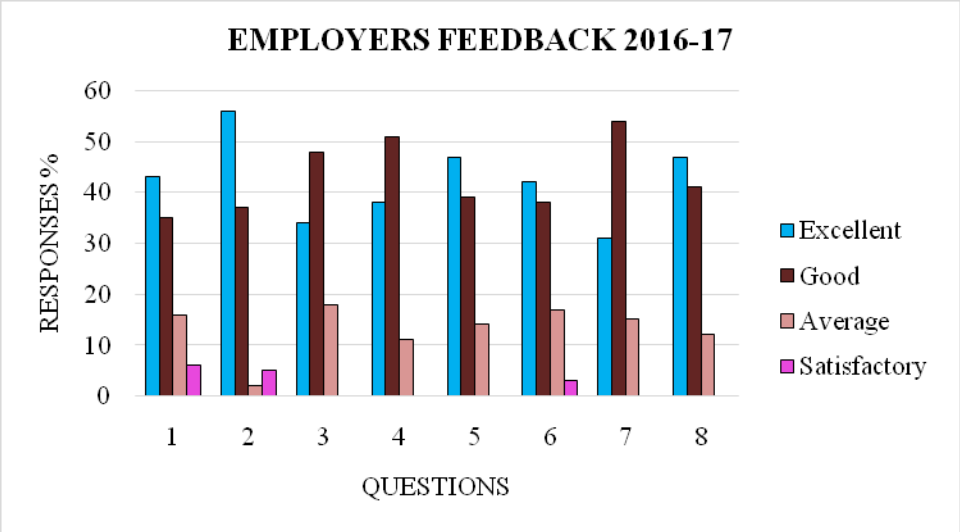
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	35	16	6
2	Curriculum provides good technical knowledge/skill required for the industry	56	37	2	5
3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
5	Is the course in the curriculum promote the employment	47	39	14	0
6	courses in the curriculum supports the startups	42	38	17	3
7	Overall impression about their performance	31	54	15	0
8	Technical knowledge and aptitude	47	41	12	0



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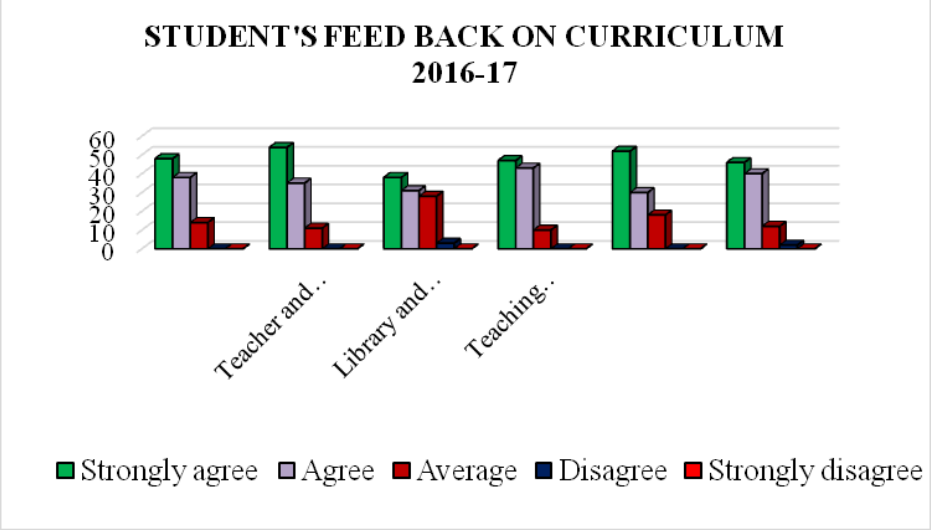

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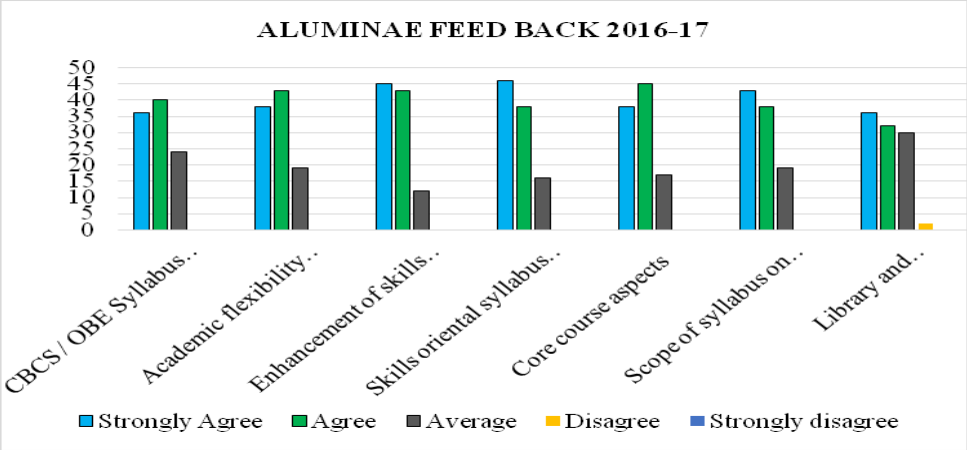

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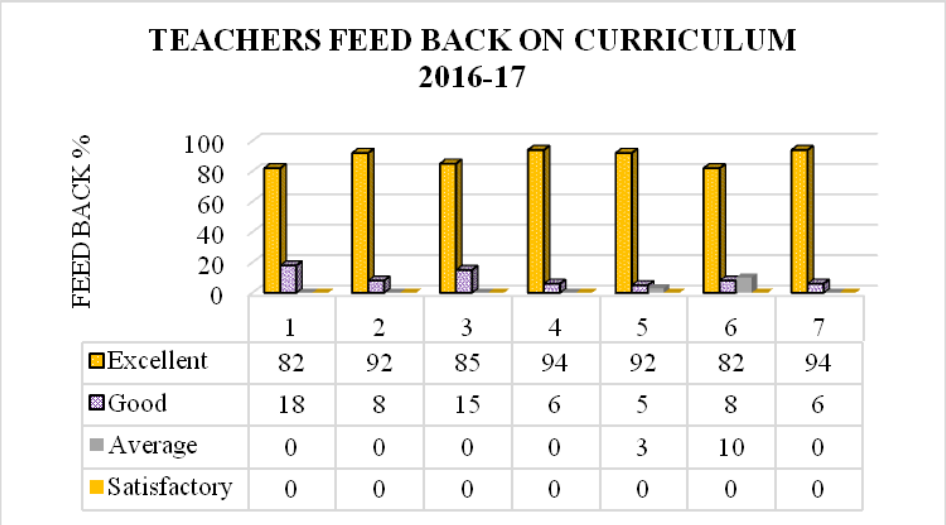
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional Papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



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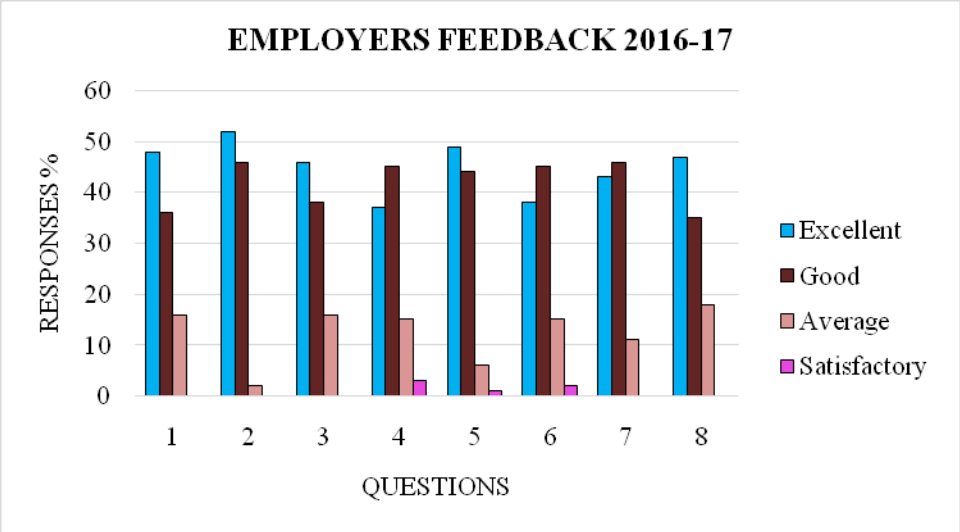
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF HISTORY

STUDENTS FEED BACK

INTRODUCTION

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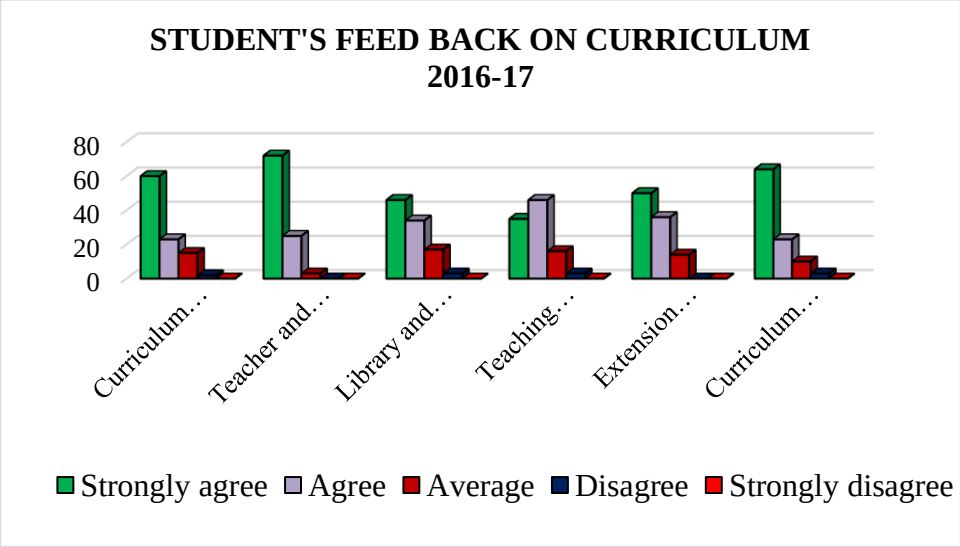
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	23	15	2	0
2	Teacher and student's interactions	72	25	3	0	0
3	Library and Laboratory facilities	46	34	17	3	0
4	Teaching methodology/ICT facilities	35	46	16	3	0
5	Extension activities	50	36	14	0	0
6	Curriculum design to acquire placement aspects	64	23	10	3	0



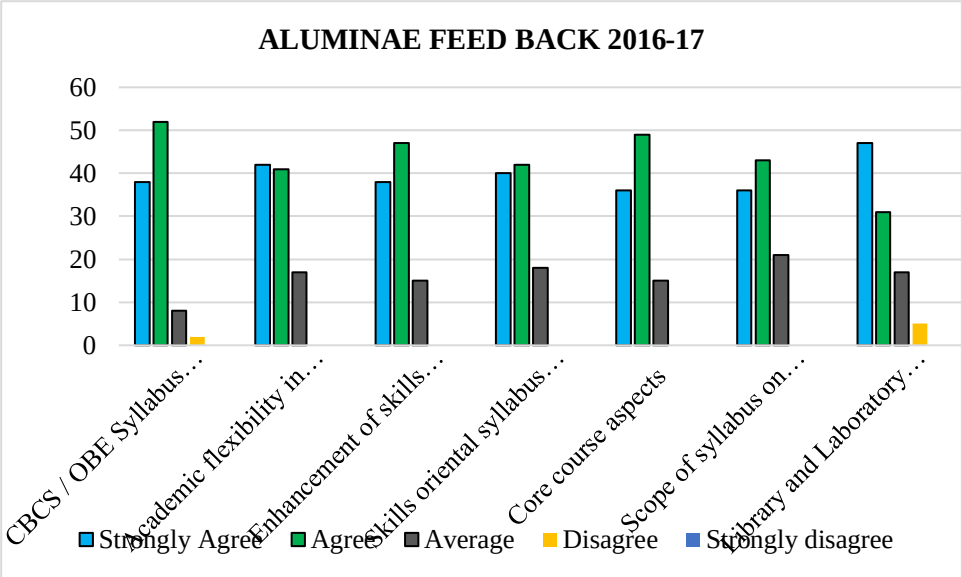
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0

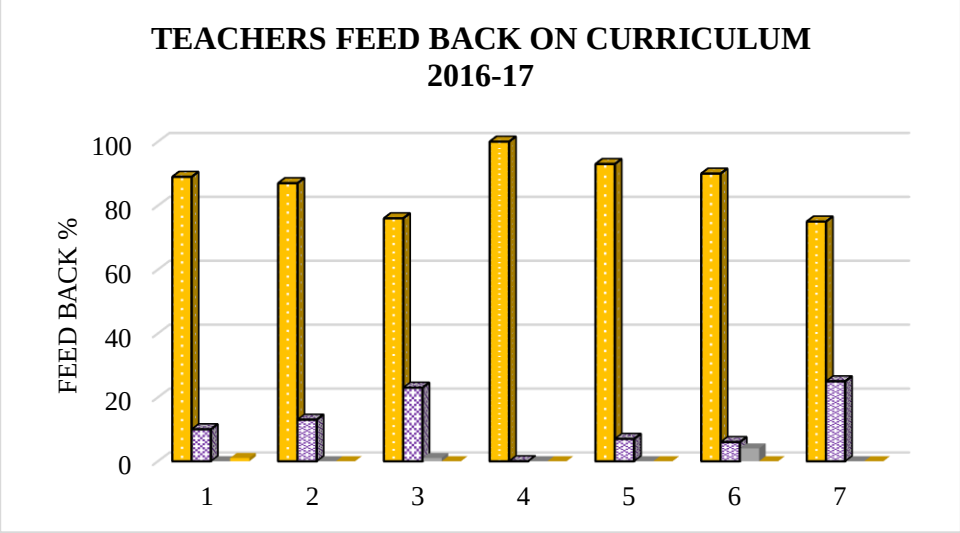


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2016-17	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Suggestions by the alumni to increase lab oriented training programme, Skill based programmes.

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	89	10	0	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	87	13	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	76	23	1	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers .	90	6	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



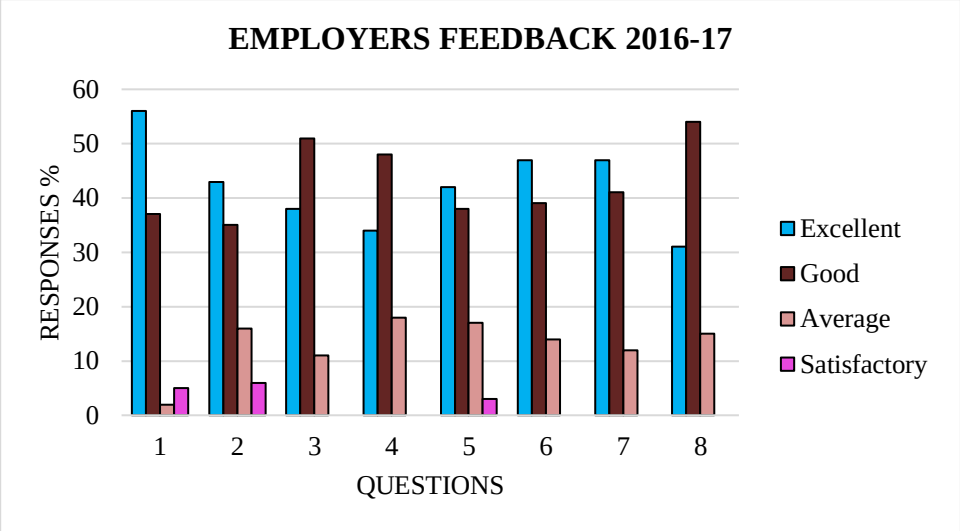
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	Suggestions to upgrade the existing CBCS pattern was given	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings. Refresher course on "Teaching Methodology for Students" was organised.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

VIVEKANANDHA
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DEPARTMENT OF COMPUTER SCIENCE

STUDENTS_FEEDBACK

INTRODUCTION

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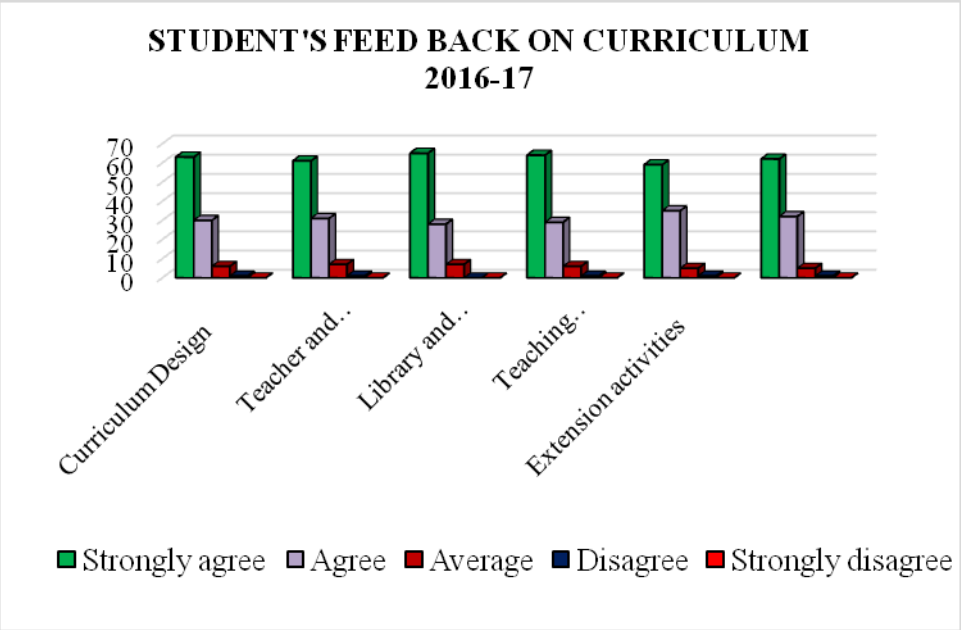
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	30	6	1	0
2	Teacher and student's interactions	61	31	7	1	0
3	Library and Laboratory facilities	65	28	7	0	0
4	Teaching methodology/ICT facilities	64	29	6	1	0
5	Extension activities	59	35	5	1	0
6	Curriculum design to acquire placement aspects	62	32	5	1	0



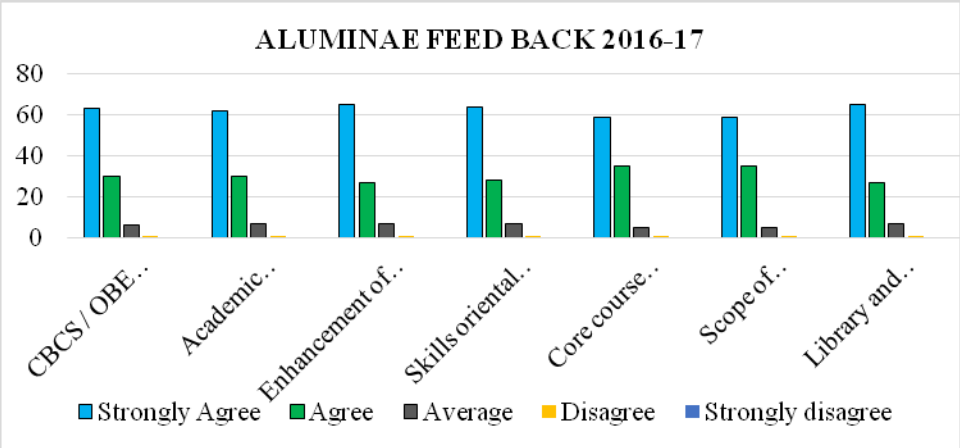
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-17	Increasing number of books in library.	Purchased recent books and increased copy number in the library.

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumina was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	63	30	6	1	0
2	Academic flexibility in inter department course selection	62	30	7	1	0
3	Enhancement of skills by Club and Fine Arts	65	27	7	1	0
4	Skills oriental syllabus implementation	64	28	7	1	0
5	Core course aspects	59	35	5	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	59	35	5	1	0
7	Library and Laboratory facilities	65	27	7	1	0

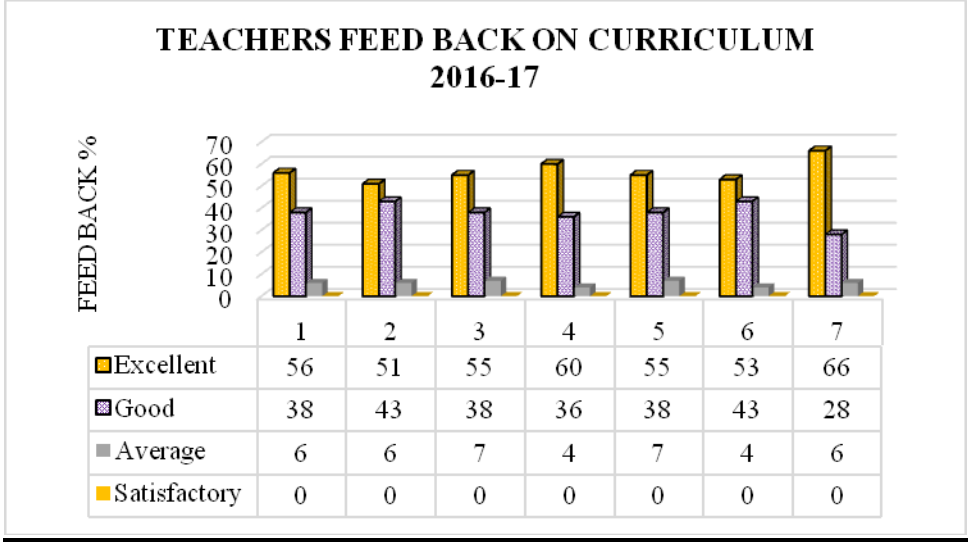


ACTION TAKEN REPORTN

Year	Stakeholder	Action Taken
2016-17	Skill oriented programmes and events may include in the syllabus and activities.	Skill training, Communication skills training and Entrepreneurship Development Programs were conducted

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	56	38	6	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	51	43	6	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	55	38	7	0
4	Is the course syllabus has good equilibrium between theory and lab	60	36	4	0
5	Is the course duration is sufficient to complete the syllabus	55	38	7	0
6	The course / program of studies carries sufficient number of elective / optional papers	53	43	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	66	28	6	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-17	Courses are to be offered which enhance employability.	New courses with more employment oriented were introduced.

EMPLOYERS FEEDBACK

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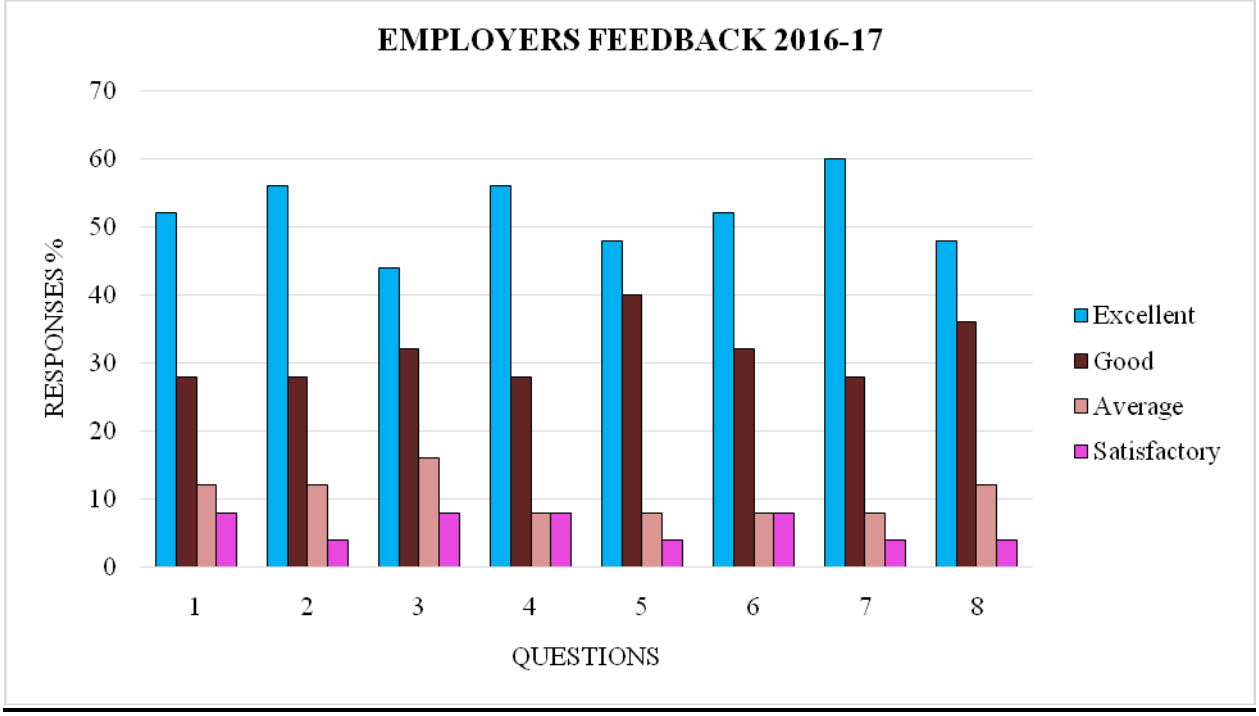
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	28	12	8
2	Curriculum provides good technical knowledge/skill required for the industry	56	28	12	4
3	Curriculum provides the ability to manage / leadership quality	44	32	16	8
4	Curriculum provides the ability to improve the creativity	56	28	8	8
5	Is the course in the curriculum promote the employment	48	40	8	4
6	courses in the curriculum supports the startups	52	32	8	8
7	Overall impression about their performance	60	28	8	4
8	Technical knowledge and aptitude	48	36	12	4



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	To develop communication skill among thestudents.	Oral tests conducted to develop

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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEED BACK

INTRODUCTION

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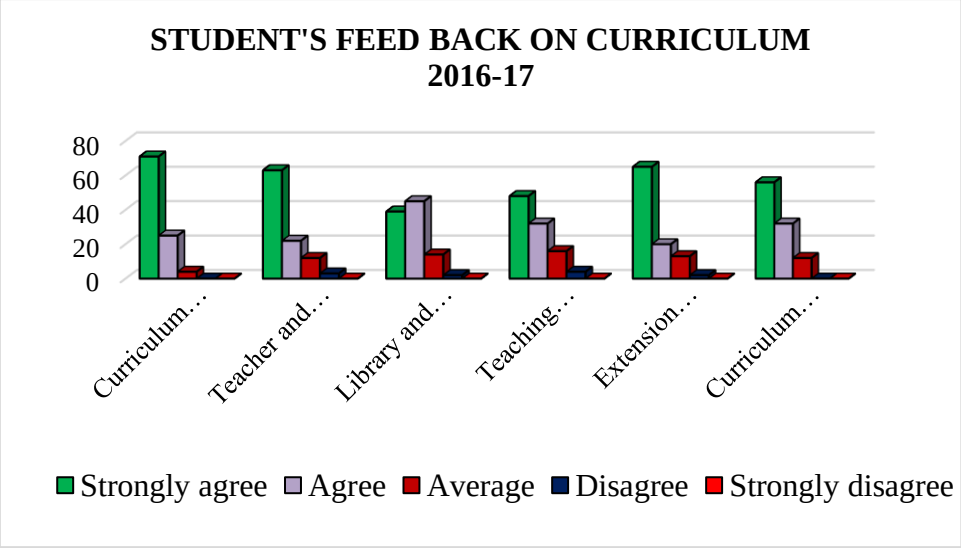
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	71	25	4	0	0
2	Teacher and student's interactions	63	22	12	3	0
3	Library and Laboratory facilities	39	45	14	2	0
4	Teaching methodology/ICT facilities	48	32	16	4	0
5	Extension activities	65	20	13	2	0
6	Curriculum design to acquire placement aspects	56	32	12	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2016-2017	Inculcated the importance to participate in Extracurricular activities. Requested the HoD to increase the knowledge and skill based courses in our Department	Environmental studies was introduced as a course for all undergraduate students Co-curricular course was also introduced. Introduced a new courses which full fill the skill based knowledge.

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2	Academic flexibility in inter department course selection	38	52	8	2	0
3	Enhancement of skills by Club and Fine arts	40	42	18	0	0
4	Skills oriental syllabus implementation	38	47	15	0	0
5	Core course aspects	36	43	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	49	15	0	0
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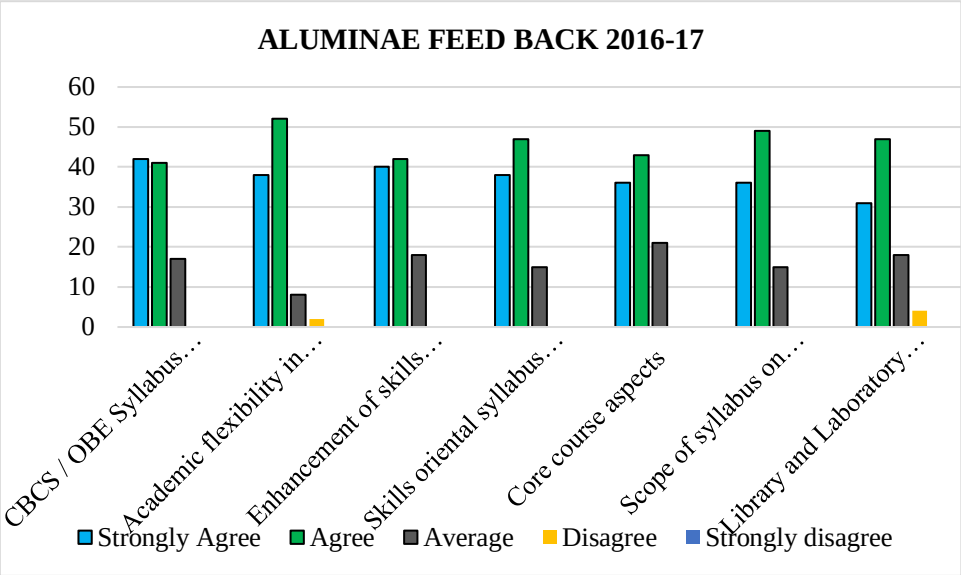

ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
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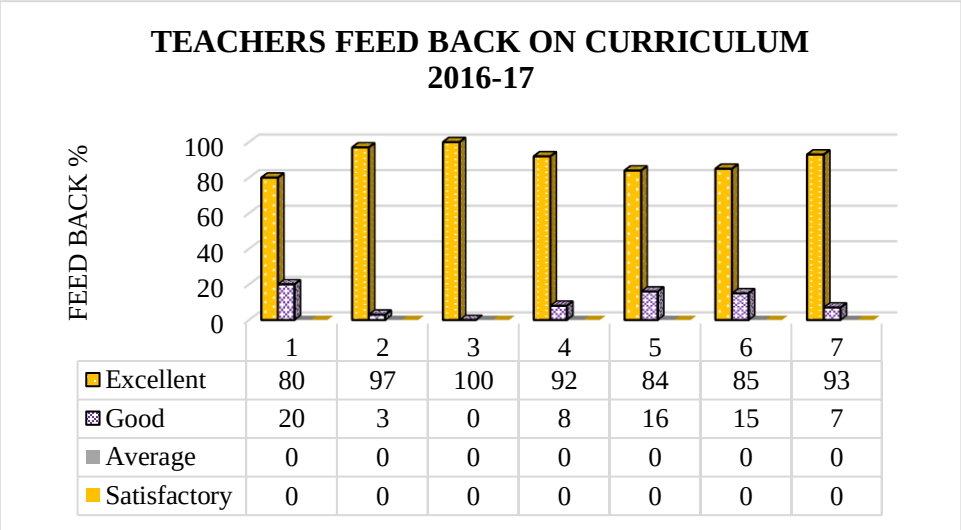
TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	20	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	97	3	0	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	100	0	0	0
4	Is the course syllabus has good equilibrium between theory and lab	92	8	0	0
5	Is the course duration is sufficient to complete the syllabus	84	16	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	85	15	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	93	7	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
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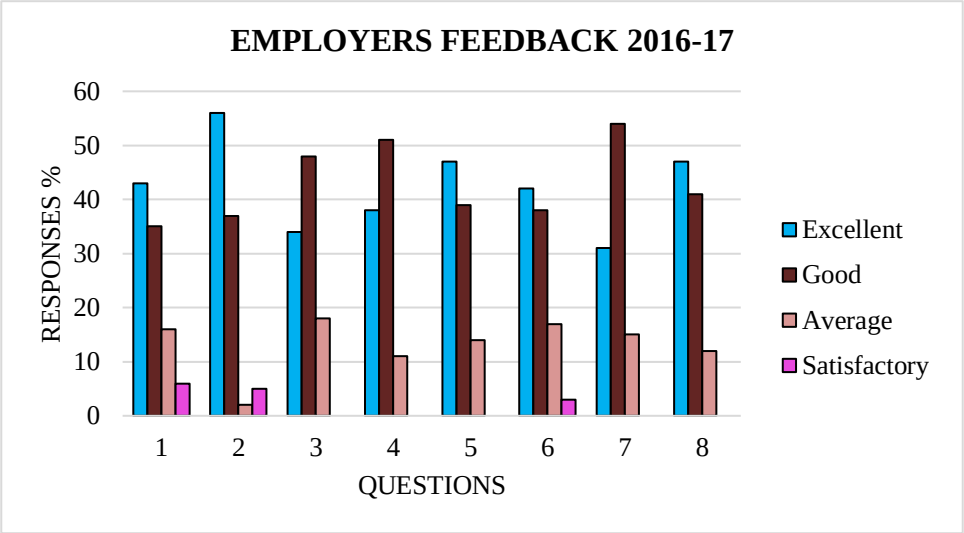

ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2016-2017	The recruiters were positive about the students ability to learn new things	The soft skill training focused more on participative games and team building.

VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN
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Recognized under section 2(f) and 12(B) Under UGC Act, 1956
Elayampalayam – 637 205. Tiruchengode, Namakkal Dt., Tamil Nadu

VIVEKANANDHA EDUCATIONAL INSTITUTIONS

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FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC YEAR 2016-2017

Action Taken Report on Feedback

Academic Year	Feedback collected	Action taken
2016-2017	Faculty Student interaction suggested motivating the students to appear in NET/SLET examinations and introducing the latest papers in the curriculum	The contents of the National Eligibility Test and the State Level Test are introduced into the curriculum to raise awareness on the lectureship qualification.
	More Lab Papers needed in the curriculum	The Algorithms Lab is introduced in the first semester.
	Preparation for interviews, Aptitude test, Group discussion, and Personal Interviews exposure is needed	Mock Interviews and Mock Tests were conducted, as well as training in communication skills and soft skills.
	To promote research and extension activities	Teachers were encouraged to submit research papers for publication in peer-reviewed journals and conference proceedings. Teachers are permitted to attend national, international, and regional conferences and seminars while on duty.
	Taxonomy of Angiosperms course content should be improved	The taxonomy of Angiosperms' contents was improved.
	Mushroom Biotechnology course needed	Mushroom Biotechnology has been added to the curriculum.
	Coaching Classes needed for group and competitive examination	TNPSC Coaching classes are held on campus on a regular basis.
	Learning Management System may be enhanced through Faculty-Student interaction	Through online, the Learning Management System was encouraged to use interactive activities that allow for mutual interaction between faculty and students.
	Certificate courses needed to expertise in our laboratory practices	Certificate programmes are made available to gain expertise in our laboratory practises. More online videos and lectures are made available.
	Tamilaga Varalarum panpaadum paper	It was separated and included in two

CO-ORDINATOR
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ENCE FOR WOMEN (AUTONOMOUS)
ayampalayam, Tiruchengodu,
Namakkal, Tamilnadu

IQAC
Internal Quality Assurance Cell

PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS AN
SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK. NAMAKKAL DT
TAMIL

	may be provided in two semesters	semsters
	Need of Kongu Nadu History	Kongu Naadu History details were conducted
	Suggested to get separate ICT enabled classroom for Language department Students	A separate classroom with projector facilities has been provided to display the contents of Drama and Novels.
	Need of Certificate Course to expertise in Clinical Laboratory Practices	Clinical Laboratory Techniques, a new course, has been introduced.
	To develop research skill need of projects in UG Level	Mini Project included in the final semester as part of the curriculum
	Computer Knowledge needed for Mathematics students	Computer-Based Subject SCILAB was introduced in the syllabus
	Students must be aware of current trends and technologies.	Workshops and seminars on emerging technologies have been held.
	Syllabus revision and curriculum reconstruction were required on a regular basis to keep up with industry needs.	The syllabus was revised every semester with the approval of the Board of Studies to meet the employment demands.
	Changes are required in the Bioprocess Technology Paper as well as the Nanotechnology Paper.	The last two units of the Bioprocess Technology paper were changed. Fifth Unit introduces new topics in the Nanotechnology paper.
	Encouraged to enrol in certificate courses designed to meet the needs of the employer	Students were informed about certificate courses offered by the government, such as SWAYA and NPTEL, and were encouraged to enrol in certificate courses offered by various departments within the institution.
	Textbooks from the most recent editions are required.	Textbooks with the most recent editions were purchased for the centralised library.

CO-ORDINATOR
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TIRUCHENGODE TK, NAMAKKAL DT
TAMILNADU

IQAC
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