



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

**1.4.1 SUMMARY OF THE  
FEEDBACK ANALYSIS  
& ACTION TAKEN  
REPORT  
2017-18**



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

**Stakeholder's Feedback Analysis**  
**Report and**  
**Action Taken Report**  
**(Students, Teachers, Employers and Alumni)**



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

**ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).**  
**TAMILNADU**



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

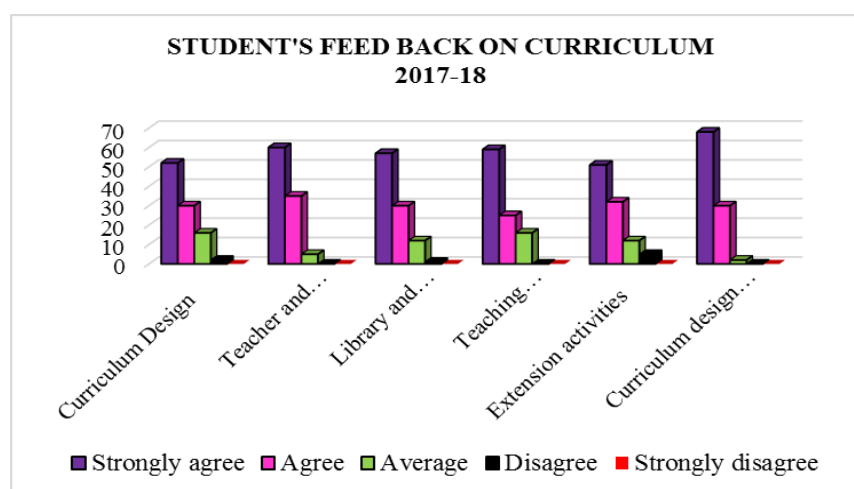
**DEPARTMENT OF TAMIL**

## STUDENTS FEEDBACK

### INTRODUCTION

The data on feedback analysis are analyzed. Considering suggestions of alumni, students, staff members, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the professors and students was discussed and analyzed. It was found that the curriculum was adequate, however few professors suggested about inclusion of recent trends in language and literature and the necessity of employable opportunity in addition to literature. Study materials can provide through Google Classroom, online class through Google Meet and Power Point Presentation in the curriculum. Few faculty suggested need for horizontal integration of few subjects: UG – Tamilaga Varalarum Panpaadam, Grammar and Usage, PG – Sidhar Illakiyangal, Kongu Nattiyal, Penniyamum Tamil Padaippugalum.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	52	30	16	2	0
2	Teacher and student's interactions	60	35	5	0	0
3	Library and Laboratory facilities	57	30	12	1	0
4	Teaching methodology/ICT facilities	59	25	16	0	0
5	Extension activities	51	32	12	5	0
6	Curriculum design to acquire placement aspects	68	30	2	0	0

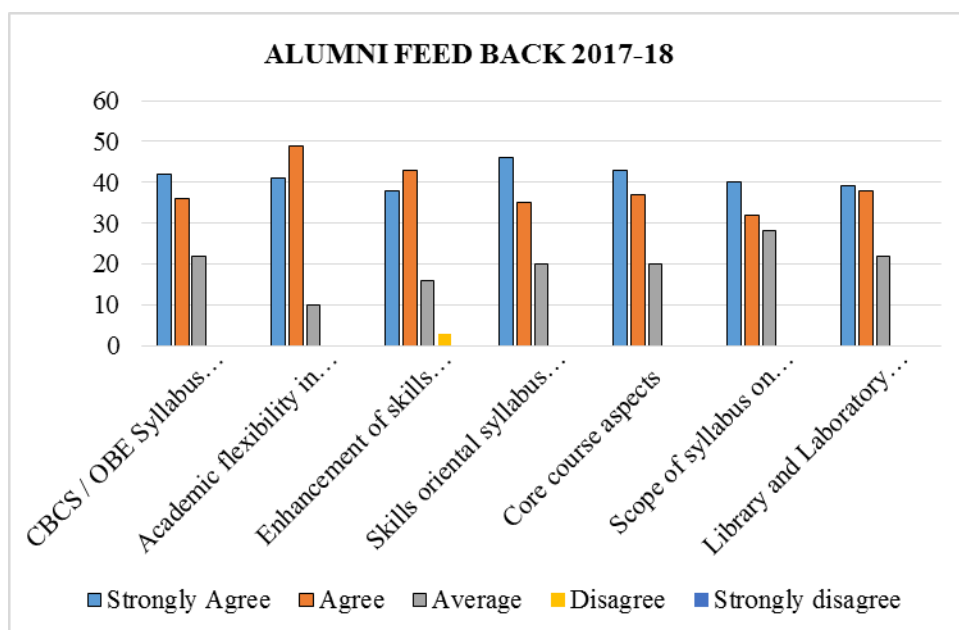


## **ACTION TAKEN REPORT**

YEAR	STAKEHOLDER	ACTION TAKEN
2017-2018	Sangam literature Skill, Mobile Development Skill and Online Job Oriented Courses and Research Methodologies were Requested	Day to day expressions in Tamil Language were practically enhanced.

## **ALUMNI FEEDBACK**

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	42	36	22	0	0
2	Academic flexibility in inter-department course selection	41	49	10	0	0
3	Enhancement of skills by Club and Fine arts	38	43	16	3	0
4	Skills oriental syllabus implementation	46	35	20	0	0
5	Core course aspects	43	37	20	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	40	32	28	0	0
7	Library and Laboratory facilities	39	38	22	0	0



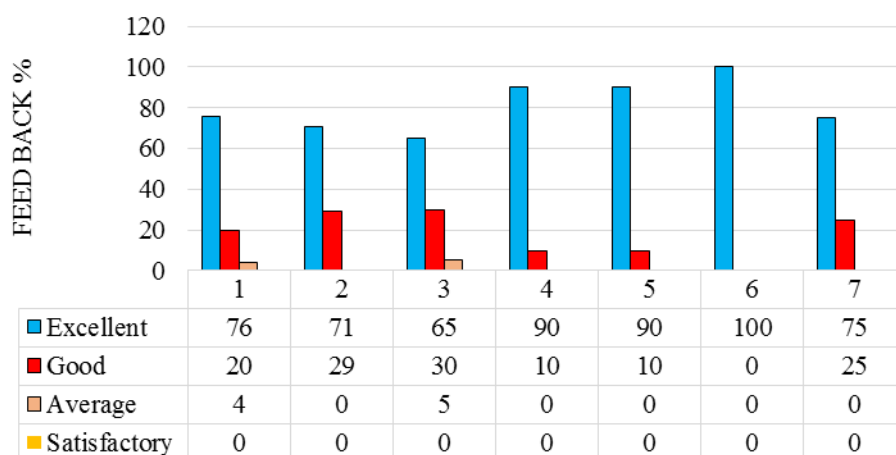
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	The use of PPT, E-Content to be detailed	Suggestion to include PPT, E-Content were conducted

### **TEACHERS FEEDBACK**

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	Syllabus is designed in a way to clarify teaching goals	76	20	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	71	29	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	65	30	5	0
4	Is the course syllabus has good equilibrium between theory and lab	90	10	0	0
5	Is the course duration is sufficient to complete the syllabus	90	10	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	100	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0

**TEACHERS FEED BACK ON CURRICULUM  
2017-18**



**ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Sangam literature Skill were conducted by experts.



---

**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

**DEPARTMENT OF ENGLISH**

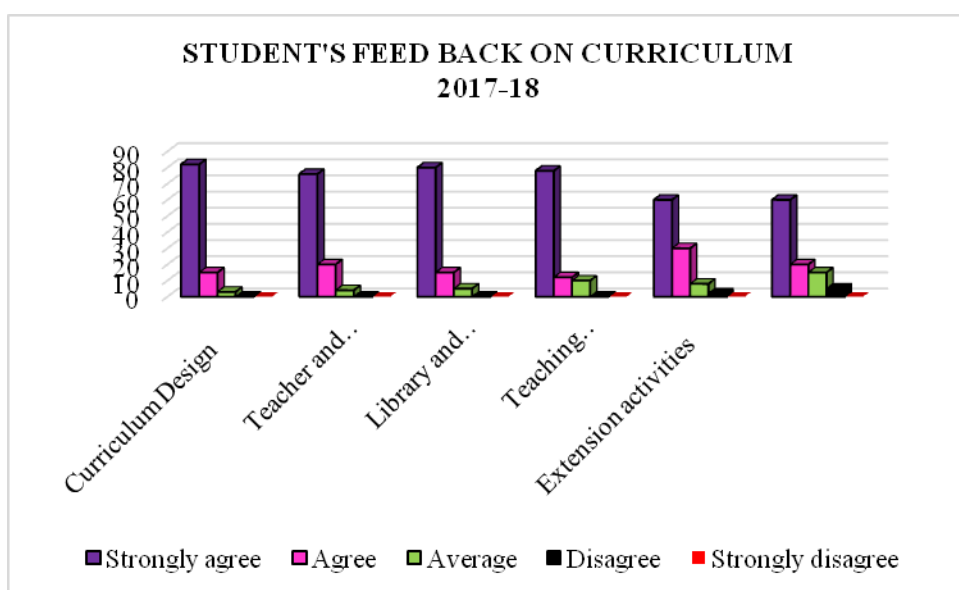


## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG English and PG English students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	82	15	3	0	0
2	Teacher and student's interactions	76	20	4	0	0
3	Library and Laboratory facilities	80	15	5	0	0
4	Teaching methodology/ICT facilities	78	12	10	0	0
5	Extension activities	60	30	8	2	0
6	Curriculum design to acquire placement aspects	60	20	15	5	0



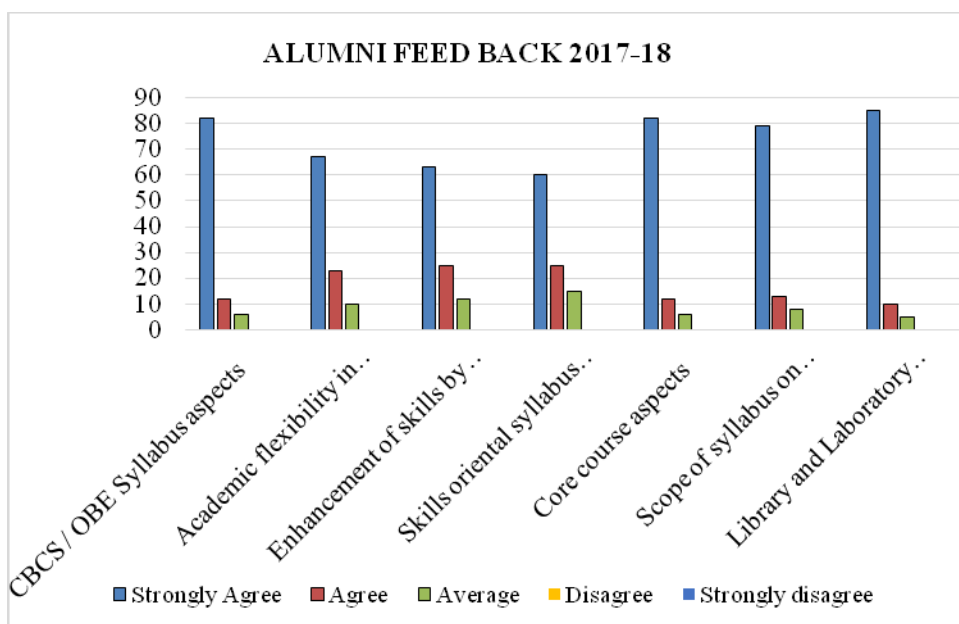
## **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017 - 18	Computer Skill with the help of Language laboratory and Online Job Oriented Courses were requested.	Centralized Placement Training was conducted and students were participated. Many students registered for trainings in MNCs.

## **ALUMNI FEEDBACK**

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	82	12	6	0	0
2	Academic flexibility in inter departmental course selection	67	23	10	0	0
3	Enhancement of skills by Club and Fine arts	63	25	12	0	0
4	Skills oriental syllabus implementation	60	25	15	0	0
5	Core course aspects	82	12	6	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	79	13	8	0	0
7	Library and Laboratory facilities	85	10	5	0	0

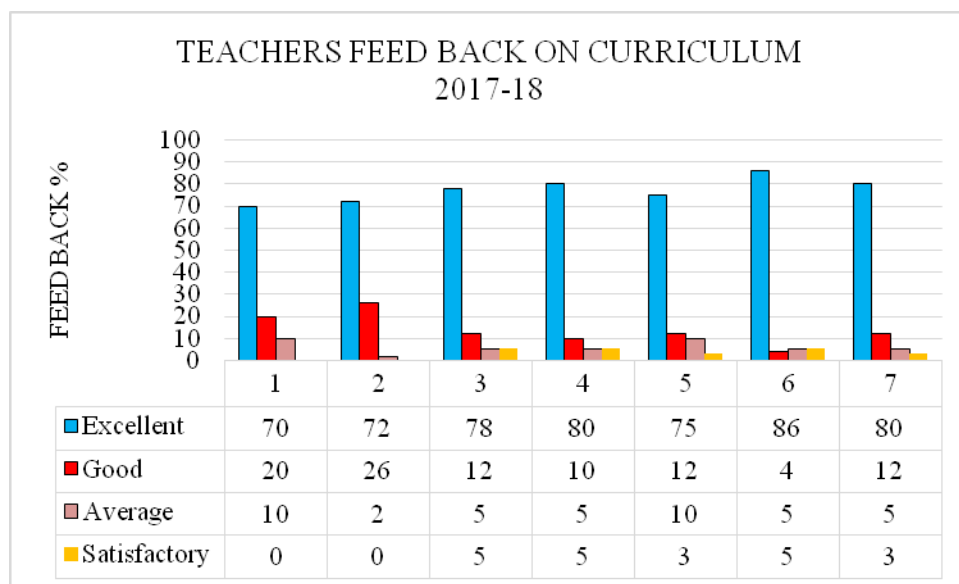


### **ACTION TAKEN REPORT**

Year	Stakeholder	Action Taken
2017 - 18	It was suggested by an Alumnae that English communication among friends may be developed.	English Language Communication was encouraged by Programme among Hostel mates between 5.00pm and 6.00pm.

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	70	20	10	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	26	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	78	12	5	5
4	Is the course syllabus has good equilibrium between theory and lab	80	10	5	5
5	Is the course duration is sufficient to complete the syllabus	75	12	10	3
6	The course / program of studies carries sufficient number of elective / optional Papers	86	4	5	5
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	12	5	3



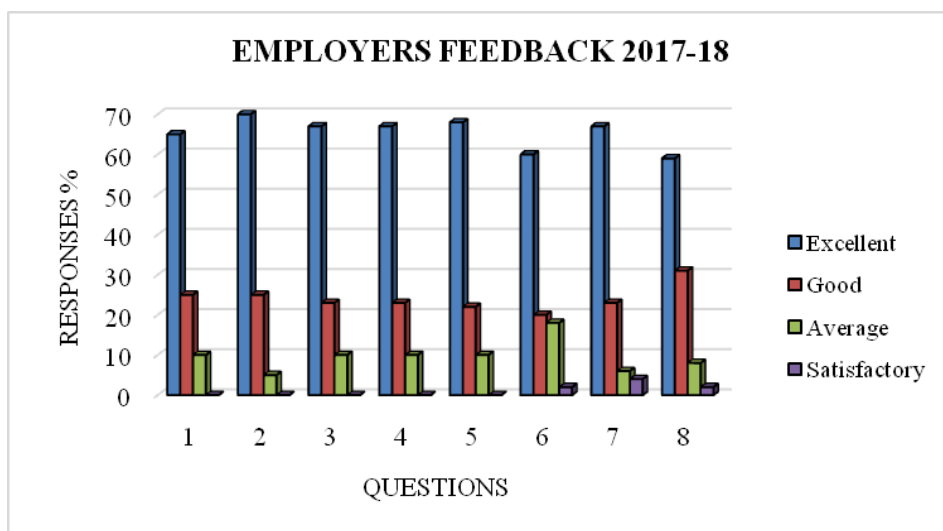
## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017 - 18	It was suggested to introduce Dalit Literature, Indian Diasporic Literature, Creative Writing, Children's Literature, English Translation, English For Overseas Education, Theatre and Film Studies, Poetry – I, and Poetry – II in order to strengthen Creativity and prepare them to meet the requirements of present scenario.	New Courses were introduced and This innovative idea was introduced by <b>Dr.MalligaRamasamy</b> , Dean Academic / PG and Research Department of English, VICAS. An international literary scholarly personality has to be in-charge of the new ship. <b>Prof.N.Krishnasamy</b> , former professor of CIEFL, Hydrabad readily accepted our earnest request to steer the ship with his international experience. He was duly accompanied by <b>Mrs.LalithaKrishnasamy</b> . He disembarked the material production safely till date. As per the plan three books have been given the shape by the captain. He has exerted the necessary work from the volunteer members of English department. The indenture of material production was formulated. Materials were produced.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	65	25	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	70	25	5	0
3	Curriculum provides the ability to manage / leadership quality	67	23	10	0
4	Curriculum provides the ability to improve the creativity	67	23	10	0
5	Is the course in the curriculum promote the employment	68	22	10	0
6	Courses in the curriculum supports the Startups	60	20	18	2
7	Overall impression about their performance	67	23	6	4
8	Technical knowledge and aptitude	59	31	8	2



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017 - 18	Employable Classes are suggested to introduce for UG students.	Part – II English Syllabus is revised in meeting the demands of Employers.



---

**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

**DEPARTMENT OF**  
**MATHEMATICS**

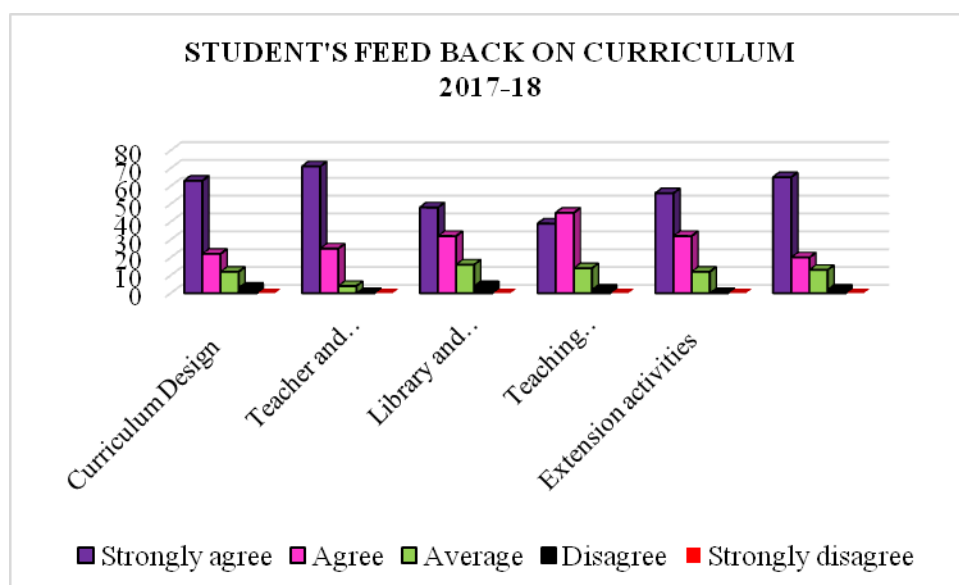


## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	22	12	3	0
2	Teacher and student's interactions	71	25	4	0	0
3	Library and Laboratory facilities	48	32	16	4	0
4	Teaching methodology/ICT facilities	39	45	14	2	0
5	Extension activities	56	32	12	0	0
6	Curriculum design to acquire placement aspects	65	20	13	2	0



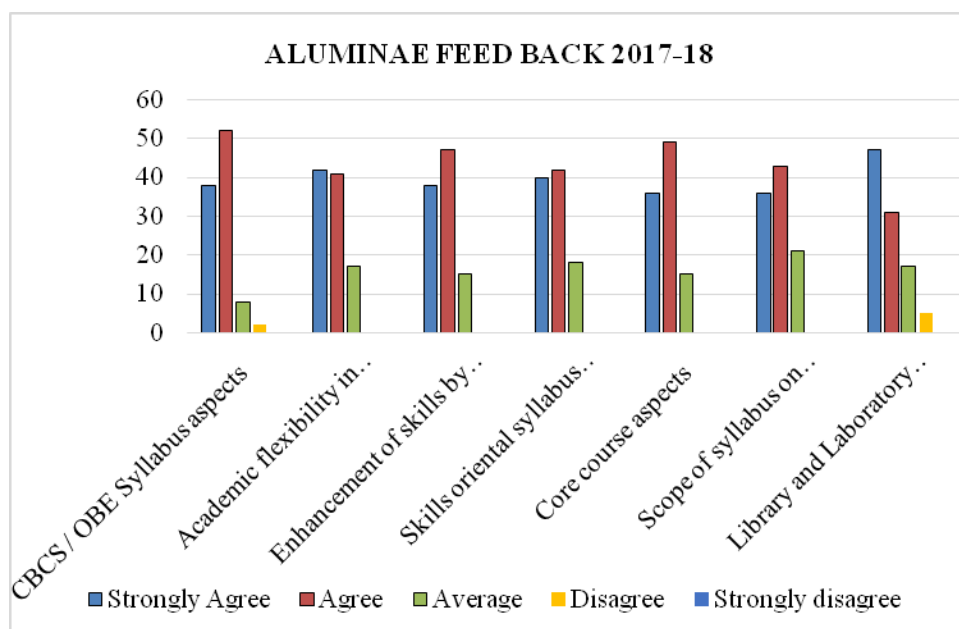
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for students circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine Arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0

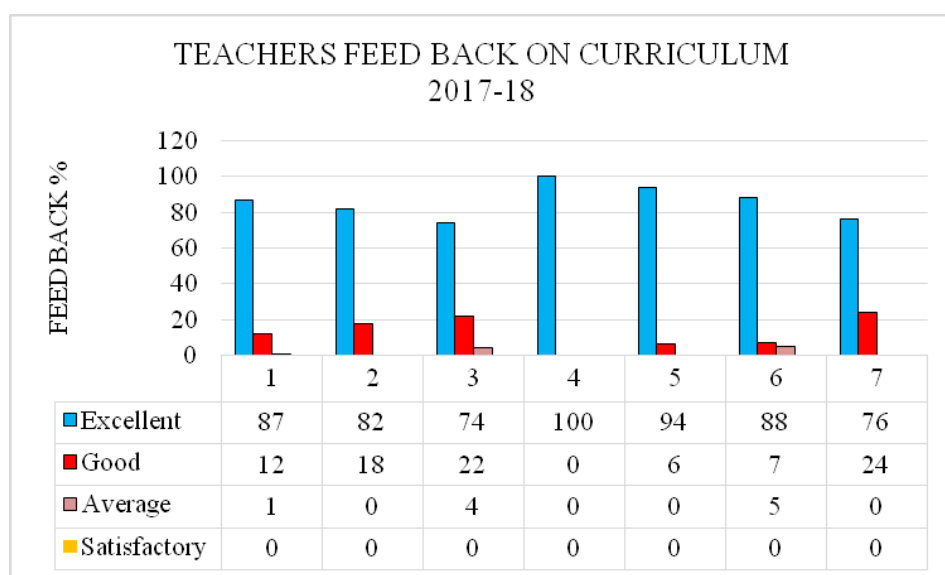


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	87	12	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	22	4	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	88	7	5	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	24	0	0



## **ACTION TAKEN REPORT**

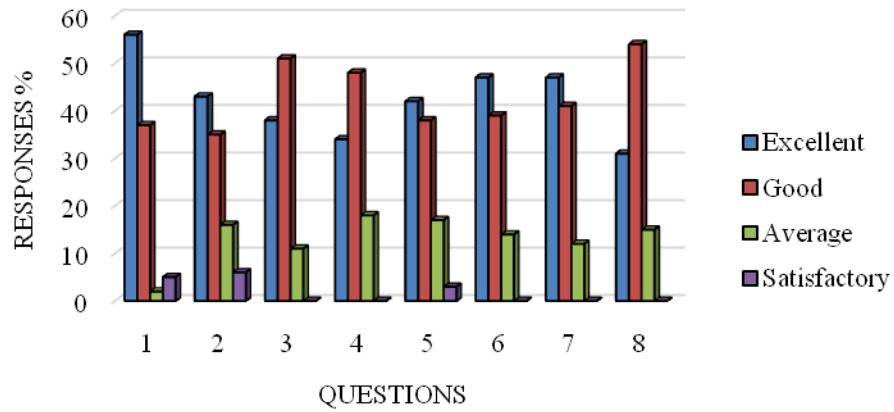
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



---

**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

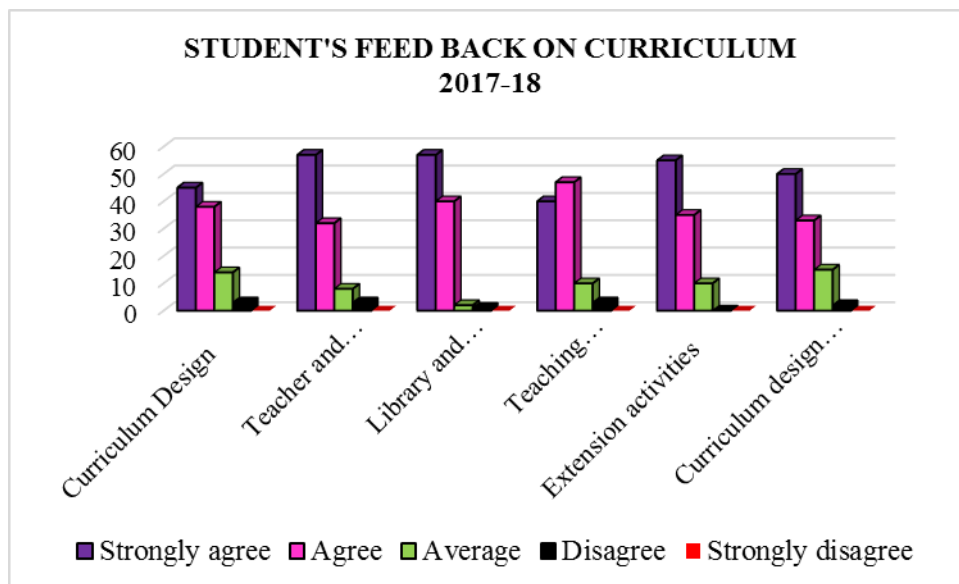
**DEPARTMENT OF PHYSICS**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	45	38	14	3	0
2	Teacher and student's interactions	57	32	8	3	0
3	Library and Laboratory facilities	57	40	2	1	0
4	Teaching methodology/ICT facilities	40	47	10	3	0
5	Extension activities	55	35	10	0	0
6	Curriculum design to acquire placement Aspects	50	33	15	2	0





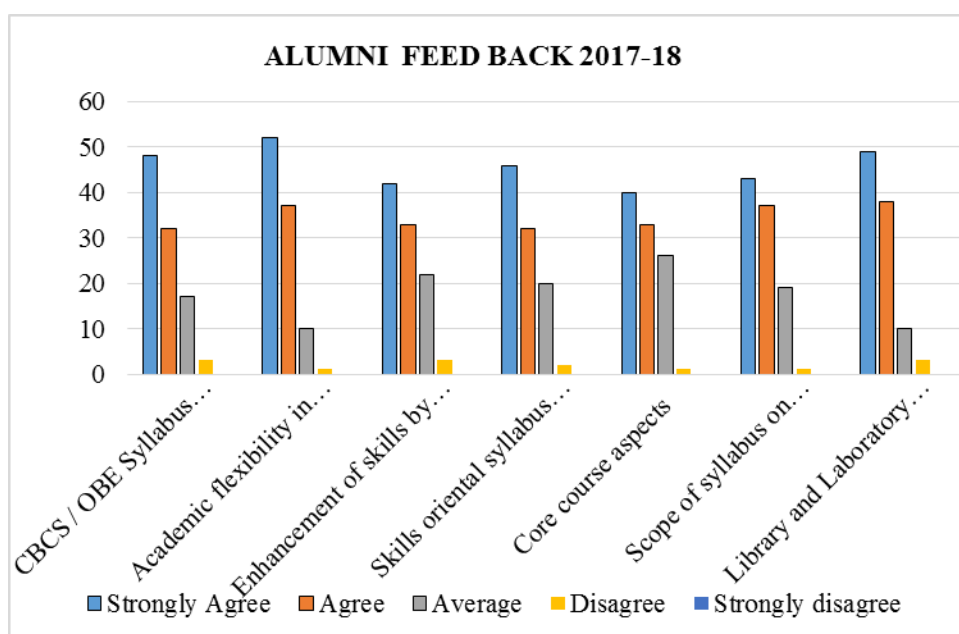
## **ACTION TAKEN REPORT**

YEAR	STAKEHOLDER	ACTION TAKEN
2017-2018	Students liked they must taken research field area.	Create a Video lectures was made effective by use of ICT.Standards text book were included in the curriculum.

## **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	48	32	17	3	0
2	Academic flexibility in inter department courseselection	52	37	10	1	0
3	Enhancement of skills by Club and Fine arts	42	33	22	3	0
4	Skills oriental syllabus implementation	46	32	20	2	0
5	Core course aspects	40	33	26	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	37	19	1	0
7	Library and Laboratory facilities	49	38	10	3	0



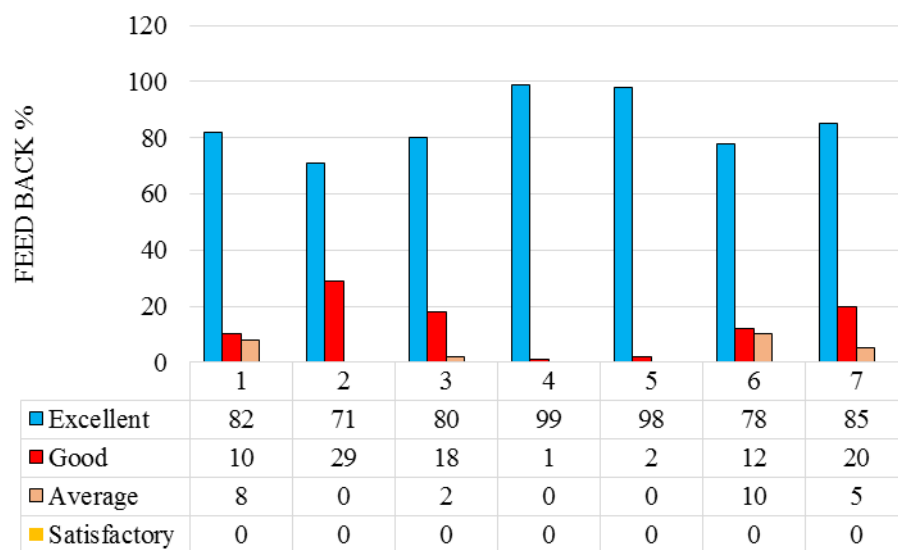
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Students felt that apart from a traditional physics courses, computer courses also should be introduced to get job in computer based work field.	Workshops, Certificate course and Seminars were conducted for our students.

### **TEACHERS FEEDBACK**

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	Syllabus is designed in a way to clarify teaching goals	82	10	8	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	28	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	20	5	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	10	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0

**TEACHERS FEED BACK ON CURRICULUM  
2017-18**



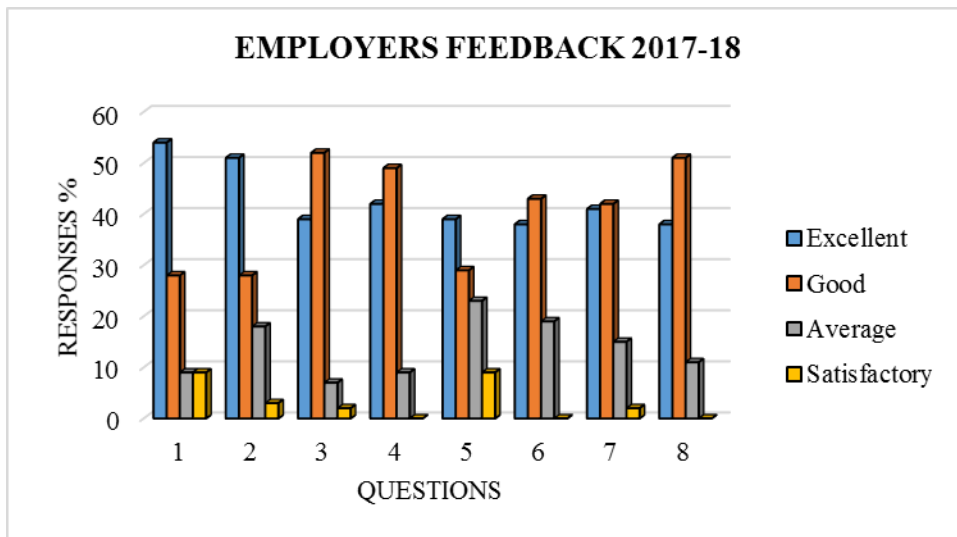
**ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Real life problems should taken to teach effectively to learn in natural way.	Introduced the laser technology for skill development activities.

## EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	54	28	9	9
2	Curriculum provides good technical knowledge/skill required for the industry	51	28	18	3
3	Curriculum provides the ability to manage / leadership quality	39	52	7	2
4	Curriculum provides the ability to improve the creativity	42	49	9	0
5	Is the course in the curriculum promote the employment	39	29	23	9
6	courses in the curriculum supports the startups	38	43	19	0
7	Overall impression about their performance	41	42	15	2
8	Technical knowledge and aptitude	38	51	11	0



**ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Create awareness on higher studies and its importance for women empowerment.	Arranged awareness programme for women in higher studies.



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

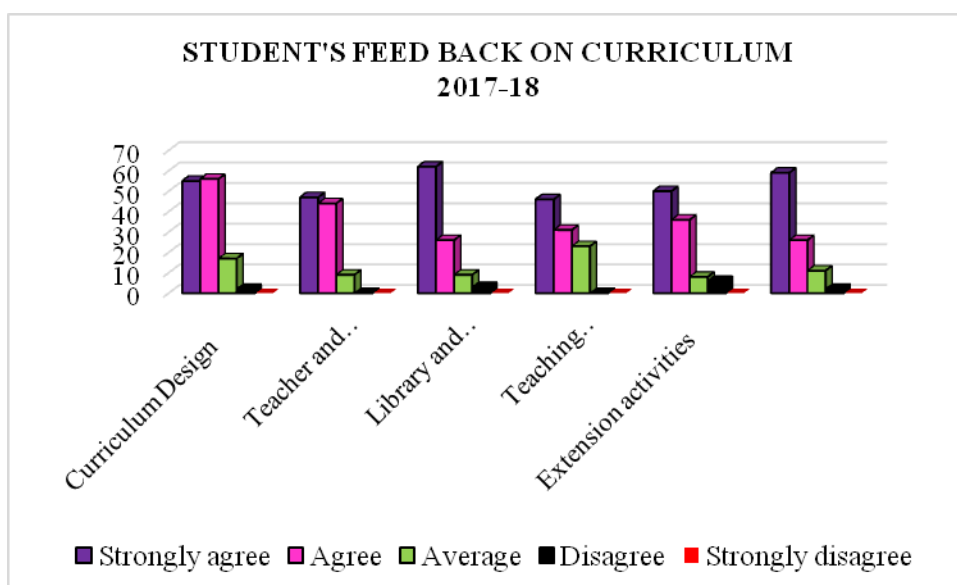
**DEPARTMENT OF**  
**CHEMISTRY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	56	17	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement Aspects	59	26	11	2	0



### **ACTION TAKEN REPORT**

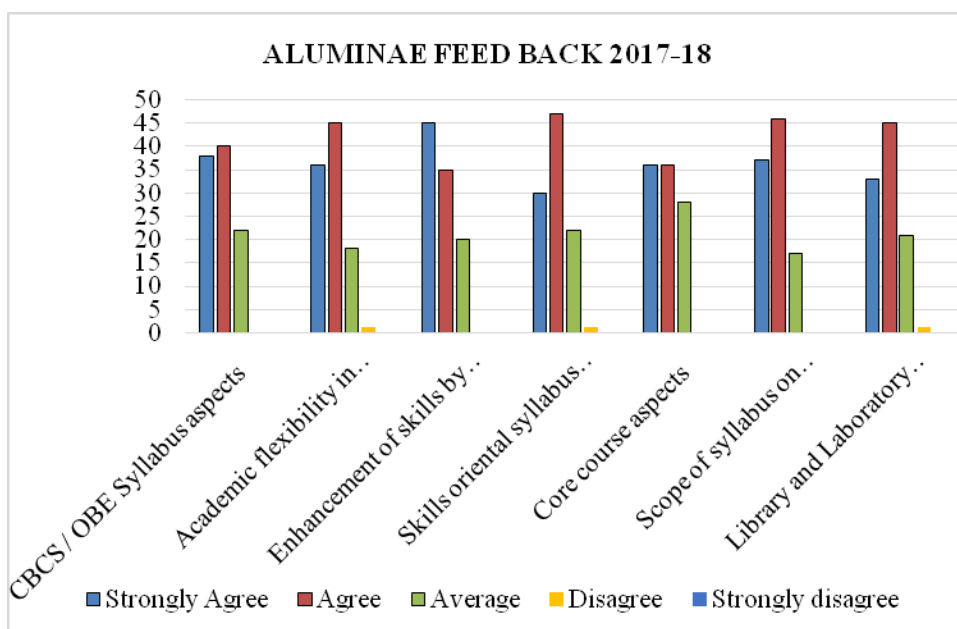
<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	40	22	0	0
2	Academic flexibility in inter department course selection	36	45	18	1	0
3	Enhancement of skills by Club and Fine arts	45	35	20	0	0
4	Skills oriental syllabus implementation	30	47	22	1	0
5	Core course aspects	36	36	28	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	46	17	0	0
7	Library and Laboratory facilities	33	45	21	1	0



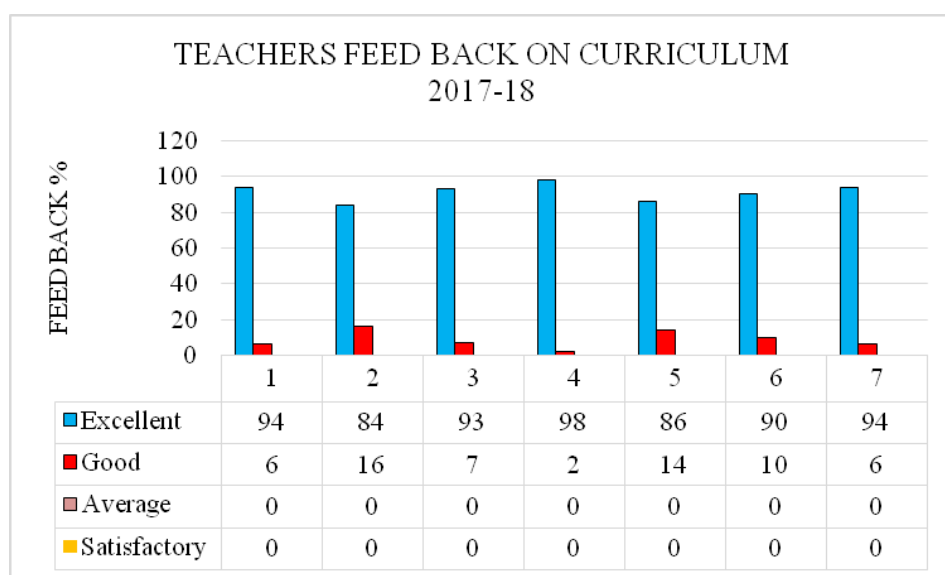


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project ect., to be Included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	94	6	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	84	16	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	93	7	0	0
4	Is the course syllabus has good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	86	14	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



### **ACTION TAKEN REPORT**

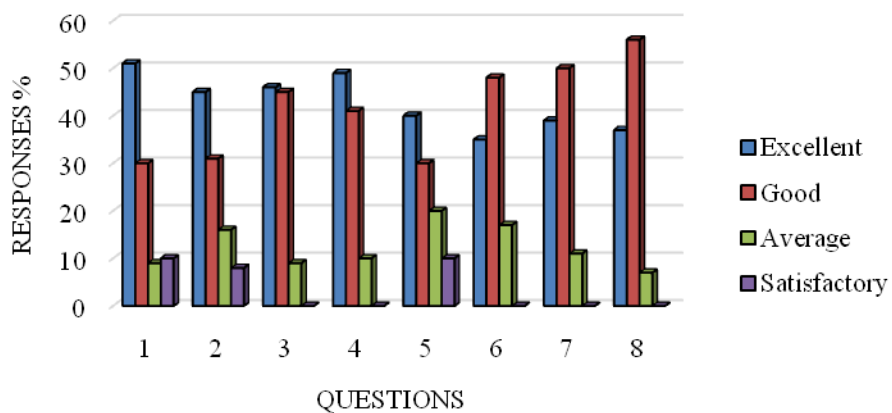
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

### **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

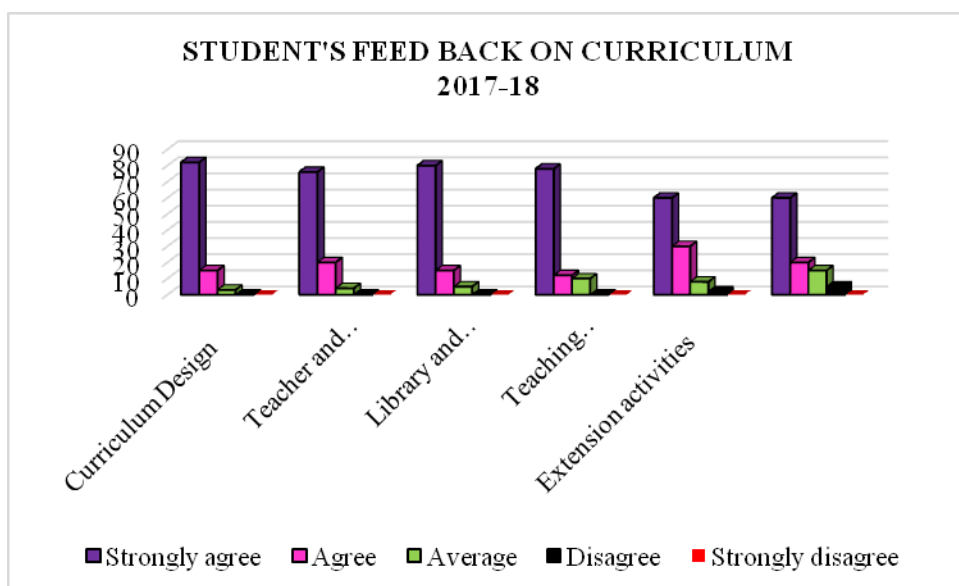
**DEPARTMENT OF BOTANY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG Botany and PG Botany students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	82	15	3	0	0
2	Teacher and student's interactions	76	20	4	0	0
3	Library and Laboratory facilities	80	15	5	0	0
4	Teaching methodology/ICT facilities	78	12	10	0	0
5	Extension activities	60	30	8	2	0
6	Curriculum design to acquire placement aspects	60	20	15	5	0



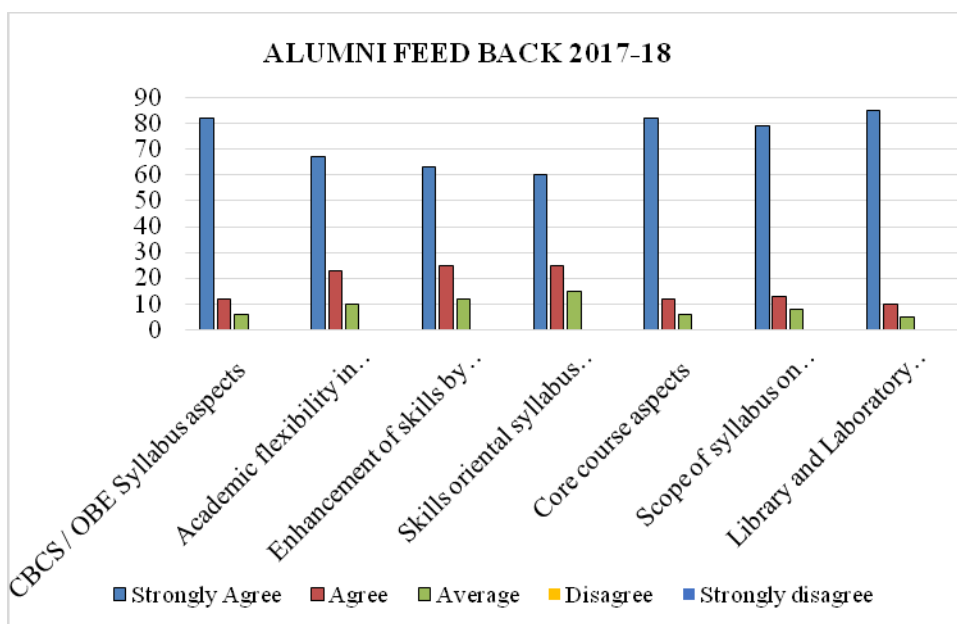
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017 - 18	1. Introduction of new Skill Based Elective Courses, Core Elective courses for UG and Elective Courses for PG.	1. New Skill Based Elective Courses and Core Elective Courses for UG and Elective for PG have been introduced in the curriculum.

### **ALUMNI FEEDBACK**

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	82	12	6	0	0
2	Academic flexibility in inter departmental course selection	67	23	10	0	0
3	Enhancement of skills by Club and Fine Arts	63	25	12	0	0
4	Skills oriental syllabus implementation	60	25	15	0	0
5	Core course aspects	82	12	6	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	79	13	8	0	0
7	Library and Laboratory facilities	85	10	5	0	0



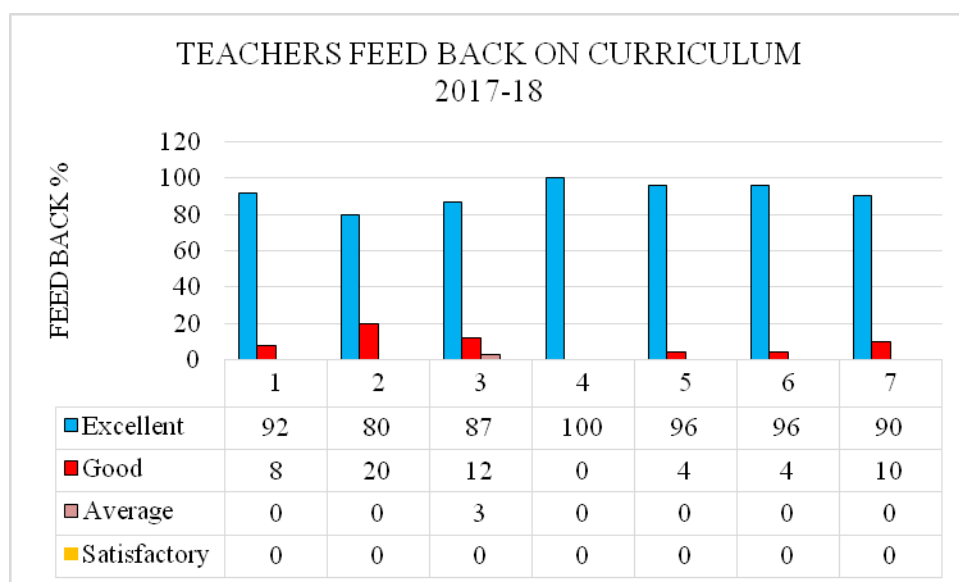
### **ACTION TAKEN REPORT**

Year	Stakeholder	Action Taken
2017 - 18	Notable alumni visit to department and to deliver guest lecture and motivational speech are needed.	Notable alumni have visited to the department and delivered motivational speech and guest lecture.



## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	87	12	3	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	96	4	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	96	4	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	90	10	0	0



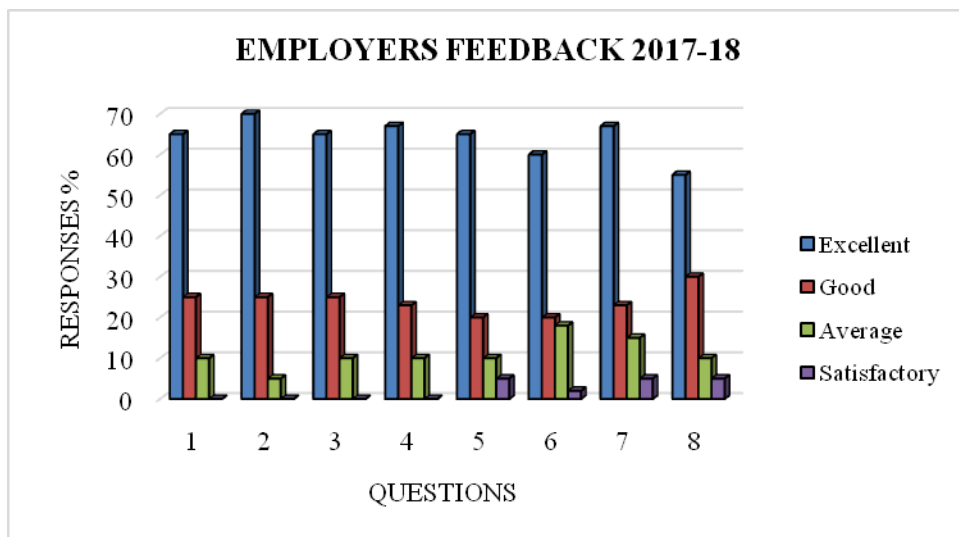
### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017 - 18	<ol style="list-style-type: none"><li>1. Enriching the Plant Biotechnology and Bioinformatics content.</li><li>2. Environmental Biotechnology to be introduced.</li></ol>	<ol style="list-style-type: none"><li>1. The content of Plant Biotechnology and Bioinformatics was enriched.</li><li>2. Environmental Biotechnology paper has been introduced.</li></ol>

### **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	65	25	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	70	25	5	0
3	Curriculum provides the ability to manage / leadership quality	65	25	10	0
4	Curriculum provides the ability to improve the creativity	67	23	10	0
5	Is the course in the curriculum promote the employment	65	20	10	5
6	Courses in the curriculum supports the Startups	60	20	18	2
7	Overall impression about their performance	67	23	15	5
8	Technical knowledge and aptitude	55	30	10	5



### **ACTION TAKEN REPORT**

Year	STAKEHOLDER	ACTION TAKEN
2017 - 18	Laboratory visits and technical skills on operating biological instruments may be given to the students.	Laboratory visits have been arranged and technical skills on operating biological instruments to the students.



---

**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

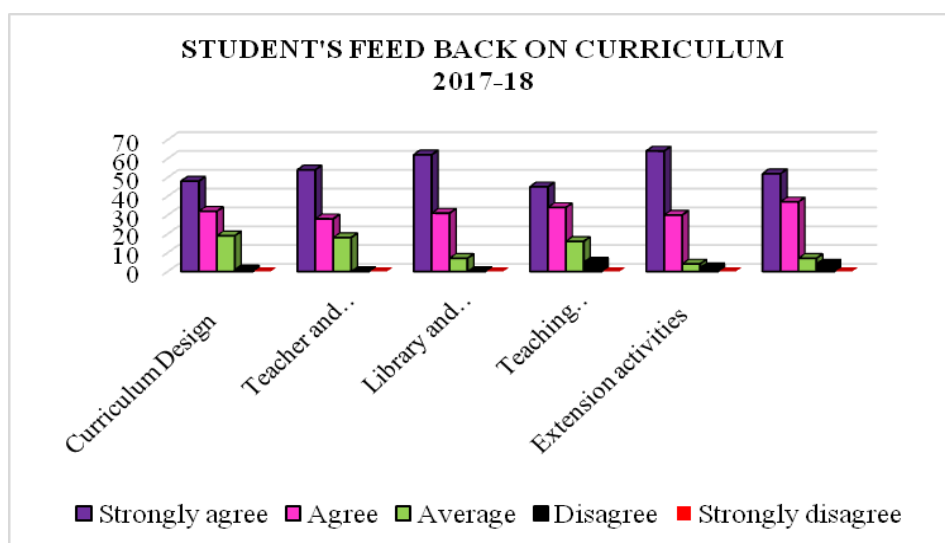
**DEPARTMENT OF**  
**ZOOLOGY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and student's interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement Aspects	52	37	7	4	0



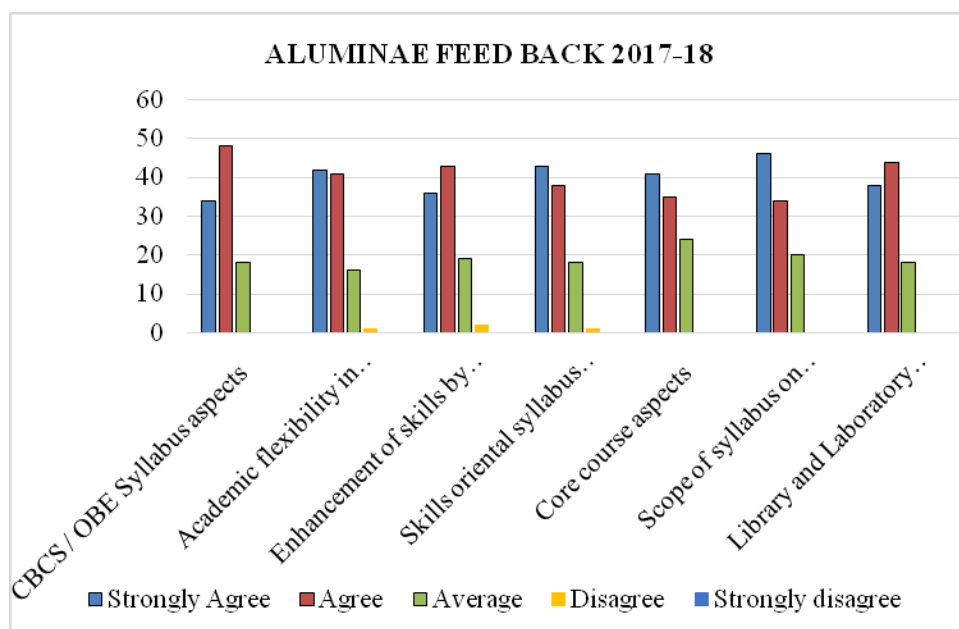
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

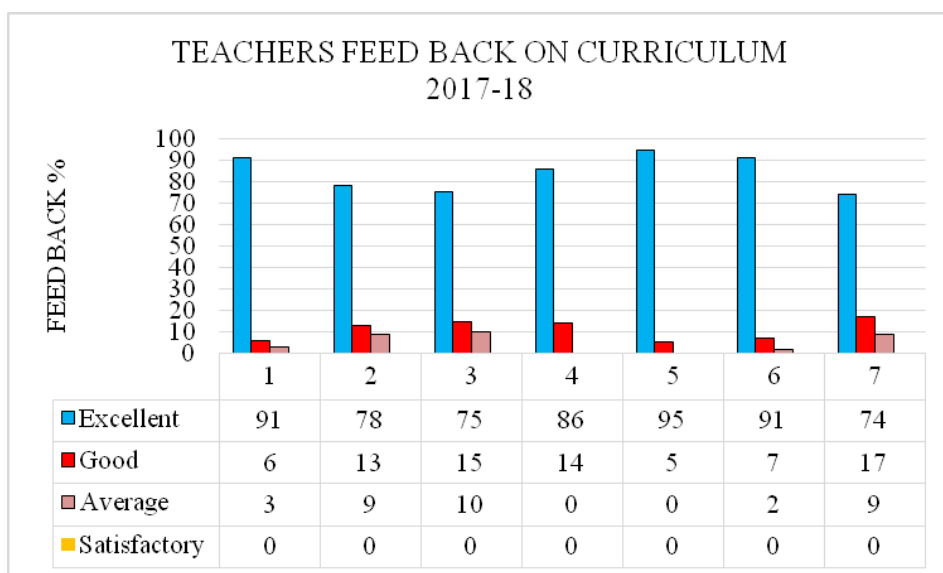


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be included.	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research.

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0





### **ACTION TAKEN REPORT**

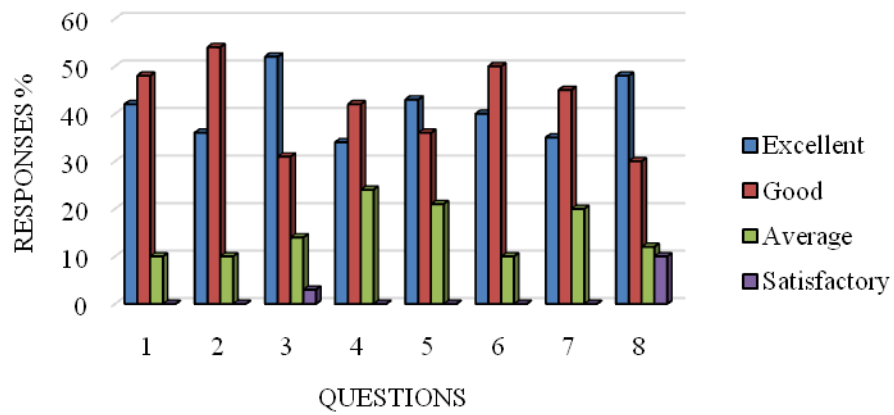
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

### **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**

(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

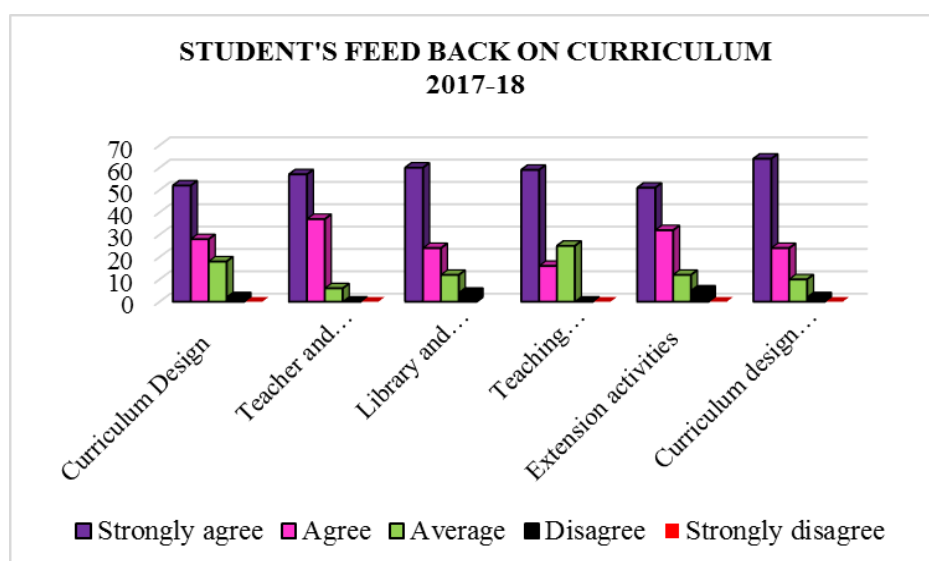
**DEPARTMENT OF**  
**MICROBIOLOGY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	52	28	18	2	0
2	Teacher and student's interactions	57	37	6	0	0
3	Library and Laboratory facilities	60	24	12	4	0
4	Teaching methodology/ICT facilities	59	16	25	0	0
5	Extension activities	51	32	12	5	0
6	Curriculum design to acquire placement Aspects	64	24	10	2	0



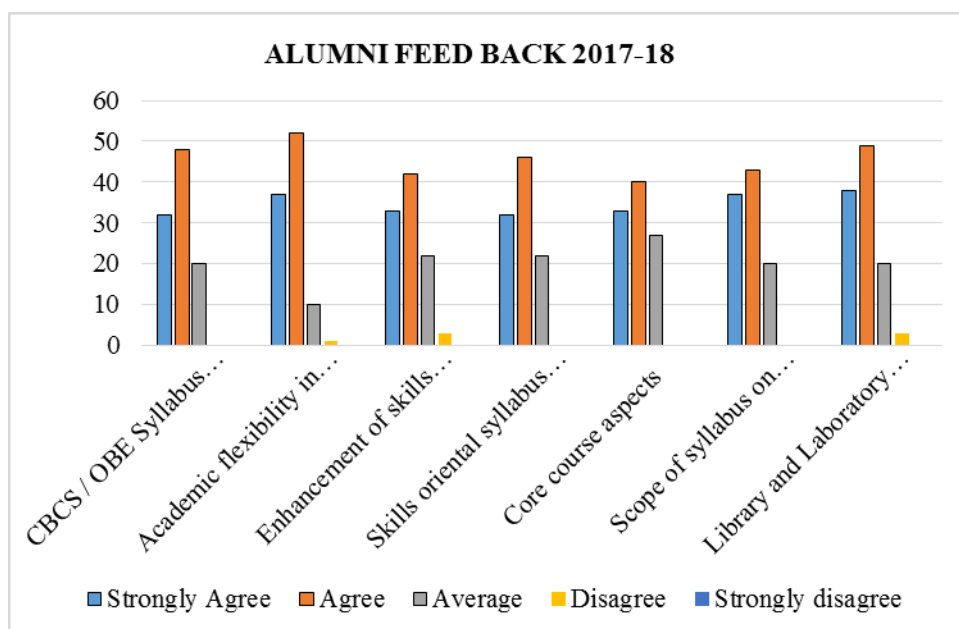
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	37	52	10	1	0
2	Academic flexibility in inter department course selection	33	42	22	3	0
3	Enhancement of skills by Club and Fine Arts	32	46	22	0	0
4	Skills oriental syllabus implementation	33	40	27	0	0
5	Core course aspects	37	43	20	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	49	20	3	0
7	Library and Laboratory facilities	37	52	10	1	0

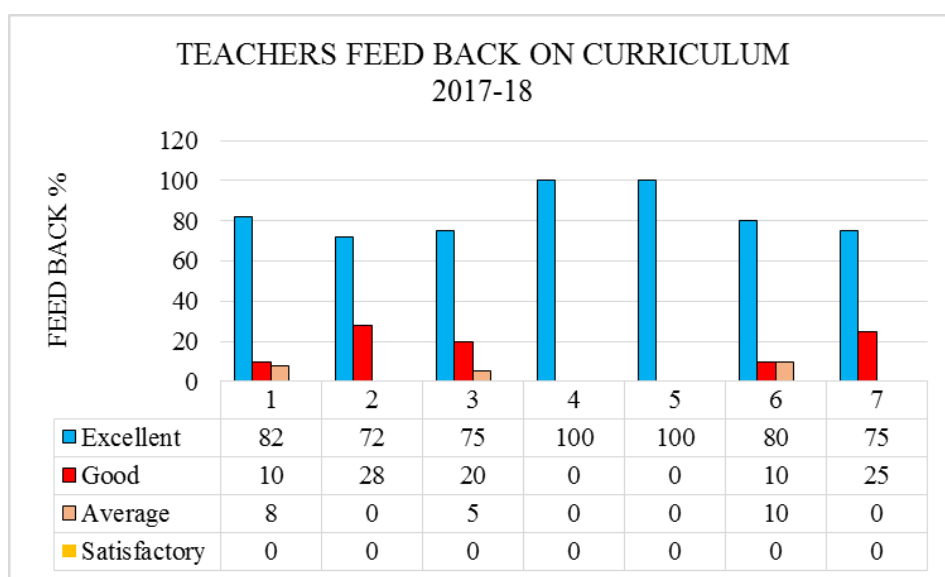


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	10	8	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	28	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	20	5	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	10	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



## **ACTION TAKEN REPORT**

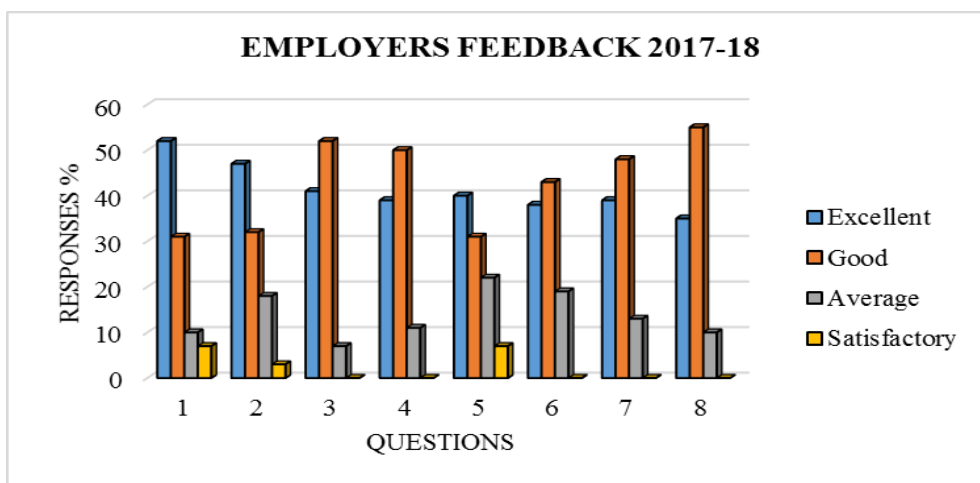
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problemsolving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	31	10	7
2	Curriculum provides good technical knowledge/skill required for the industry	47	32	18	3
3	Curriculum provides the ability to manage / leadership quality	41	52	7	0
4	Curriculum provides the ability to improve the creativity	39	50	11	0
5	Is the course in the curriculum promote the employment	40	31	22	7
6	courses in the curriculum supports the startups	38	43	19	0
7	Overall impression about their performance	39	48	13	0
8	Technical knowledge and aptitude	35	55	10	0





**ACTION TAKEN REPORT**

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

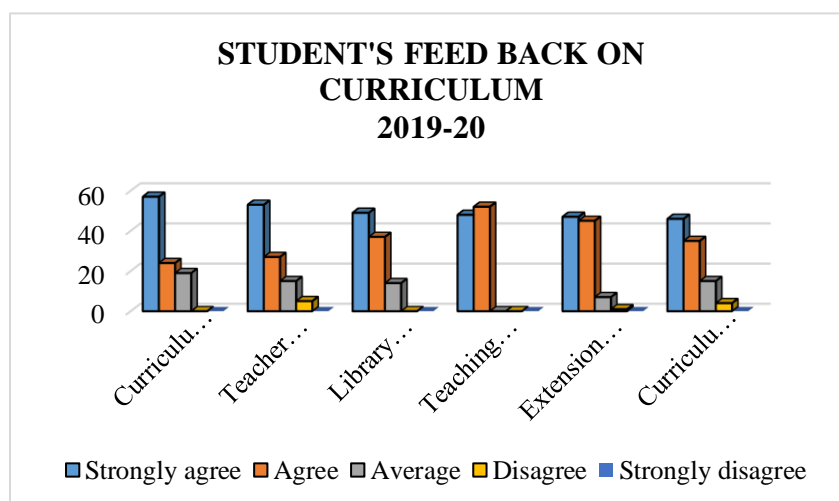
**DEPARTMENT OF**  
**BIOTECHNOLOGY**

## **STUDENTS FEEDBACK**

### **INTRODUCTION**

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	57	24	19	0	0
2	Teacher and student's interactions	53	27	15	5	0
3	Library and Laboratory facilities	49	37	14	0	0
4	Teaching methodology/ICT facilities	48	52	0	0	0
5	Extension activities	47	45	7	1	0
6	Curriculum design to acquire placement aspects	46	35	15	4	0



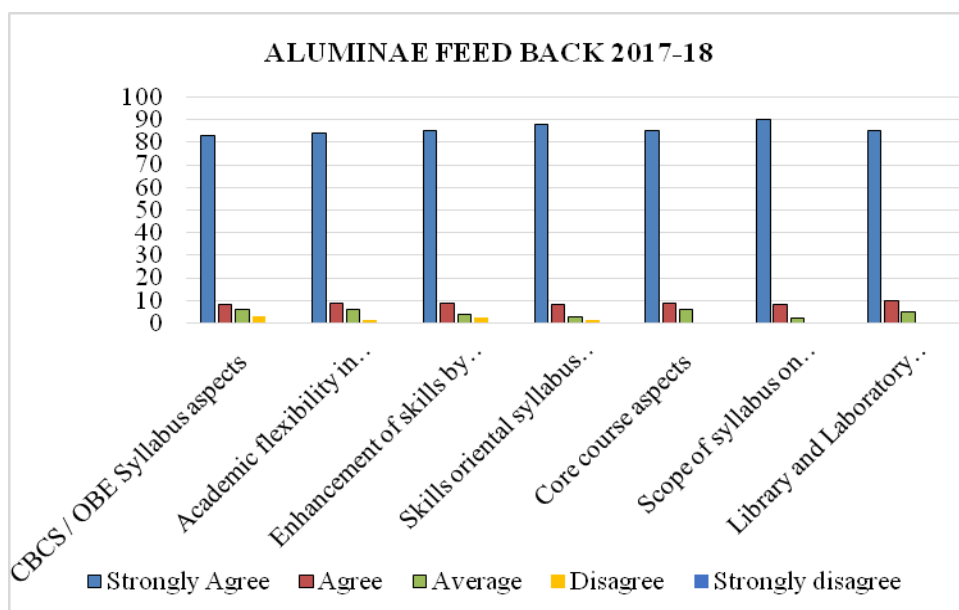
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	Need to update library books in the field of Biotechnology and ancillary subject	Library books in the field of Biotechnology and ancillary subjects were updated

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	83	8	6	3	0
2	Academic flexibility in inter department course selection	84	9	6	1	0
3	Enhancement of skills by Club and Fine Arts	85	9	4	2	0
4	Skills oriental syllabus implementation	88	8	3	1	0
5	Core course aspects	85	9	6	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	90	8	2	0	0
7	Library and Laboratory facilities	85	10	5	0	0

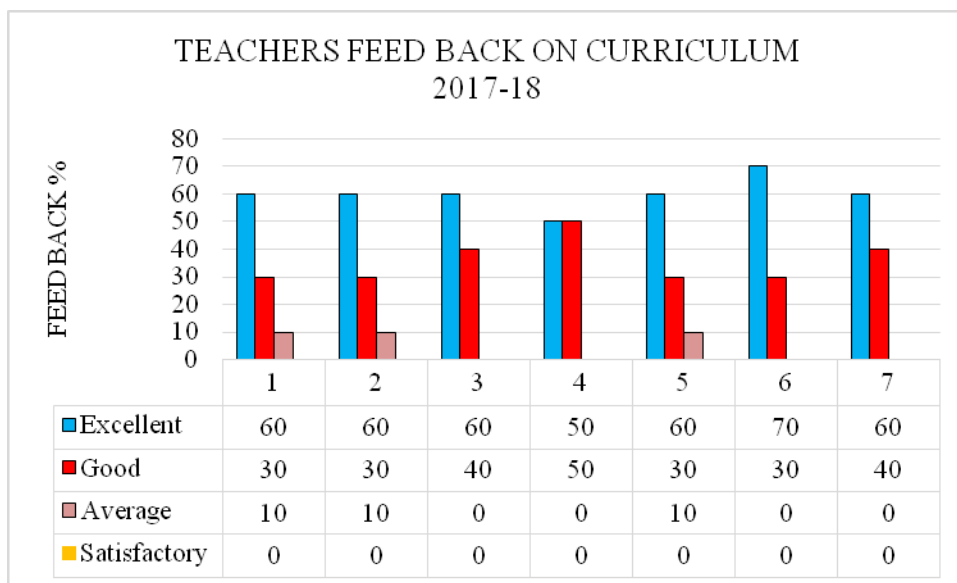


**ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	Alumni expected more Students and Teachers Interactions and also adopt advanced teaching methodologies.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student.

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	60	30	10	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	60	30	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	60	40	0	0
4	Is the course syllabus has good equilibrium between theory and lab	50	50	0	0
5	Is the course duration is sufficient to complete the syllabus	60	30	10	0
6	The course / program of studies carries sufficient number of elective / optional Papers	70	30	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	60	40	0	0



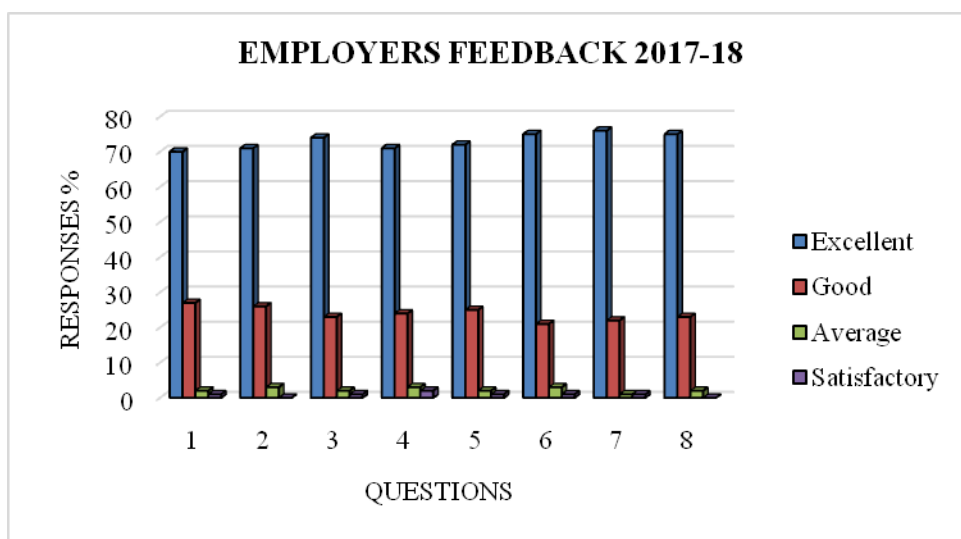
## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	Suggestions purchase new instruments such as fermenter, baby model centrifuge (REMI), double distillation unit etc..	New instruments were purchased based on suggestions made by alumni such as fermenter, baby model centrifuge (REMI), double distillation unit and Soxhlet apparatus.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	70	27	2	1
2	Curriculum provides good technical knowledge/skill required for the industry	71	26	3	0
3	Curriculum provides the ability to manage / leadership quality	74	23	2	1
4	Curriculum provides the ability to improve the creativity	71	24	3	2
5	Is the course in the curriculum promote the employment	72	25	2	1
6	courses in the curriculum supports the startups	75	21	3	1
7	Overall impression about their performance	76	22	1	1
8	Technical knowledge and aptitude	75	23	2	0



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	instruct to take internship summer training program for which Viva-Voce were conducted for the students by evaluating their project report in the Final year odd semester	Students were instructed to take internship summer training program for which Viva-Voce were conducted for the students by evaluating their project report in the Final year odd semester.





**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

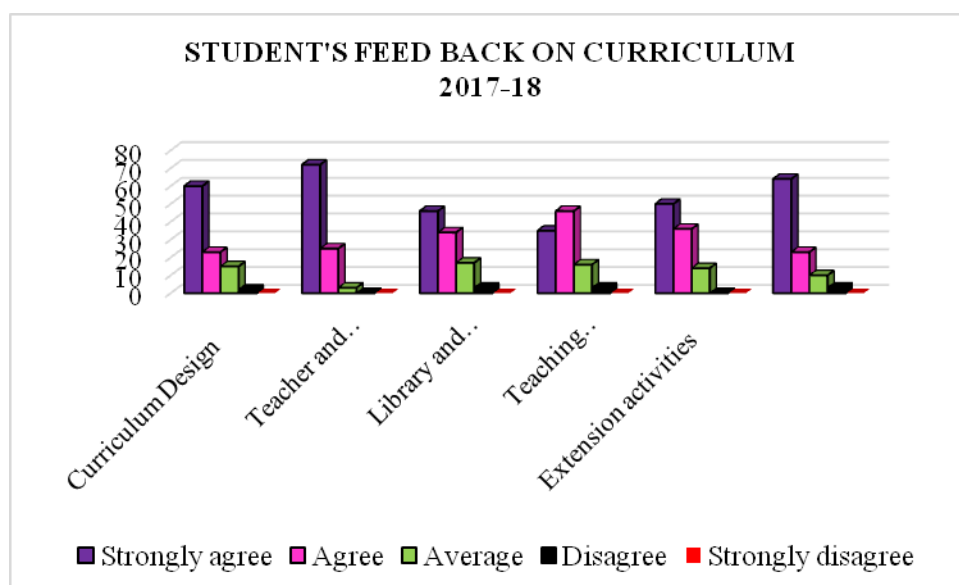
**DEPARTMENT OF**  
**BIOCHEMISTRY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	23	15	2	0
2	Teacher and student's interactions	72	25	3	0	0
3	Library and Laboratory facilities	46	34	17	3	0
4	Teaching methodology/ICT facilities	35	46	16	3	0
5	Extension activities	50	36	14	0	0
6	Curriculum design to acquire placement Aspects	64	23	10	3	0



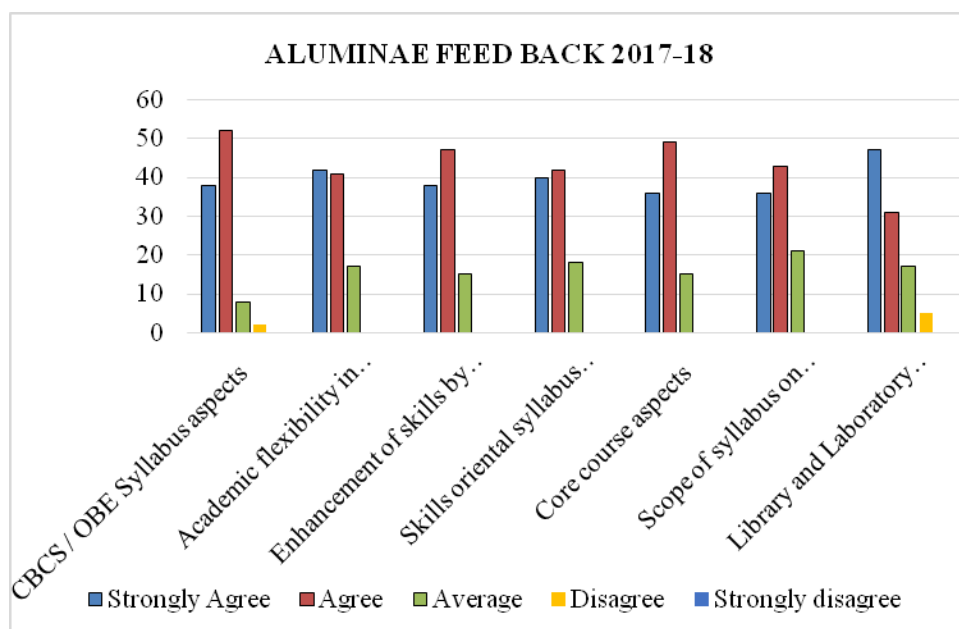
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0

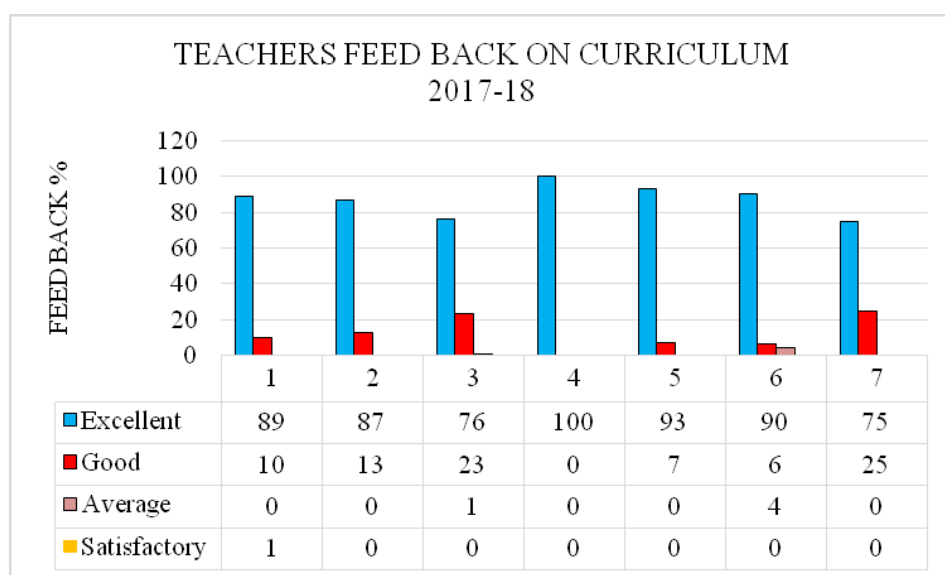


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included.	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research.

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	89	10	0	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	87	13	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	23	1	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	6	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



## **ACTION TAKEN REPORT**

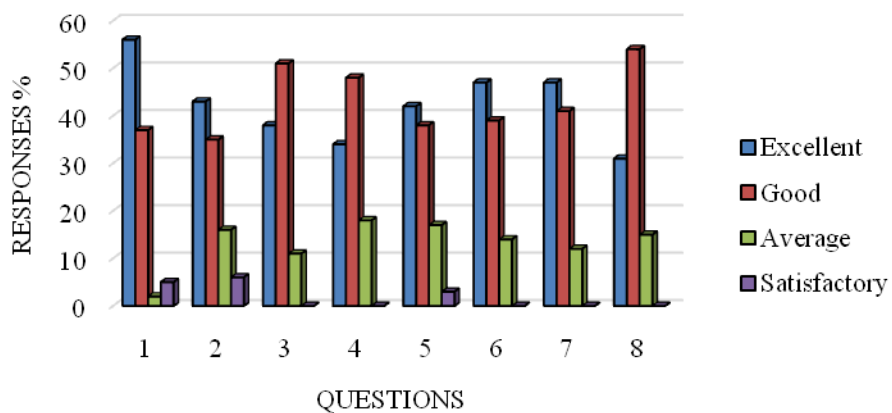
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

**DEPARTMENT OF**  
**COMMERCE – B.COM**

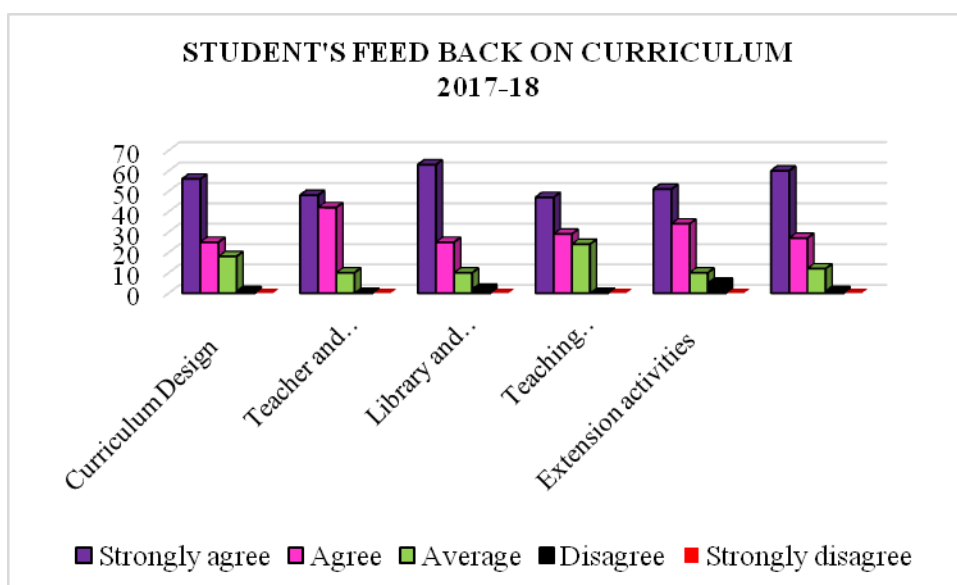


## **STUDENTS FEEDBACK**

### **INTRODUCTION**

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	56	25	18	1	0
2	Teacher and student's interactions	48	42	10	0	0
3	Library and Laboratory facilities	63	25	10	2	0
4	Teaching methodology/ICT facilities	47	29	24	0	0
5	Extension activities	51	34	10	5	0
6	Curriculum design to acquire placement Aspects	60	27	12	1	0



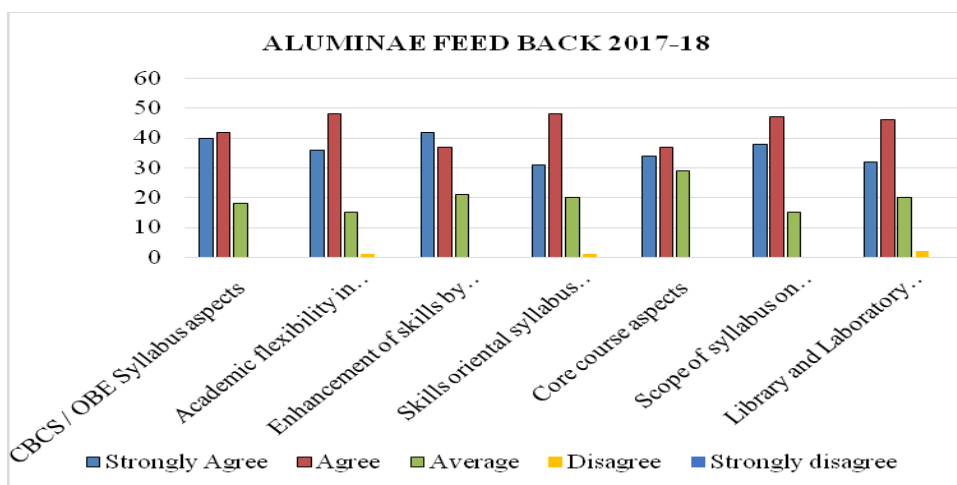
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	40	42	18	0	0
2	Academic flexibility in inter department course selection	36	48	15	1	0
3	Enhancement of skills by Club and Fine arts	42	37	21	0	0
4	Skills oriental syllabus implementation	31	48	20	1	0
5	Core course aspects	34	37	29	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	47	15	0	0
7	Library and Laboratory facilities	32	46	20	2	0

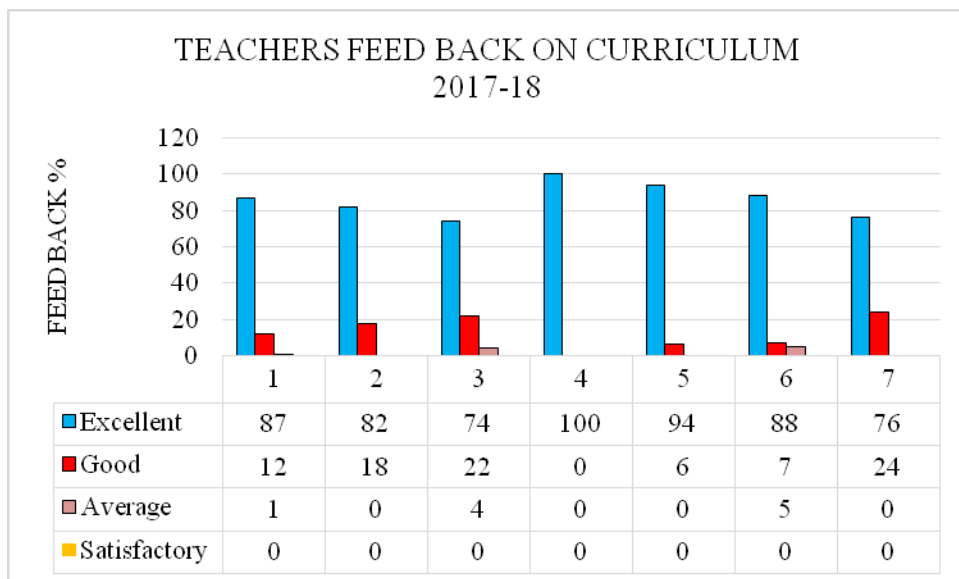


### **ACTION TAKEN REPORT**

Year	STAKEHOLDER	ACTION TAKEN
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

### **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	87	12	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	22	4	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	88	7	5	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	24	0	0



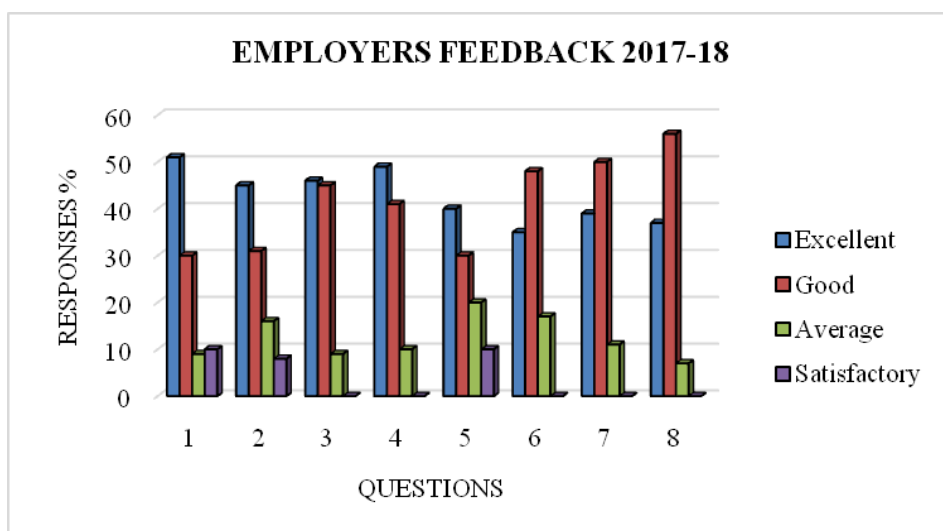
**ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problemsolving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

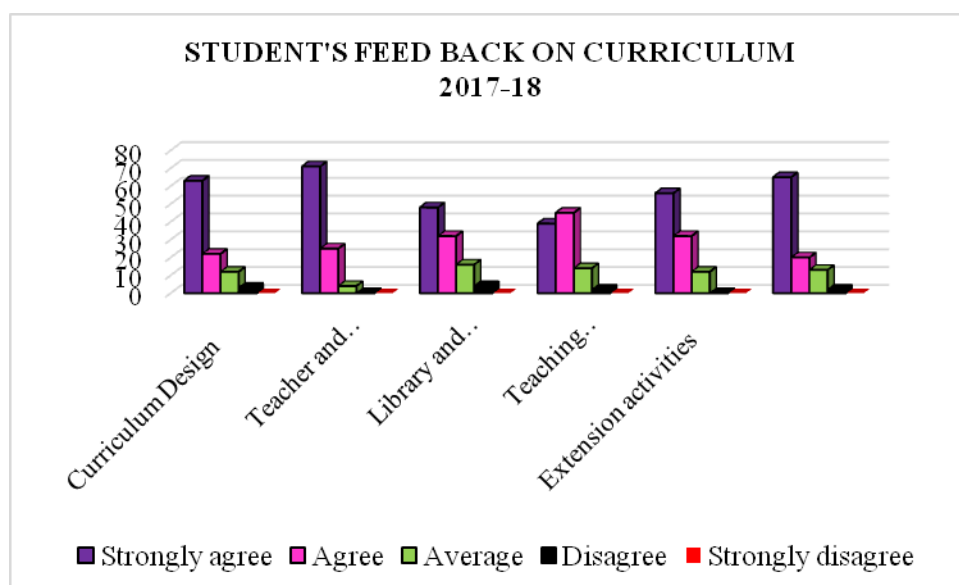
**DEPARTMENT OF**  
**COMMERCE – B.COM CA**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	22	12	3	0
2	Teacher and student's interactions	71	25	4	0	0
3	Library and Laboratory facilities	48	32	16	4	0
4	Teaching methodology/ICT facilities	39	45	14	2	0
5	Extension activities	56	32	12	0	0
6	Curriculum design to acquire placement Aspects	65	20	13	2	0





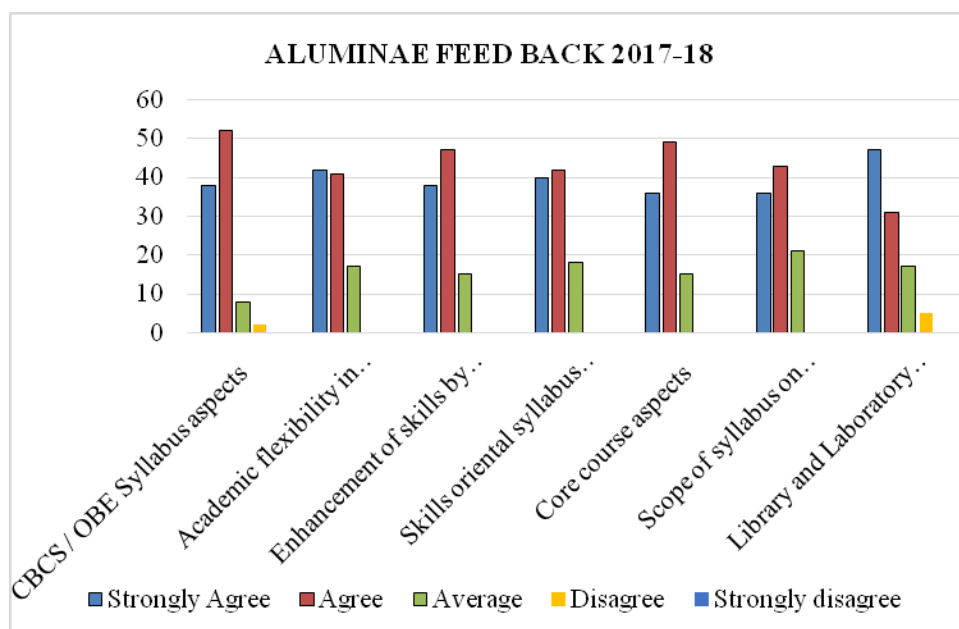
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for students circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter departmentcourse selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0

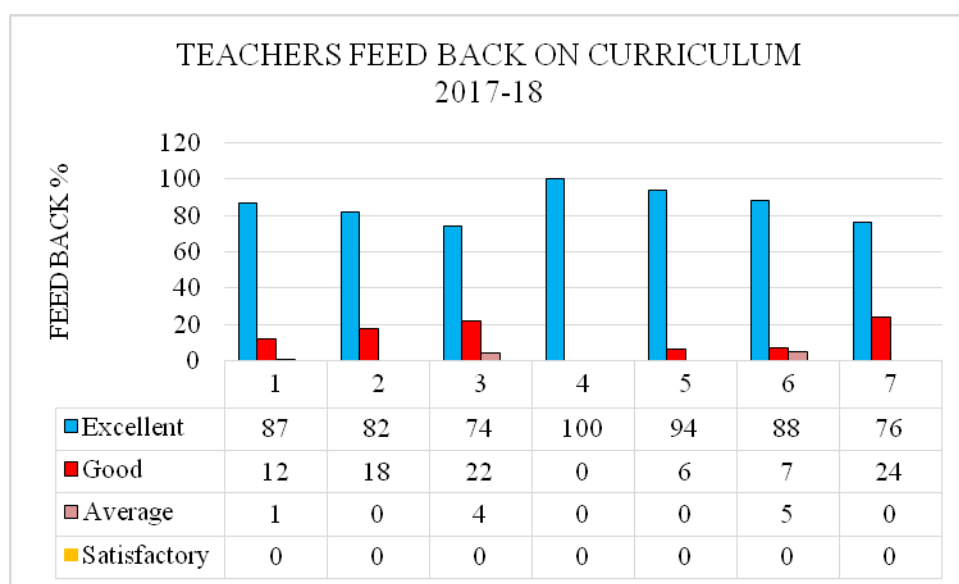


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project ect., to be Included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	87	12	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	22	4	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	88	7	5	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	24	0	0



## **ACTION TAKEN REPORT**

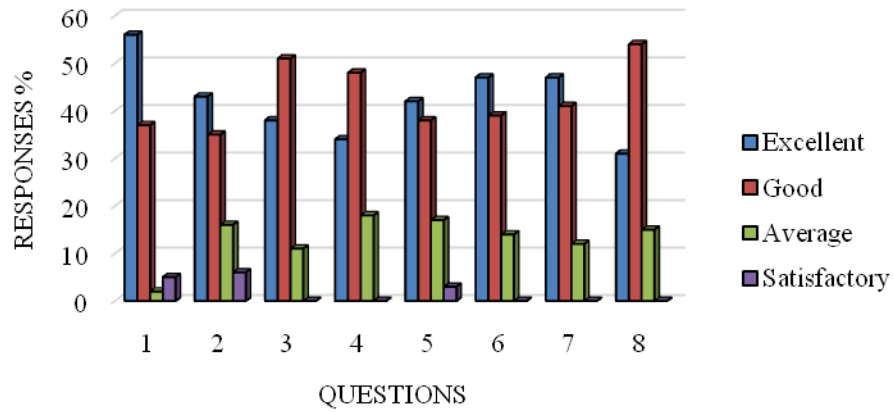
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

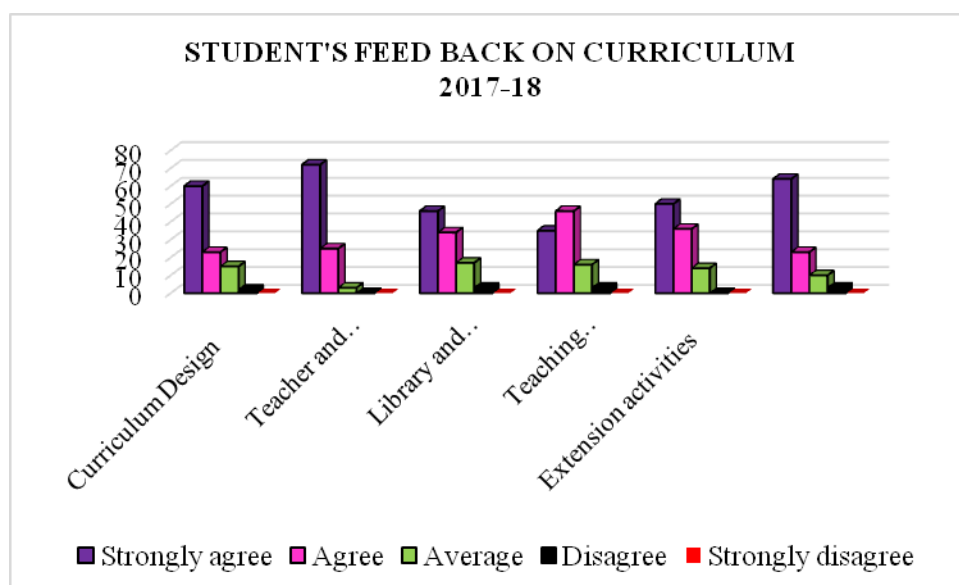
**DEPARTMENT OF**  
**COMMERCE – B.COM B&I**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	60	23	15	2	0
2	Teacher and student's interactions	72	25	3	0	0
3	Library and Laboratory facilities	46	34	17	3	0
4	Teaching methodology/ICT facilities	35	46	16	3	0
5	Extension activities	50	36	14	0	0
6	Curriculum design to acquire placement Aspects	64	23	10	3	0



### **ACTION TAKEN REPORT**

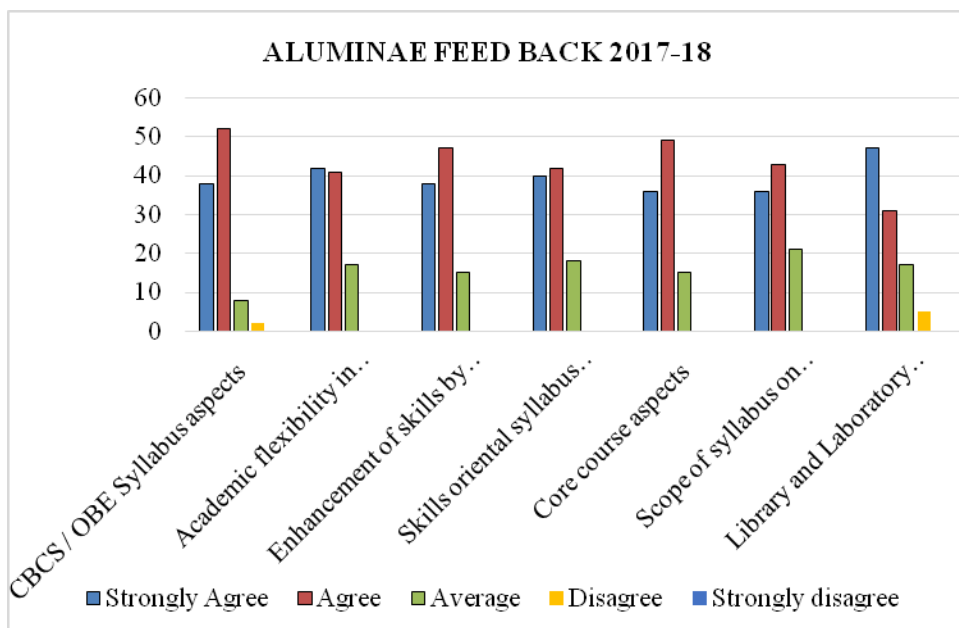
<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNIFEEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine Arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	47	31	17	5	0



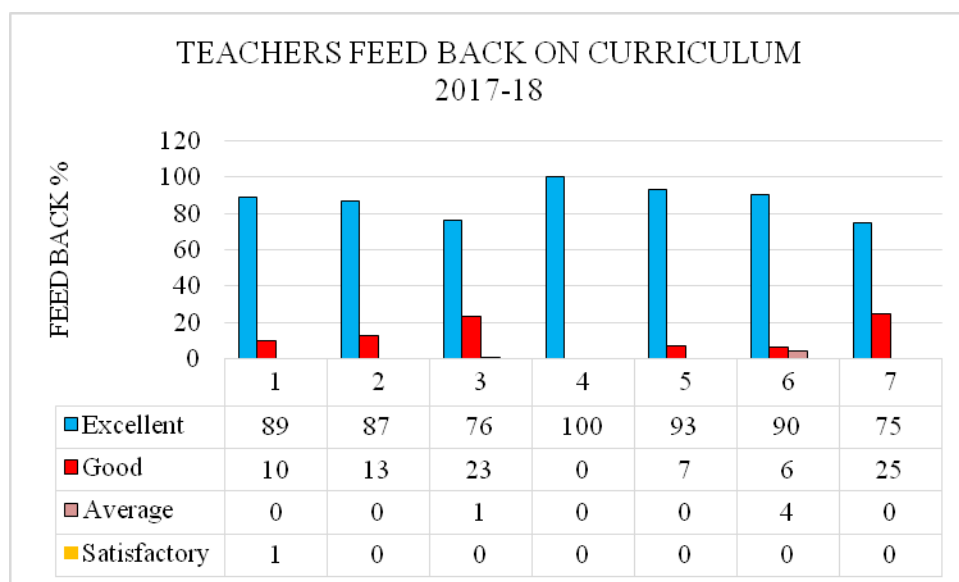


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included.	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research.

## TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	89	10	0	1
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	87	13	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	23	1	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	90	6	4	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



## **ACTION TAKEN REPORT**

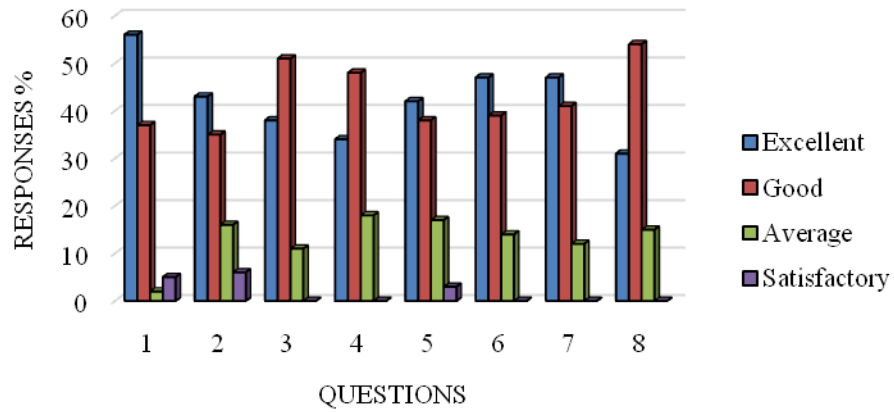
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	56	37	2	5
2	Curriculum provides good technical knowledge/skill required for the industry	43	35	16	6
3	Curriculum provides the ability to manage / leadership quality	38	51	11	0
4	Curriculum provides the ability to improve the creativity	34	48	18	0
5	Is the course in the curriculum promote the employment	42	38	17	3
6	courses in the curriculum supports the startups	47	39	14	0
7	Overall impression about their performance	47	41	12	0
8	Technical knowledge and aptitude	31	54	15	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

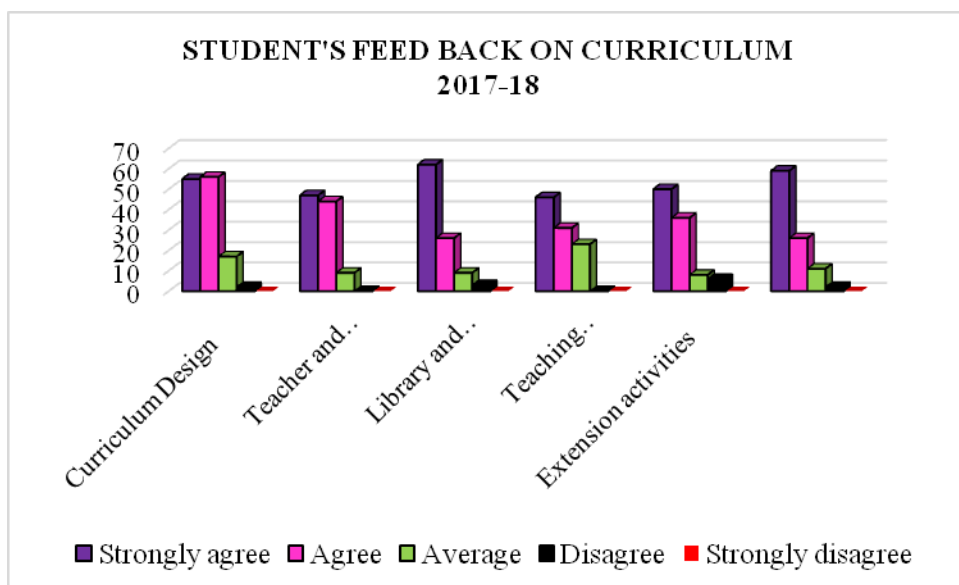
**DEPARTMENT OF**  
**COMMERCE – B.COM A&F**

## **STUDENTS FEEDBACK**

### **INTRODUCTION**

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	56	17	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement Aspects	59	26	13	2	0



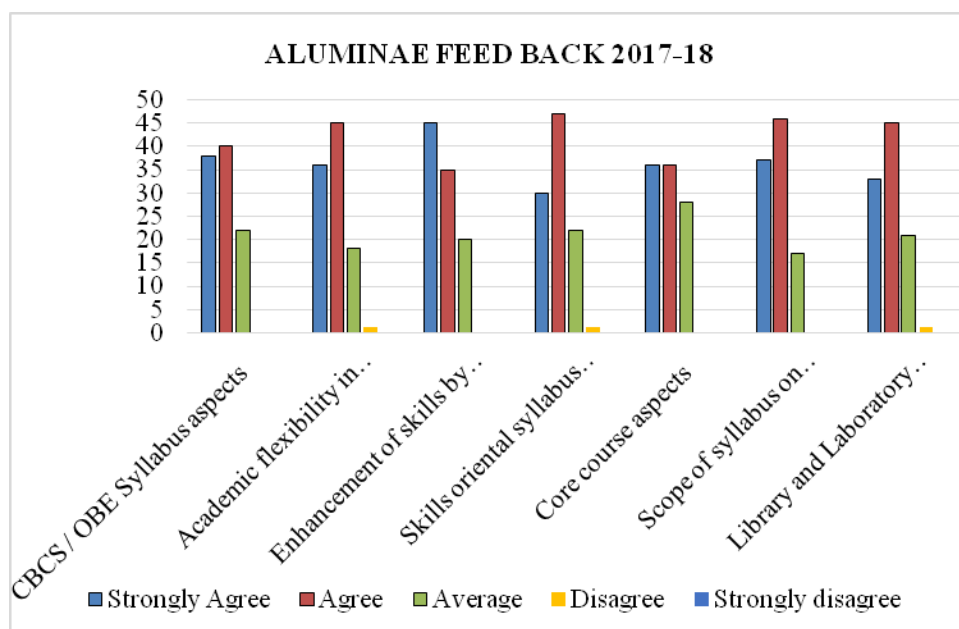
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for students circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	38	40	22	0	0
2	Academic flexibility in inter department course selection	36	45	18	1	0
3	Enhancement of skills by Club and Fine arts	45	35	20	0	0
4	Skills oriental syllabus implementation	30	47	22	1	0
5	Core course aspects	36	36	28	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	46	17	0	0
7	Library and Laboratory facilities	33	45	21	1	0



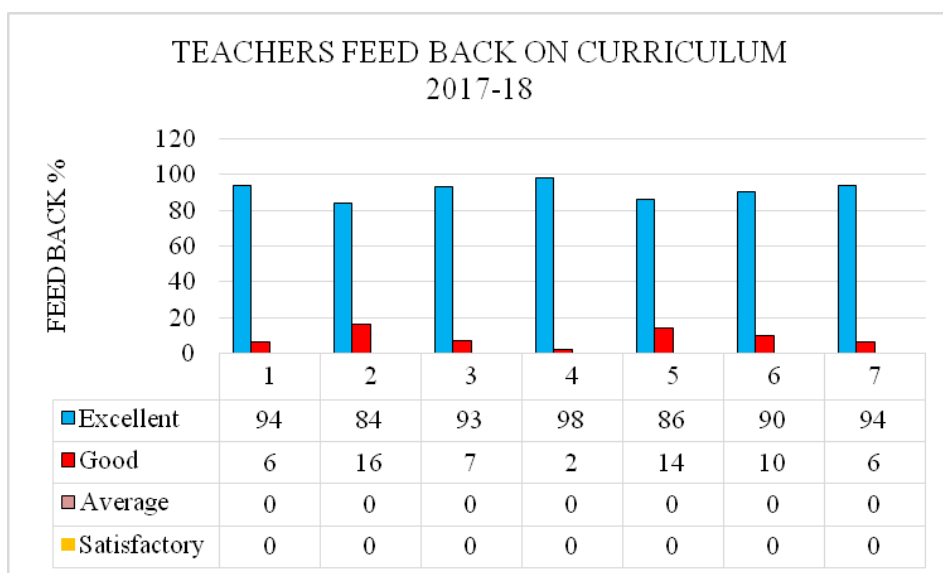
### **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included.	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research.



## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	94	6	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	84	16	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	93	7	0	0
4	Is the course syllabus has good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	86	14	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



### **ACTION TAKEN REPORT**

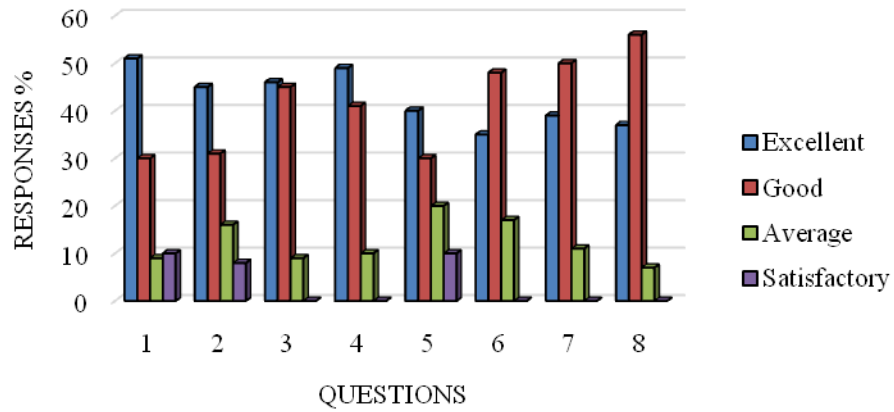
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

### **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

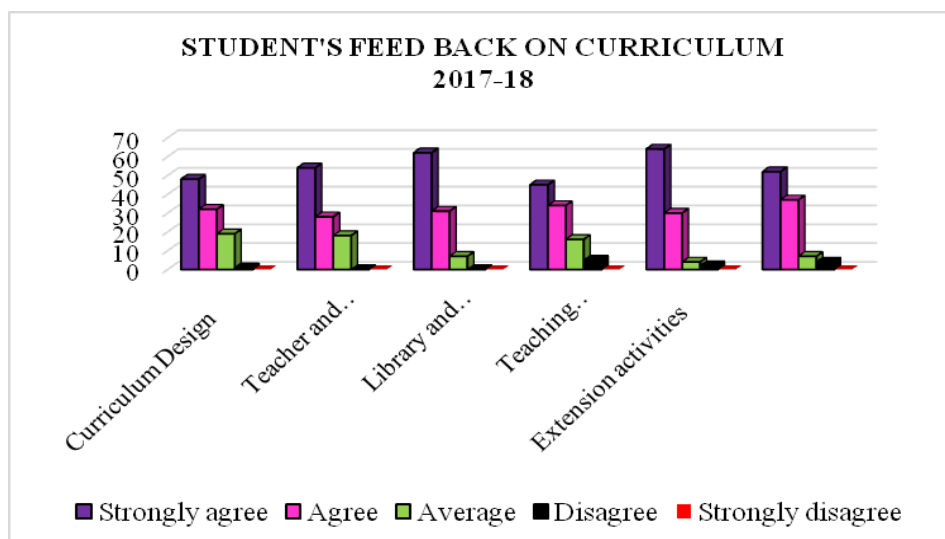
**DEPARTMENT OF**  
**COMMERCE – M.COM**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and student's interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0



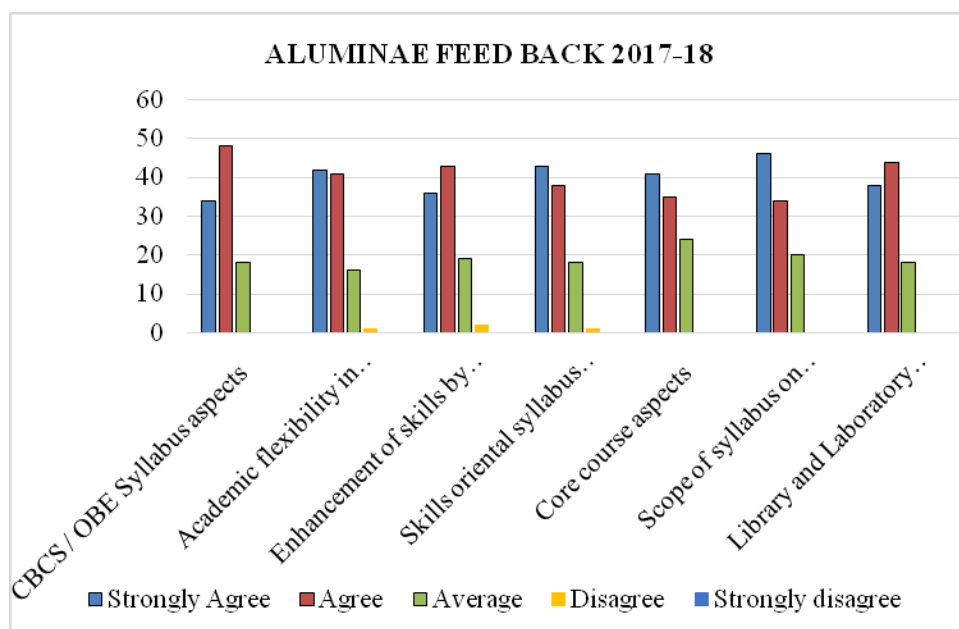
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for students circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

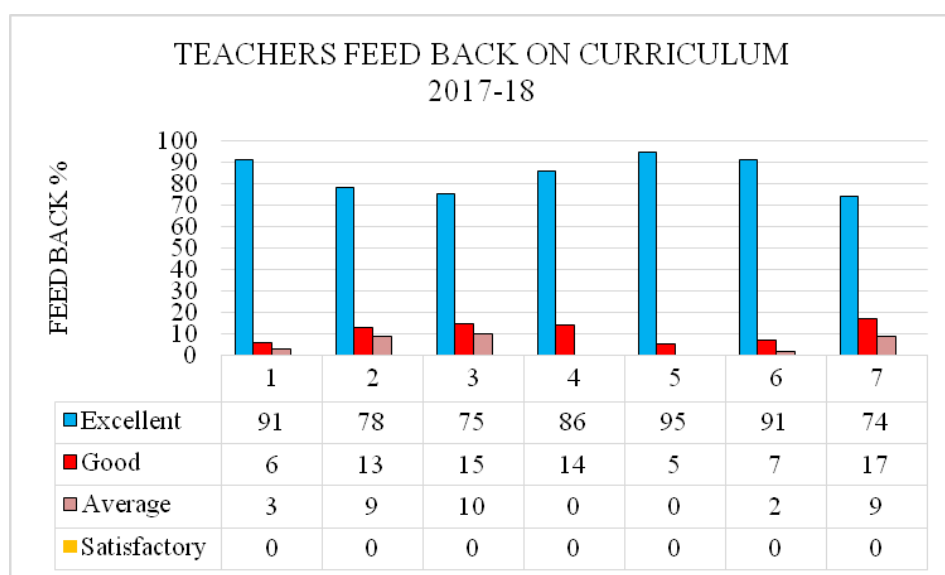


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0





## **ACTION TAKEN REPORT**

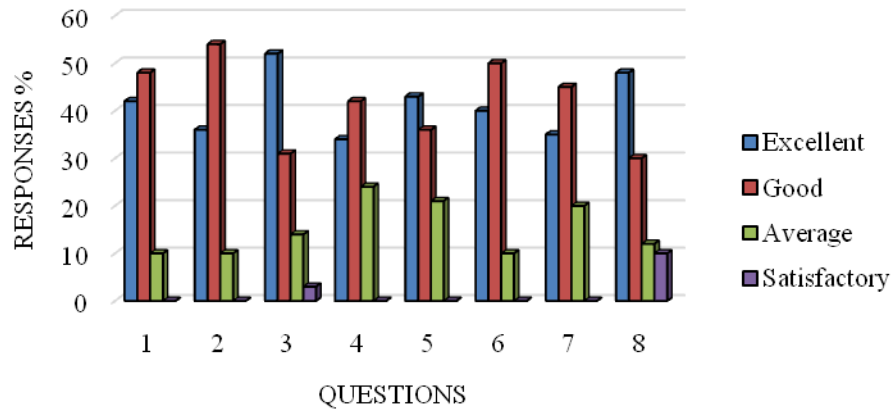
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



---

**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

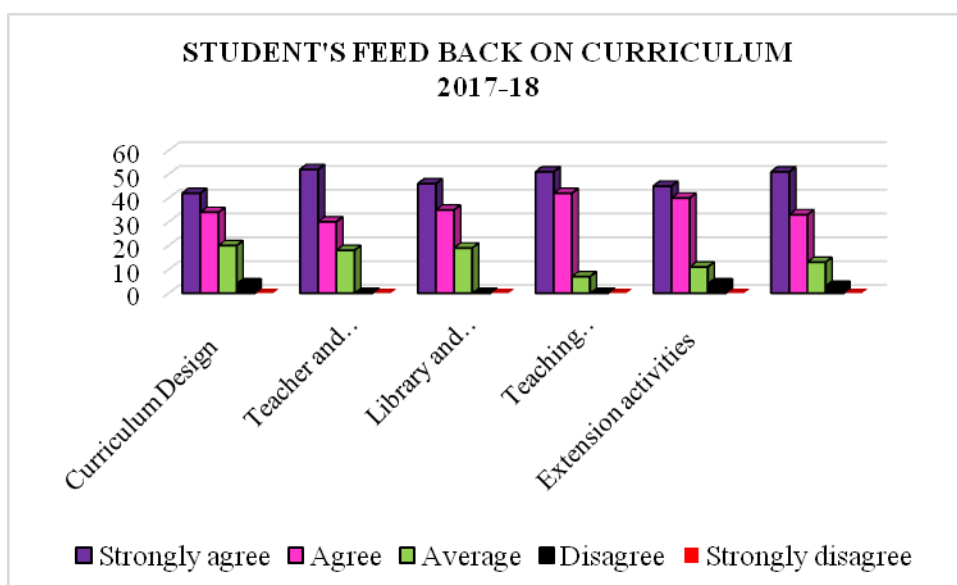
**DEPARTMENT OF**  
**COMMERCE – M.COM CA**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement Aspects	51	33	13	3	0



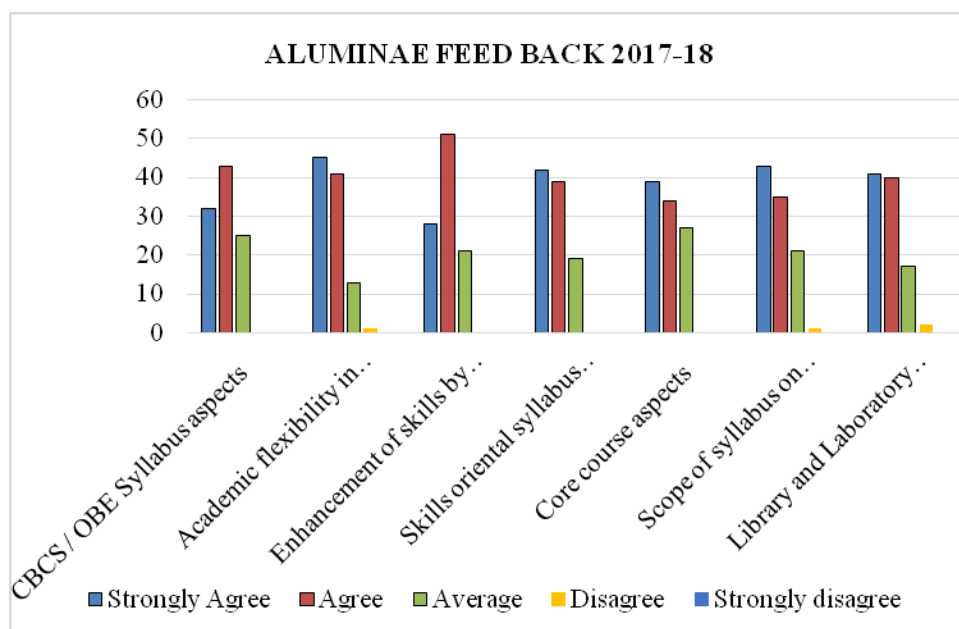
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for student's circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

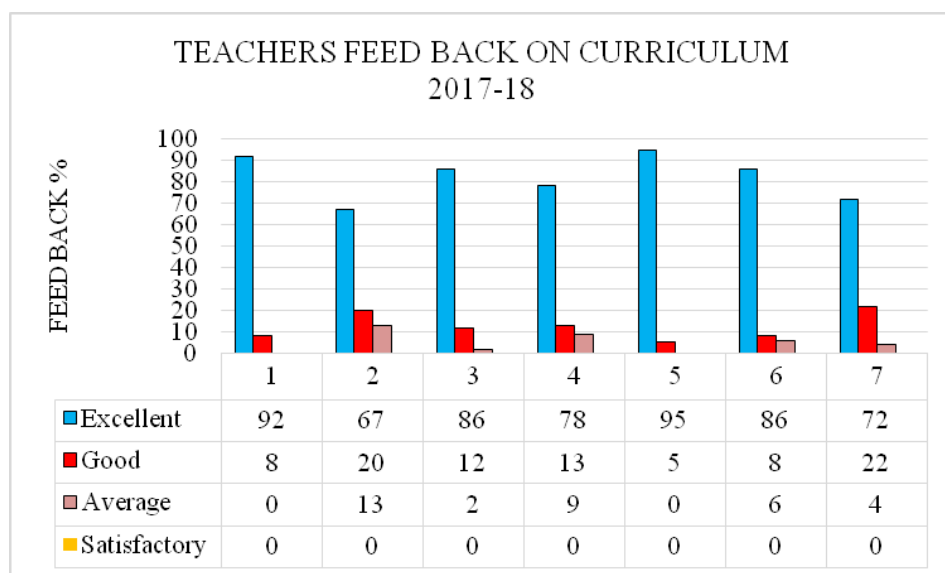


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project ect., to be Included	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0



## **ACTION TAKEN REPORT**

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

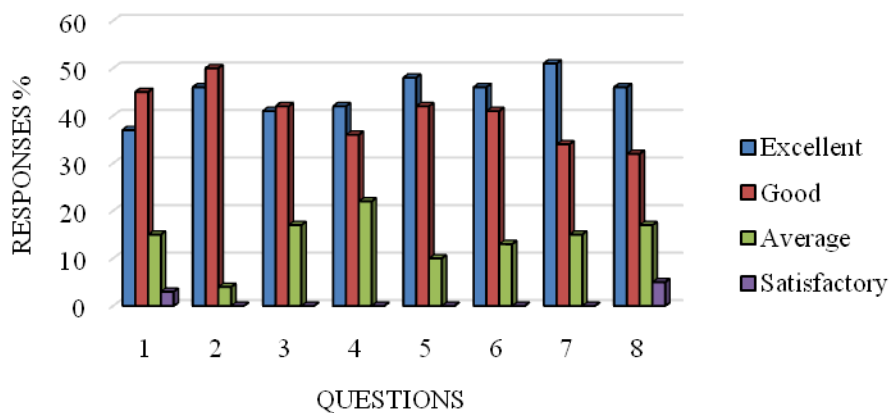
## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forth coming regulations to facilitate the students face the interview technically



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

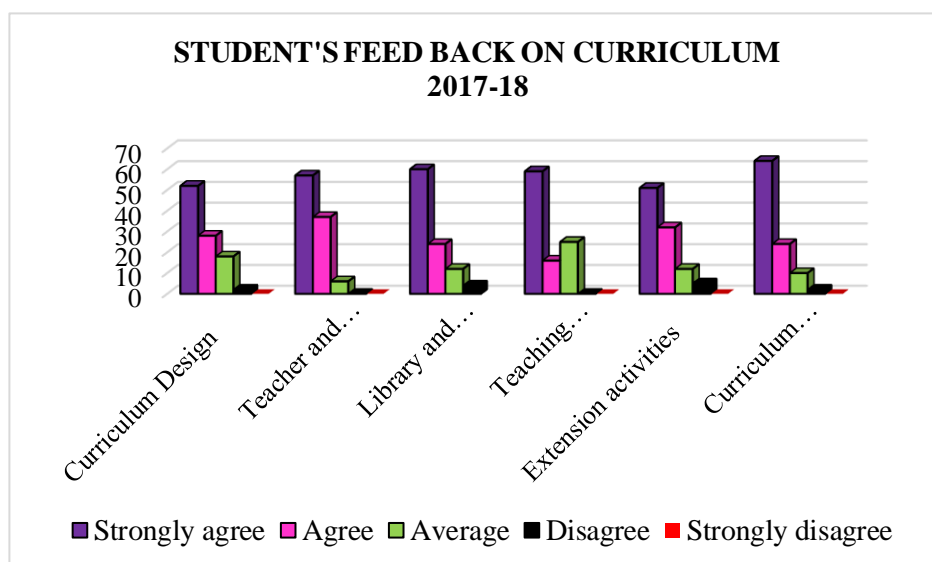
**DEPARTMENT OF HISTORY**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under graduate The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	52	28	18	2	0
2	Teacher and student's interactions	57	37	6	0	0
3	Library and Laboratory facilities	60	24	12	4	0
4	Teaching methodology/ICT facilities	59	16	25	0	0
5	Extension activities	51	32	12	5	0
6	Curriculum design to acquire placement Aspects	64	24	10	2	0



## **ACTION TAKEN REPORT**

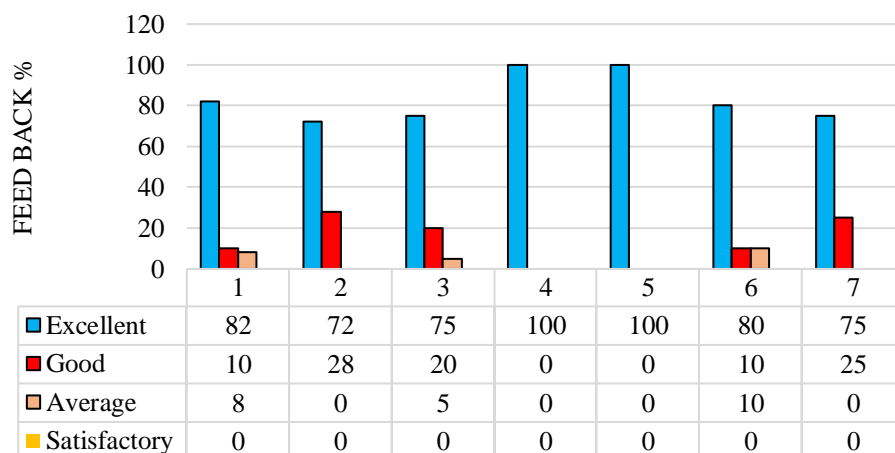
<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Students were requested to follow different teaching methods .	According to student suggestion staff members followed the different teaching methods.

## **TEACHERS FEEDBACK**

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	Syllabus is designed in a way to clarify teaching goals	82	10	8	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	28	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	20	5	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	10	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0

**TEACHERS FEED BACK ON CURRICULUM  
2017-18**



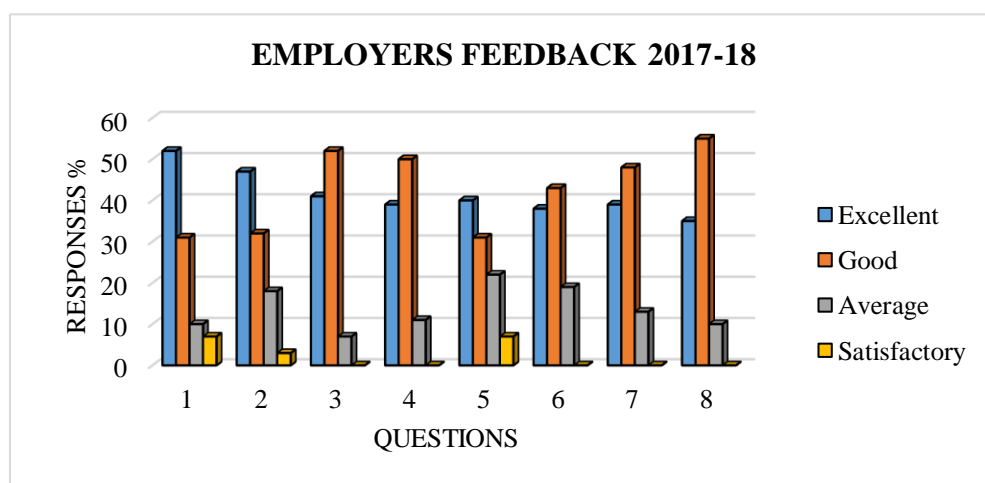
**ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	As newly introduced department the staffs were highly suggested to implement a various facilities for department. .	As a suggestion from staffs management were planned to increase the facilities in department.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	31	10	7
2	Curriculum provides good technical knowledge/skill required for the industry	47	32	18	3
3	Curriculum provides the ability to manage / leadership quality	41	52	7	0
4	Curriculum provides the ability to improve the creativity	39	50	11	0
5	Is the course in the curriculum promote the employment	40	31	22	7
6	courses in the curriculum supports the startups	38	43	19	0
7	Overall impression about their performance	39	48	13	0
8	Technical knowledge and aptitude	35	55	10	0



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2020-21	Students suggested to uplift their skills by various skill development activities.	Staffs were encouraged the students to developed the skill in various field.



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)  
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

**DEPARTMENT OF**  
**POLITICAL SCIENCE**

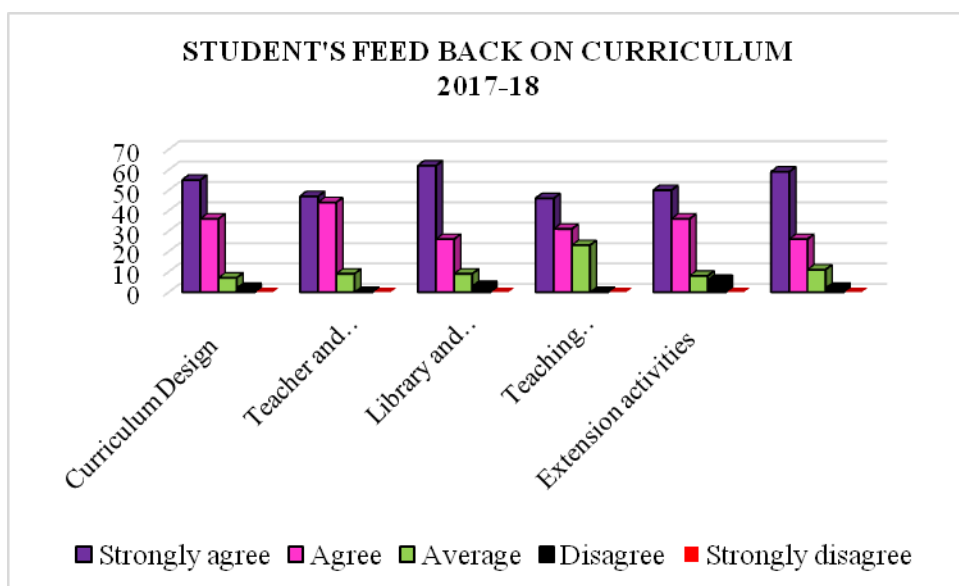


## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	55	36	7	2	0
2	Teacher and student's interactions	47	44	9	0	0
3	Library and Laboratory facilities	62	26	9	3	0
4	Teaching methodology/ICT facilities	46	31	23	0	0
5	Extension activities	50	36	8	6	0
6	Curriculum design to acquire placement aspects	61	26	11	2	0



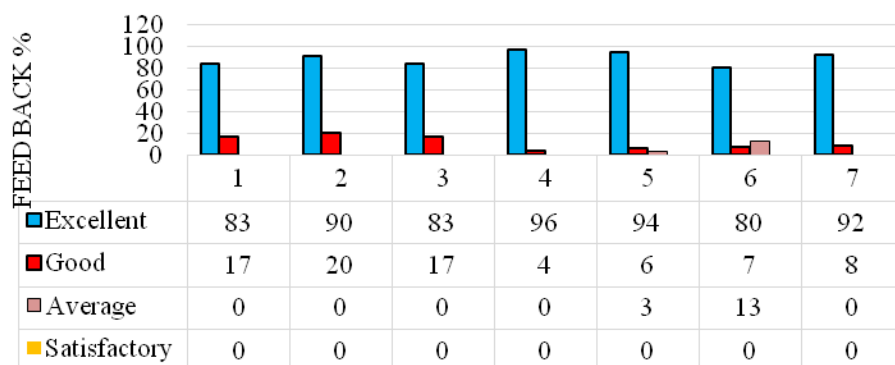
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	need to Update library books in the field of Biotechnology and ancillary subject	Library books in the field of Biotechnology and ancillary subjects were updated

### **TEACHERS FEEDBACK**

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	Syllabus is designed in a way to clarify teaching goals	83	17	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	83	17	0	0
4	Is the course syllabus has good equilibrium between theory and lab	96	4	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	3	0
6	The course / program of studies carries sufficient number of elective / optional Papers	80	7	13	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0

**TEACHERS FEED BACK ON CURRICULUM  
2017-18**



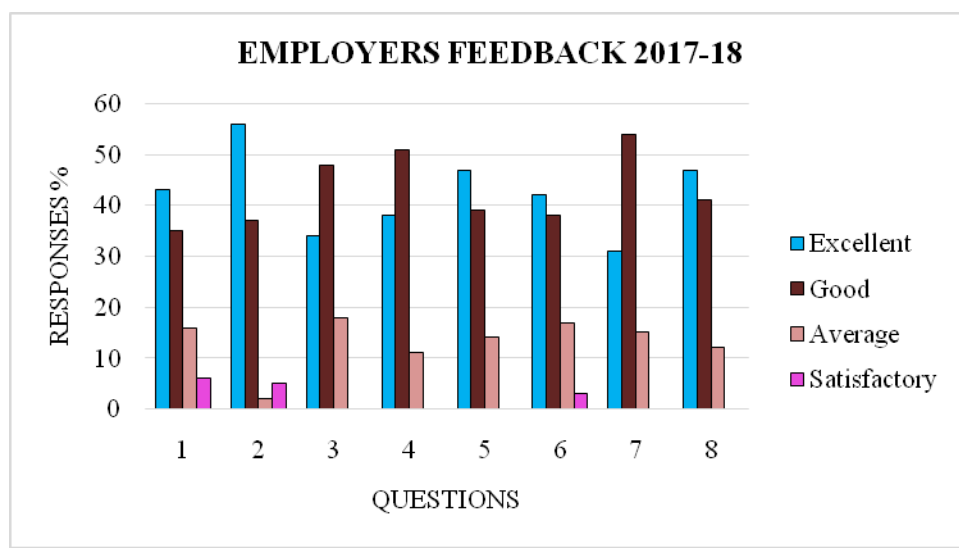
**ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	Suggestions purchase new instruments such as fermenter, baby model centrifuge (REMI), double distillation unit etc..	New instruments were purchased based on suggestions made by alumni such as fermenter, baby model centrifuge (REMI), double distillation unit and Soxhlet apparatus.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	35	16	6
2	Curriculum provides good technical knowledge/skill required for the industry	56	37	2	5
3	Curriculum provides the ability to manage / leadership quality	34	48	18	0
4	Curriculum provides the ability to improve the creativity	38	51	11	0
5	Is the course in the curriculum promote the employment	47	39	14	0
6	courses in the curriculum supports the startups	42	38	17	3
7	Overall impression about their performance	31	54	15	0
8	Technical knowledge and aptitude	47	41	12	0



## **ACTION TAKEN REPORT**

<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Instruct to take internship summer training program for which Viva-Voce were conducted for the students by evaluating their project report in the Final year odd semester	Students were instructed to take internship summer training program for which Viva-Voce were conducted for the students by evaluating their project report in the Final year odd semester.



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

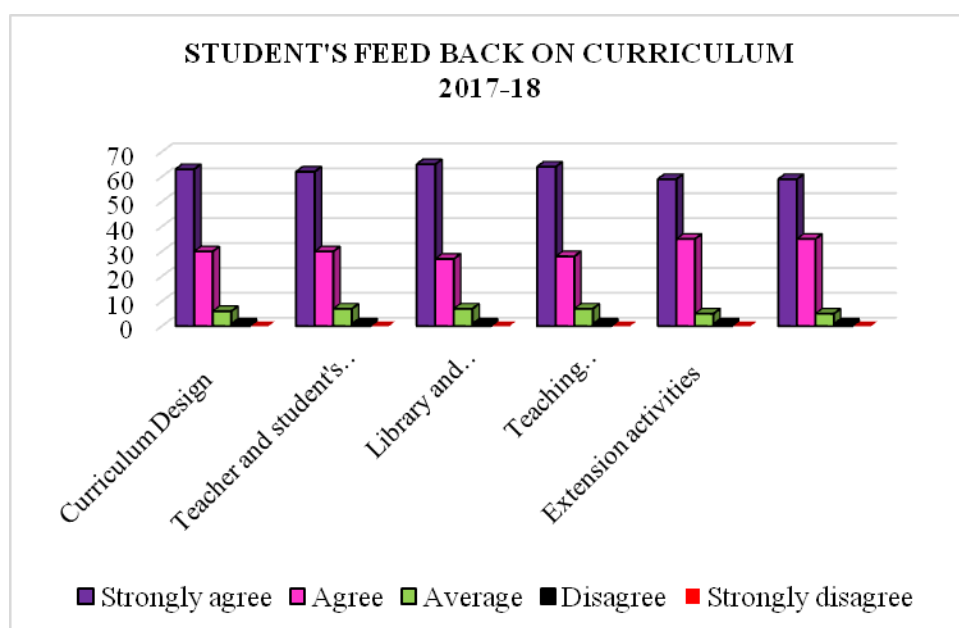
**DEPARTMENT OF**  
**COMPUTER SCIENCE**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	63	30	6	1	0
2	Teacher and student's interactions	62	30	7	1	0
3	Library and Laboratory facilities	65	27	7	1	0
4	Teaching methodology/ICT facilities	64	28	7	1	0
5	Extension activities	59	35	5	1	0
6	Curriculum design to acquire placement Aspects	59	35	5	1	0



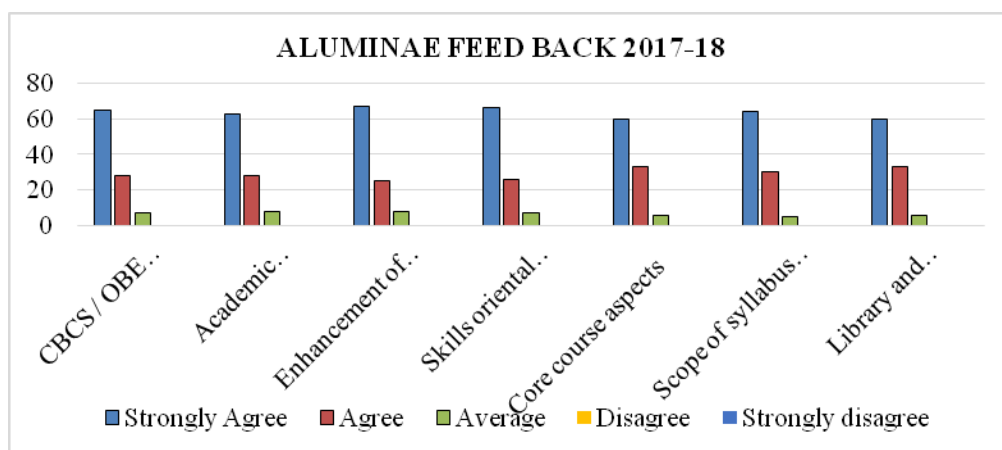
## **ACTION TAKEN REPORT**

YEAR	STAKEHOLDER	ACTION TAKEN
2017-18	Equipment in the laboratory is in good working condition. Extracurricular activities available and students can participate actively.	The department activities are conducted to enrich the knowledge of the students.

## **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	65	28	7	0	0
2	Academic flexibility in inter department course selection	63	28	8	1	0
3	Enhancement of skills by Club and Fine Arts	67	25	8	0	0
4	Skills oriental syllabus implementation	66	26	7	1	0
5	Core course aspects	60	33	6	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	64	30	5	1	0
7	Library and Laboratory facilities	60	33	6	1	0



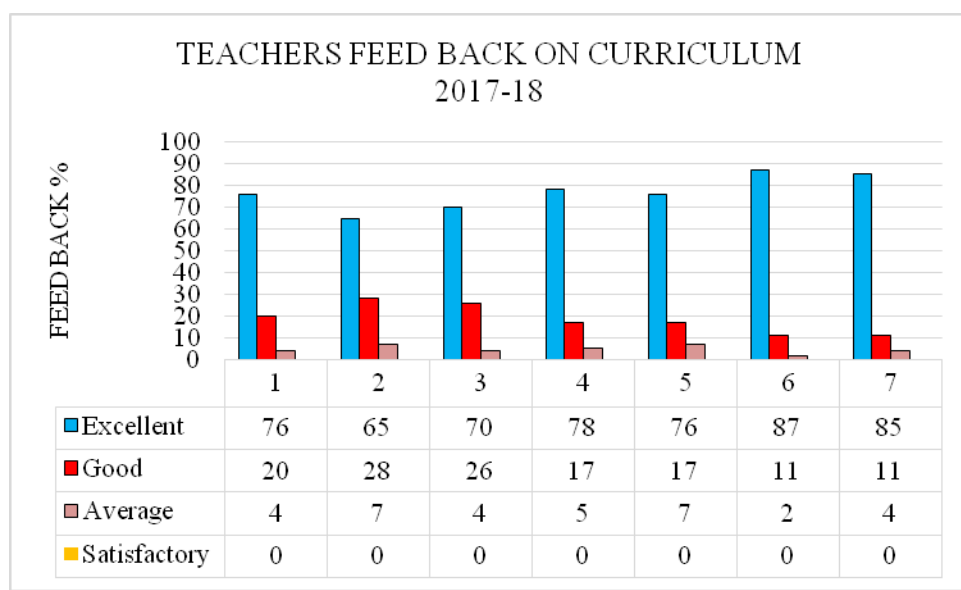


## ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2017-18	CBCS syllabus are satisfied, but the courses have studied not fully suits the requirements of the industry and excepting days internship or industry visit.	Field project, industrial visit provided and workshops conducted.

## TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	76	20	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	65	28	7	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	70	26	4	0
4	Is the course syllabus has good equilibrium between theory and lab	78	17	5	0
5	Is the course duration is sufficient to complete the syllabus	76	17	7	0
6	The course / program of studies carries sufficient number of elective / optional Papers	87	11	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	85	11	4	0



### **ACTION TAKEN REPORT**

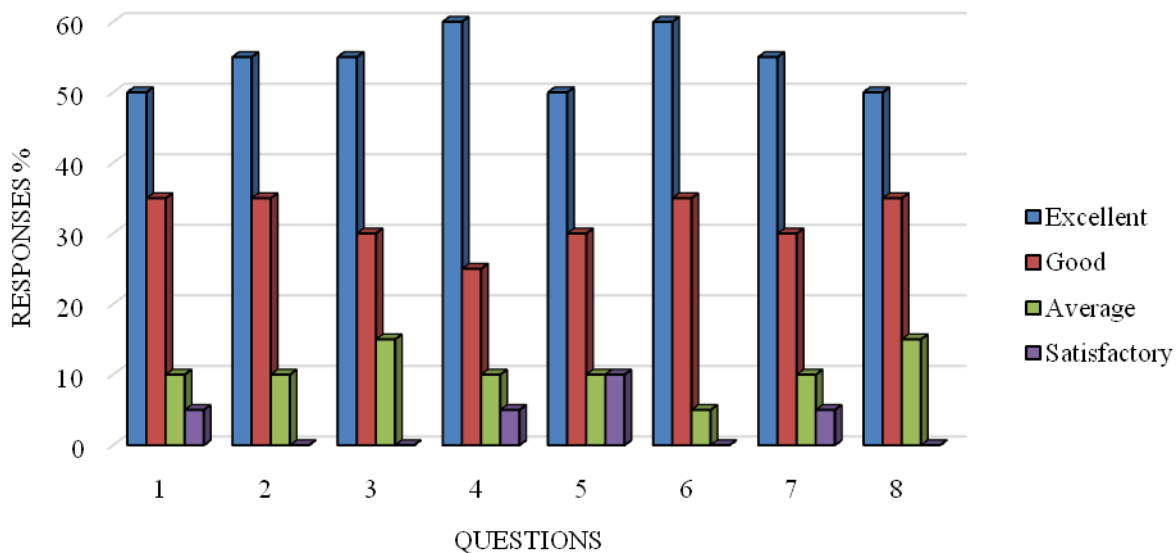
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-18	The course carries sufficient number of elective optional papers. The administration is teacher fervently.	The elective papers are selected according to students wish.

### **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	50	35	10	5
2	Curriculum provides good technical knowledge/skill required for the industry	55	35	10	0
3	Curriculum provides the ability to manage / leadership quality	55	30	15	0
4	Curriculum provides the ability to improve the Creativity	60	25	10	5
5	Is the course in the curriculum promote the Employment	50	30	10	10
6	courses in the curriculum supports the startups	60	35	5	0
7	Overall impression about their performance	55	30	10	5
8	Technical knowledge and aptitude	50	35	15	0

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Curriculum provides ability to improve the creativity of students to fulfil the need of organization/industry sports activities are to be encouraged.	Soft skill training and sports events conducted.



**VIVEKANANDHA**  
**COLLEGE OF ARTS AND SCIENCES FOR WOMEN**  
**(AUTONOMOUS)**

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

---

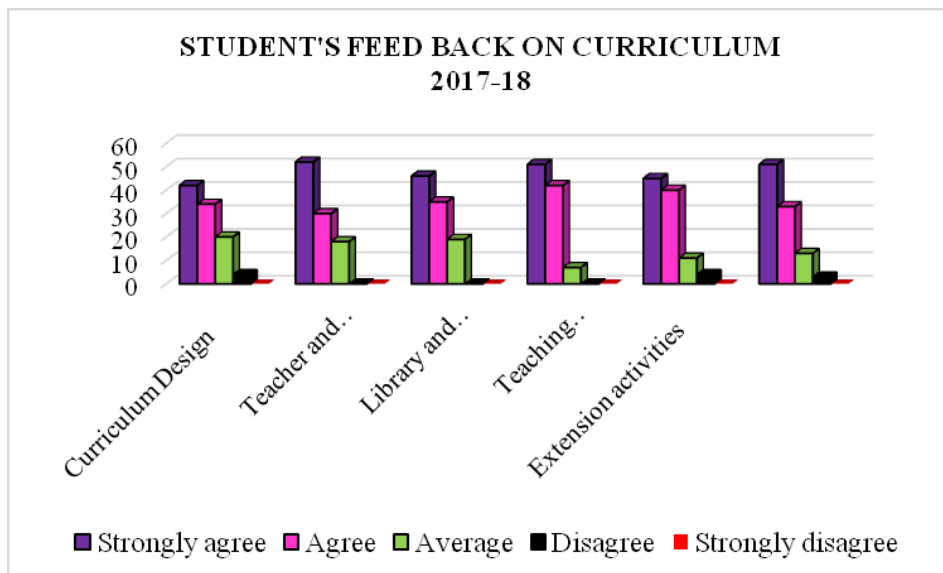
**DEPARTMENT OF BUSINESS**  
**ADMINISTRATION**

## STUDENTS FEEDBACK

### INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement Aspects	51	33	13	3	0



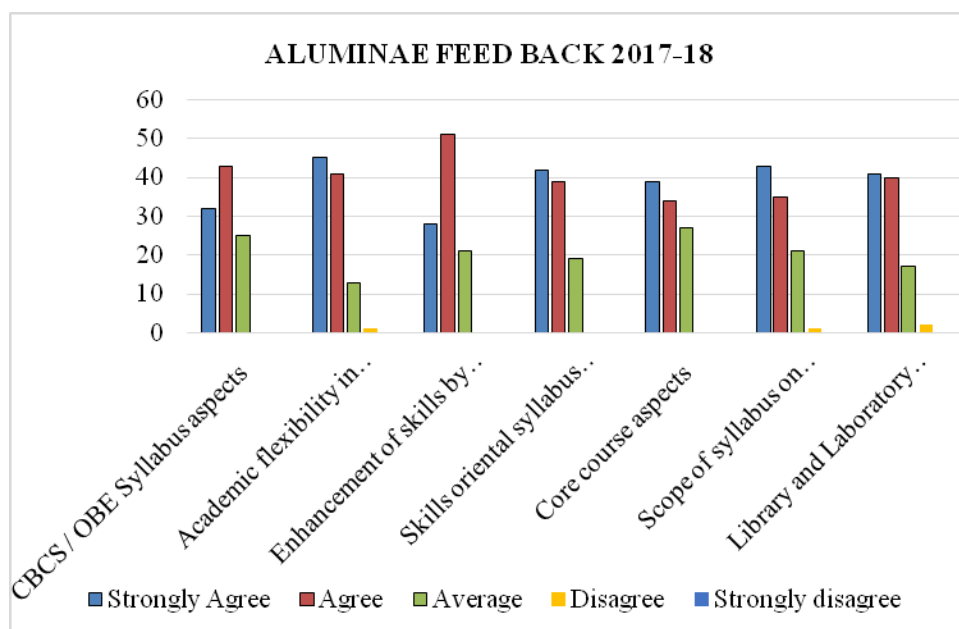
### **ACTION TAKEN REPORT**

<b>YEAR</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Special reference books required for students circulations	Foreign author reference books were available in our library and as per students request copies were made available for students circulation.

### **ALUMNI FEEDBACK**

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

<b>S.No</b>	<b>Evaluation by Alumni</b>	<b>Responses in %</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	<b>Average</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter departmentcourse selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

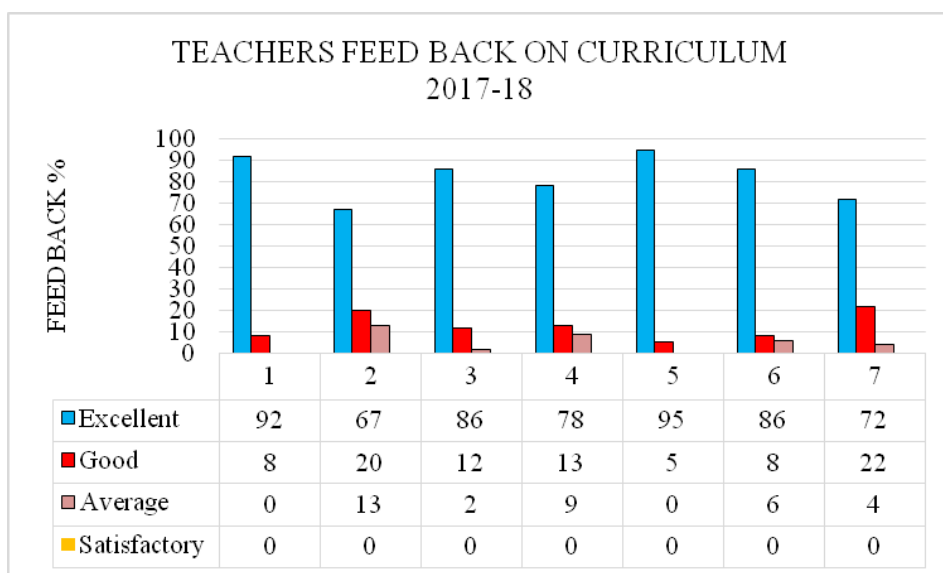


### **ACTION TAKEN REPORT**

<b>Year</b>	<b>Stakeholder</b>	<b>Action Taken</b>
2017-18	More skill enhancement modules like internship, Mini project etc., to be Included.	Inter-disciplinary final year projects were encouraged. Also students are activated to acquire knowledge on research

## **TEACHERS FEEDBACK**

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0





## **ACTION TAKEN REPORT**

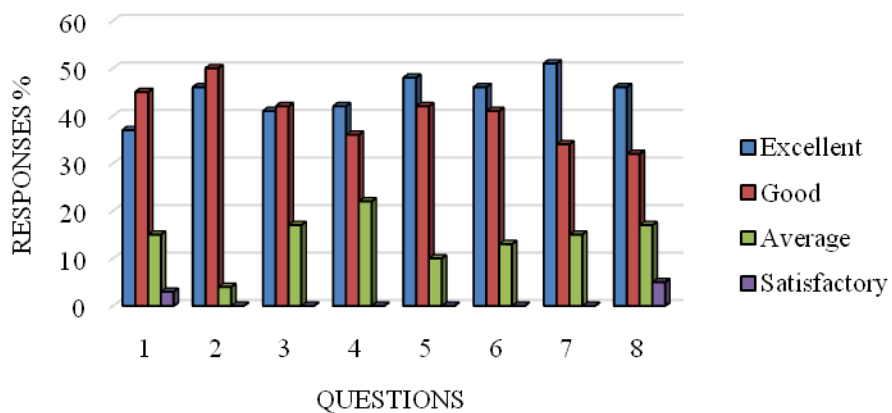
<b>Year</b>	<b>STAKEHOLDER</b>	<b>ACTION TAKEN</b>
2017-2018	Need Study solving skills and group assignments with inter departmental collaborations	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Inter departmental projects were carried out.

## **EMPLOYERS FEEDBACK**

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

<b>S.No</b>	<b>Questions</b>	<b>Responses %</b>			
		<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Satisfactory</b>
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5

### EMPLOYERS FEEDBACK 2017-18



### ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2017-2018	Students need to be aware on the current trends.	Recommended to strengthen the medical related papers like Anatomical and clinical microbiology in the forthcoming regulations to facilitate the students face the interview technically



# VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN

[Autonomous]

SPONSORED BY: ANGAMMAL EDUCATIONAL TRUST.

An ISO 9001: 2008 Certified Institution, Affiliated to Periyar University,

Approved by AICTE and Re-Accredited with 'A' Grade by NAAC

Recognized under section 2(f) and 12(B) of UGC Act, 1956.

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.



ISO 9001:

www.tuv.com  
ID 31050784

VIVEKANANDHA  
EDUCATIONAL  
INSTITUTIONS


## Action Taken Report of the Institution on Feedback 2017-2018

### 1. Feedback 2017-2018


During the academic year 2017-18, feedback was gathered from students, teachers, parents, employers, and alumni; feedback was gathered from parents during PTA meetings, alumni on annual alumni day, employers after recruitment drives, outgoing students on completion of their course, and teachers on issues such as the availability of textbooks and reference books in the market. Alumnae and employers recommended the following contextual concerns, with a focus on problem-solving and computer technology and ICT abilities. It is advised to take educational trips on a regular basis. According to teachers and students, the number of volumes in the department library should be increased. A lesson plan containing Power Point and videos was required for each subject. Because of the Entrepreneurship Development Course, they were able to learn new entrepreneurial skills. Syllabi for NET/SET will be added.

### Feedback Analysis

The IQAC conducted a syllabus feedback analysis and produced a report on the findings. It has a direct influence on the curriculum design. However, representatives of the College's numerous Boards of Studies and Syllabus Revision Committees, as well as other teachers, were involved in the syllabus development. The Institution's Revision Workshops addressed the stakeholders' ideas and concerns. The new syllabus was designed with these factors in mind.

  
COORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
VIVEKANANDHA COLLEGE OF ARTS AND  
SCIENCE FOR WOMEN (AUTONOMOUS)  
Elayampalayam, Tiruchengodu,  
Namakkal, Tamilnadu



  
PRINCIPAL  
VIVEKANANDHA COLLEGE OF ARTS AND  
SCIENCES FOR WOMEN (Autonomous),  
ELAYAMPALAYAM - 637 205  
TIRUCHENGODE TK, NAMAKKAL DT  
TAMIL NADU

## Action Taken Report

In response to the feedback, the following action is taken.

1. The Department libraries are now strengthened with latest editions of books and international journals.
2. SET/NET aspirants were engaged in special coaching class.
3. The Industrial tours have been made mandatory to meet the industrial needs.
4. Subject knowledge and intellectual enrichment are altered by the course material.
5. In the placement training, average technical knowledge and mathematical aptitude are given more weight.
6. The curriculum has been modified to provide students with more career opportunities and placements.
7. The courses have been modified to meet the requirements for the Industrial Visit, Projects, Skill Development, Employability, and Entrepreneurship.

  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
VIVEKANANDHA COLLEGE OF ARTS AND  
SCIENCE FOR WOMEN (AUTONOMOUS),  
Elayampalayam, Tiruchengodu,  
Namakkal, Tamilnadu



  
PRINCIPAL  
VIVEKANANDHA COLLEGE OF ARTS AND  
SCIENCES FOR WOMEN (Autonomous),  
ELAYAMPALAYAM - 637 205  
TIRUCHENGODE TK, NAMAKKAL DT  
TAMILNADU