VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

1.4.1 SUMMARY OF THE FEED BACK ANALYSIS & ACTION TAKEN REPORT

2018-19

VIVEKANANDHA
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Stakeholder's Feedback Analysis Report and Action Taken Report

(Students, Teachers, Employers and Alumni)

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU

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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

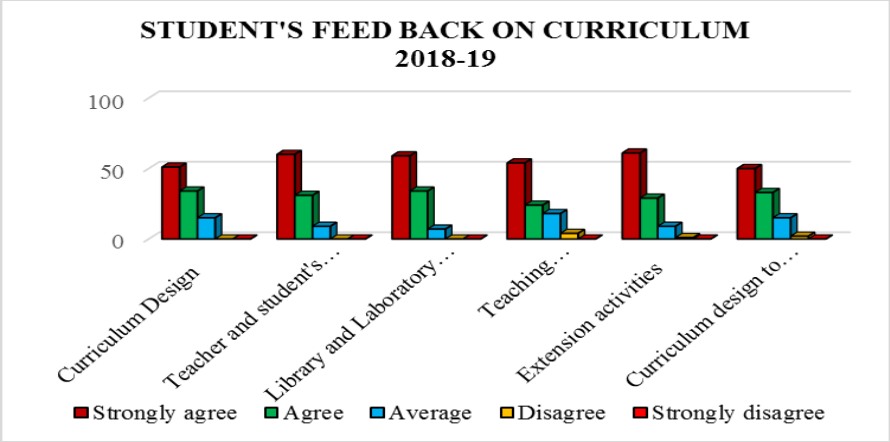
DEPARTMENT OF TAMIL

STUDENTS FEEDBACK

INTRODUCTION

The data on feedback analysis are analyzed. Considering suggestions of alumni, students, staff members, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the professors and students was discussed and analyzed. It was found that the curriculum was adequate, however few professors suggested about inclusion of recent trends in language and literature and the necessity of employable opportunity in addition to literature. Study materials can provide through Google Classroom, online class through Google Meet and Power Point Presentation in the curriculum. Few faculty suggested need for horizontal integration of few subjects: UG – Tamilaga Varalarum Panpaadum, Grammar and Usage, PG – Sidhar Illakiyangal,Kongu Nattiyal,Penniyamum Tamil Padaippugalum.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	51	34	15	0	0
2	Teacher and Students interactions	60	31	9	0	0
3	Library and Laboratory facilities	59	34	7	0	0
4	Teaching methodology/ICT facilities	54	24	18	4	0
5	Extension activities	61	29	9	1	0
6	Curriculum design to acquire placement aspects	50	33	15	2	0



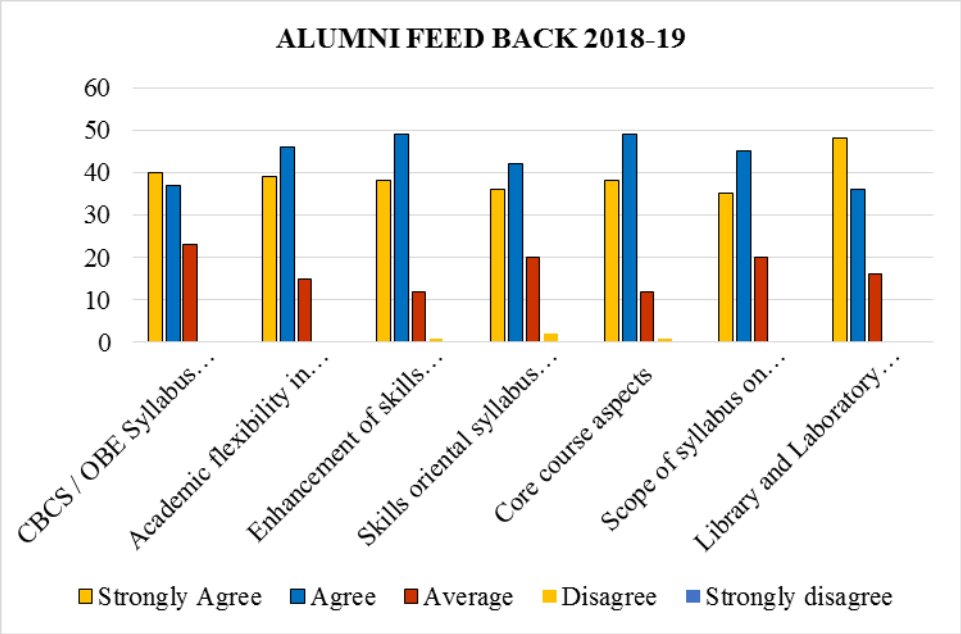
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Kappiyam literature Skill, Bakthi ilakkiyam Skill and Online Job Oriented Courses and Research Methodology were requested	Skill Development course were conducted Research Methodology were taught and guided.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	40	37	23	0	0
2	Academic flexibility in inter department course selection	39	46	15	0	0
3	Enhancement of skills by Club and Fine arts	38	49	12	1	0
4	Skills oriental syllabus implementation	36	42	20	2	0
5	Core course aspects	38	49	12	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	35	45	20	0	0
7	Library and Laboratory facilities	48	36	16	0	0

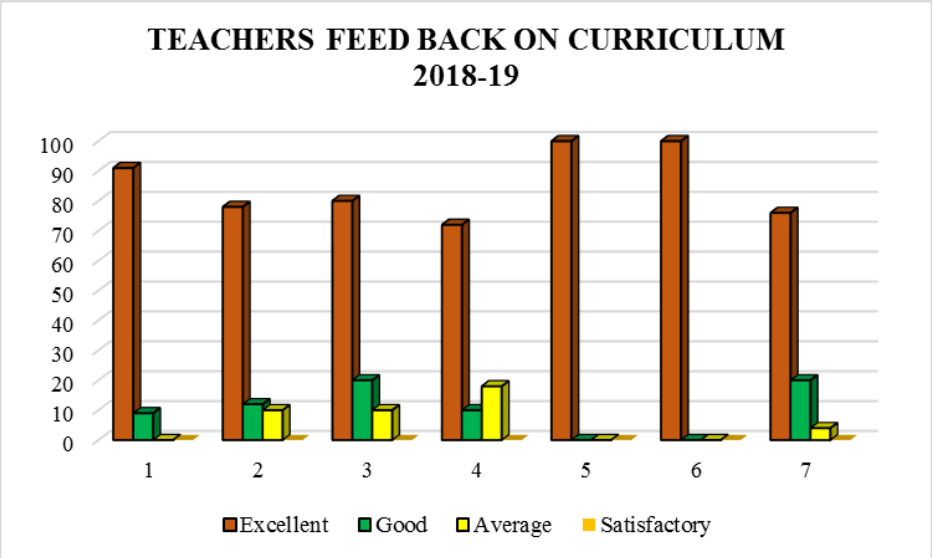


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	The use of PPT, E-Content to be enhanced	PPT and E-Content conducted by individual subject experts.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	9	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	12	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	80	20	10	0
4	Is the course syllabus has good equilibrium between theory and lab	72	10	18	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	100	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	20	4	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart Class programme may be made effective.	Suggestion to include Bakthi ilakkiyam were conducted

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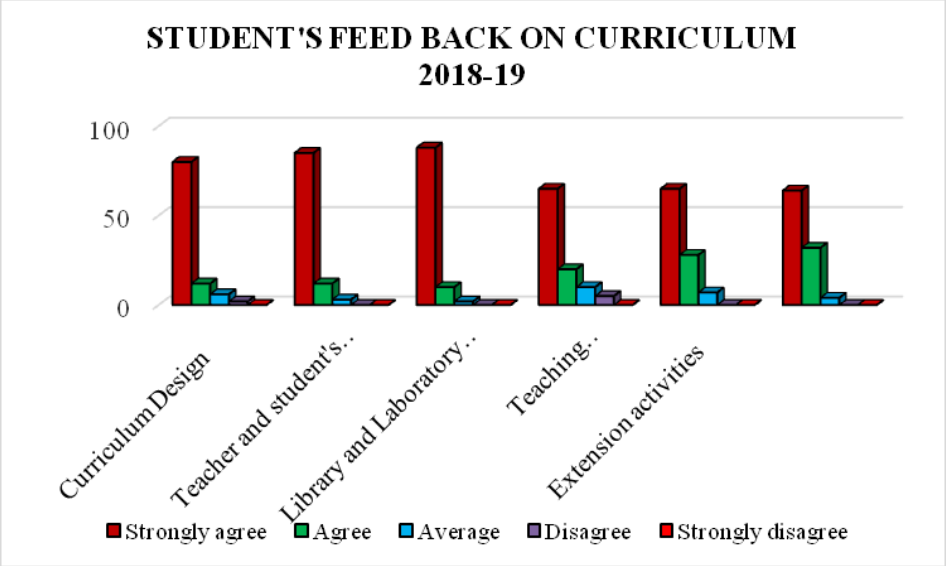
DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG English and PG English students. The questionaries' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	12	6	2	0
2	Teacher and Students interactions	85	12	3	0	0
3	Library and Laboratory facilities	88	10	2	0	0
4	Teaching methodology/ICT facilities	65	20	10	5	0
5	Extension activities	65	28	7	0	0
6	Curriculum design to acquire placement aspects	64	32	4	0	0



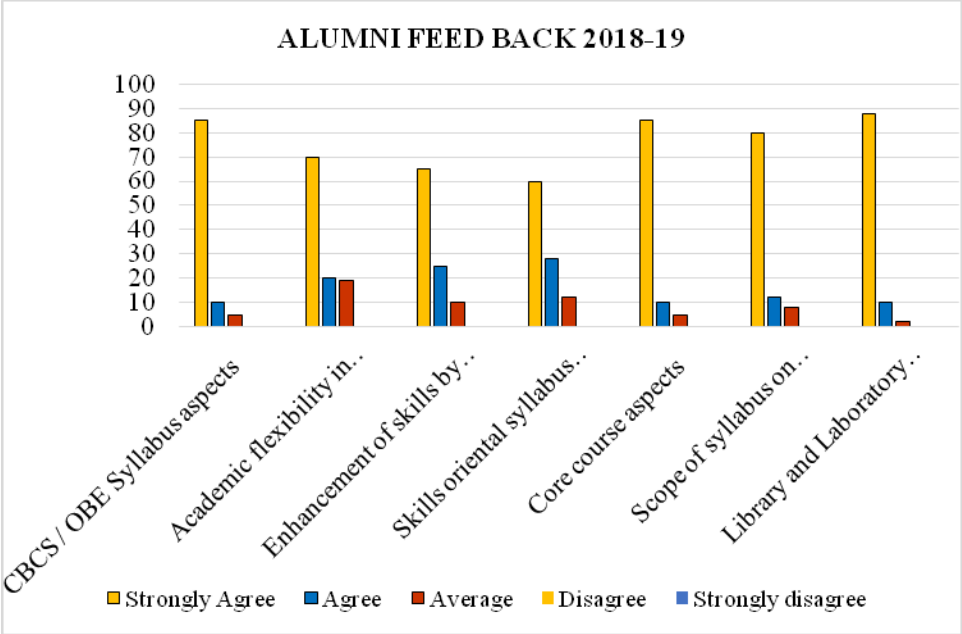
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Computer Skill with the helpof Language laboratory and Online Job Oriented Courseswere requested	Centralized Placement Training was conducted and students were participated. Many students registered for trainings in MNCs.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	85	10	5	0	0
2	Academic flexibility in inter departmental course selection	70	20	19	0	0
3	Enhancement of skills by Club and Fine arts	65	25	10	0	0
4	Skills oriental syllabus implementation	60	28	12	0	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	80	12	8	0	0
7	Library and Laboratory facilities	88	10	2	0	0

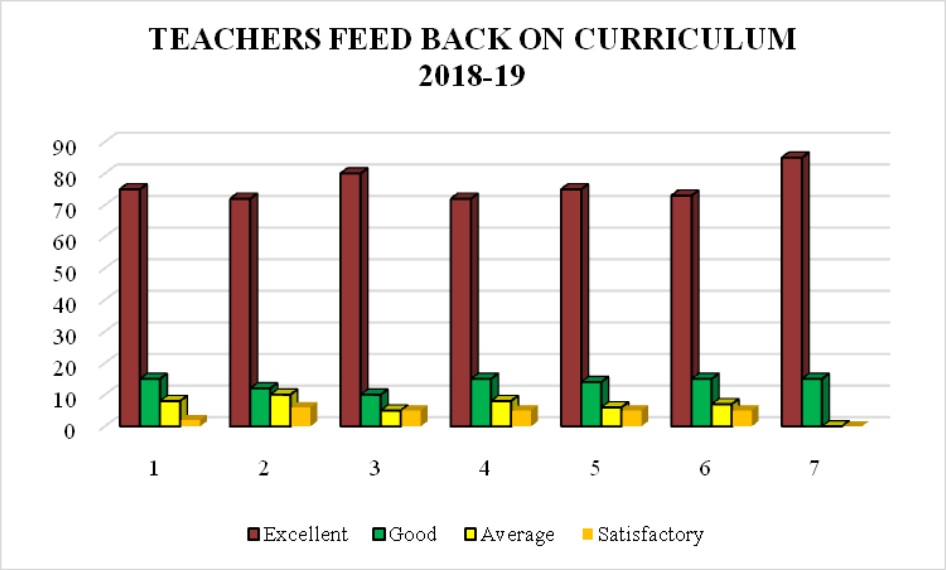


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	It was suggested by an Alumnae that English communication among friends may be developed.	UPSC TNPSC, UPSC, UGC, SSC Classes were introduced for UG students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	15	8	2
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	12	10	6
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	80	10	5	5
4	Is the course syllabus has good equilibrium between theory and lab	72	15	8	5
5	Is the course duration is sufficient to complete the syllabus	75	14	6	5
6	The course / program of studies carries sufficient number of elective / optional papers	73	15	7	5
7	Do you feel the syllabus / curriculum is full fill the placement requirement	85	15	0	0



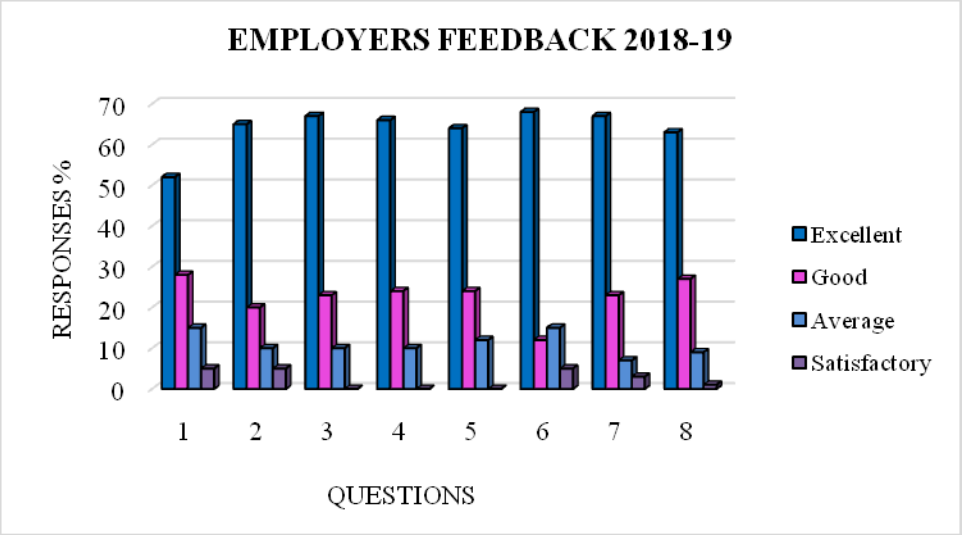
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	It was suggested to introduce Mass Communication and Journalism, English Literature for Competitive Examinations, NMEC – Proof Reading and Editing and English for Occupational Purpose in order to strengthen employability of Students.	New Courses were introduced.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	28	15	5
2	Curriculum provides good technical knowledge/skill required for the industry	65	20	10	5
3	Curriculum provides the ability to manage / leadership quality	67	23	10	0
4	Curriculum provides the ability to improve the creativity	66	24	10	0
5	Is the course in the curriculum promote the employment	64	24	12	0
6	Courses in the curriculum supports the startups	68	12	15	5
7	Overall impression about their performance	67	23	7	3
8	Technical knowledge and aptitude	63	27	9	1



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Employable Classes are Suggested to introduce forUG students.	NET / SET coaching was given.

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK

INTRODUCTION

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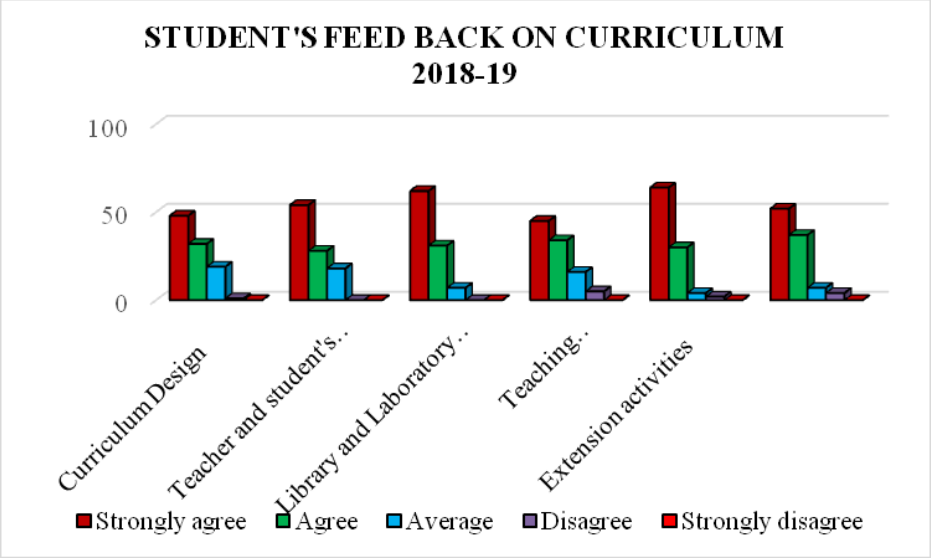
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and Students interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0



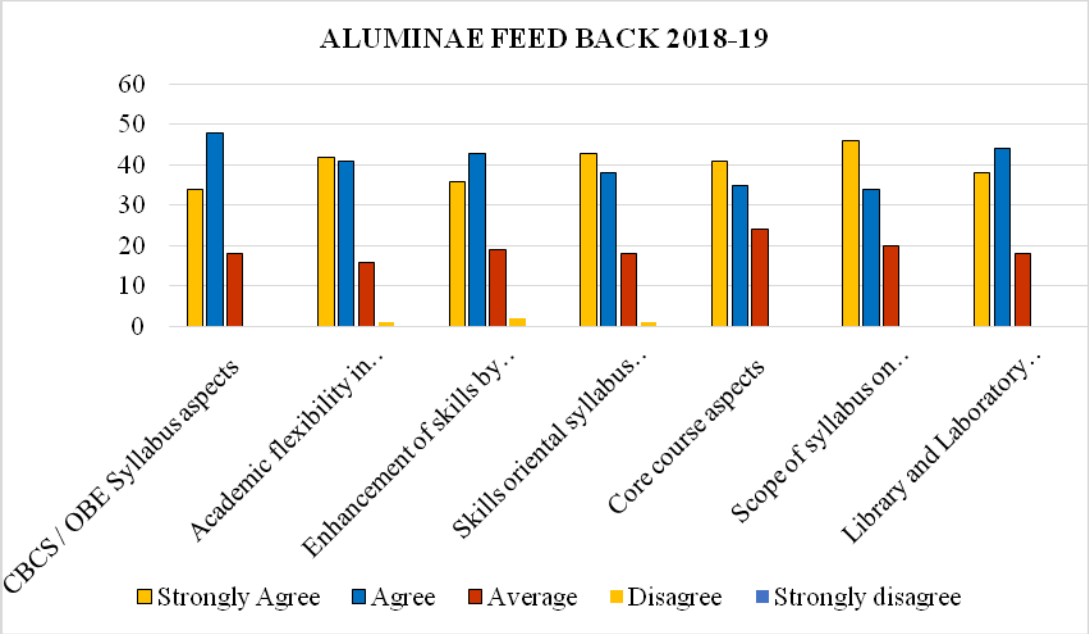
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper "Computer in Biology" was included in our curriculum.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter departmentcourse selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

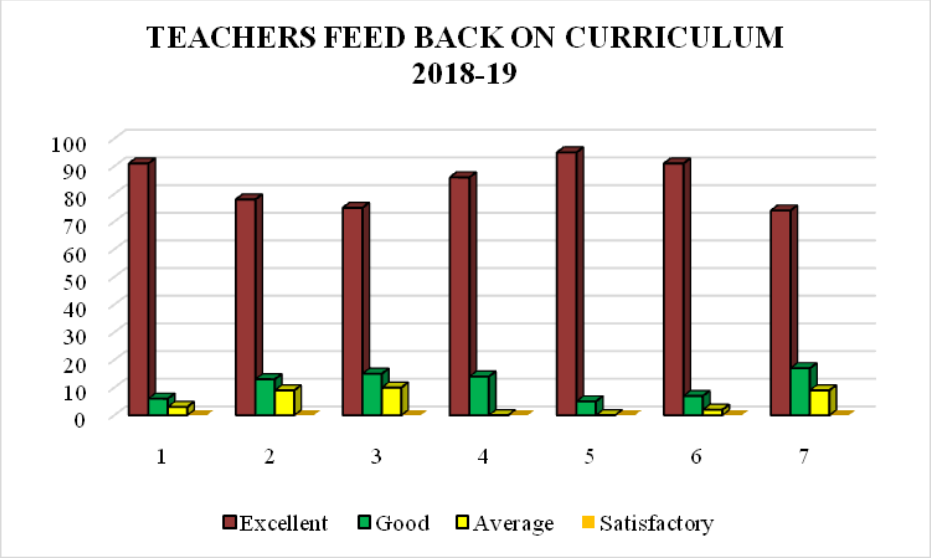


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0



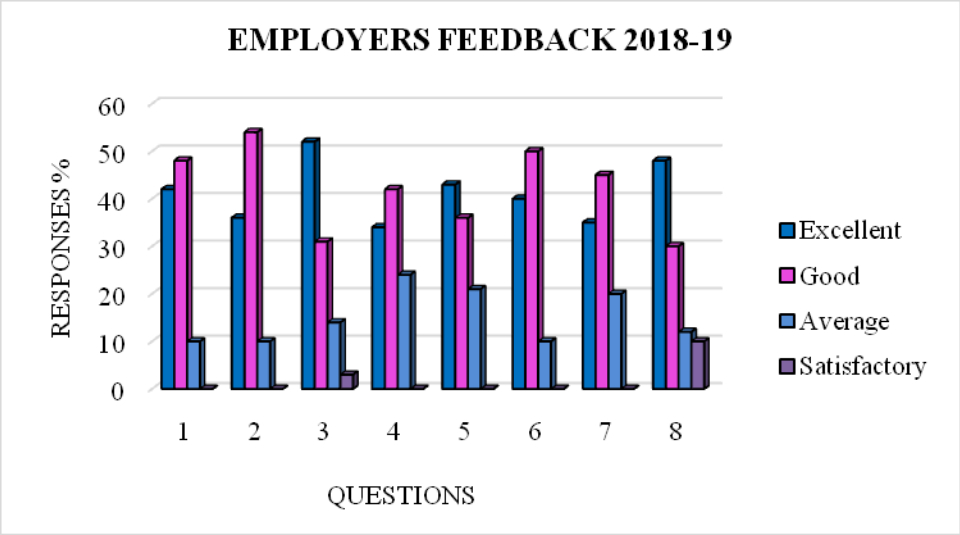
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

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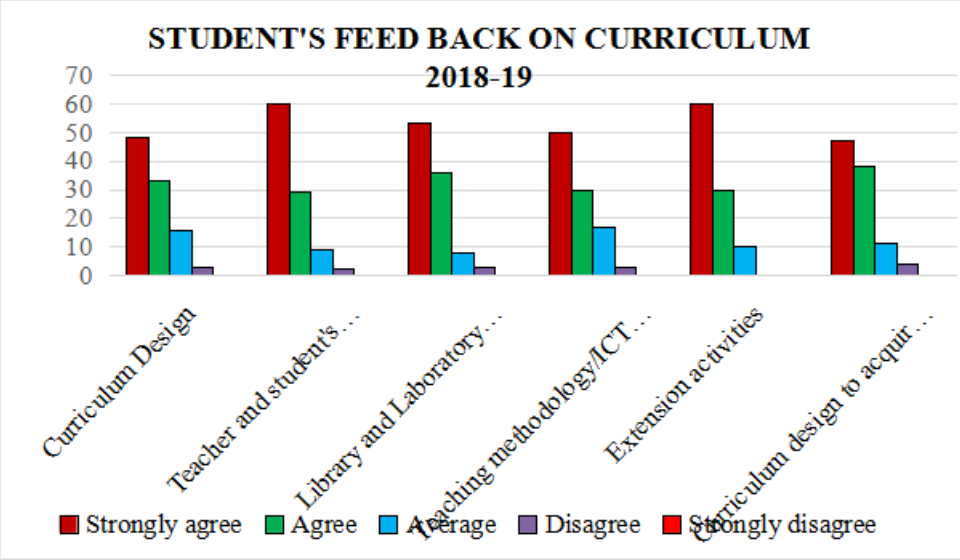
DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and Alumni. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. The feedback on curriculum was collected for the year 2018 –19.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	33	16	3	0
2	Teacher and Students interactions	60	29	9	2	0
3	Library and Laboratory facilities	53	36	8	3	0
4	Teaching methodology/ICT facilities	50	30	17	3	0
5	Extension activities	60	30	10	0	0
6	Curriculum design to acquire placement aspects	47	38	11	4	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Students reflections were that more exercise problems books should be included in Physics. Seminars, Certificate course and Club activities were suggested.	Standards text book were included in the curriculum. Seminars, Certificate course and Webinars were conducted.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	35	40	22	3	0
2	Academic flexibility in inter departmental course selection	36	41	21	2	0
3	Enhancement of skills by Club and Fine arts	39	48	13	0	0
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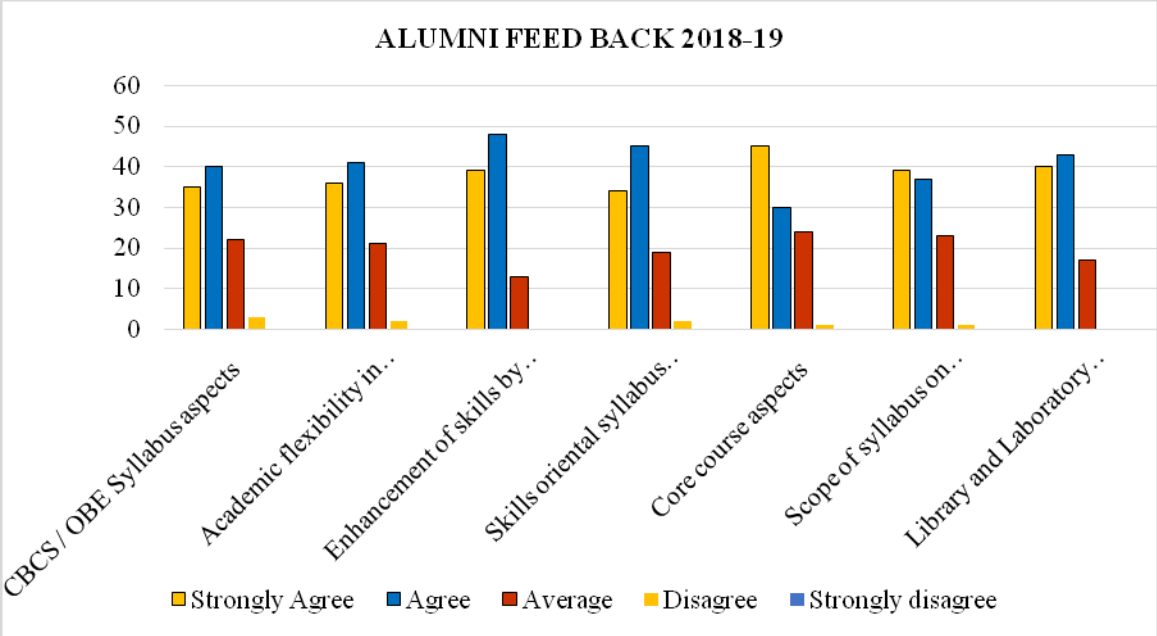
5	Core course aspects	45	30	24	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	39	37	23	1	0
7	Library and Laboratory facilities	40	43	17	0	0

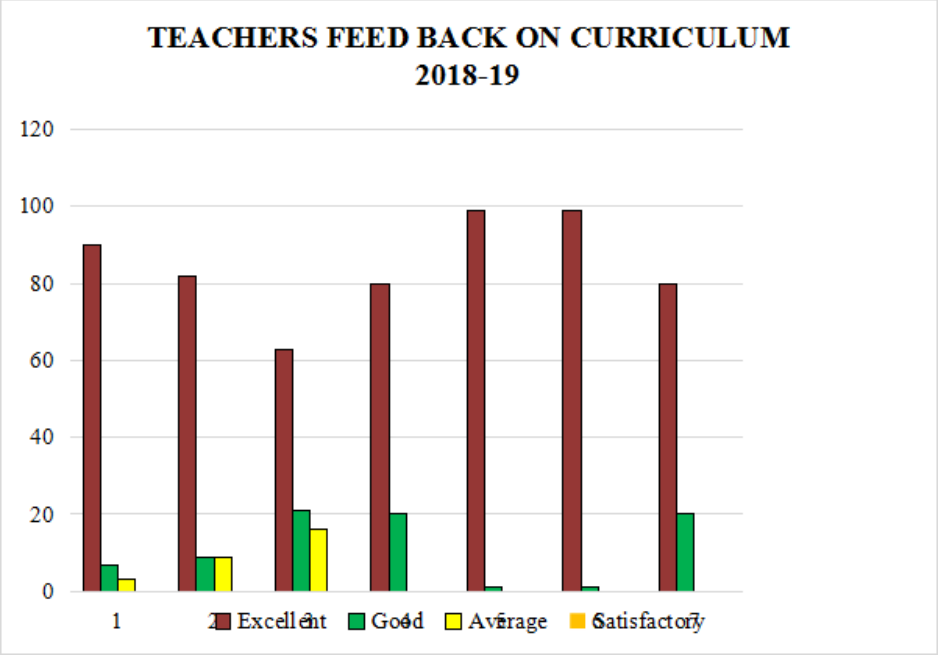


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Students felt that the help of the staffs are needed after getting the degree.	Academic flexibility in inter departmental. Enhancement of skills by Club and Fine arts.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	7	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	9	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	63	21	16	0
4	Is the course syllabus has good equilibrium between theory and lab	80	20	0	0
5	Is the course duration is sufficient to complete the syllabus	99	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	99	1	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Faculty expected competitions for the students in Physics are necessary to bring them in competitive exams.	Club activities with various innovative activities were included.

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
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1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	40	49	11	0
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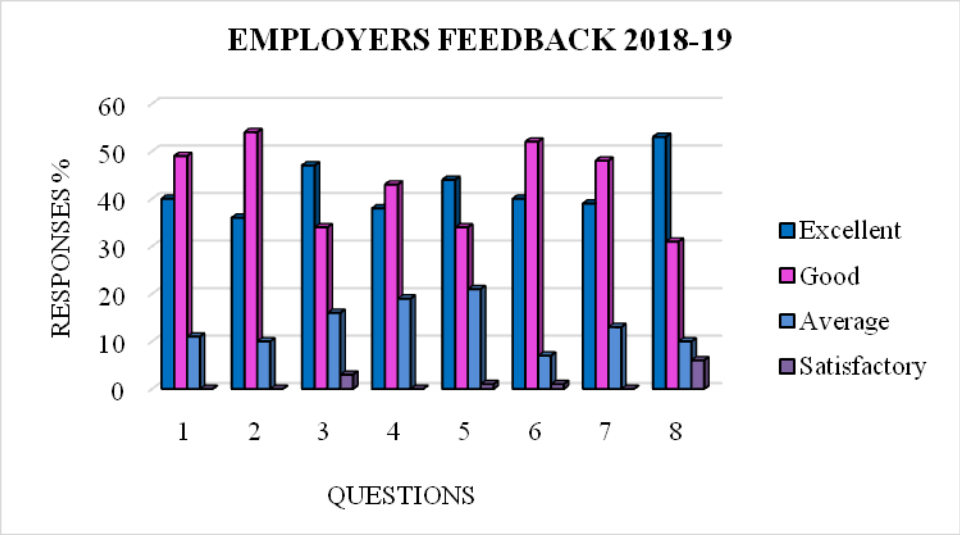
3	Curriculum provides the ability to manage / leadership quality	47	34	16	3
4	Curriculum provides the ability to improve the creativity	38	43	19	0
5	Is the course in the curriculum promote the employment	44	34	21	1
6	courses in the curriculum supports the startups	40	52	7	1
7	Overall impression about their performance	39	48	13	0
8	Technical knowledge and aptitude	53	31	10	6



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Strengthen additional supports for competitive examinations.	Type writing institute has been instituted in campus.

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK

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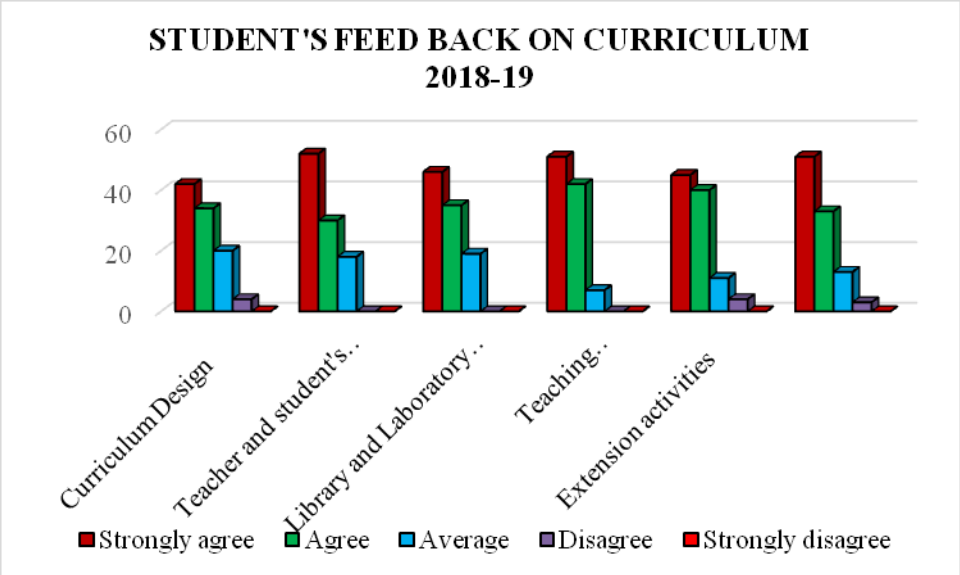
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and Students interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement aspects	51	33	13	3	0



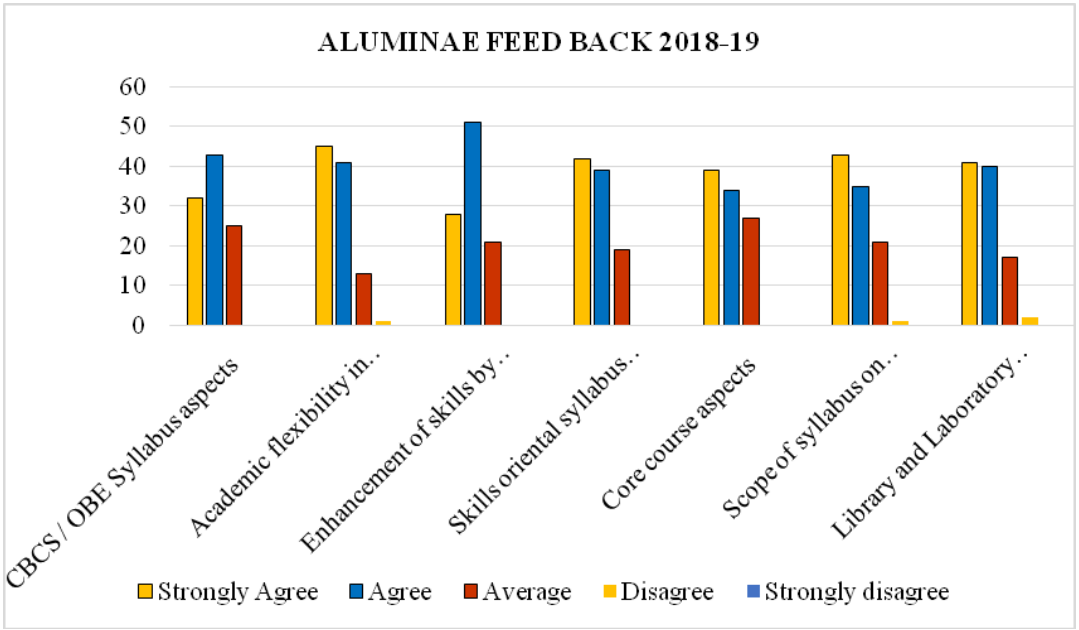
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper “Computer in Biology” was included in our curriculum.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

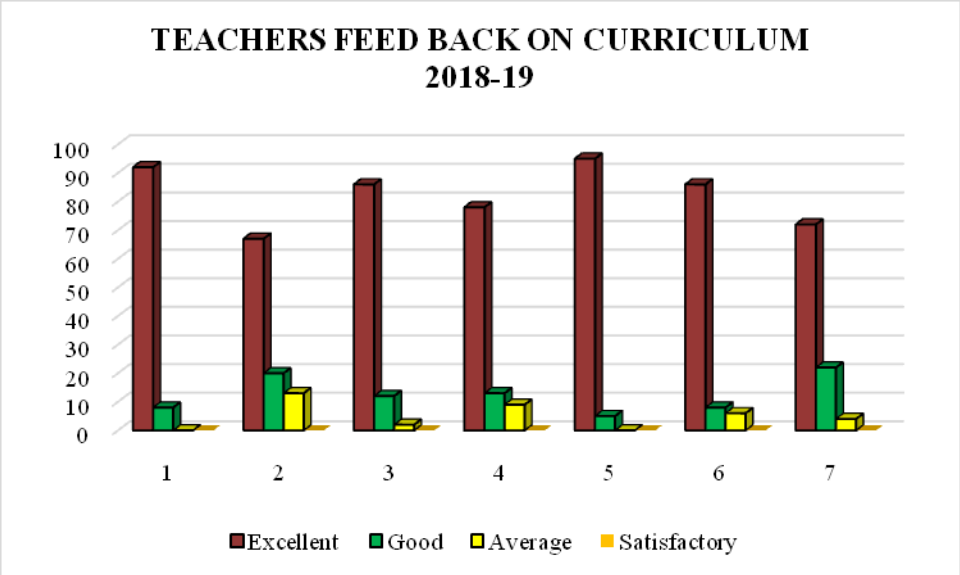


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	6	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

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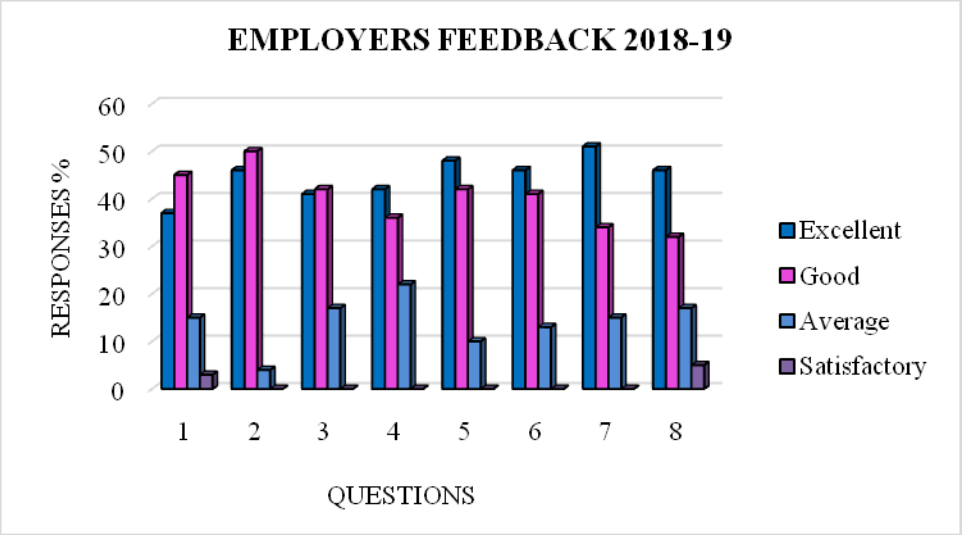
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF BOTANY

STUDENTS FEEDBACK

INTRODUCTION

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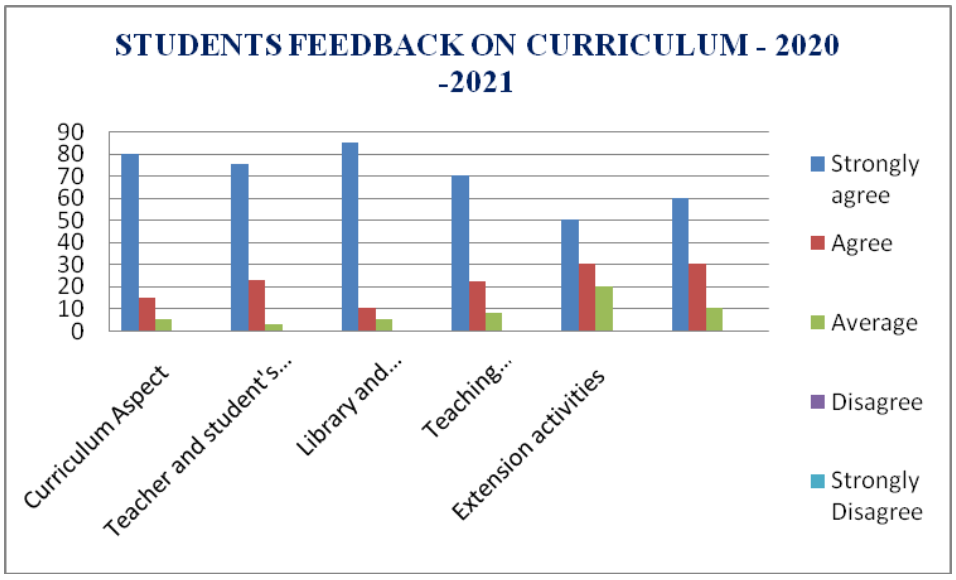
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	15	05	0	0
2	Teacher and Students interactions	75	23	03	0	0
3	Library and Laboratory facilities	85	10	05	0	0
4	Teaching methodology/ICT facilities	70	22	08	0	0
5	Extension activities	50	30	20	0	0
6	Curriculum design to acquire placement aspects	60	30	10	0	0



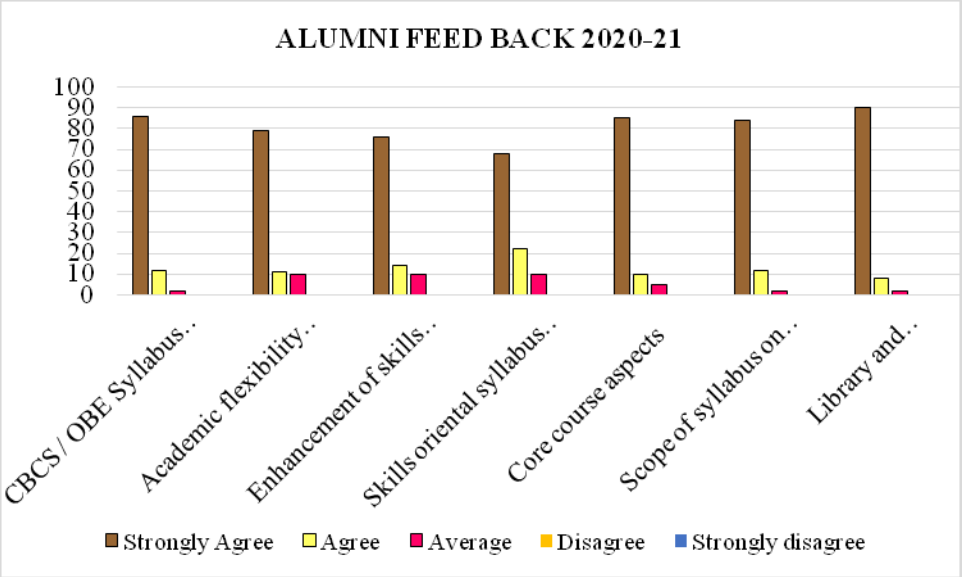
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	1. Biostatistics and Floriculture courses were needed to include in the syllabus.	1. Biostatistics and Floriculture courses were introduced in the curriculum.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	86	12	2	0	0
2	Academic flexibility in inter departmental course selection	79	11	10	0	0
3	Enhancement of skills by Club and Fine arts	76	14	10	0	0
4	Skills oriental syllabus implementation	68	22	10	0	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	84	12	2	0	0
7	Library and Laboratory facilities	90	8	2	0	0

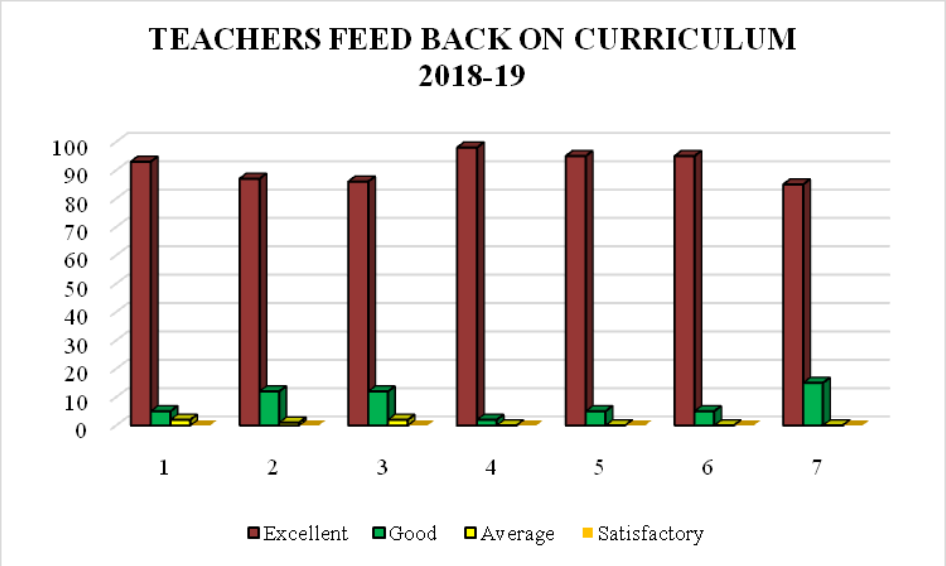


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	Frame the syllabus based on industrial need.	Steps were taken to include industrial based curriculum.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	93	5	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	87	12	1	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	98	2	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	95	5	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	85	15	0	0



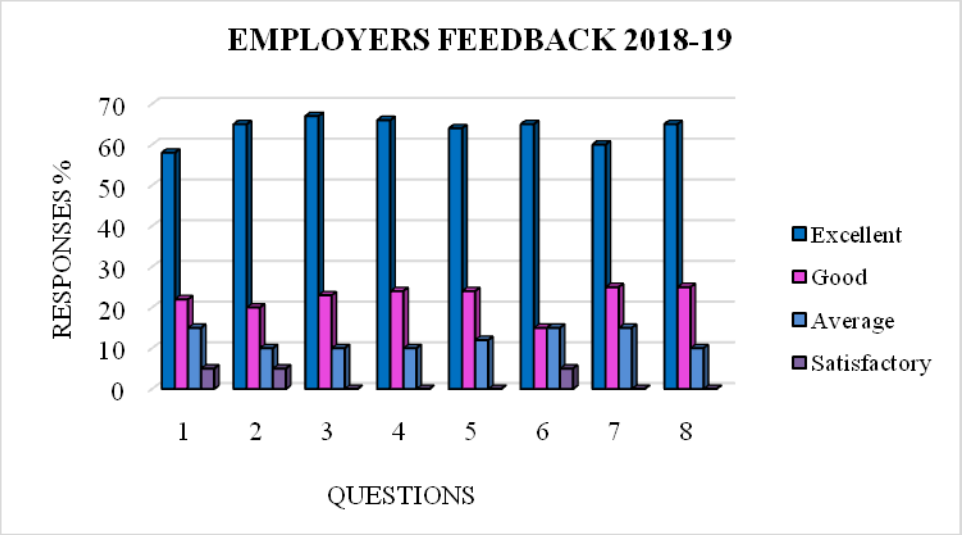
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	1. Economic importance of Bryophytes to be included in the Plant Diversity –II. 2. Organize many to visit to III UG and II PG student to study field characters of plants and their identification.	1. Economic importance of Bryophytes was included in Plant Diversity -II. 2. Organized many field visits to III UG and II PG students so as to learn field characters and plant identification.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	58	22	15	5
2	Curriculum provides good technical knowledge/skill required for the industry	65	20	10	5
3	Curriculum provides the ability to manage / leadership quality	67	23	10	0
4	Curriculum provides the ability to improve the creativity	66	24	10	0
5	Is the course in the curriculum promote the employment	64	24	12	0
6	Courses in the curriculum supports the startups	65	15	15	5
7	Overall impression about their performance	60	25	15	0
8	Technical knowledge and aptitude	65	25	10	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Improve technical skills on operating latest biological instruments.	Steps were taken to operate to handle latest biological research instruments.

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DEPARTMENT OF ZOOLOGY

STUDENTS FEEDBACK

INTRODUCTION

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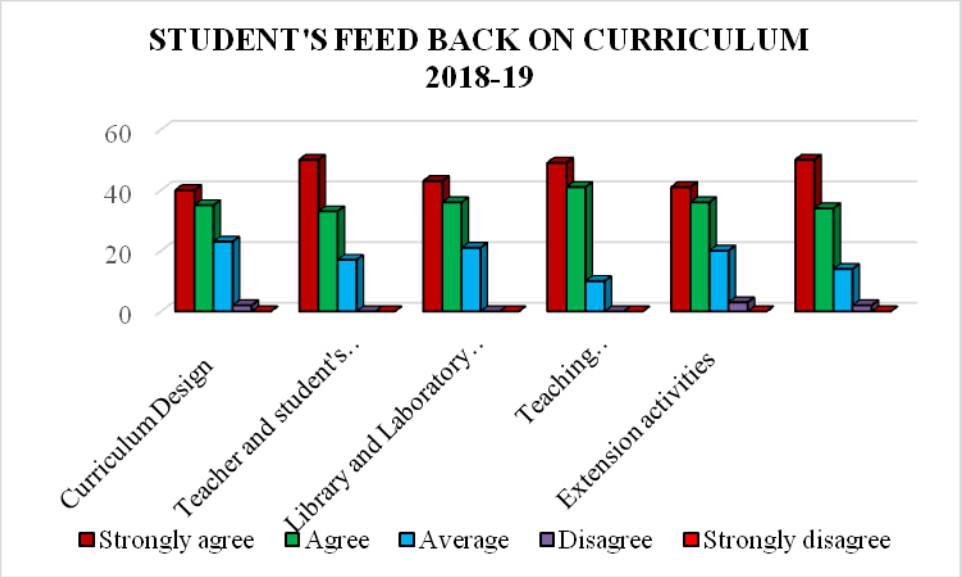
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	40	35	23	2	0
2	Teacher and Students interactions	50	33	17	0	0
3	Library and Laboratory facilities	43	36	21	0	0
4	Teaching methodology/ICT facilities	49	41	10	0	0
5	Extension activities	41	36	20	3	0
6	Curriculum design to acquire placement aspects	50	34	14	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper “Computer in Biology” was included in our curriculum.

ALUMNI FEEDBACK

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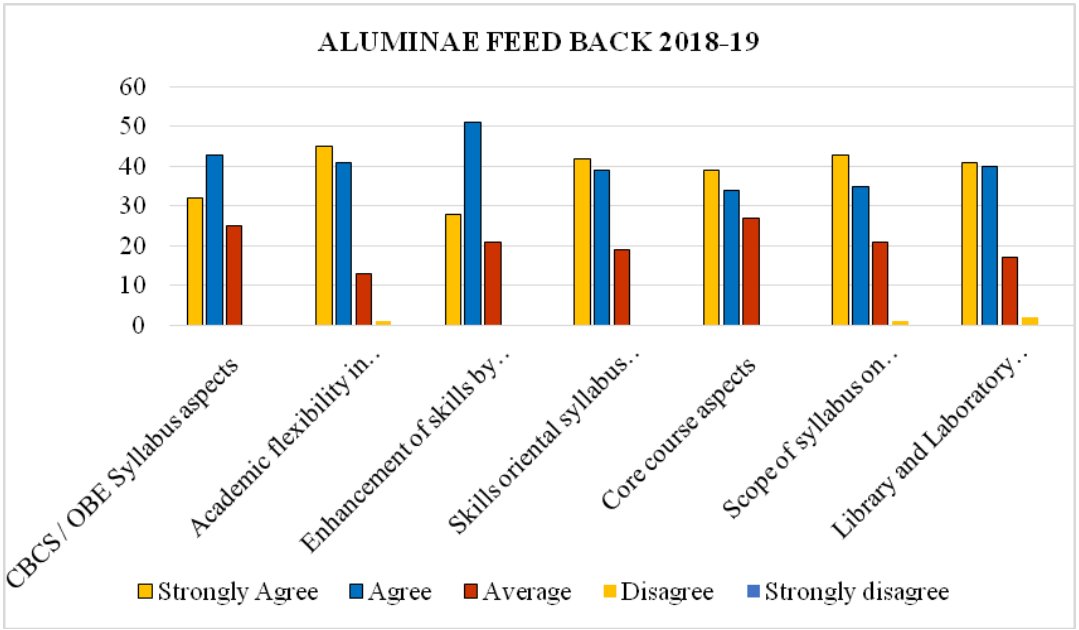
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

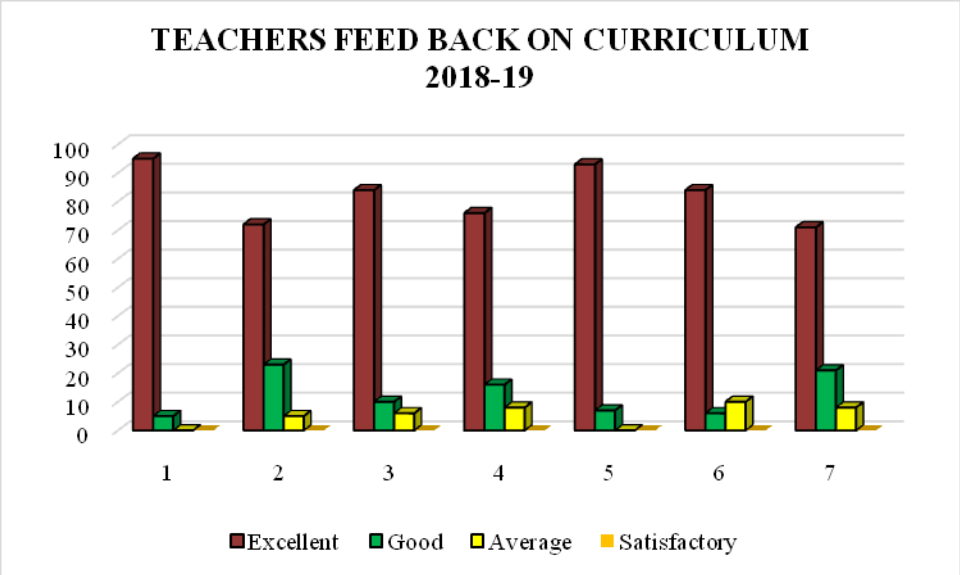


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	23	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	84	10	6	0
4	Is the course syllabus has good equilibrium between theory and lab	76	16	8	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	84	6	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	71	21	8	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

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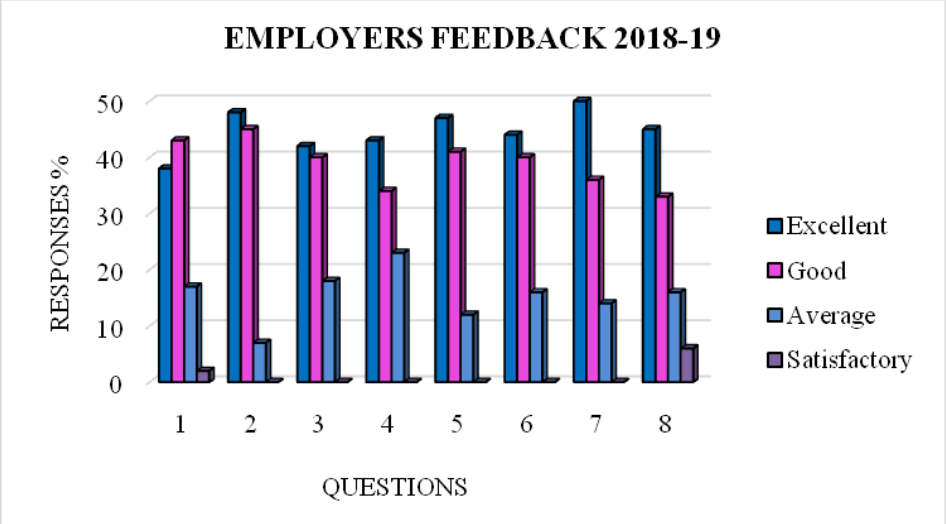
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	38	43	17	2
2	Curriculum provides good technical knowledge/skill required for the industry	48	45	7	0
3	Curriculum provides the ability to manage / leadership quality	42	40	18	0
4	Curriculum provides the ability to improve the creativity	43	34	23	0
5	Is the course in the curriculum promote the employment	47	41	12	0
6	courses in the curriculum supports the startups	44	40	16	0
7	Overall impression about their performance	50	36	14	0
8	Technical knowledge and aptitude	45	33	16	6



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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DEPARTMENT OF MICROBIOLOGY

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2	Teacher and Students interactions	59	31	10	0	0
3	Library and Laboratory facilities	55	37	8	0	0
4	Teaching methodology/ICT facilities	49	29	18	4	0
5	Extension activities	62	32	6	0	0
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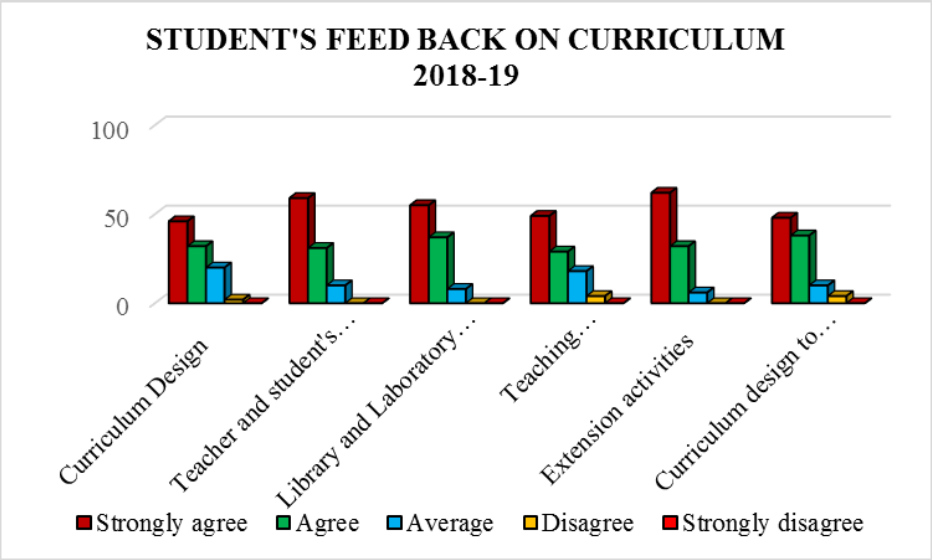

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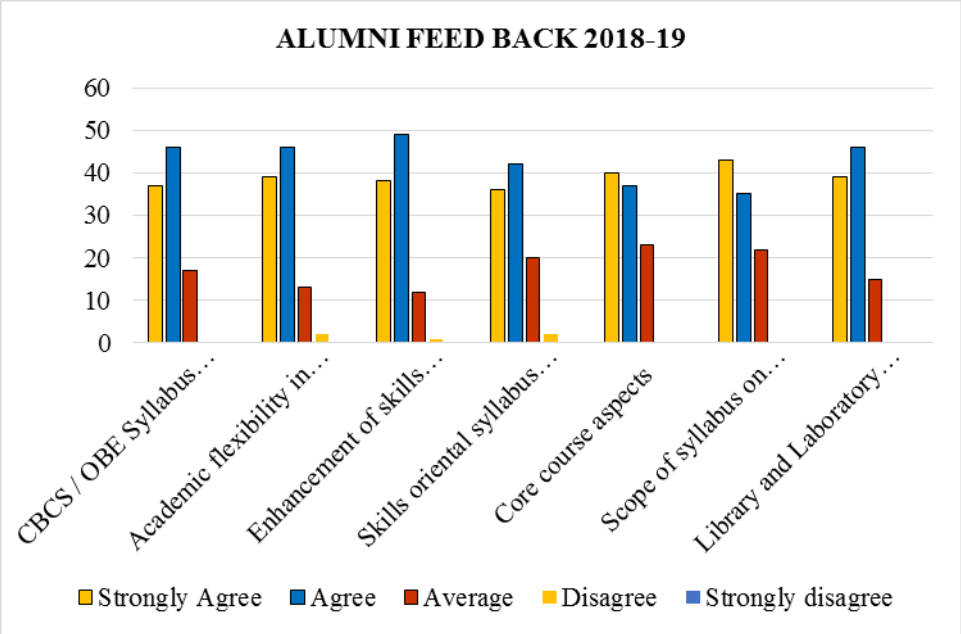

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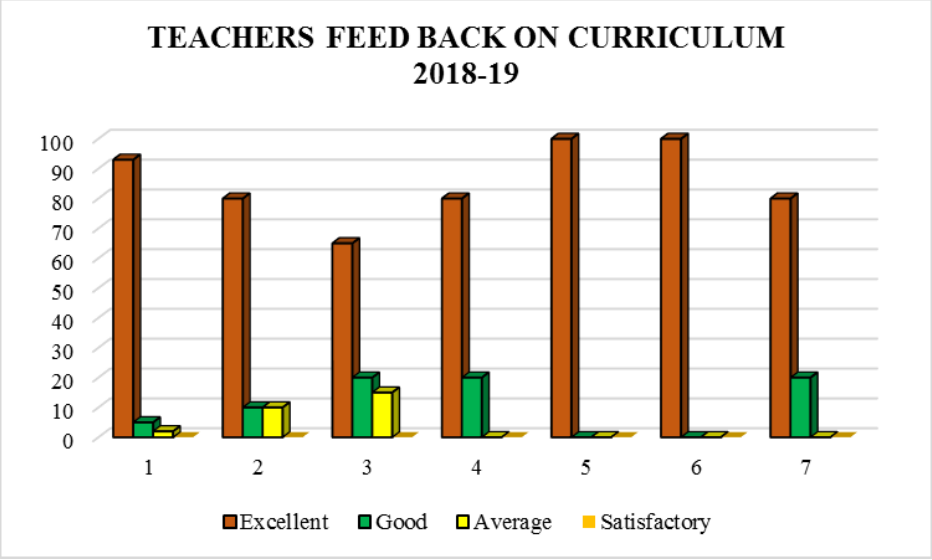
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	93	5	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	10	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	65	20	15	0
4	Is the course syllabus has good equilibrium between theory and lab	80	20	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	100	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



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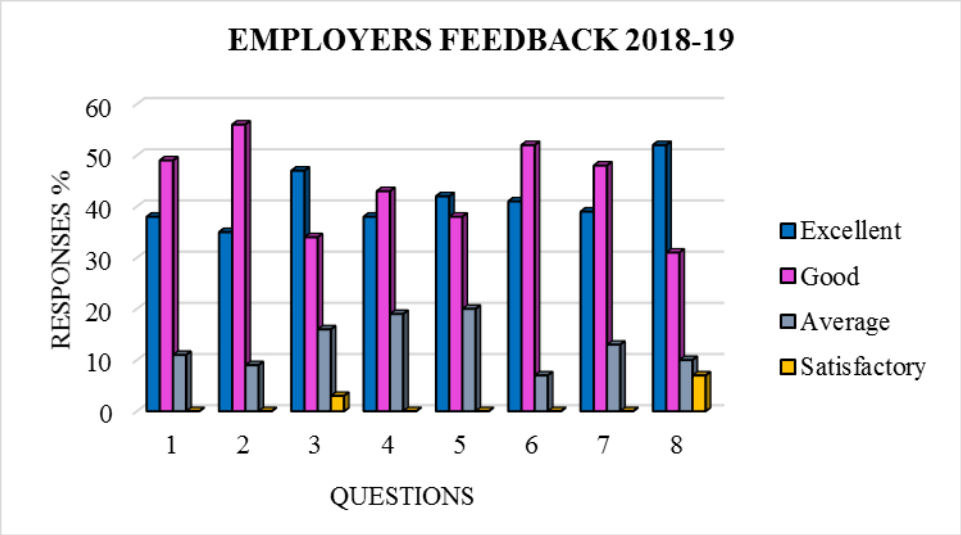
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	38	49	11	0
2	Curriculum provides good technical knowledge/skill required for the industry	35	56	9	0
3	Curriculum provides the ability to manage / leadership quality	47	34	16	3
4	Curriculum provides the ability to improve the creativity	38	43	19	0
5	Is the course in the curriculum promote the employment	42	38	20	0
6	courses in the curriculum supports the startups	41	52	7	0
7	Overall impression about their performance	39	48	13	0
8	Technical knowledge and aptitude	52	31	10	7



ACTION TAKEN REPORT

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DEPARTMENT OF BIOTECHNOLOGY

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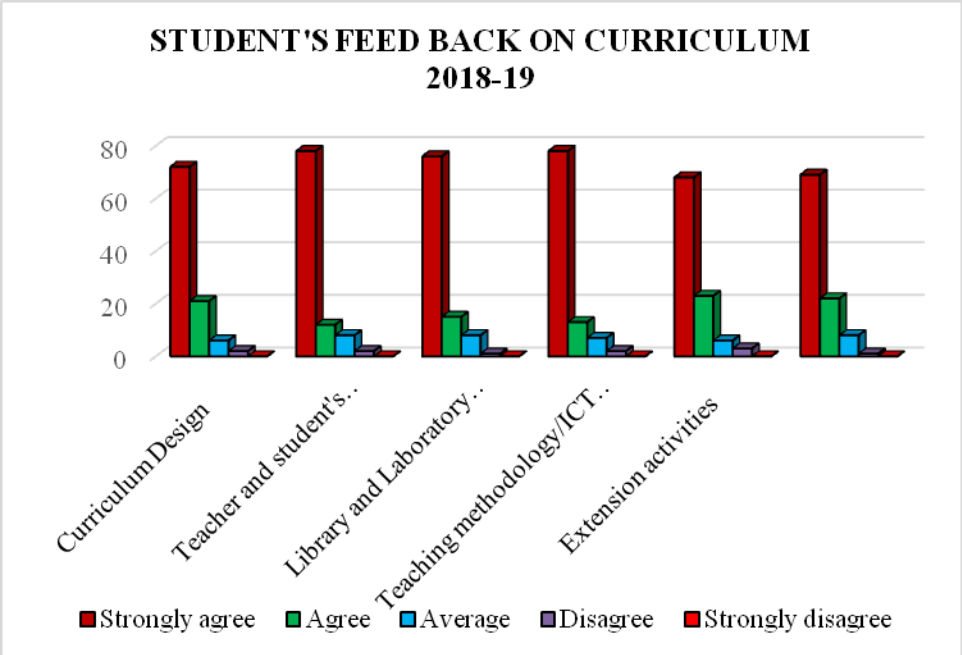
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	72	20	6	2	0
2	Teacher and Students interactions	78	12	8	2	0
3	Library and Laboratory facilities	76	15	8	1	0
4	Teaching methodology/ICT facilities	78	13	7	2	0
5	Extension activities	68	23	6	3	0
6	Curriculum design to acquire placement aspects	69	22	8	1	0



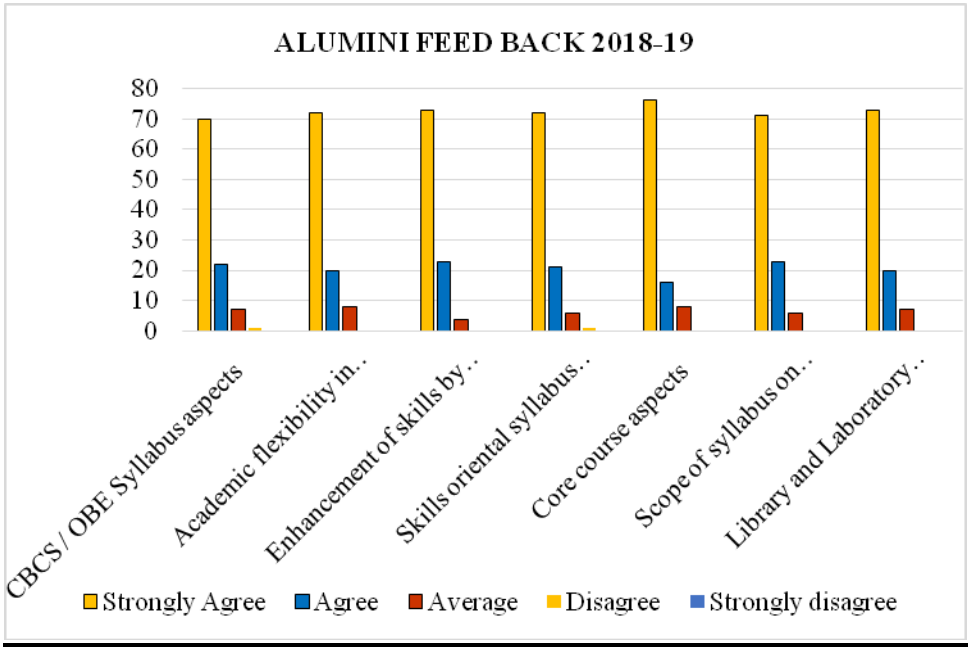
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Students suggested to train for communicative skills, development and employment opportunities	Students trained for communicative skills, development and employment opportunities

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	70	22	7	1	0
2	Academic flexibility in inter department course selection	72	20	8	0	0
3	Enhancement of skills by Club and Fine arts	73	23	4	0	0
4	Skills oriental syllabus implementation	72	21	6	1	0
5	Core course aspects	76	16	8	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	71	23	6	0	0
7	Library and Laboratory facilities	73	20	7	0	0

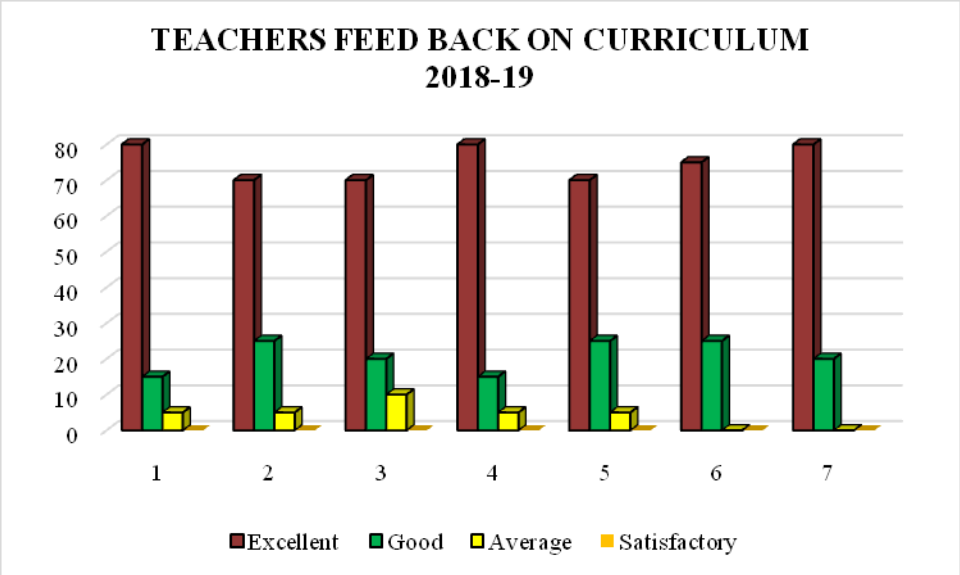


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	Alumni expected more training for Govt examination	Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	80	15	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	70	25	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	70	20	10	0
4	Is the course syllabus has good equilibrium between theory and lab	80	15	5	0
5	Is the course duration is sufficient to complete the syllabus	70	25	5	0
6	The course / program of studies carries sufficient number of elective / optional papers	75	25	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



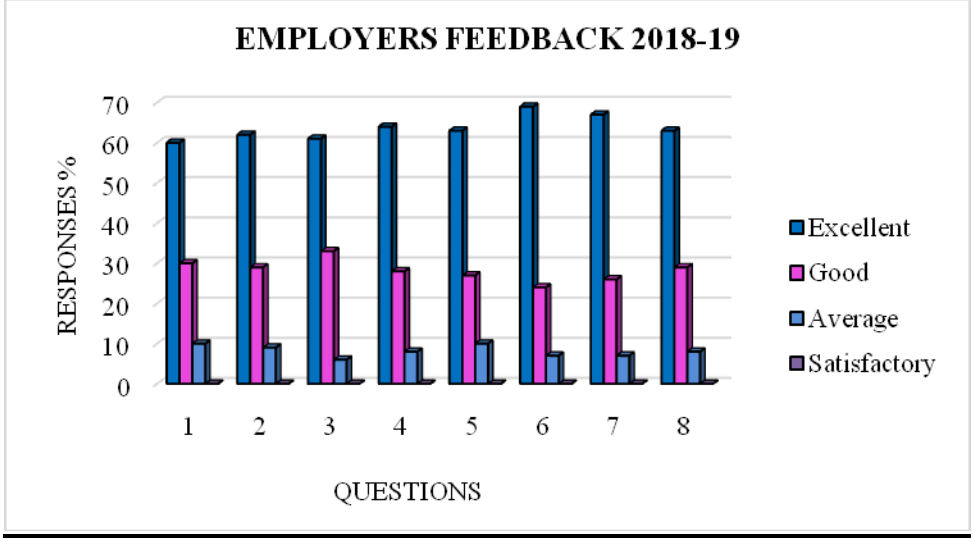
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Syllabus can be modified with introduction of elective (Core, Non-major and skill based) papers with additional options. Skill based elective courses were additionally added in curriculum	Syllabus were been modified with introduction of elective (Core, Non-major and skill based) papers with additional options. Skill based elective courses were additionally added in curriculum.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	60	30	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	62	29	9	0
3	Curriculum provides the ability to manage / leadership quality	61	33	6	0
4	Curriculum provides the ability to improve the creativity	64	28	8	0
5	Is the course in the curriculum promote the employment	63	27	10	0
6	courses in the curriculum supports the startups	69	24	7	0
7	Overall impression about their performance	67	26	7	0
8	Technical knowledge and aptitude	63	29	8	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Students should be developed for placement training and interview performance.	Students were developed for placement training and interview performance. Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students.

VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK

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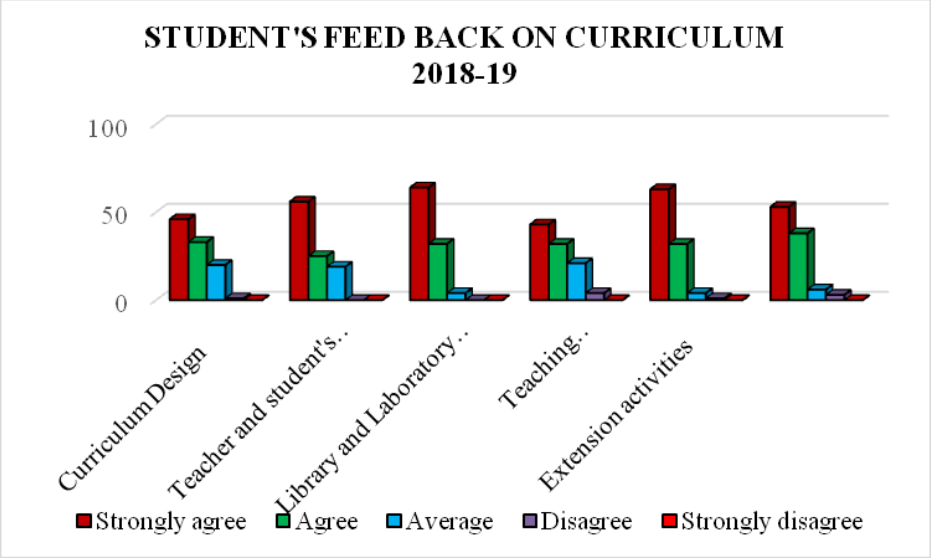
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	46	33	20	1	0
2	Teacher and STUDENTS interactions	56	25	19	0	0
3	Library and Laboratory facilities	64	32	4	0	0
4	Teaching methodology/ICT facilities	43	32	21	4	0
5	Extension activities	63	32	4	1	0
6	Curriculum design to acquire placement aspects	53	38	6	3	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper "Computer in Biology" was included in our curriculum.

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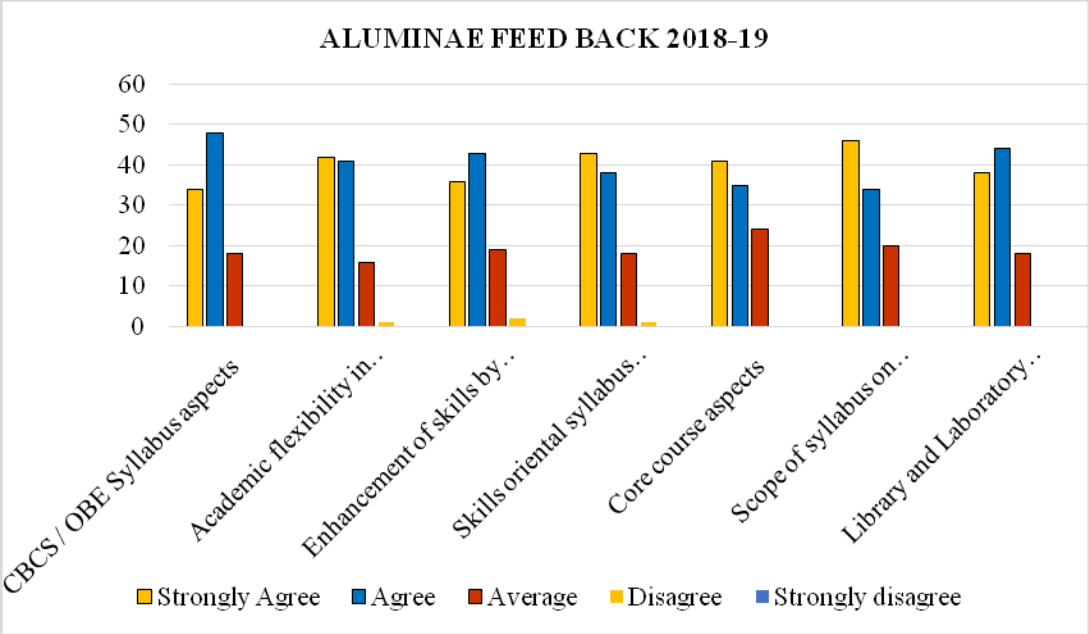
To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

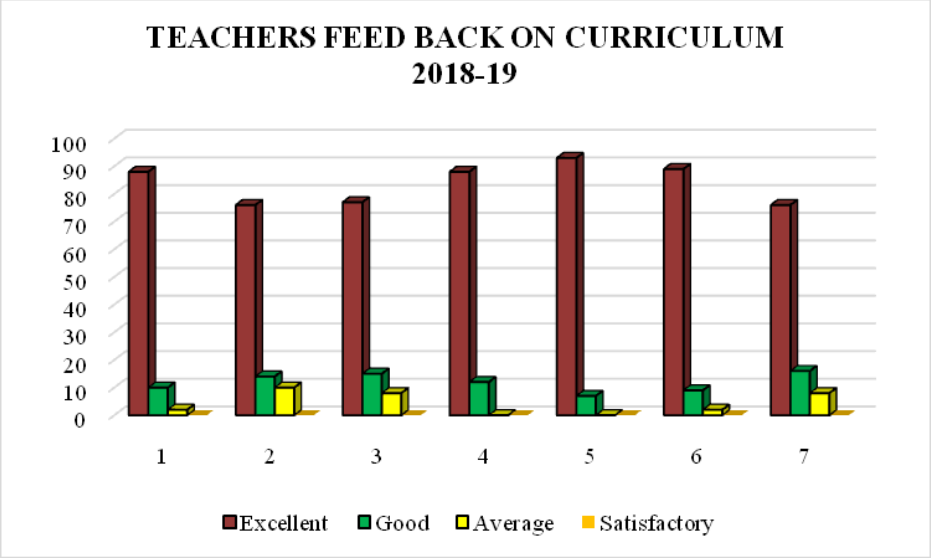


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	88	10	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	76	14	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	77	15	8	0
4	Is the course syllabus has good equilibrium between theory and lab	88	12	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	89	9	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	16	8	0



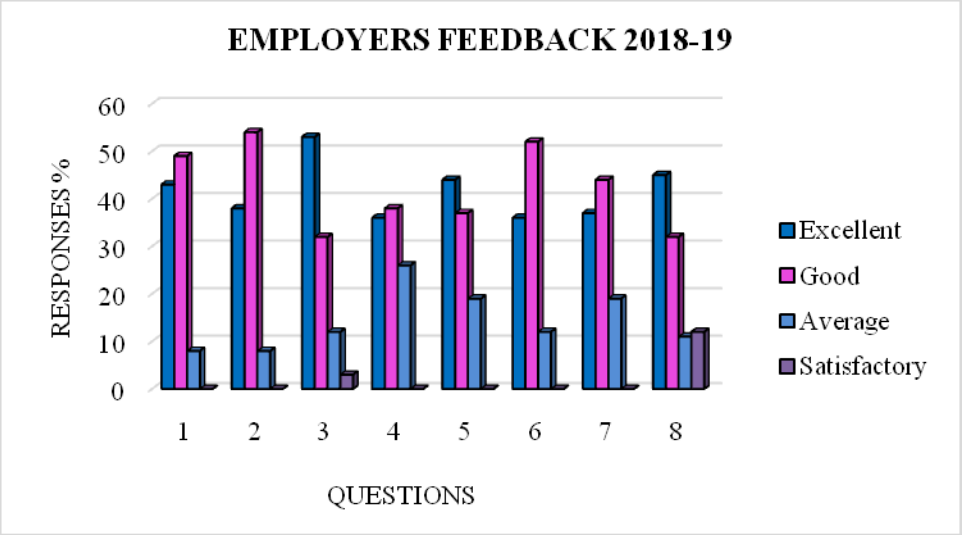
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	49	8	0
2	Curriculum provides good technical knowledge/skill required for the industry	38	54	8	0
3	Curriculum provides the ability to manage / leadership quality	53	32	12	3
4	Curriculum provides the ability to improve the creativity	36	38	26	0
5	Is the course in the curriculum promote the employment	44	37	19	0
6	courses in the curriculum supports the startups	36	52	12	0
7	Overall impression about their performance	37	44	19	0
8	Technical knowledge and aptitude	45	32	11	12



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

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DEPARTMENT OF COMMERCE – B.COM

STUDENTS FEEDBACK

INTRODUCTION

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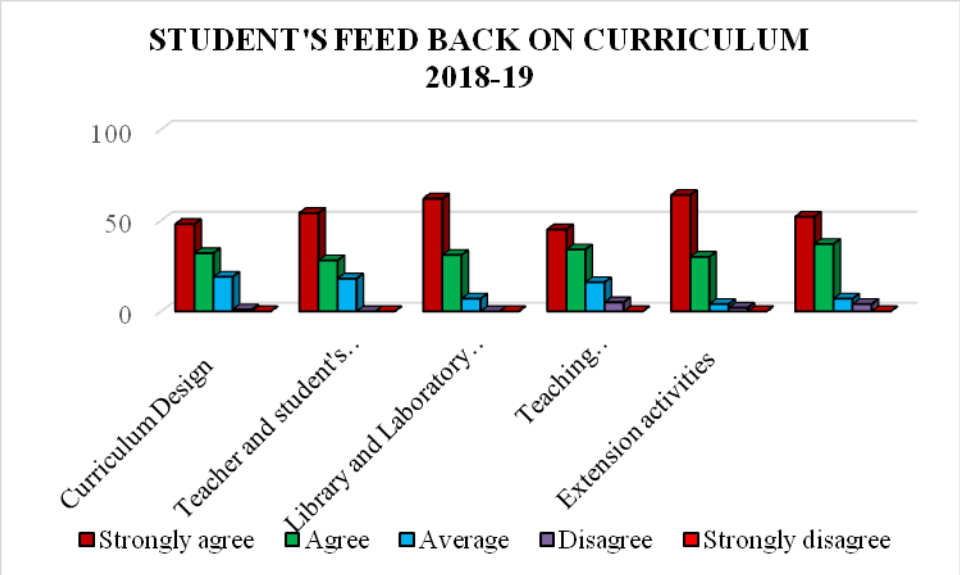
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and Students interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper “Computer in Biology” was included in our curriculum.

ALUMNI FEEDBACK

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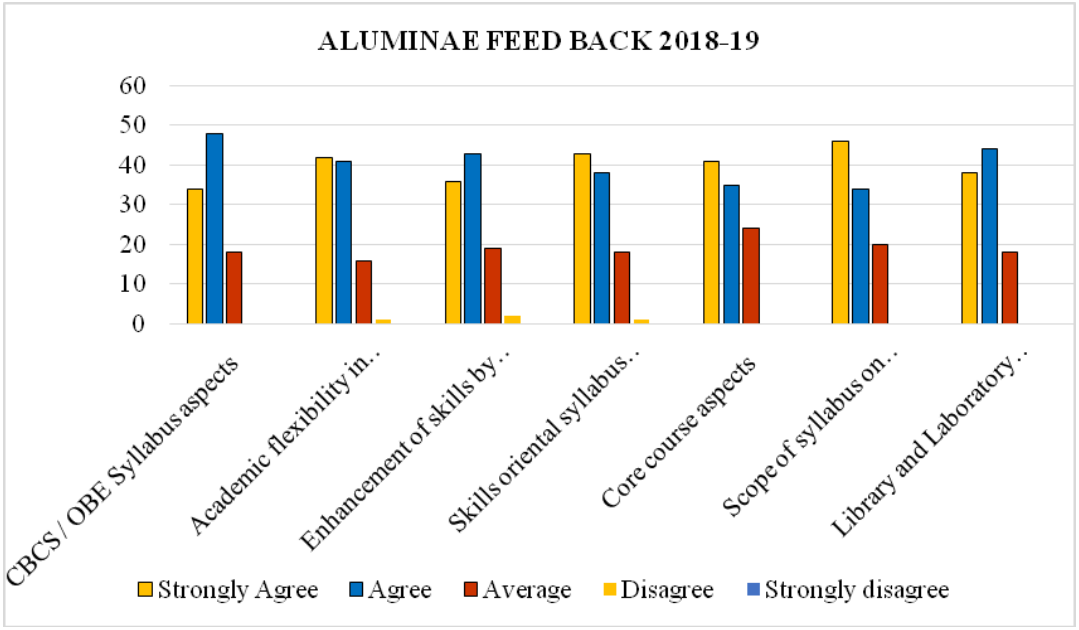
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

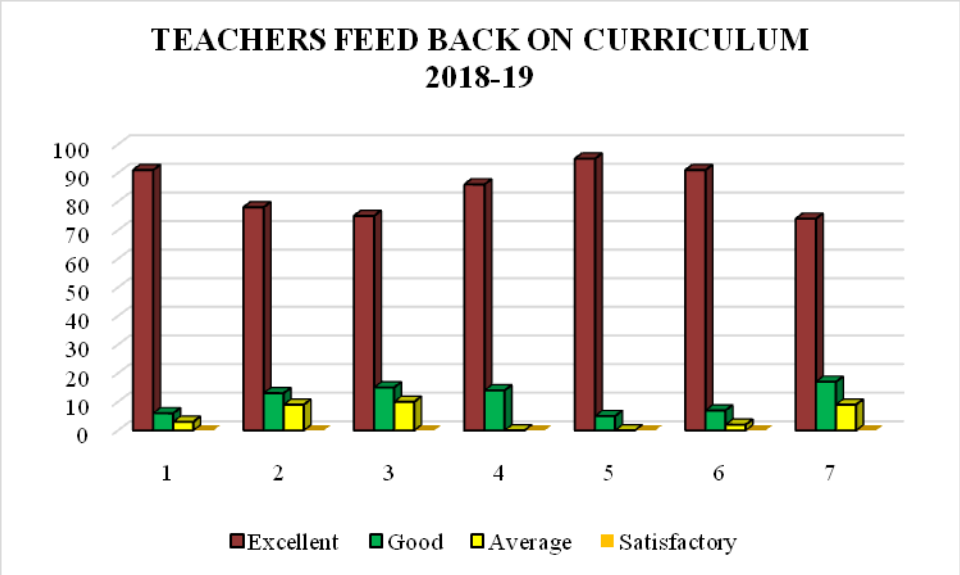


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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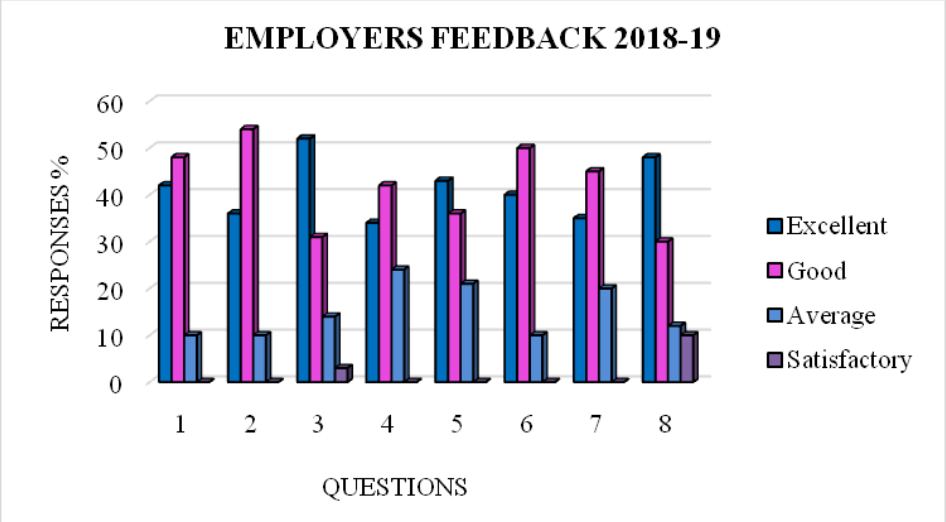
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

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DEPARTMENT OF COMMERCE – B.COM CA

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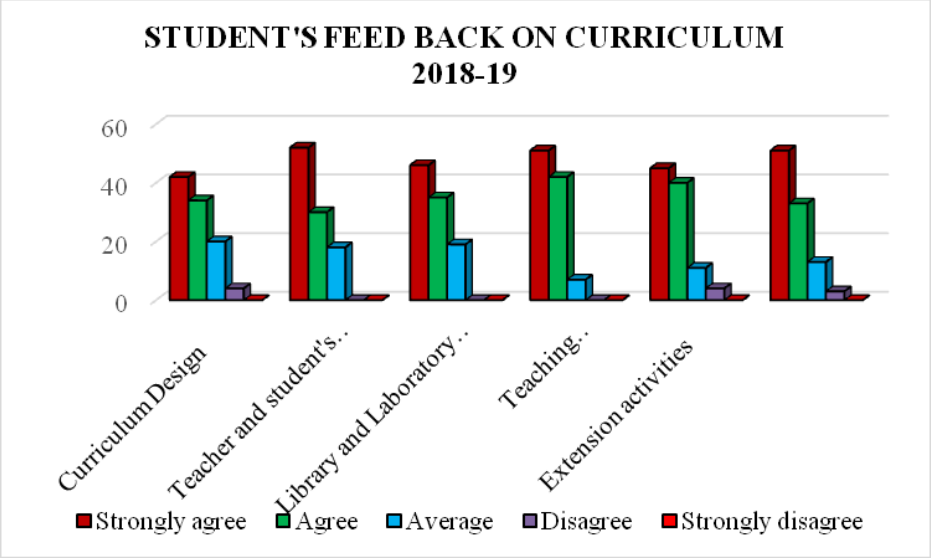

ACTION TAKEN REPORT

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1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
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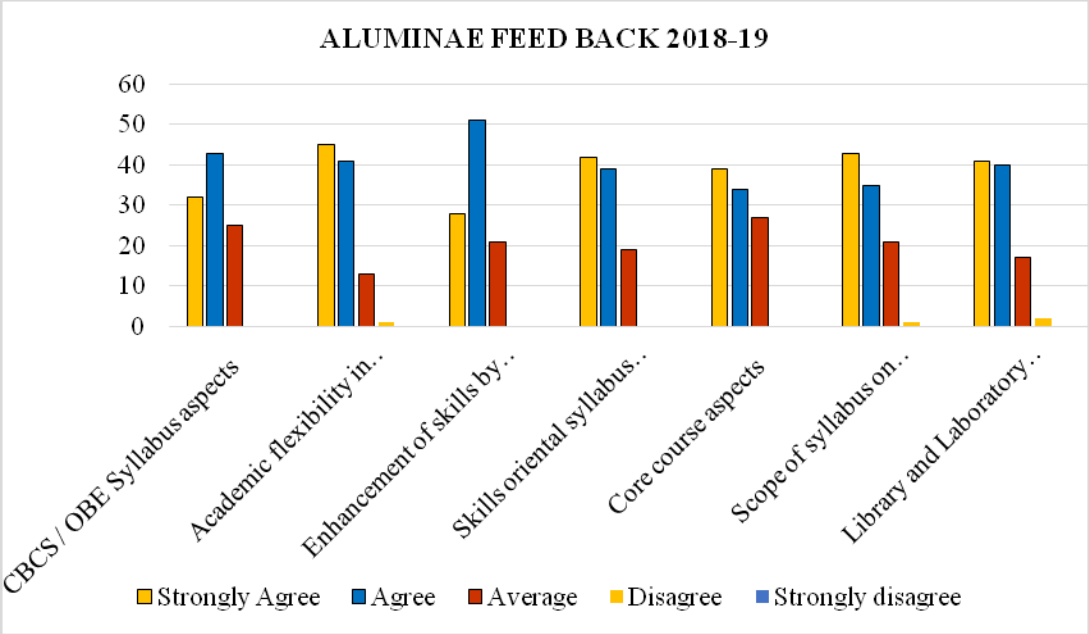

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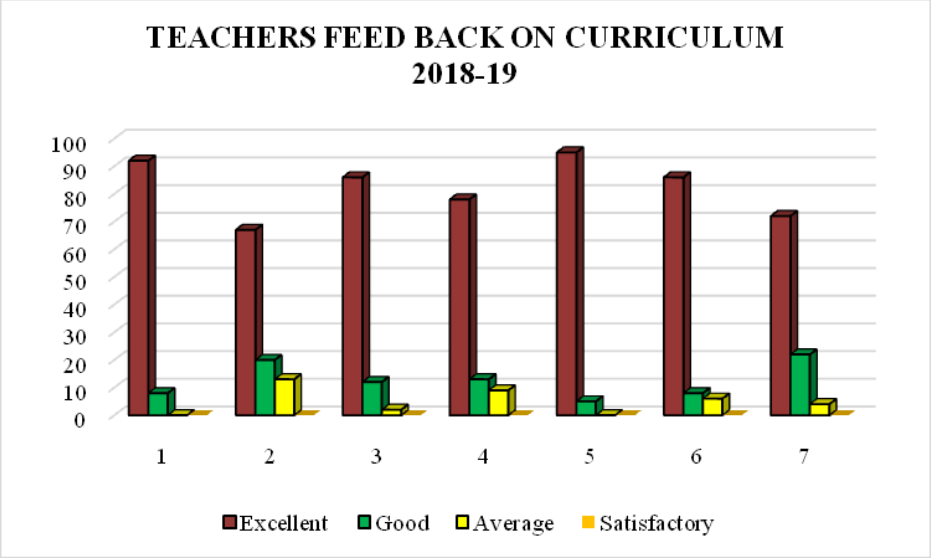
TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	22	4	0



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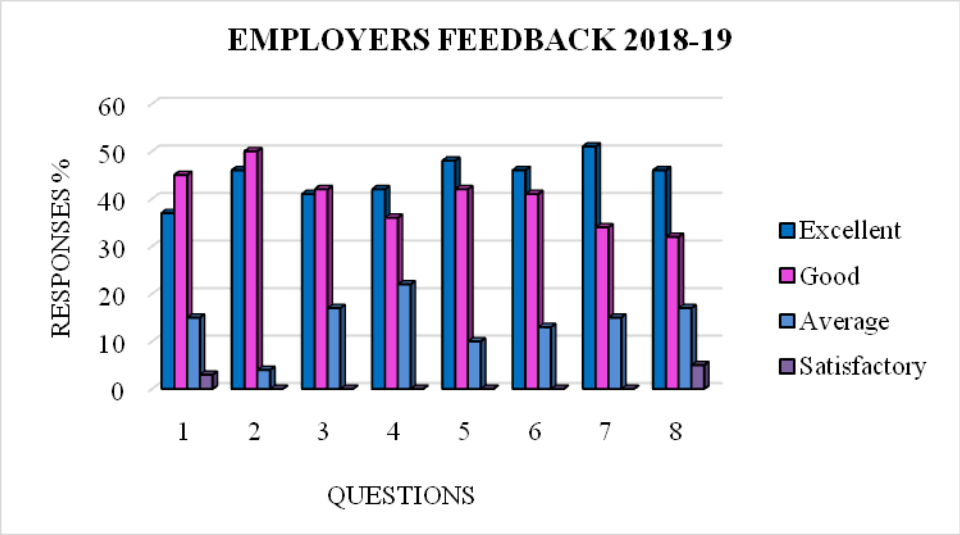
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

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DEPARTMENT OF COMMERCE – B.COM B&I

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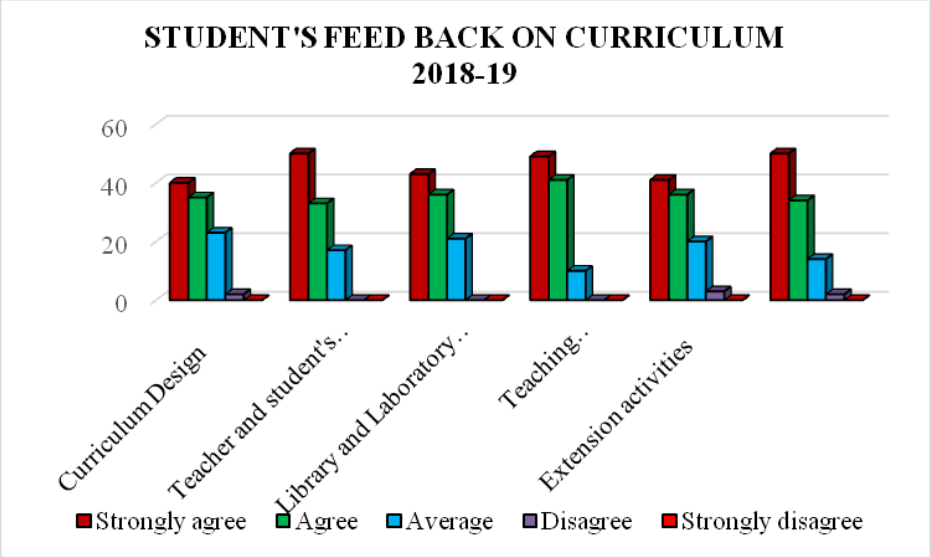
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	40	35	23	2	0
2	Teacher and STUDENTS interactions	50	33	17	0	0
3	Library and Laboratory facilities	43	36	21	0	0
4	Teaching methodology/ICT facilities	49	41	10	0	0
5	Extension activities	41	36	20	3	0
6	Curriculum design to acquire placement aspects	50	34	14	2	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper "Computer in Biology" was included in our curriculum.

ALUMNI FEEDBACK

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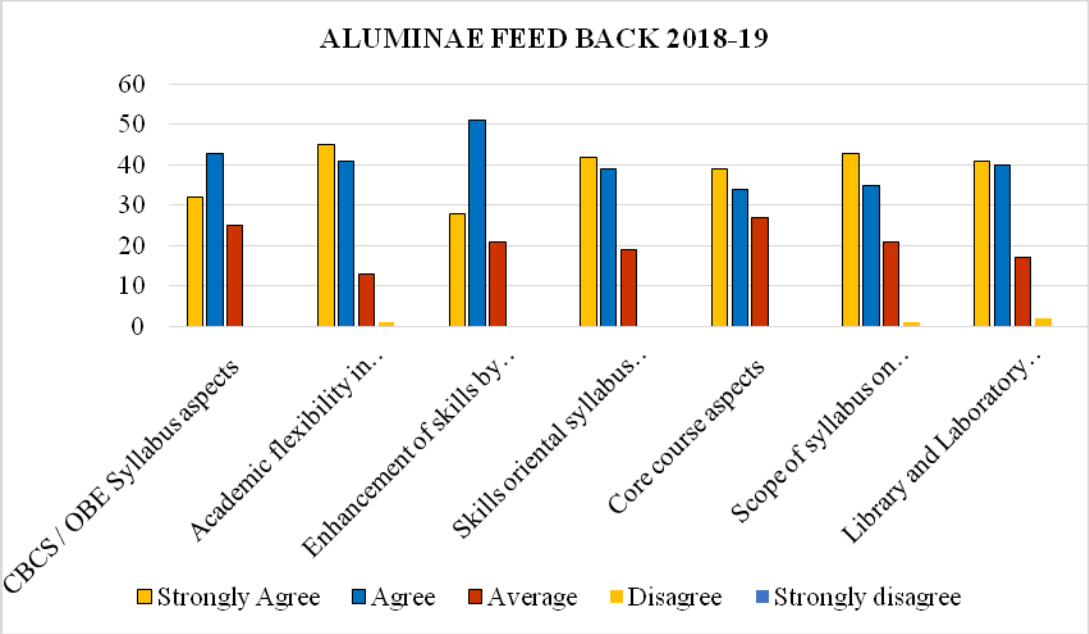
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

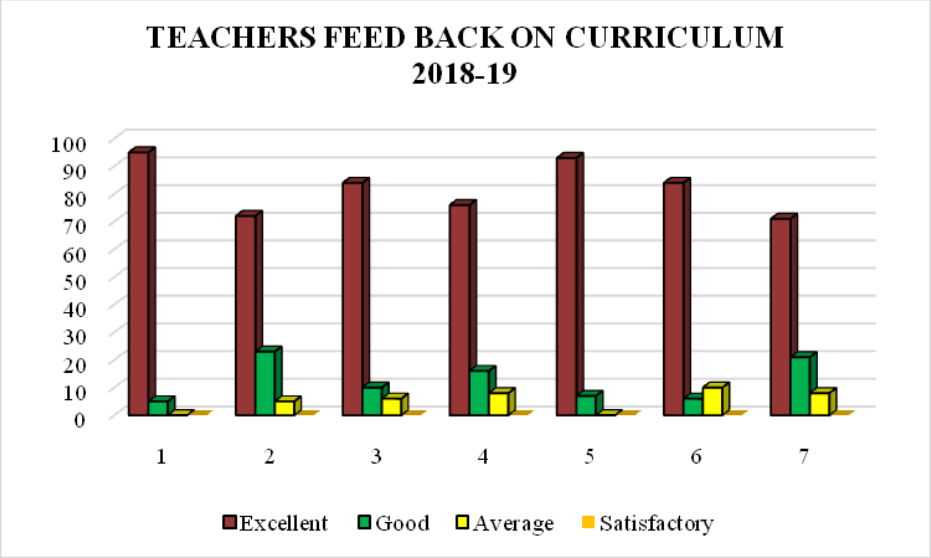


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	23	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	84	10	6	0
4	Is the course syllabus has good equilibrium between theory and lab	76	16	8	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	84	6	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	71	21	8	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

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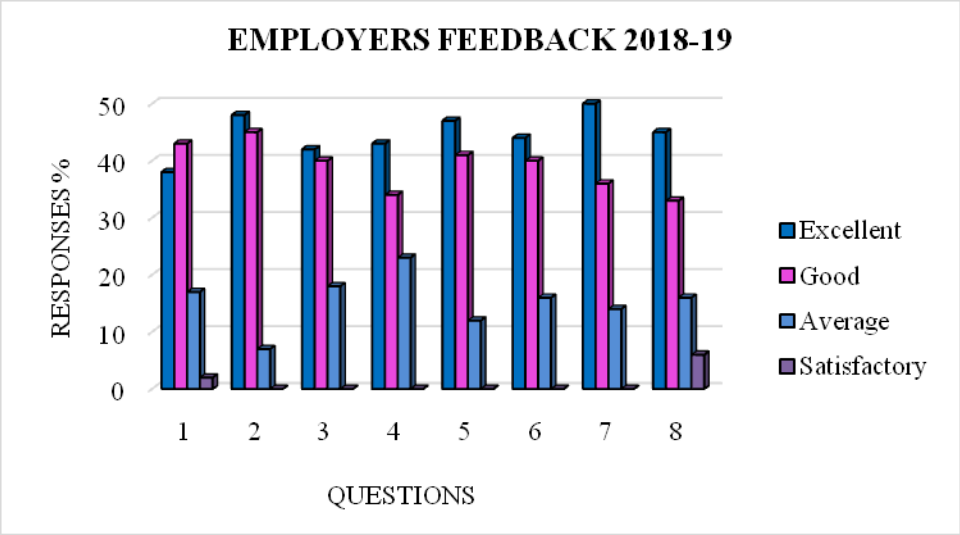
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	38	43	17	2
2	Curriculum provides good technical knowledge/skill required for the industry	48	45	7	0
3	Curriculum provides the ability to manage / leadership quality	42	40	18	0
4	Curriculum provides the ability to improve the creativity	43	34	23	0
5	Is the course in the curriculum promote the employment	47	41	12	0
6	courses in the curriculum supports the startups	44	40	16	0
7	Overall impression about their performance	50	36	14	0
8	Technical knowledge and aptitude	45	33	16	6



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

VIVEKANANDHA
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(AUTONOMOUS)
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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF COMMERCE – B.COM A&F

STUDENTS FEEDBACK

INTRODUCTION

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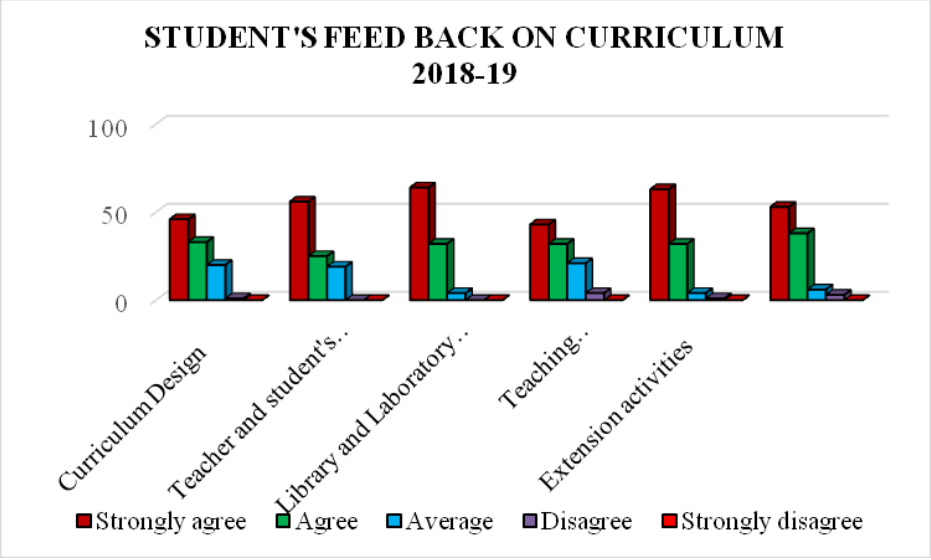
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	46	33	20	1	0
2	Teacher and STUDENTS interactions	56	25	19	0	0
3	Library and Laboratory facilities	64	32	4	0	0
4	Teaching methodology/ICT facilities	43	32	21	4	0
5	Extension activities	63	32	4	1	0
6	Curriculum design to acquire placement aspects	53	38	6	3	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper "Computer in Biology" was included in our curriculum.

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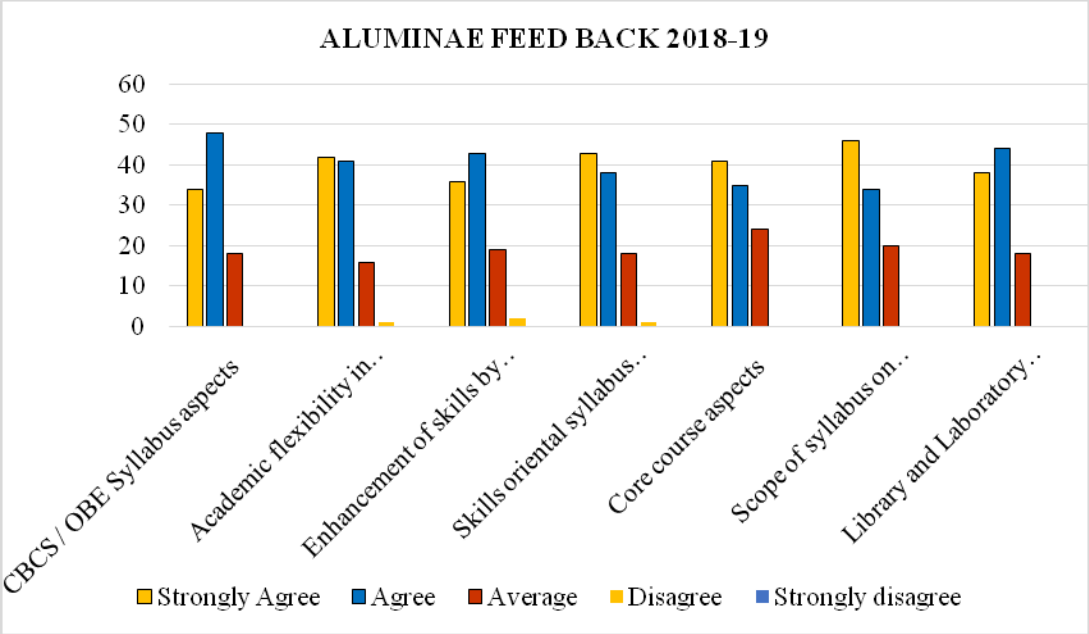
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

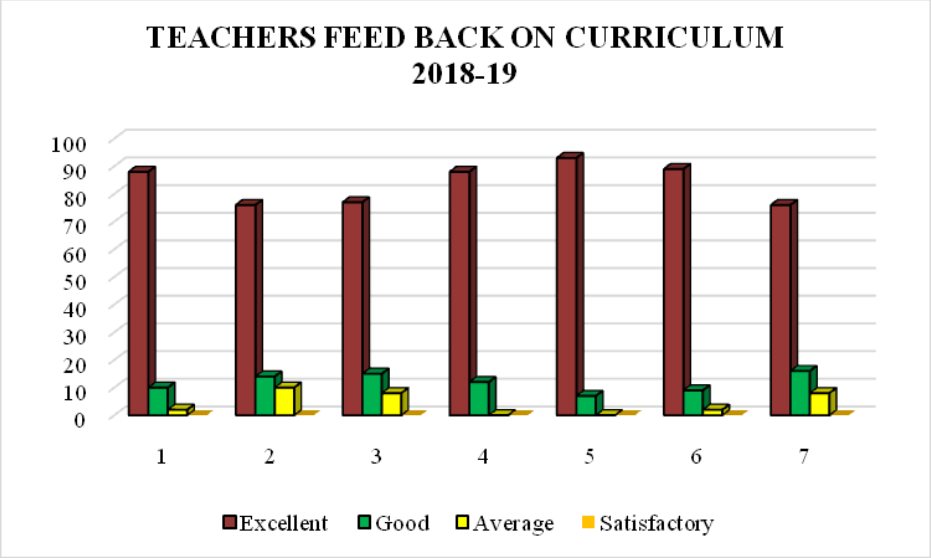


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	88	10	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	76	14	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	77	15	8	0
4	Is the course syllabus has good equilibrium between theory and lab	88	12	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	89	9	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	16	8	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

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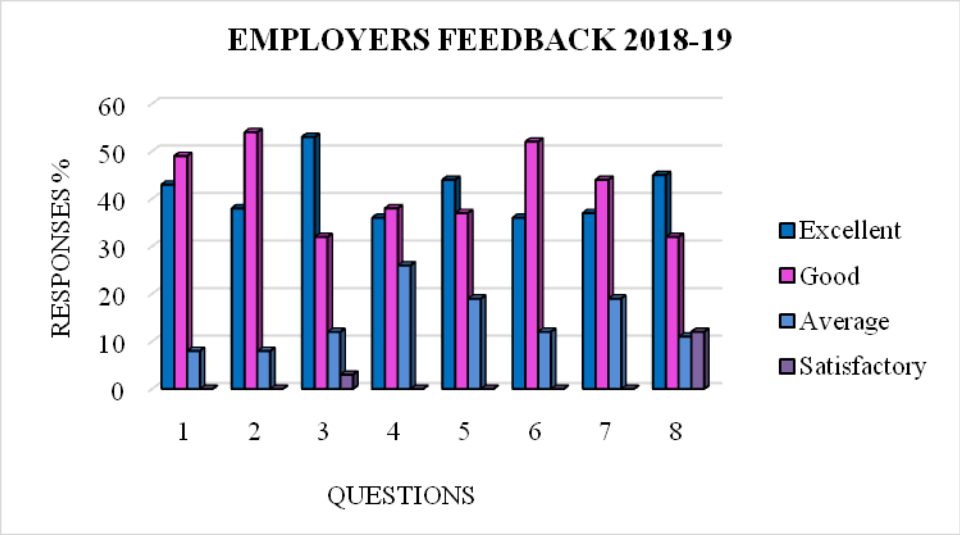
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	49	8	0
2	Curriculum provides good technical knowledge/skill required for the industry	38	54	8	0
3	Curriculum provides the ability to manage / leadership quality	53	32	12	3
4	Curriculum provides the ability to improve the creativity	36	38	26	0
5	Is the course in the curriculum promote the employment	44	37	19	0
6	courses in the curriculum supports the startups	36	52	12	0
7	Overall impression about their performance	37	44	19	0
8	Technical knowledge and aptitude	45	32	11	12



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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DEPARTMENT OF COMMERCE – M.COM

STUDENTS FEEDBACK

INTRODUCTION

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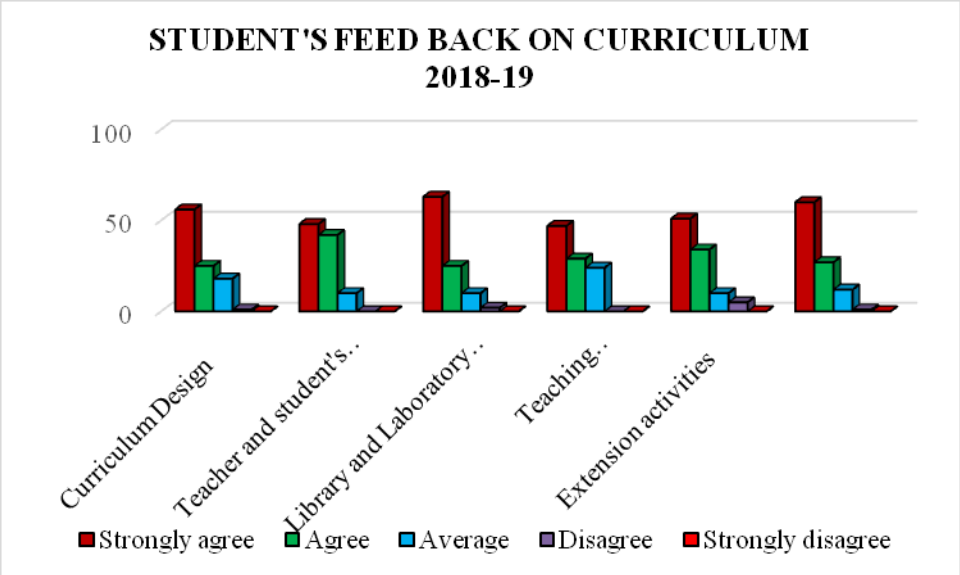
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	56	25	18	1	0
2	Teacher and Students interactions	48	42	10	0	0
3	Library and Laboratory facilities	63	25	10	2	0
4	Teaching methodology/ICT facilities	47	29	24	0	0
5	Extension activities	51	34	10	5	0
6	Curriculum design to acquire placement aspects	60	27	12	1	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
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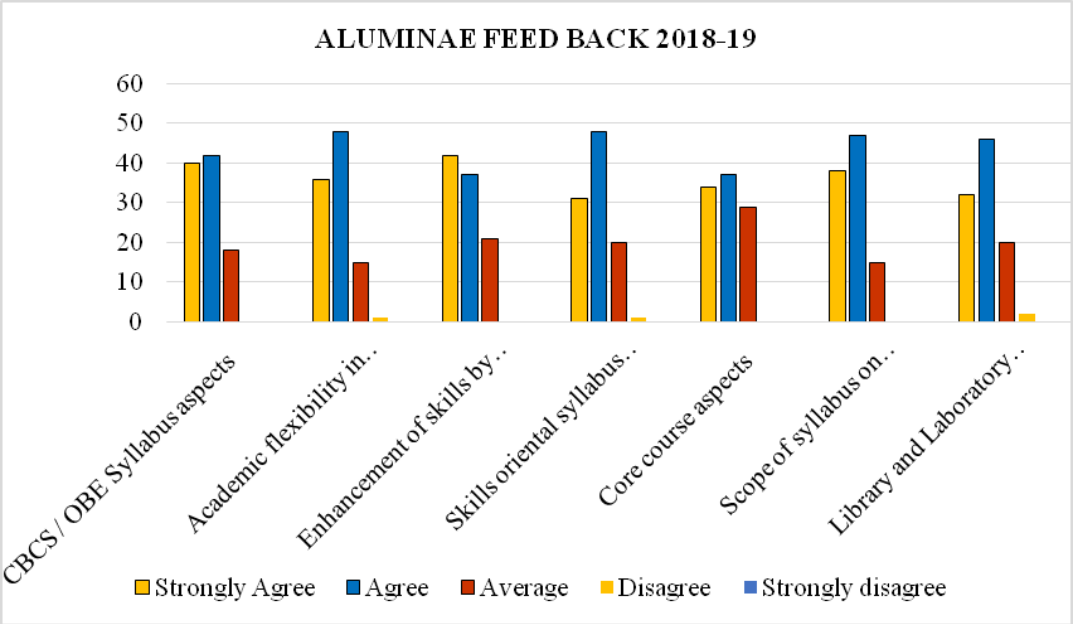
S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	40	42	18	0	0
2	Academic flexibility in inter department course selection	36	48	15	1	0
3	Enhancement of skills by Club and Fine arts	42	37	21	0	0
4	Skills oriental syllabus implementation	31	48	20	1	0
5	Core course aspects	34	37	29	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	47	15	0	0
7	Library and Laboratory facilities	32	46	20	2	0

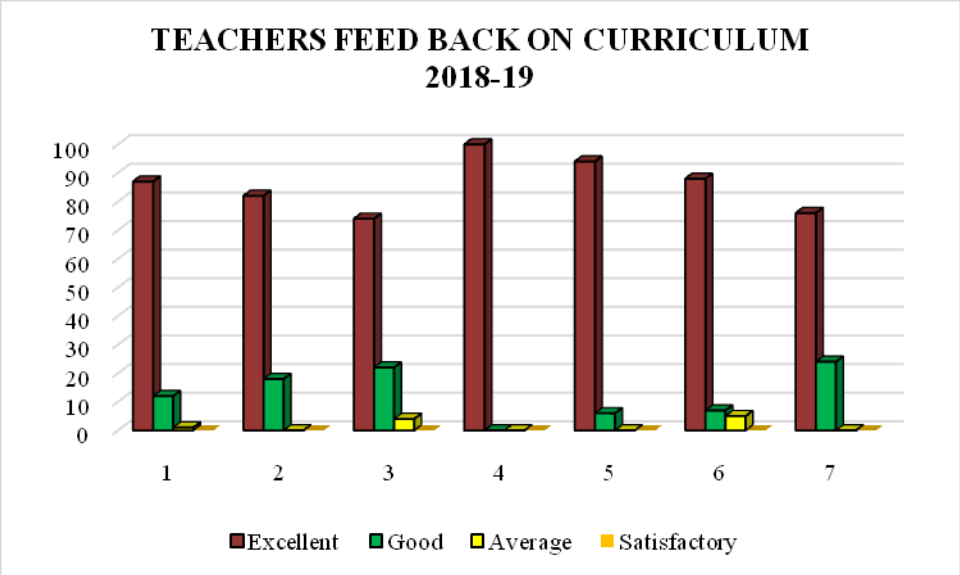


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0



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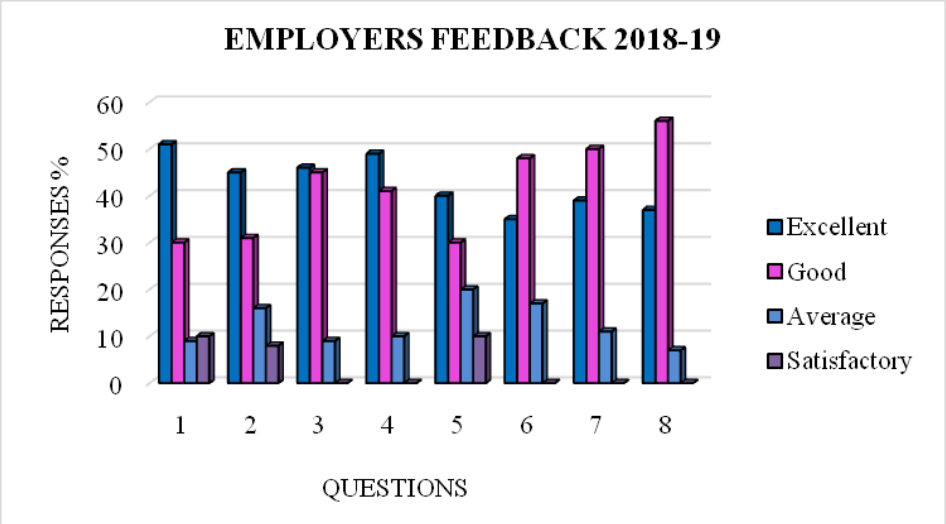
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



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DEPARTMENT OF COMMERCE – M.COM CA

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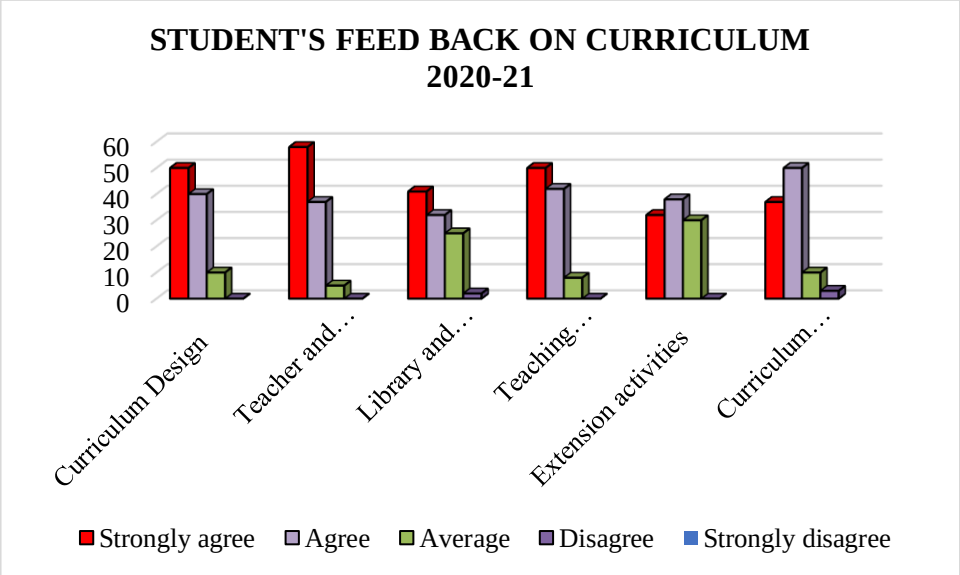
5	Extension activities	52	37	7	4	0
6	Curriculum design to acquire placement aspects	64	30	6	0	0



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3	Enhancement of skills by Club and Fine arts	43	38	18	1	0
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5	Core course aspects	46	34	20	0	0
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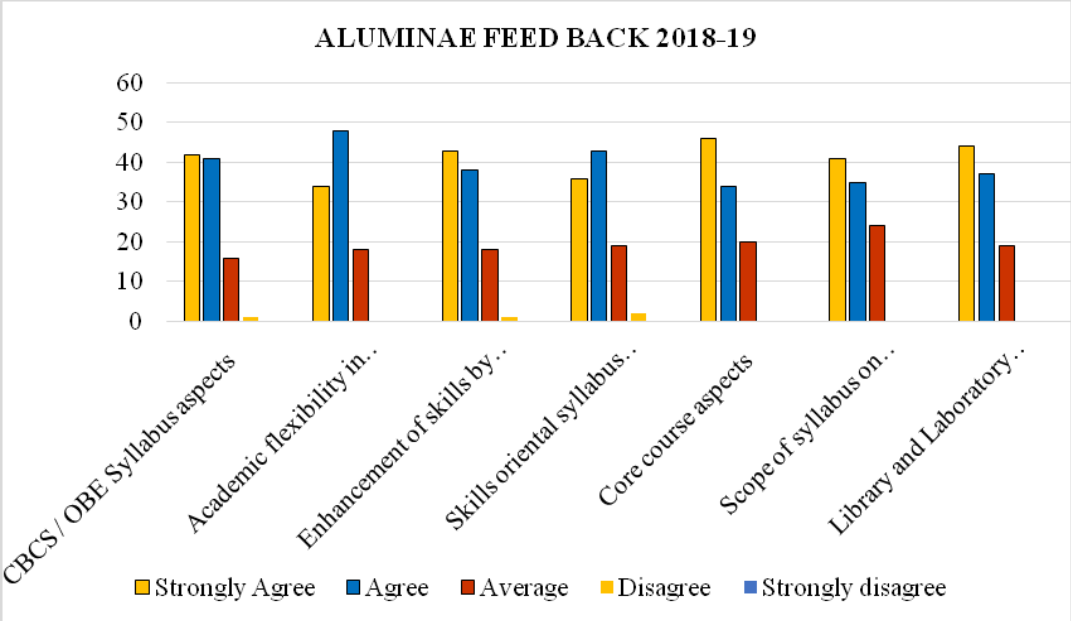

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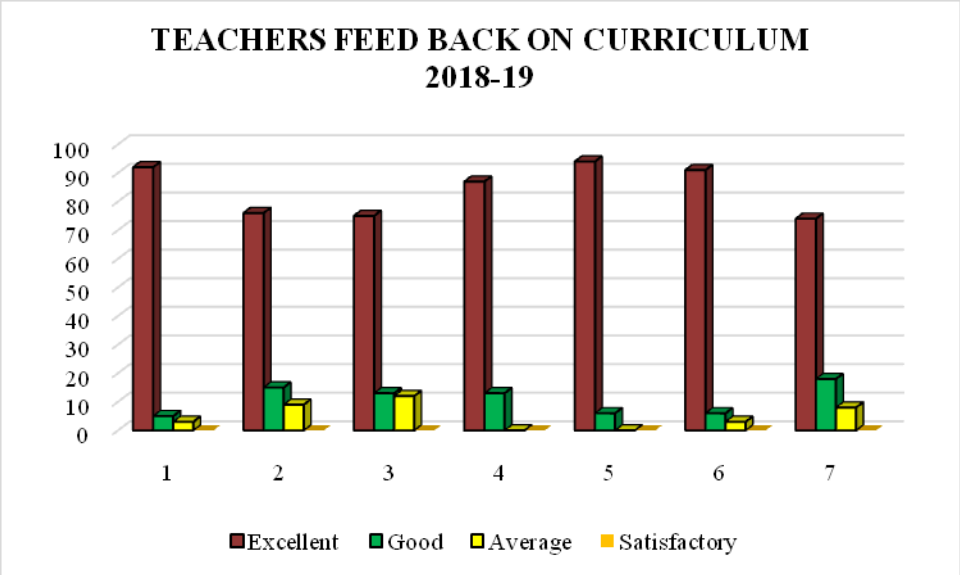
TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	5	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	76	15	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	13	12	0
4	Is the course syllabus has good equilibrium between theory and lab	87	13	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	6	3	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	18	8	0



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		Excellent	Good	Average	Satisfactory
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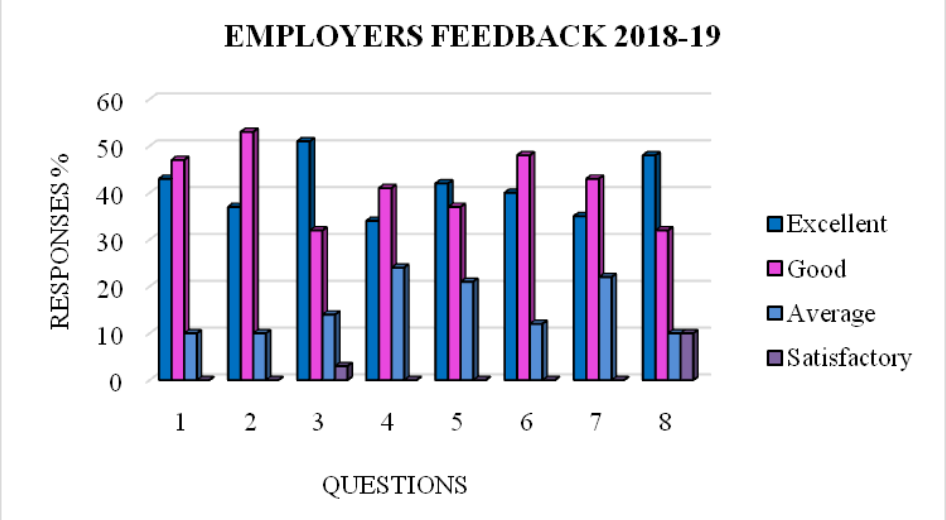
2	Curriculum provides good technical knowledge/skill required for the industry	37	53	10	0
3	Curriculum provides the ability to manage / leadership quality	51	32	14	3
4	Curriculum provides the ability to improve the creativity	34	41	24	0
5	Is the course in the curriculum promote the employment	42	37	21	0
6	courses in the curriculum supports the startups	40	48	12	0
7	Overall impression about their performance	35	43	22	0
8	Technical knowledge and aptitude	48	32	10	10



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DEPARTMENT OF HISTORY

STUDENTS FEED BACK

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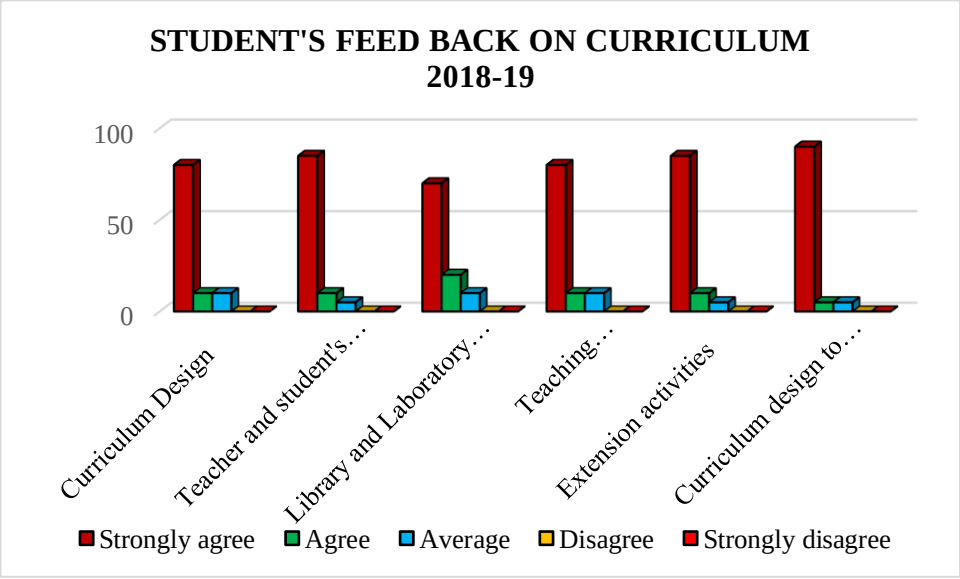
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	10	10	0	0
2	Teacher and student's interactions	85	10	5	0	0
3	Library and Laboratory facilities	70	20	10	0	0
4	Teaching methodology/ICT facilities	80	10	10	0	0
5	Extension activities	85	10	5	0	0
6	Curriculum design to acquire placement aspects	90	5	5	0	0



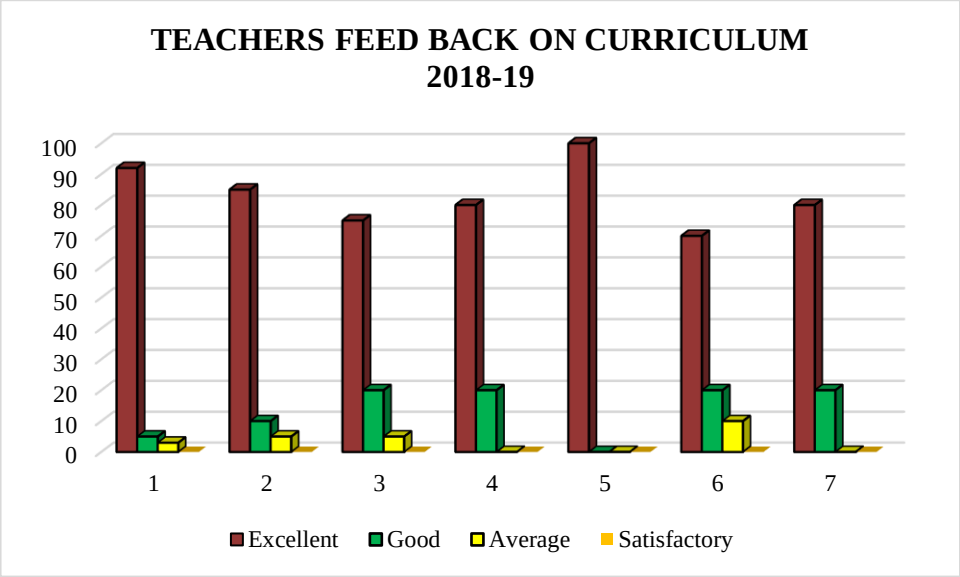
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Students were suggested to conduct various programme for their development.	According to student suggestion guest lectures were organised on various topics.

TEACHERS FEED BACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	5	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	85	10	5	0
3	Is the evaluation methods mentioned in the syllabus is suffiecient Do you have enough number of reference books in library	75	20	5	0
4	Is the course syllabus has good equilibrium between theory and lab	80	20	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	70	20	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	The staffs were suggested to bring Competitive exam based books to library for students usage .	As a suggestion from staffs various books related to competitive exams were added in the library collection.

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DEPARTMENT OF POLITICAL SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

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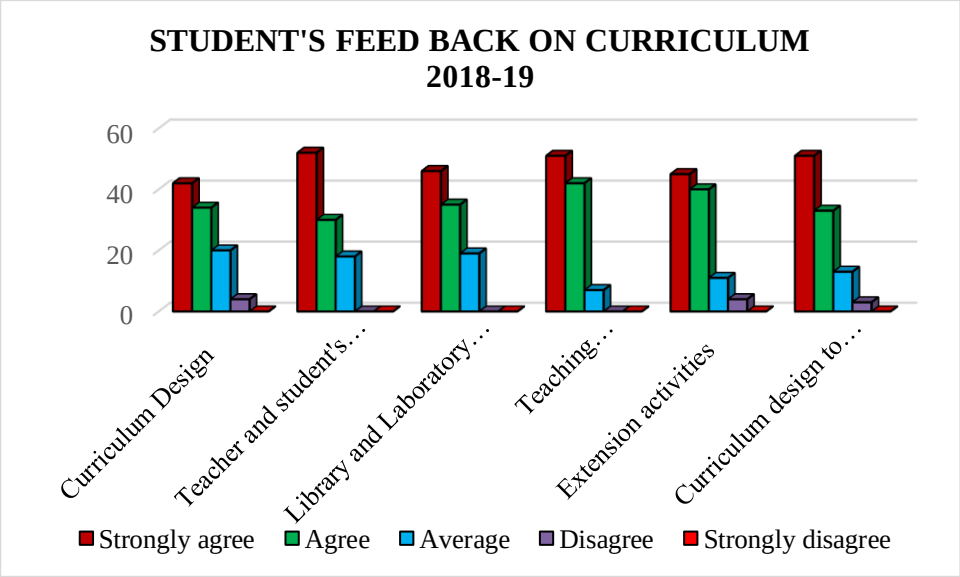
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and Students interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement aspects	51	33	13	3	0

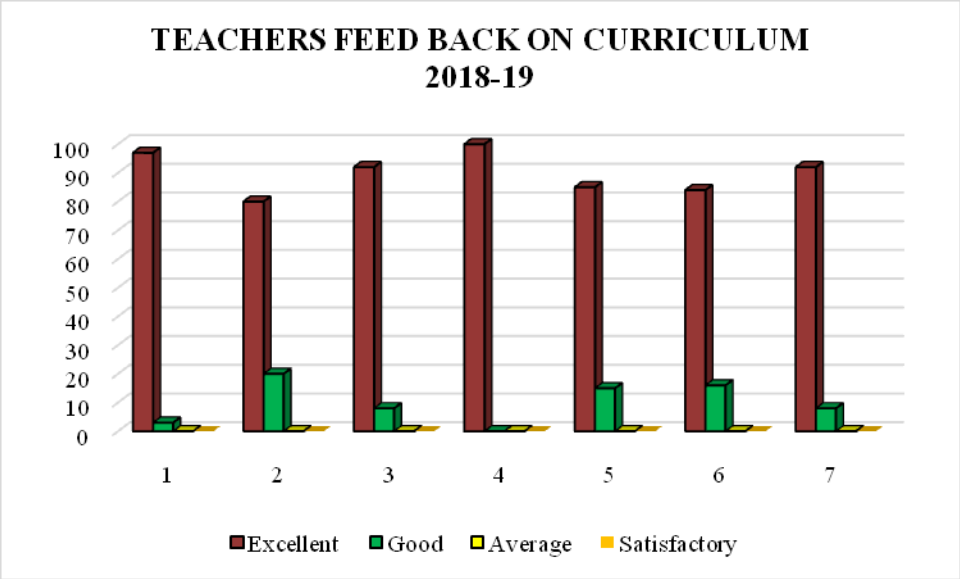


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	Students suggested to train for communicative skills, Development and employment opportunities	Students trained for communicative skills, development and employment opportunities

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	97	3	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	92	8	0	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	85	15	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	84	16	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0



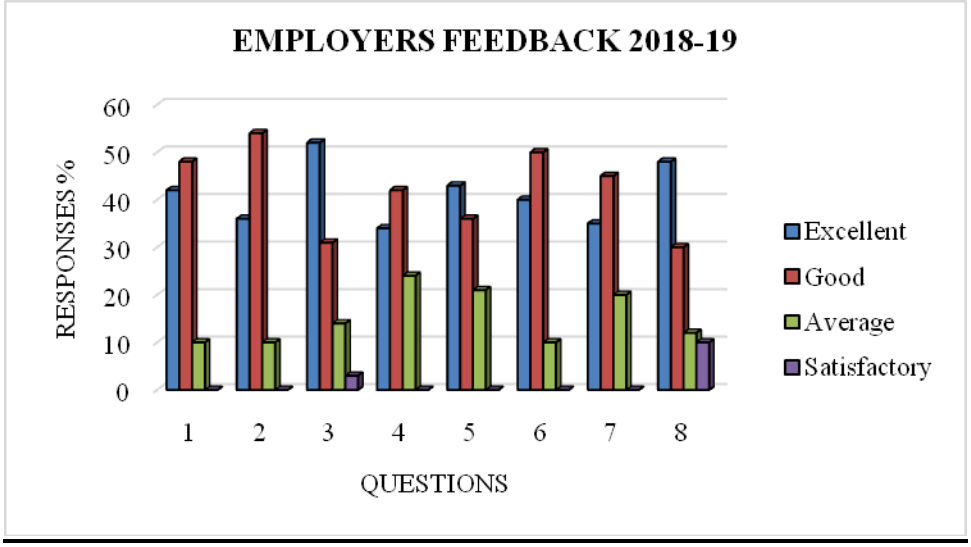
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Syllabus can be modified with introduction of elective (Core, Non-major and skill based) papers with additional options. Skill based elective courses were additionally added in curriculum	Syllabus were been modified with introduction of elective (Core, Non-major and skill based) papers with additional options. Skill based elective courses were additionally added in curriculum.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Students should be developed for placement training and interview performance.	Students were developed for placement training and interview performance. Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students.

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DEPARTMENT OF COMPTER SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

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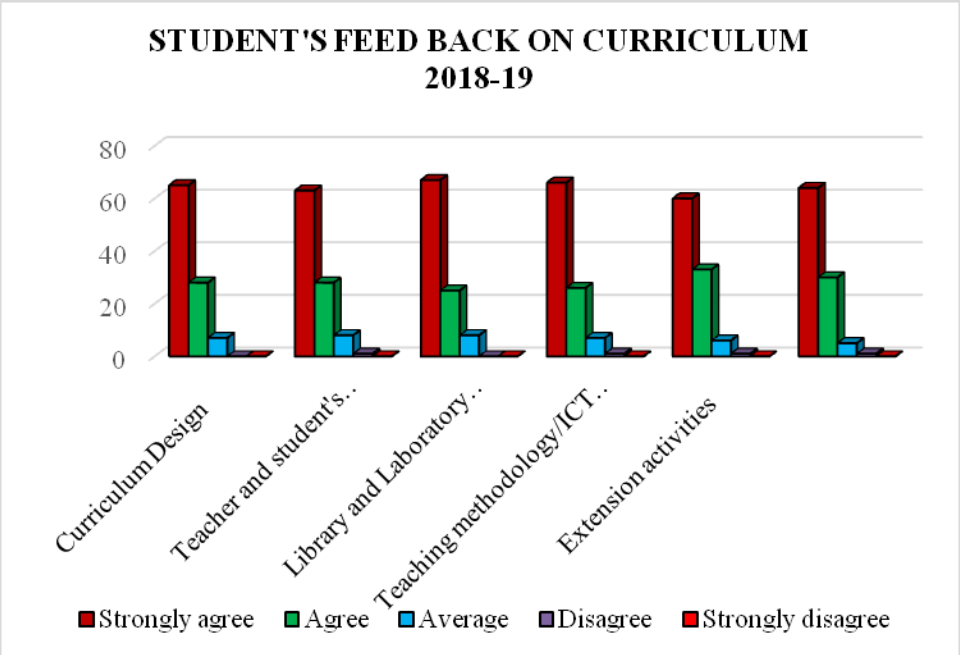
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	65	28	7	0	0
2	Teacher and Students interactions	63	28	8	1	0
3	Library and Laboratory facilities	67	25	8	0	0
4	Teaching methodology/ICT facilities	66	26	7	1	0
5	Extension activities	60	33	6	1	0
6	Curriculum design to acquire placement aspects	64	30	5	1	0



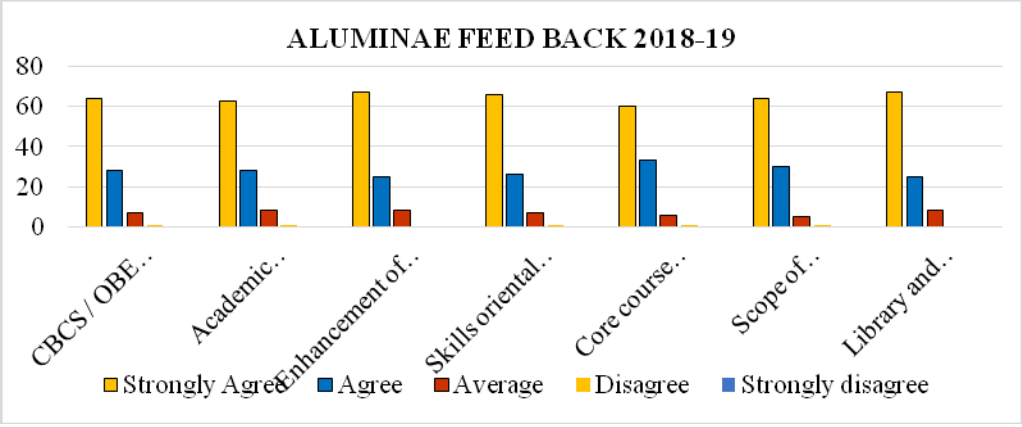
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-19	The functioning of the placement cell in the college are satisfied syllabus included necessary ethical values and concern for the society are average	The courses in different semesters are offered similar to job opportunity.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	64	28	7	1	0
2	Academic flexibility in inter department course selection	63	28	8	1	0
3	Enhancement of skills by Club and Fine arts	67	25	8	0	0
4	Skills oriental syllabus implementation	66	26	7	1	0
5	Core course aspects	60	33	6	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	64	30	5	1	0
7	Library and Laboratory facilities	67	25	8	0	0

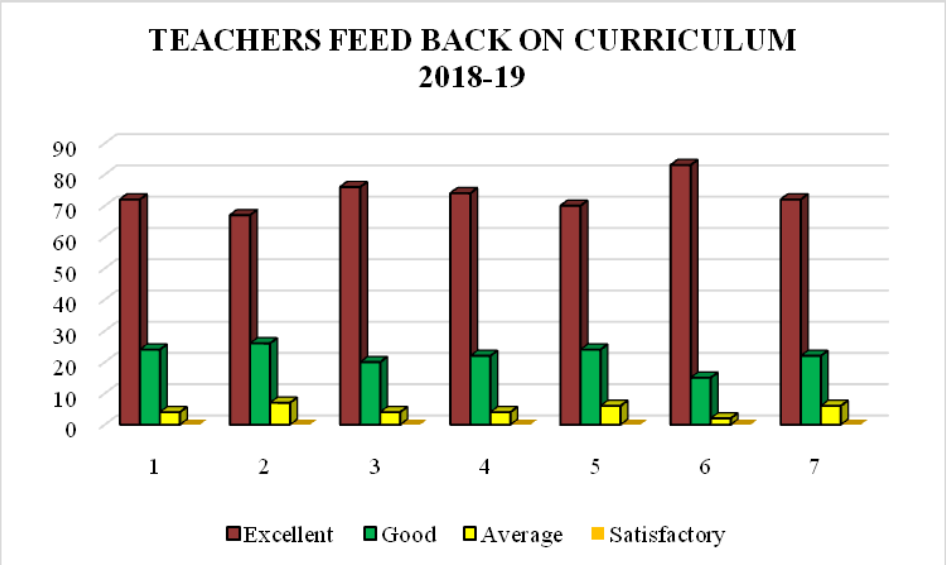


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	OBE syllabus are satisfied, but the courses have studied partially suits the requirements of the industry. The placement of the job is not able to continue for minimum of 3 years.	OBE syllabus are satisfied, but the courses have studied are altered according to the requirement of the industry.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	72	24	4	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	26	7	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	74	22	4	0
5	Is the course duration is sufficient to complete the syllabus	70	24	6	0
6	The course / program of studies carries sufficient number of elective / optional papers	83	15	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	6	0



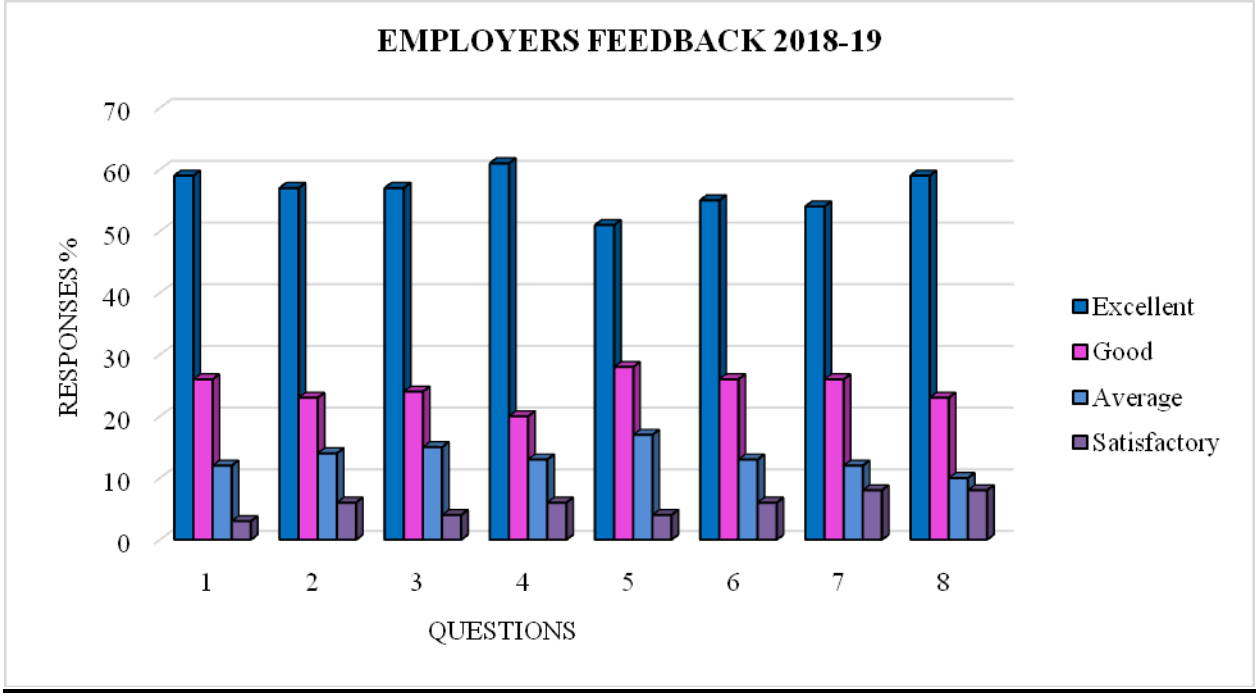
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	The Evolution methods mentioned in the syllabus are average for providing proper assessment. Freedom to adopt new techniques/strategies of teaching seminar. Presentations group discussions and leaders' participations are average.	The evaluation methods mentioned in the syllabus are improved for providing proper assessment.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	59	26	12	3
2	Curriculum provides good technical knowledge/skill required for the industry	57	23	14	6
3	Curriculum provides the ability to manage / leadership quality	57	24	15	4
4	Curriculum provides the ability to improve the creativity	61	20	13	6
5	Is the course in the curriculum promote the employment	51	28	17	4
6	courses in the curriculum supports the startups	55	26	13	6
7	Overall impression about their performance	54	26	12	8
8	Technical knowledge and aptitude	59	23	10	8



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-19	Courses in the curriculum supports to initiate startups are average ability to work in harmony with co-workers are less.	Courses in the curriculum supports to initiate startups are improved. .

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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK

INTRODUCTION

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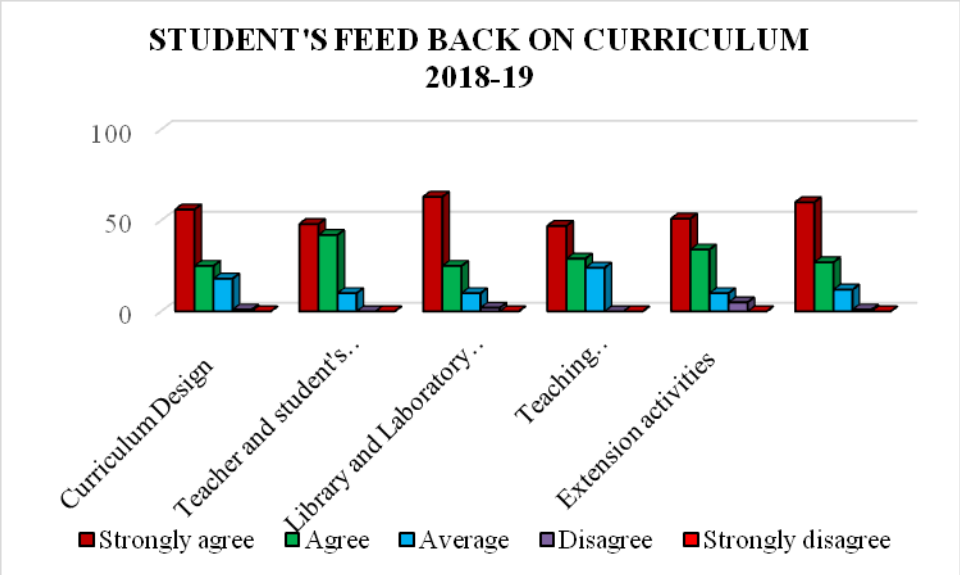
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	**Agree**	**Average**	**Disagree**	**Strongly disagree**
1	Curriculum Aspect	56	25	18	1	0
2	Teacher and Students interactions	48	42	10	0	0
3	Library and Laboratory facilities	63	25	10	2	0
4	Teaching methodology/ICT facilities	47	29	24	0	0
5	Extension activities	51	34	10	5	0
6	Curriculum design to acquire placement aspects	60	27	12	1	0



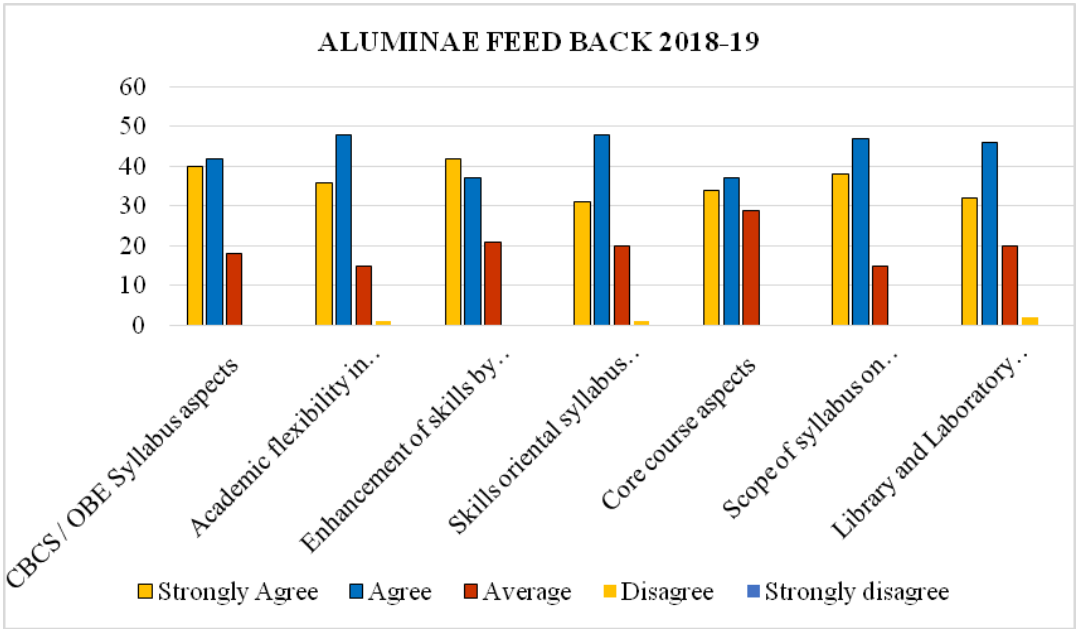
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2018-2019	Need enhancement of student welfare for creating a knowledge on computer in biology	As per students request for enhancing computational skill based knowledge, the non-major elective paper “Computer in Biology” was included in our curriculum.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	40	42	18	0	0
2	Academic flexibility in inter department course selection	36	48	15	1	0
3	Enhancement of skills by Club and Fine arts	42	37	21	0	0
4	Skills oriental syllabus implementation	31	48	20	1	0
5	Core course aspects	34	37	29	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	47	15	0	0
7	Library and Laboratory facilities	32	46	20	2	0

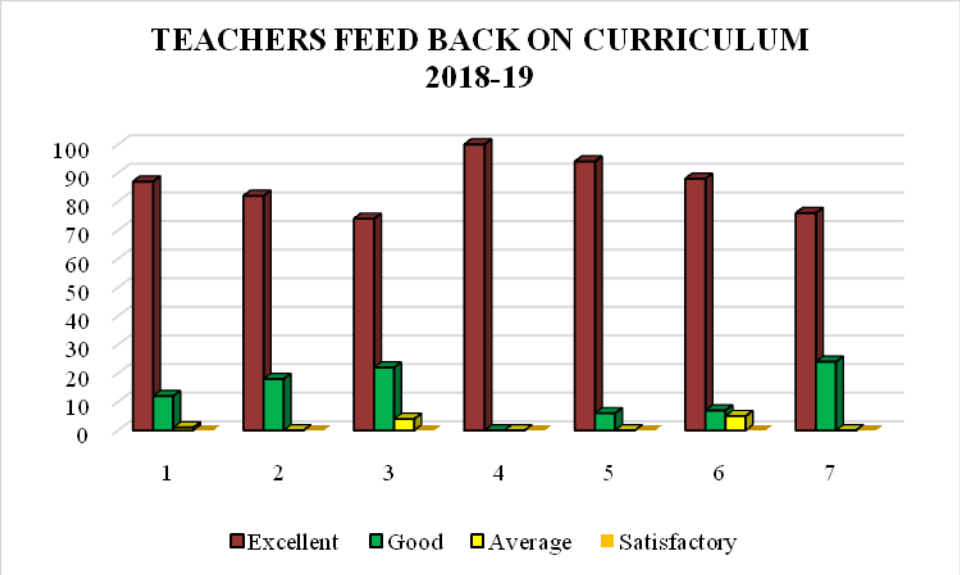


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2018-19	More skill enhancement modules to be included	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumni were invited to give motivational talks to the students

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	As per faculty members suggestion coaching classes to be provided for the bioscience student to get good score in CSIR, ASRB NET etc., Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

EMPLOYERS FEEDBACK

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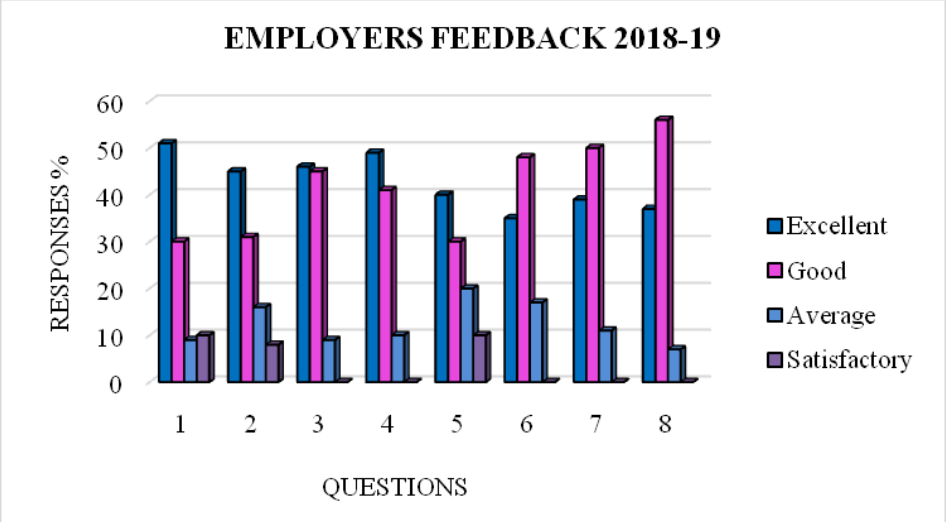
S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2018-2019	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Mini project was suggested to be included in the curriculum at UG level and internship at PG level to explore and strengthen the fundamental knowledge through practical applications.

VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN

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VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC YEAR 2018-2019

Action Taken Report on Feedback

Academi cYear	Feedback collected	Action taken
2018-2019	More industry-oriented courses should be added to the curriculum, and students should be encouraged to participate in in-plant training during semester breaks, according to faculty-student interaction.	The OBE pattern is widely used, and it contributes to meeting the industrial demand for education.
	To improve the learning techniques, additional student exchange programmes should be organised.	Many Memorandums of Understanding (MOUs) have been signed, which will be used to improve student exchange programmes.
	To provide more value-added and credential courses, as well as to raise environmental awareness.	To increase the number of value-added and credentialed courses available, the addition of value-added and certificate courses has been approved by BOS.
	Raising awareness about competitive exams	For the benefit of students, the institution provided TNPSC and UPSC courses. Career counselling lectures were given, and appropriate reading materials were added to the Library.
	More ATM facilities needed	On campus, additional ATM vending machines have been installed.
	Pollution of the environment is avoided.	The NSS team has increased the use of battery cars for mobility and planted more trees.
	Faculty should take advantage of communication tools with parents, according to the suggestion.	Faculty frequently contacts parents to update them on their child's extracurricular activities.
	In the core sector, improve campus recruitment.	The hiring process has been expanded to include Core Companies.
	The practical approach to technical	More industry professionals were

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IQAC
(Internal Quality Assurance Cell)

PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN (Autonomous)
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT
TAMIL NADU

challenges must be improved.	brought in as guest lecturers to strengthen the practical aspects of students.
To prepare students for future responsibilities.	Pre-placement seminars were held on a regular basis to inform students about their employment prospects and how to prepare for them, and soft skills training was provided to those who were interested.
Infrastructure Improvements	• The Seminar Hall and Auditorium have been completely renovated with cutting-edge technology. • Solar panels are being installed on the rooftops of the college hostel. • The college's restrooms are being renovated.
It is necessary to do a profile analysis of students in order to determine their future employment prospects.	The existing Mentor-Mentee System and Students Counselor System were successfully implemented through one-on-one interaction between students and female faculty.

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IQAC
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