



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

**1.4.1 SUMMARY OF THE FEED
BACK ANALYSIS
& ACTION TAKEN REPORT
2019-20**



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Stakeholder's Feedback Analysis
Report and
Action Taken Report
(Students, Teachers, Employers and Alumni)



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COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU



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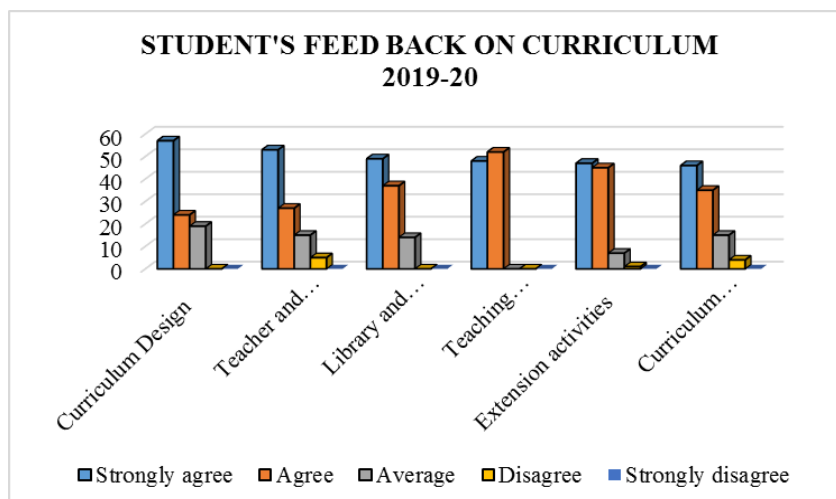
DEPARTMENT OF TAMIL

STUDENT FEEDBACK

INTRODUCTION

The data on feedback analysis are analyzed. Considering suggestions of alumni, students, staff members, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the professors and students was discussed and analyzed. It was found that the curriculum was adequate, however few professors suggested about inclusion of recent trends in language and literature and the necessity of employable opportunity in addition to literature. Study materials can provide through Google Classroom, online class through Google Meet and Power Point Presentation in the curriculum. Few faculty suggested need for horizontal integration of few subjects: UG – Tamilaga Varalarum Panpaadam, Grammar and Usage, PG – Sidhar Illakiyangal, Kongu Nattiyal, Penniyamum Tamil Padaippugalum.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	57	24	19	0	0
2	Teacher and student's interactions	53	27	15	5	0
3	Library and Laboratory facilities	49	37	14	0	0
4	Teaching methodology/ICT facilities	48	52	0	0	0
5	Extension activities	47	45	7	1	0
6	Curriculum design to acquire placement aspects	46	35	15	4	0



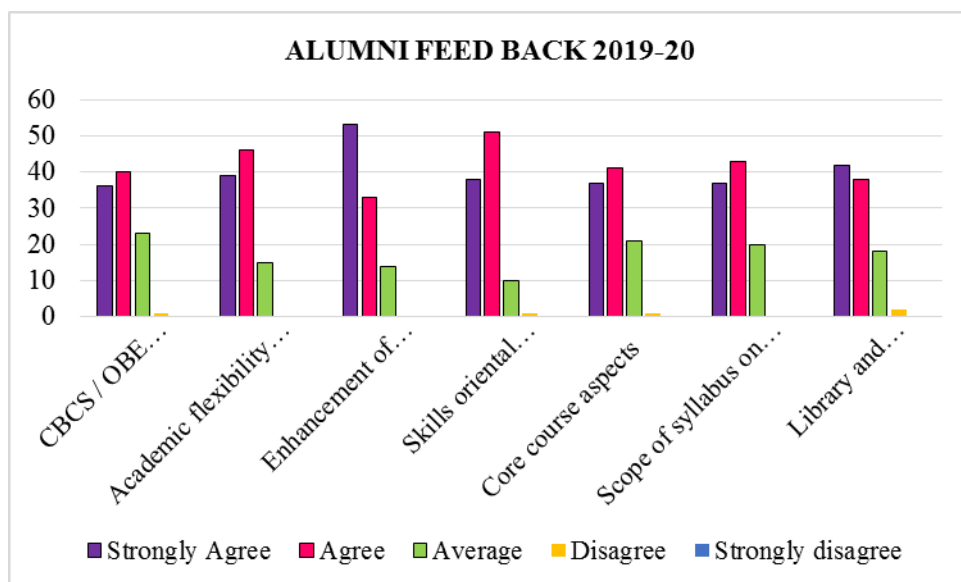
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Computer Skill, various regional language should requested like Kongu Tamil.	Computer Skill, various regional language and Kongu Tamil were conducted

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	23	1	0
2	Academic flexibility in ainter department course selection	39	46	15	0	0
3	Enhancement of skills by Club and Fine arts	53	33	14	0	0
4	Skills oriental syllabus implementation	38	51	10	1	0
5	Core course aspects	37	41	21	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	37	43	20	0	0
7	Library and Laboratory facilities	42	38	18	2	0

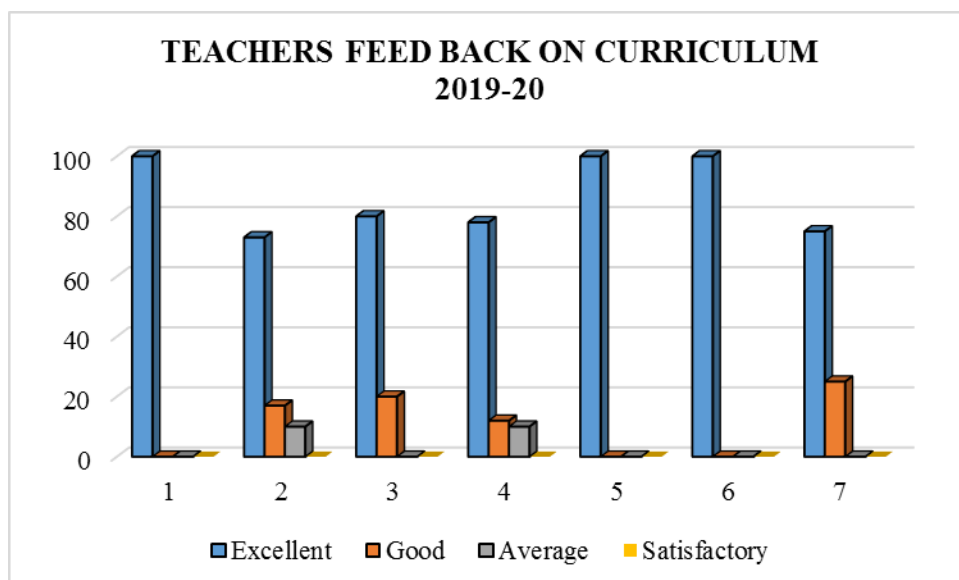


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	The use of Computer and Linguistics to be practical class like Language lab.	Suggestion to include Linguistics and language speaking practice given.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	100	0	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	73	17	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	80	20	0	0
4	Is the course syllabus has good equilibrium between theory and lab	78	12	10	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	100	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	25	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students



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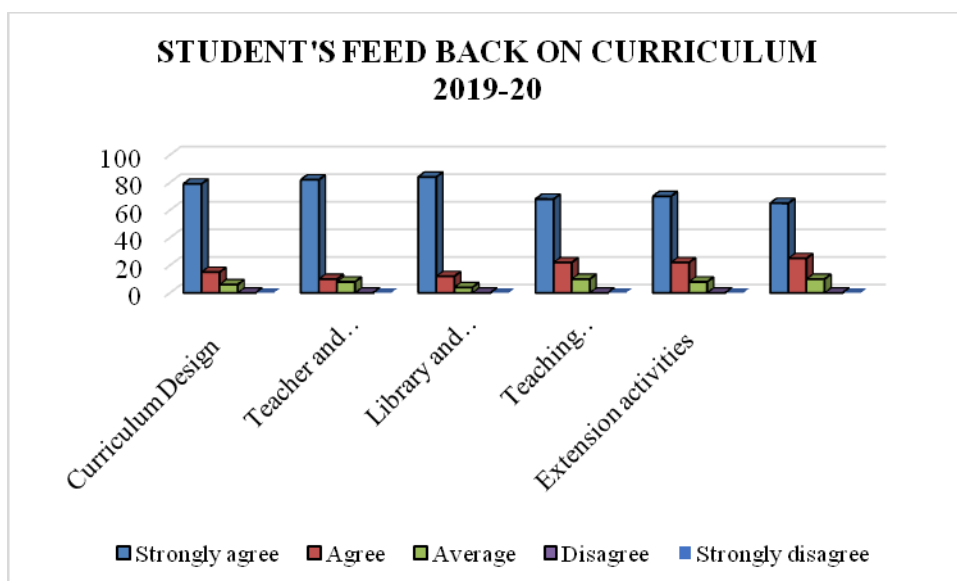
DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG English and PG English students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	79	15	6	0	0
2	Teacher and student's interactions	82	10	8	0	0
3	Library and Laboratory facilities	84	12	4	0	0
4	Teaching methodology/ICT facilities	68	22	10	0	0
5	Extension activities	70	22	8	0	0
6	Curriculum design to acquire placement aspects	65	25	10	0	0



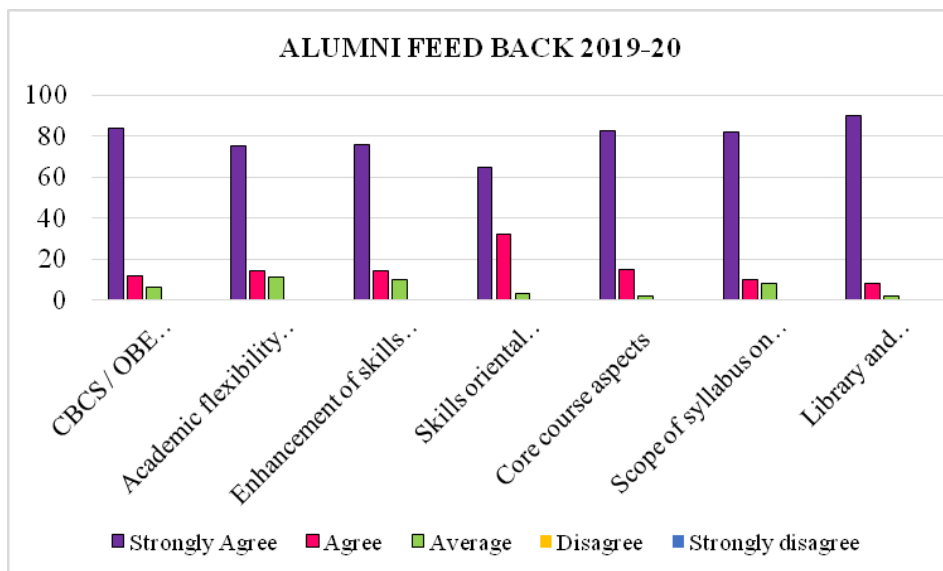
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Computer Skill with the help of Language laboratory and Online Job Oriented Courses were requested.	Centralized Placement Training was conducted and students were participated. Many students registered for trainings in MNCs

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	82	12	6	0	0
2	Academic flexibility in a inter departmental course selection	75	14	11	0	0
3	Enhancement of skills by Club and Fine arts	76	14	10	0	0
4	Skills oriental syllabus implementation	65	32	3	0	0
5	Core course aspects	83	15	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	82	10	8	0	0
7	Library and Laboratory facilities	90	8	2	0	0

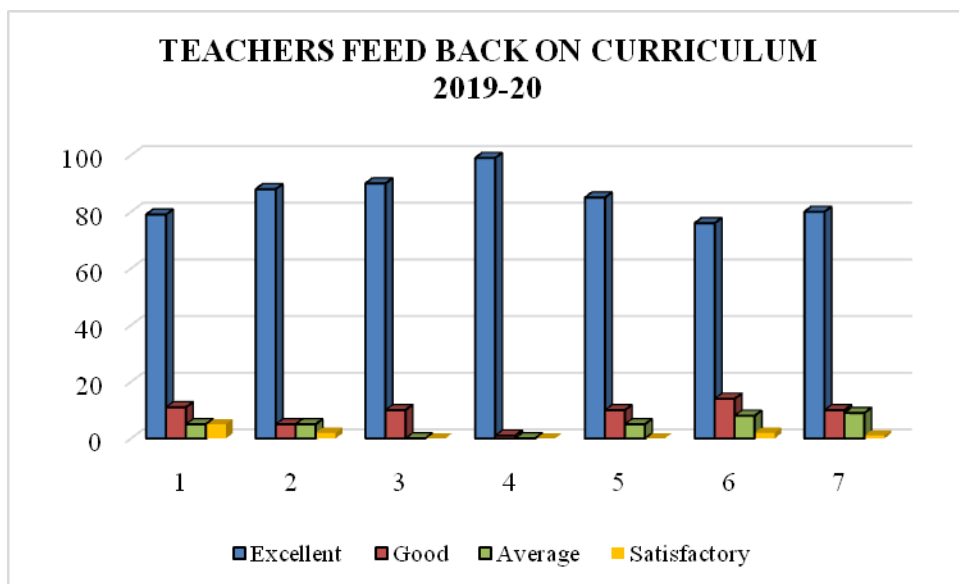


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	It was suggested by an Alumnae that English communication among friends may be developed.	English Language Communication was encouraged by Programme among Hostel mates.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	79	11	5	5
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	88	5	5	2
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	90	10	0	0
4	Is the course syllabus has good equilibrium between theory and lab	99	1	0	0
5	Is the course duration is sufficient to complete the syllabus	85	10	5	0
6	The course / program of studies carries sufficient number of elective / optional papers	76	14	8	2
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	10	9	1



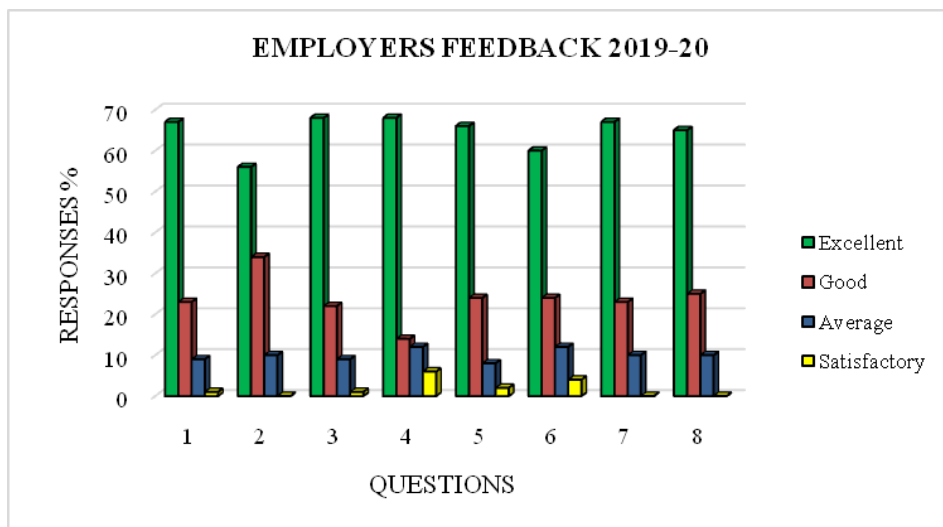
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students. It was encouraged through with the help of Language Laboratory.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	67	23	9	1
2	Curriculum provides good technical knowledge/skill required for the industry	56	34	10	0
3	Curriculum provides the ability to manage / leadership quality	68	22	9	1
4	Curriculum provides the ability to improve the creativity	68	14	12	6
5	Is the course in the curriculum promote the employment	66	24	8	2
6	Courses in the curriculum supports the startups	60	24	12	4
7	Overall impression about their performance	67	23	10	0
8	Technical knowledge and aptitude	65	25	10	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Internet and Mobile usage awareness need to be encouraged.	<ol style="list-style-type: none">1. Suggestion to include internet and mobile usage awareness programs was insisted.2. English Language Communication was encouraged by Programme among Hostel mates.3. UGC – NET / SET papers were introduced in the curriculum for final year students of PG.



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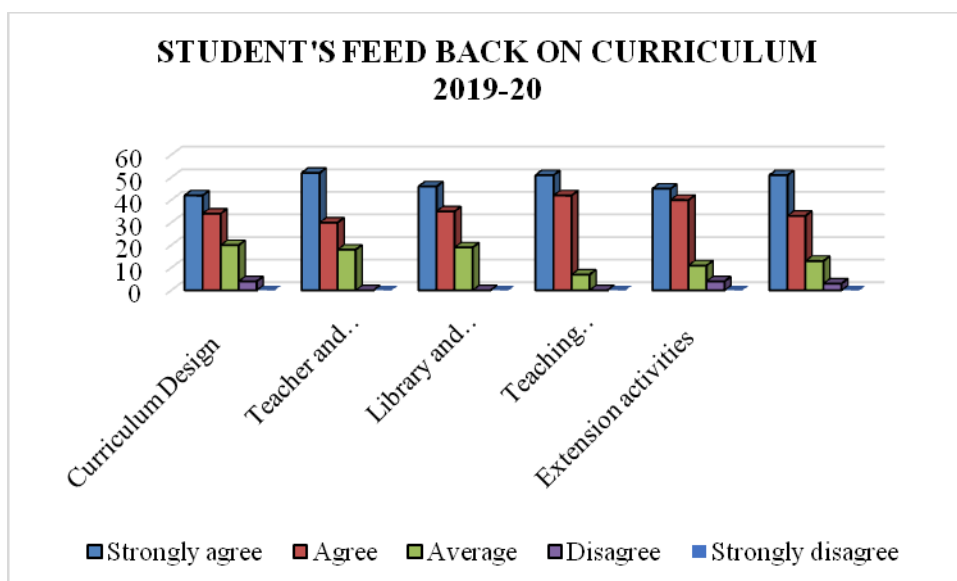
DEPARTMENT OF
MATHEMATICS

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement aspects	51	33	13	3	0



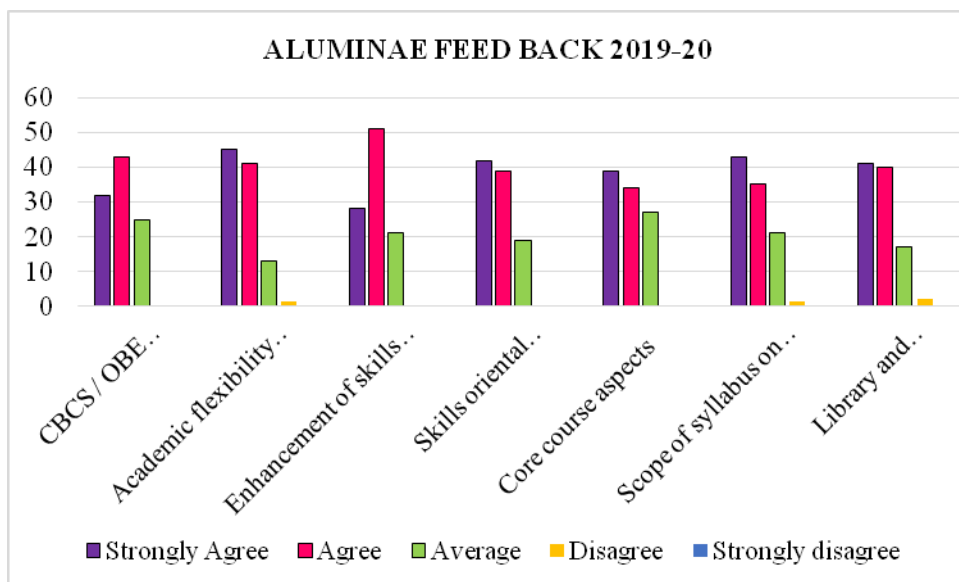
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in a inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

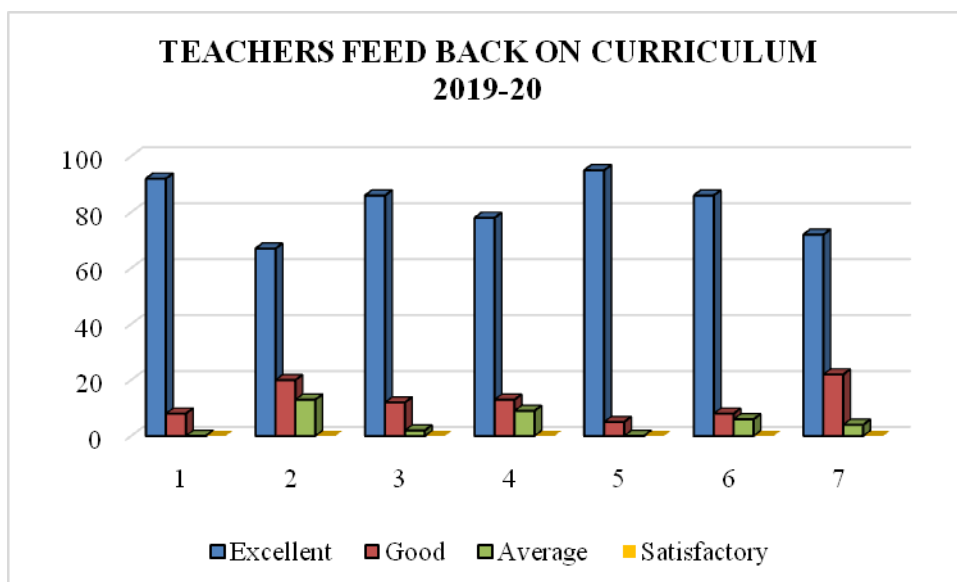


ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0



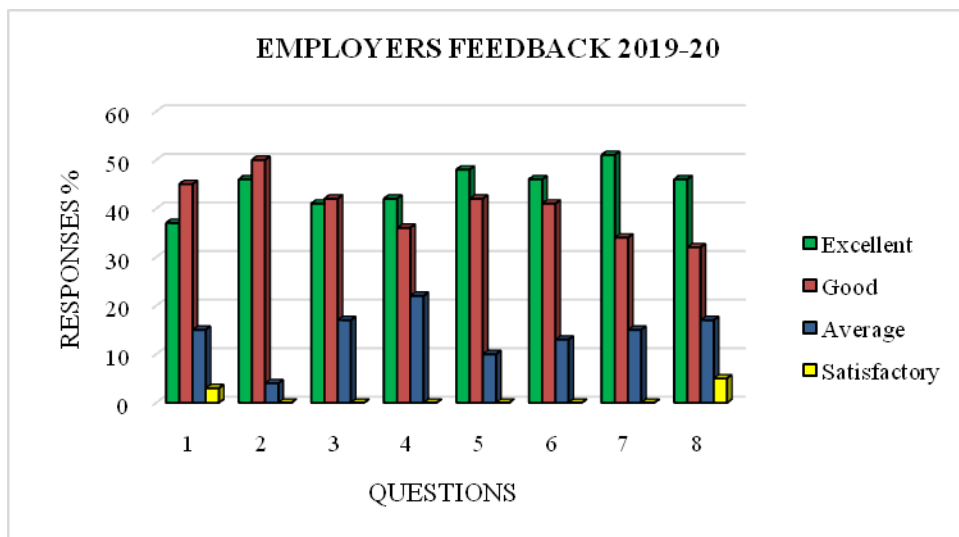
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>e - learning resources to be developed</p> <p>More video tutorials to be included to enable interactive learning platform</p>	<p>Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS</p> <p>Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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DEPARTMENT OF PHYSICS

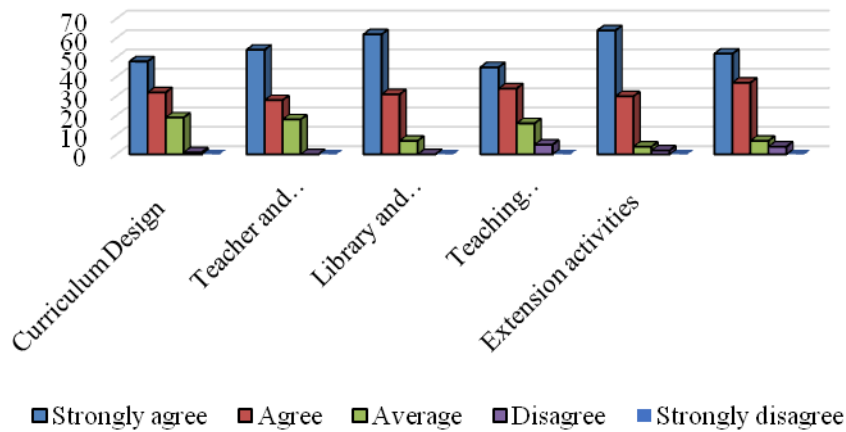
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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and student's interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0

STUDENT'S FEED BACK ON CURRICULUM 2019-20



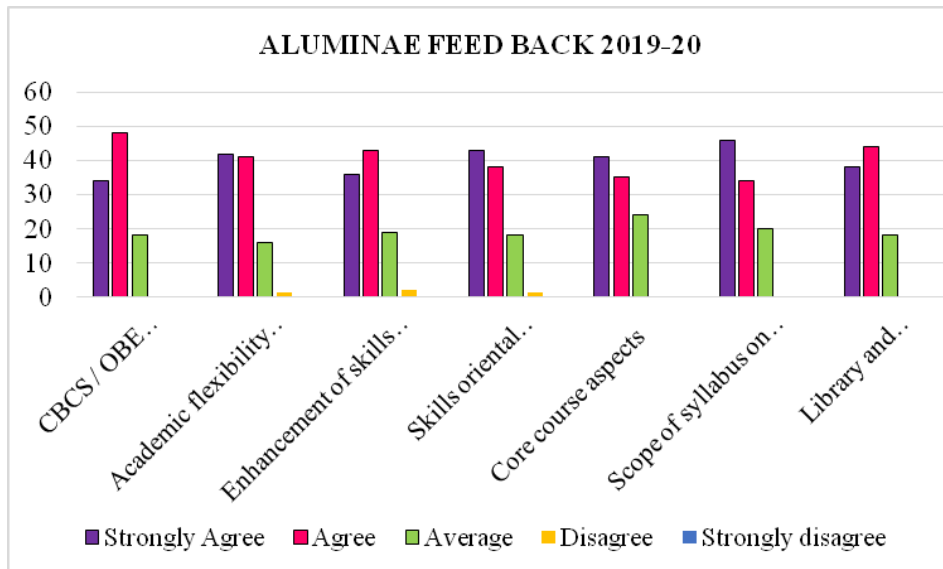
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

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1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in a inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0



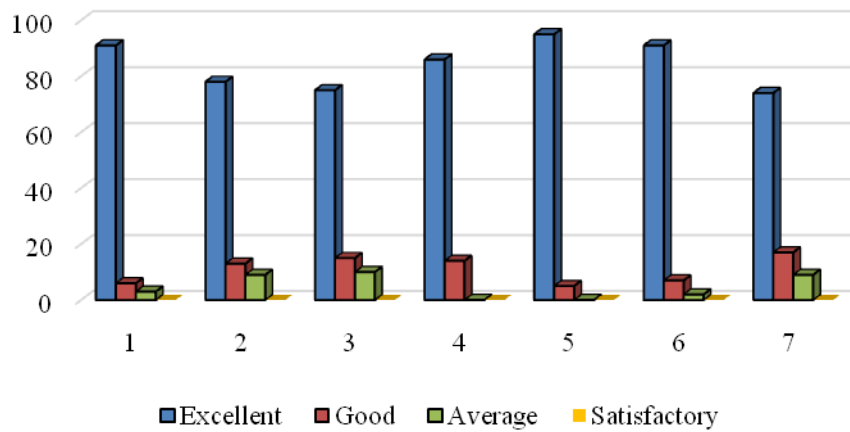
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Programs to create social awareness and cater to the needs of differently abled people should be organized. Training program for lab technicians to be conducted	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



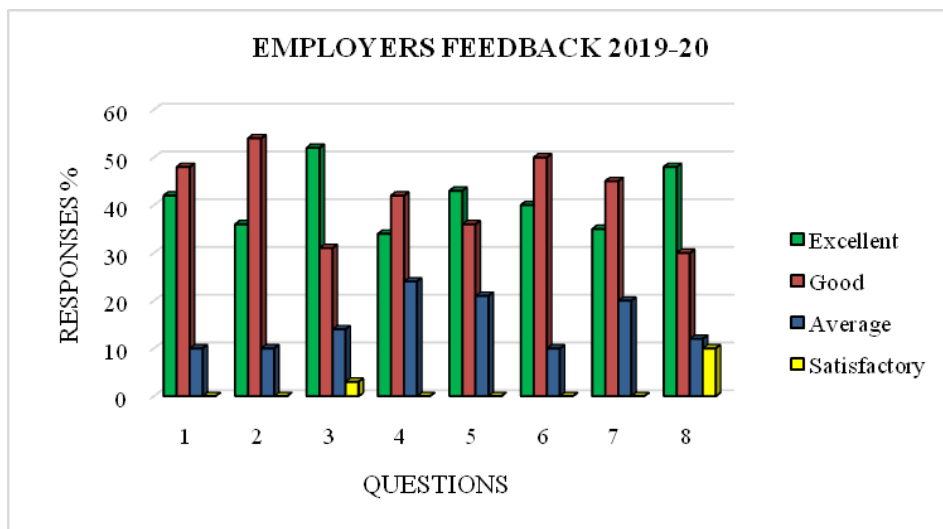
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5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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DEPARTMENT OF
CHEMISTRY

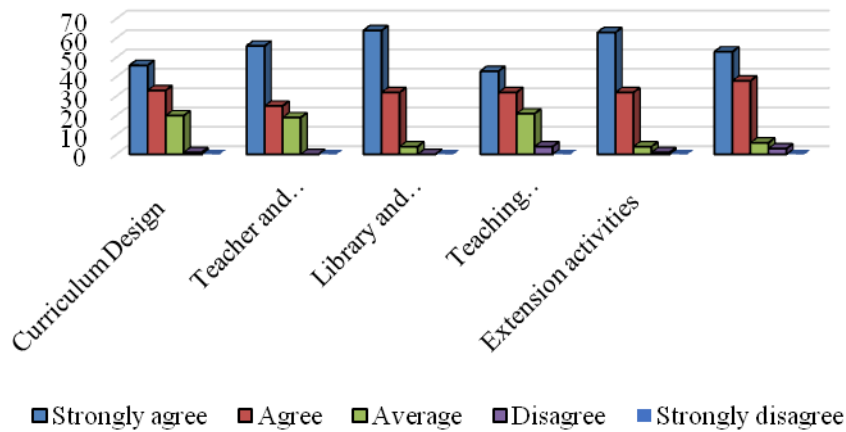
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6	Curriculum design to acquire placement Aspects	53	38	6	3	0

STUDENT'S FEED BACK ON CURRICULUM 2019-20



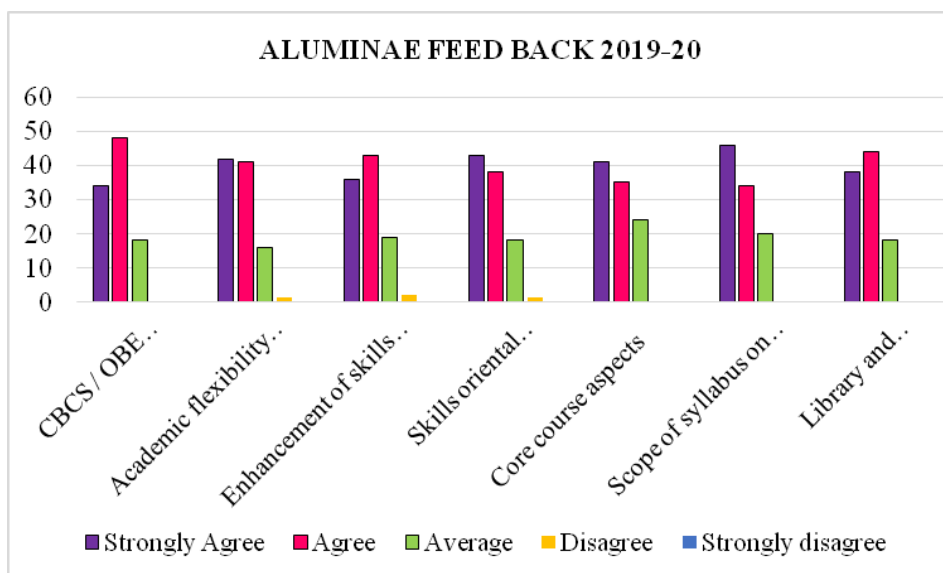
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5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0



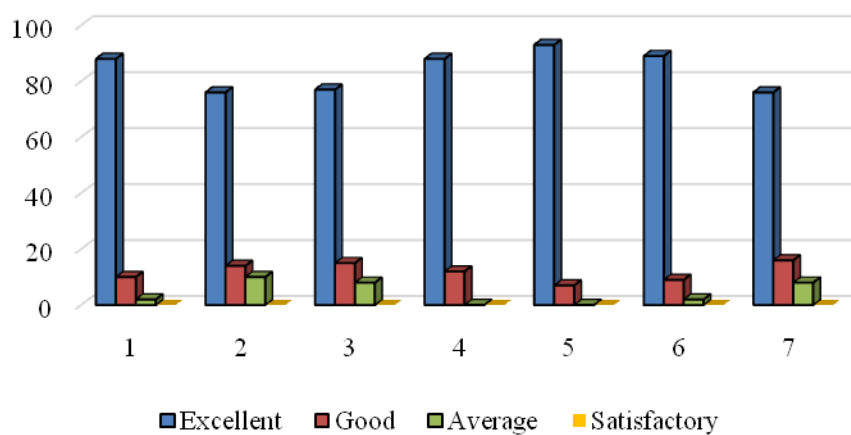
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	88	10	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	76	14	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	77	15	8	0
4	Is the course syllabus has good equilibrium between theory and lab	88	12	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	89	9	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	16	8	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



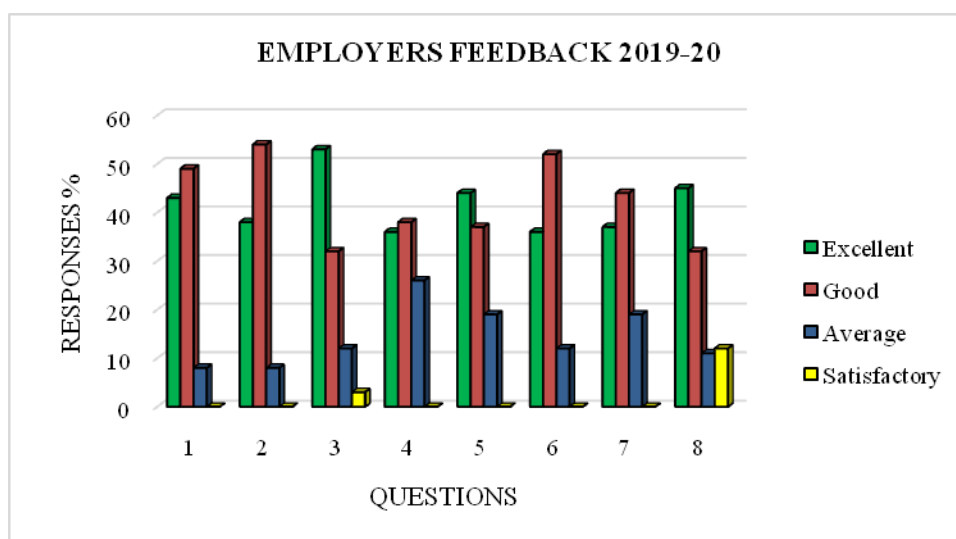
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>e - learning resources to be developed</p> <p>More video tutorials to be included to enable interactive learning platform</p>	<p>Staff were trained to develop – learning resources</p> <p>Workshops were conducted to train them to develop modules like LMS</p> <p>Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations</p> <p>Virtual labs that will enable the students to do experiments like real time will be enabled</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	43	49	8	0
2	Curriculum provides good technical knowledge/skill required for the industry	38	54	8	0
3	Curriculum provides the ability to manage / leadership quality	53	32	12	3
4	Curriculum provides the ability to improve the creativity	36	38	26	0
5	Is the course in the curriculum promote the employment	44	37	19	0
6	courses in the curriculum supports the startups	36	52	12	0
7	Overall impression about their performance	37	44	19	0
8	Technical knowledge and aptitude	45	32	11	12



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

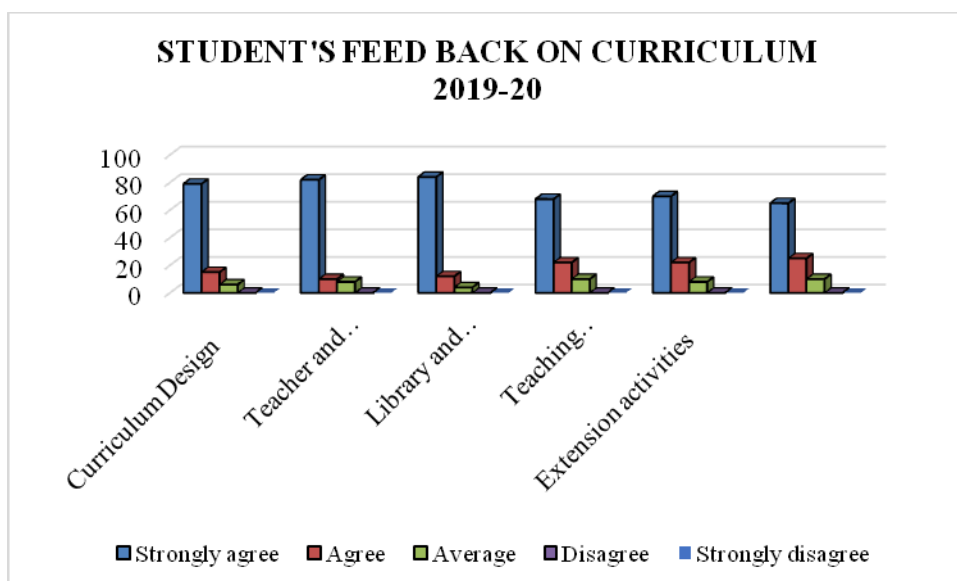
DEPARTMENT OF BOTANY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG Botany and PG Botany students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	79	15	6	0	0
2	Teacher and student's interactions	82	10	8	0	0
3	Library and Laboratory facilities	84	12	4	0	0
4	Teaching methodology/ICT facilities	68	22	10	0	0
5	Extension activities	70	22	8	0	0
6	Curriculum design to acquire placement aspects	65	25	10	0	0



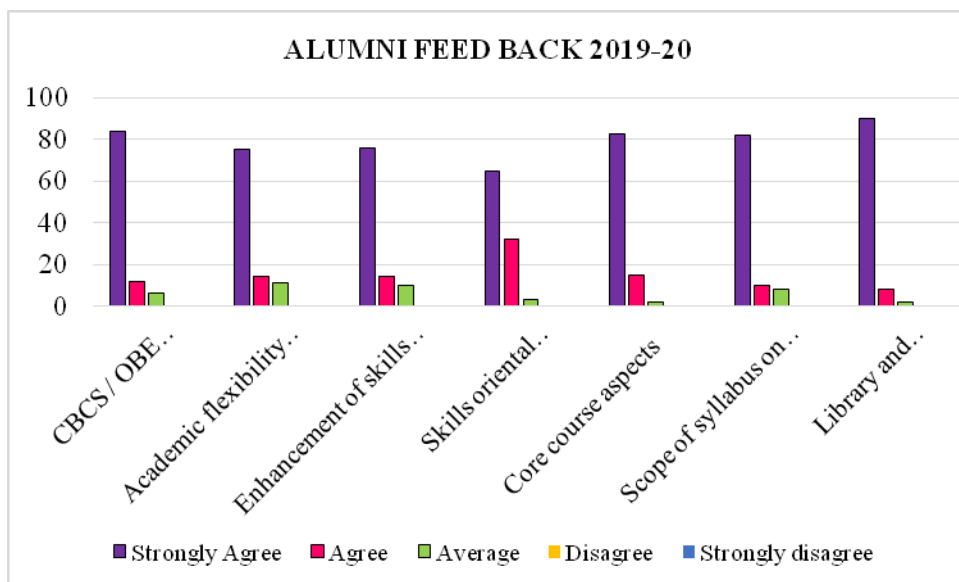
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	<ol style="list-style-type: none">1. Forestry related course to be included in the PG syllabus.2. Plant Physiology course must be separate one.	<ol style="list-style-type: none">1. Forestry and Wood Science course was introduced in the PG curriculum.2. Plant Physiology and Biophysics paper changed into Plant Physiology and Biophysics content were removed. In Plant Physiology course, Unit –V was added.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	84	12	6	0	0
2	Academic flexibility in a inter departmental course selection	75	14	11	0	0
3	Enhancement of skills by Club and Fine Arts	76	14	10	0	0
4	Skills oriental syllabus implementation	65	32	3	0	0
5	Core course aspects	83	15	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	82	10	8	0	0
7	Library and Laboratory facilities	90	8	2	0	0

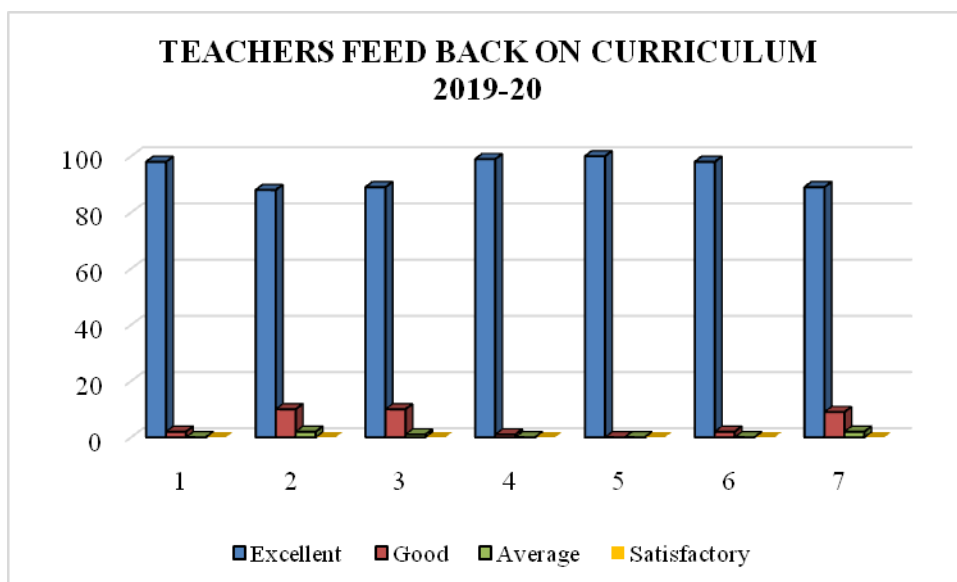


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Guest lectures on latest trends in Biological Science research are needed.	Steps were taken to organize guest lecture on latest trends in Biological Science research.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	98	2	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	88	10	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	89	10	1	0
4	Is the course syllabus has good equilibrium between theory and lab	99	1	0	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	98	2	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	89	9	2	0



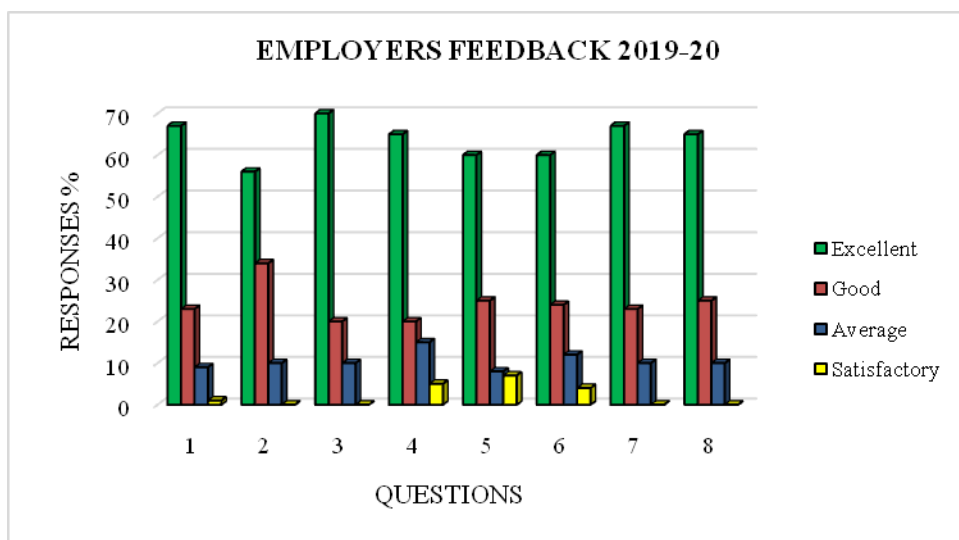
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<ol style="list-style-type: none">1. Intellectual Property Rights and Research Methodology courses for PG students.2. Awareness on medicinal plants and their active constituents.	<ol style="list-style-type: none">1. Intellectual Property Rights and Research Methodology courses have been introduced in the PG curriculum.2. Awareness programmed was conducted on medicinal plants and their active constituents.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	67	23	9	1
2	Curriculum provides good technical knowledge/skill required for the industry	56	34	10	0
3	Curriculum provides the ability to manage / leadership quality	70	20	10	0
4	Curriculum provides the ability to improve the creativity	65	20	15	5
5	Is the course in the curriculum promote the employment	60	25	8	7
6	Courses in the curriculum supports the Startups	60	24	12	4
7	Overall impression about their performance	67	23	10	0
8	Technical knowledge and aptitude	65	25	10	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Industrial Experts visit to the department and to deliver lecture on latest trends in plant science.	Steps were taken industrial experts visit to the department and to deliver lecture on latest trends in plant science.



VIVEKANANDHA
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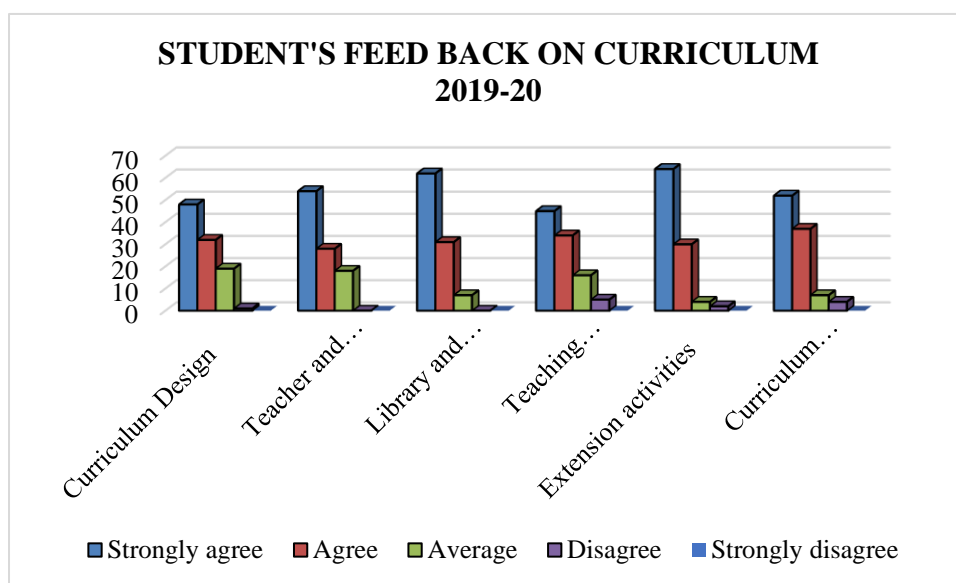
DEPARTMENT OF
ZOOLOGY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Techer and student's interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0



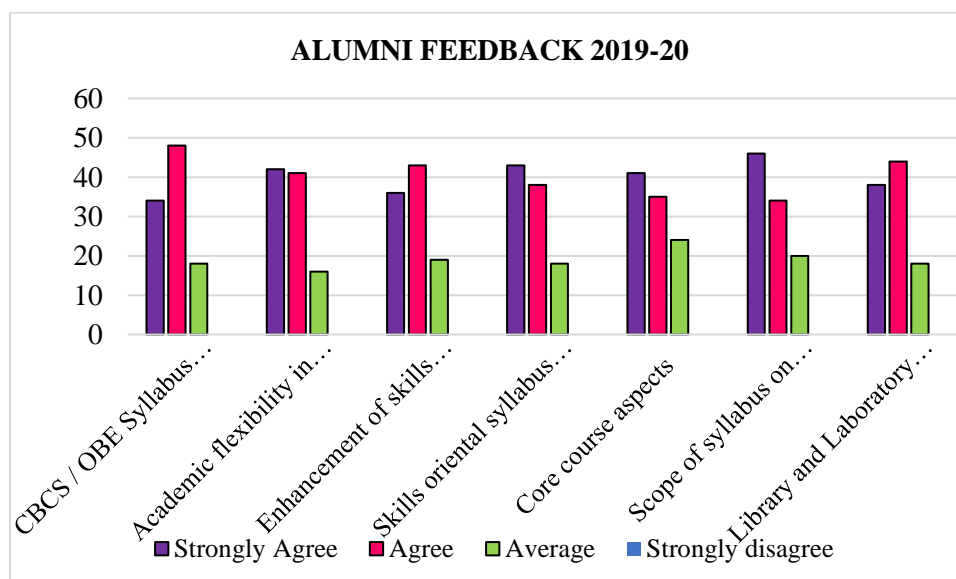
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMINI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0



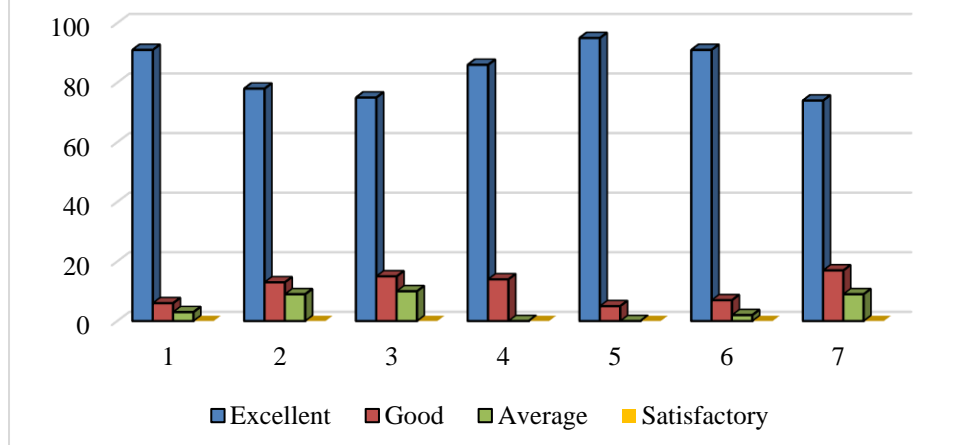
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Programs to create social awareness and cater to the needs of differently abled people should be organized. Training program for lab technicians to be conducted	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0

TEACHERS FEED BACK ON CURRICULUM 2019-20



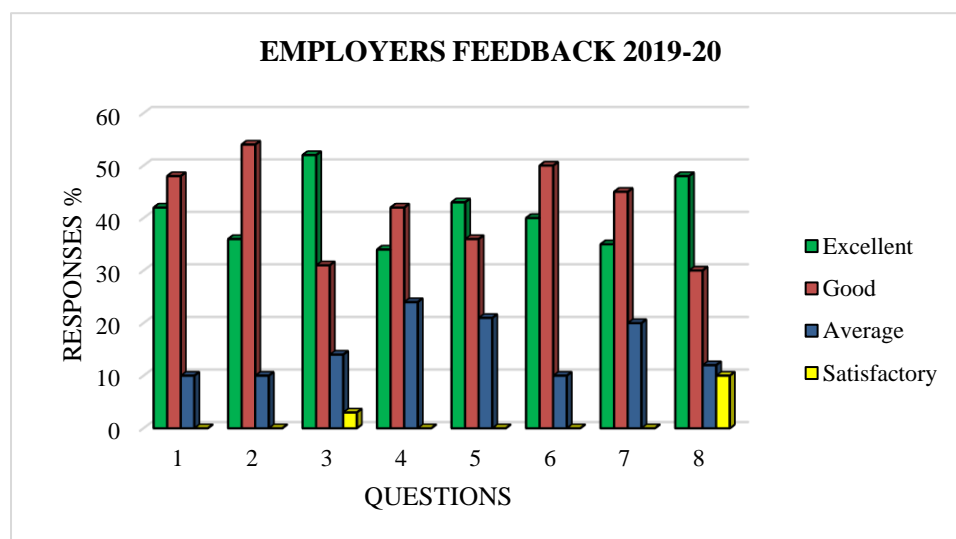
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>e - learning resources to be developed</p> <p>More video tutorials to be included to enable interactive learning platform</p>	<p>Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS</p> <p>Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled</p>

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN

(AUTONOMOUS)

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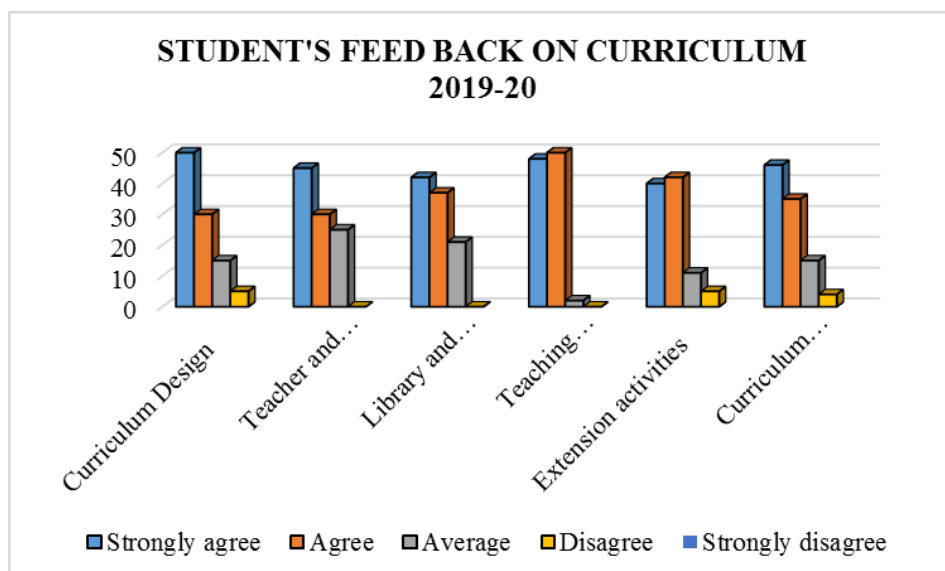
DEPARTMENT OF
MICROBIOLOGY

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	30	15	5	0
2	Teacher and student's interactions	45	30	25	0	0
3	Library and Laboratory facilities	42	37	21	0	0
4	Teaching methodology/ICT facilities	48	50	2	0	0
5	Extension activities	40	42	11	5	0
6	Curriculum design to acquire placement Aspects	46	35	15	4	0



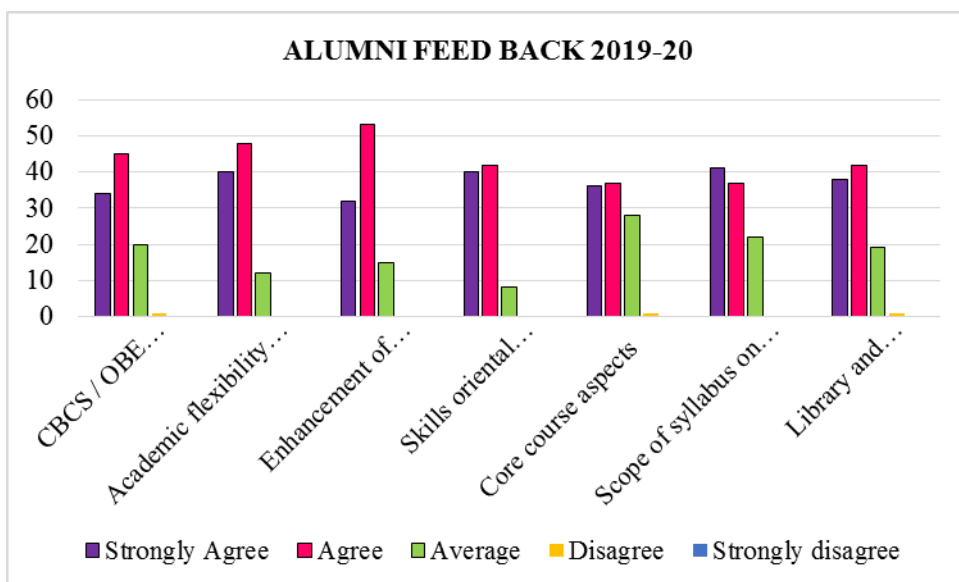
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	45	20	1	0
2	Academic flexibility in ainter department course selection	40	48	12	0	0
3	Enhancement of skills by Club and Fine arts	32	53	15	0	0
4	Skills oriental syllabus implementation	40	42	8	0	0
5	Core course aspects	36	37	28	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	37	22	0	0
7	Library and Laboratory facilities	38	42	19	1	0

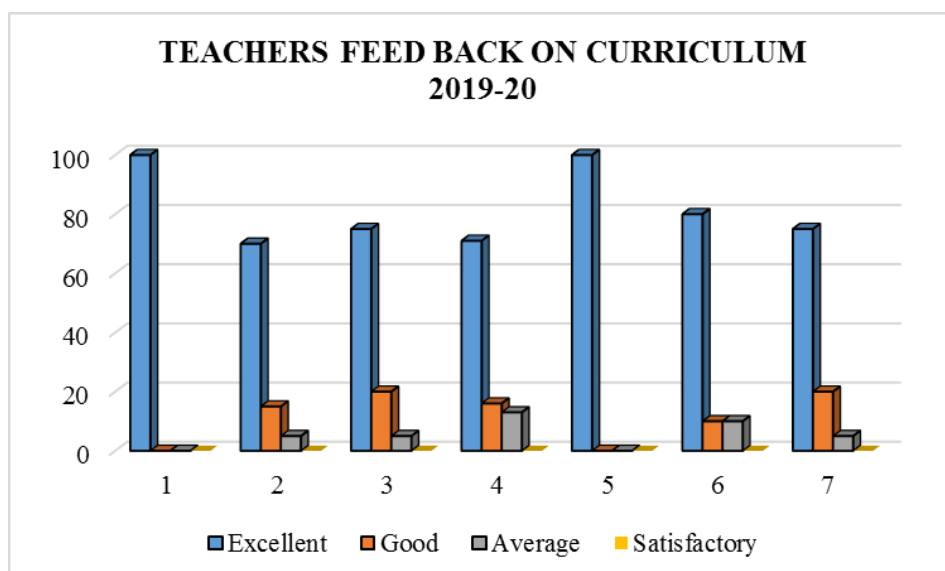


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	100	0	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	70	15	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	20	5	0
4	Is the course syllabus has good equilibrium between theory and lab	71	16	13	0
5	Is the course duration is sufficient to complete the syllabus	100	0	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	10	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	75	20	5	0



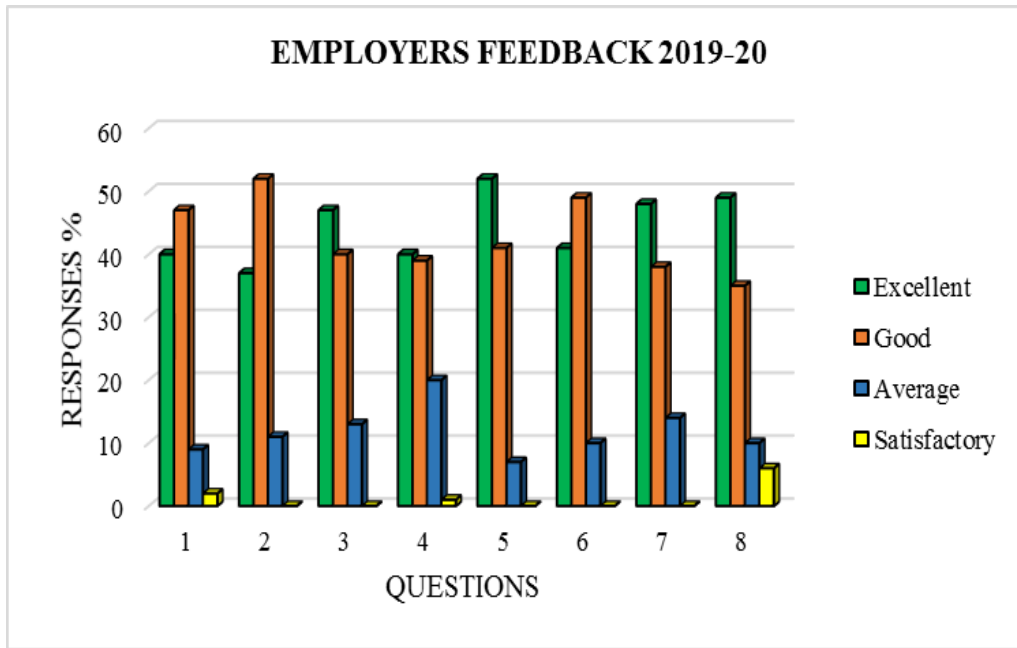
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	40	47	9	2
2	Curriculum provides good technical knowledge/skill required for the industry	37	52	11	0
3	Curriculum provides the ability to manage / leadership quality	47	40	13	0
4	Curriculum provides the ability to improve the creativity	40	39	20	1
5	Is the course in the curriculum promote the employment	52	41	7	0
6	courses in the curriculum supports the startups	41	49	10	0
7	Overall impression about their performance	48	38	14	0
8	Technical knowledge and aptitude	49	35	10	6



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



VIVEKANANDHA
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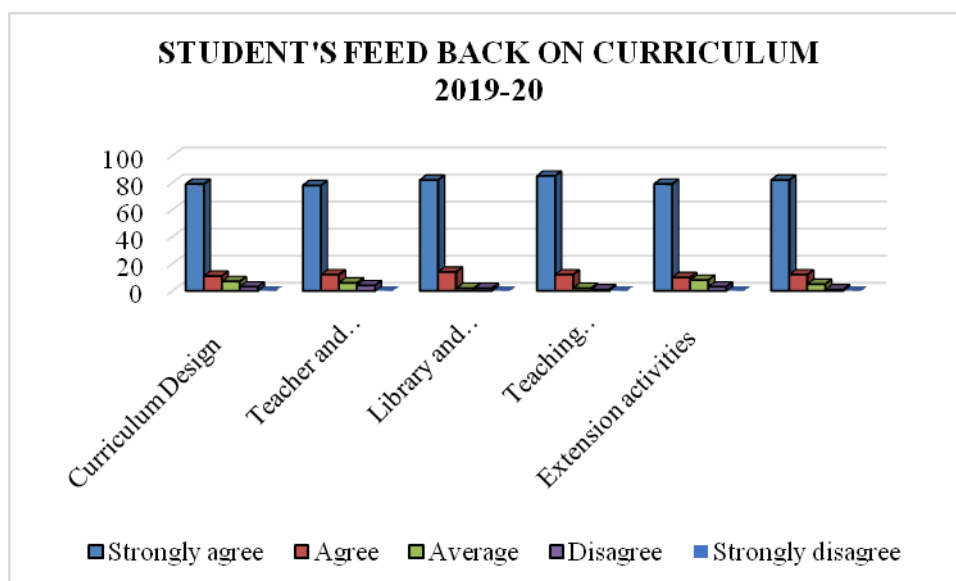
DEPARTMENT OF
BIOTECHNOLOGY

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	79	11	7	3	0
2	Teacher and student's interactions	78	12	6	4	0
3	Library and Laboratory facilities	82	14	2	2	0
4	Teaching methodology/ICT facilities	85	12	2	1	0
5	Extension activities	79	10	8	3	0
6	Curriculum design to acquire placement Aspects	82	12	5	1	0



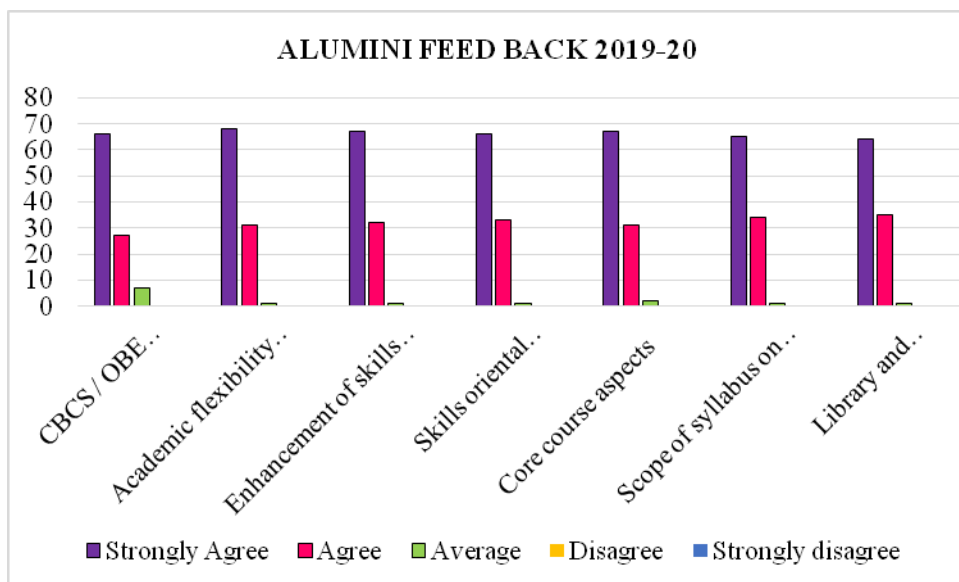
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Students suggested to conduct webinars, guest lecturer for all subjects.	Webinars, guest lecturer were given for all subjects

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	66	27	7	0	0
2	Academic flexibility in ainter department course selection	68	31	1	0	0
3	Enhancement of skills by Club and Fine arts	67	32	1	0	0
4	Skills oriental syllabus implementation	66	33	1	0	0
5	Core course aspects	67	31	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	65	34	1	0	0
7	Library and Laboratory facilities	64	35	1	0	0

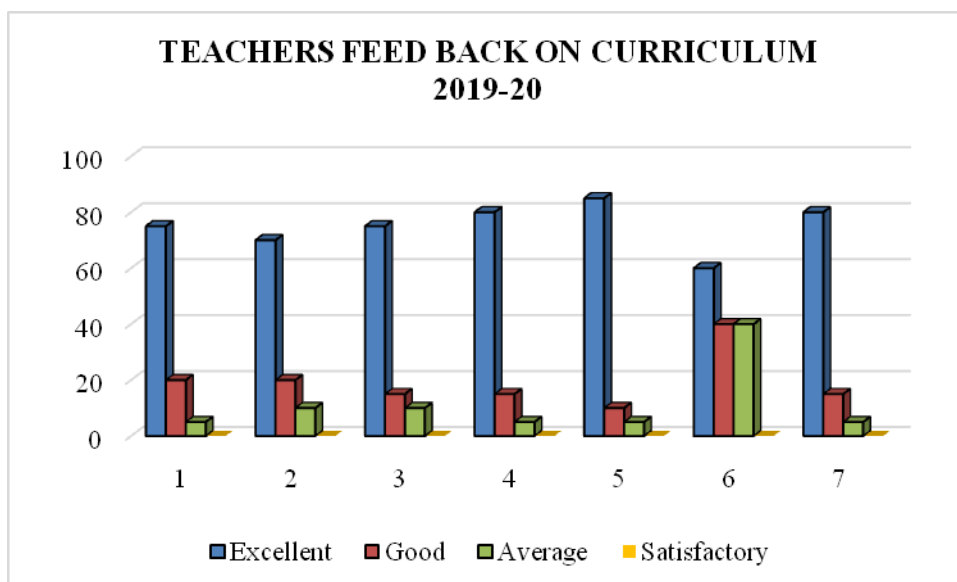


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Faculty-student interaction may be Learning Management System through interactive enhanced.	Action may be taken to Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	70	20	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	80	15	5	0
5	Is the course duration is sufficient to complete the syllabus	85	10	5	0
6	The course / program of studies carries sufficient number of elective / optional papers	60	40	40	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	15	5	0



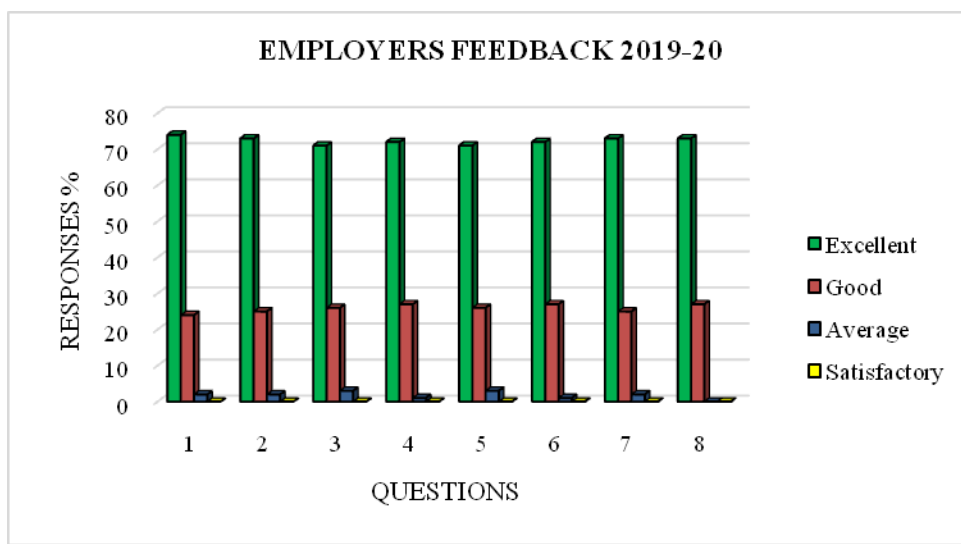
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Syllabus should be modified based on the content of syllabus prescribed by CSIR, Industrial based and extracurricular activities based topics.	Syllabus should be modified based on the content of syllabus prescribed by CSIR, Industrial based and extracurricular activities based topics.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	74	24	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	73	25	2	0
3	Curriculum provides the ability to manage / leadership quality	71	26	3	0
4	Curriculum provides the ability to improve the creativity	72	27	1	0
5	Is the course in the curriculum promote the employment	71	26	3	0
6	courses in the curriculum supports the startups	72	27	1	0
7	Overall impression about their performance	73	25	2	0
8	Technical knowledge and aptitude	73	27	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students.	Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF
BIOCHEMISTRY

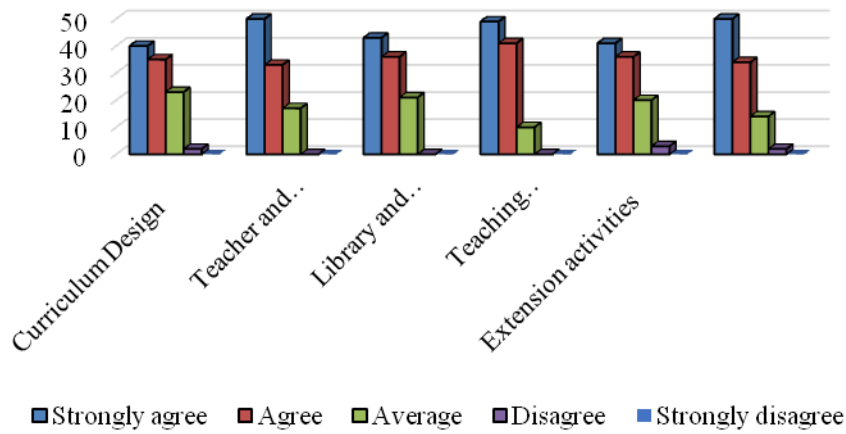
STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	40	35	23	2	0
2	Teacher and student's interactions	50	33	17	0	0
3	Library and Laboratory facilities	43	36	21	0	0
4	Teaching methodology/ICT facilities	49	41	10	0	0
5	Extension activities	41	36	20	3	0
6	Curriculum design to acquire placement aspects	50	34	14	2	0

**STUDENT'S FEED BACK ON CURRICULUM
2019-20**



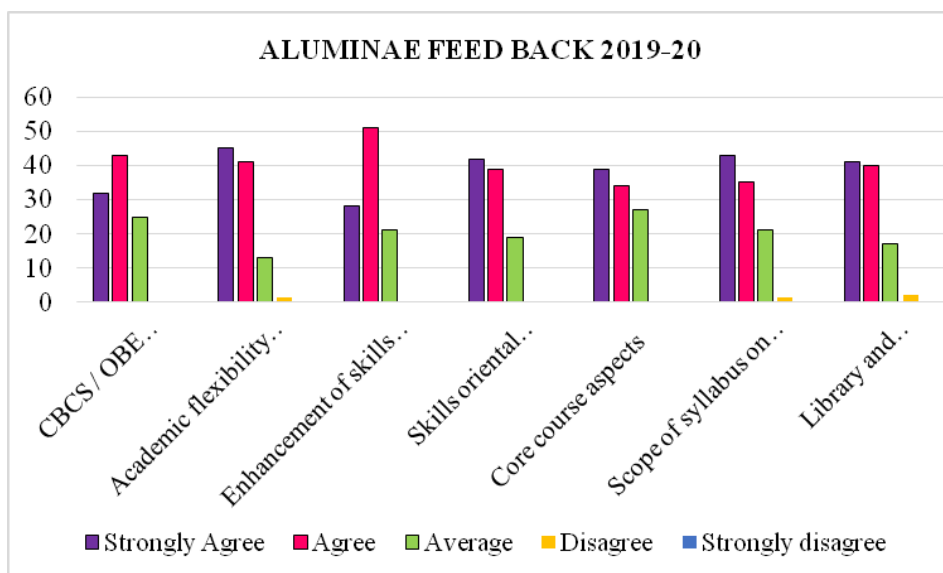
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in ainter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0



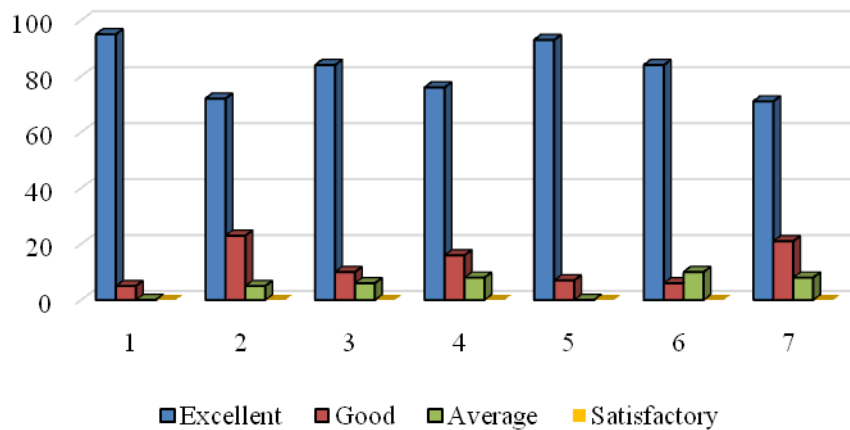
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Programs to create social awareness and cater to the needs of differently abled people should be organized. Training program for lab technicians to be conducted	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	23	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	84	10	6	0
4	Is the course syllabus has good equilibrium between theory and lab	76	16	8	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	84	6	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	71	21	8	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



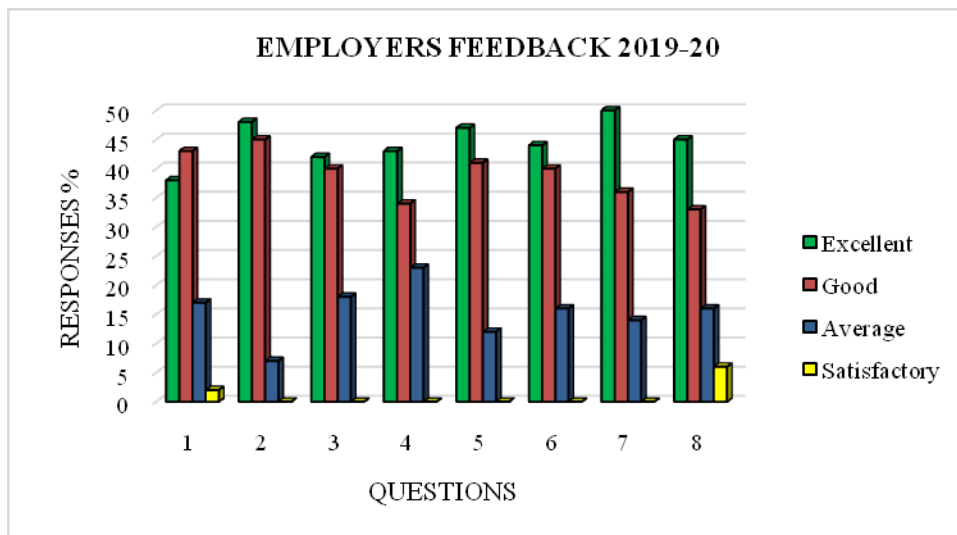
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform.	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	38	43	17	2
2	Curriculum provides good technical knowledge/skill required for the industry	48	45	7	0
3	Curriculum provides the ability to manage / leadership quality	42	40	18	0
4	Curriculum provides the ability to improve the creativity	43	34	23	0
5	Is the course in the curriculum promote the employment	47	41	12	0
6	courses in the curriculum supports the startups	44	40	16	0
7	Overall impression about their performance	50	36	14	0
8	Technical knowledge and aptitude	45	33	16	6



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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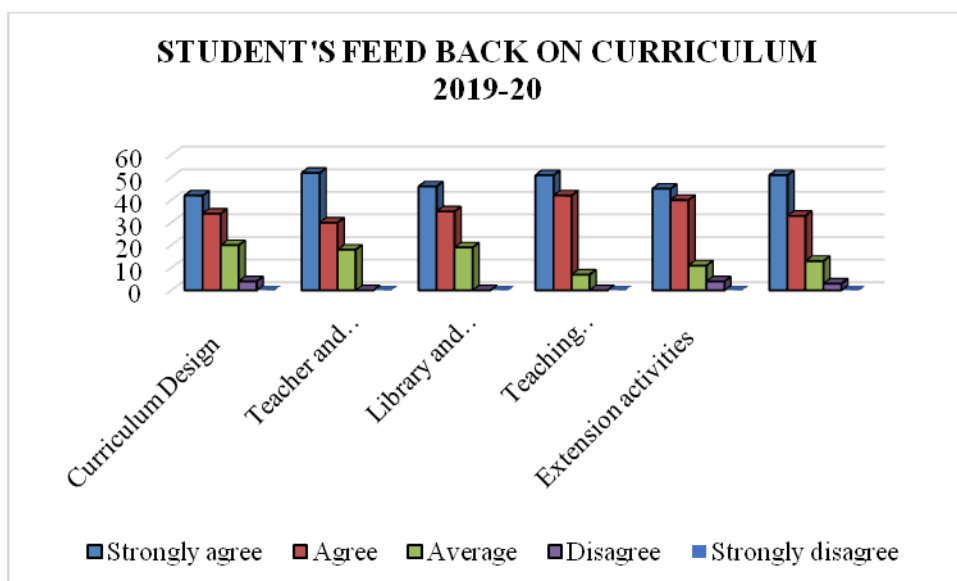
DEPARTMENT OF
COMMERCE – B.COM

STUDENTS FEEDBACK

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement Aspects	51	33	13	3	0



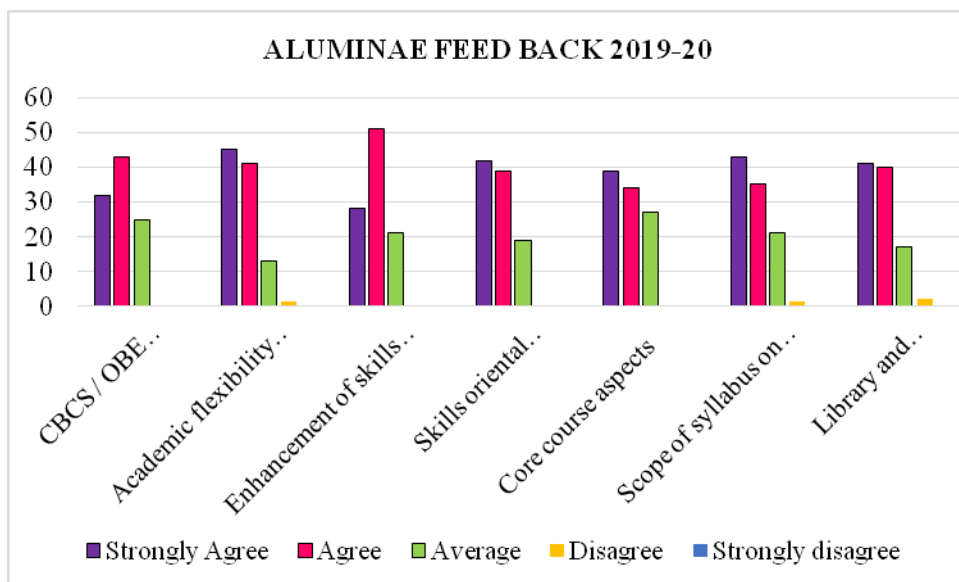
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

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1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in a inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine Arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

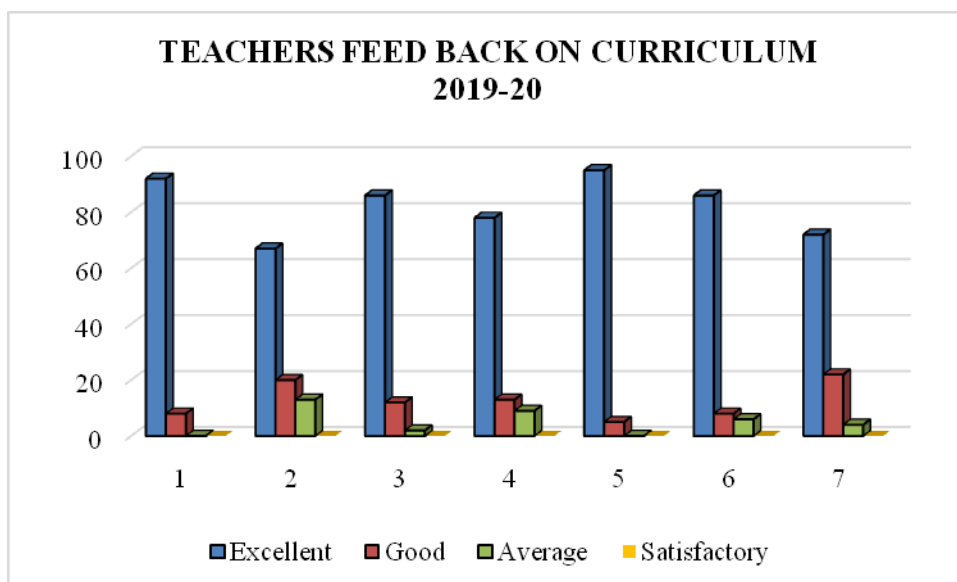


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0



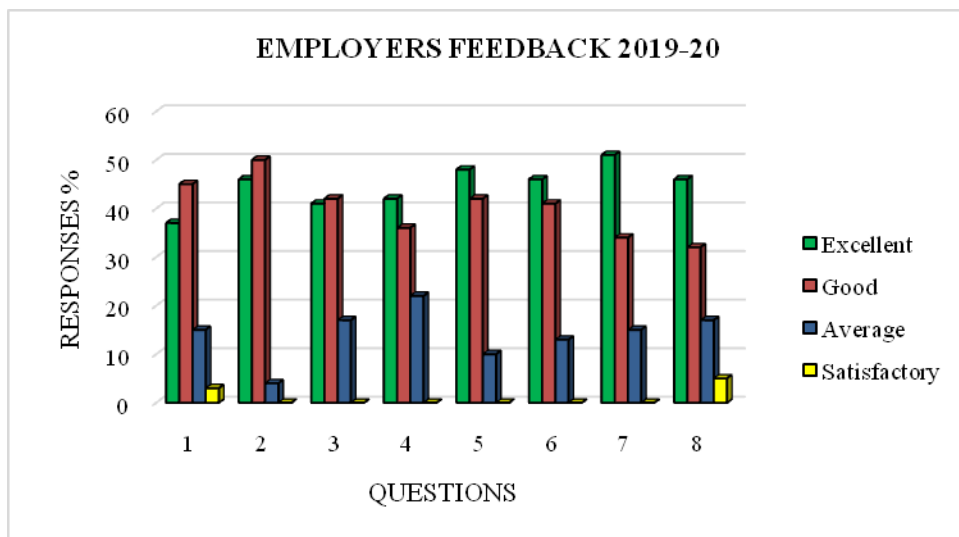
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



VIVEKANANDHA
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DEPARTMENT OF
COMMERCE – B.COM CA

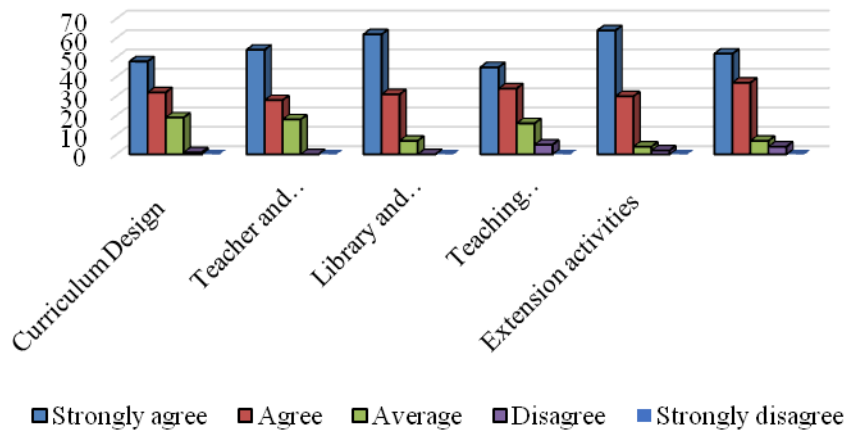
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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	32	19	1	0
2	Teacher and student's interactions	54	28	18	0	0
3	Library and Laboratory facilities	62	31	7	0	0
4	Teaching methodology/ICT facilities	45	34	16	5	0
5	Extension activities	64	30	4	2	0
6	Curriculum design to acquire placement aspects	52	37	7	4	0

STUDENT'S FEED BACK ON CURRICULUM 2019-20



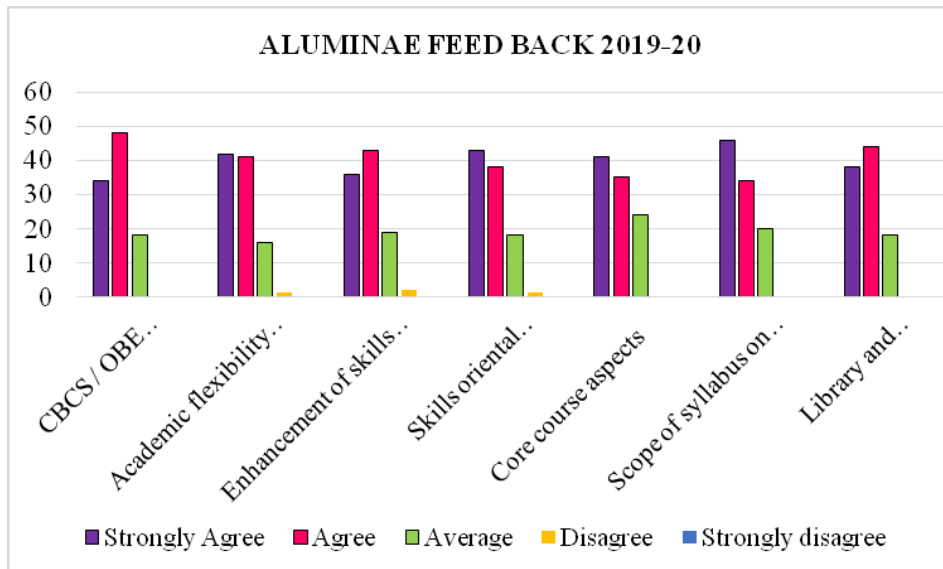
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

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S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in ainter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0



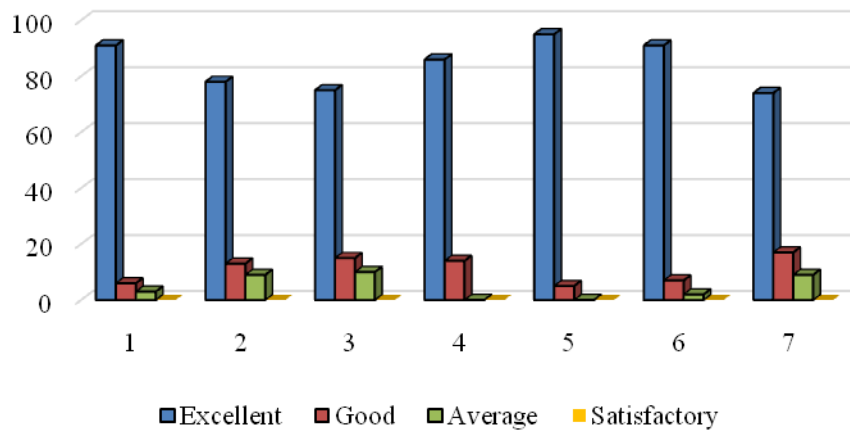
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Programs to create social awareness and cater to the needs of differently abled people should be organized. Training program for lab technicians to be conducted	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0

TEACHERS FEED BACK ON CURRICULUM 2019-20



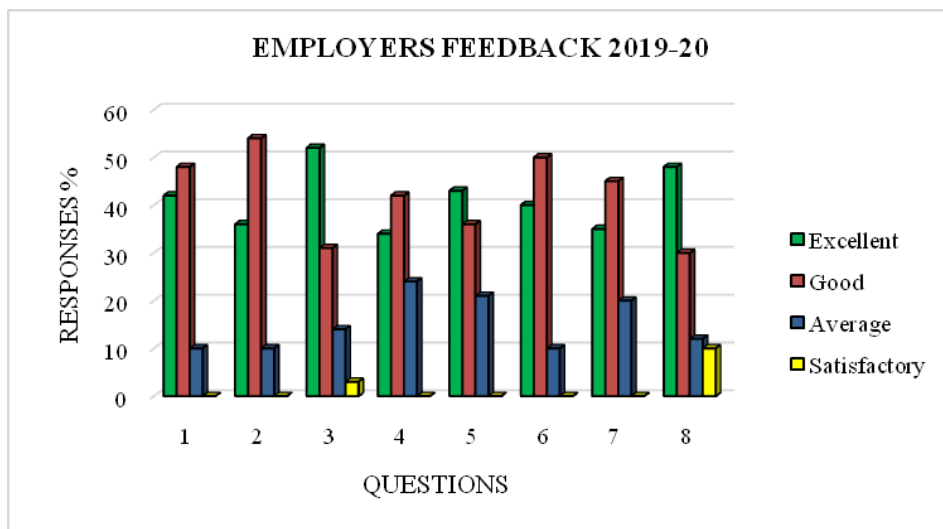
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>e - learning resources to be developed</p> <p>More video tutorials to be included to enable interactive learning platform</p>	<p>Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS</p> <p>Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled</p>

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		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	42	48	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	36	54	10	0
3	Curriculum provides the ability to manage / leadership quality	52	31	14	3
4	Curriculum provides the ability to improve the creativity	34	42	24	0
5	Is the course in the curriculum promote the employment	43	36	21	0
6	courses in the curriculum supports the startups	40	50	10	0
7	Overall impression about their performance	35	45	20	0
8	Technical knowledge and aptitude	48	30	12	10



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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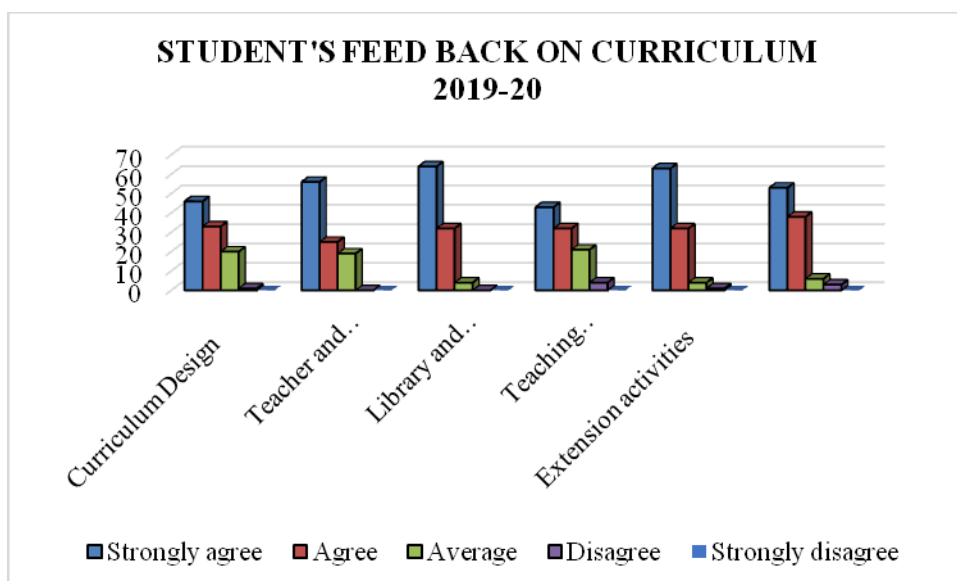
DEPARTMENT OF
COMMERCE – B.COM B&I

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1	Curriculum Aspect	46	33	20	1	0
2	Teacher and student's interactions	56	25	19	0	0
3	Library and Laboratory facilities	64	32	4	0	0
4	Teaching methodology/ICT facilities	43	32	21	4	0
5	Extension activities	63	32	4	1	0
6	Curriculum design to acquire placement Aspects	53	38	6	3	0



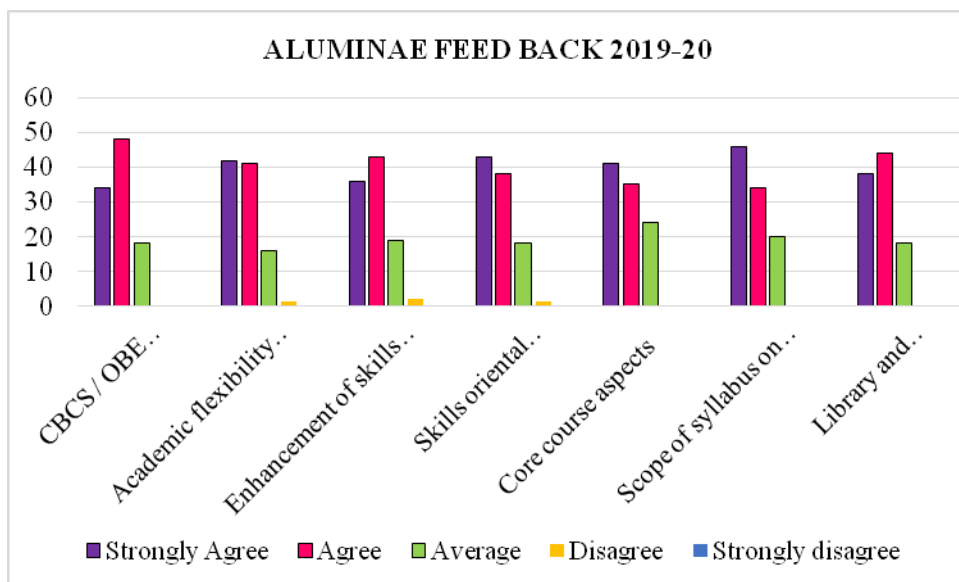
ACTION TAKEN REPORT

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5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

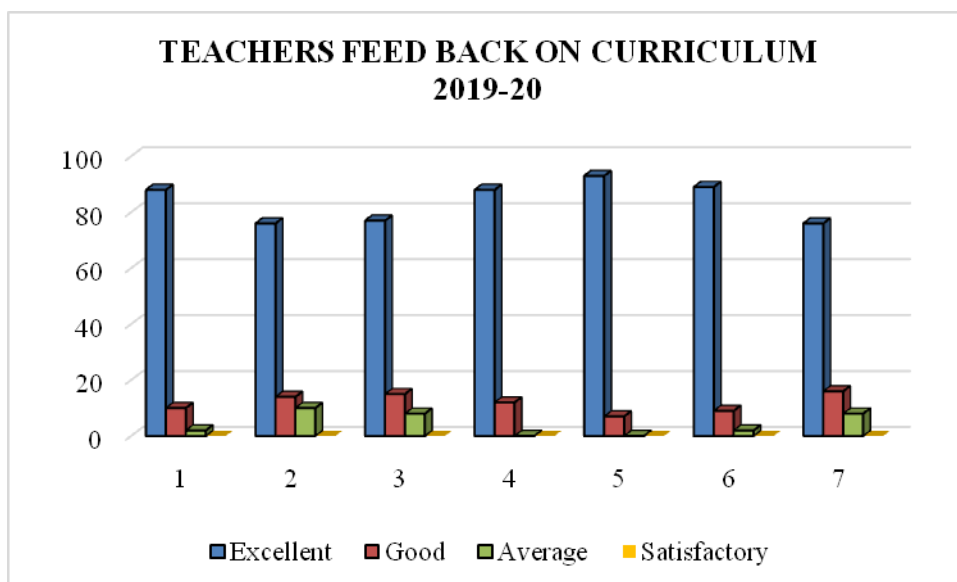


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
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TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	88	10	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	76	14	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	77	15	8	0
4	Is the course syllabus has good equilibrium between theory and lab	88	12	0	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	89	9	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	16	8	0



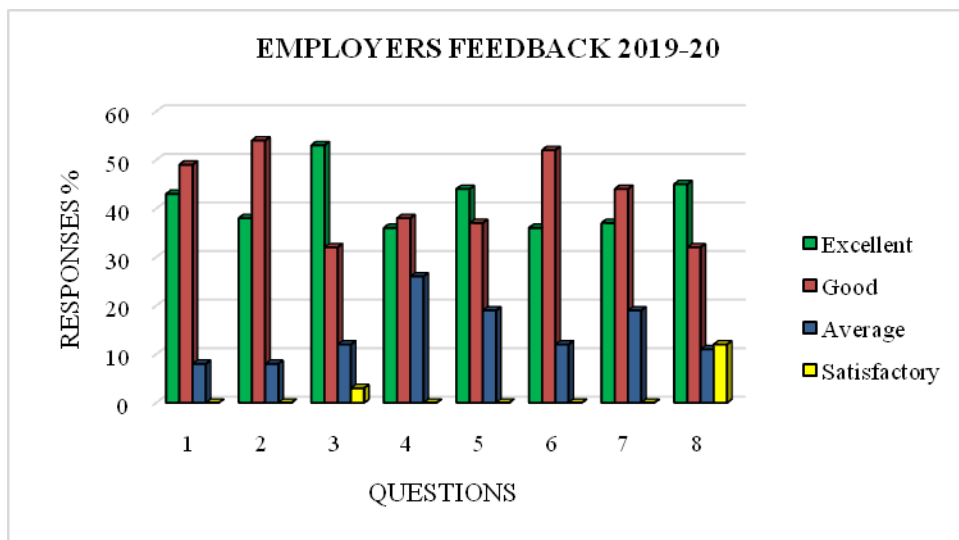
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3	Curriculum provides the ability to manage / leadership quality	53	32	12	3
4	Curriculum provides the ability to improve the creativity	36	38	26	0
5	Is the course in the curriculum promote the employment	44	37	19	0
6	courses in the curriculum supports the startups	36	52	12	0
7	Overall impression about their performance	37	44	19	0
8	Technical knowledge and aptitude	45	32	11	12



Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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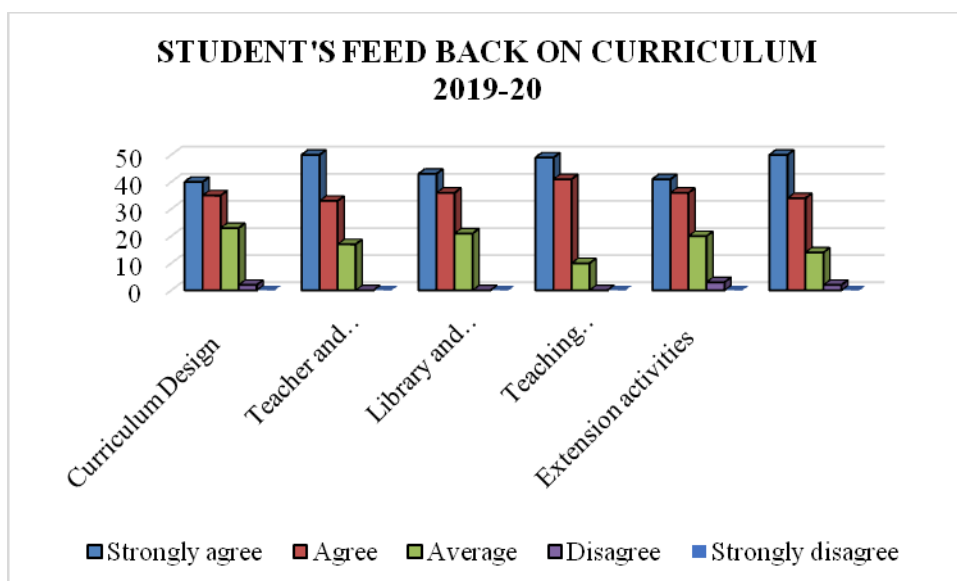
DEPARTMENT OF
COMMERCE – B.COM A&F

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5	Extension activities	41	36	20	3	0
6	Curriculum design to acquire placement aspects	50	34	14	2	0



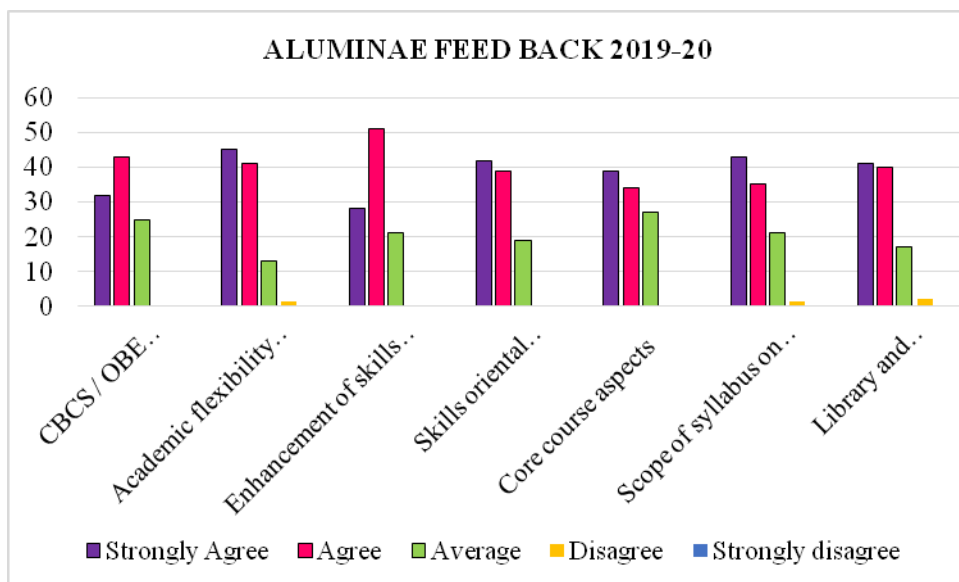
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in a inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine Arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

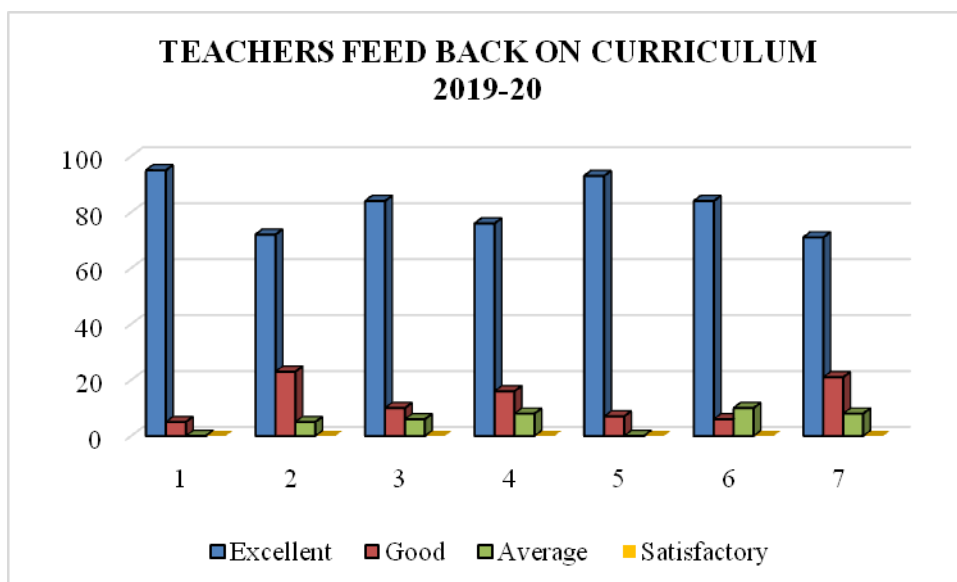


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	72	23	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	84	10	6	0
4	Is the course syllabus has good equilibrium between theory and lab	76	16	8	0
5	Is the course duration is sufficient to complete the syllabus	93	7	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	84	6	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	71	21	8	0



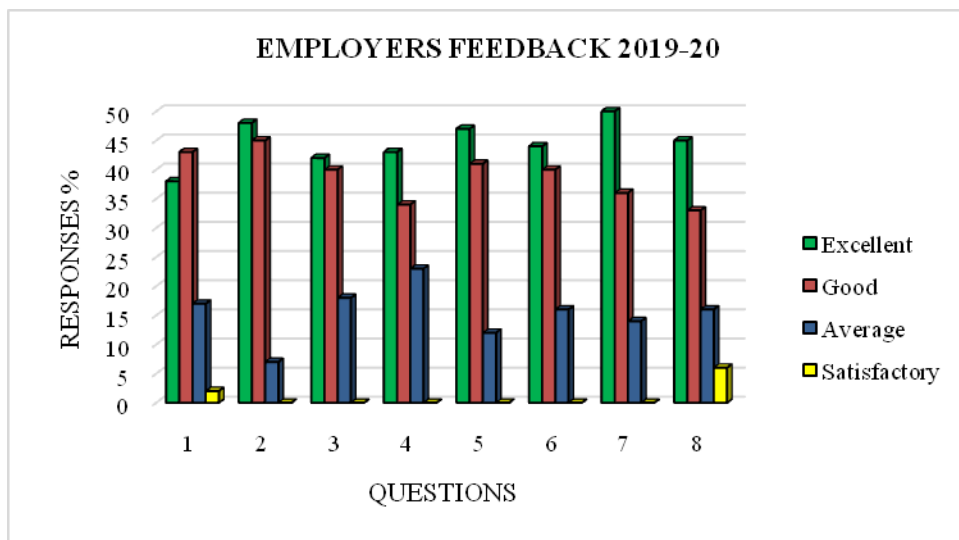
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	38	43	17	2
2	Curriculum provides good technical knowledge/skill required for the industry	48	45	7	0
3	Curriculum provides the ability to manage / leadership quality	42	40	18	0
4	Curriculum provides the ability to improve the creativity	43	34	23	0
5	Is the course in the curriculum promote the employment	47	41	12	0
6	courses in the curriculum supports the startups	44	40	16	0
7	Overall impression about their performance	50	36	14	0
8	Technical knowledge and aptitude	45	33	16	6



Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)
Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

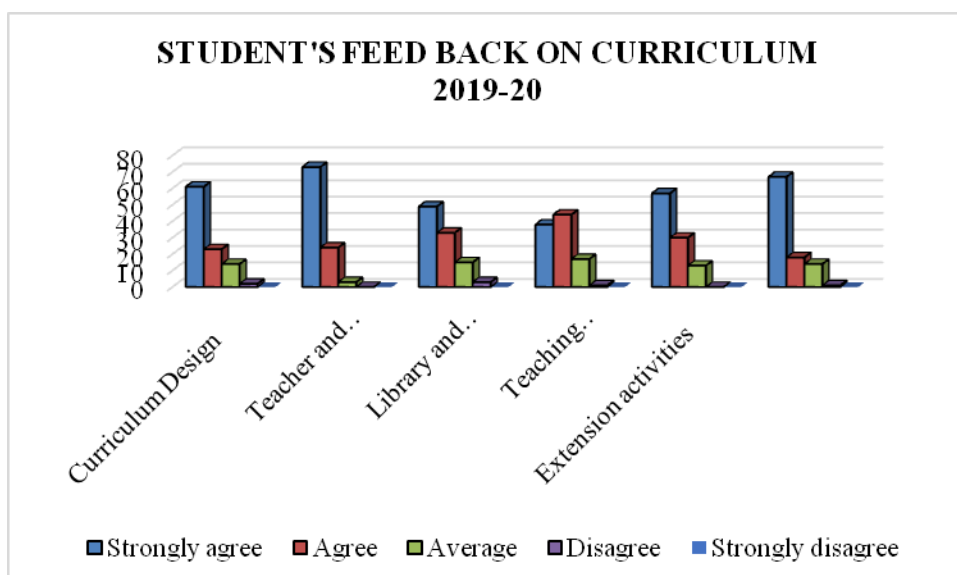
DEPARTMENT OF
COMMERCE – B.COM BPS

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	61	23	14	2	0
2	Teacher and student's interactions	73	24	3	0	0
3	Library and Laboratory facilities	49	33	15	3	0
4	Teaching methodology/ICT facilities	38	44	17	1	0
5	Extension activities	57	30	13	0	0
6	Curriculum design to acquire placement Aspects	67	18	14	1	0



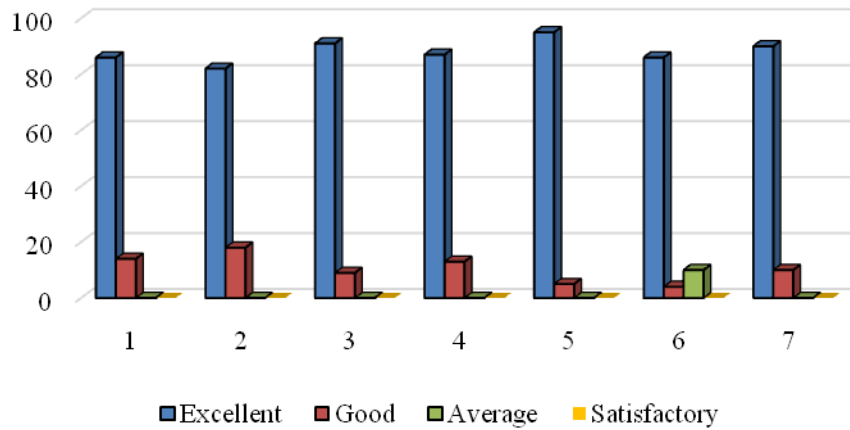
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	86	14	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	91	9	0	0
4	Is the course syllabus has good equilibrium between theory and lab	87	13	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	4	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	90	10	0	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



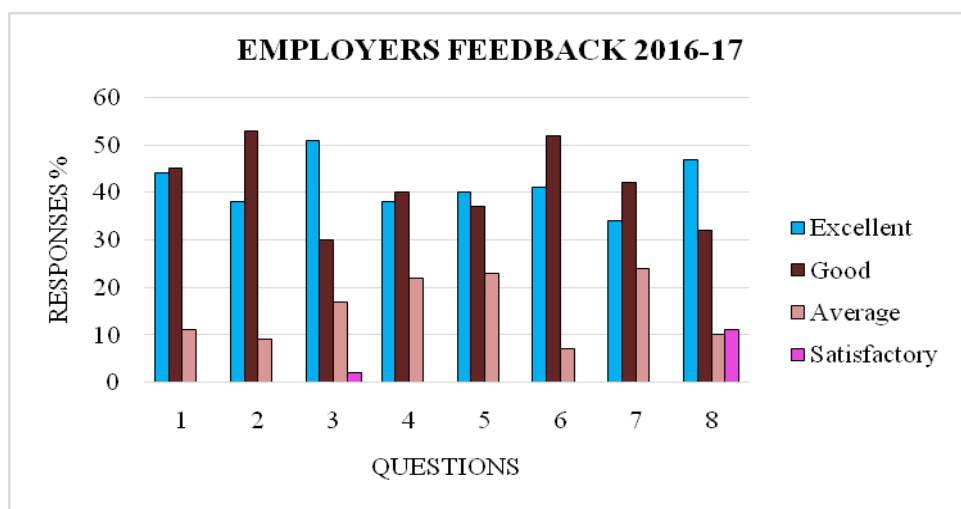
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	44	45	11	0
2	Curriculum provides good technical knowledge/skill required for the industry	38	53	9	0
3	Curriculum provides the ability to manage / leadership quality	51	30	17	2
4	Curriculum provides the ability to improve the creativity	38	40	22	0
5	Is the course in the curriculum promote the employment	40	37	23	0
6	courses in the curriculum supports the startups	41	52	7	0
7	Overall impression about their performance	34	42	24	0
8	Technical knowledge and aptitude	47	32	10	11



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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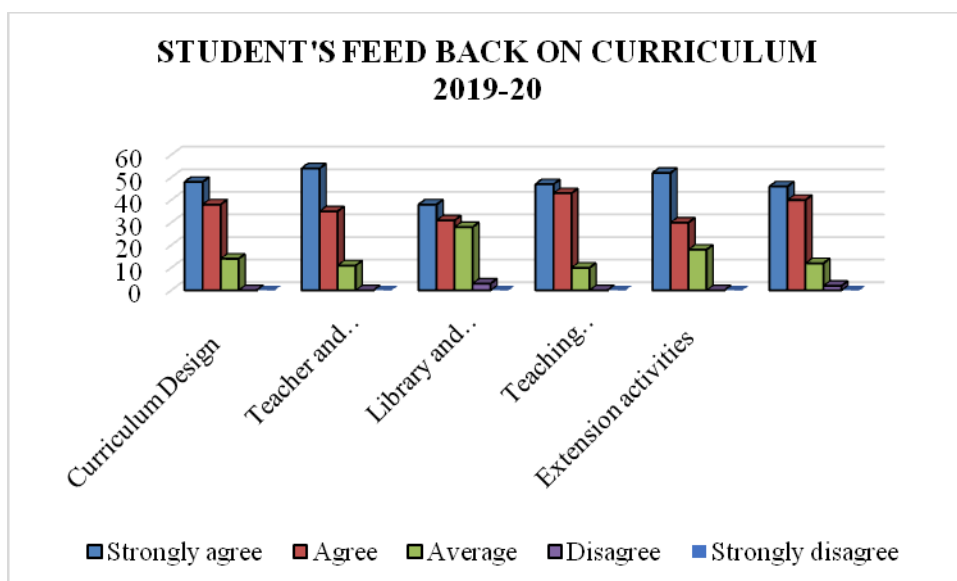
DEPARTMENT OF
COMMERCE – M.COM

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	38	14	0	0
2	Teacher and student's interactions	54	35	11	0	0
3	Library and Laboratory facilities	38	31	28	3	0
4	Teaching methodology/ICT facilities	47	43	10	0	0
5	Extension activities	52	30	18	0	0
6	Curriculum design to acquire placement Aspects	46	40	12	2	0



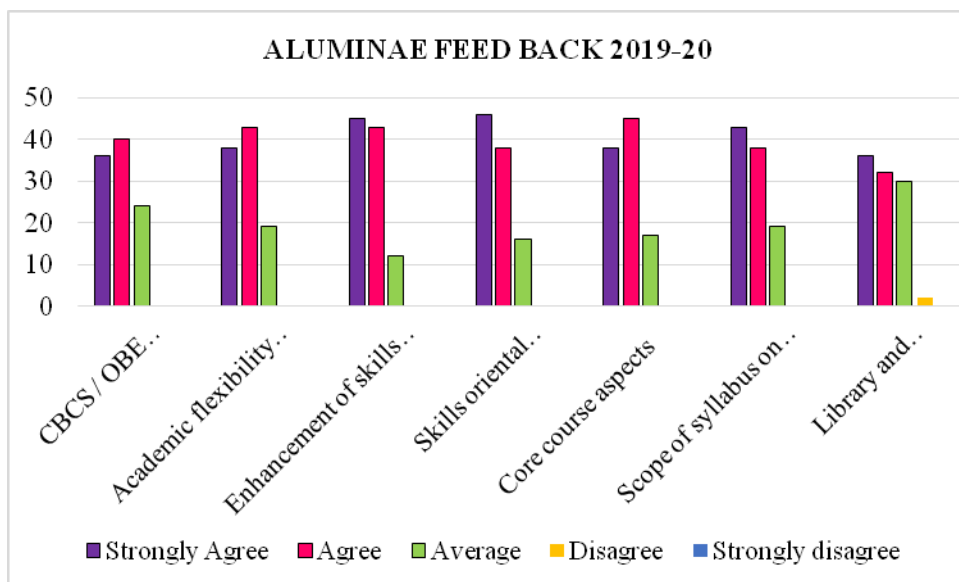
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	24	0	0
2	Academic flexibility in a inter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
5	Core course aspects	38	45	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	38	19	0	0
7	Library and Laboratory facilities	36	32	30	2	0

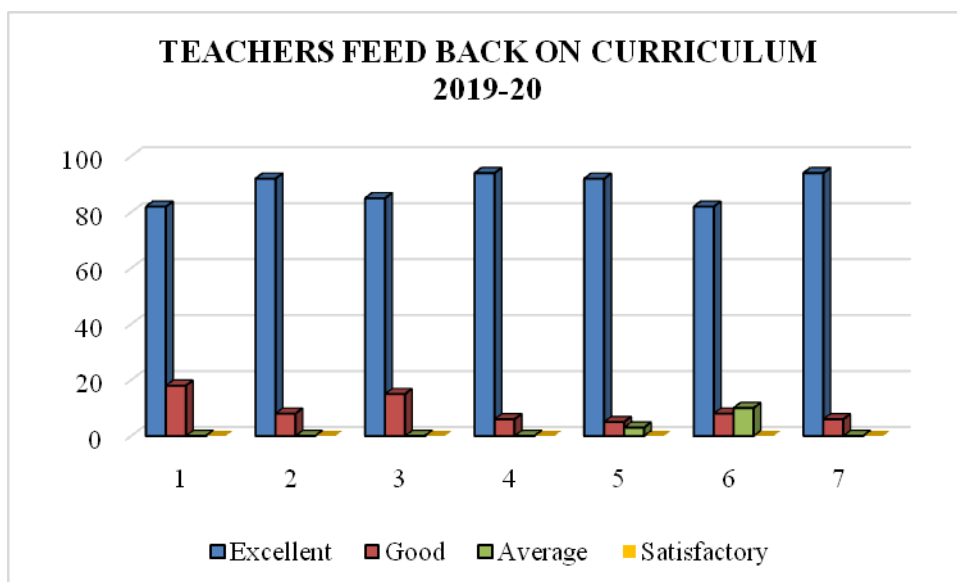


ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



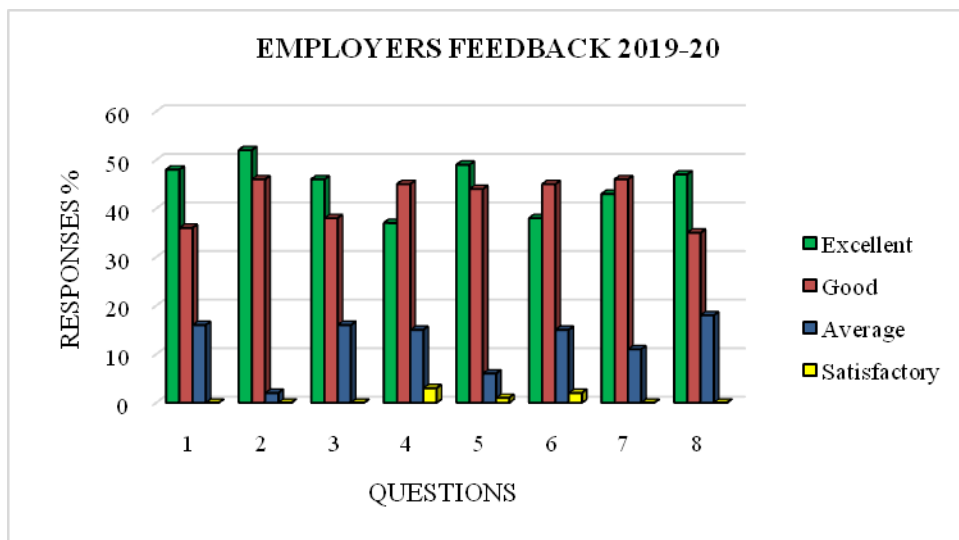
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

DEPARTMENT OF
COMMERCE – M.COM CA

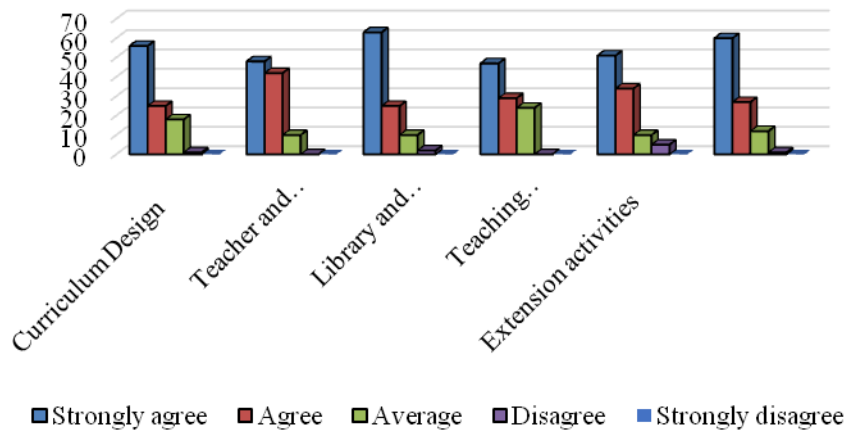
STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	56	25	18	1	0
2	Teacher and student's interactions	48	42	10	0	0
3	Library and Laboratory facilities	63	25	10	2	0
4	Teaching methodology/ICT facilities	47	29	24	0	0
5	Extension activities	51	34	10	5	0
6	Curriculum design to acquire placement aspects	60	27	12	1	0

STUDENT'S FEED BACK ON CURRICULUM 2019-20



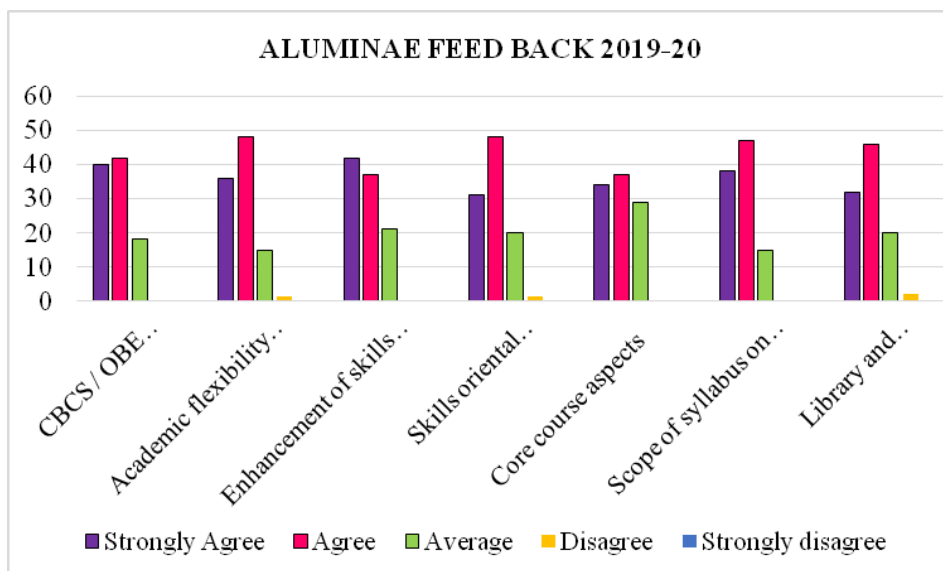
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	40	42	18	0	0
2	Academic flexibility in ainter department course selection	36	48	15	1	0
3	Enhancement of skills by Club and Fine arts	42	37	21	0	0
4	Skills oriental syllabus implementation	31	48	20	1	0
5	Core course aspects	34	37	29	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	47	15	0	0
7	Library and Laboratory facilities	32	46	20	2	0

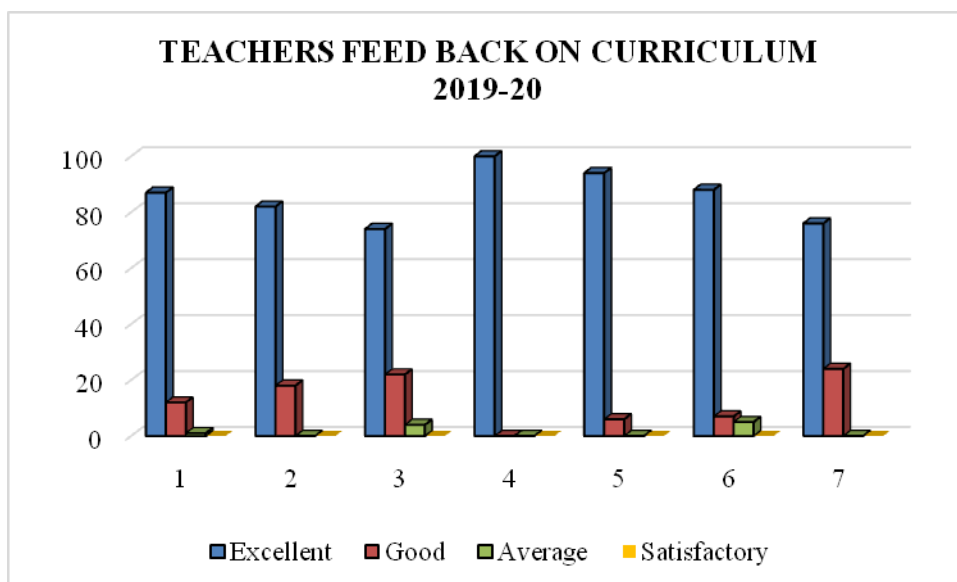


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Programs to create social awareness and cater to the needs of differently abled people should be organized. Training program for lab technicians to be conducted	As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	87	12	1	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	74	22	4	0
4	Is the course syllabus has good equilibrium between theory and lab	100	0	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional Papers	88	7	5	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	24	0	0



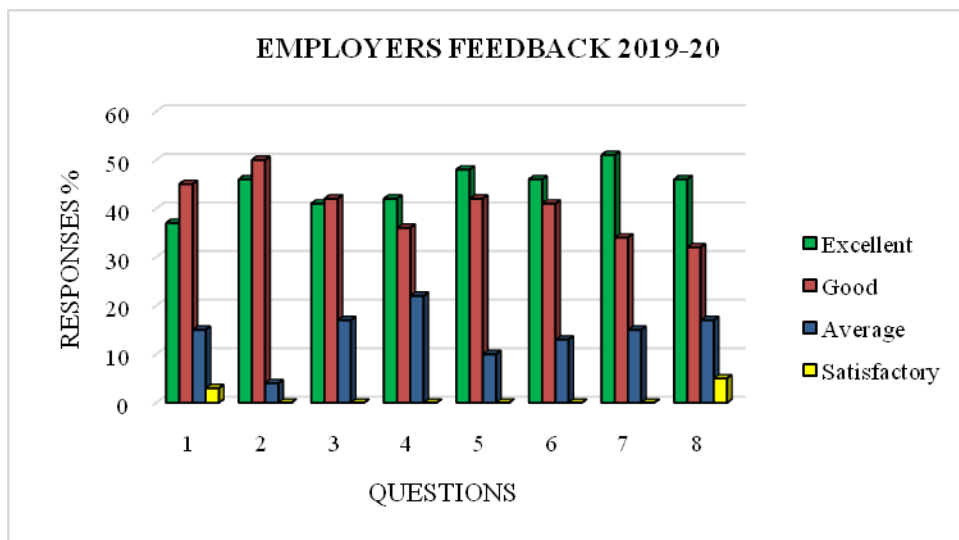
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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DEPARTMENT OF HISTORY

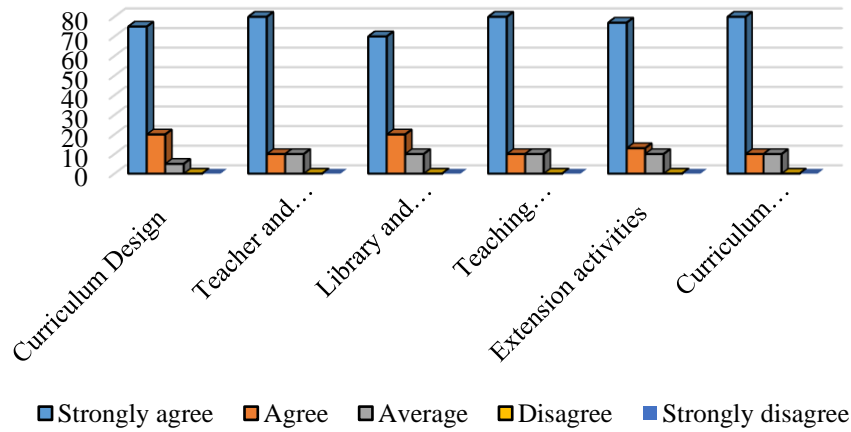
STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	75	20	5	0	0
2	Teacher and student's interactions	80	10	10	0	0
3	Library and Laboratory facilities	70	20	10	0	0
4	Teaching methodology/ICT facilities	80	10	10	0	0
5	Extension activities	77	13	10	0	0
6	Curriculum design to acquire placement Aspects	80	10	10	0	0

**STUDENT'S FEED BACK ON CURRICULUM
2019-20**



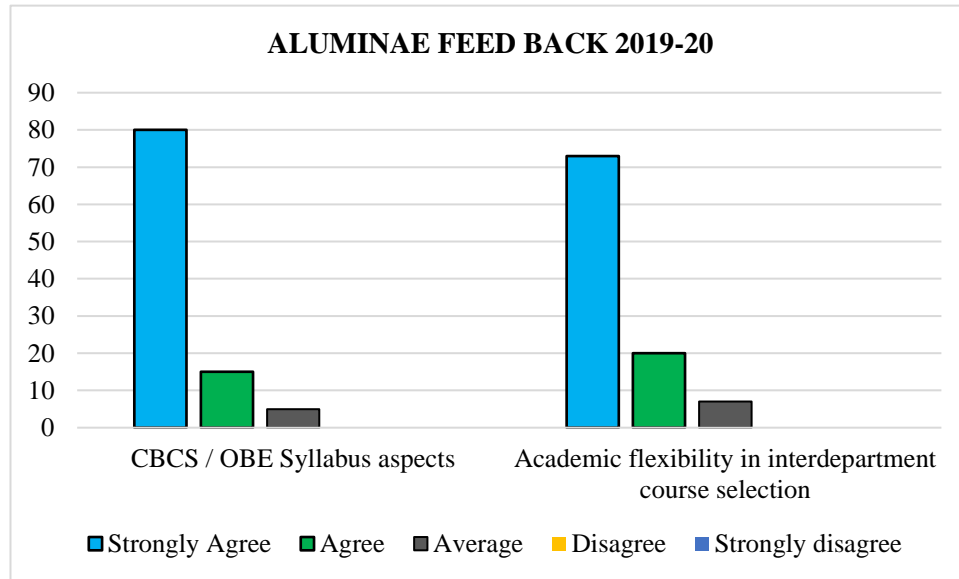
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Students were suggested to give a study materials in a some format for their exam purpose.	According to student suggestion study materials were posted in google class rooms.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	80	15	5	0	0
2	Academic flexibility in ainter department course selection	73	20	7	0	0
3	Enhancement of skills by Club and Fine arts	70	30	0	0	0
4	Skills oriental syllabus implementation	78	12	10	0	0
5	Core course aspects	79	11	10	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	80	10	10	0	0
7	Library and Laboratory facilities	87	10	3	0	0



ACTION TAKEN REPORT

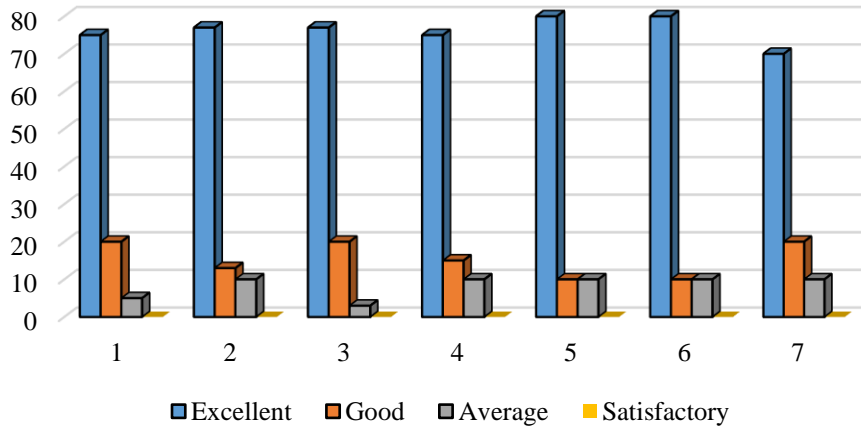
Year	Stakeholder	Action Taken
2019-20	Aluminae were suggested to increase the usage of books in library	As per suggestion of aluminae collections of books were increased in library.

TEACHERS FEEDBACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	77	13	10	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	77	20	3	0
4	Is the course syllabus has good equilibrium between theory and lab	75	15	10	0
5	Is the course duration is sufficient to complete the syllabus	80	10	10	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	10	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	70	20	10	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



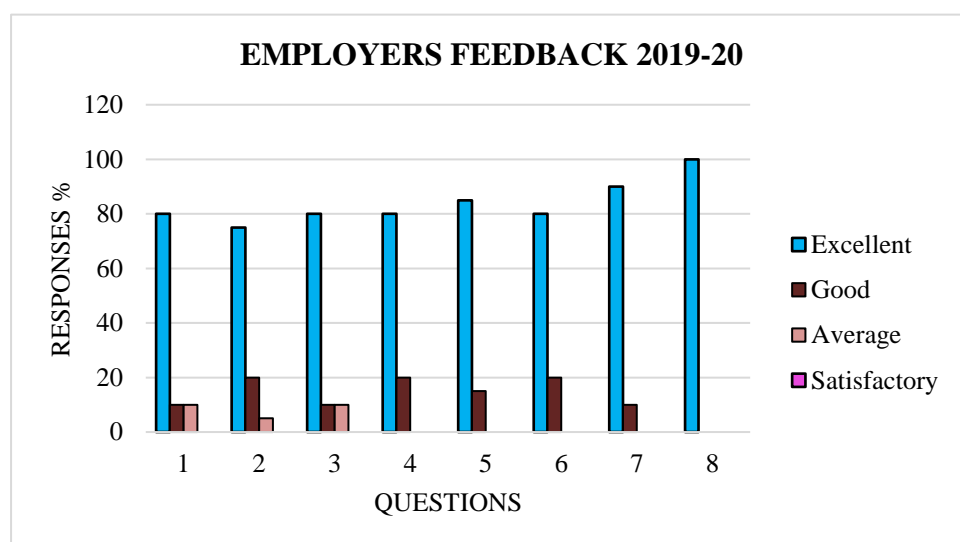
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	The staffs were suggested to arrange a proper WI-FI facilities to take a online class.	As a suggestion from staffs WIFI facilities were given to staffs for online class purpose.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	80	10	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	75	20	5	0
3	Curriculum provides the ability to manage / leadership quality	80	10	10	0
4	Curriculum provides the ability to improve the creativity	80	20	0	0
5	Is the course in the curriculum promote the employment	85	15	0	0
6	courses in the curriculum supports the startups	80	20	0	0
7	Overall impression about their performance	90	10	0	0
8	Technical knowledge and aptitude	100	0	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Students were requested to improve skill of students.	As per student suggestion staffs encouraged the students to involved in various skill development activities.



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

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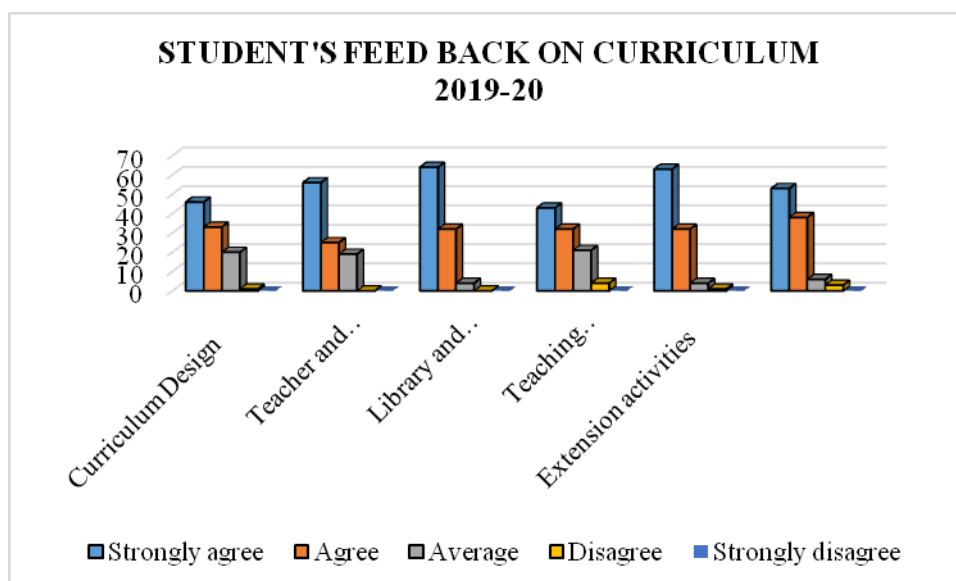
DEPARTMENT OF
POLITICAL SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	46	33	20	1	0
2	Teacher and student's interactions	56	25	19	0	0
3	Library and Laboratory facilities	64	32	4	0	0
4	Teaching methodology/ICT facilities	43	32	21	4	0
5	Extension activities	63	32	4	1	0
6	Curriculum design to acquire placement Aspects	53	38	6	3	0



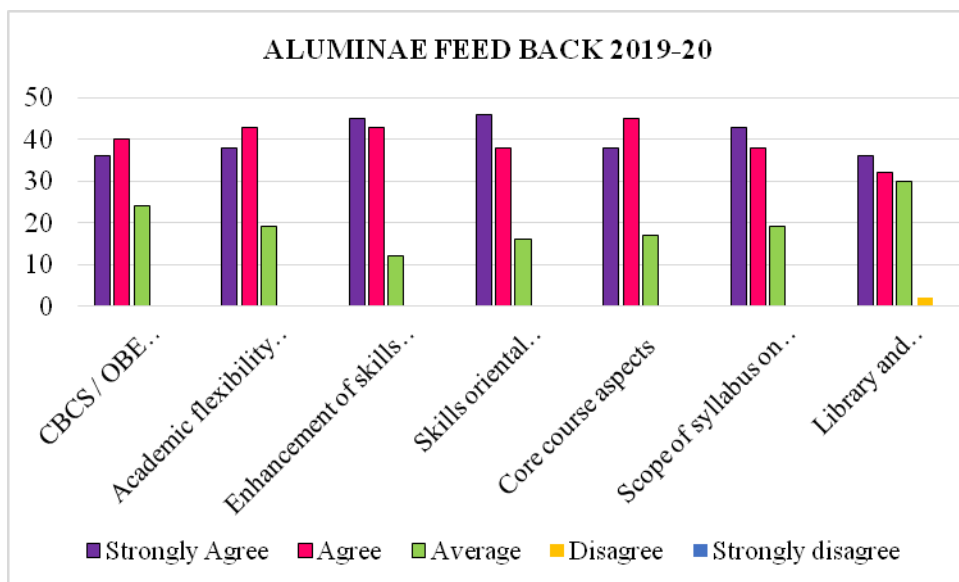
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Students suggested to conduct webinars, guest lecturer for all subjects.	Webinars, guest lecturer were given for all subjects

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	24	0	0
2	Academic flexibility in ainter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
5	Core course aspects	38	45	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	38	19	0	0
7	Library and Laboratory facilities	36	32	30	2	0

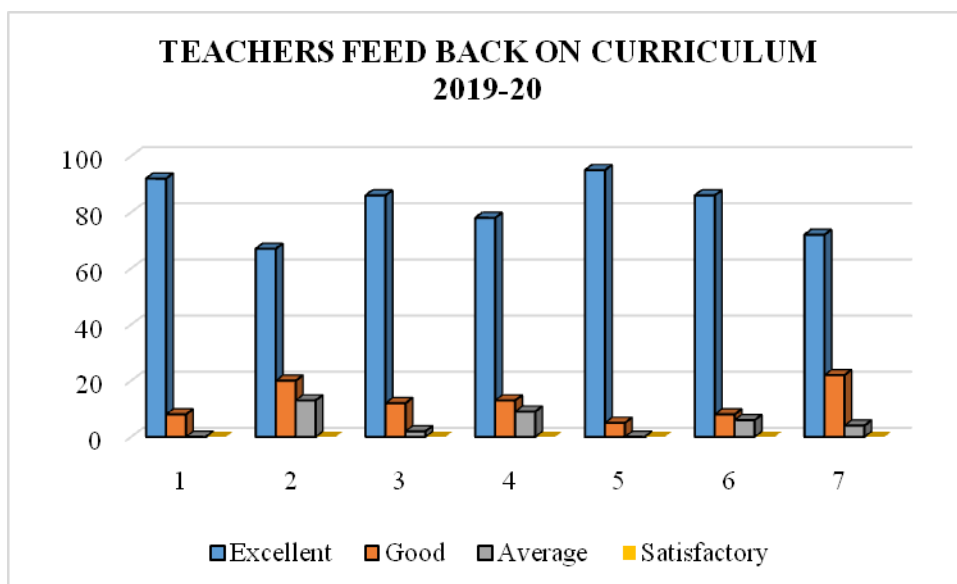


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Faculty-student interaction may be Learning Management System through interactive enhanced.	Action may be taken to Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0



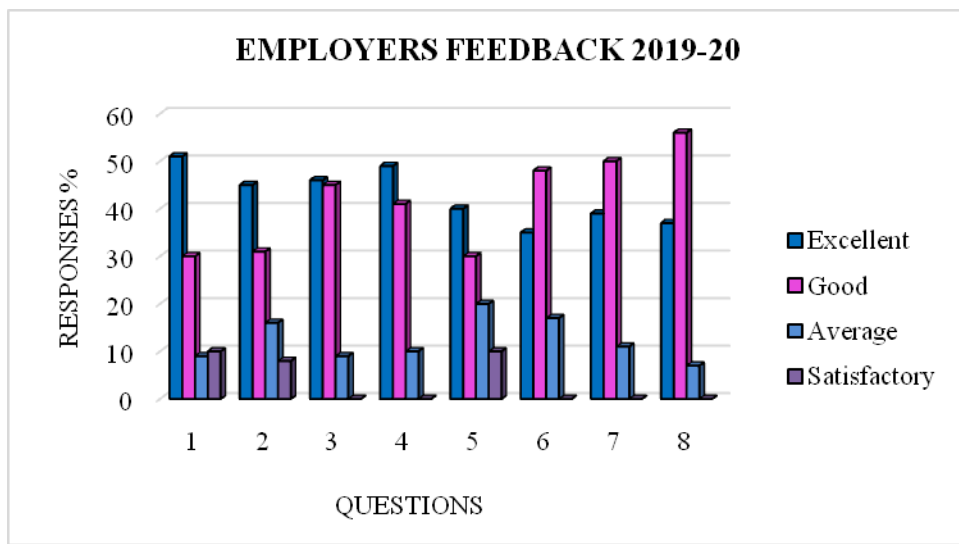
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Syllabus should be modified based on the content of syllabus prescribed by CSIR, Industrial based and extracurricular activities based topics.	Syllabus should be modified based on the content of syllabus prescribed by CSIR, Industrial based and extracurricular activities based topics.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	30	9	10
2	Curriculum provides good technical knowledge/skill required for the industry	45	31	16	8
3	Curriculum provides the ability to manage / leadership quality	46	45	9	0
4	Curriculum provides the ability to improve the creativity	49	41	10	0
5	Is the course in the curriculum promote the employment	40	30	20	10
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	39	50	11	0
8	Technical knowledge and aptitude	37	56	7	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students.	Training programs for competitive examination (UPSC) were conducted for Under graduation and post graduation students



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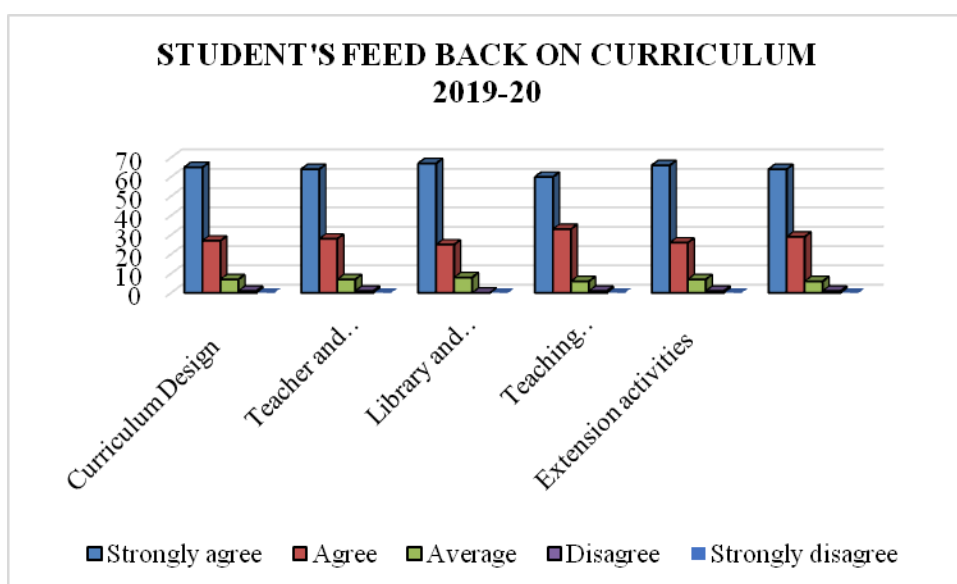
DEPARTMENT OF
COMPUTER SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	65	27	7	1	0
2	Teacher and student's interactions	64	28	7	1	0
3	Library and Laboratory facilities	67	25	8	0	0
4	Teaching methodology/ICT facilities	60	33	6	1	0
5	Extension activities	66	26	7	1	0
6	Curriculum design to acquire placement Aspects	64	29	6	1	0



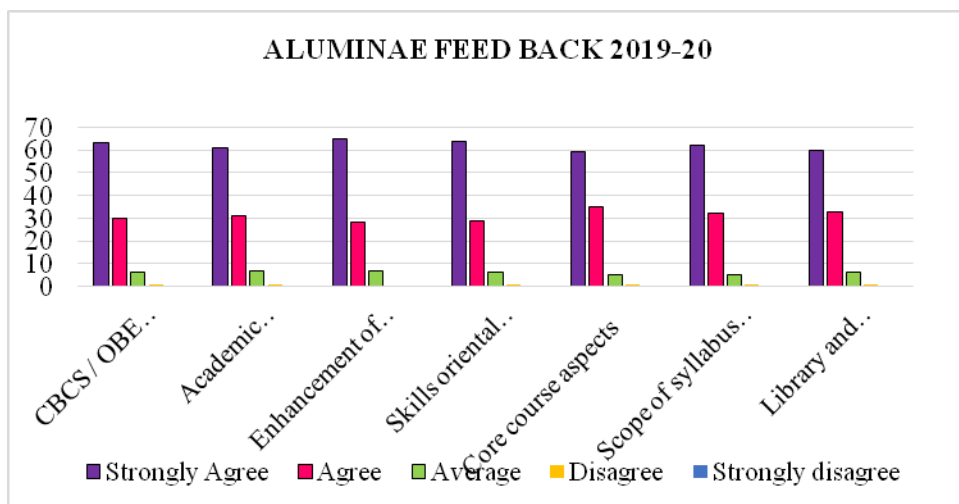
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	The internet facility provided in the library is satisfactory. The electives offered are relevant to the programmed specialization and to the technological advancement.	Rate the availability of the text and reference books are placed in our library for reference.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	63	30	6	1	0
2	Academic flexibility in ainter department course selection	61	31	7	1	0
3	Enhancement of skills by Club and Fine arts	65	28	7	0	0
4	Skills oriental syllabus implementation	64	29	6	1	0
5	Core course aspects	59	35	5	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	62	32	5	1	0
7	Library and Laboratory facilities	60	33	6	1	0



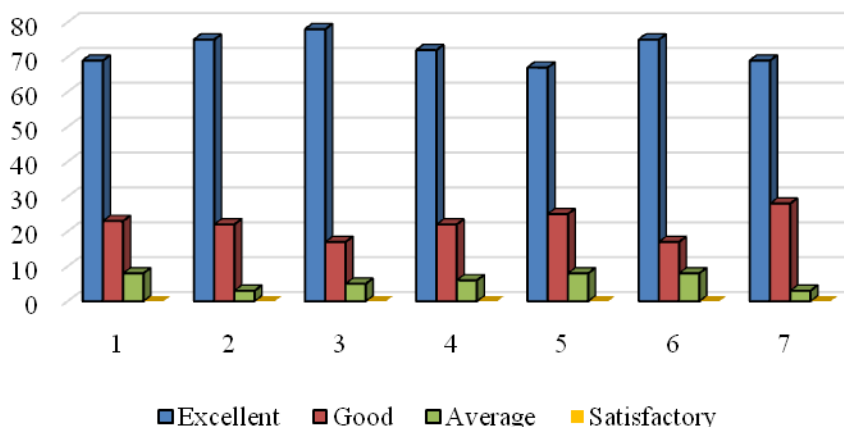
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	Infrastructure is adequate, but less time to utilize. The placement training period is nominal for training.	Infrastructure is adequate and allotted workspace to perform the academic activities.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	69	23	8	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	75	22	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	78	17	5	0
4	Is the course syllabus has good equilibrium between theory and lab	72	22	6	0
5	Is the course duration is sufficient to complete the syllabus	67	25	8	0
6	The course / program of studies carries sufficient number of elective / optional papers	75	17	8	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	69	28	3	0

**TEACHERS FEED BACK ON CURRICULUM
2019-20**



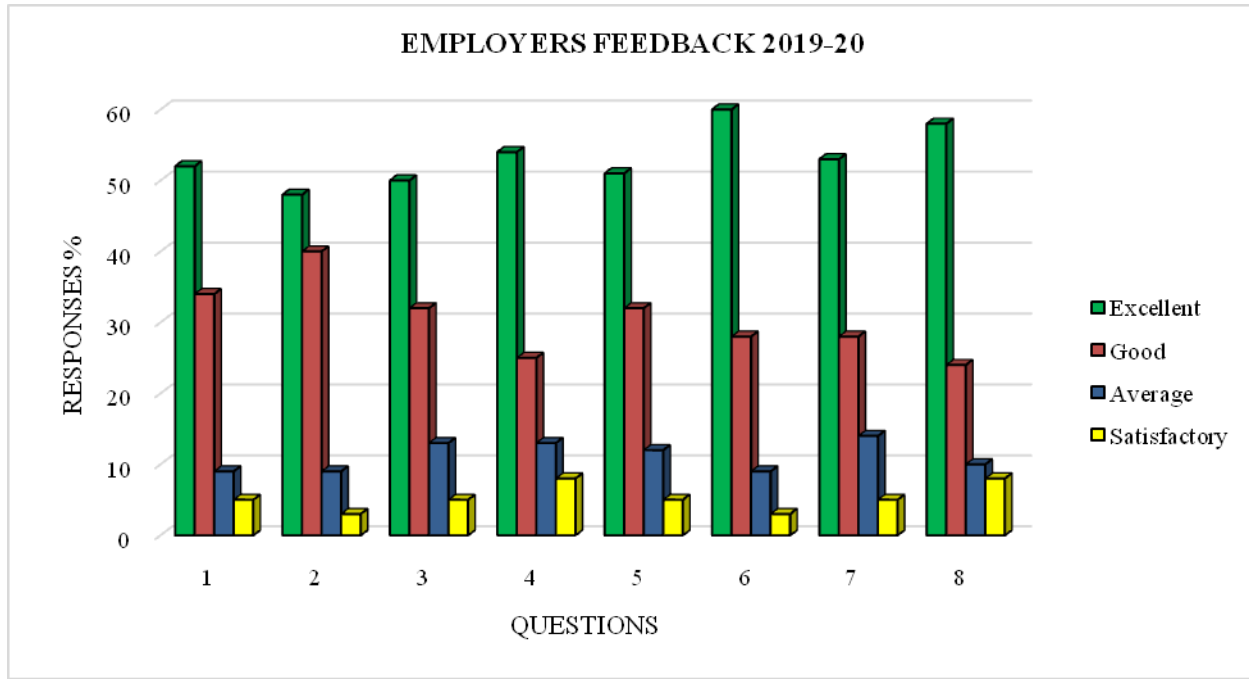
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	The syllabus bridges the gap between research institute standards current global scenarios and academics need to be improved. The merit of the faculty members is recognized in the average grade.	The syllabus is improved to bridge the gap between industry standards current global scenarios and academics.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	34	9	5
2	Curriculum provides good technical knowledge/skill required for the industry	48	40	9	3
3	Curriculum provides the ability to manage / leadership quality	50	32	13	5
4	Curriculum provides the ability to improve the creativity	54	25	13	8
5	Is the course in the curriculum promote the employment	51	32	12	5
6	courses in the curriculum supports the startups	60	28	9	3
7	Overall impression about their performance	53	28	14	5
8	Technical knowledge and aptitude	58	24	10	8



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Curriculum provides ability to improve the creativity of students to fulfill the need of organization/Research institute are average Leadership/Management skills are developed through activities.	Leadership/Management skills are to developed through role play activities.



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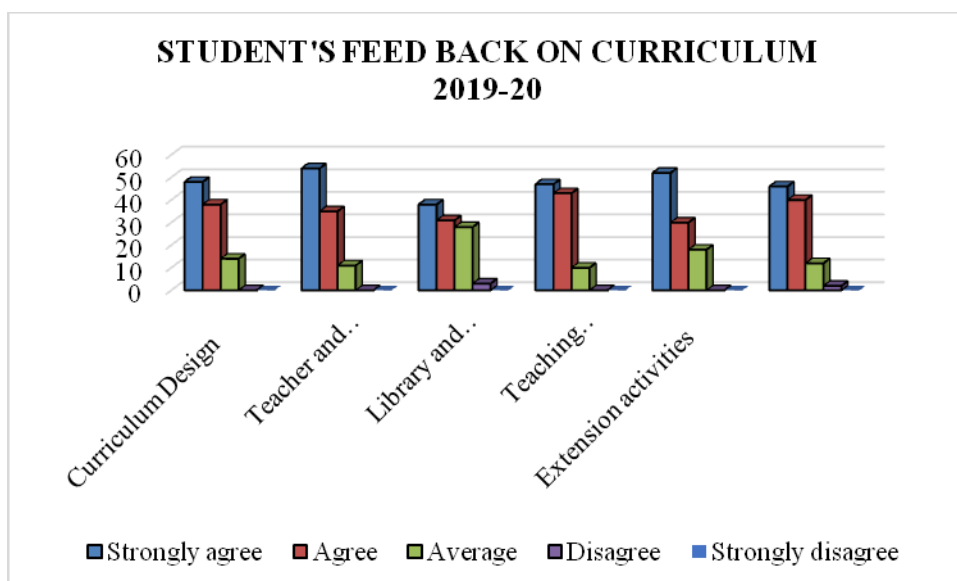
DEPARTMENT OF BUSINESS
ADMINISTRATION

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	38	14	0	0
2	Teacher and student's interactions	54	35	11	0	0
3	Library and Laboratory facilities	38	31	28	3	0
4	Teaching methodology/ICT facilities	47	43	10	0	0
5	Extension activities	52	30	18	0	0
6	Curriculum design to acquire placement Aspects	46	40	12	2	0



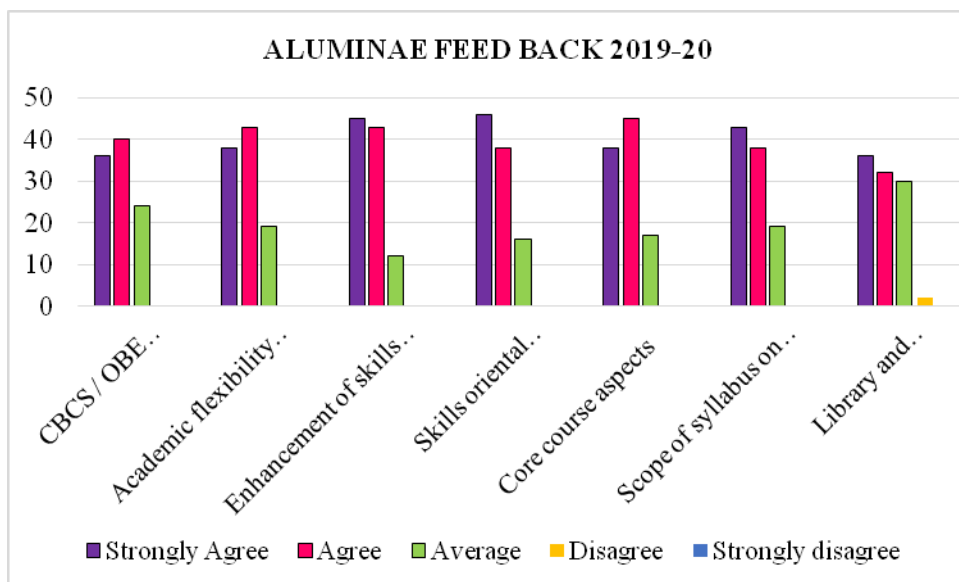
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Teaching methods and teaching aids must be improved	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	24	0	0
2	Academic flexibility in a inter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine Arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
5	Core course aspects	38	45	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	38	19	0	0
7	Library and Laboratory facilities	36	32	30	2	0

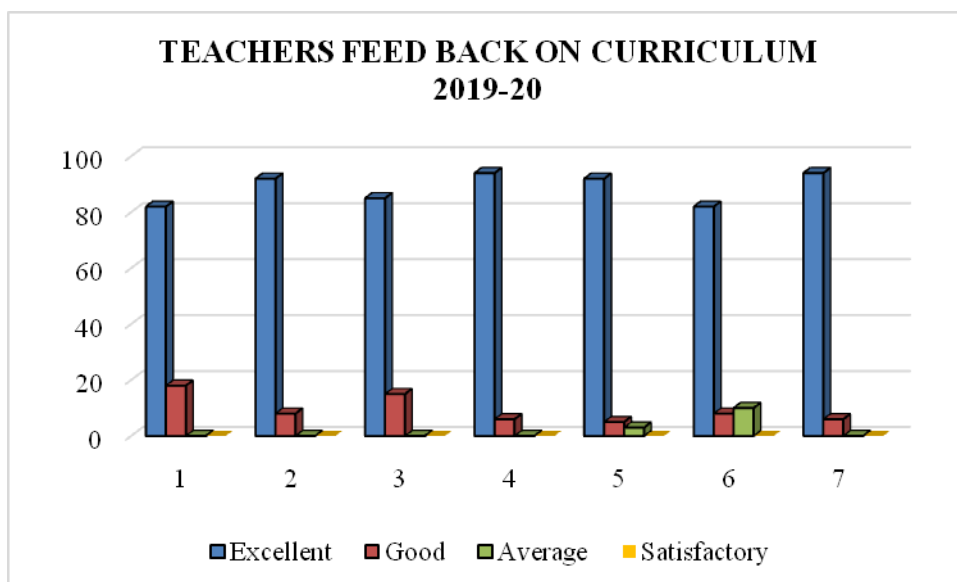


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2019-20	<p>Programs to create social awareness and cater to the needs of differently abled people should be organized.</p> <p>Training program for lab technicians to be conducted</p>	<p>As per Alumni suggestions for improving practical skills of their juniors two practical courses were recommended to be introduced in ever semester for PG programmes</p>

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



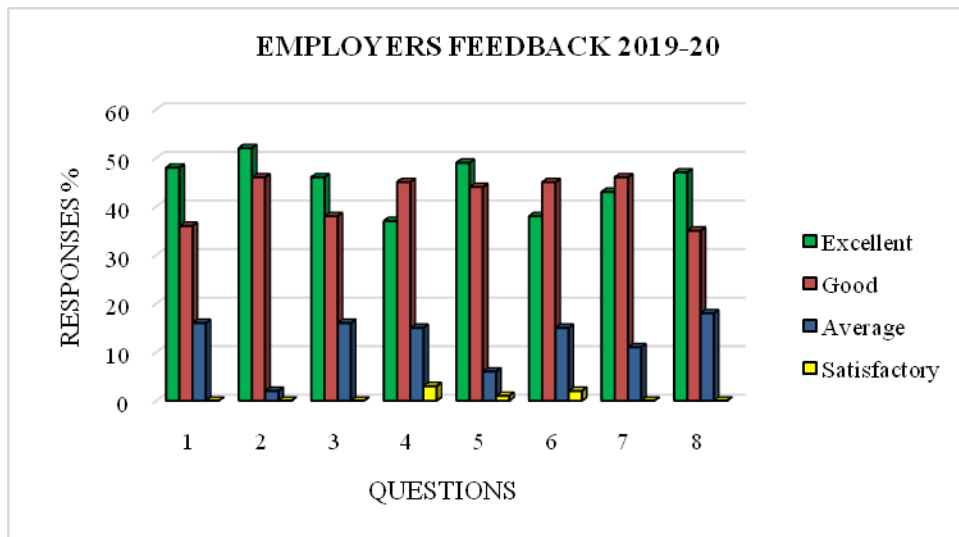
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	<p>e - learning resources to be developed</p> <p>More video tutorials to be included to enable interactive learning platform</p>	<p>Staff were trained to develop – learning resources Workshops were conducted to train them to develop modules like LMS</p> <p>Video tutorials were included to make the students to understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



Year	STAKEHOLDER	ACTION TAKEN
2019-2020	Students need to be aware communication for rural students	Suggested to take a steps towards improving the communication skills especially for rural students



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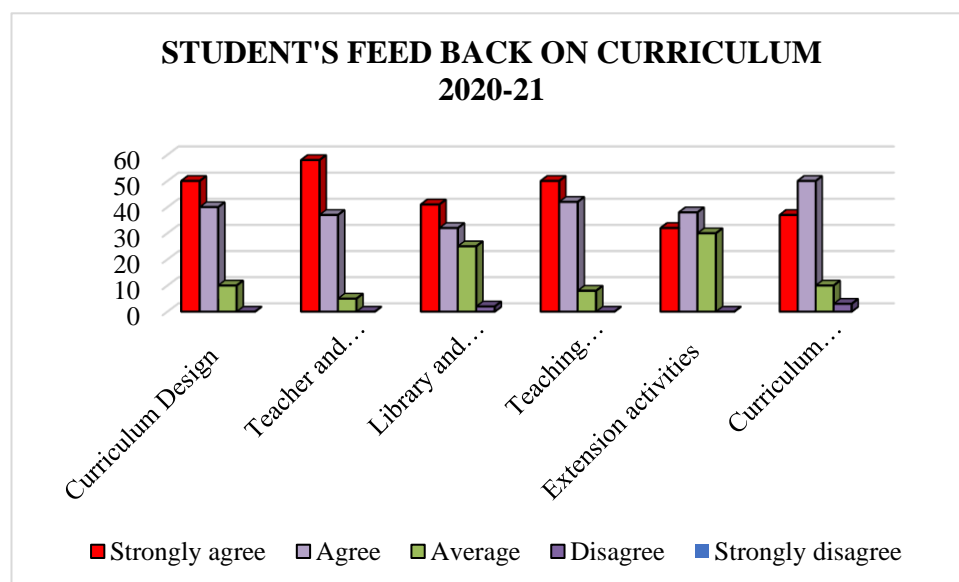
DEPARTMENT OF
PSYCHOLOGY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and other stakeholder. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty teachers, UG & PG students & Alumina was discussed and analyzed. It was found that, according to all the stakeholders, the curriculum was adequate, however few teachers suggested about inclusion of recent advances in the field of e –books reference in the curriculum. Few faculty teachers suggested need for horizontal integration of few subjects with other specialties.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	30	15	5	0
2	Teacher and student's interactions	45	30	25	0	0
3	Library and Laboratory facilities	42	37	21	0	0
4	Teaching methodology/ICT facilities	48	50	2	0	0
5	Extension activities	40	42	11	5	0
6	Curriculum design to acquire placement Aspects	46	35	15	4	0

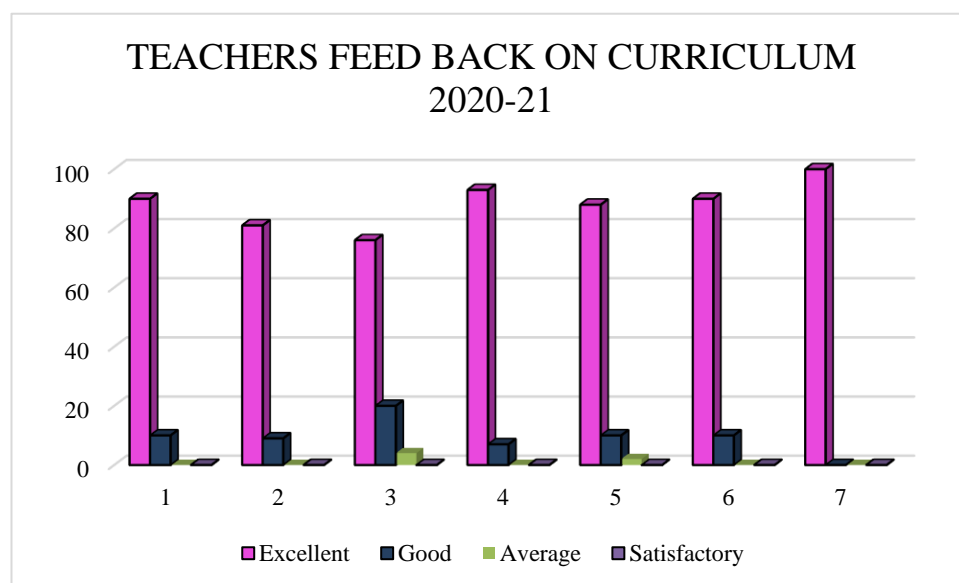


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2019-20	Students felt the method of teaching as good as before but find it little bit difficult to attend online classes. Students felt satisfactory regarding the syllabus, reference books and materials.	The syllabus has been made to order by adding attention in the general psychology paper to provide coherence of psychological concepts for the students after careful consideration of the feedback. The Social Psychology paper has been modified to provide extensive knowledge on that paper. To encourage research interests our department has kept the provision for students to start writing research paper.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2019-20	Faculty-student interaction can be enhanced through frequent interactions. Smart class programme can be included more to make teaching-learning process more effective.	PowerPoint presentations were made and encouraged students to attend the online classes regularly. Activities related to the subject were also incorporated to provide maximum benefit to the students.



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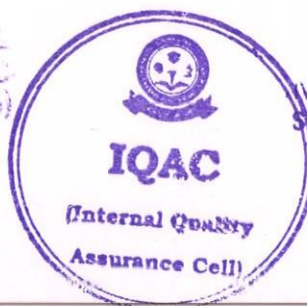
VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Action Taken Report of the Institution on Feedback (19-20)

Feedback collected from the Stakeholders

- The curriculum, according to the university, is at the centre of education and IQAC. IQAC solicited comments on curriculum from alumnae, parents, students, teachers, and employers on a regular basis.
- The collected comments was examined and analysed before being presented to the Academic Council in a report. Curriculum creation is done independently with OBE because the institution is an affiliating university.
- The next year's strategies were laid out, and the Governing Body and Academic Council began to comply.
- Parents provided feedback at PTA meetings, alumni at an annual alumni meet, employers following recruiting campaigns, outgoing students after completion of their course, and teachers on issues such as textbook and reference book availability in the market.
- The availability of syllabus-based e-resources, the subject's application level, the load on students and teachers in terms of contact hours, the inclusion of the most recent advancements in the field, and the potential for research and employability are all factors to consider.

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Feedback Analysis

- The IQAC conducted a syllabus feedback analysis and wrote a report on the findings. It plays no part in the creation of the curriculum.
- Use of an online learning application that is both effective and secure. It is possible to deploy online learning platforms in a secure manner.
- The concepts of self-learning could be improved. They use a learning management system (LMS) to ensure that reading materials are always available.
- It was demanded that internet and cellphone usage awareness campaigns be included.
- To enhance skills in diverse industries, more skill development papers were required.
- A few professors suggested introducing a paper that is utilised to pass the NET/SLET exams.
- Google Meet provides online classes. Upkeep of Google Classroom
- More elective papers, including data analysis tool articles, were asked in each semester.
- End-of-semester online tests are held. The questions on the paper were all objective MCQs.
- The paper pattern was subjective, and scanned response scripts uploaded to Google Classroom were used to evaluate them.

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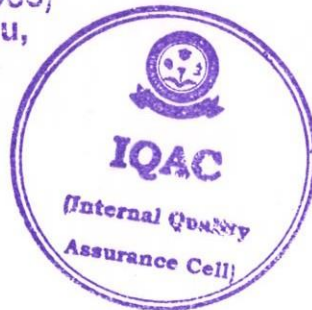



VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Action Taken Report

- Students were given a list of free online certification courses as well as instructions on how to safely access them.
- Virtual laboratories were used in conjunction with video lessons to assist students understand concepts more effectively through the use of graphics and explanations.
- Through the LMS, teachers will be able to upload numerous types of learning resources. The smart class programme has the potential to be successful.
- Access to e-books and self learning software were made available in the E-library and web sources list of e-learning websites and applications was shared to all classes by individual subject experts.
- For advanced learners, free online educational courses such as NPTEL, SWAYAM, and MOOC were introduced.
- Webinars were held to raise awareness about Internet and mobile usage.
- Faculty members are now using a variety of platforms such as Google Meet, Zoom, and Microsoft Teams to provide course information, Online lectures and discussion sessions. .


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