



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

(Affiliated to Periyar University, Approved by AICTE, Re-accredited with 'A' Grade by NAAC, Recognized u/s 2(f), 12(B) UGC act of 1956)

Elayampalayam - 637 205, Tiruchengode, Namakkal Dt., Tamil Nadu.

**1.4.1 SUMMARY OF THE
FEEDBACK ANALYSIS
& ACTION TAKEN
REPORT
2020-21**



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Stakeholder's Feedback Analysis
Report and
Action Taken Report
(Students, Teachers, Employers and Alumni)



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN

ELAYAMPALAYAM, TIRUCHENGODE (Tk.), NAMAKKAL (Dt.).
TAMILNADU



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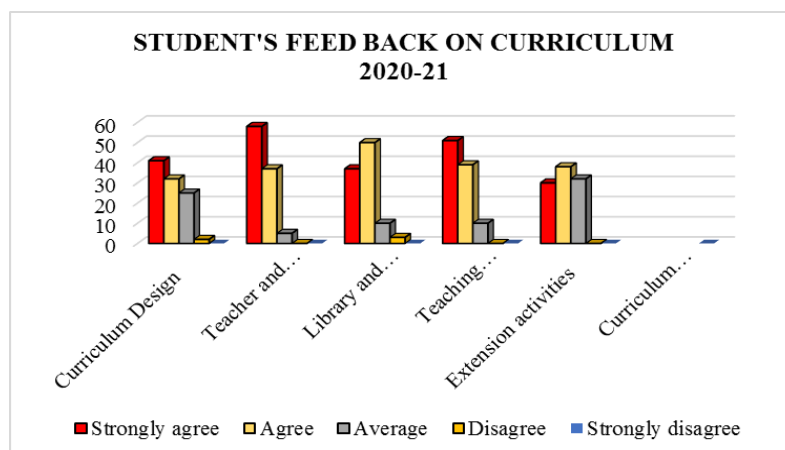
DEPARTMENT OF TAMIL

STUDENTS FEEDBACK

INTRODUCTION

The data on feedback analysis are analyzed. Considering suggestions of alumni, students, staff members, parents and industrial experts, actions were implemented for incorporation of changes in the curriculum. Feedback received from the professors and students was discussed and analyzed. It was found that the curriculum was adequate, however few professors suggested about inclusion of recent trends in language and literature and the necessity of employable opportunity in addition to literature. Study materials can provide through Google Classroom, online class through Google Meet and Power Point Presentation in the curriculum. Few faculty suggested need for horizontal integration of few subjects: UG – Tamilaga Varalarum Panpaadam, Grammar and Usage, PG – Sidhar Illakiyangal, Kongu Nattiyal, Penniyamum Tamil Padaippugalum.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	41	32	25	2	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library and Laboratory facilities	37	50	10	3	0
4	Teaching methodology/ICT facilities	51	39	10	0	0
5	Extension activities	30	38	32	0	0
6	Curriculum design to acquire placement aspects	53	32	15	0	0

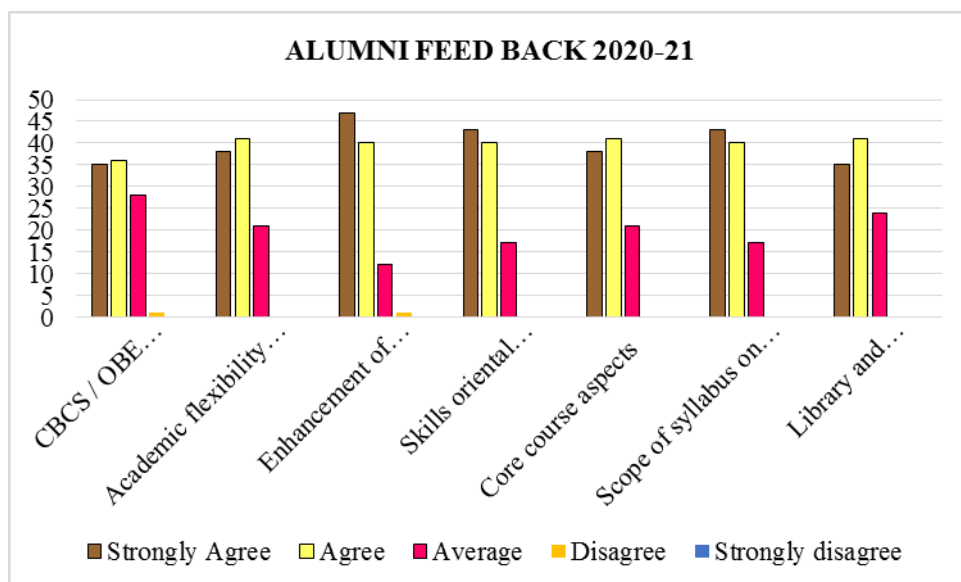


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Students suggest that the Tholkaapiyam paper was too broad so that the paper should be divided in two semester basis.	Learning Management System through interactive activities enables the mutual interaction between faculty and students

ALUMNI FEEDBACK

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	35	36	28	1	0
2	Academic flexibility in inter department course selection	38	41	21	0	0
3	Enhancement of skills by Club and Fine arts	47	40	12	1	0
4	Skills oriental syllabus implementation	43	40	17	0	0
5	Core course aspects	38	41	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	40	17	0	0
7	Library and Laboratory facilities	35	41	24	0	0

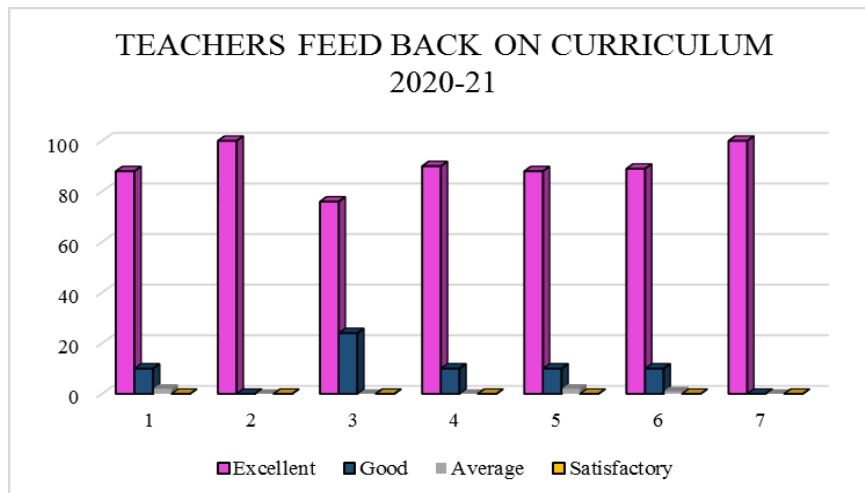


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Idhaliyal paper may should be in job oriented.	Computer Skill, various regional language and Kongu Tamil were conducted

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	88	10	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	100	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	24	0	0
4	Is the course syllabus has good equilibrium between theory and lab	90	10	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	89	10	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students



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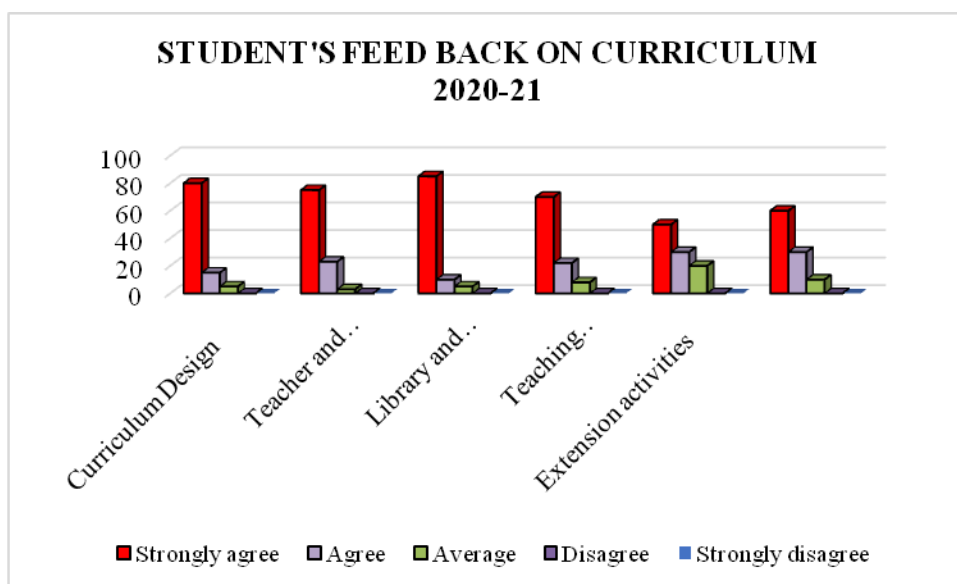
DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our UG English and PG English students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	15	5	0	0
2	Teacher and student's interactions	75	23	3	0	0
3	Library and Laboratory facilities	85	10	5	0	0
4	Teaching methodology/ICT facilities	70	22	8	0	0
5	Extension activities	50	30	20	0	0
6	Curriculum design to acquire placement aspects	60	30	10	0	0



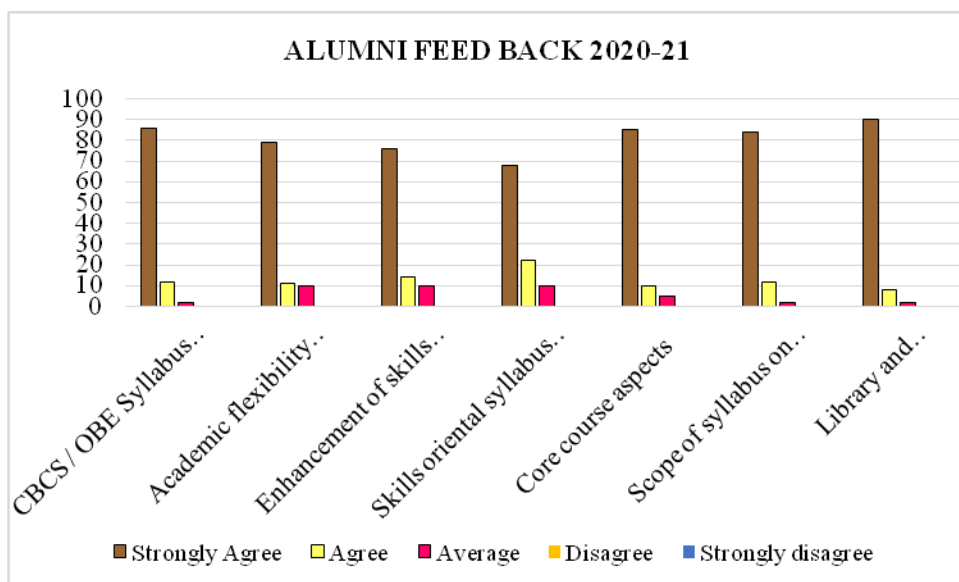
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Computer Skill, Mobile Development Skill and Online Job Oriented Courses were requested.	Online Workshops, Online Certificate courses, Quiz Programmes, Unit Tests through Google Forms and Webinars were conducted.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	86	12	2	0	0
2	Academic flexibility in inter departmental course selection	79	11	10	0	0
3	Enhancement of skills by Club and Fine arts	76	14	10	0	0
4	Skills oriental syllabus implementation	68	22	10	0	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	84	12	2	0	0
7	Library and Laboratory facilities	90	8	2	0	0

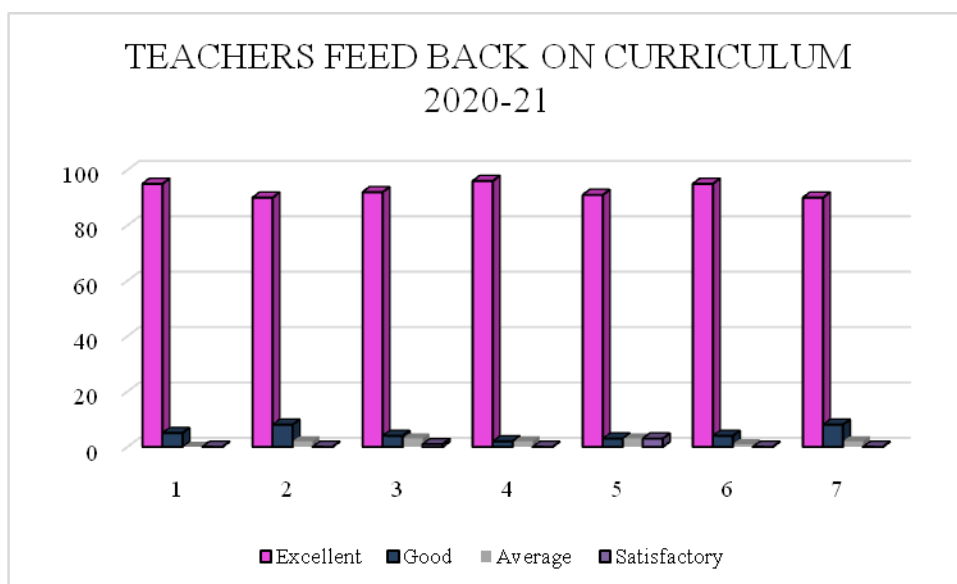


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	It was suggested by an Alumnae that the use of literature in the improvement of day to day expressions in English Language may be entertained.	Suggestion to include internet and mobile usage awareness programs was insisted.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	8	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	92	4	3	1
4	Is the course syllabus has good equilibrium between theory and lab	96	2	2	0
5	Is the course duration is sufficient to complete the syllabus	91	3	3	3
6	The course / program of studies carries sufficient number of elective / optional papers	95	4	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	90	8	2	0



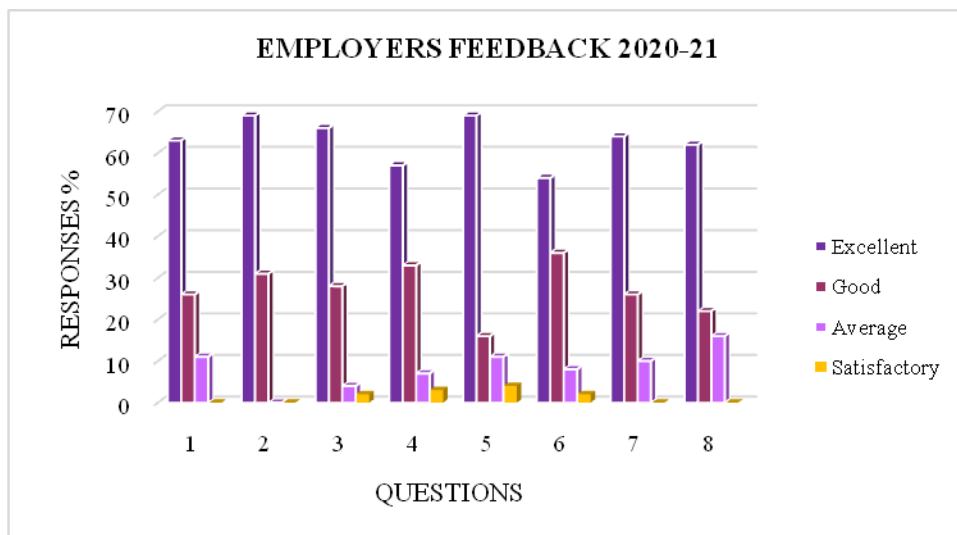
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students. It was encouraged through online mode like creating a Google Class room, Video Lecturing through Google Meet and Inclusion of PPT etc.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of who gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	63	26	11	0
2	Curriculum provides good technical knowledge/skill required for the industry	69	31	0	0
3	Curriculum provides the ability to manage / leadership quality	66	28	4	2
4	Curriculum provides the ability to improve the creativity	57	33	7	3
5	Is the course in the curriculum promote the employment	69	16	11	4
6	Courses in the curriculum supports the startups	54	36	8	2
7	Overall impression about their performance	64	26	10	0
8	Technical knowledge and aptitude	62	22	16	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Internet and Mobile usage awareness need to be encouraged.	<ol style="list-style-type: none">1. Centralized Placement Training was conducted and students were participated. Many students registered for trainings in MNCs.2. Suggestion to include internet and mobile usage awareness programs was insisted.3. Access to e-books and self-learning software were made available in the e- Library and Web sources. A list of e-learning websites and applications was shared to all classes by individual subject experts.



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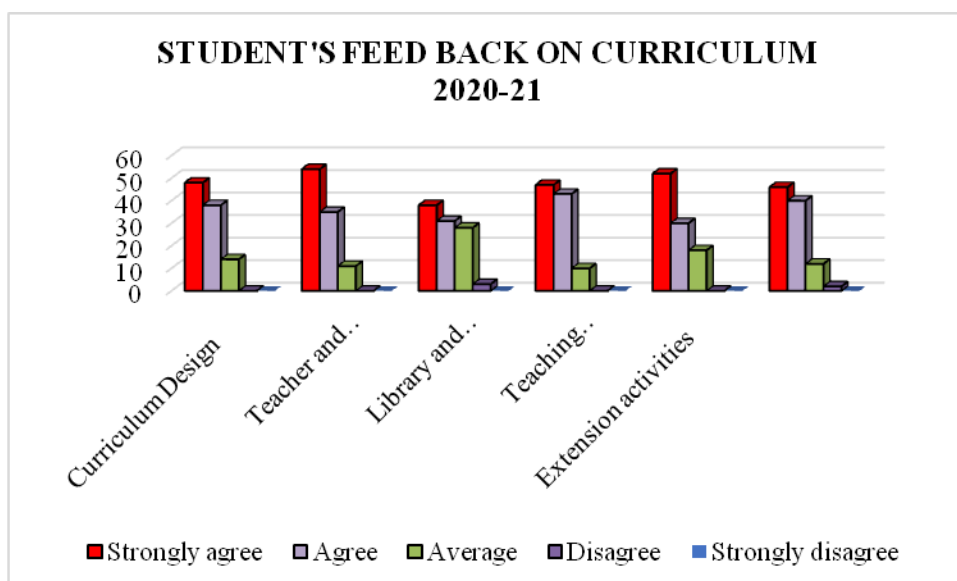
DEPARTMENT OF
MATHEMATICS

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	48	38	14	0	0
2	Teacher and student's interactions	54	35	11	0	0
3	Library and Laboratory facilities	38	31	28	3	0
4	Teaching methodology/ICT facilities	47	43	10	0	0
5	Extension activities	52	30	18	0	0
6	Curriculum design to acquire placement aspects	46	40	12	2	0



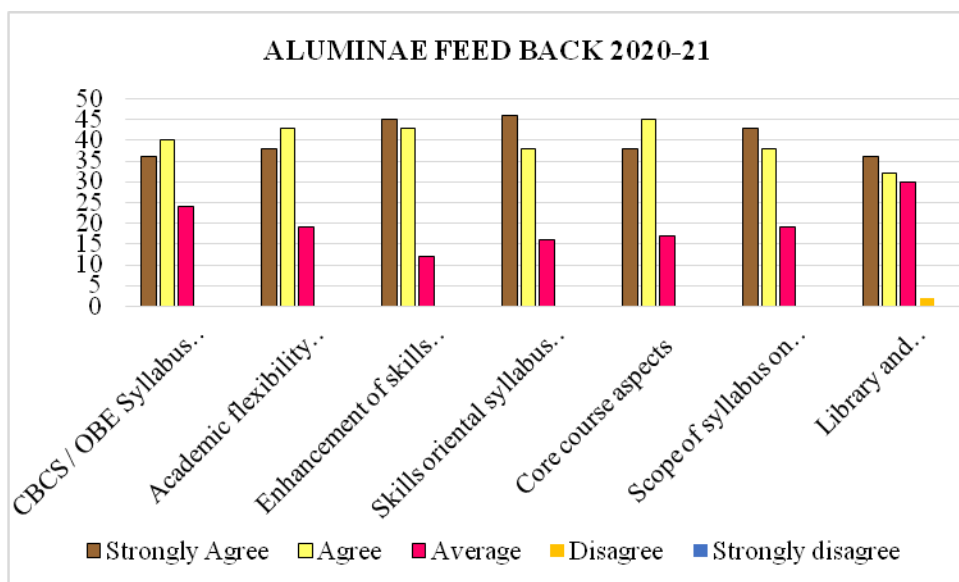
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	24	0	0
2	Academic flexibility in inter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
5	Core course aspects	38	45	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	38	19	0	0
7	Library and Laboratory facilities	36	32	30	2	0

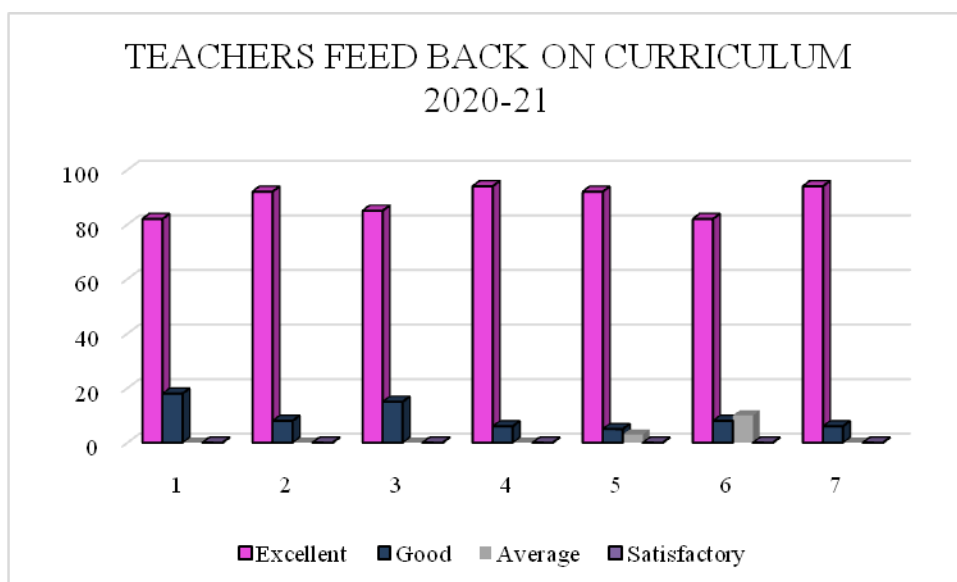


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



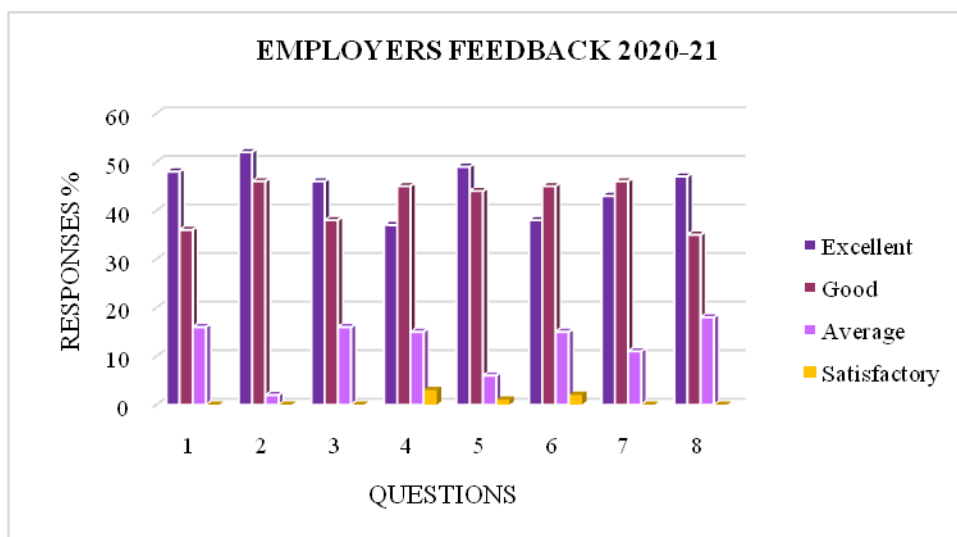
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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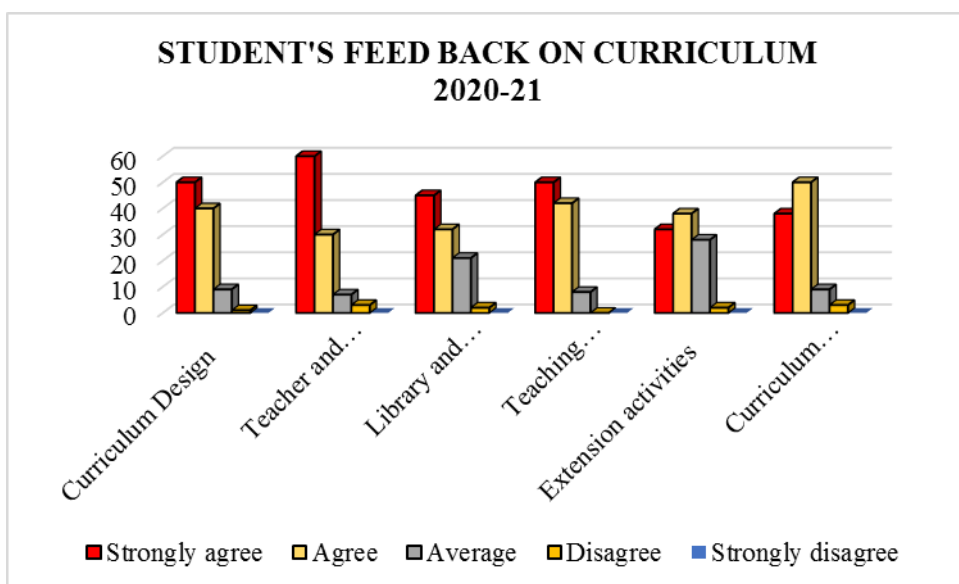
DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK

INTRODUCTION

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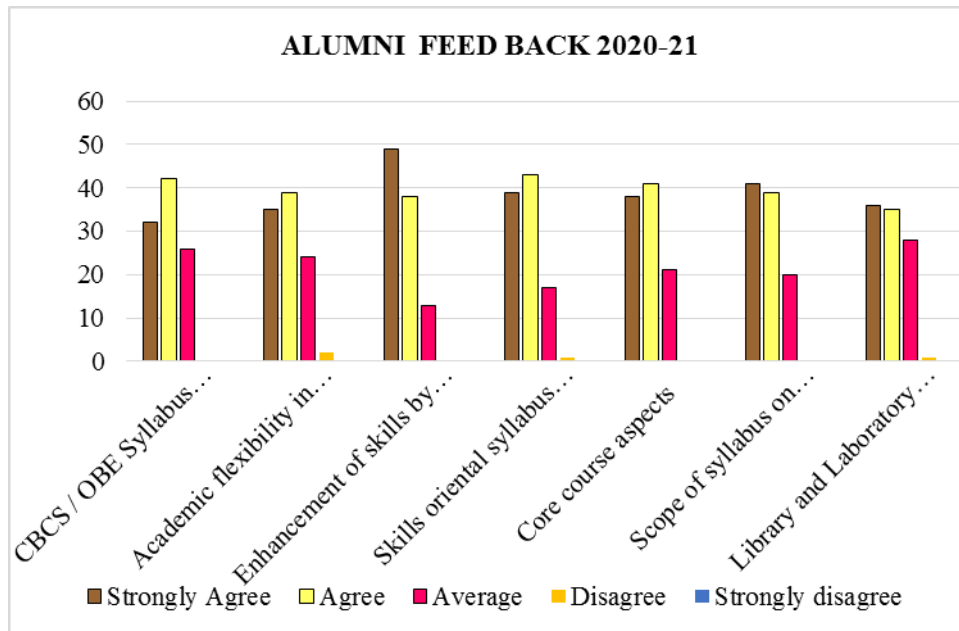
S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	40	9	1	0
2	Teacher and student's interactions	60	30	7	3	0
3	Library and Laboratory facilities	45	32	21	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	28	2	0
6	Curriculum design to acquire placement aspects	38	50	9	3	0



ALUMNI FEEDBACK

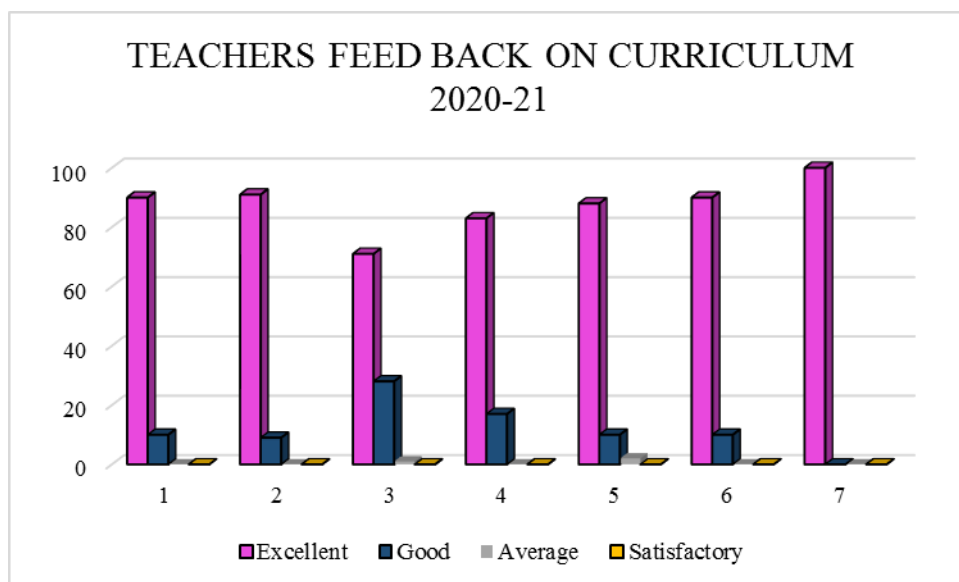
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S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	42	26	0	0
2	Academic flexibility in inter department course selection	35	39	24	2	0
3	Enhancement of skills by Club and Fine arts	49	38	13	0	0
4	Skills oriental syllabus implementation	39	43	17	1	0
5	Core course aspects	38	41	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	39	20	0	0
7	Library and Laboratory facilities	36	35	28	1	0



TEACHERS TAKEN REPORT

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	91	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	71	28	1	0
4	Is the course syllabus has good equilibrium between theory and lab	83	17	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



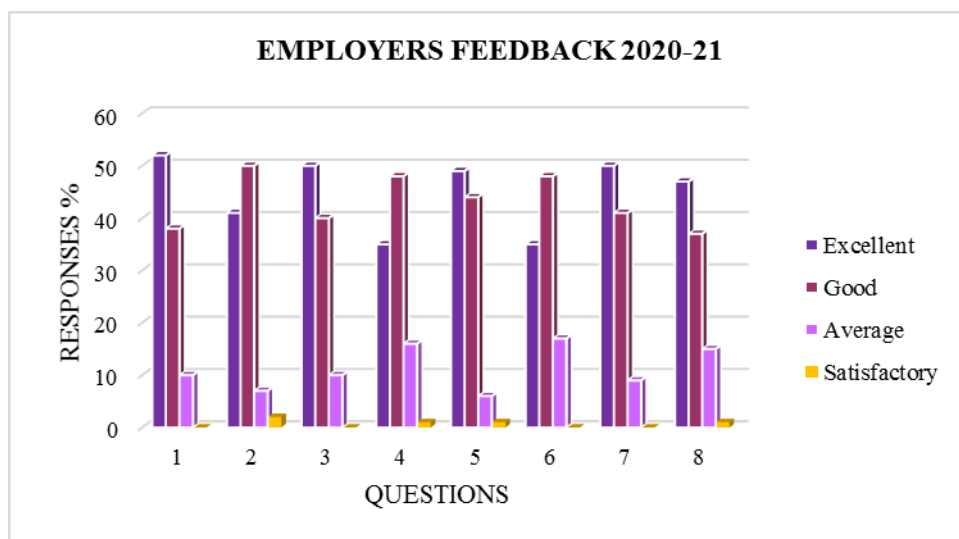
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

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4	Curriculum provides the ability to improve the creativity	35	48	16	1
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6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	50	41	9	0
8	Technical knowledge and aptitude	47	37	15	1



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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DEPARTMENT OF
CHEMISTRY

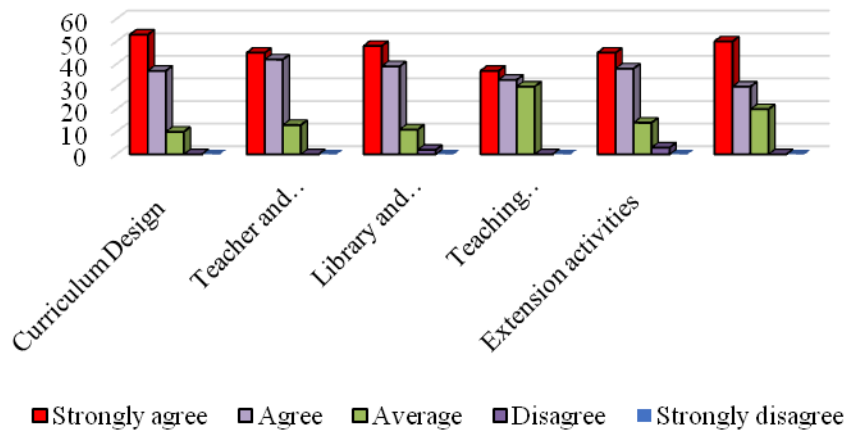
STUDENTS FEEDBACK

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STUDENT'S FEED BACK ON CURRICULUM 2020-21



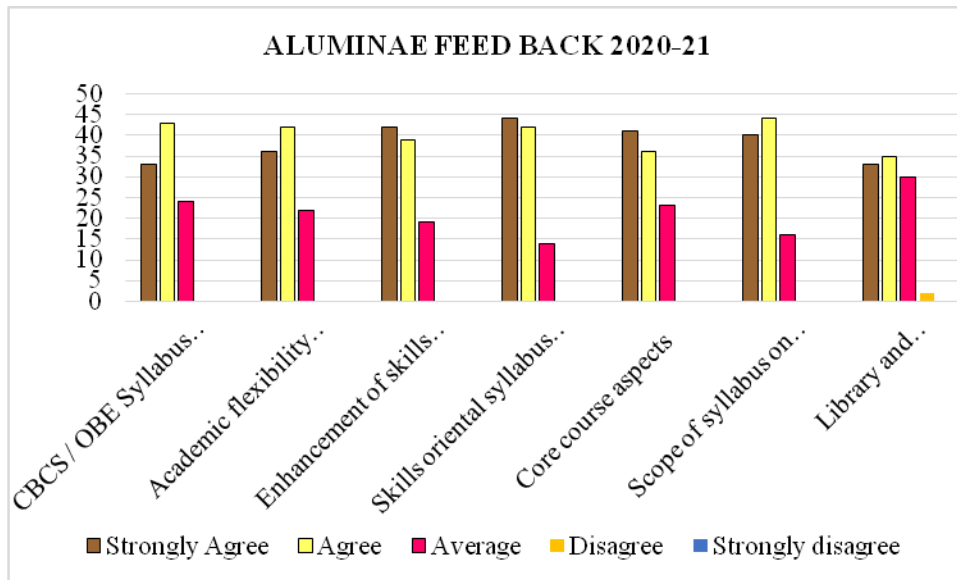
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	<p>To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized</p> <p>Mini project will be included in curriculum to enrich research knowledge</p>

ALUMNI FEEDBACK

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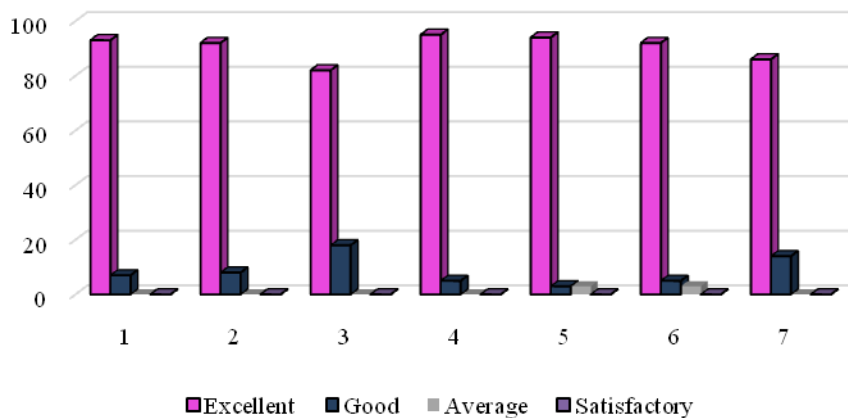
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	93	7	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	82	18	0	0
4	Is the course syllabus has good equilibrium between theory and lab	95	5	0	0
5	Is the course duration is sufficient to complete the syllabus	94	3	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	92	5	3	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	86	14	0	0

**TEACHERS FEED BACK ON CURRICULUM
2020-21**



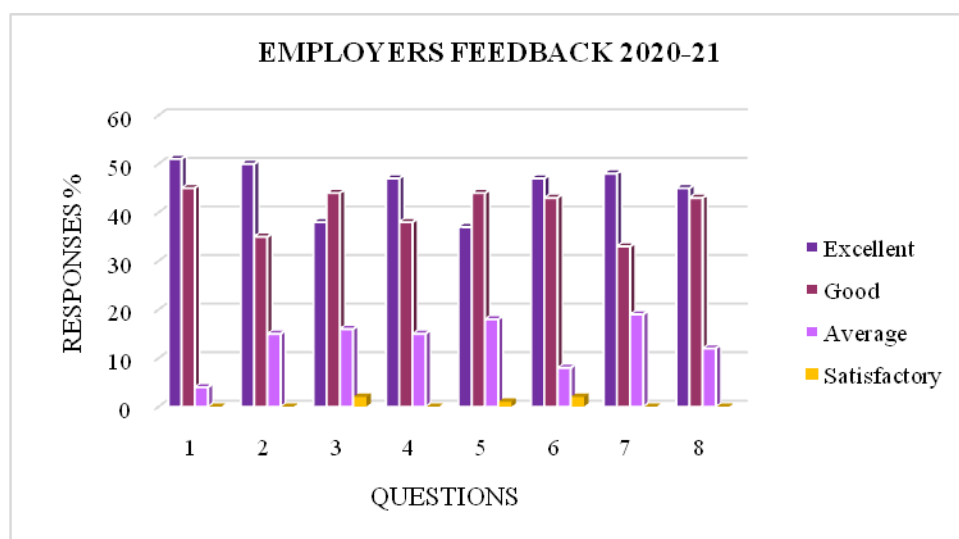
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	51	45	4	0
2	Curriculum provides good technical knowledge/skill required for the industry	50	35	15	0
3	Curriculum provides the ability to manage / leadership quality	38	44	16	2
4	Curriculum provides the ability to improve the creativity	47	38	15	0
5	Is the course in the curriculum promote the employment	37	44	18	1
6	courses in the curriculum supports the startups	47	43	8	2
7	Overall impression about their performance	48	33	19	0
8	Technical knowledge and aptitude	45	43	12	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)

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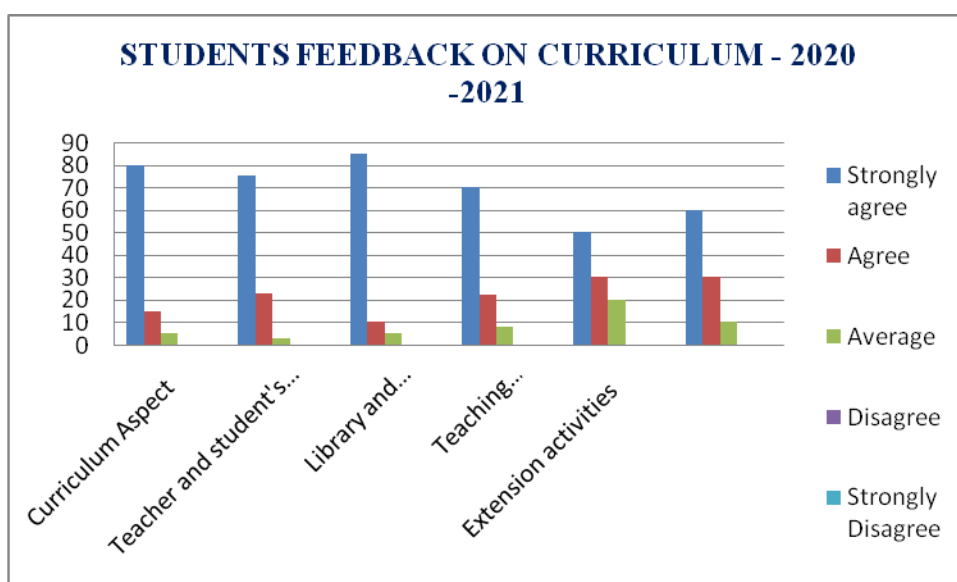
DEPARTMENT OF BOTANY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	15	05	0	0
2	Teacher and student's interactions	75	23	03	0	0
3	Library and Laboratory facilities	85	10	05	0	0
4	Teaching methodology/ICT facilities	70	22	08	0	0
5	Extension activities	50	30	20	0	0
6	Curriculum design to acquire placement aspects	60	30	10	0	0



ACTION TAKEN REPORT

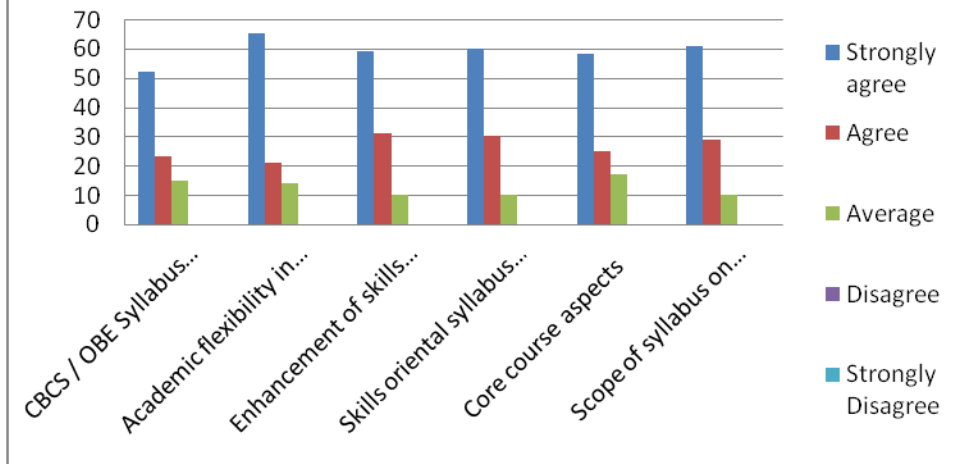
YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Skills on using computer and mobile development skill were needed. Online job oriented courses were needed.	Google Class Room, Video lectures, Google meet classes were made for effective teaching and learning by using of ICT. Webinars, Workshops, Certificate Courses, Quiz, various competitions were organized through online mode. Based on parent's feedback, internet and mobile usage awareness programs were organized.

ALUMNI FEEDBACK

To evaluate the academic programs, alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	62	23	15	0	0
2	Academic flexibility in inter departmental course selection	65	21	14	0	0
3	Enhancement of skills by Club and Fine arts	59	31	10	0	0
4	Skills oriental syllabus implementation	60	30	10	0	0
5	Core course aspects	58	25	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	61	29	10	0	0
7	Library and Laboratory facilities	55	27	18	0	0

ALUMNI FEEDBACK ON CURRICULUM - 2020 - 2021

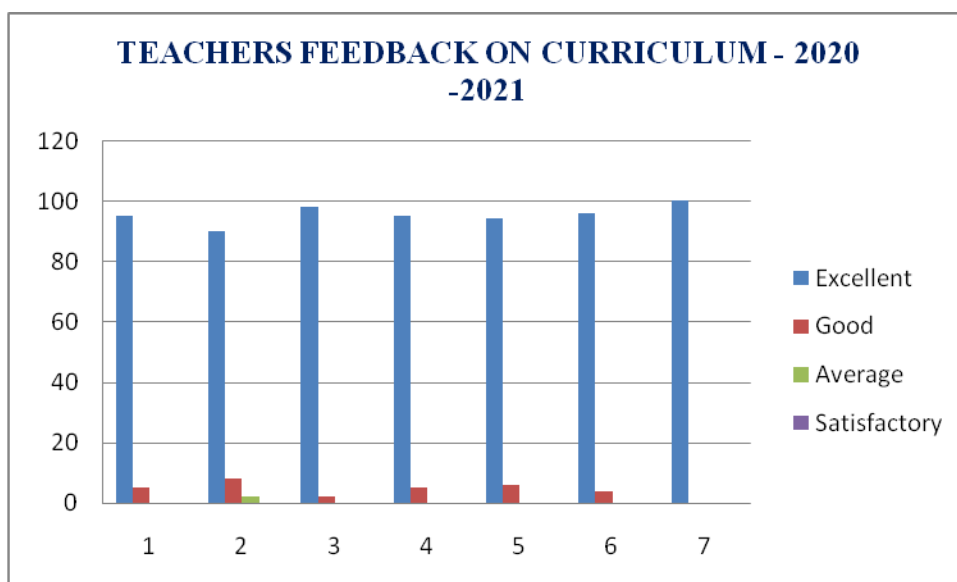


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni quest lectures to be conducted and coaching centers for competitive examinations.	Suggested to conduct alumni guest lectures and steps taken to initiate coaching centers for competitive examinations.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	8	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient. Do you have enough number of reference books in library	98	2	0	0
4	Is the course syllabus has good equilibrium between theory and lab	95	5	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	96	4	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



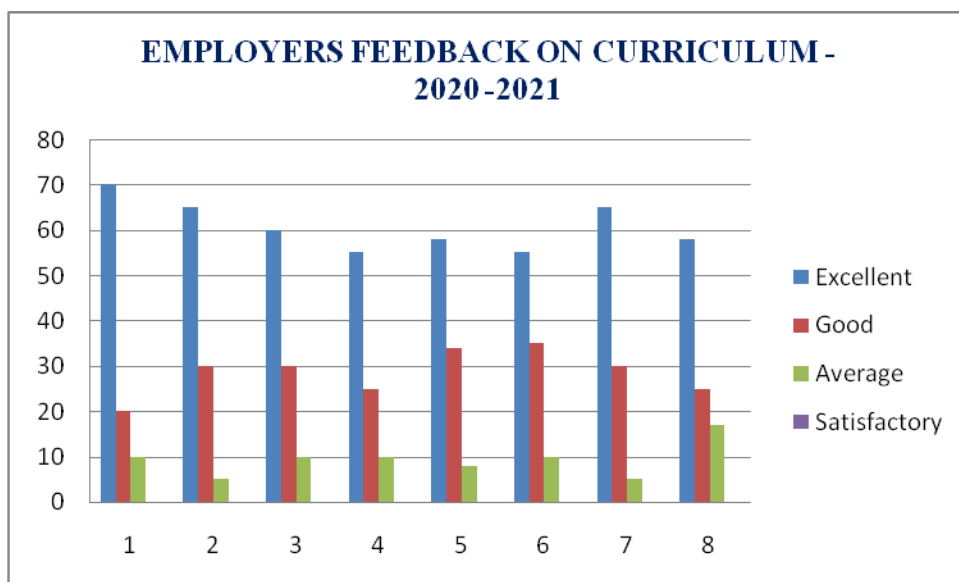
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Learning Management System may be enhanced through faculty-student interaction. Smart class programme may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Access to books and self-learning software are made available in the e-Library and Web sources.

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	70	20	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	65	30	5	0
3	Curriculum provides the ability to manage / leadership quality	60	30	10	0
4	Curriculum provides the ability to improve the creativity	55	25	10	0
5	Is the course in the curriculum promote the employment	58	34	8	0
6	Courses in the curriculum supports the startups	55	35	10	0
7	Overall impression about their performance	65	30	5	0
8	Technical knowledge and aptitude	58	25	17	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Laboratory oriented certificate courses, field project and technical skills on operating biological instruments may be given to the students.	Steps taken to offer Laboratory oriented certificate courses, field project and technical skills on operating biological instruments to the students.



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DEPARTMENT OF
ZOOLOGY

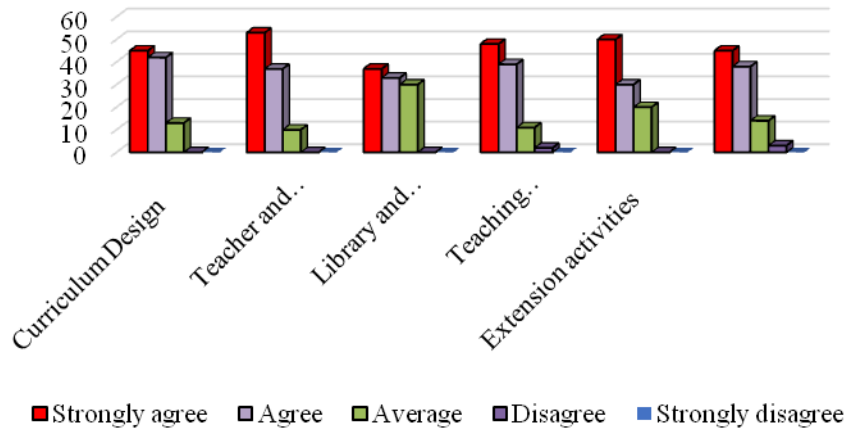
STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	45	42	13	0	0
2	Teacher and student's interactions	53	37	10	0	0
3	Library and Laboratory facilities	37	33	30	0	0
4	Teaching methodology/ICT facilities	48	39	11	2	0
5	Extension activities	50	30	20	0	0
6	Curriculum design to acquire placement aspects	45	38	14	3	0

STUDENT'S FEED BACK ON CURRICULUM 2020-21



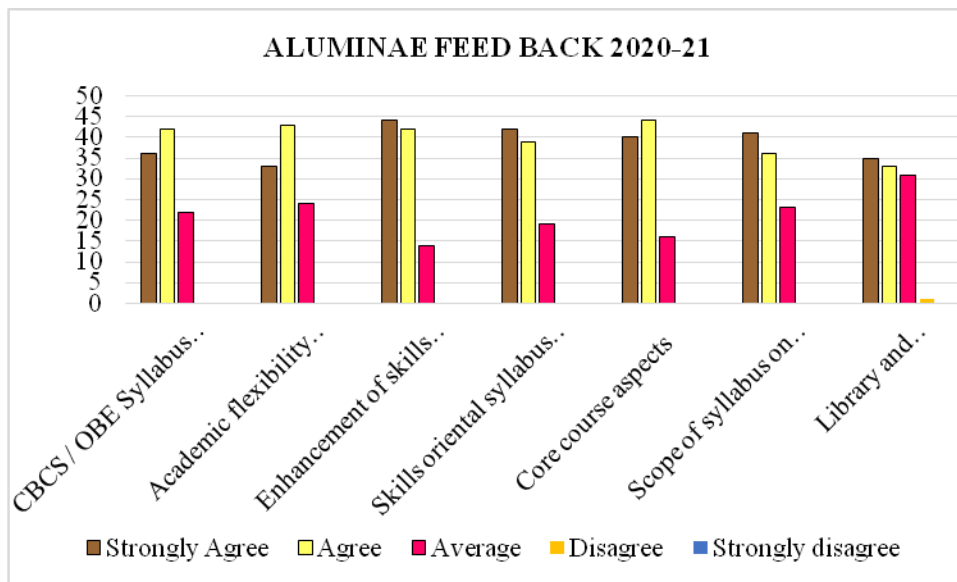
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	<p>To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized</p> <p>Mini project will be included in curriculum to enrich research knowledge</p>

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	42	22	0	0
2	Academic flexibility in inter department course selection	33	43	24	0	0
3	Enhancement of skills by Club and Fine arts	44	42	14	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	40	44	16	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	36	23	0	0
7	Library and Laboratory facilities	35	33	31	1	0



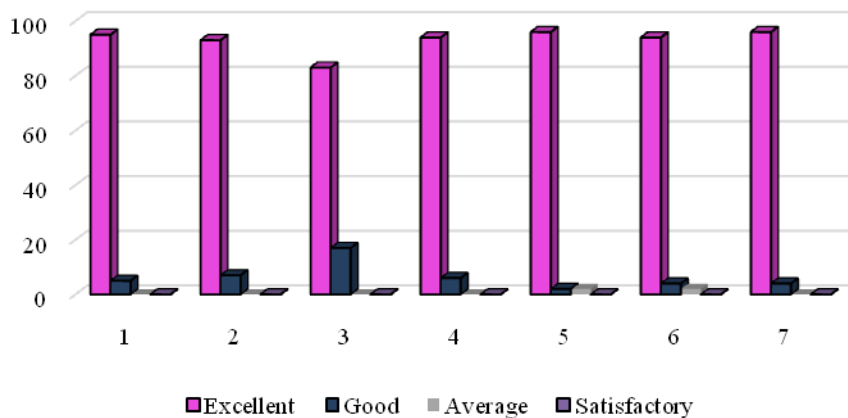
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	93	7	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	83	17	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	96	2	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	94	4	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	96	4	0	0

**TEACHERS FEED BACK ON CURRICULUM
2020-21**



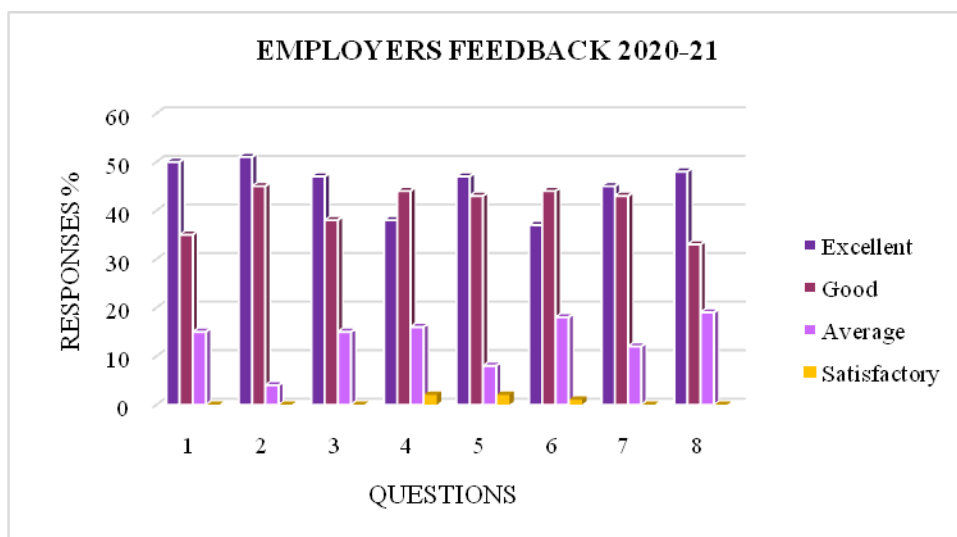
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	50	35	15	0
2	Curriculum provides good technical knowledge/skill required for the industry	51	45	4	0
3	Curriculum provides the ability to manage / leadership quality	47	38	15	0
4	Curriculum provides the ability to improve the creativity	38	44	16	2
5	Is the course in the curriculum promote the employment	47	43	8	2
6	courses in the curriculum supports the startups	37	44	18	1
7	Overall impression about their performance	45	43	12	0
8	Technical knowledge and aptitude	48	33	19	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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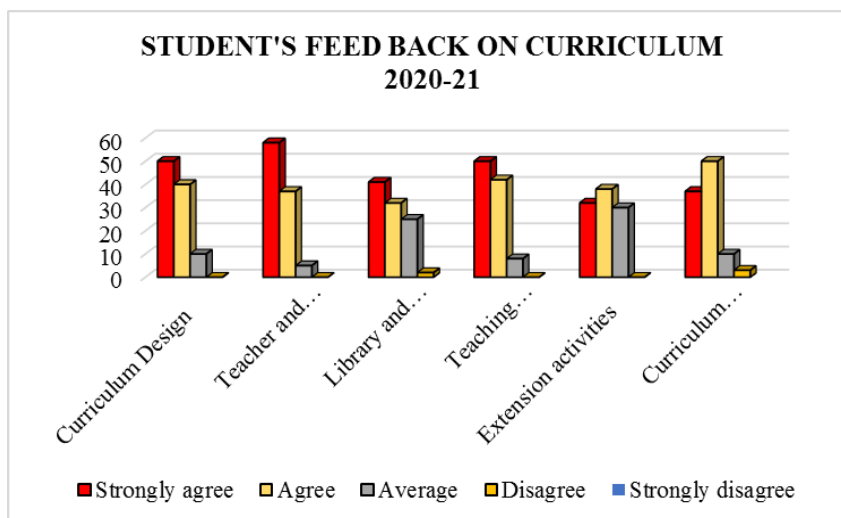
DEPARTMENT OF
MICROBIOLOGY

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	50	40	10	0	0
2	Teacher and student's interactions	58	37	5	0	0
3	Library and Laboratory facilities	41	32	25	2	0
4	Teaching methodology/ICT facilities	50	42	8	0	0
5	Extension activities	32	38	30	0	0
6	Curriculum design to acquire placement aspects	37	50	10	3	0



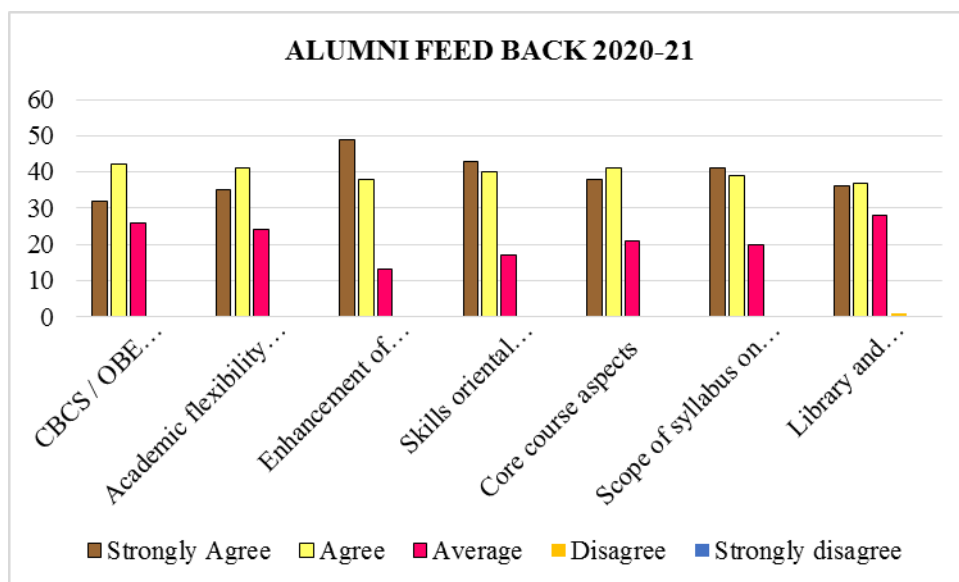
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	42	26	0	0
2	Academic flexibility in inter department course selection	35	41	24	0	0
3	Enhancement of skills by Club and Fine arts	49	38	13	0	0
4	Skills oriental syllabus implementation	43	40	17	0	0
5	Core course aspects	38	41	21	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	39	20	0	0
7	Library and Laboratory facilities	36	37	28	1	0

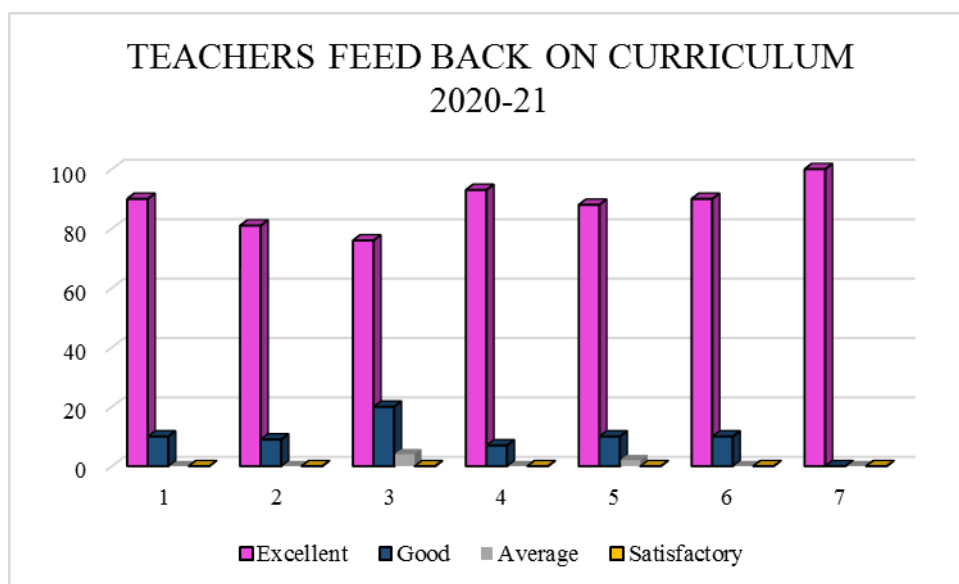


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0



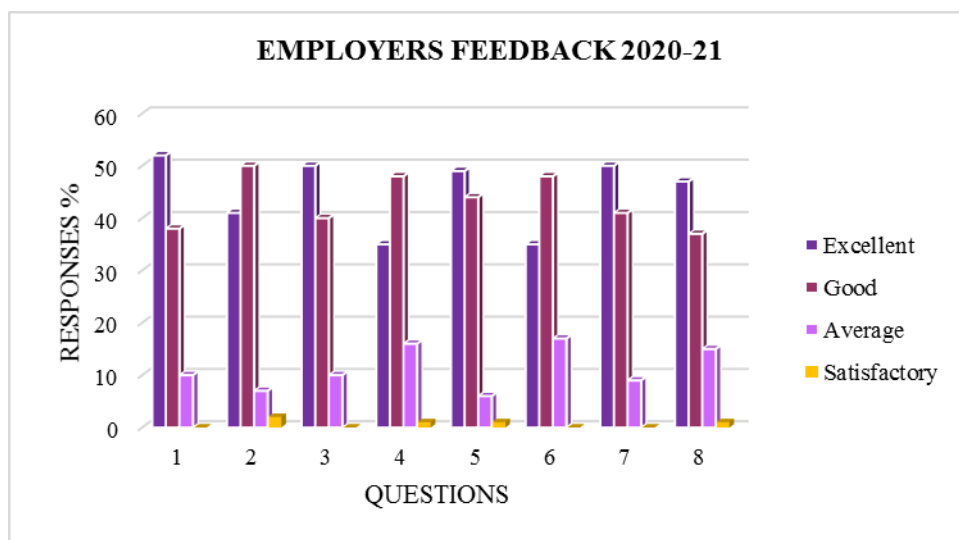
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	38	10	0
2	Curriculum provides good technical knowledge/skill required for the industry	41	50	7	2
3	Curriculum provides the ability to manage / leadership quality	50	40	10	0
4	Curriculum provides the ability to improve the creativity	35	48	16	1
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	35	48	17	0
7	Overall impression about their performance	50	41	9	0
8	Technical knowledge and aptitude	47	37	15	1



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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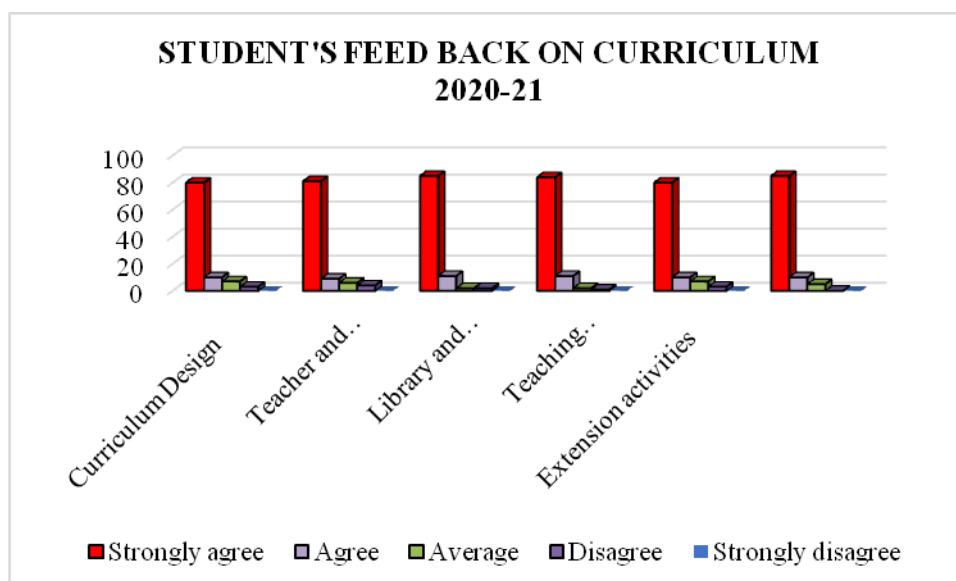
DEPARTMENT OF
BIOTECHNOLOGY

STUDENTS FEEDBACK

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	10	7	3	0
2	Teacher and student's interactions	81	9	6	4	0
3	Library and Laboratory facilities	85	11	2	2	0
4	Teaching methodology/ICT facilities	84	11	2	1	0
5	Extension activities	80	10	7	3	0
6	Curriculum design to acquire placement aspects	85	10	5	0	0



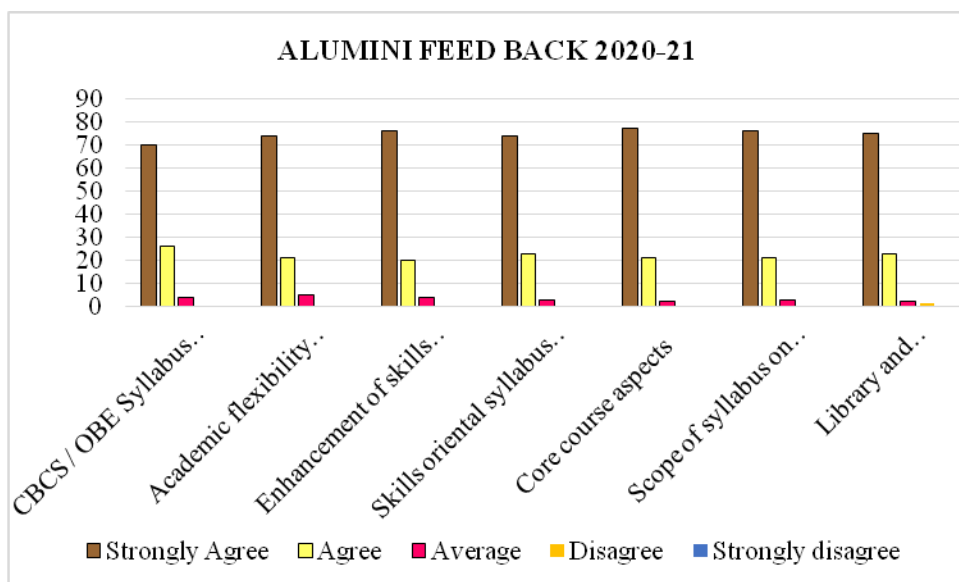
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Training programs for students for developing communicative skills, UG & PG syllabus were reframed based on the alumni suggestions, SEC courses were added, online courses were given to students for developing Co-curricular skills	Training programs for students were conducted for developing communicative skills, UG & PG syllabus were reframed based on the alumni suggestions, SEC courses were added, online courses were given to students for developing Co-curricular skills

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	70	26	4	0	0
2	Academic flexibility in inter department course selection	74	21	5	0	0
3	Enhancement of skills by Club and Fine arts	76	20	4	0	0
4	Skills oriental syllabus implementation	74	23	3	0	0
5	Core course aspects	77	21	2	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	76	21	3	0	0
7	Library and Laboratory facilities	75	23	2	1	0

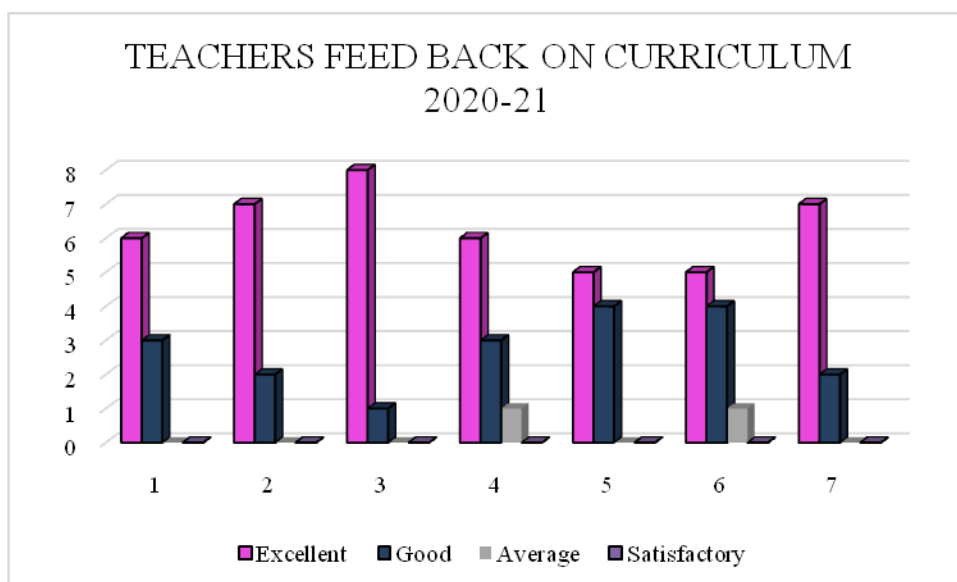


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni expected more SEC courses were added, online courses were given to students for developing Co-curricular skills	Action may be taken to conduct FOR SEC courses were added, online courses were given to students for developing Co-curricular skills

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	60	40	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	70	30	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	90	10	0	0
4	Is the course syllabus has good equilibrium between theory and lab	60	30	10	0
5	Is the course duration is sufficient to complete the syllabus	60	40	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	50	40	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	80	20	0	0



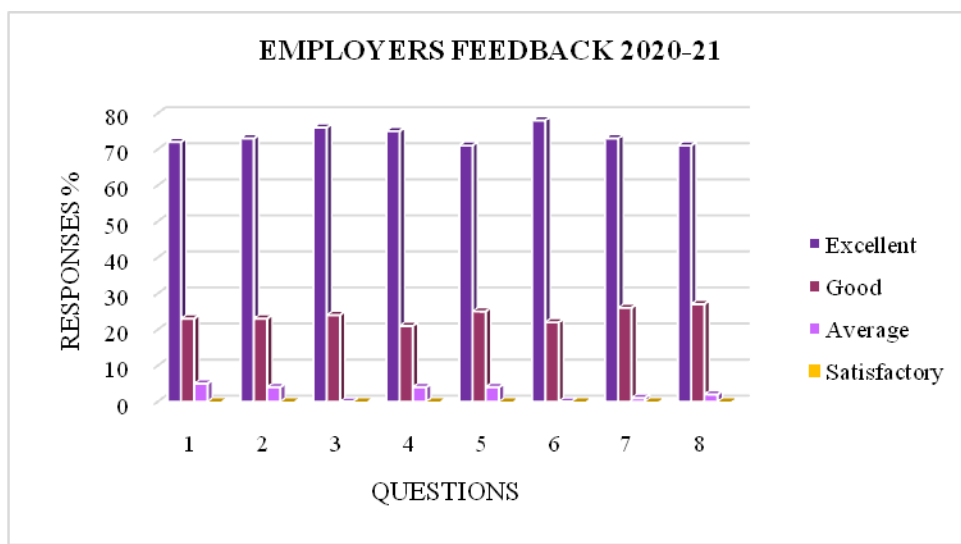
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Notes and materials For all subject can be given google classroom for each course	Notes and materials or all subject were given google classroom for each course.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	72	23	5	0
2	Curriculum provides good technical knowledge/skill required for the industry	73	23	4	0
3	Curriculum provides the ability to manage / leadership quality	76	24	0	0
4	Curriculum provides the ability to improve the creativity	75	21	4	0
5	Is the course in the curriculum promote the employment	71	25	4	0
6	courses in the curriculum supports the startups	78	22	0	0
7	Overall impression about their performance	73	26	1	0
8	Technical knowledge and aptitude	71	27	2	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Internship program can be conducted in online	Internship program were conducted on bioinformatics for ten days.



VIVEKANANDHA
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(AUTONOMOUS)

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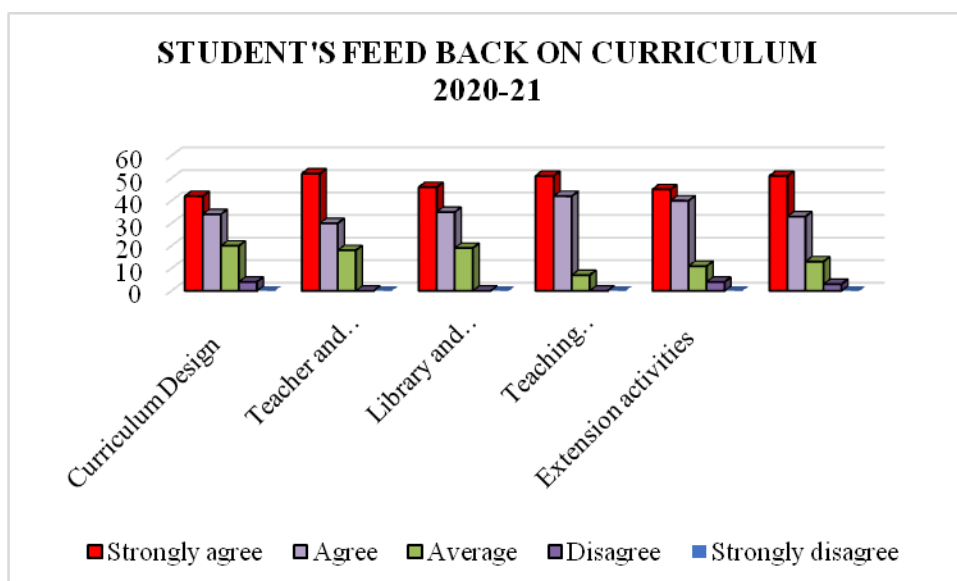
DEPARTMENT OF
BIOCHEMISTRY

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement aspects	51	33	13	3	0



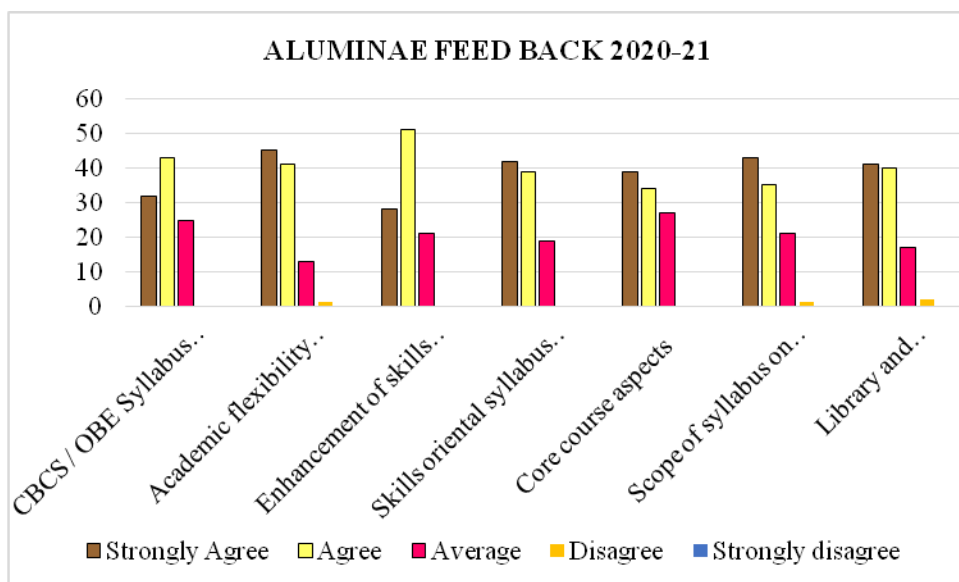
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

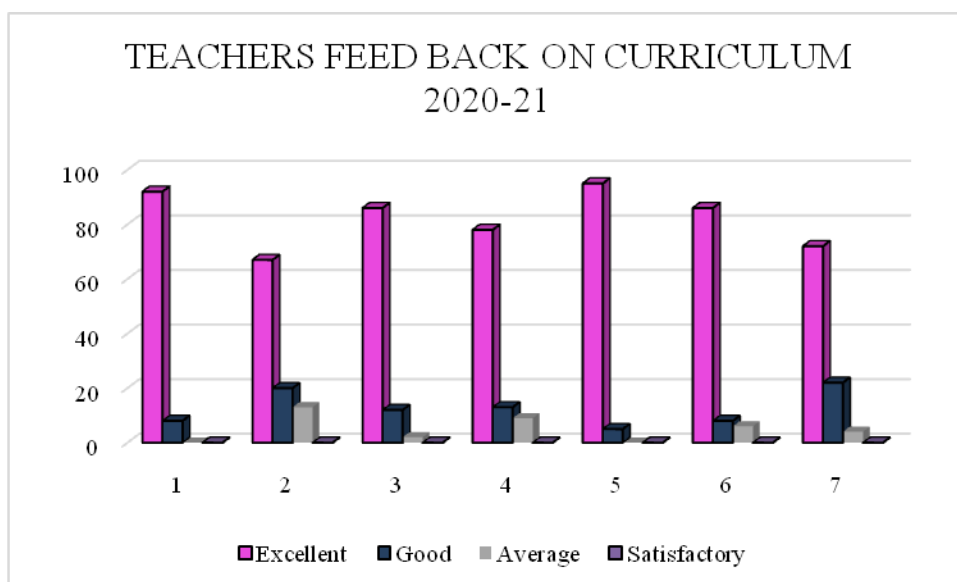


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	22	4	0



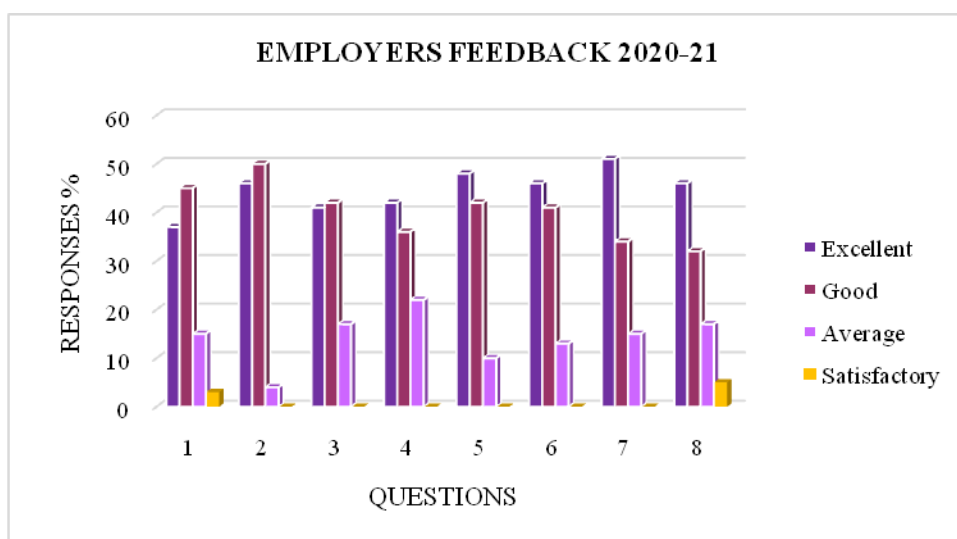
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum play an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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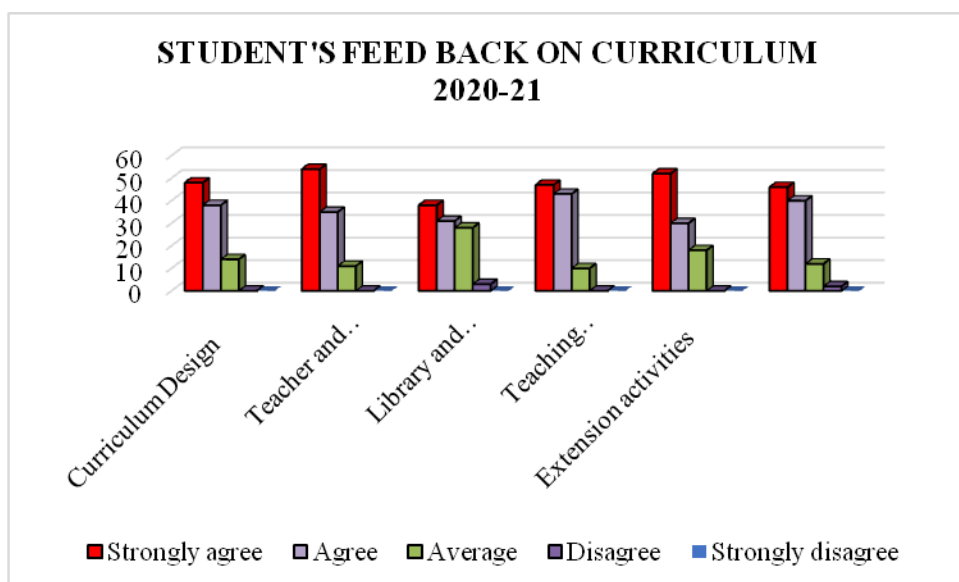
DEPARTMENT OF
COMMERCE – B.COM

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2	Teacher and student's interactions	54	35	11	0	0
3	Library and Laboratory facilities	38	31	28	3	0
4	Teaching methodology/ICT facilities	47	43	10	0	0
5	Extension activities	52	30	18	0	0
6	Curriculum design to acquire placement aspects	46	40	12	2	0



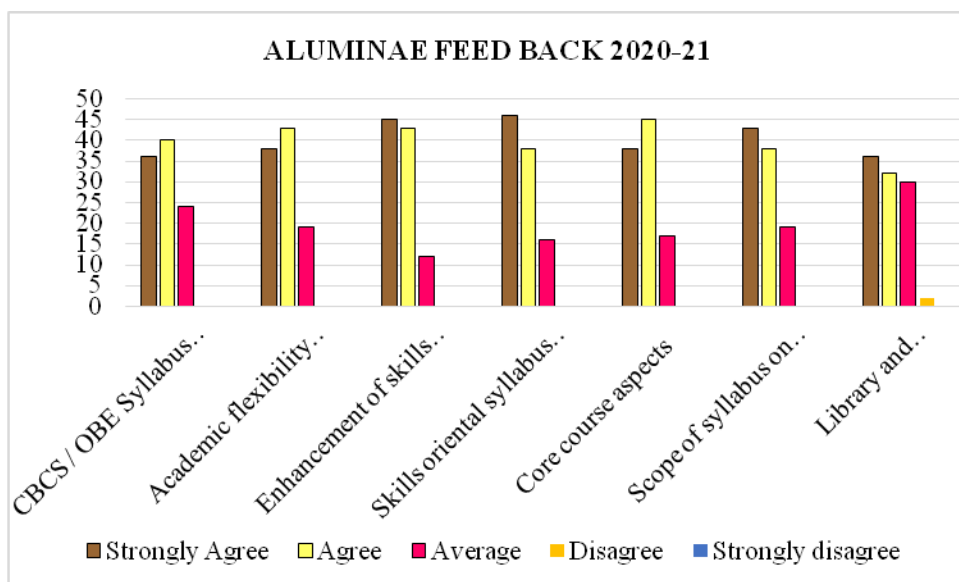
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	40	24	0	0
2	Academic flexibility in inter department course selection	38	43	19	0	0
3	Enhancement of skills by Club and Fine arts	45	43	12	0	0
4	Skills oriental syllabus implementation	46	38	16	0	0
5	Core course aspects	38	45	17	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	38	19	0	0
7	Library and Laboratory facilities	36	32	30	2	0

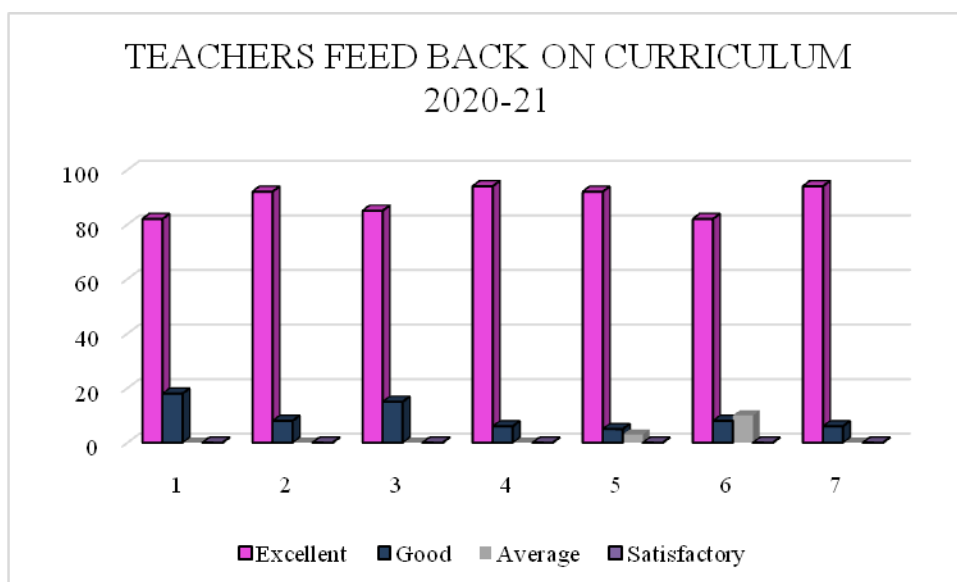


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	82	18	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	85	15	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	92	5	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	8	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	94	6	0	0



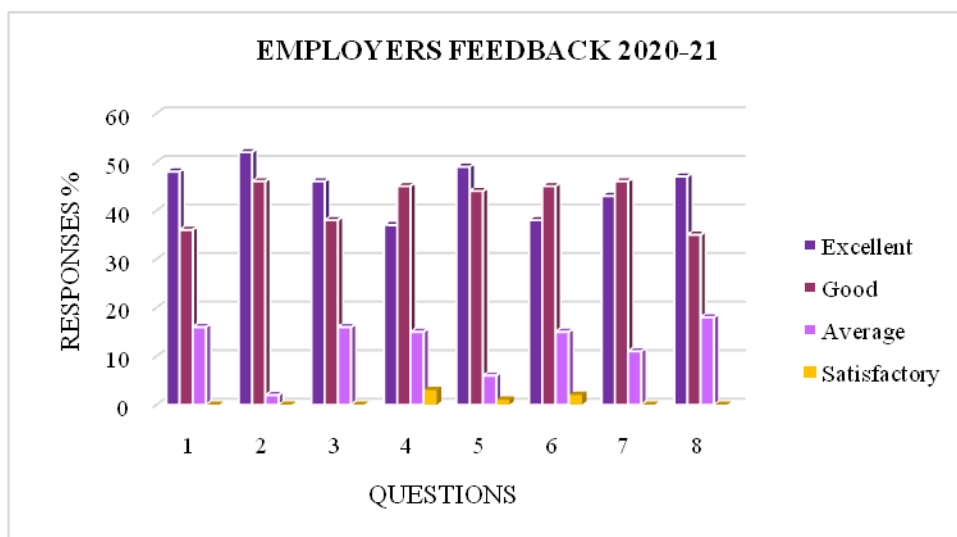
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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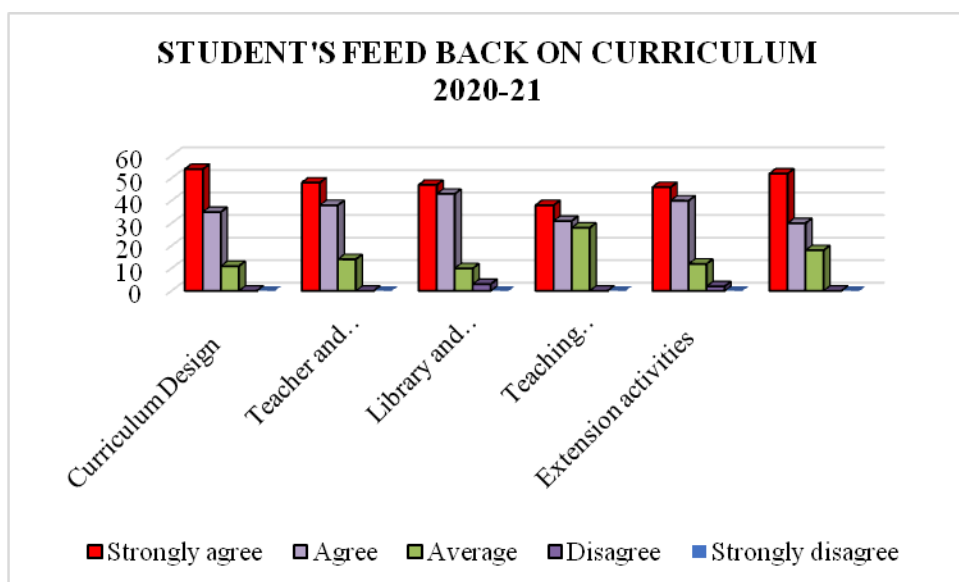
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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	54	35	11	0	0
2	Teacher and student's interactions	48	38	14	0	0
3	Library and Laboratory facilities	47	43	10	3	0
4	Teaching methodology/ICT facilities	38	31	28	0	0
5	Extension activities	46	40	12	2	0
6	Curriculum design to acquire placement aspects	52	30	18	0	0



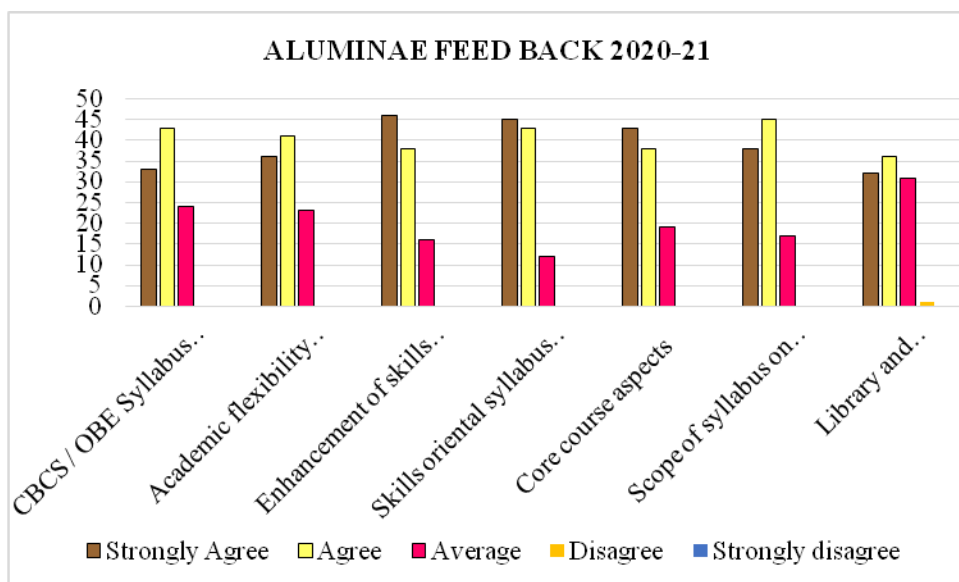
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	33	43	24	0	0
2	Academic flexibility in inter department course selection	36	41	23	0	0
3	Enhancement of skills by Club and Fine arts	46	38	16	0	0
4	Skills oriental syllabus implementation	45	43	12	0	0
5	Core course aspects	43	38	19	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	45	17	0	0
7	Library and Laboratory facilities	32	36	31	1	0

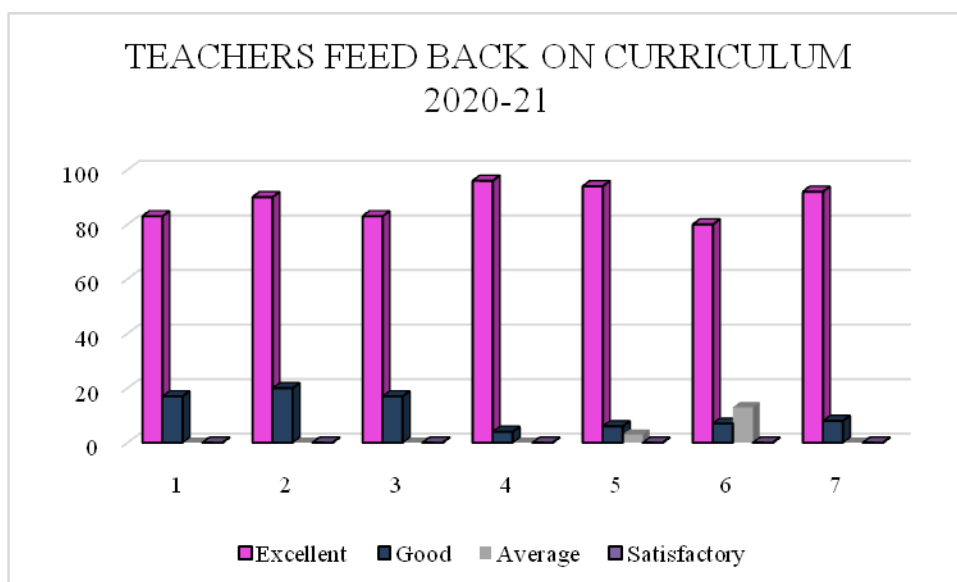


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	83	17	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	83	17	0	0
4	Is the course syllabus has good equilibrium between theory and lab	96	4	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	7	13	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0



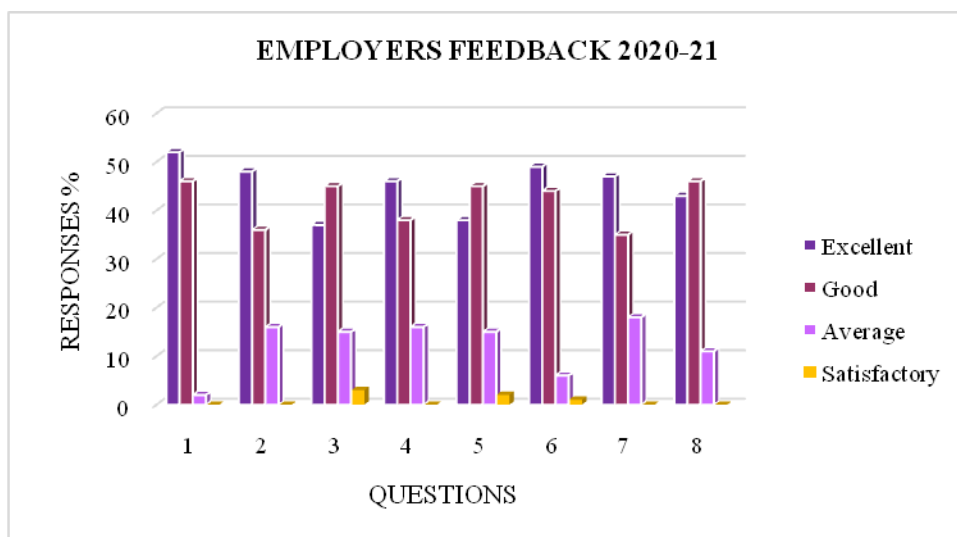
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
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		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	46	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	48	36	16	0
3	Curriculum provides the ability to manage / leadership quality	37	45	15	3
4	Curriculum provides the ability to improve the creativity	46	38	16	0
5	Is the course in the curriculum promote the employment	38	45	15	2
6	courses in the curriculum supports the startups	49	44	6	1
7	Overall impression about their performance	47	35	18	0
8	Technical knowledge and aptitude	43	46	11	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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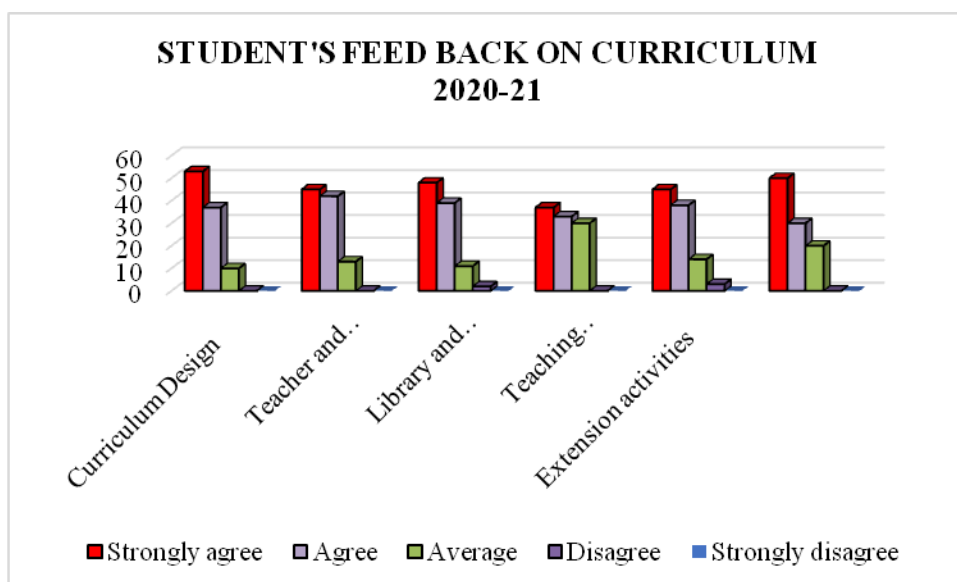
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		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	53	37	10	0	0
2	Teacher and student's interactions	45	42	13	0	0
3	Library and Laboratory facilities	48	39	11	2	0
4	Teaching methodology/ICT facilities	37	33	30	0	0
5	Extension activities	45	38	14	3	0
6	Curriculum design to acquire placement aspects	50	30	20	0	0



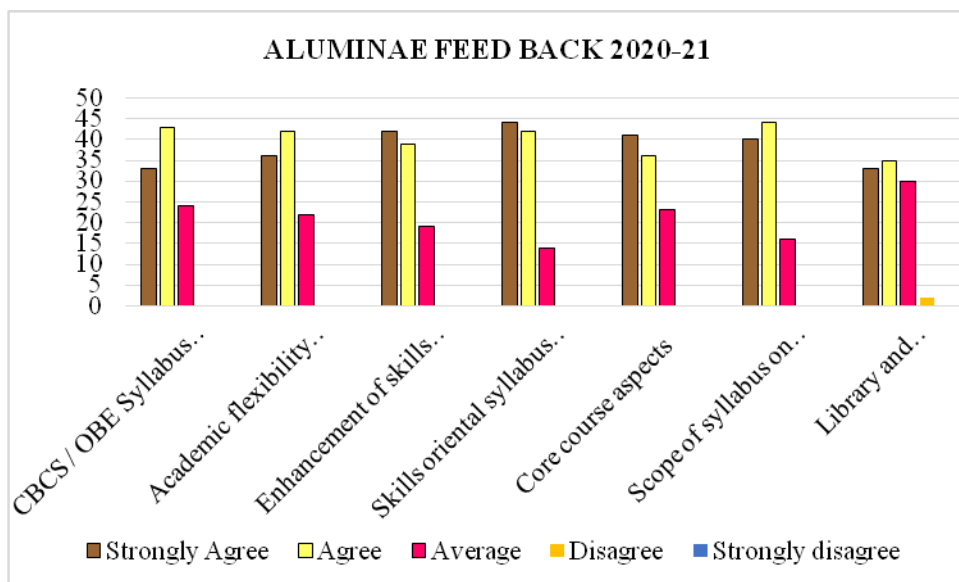
ACTION TAKEN REPORT

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4	Skills oriental syllabus implementation	44	42	14	0	0
5	Core course aspects	41	36	23	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	40	44	16	0	0
7	Library and Laboratory facilities	33	35	30	2	0

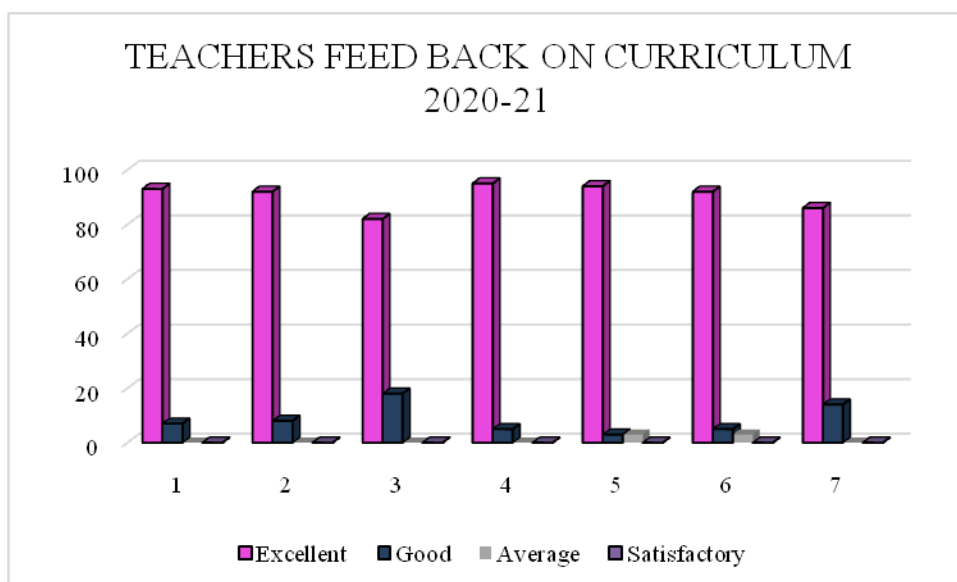


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

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		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	93	7	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	92	8	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	82	18	0	0
4	Is the course syllabus has good equilibrium between theory and lab	95	5	0	0
5	Is the course duration is sufficient to complete the syllabus	94	3	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	92	5	3	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	86	14	0	0



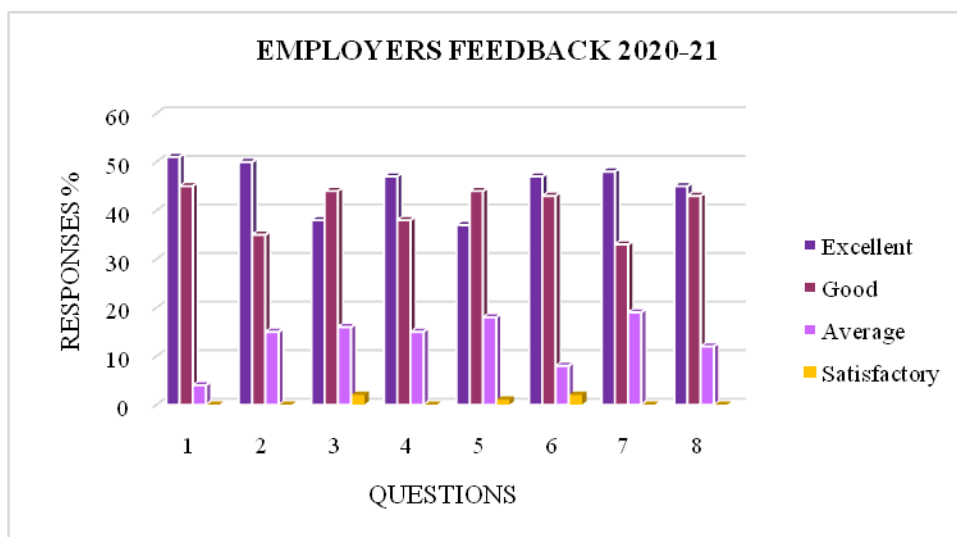
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2	Curriculum provides good technical knowledge/skill required for the industry	50	35	15	0
3	Curriculum provides the ability to manage / leadership quality	38	44	16	2
4	Curriculum provides the ability to improve the creativity	47	38	15	0
5	Is the course in the curriculum promote the employment	37	44	18	1
6	courses in the curriculum supports the startups	47	43	8	2
7	Overall impression about their performance	48	33	19	0
8	Technical knowledge and aptitude	45	43	12	0



ACTION TAKEN REPORT

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2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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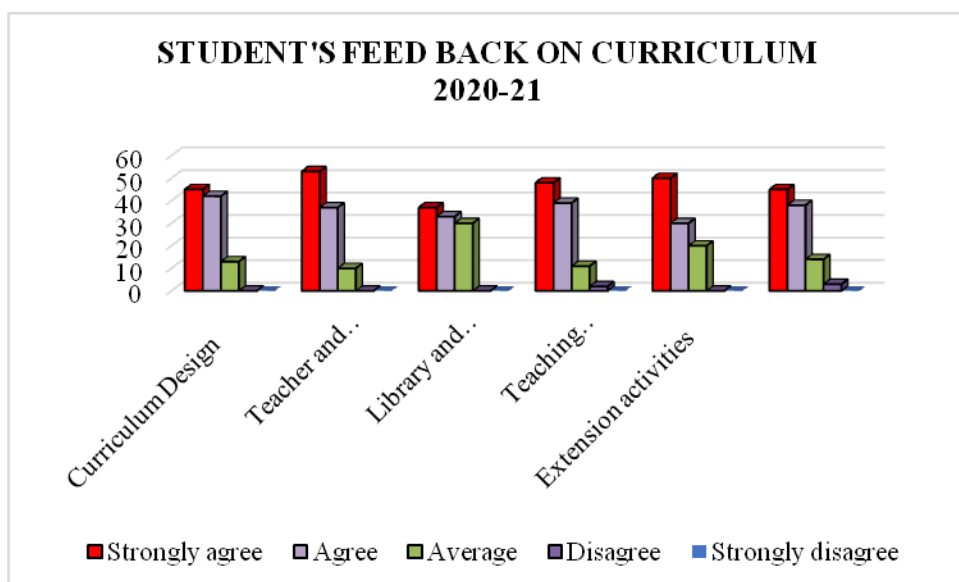
DEPARTMENT OF
COMMERCE – B.COM A&F

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4	Teaching methodology/ICT facilities	48	39	11	2	0
5	Extension activities	50	30	20	0	0
6	Curriculum design to acquire placement aspects	45	38	14	3	0



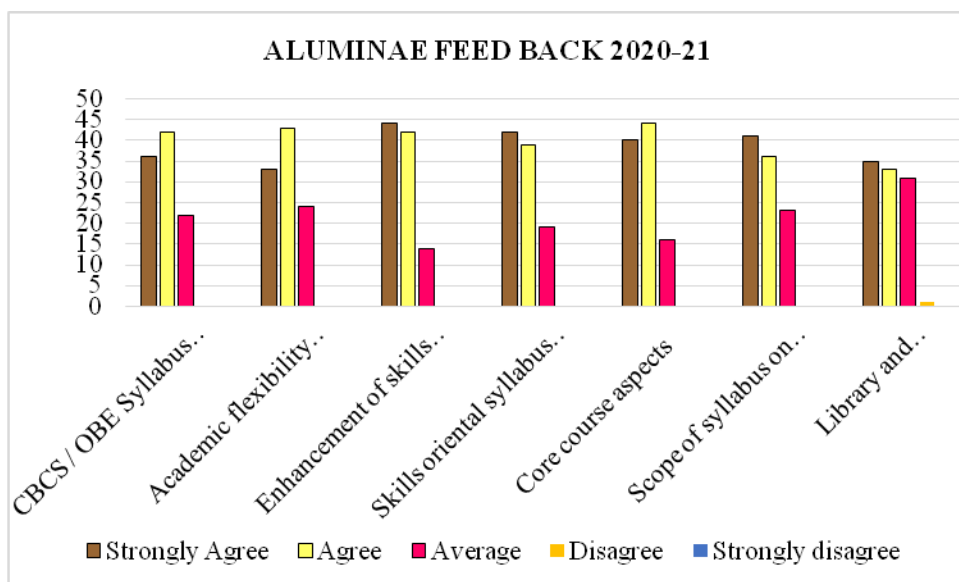
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	36	42	22	0	0
2	Academic flexibility in inter department course selection	33	43	24	0	0
3	Enhancement of skills by Club and Fine arts	44	42	14	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	40	44	16	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	41	36	23	0	0
7	Library and Laboratory facilities	35	33	31	1	0

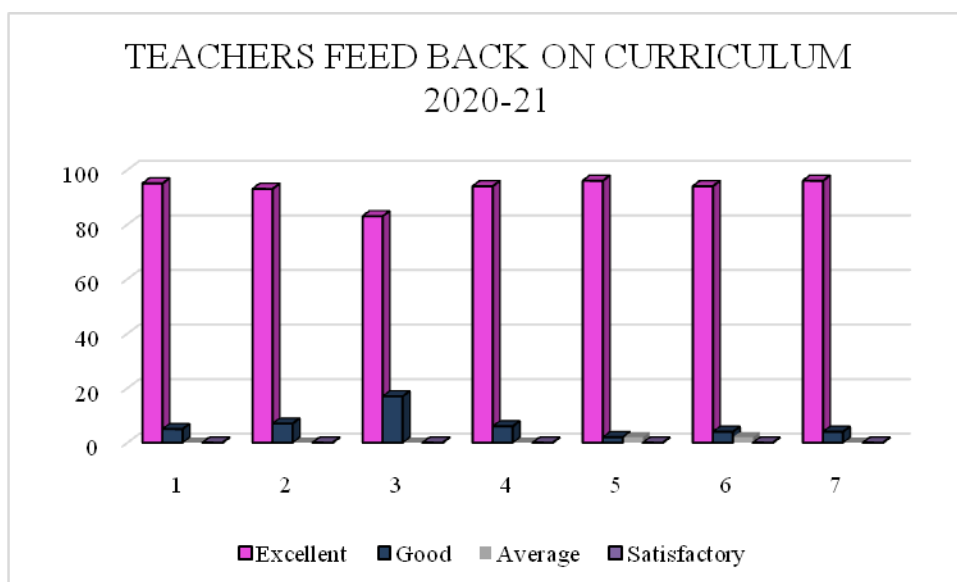


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	95	5	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	93	7	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	83	17	0	0
4	Is the course syllabus has good equilibrium between theory and lab	94	6	0	0
5	Is the course duration is sufficient to complete the syllabus	96	2	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	94	4	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	96	4	0	0



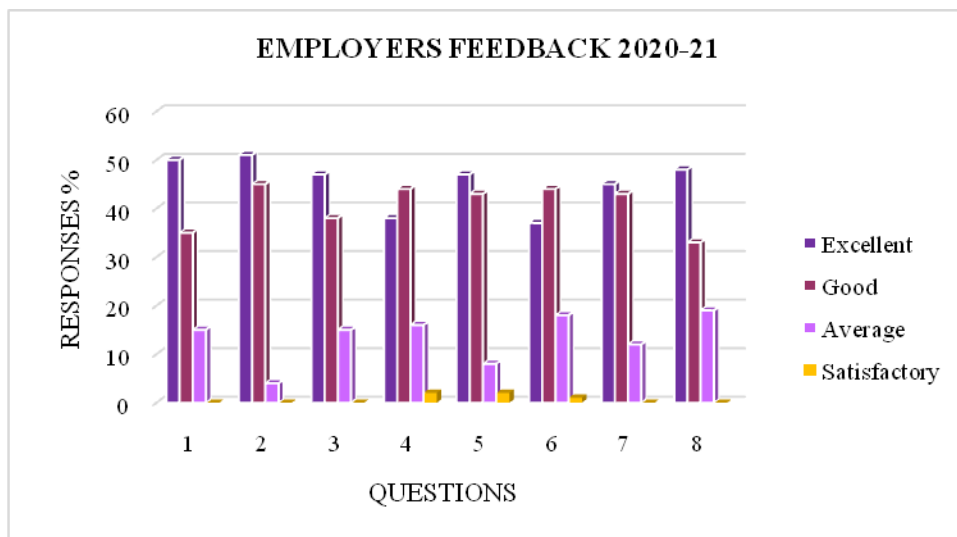
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	50	35	15	0
2	Curriculum provides good technical knowledge/skill required for the industry	51	45	4	0
3	Curriculum provides the ability to manage / leadership quality	47	38	15	0
4	Curriculum provides the ability to improve the creativity	38	44	16	2
5	Is the course in the curriculum promote the employment	47	43	8	2
6	courses in the curriculum supports the startups	37	44	18	1
7	Overall impression about their performance	45	43	12	0
8	Technical knowledge and aptitude	48	33	19	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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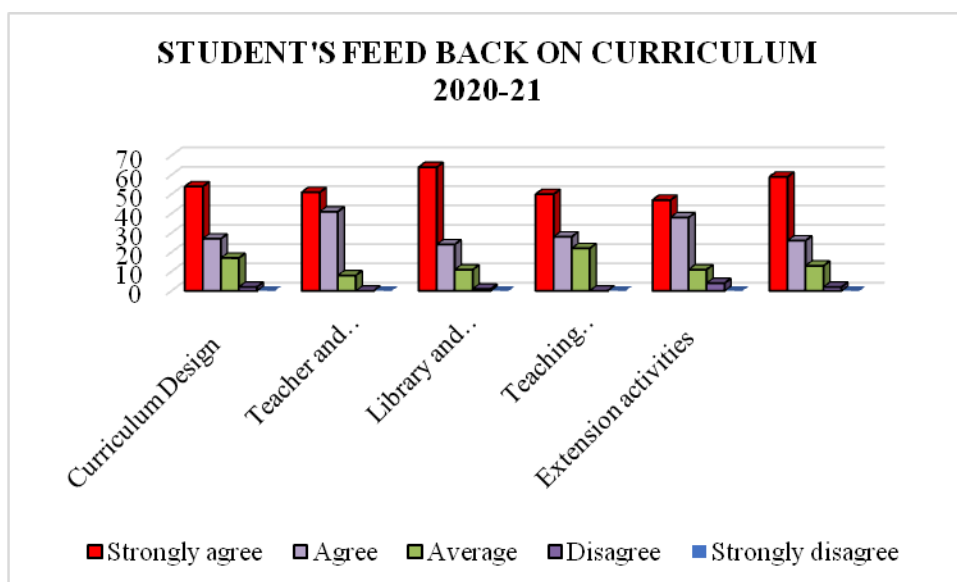
DEPARTMENT OF
COMMERCE – B.COM BPS

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	54	27	17	2	0
2	Teacher and student's interactions	51	41	8	0	0
3	Library and Laboratory facilities	64	24	11	1	0
4	Teaching methodology/ICT facilities	50	28	22	0	0
5	Extension activities	47	38	11	4	0
6	Curriculum design to acquire placement aspects	59	26	13	2	0



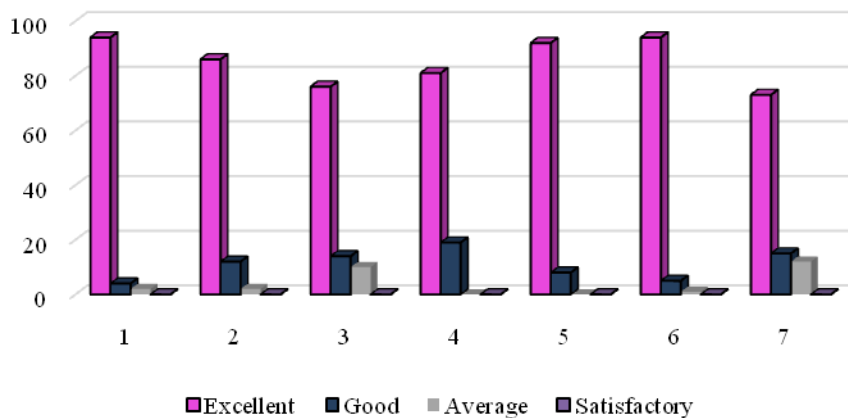
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	94	4	2	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	86	12	2	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	14	10	0
4	Is the course syllabus has good equilibrium between theory and lab	81	19	0	0
5	Is the course duration is sufficient to complete the syllabus	92	8	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	94	5	1	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	73	15	12	0

**TEACHERS FEED BACK ON CURRICULUM
2020-21**



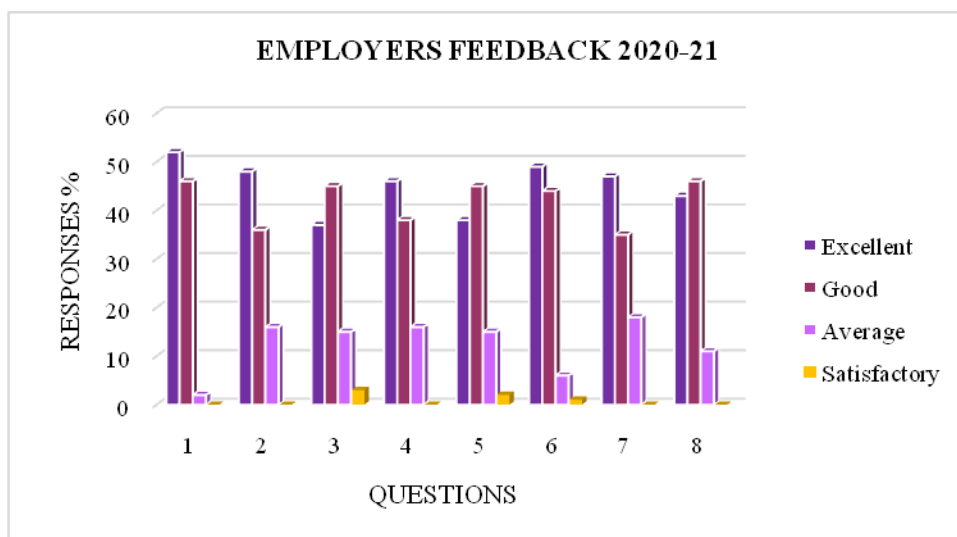
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

EMPLOYERS FEEDBACK

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	46	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	48	36	16	0
3	Curriculum provides the ability to manage / leadership quality	37	45	15	3
4	Curriculum provides the ability to improve the creativity	46	38	16	0
5	Is the course in the curriculum promote the employment	38	45	15	2
6	courses in the curriculum supports the startups	49	44	6	1
7	Overall impression about their performance	47	35	18	0
8	Technical knowledge and aptitude	43	46	11	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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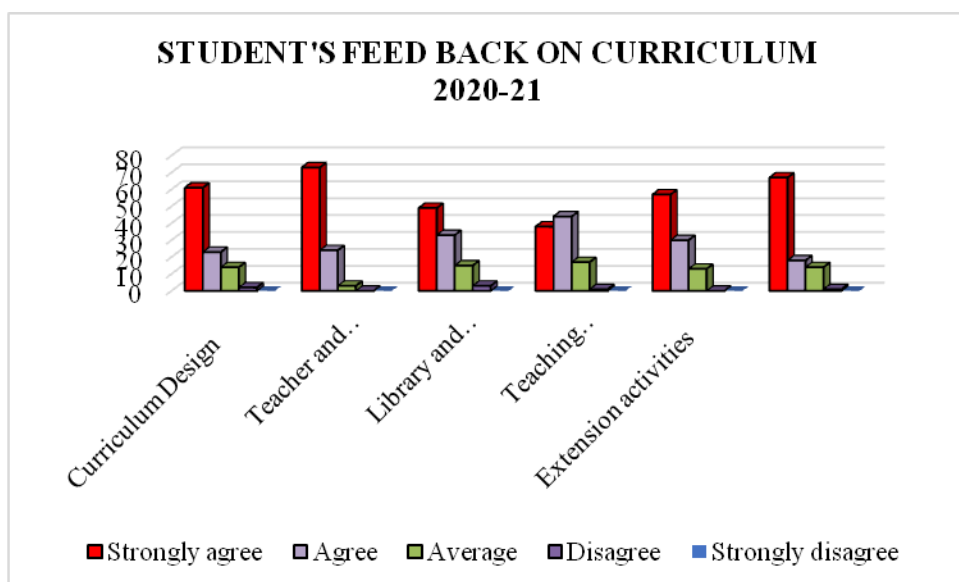
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STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	61	23	14	2	0
2	Teacher and student's interactions	73	24	3	0	0
3	Library and Laboratory facilities	49	33	15	3	0
4	Teaching methodology/ICT facilities	38	44	17	1	0
5	Extension activities	57	30	13	0	0
6	Curriculum design to acquire placement aspects	67	18	14	1	0

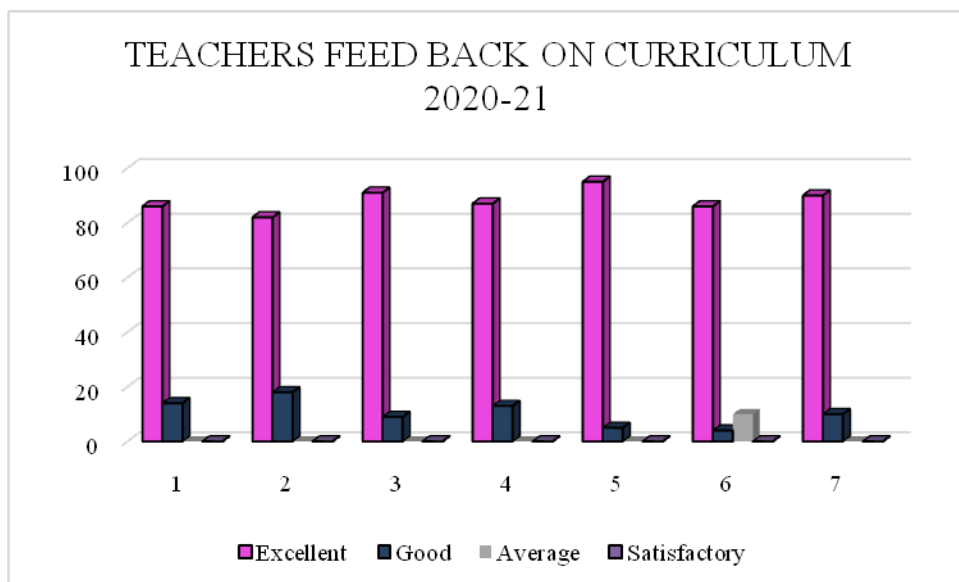


ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	86	14	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	18	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	91	9	0	0
4	Is the course syllabus has good equilibrium between theory and lab	87	13	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	4	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	90	10	0	0



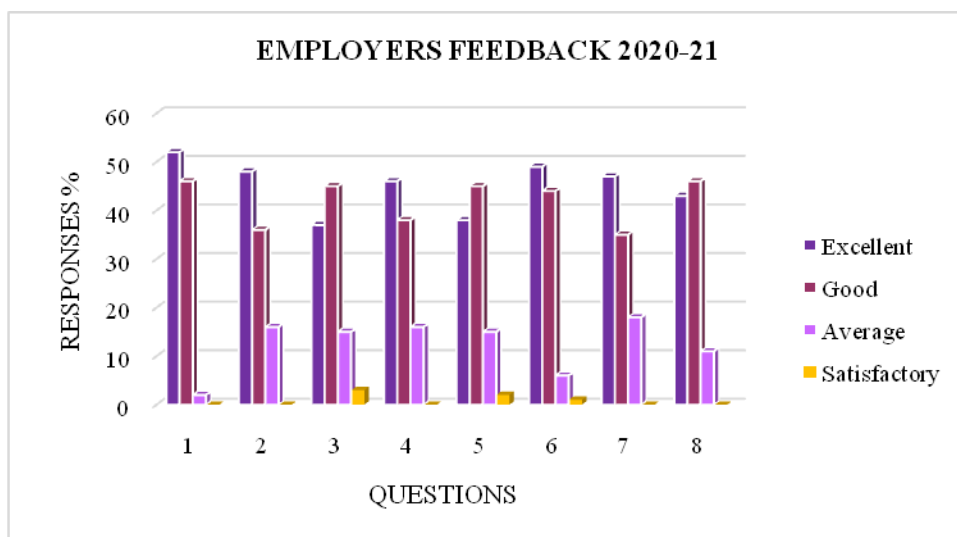
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars etc.,</p>

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	46	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	48	36	16	0
3	Curriculum provides the ability to manage / leadership quality	37	45	15	3
4	Curriculum provides the ability to improve the creativity	46	38	16	0
5	Is the course in the curriculum promote the employment	38	45	15	2
6	courses in the curriculum supports the startups	49	44	6	1
7	Overall impression about their performance	47	35	18	0
8	Technical knowledge and aptitude	43	46	11	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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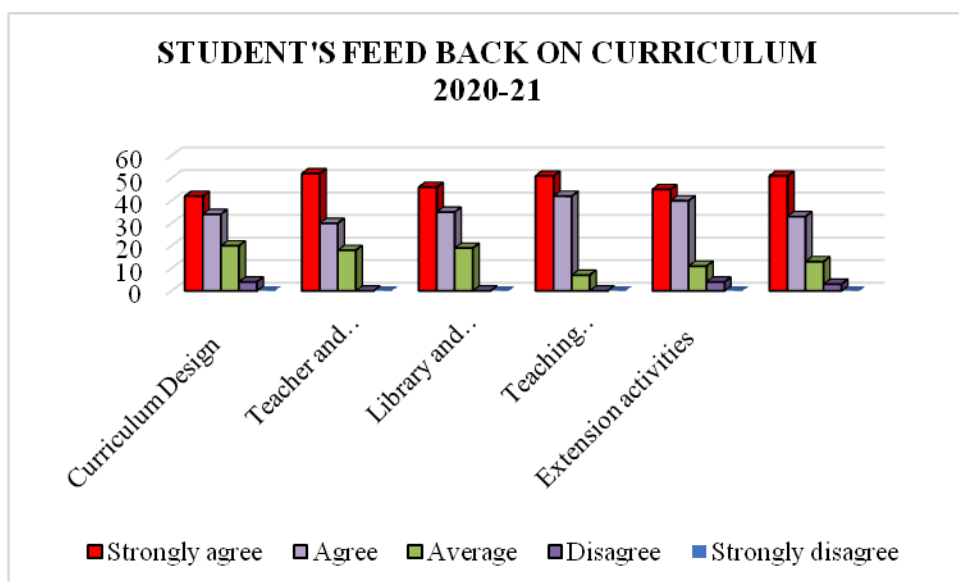
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STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	42	34	20	4	0
2	Teacher and student's interactions	52	30	18	0	0
3	Library and Laboratory facilities	46	35	19	0	0
4	Teaching methodology/ICT facilities	51	42	7	0	0
5	Extension activities	45	40	11	4	0
6	Curriculum design to acquire placement aspects	51	33	13	3	0



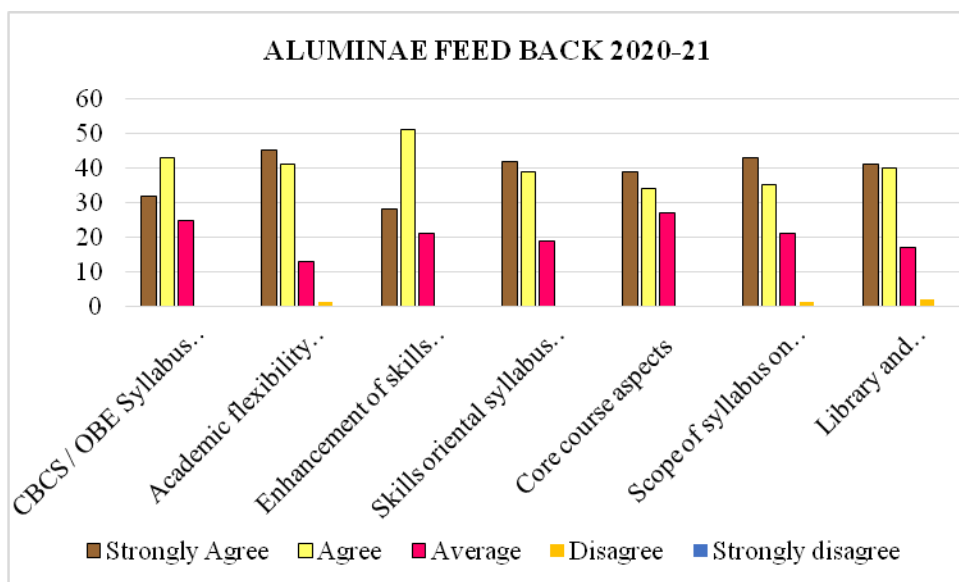
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	32	43	25	0	0
2	Academic flexibility in inter department course selection	45	41	13	1	0
3	Enhancement of skills by Club and Fine arts	28	51	21	0	0
4	Skills oriental syllabus implementation	42	39	19	0	0
5	Core course aspects	39	34	27	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	43	35	21	1	0
7	Library and Laboratory facilities	41	40	17	2	0

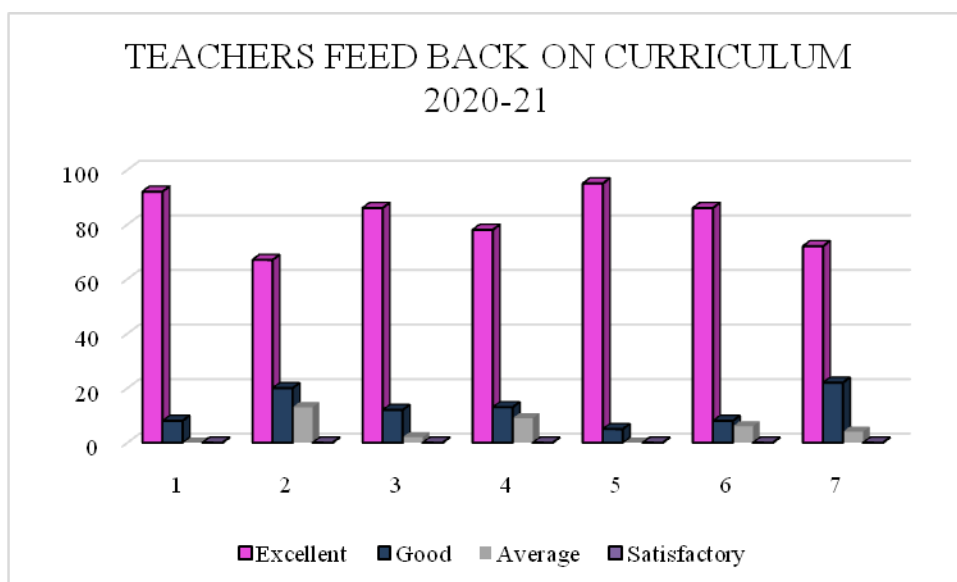


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	92	8	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	67	20	13	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	86	12	2	0
4	Is the course syllabus has good equilibrium between theory and lab	78	13	9	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	86	8	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	72	22	4	0



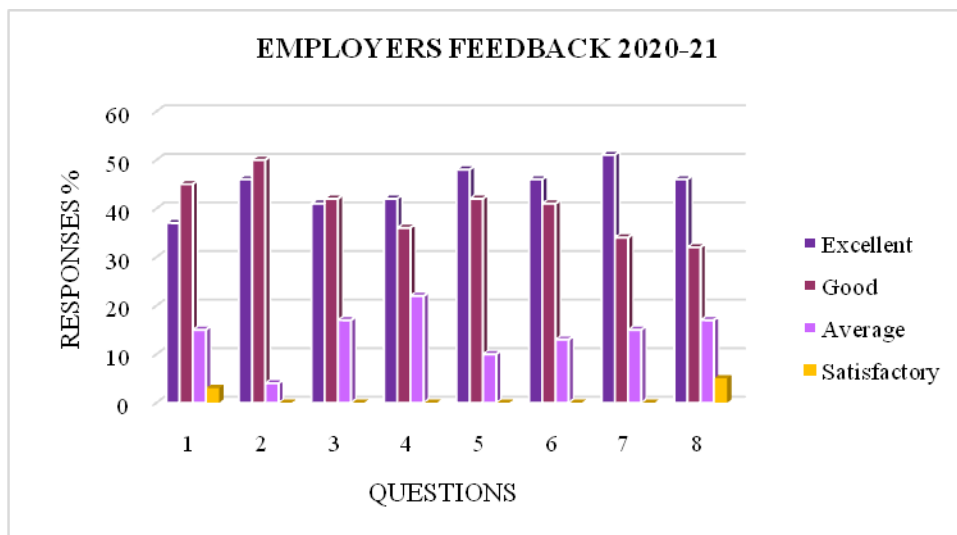
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

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S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	37	45	15	3
2	Curriculum provides good technical knowledge/skill required for the industry	46	50	4	0
3	Curriculum provides the ability to manage / leadership quality	41	42	17	0
4	Curriculum provides the ability to improve the creativity	42	36	22	0
5	Is the course in the curriculum promote the employment	48	42	10	0
6	courses in the curriculum supports the startups	46	41	13	0
7	Overall impression about their performance	51	34	15	0
8	Technical knowledge and aptitude	46	32	17	5



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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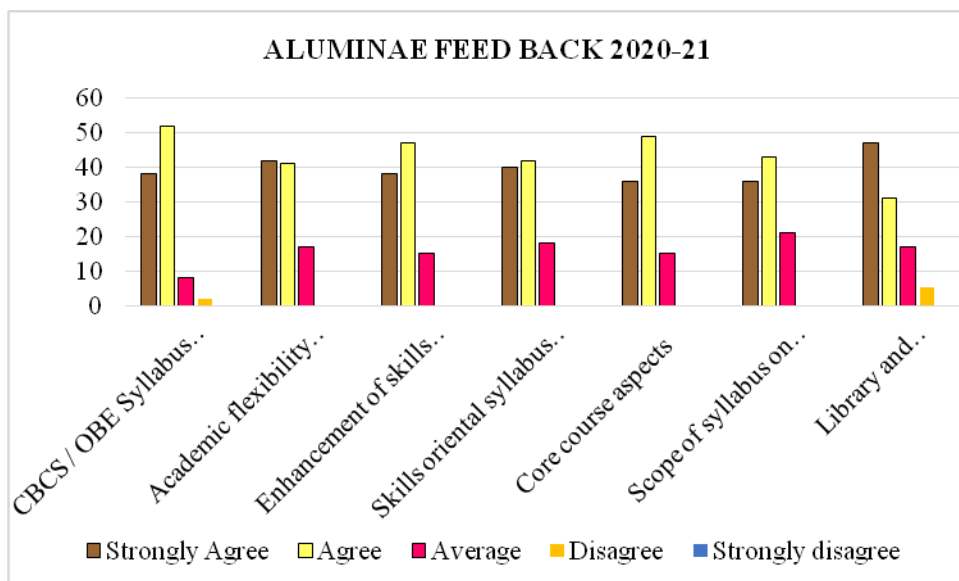
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ALUMNI FEEDBACK

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S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	38	52	8	2	0
2	Academic flexibility in inter department course selection	42	41	17	0	0
3	Enhancement of skills by Club and Fine arts	38	47	15	0	0
4	Skills oriental syllabus implementation	40	42	18	0	0
5	Core course aspects	36	49	15	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	36	43	21	0	0
7	Library and Laboratory facilities	36	32	30	2	0



ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated



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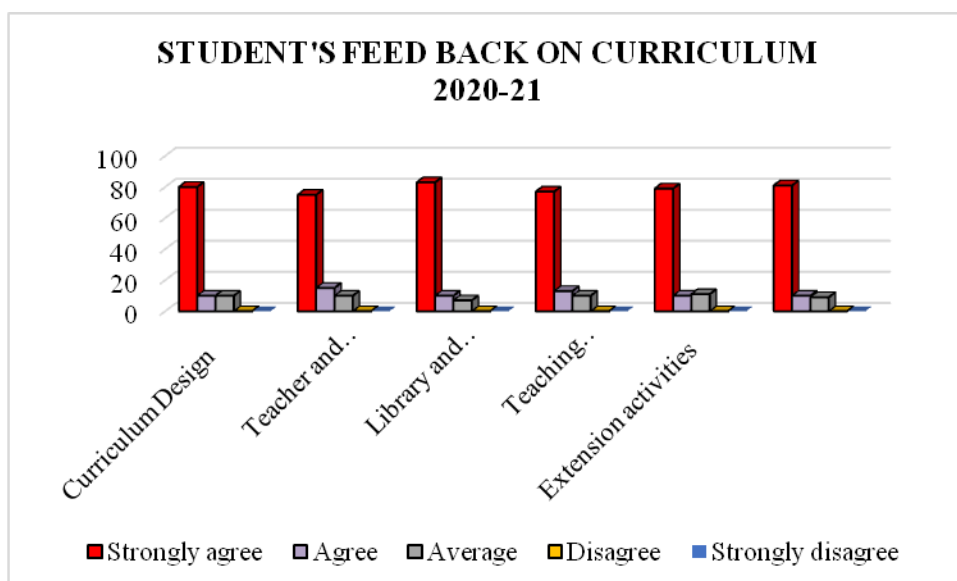
DEPARTMENT OF HISTORY

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	80	10	10	0	0
02	Teacher and student's interactions	75	15	10	0	0
3	Library and Laboratory facilities	83	10	7	0	0
4	Teaching methodology/ICT facilities	77	13	10	0	0
5	Extension activities	79	10	11	0	0
6	Curriculum design to acquire placement aspects	81	10	9	0	0



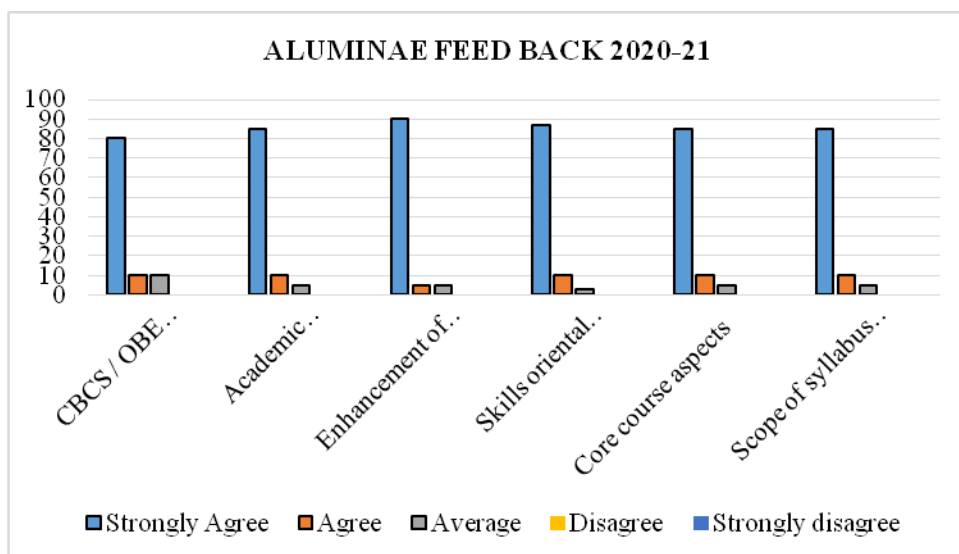
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Students were requested to arrange a field visit to various excavation sites.	The department planned to conduct a visit to nearby historical places.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	80	10	10	0	0
2	Academic flexibility in inter department course selection	85	10	5	0	0
3	Enhancement of skills by Club and Fine arts	90	5	5	0	0
4	Skills oriental syllabus implementation	87	10	3	0	0
5	Core course aspects	85	10	5	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	85	10	5	0	0
7	Library and Laboratory facilities	70	20	10	0	0



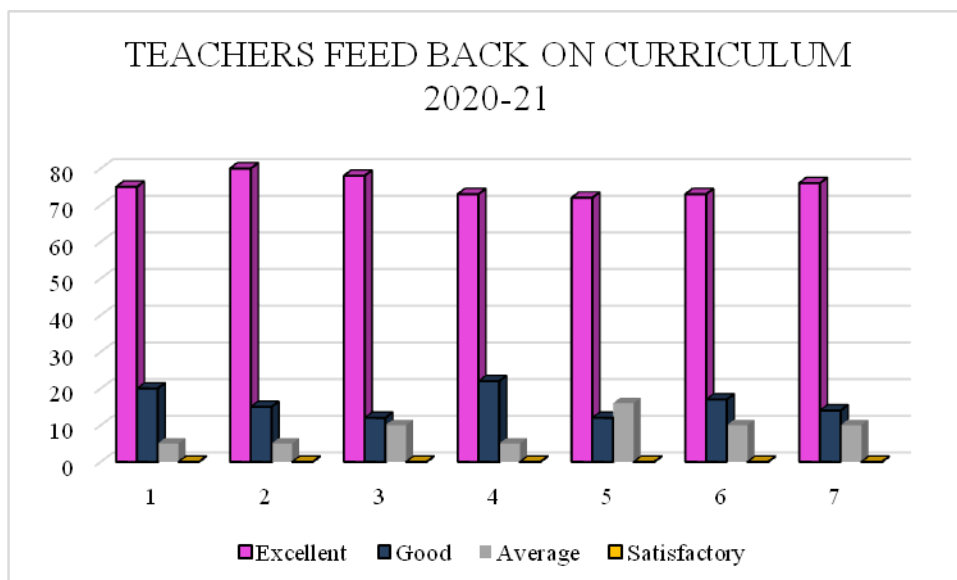
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni's were suggested to increase the collection of books in library.	Access to E-books and self-learning software were made available in the e-Library and Web source. A list of e-learning websites and applications was shared to all classes by individual subject experts.

TEACHERS FEEDBACK

To evaluate the academic programs Teacher feedback forms were collected from the teachers of the department. This will improve the curriculum syllabus and teaching method.. We have received teacher feedback on syllabus and its curriculum design. Our teachers were satisfied in the course content and teaching aids in the institution.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	75	20	5	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	80	15	5	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	78	12	10	0
4	Is the course syllabus has good equilibrium between theory and lab	73	22	5	0
5	Is the course duration is sufficient to complete the syllabus	72	12	16	0
6	The course / program of studies carries sufficient number of elective / optional papers	73	17	10	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	76	14	10	0



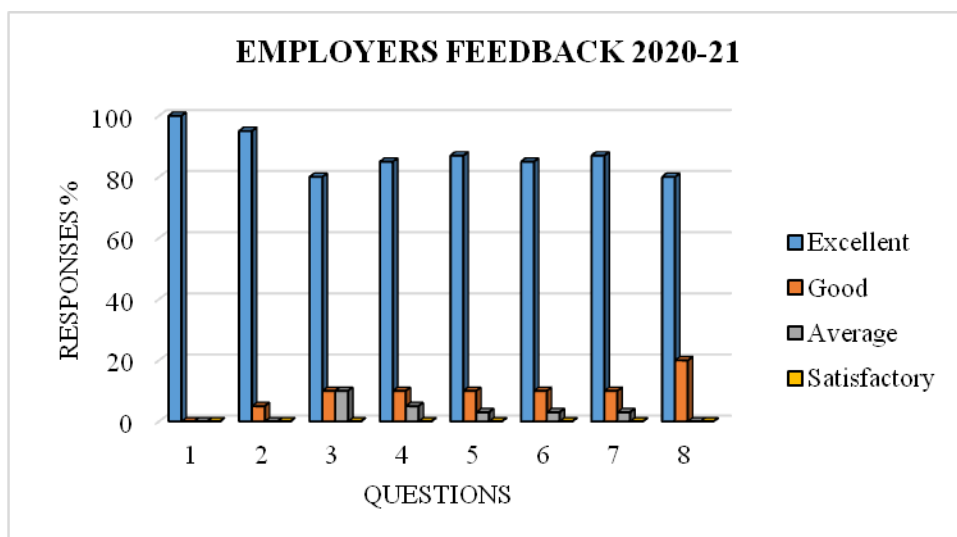
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Make effort to engage the students in review and continuous improvement of teaching learning process.	The staff members were highly gives their effort to upgrade the knowledge of students in various ways.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	100	0	0	0
2	Curriculum provides good technical knowledge/skill required for the industry	95	5	0	0
3	Curriculum provides the ability to manage / leadership quality	80	10	10	0
4	Curriculum provides the ability to improve the creativity	85	10	5	0
5	Is the course in the curriculum promote the employment	87	10	3	0
6	courses in the curriculum supports the startups	85	10	3	0
7	Overall impression about their performance	87	10	3	0
8	Technical knowledge and aptitude	80	20	0	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Students suggested to uplift their skills by various skill development activities.	Staffs were encouraged the students to developed the skill in various field.



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
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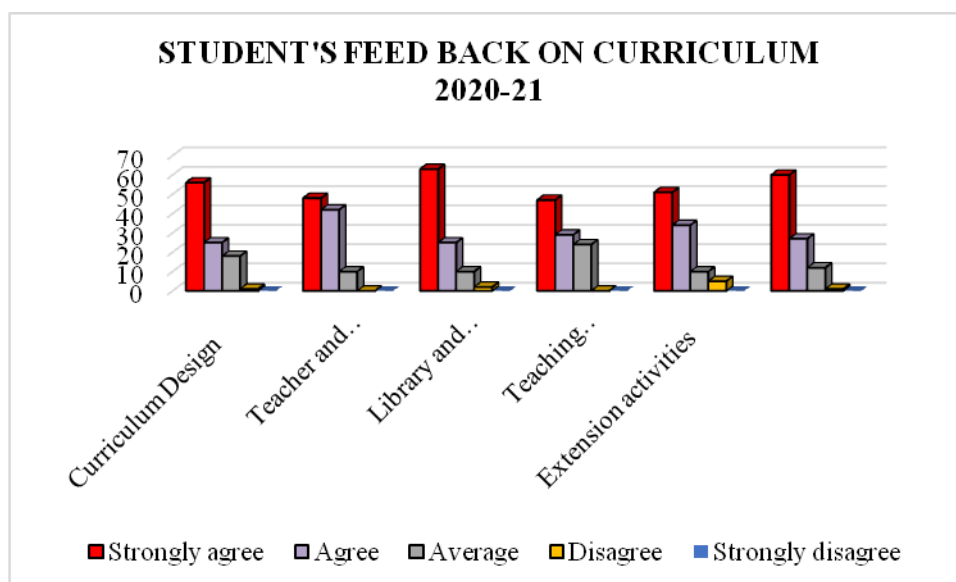
DEPARTMENT OF
POLITICAL SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Teacher and student's interactions, Library and Laboratory facilities, Curriculum design to acquire placement aspects

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	56	25	18	1	0
2	Teacher and student's interactions	48	42	10	0	0
3	Library and Laboratory facilities	63	25	10	2	0
4	Teaching methodology/ICT facilities	47	29	24	0	0
5	Extension activities	51	34	10	5	0
6	Curriculum design to acquire placement aspects	60	27	12	1	0



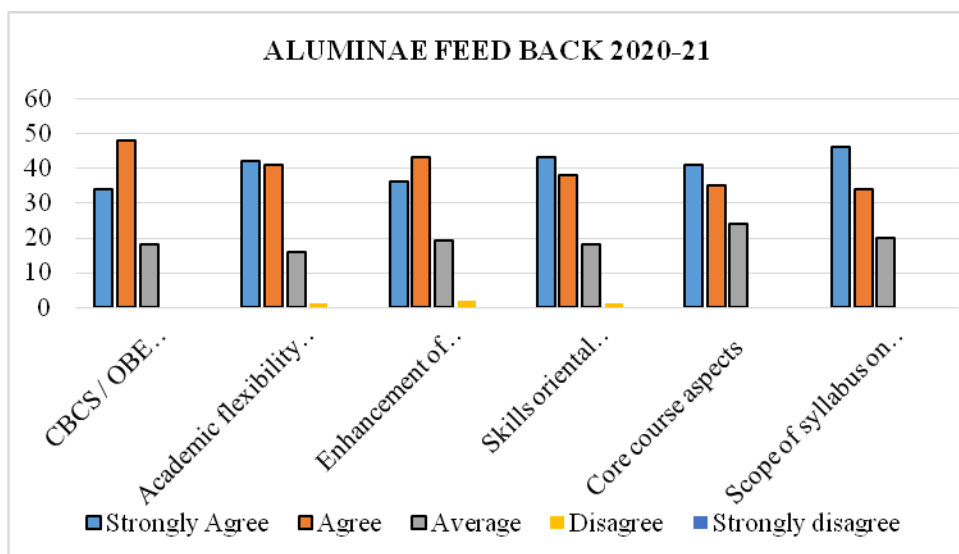
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Training programs for students for developing communicative skills, UG & PG syllabus were reframed based on the alumni suggestions, SEC courses were added, online courses were given to students for developing Co-curricular skills	Training programs for students were conducted for developing communicative skills, UG & PG syllabus were reframed based on the alumni suggestions, SEC courses were added, online courses were given to students for developing Co-curricular skills

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	34	48	18	0	0
2	Academic flexibility in inter department course selection	42	41	16	1	0
3	Enhancement of skills by Club and Fine arts	36	43	19	2	0
4	Skills oriental syllabus implementation	43	38	18	1	0
5	Core course aspects	41	35	24	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	46	34	20	0	0
7	Library and Laboratory facilities	38	44	18	0	0

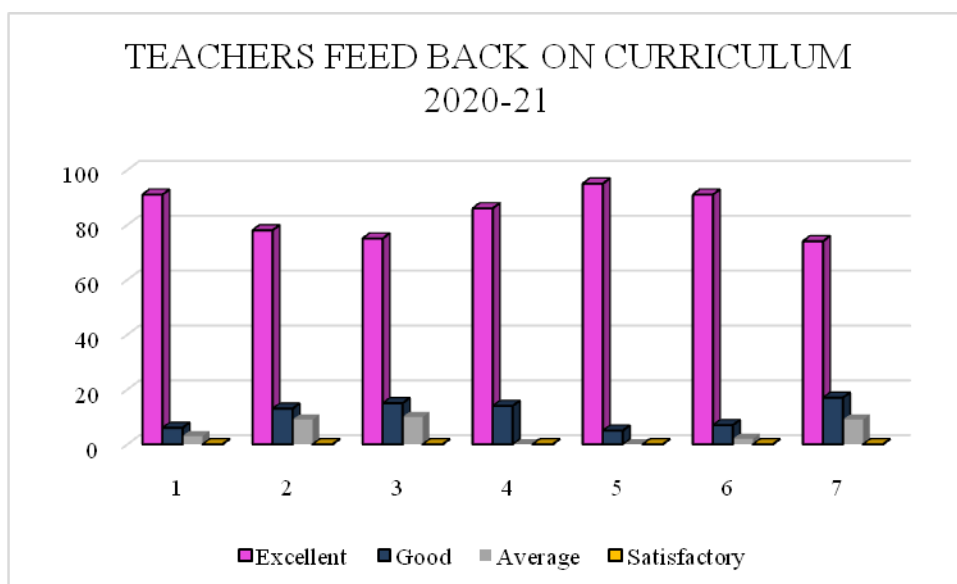


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni expected more SEC courses were added, online courses were given to students for developing Co-curricular skills	Action may be taken to conduct FOR SEC courses were added, online courses were given to students for developing Co-curricular skills

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	91	6	3	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	78	13	9	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	75	15	10	0
4	Is the course syllabus has good equilibrium between theory and lab	86	14	0	0
5	Is the course duration is sufficient to complete the syllabus	95	5	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	91	7	2	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	74	17	9	0



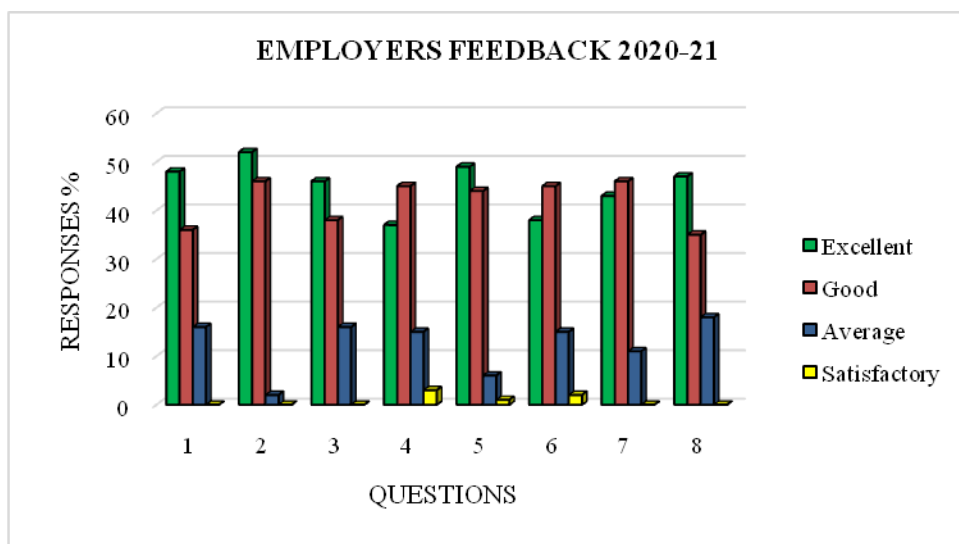
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Notes and materials For all subject can be given google classroom for each course	Notes and materials or all subject were given google classroom for each course.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	48	36	16	0
2	Curriculum provides good technical knowledge/skill required for the industry	52	46	2	0
3	Curriculum provides the ability to manage / leadership quality	46	38	16	0
4	Curriculum provides the ability to improve the creativity	37	45	15	3
5	Is the course in the curriculum promote the employment	49	44	6	1
6	courses in the curriculum supports the startups	38	45	15	2
7	Overall impression about their performance	43	46	11	0
8	Technical knowledge and aptitude	47	35	18	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Internship program can be conducted in online	Internship program were conducted on bioinformatics for ten days.



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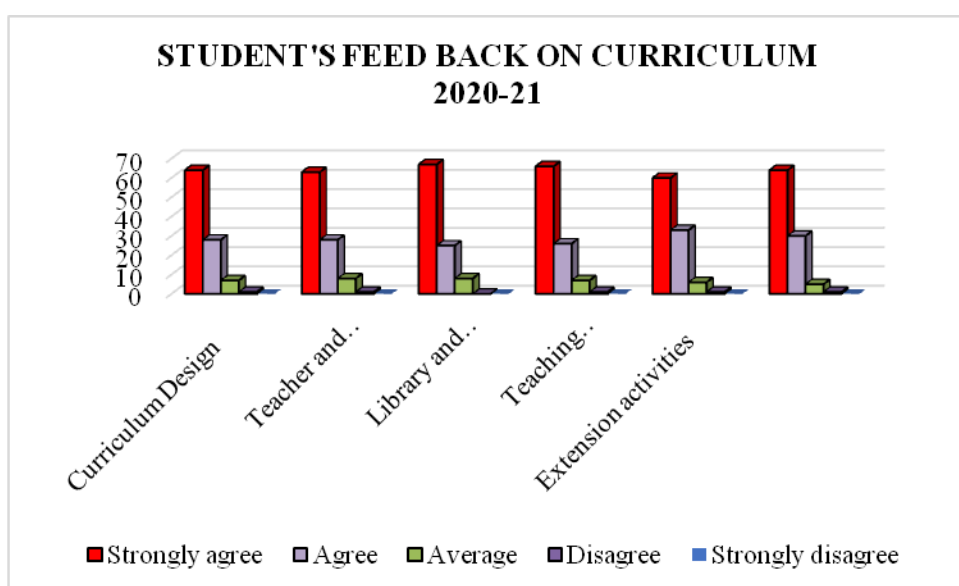
DEPARTMENT OF
COMPUTER SCIENCE

STUDENTS FEEDBACK

INTRODUCTION

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S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	64	28	7	1	0
2	Teacher and student's interactions	63	28	8	1	0
3	Library and Laboratory facilities	67	25	8	0	0
4	Teaching methodology/ICT facilities	66	26	7	1	0
5	Extension activities	60	33	6	1	0
6	Curriculum design to acquire placement aspects	64	30	5	1	0



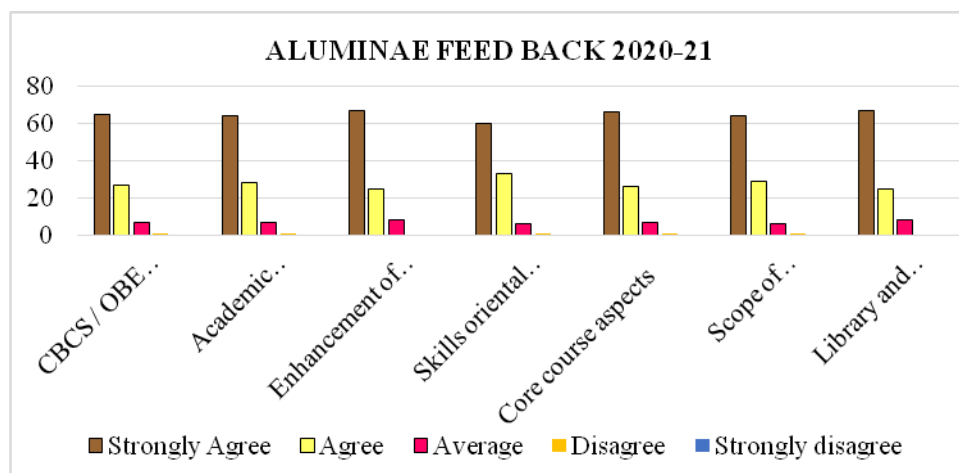
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Students requested open sources of Computer and Mobile usage for their skill Development.	Online Workshops, Online Certificate course and Webinars were conducted. Centralized Placement Training was conducted and students were participated.

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni was highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	65	27	7	1	0
2	Academic flexibility in inter department course selection	64	28	7	1	0
3	Enhancement of skills by Club and Fine arts	67	25	8	0	0
4	Skills oriental syllabus implementation	60	33	6	1	0
5	Core course aspects	66	26	7	1	0
6	Scope of syllabus on Employability/ Entrepreneurship	64	29	6	1	0
7	Library and Laboratory facilities	67	25	8	0	0



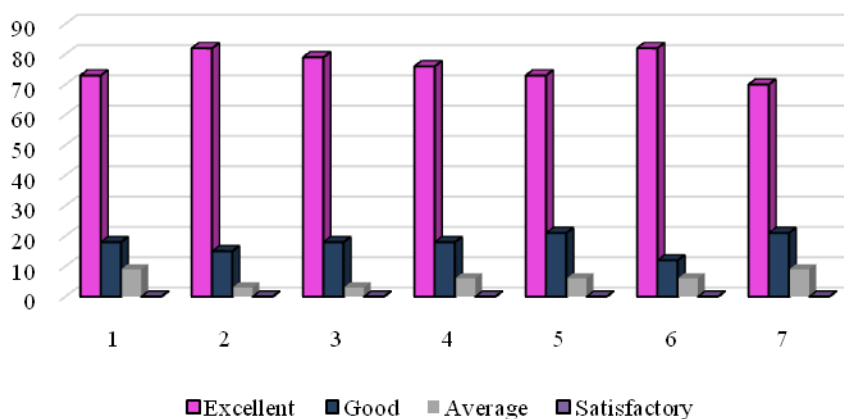
ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	The Alumnae suggested that the use of institutional centralized cloud-based e-library and novel updated on practical methodology and instrumentation for advancement of science may be entertained.	Access to books and self-learning software were made available in the e- Library and Web sources.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	73	18	9	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	82	15	3	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	79	18	3	0
4	Is the course syllabus has good equilibrium between theory and lab	76	18	6	0
5	Is the course duration is sufficient to complete the syllabus	73	21	6	0
6	The course / program of studies carries sufficient number of elective / optional papers	82	12	6	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	70	21	9	0

TEACHERS FEED BACK ON CURRICULUM
2020-21



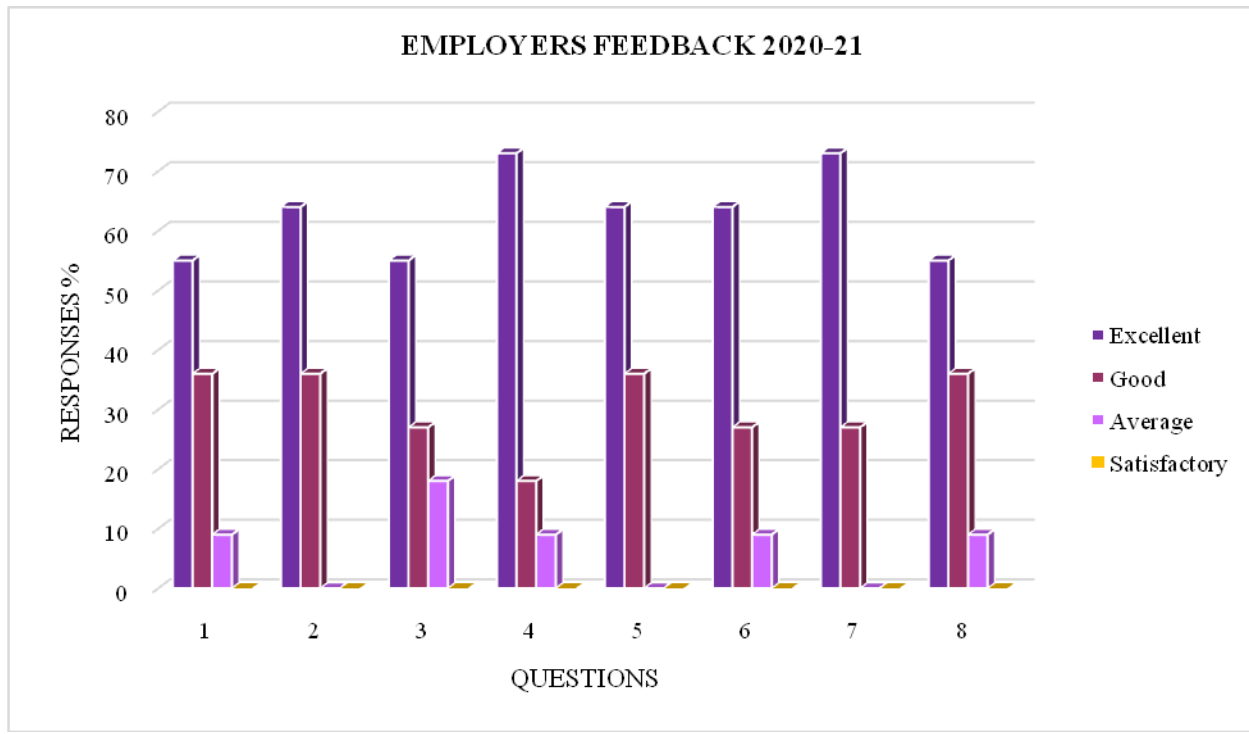
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Interactive learning management systems can improve a healthy interaction between faculty-student. Also, the smart class programs may make more effective learning.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged through online. Create a Google Class room, Video lectures etc was made effective by use of ICT.

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	55	36	9	0
2	Curriculum provides good technical knowledge/skill required for the industry	64	36	0	0
3	Curriculum provides the ability to manage / leadership quality	55	27	18	0
4	Curriculum provides the ability to improve the creativity	73	18	9	0
5	Is the course in the curriculum promote the employment	64	36	0	0
6	courses in the curriculum supports the startups	64	27	9	0
7	Overall impression about their performance	73	27	0	0
8	Technical knowledge and aptitude	55	36	9	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Employer suggested to update the syllabus based on industrial need, developing communicative skill and inculcate leadership quality among students.	Emphasized the students to concentrate more on employable courses. Students were encouraged to participate in various activities to develop their soft skills.



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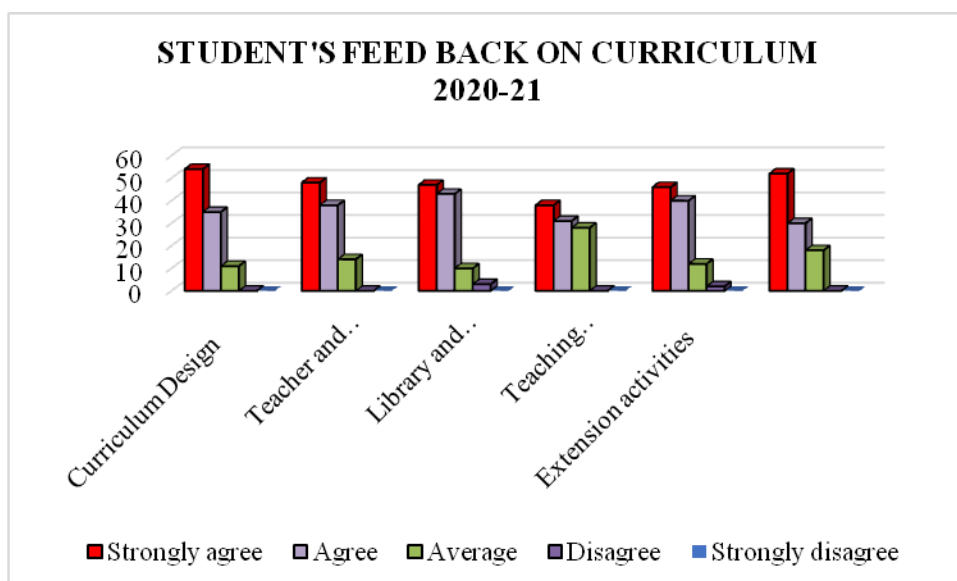
DEPARTMENT OF BUSINESS
ADMINISTRATION

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback provided during formative assessment guides students to close the gap between their current and desired performance and enhances their learning and satisfaction. To get positive impact of feedback, it should be effective and timely. We have collected a feedback form from our Under and Post graduate students. The questionnaires' consist of five questions related to curriculum design, Library, Laboratory availability and teaching methodologies etc.,

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	54	35	11	0	0
2	Teacher and student's interactions	48	38	14	0	0
3	Library and Laboratory facilities	47	43	10	3	0
4	Teaching methodology/ICT facilities	38	31	28	0	0
5	Extension activities	46	40	12	2	0
6	Curriculum design to acquire placement aspects	52	30	18	0	0



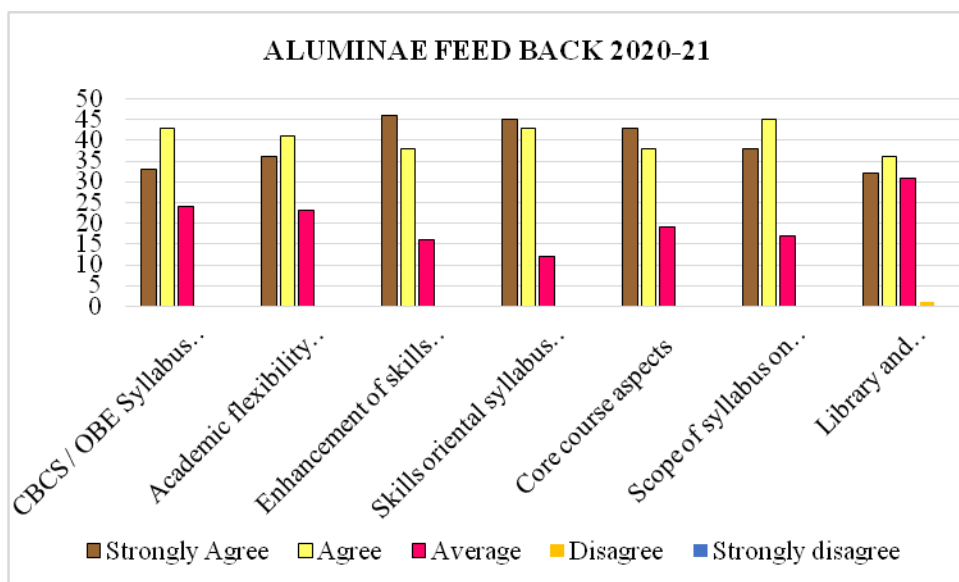
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge

ALUMNI FEEDBACK

To evaluate the academic programs alumni feedback forms were collected from the alumni of the department. This will improve the curriculum design for the recent scenarios. We have received alumni feedback on syllabus and its curriculum design. Our alumni were highly satisfied in the course objective and the content was also manageable by the students.

S.No	Evaluation by Alumni	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	CBCS / OBE Syllabus aspects	33	43	24	0	0
2	Academic flexibility in inter department course selection	36	41	23	0	0
3	Enhancement of skills by Club and Fine arts	46	38	16	0	0
4	Skills oriental syllabus implementation	45	43	12	0	0
5	Core course aspects	43	38	19	0	0
6	Scope of syllabus on Employability/ Entrepreneurship	38	45	17	0	0
7	Library and Laboratory facilities	32	36	31	1	0

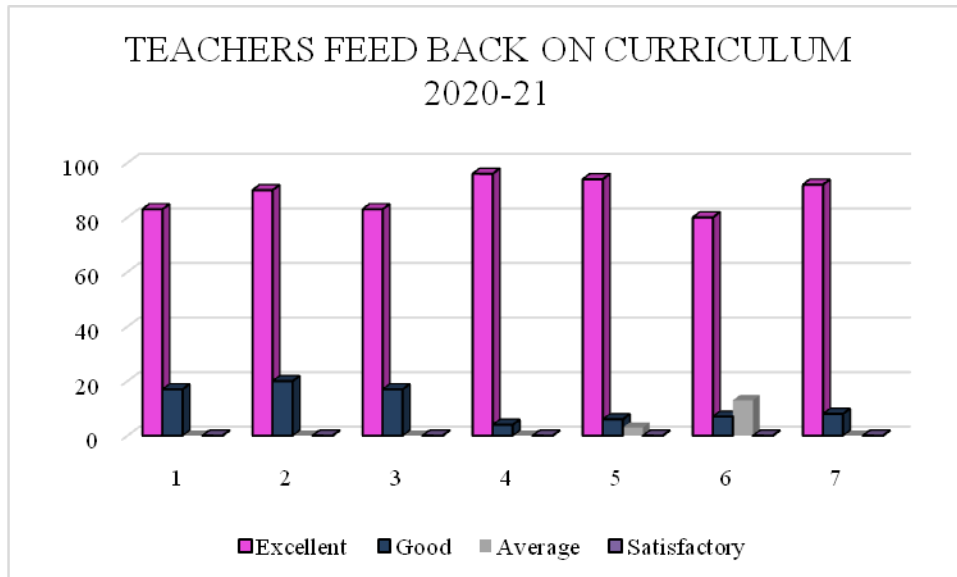


ACTION TAKEN REPORT

Year	Stakeholder	Action Taken
2020-21	Alumni to be included as BOS external experts	Suggested to implement free online courses Recommended to design the curriculum based upon the expectation and requirements of the industry. Suggestions by the alumni TNPSC, CSIR NET exam coaching center initiated

TEACHERS FEED BACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	83	17	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	90	20	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	83	17	0	0
4	Is the course syllabus has good equilibrium between theory and lab	96	4	0	0
5	Is the course duration is sufficient to complete the syllabus	94	6	3	0
6	The course / program of studies carries sufficient number of elective / optional papers	80	7	13	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	92	8	0	0



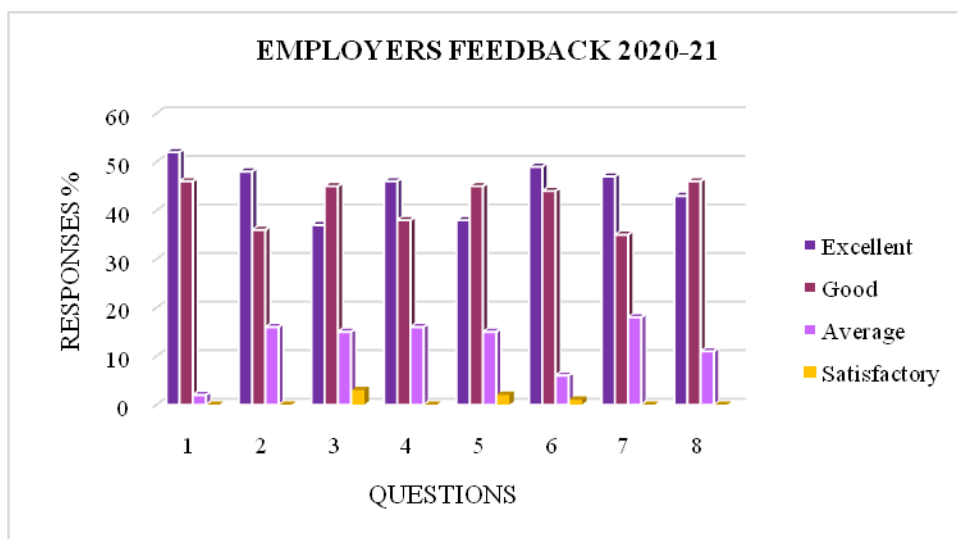
ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p> <p>Research activities must be strengthened by conducting research conventions and conferences.</p>	<p>MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p> <p>Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods</p> <p>Faculties are encouraged to apply research grants for their research activities including conference, seminars ect.,</p>

EMPLOYERS FEEDBACK

Employers are the major stakeholders. The feedback of whom gives us to enhance the employability of our students. The curriculum plays an importance role to develop the leadership quality, critical thinking capacity, Problem solving and creativity. We have collected a feedback from the employers to comment on the curriculum to enrich the knowledge on employability aspects.

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	The curriculum paves the way to establish and monitor goals and objectives of the organization / Industry	52	46	2	0
2	Curriculum provides good technical knowledge/skill required for the industry	48	36	16	0
3	Curriculum provides the ability to manage / leadership quality	37	45	15	3
4	Curriculum provides the ability to improve the creativity	46	38	16	0
5	Is the course in the curriculum promote the employment	38	45	15	2
6	courses in the curriculum supports the startups	49	44	6	1
7	Overall impression about their performance	47	35	18	0
8	Technical knowledge and aptitude	43	46	11	0



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-2021	Students recruits for additional certificate courses	Additional certificate Courses like medical lab technology, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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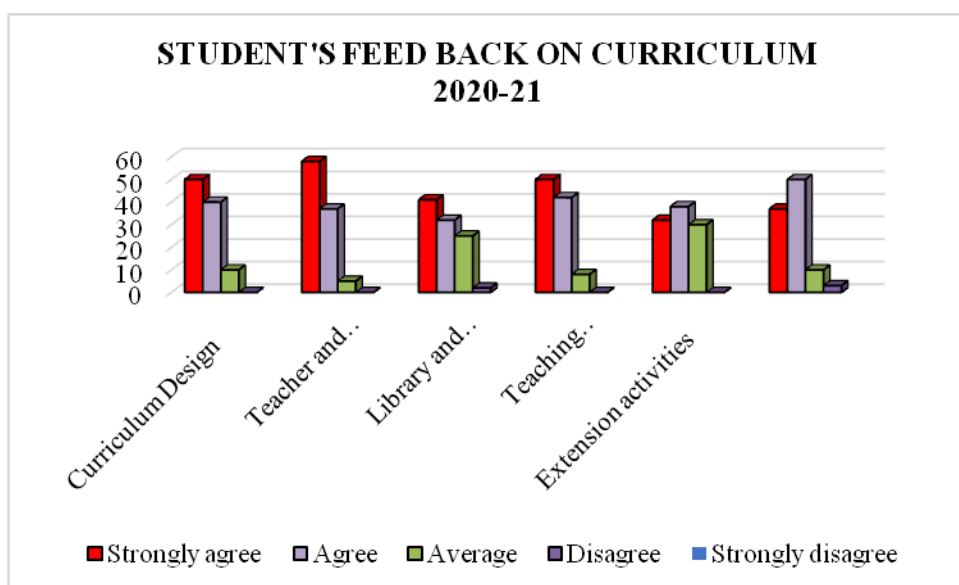
DEPARTMENT OF
PSYCHOLOGY

STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and other stakeholder. The data on feedback analysis is analyzed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum. Feedback received from the faculty teachers, UG & PG students & Alumni was discussed and analyzed. It was found that, according to all the stakeholders, the curriculum was adequate, however few teachers suggested about inclusion of recent advances in the field of e –books reference in the curriculum. Few faculty teachers suggested need for horizontal integration of few subjects with other specialties.

S.No	Curriculum Evaluation by student	Strongly agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Design	50	30	15	5	0
2	Teacher and student's interactions	45	30	25	0	0
3	Library and Laboratory facilities	42	37	21	0	0
4	Teaching methodology/ICT facilities	48	50	2	0	0
5	Extension activities	40	42	11	5	0
6	Curriculum design to acquire placement aspects	46	35	15	4	0



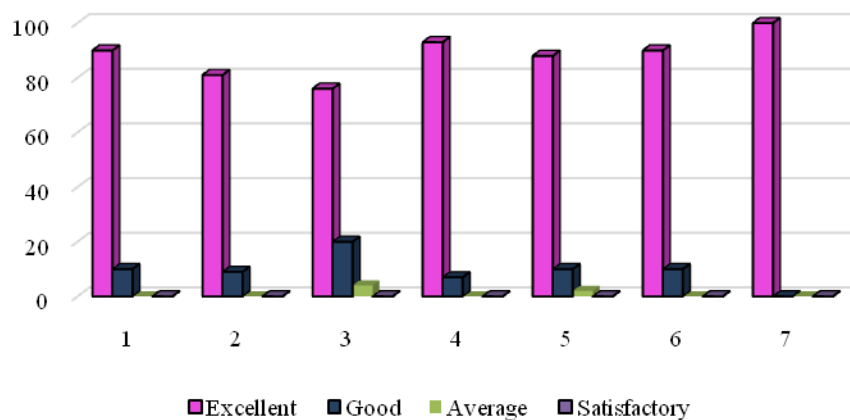
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Students felt the method of teaching as good as before but find it little bit difficult to attend online classes. Students felt satisfactory regarding the syllabus, reference books and materials.	The syllabus has been made to order by adding attention in the general psychology paper to provide coherence of psychological concepts for the students after careful consideration of the feedback. The Social Psychology paper has been modified to provide extensive knowledge on that paper. To encourage research interests our department has kept the provision for students to start writing research paper.

TEACHERS FEEDBACK

S.No	Questions	Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	90	10	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	81	9	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	76	20	4	0
4	Is the course syllabus has good equilibrium between theory and lab	93	7	0	0
5	Is the course duration is sufficient to complete the syllabus	88	10	2	0
6	The course / program of studies carries sufficient number of elective / optional papers	90	10	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	100	0	0	0

TEACHERS FEED BACK ON CURRICULUM 2020-21



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	<p>Faculty-student interaction can be enhanced through frequent interactions.</p> <p>Smart class programme can be included more to make teaching-learning process more effective.</p>	<p>PowerPoint presentations were made and encouraged students to attend the online classes regularly.</p> <p>Activities related to the subject were also incorporated to provide maximum benefit to the students.</p>



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DEPARTMENT OF TEXTILE
& FASHION DESIGNING

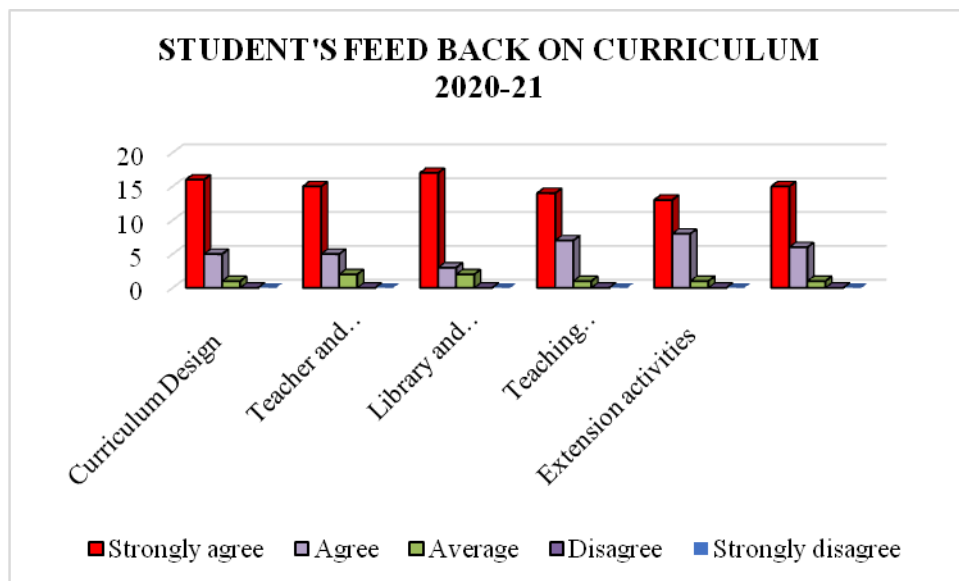
STUDENTS FEEDBACK

INTRODUCTION

Curriculum overview is an explosive survey done by every student. We conducted curriculum survey from Students, Parents and the Teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect.

As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	16	5	1	0	0
2	Teacher and student's interactions	15	5	2	0	0
3	Library and Laboratory facilities	17	3	2	0	0
4	Teaching methodology/ICT facilities	14	7	1	0	0
5	Extension activities	13	8	1	0	0
6	Curriculum design to acquire placement aspects	15	6	1	0	0



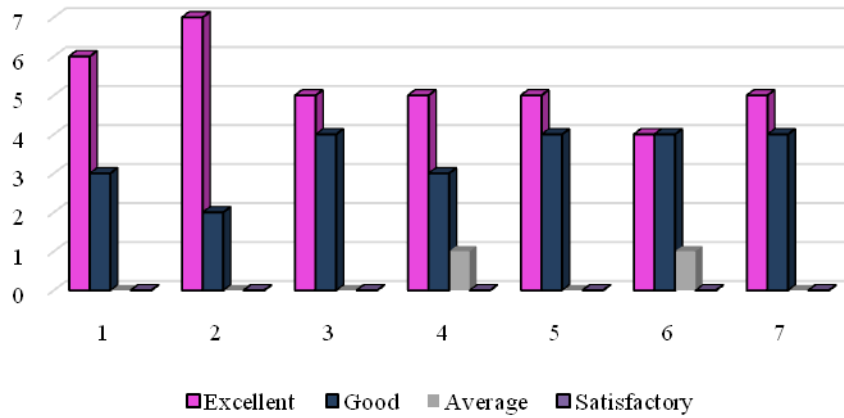
ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Students suggested to add more Activities related to Curriculum	The department activities are conducted enrich the knowledge of the students.

TEACHERS FEEDBACK

S.No	Questions	Responses %			
		Excellent	Good	Average	Satisfactory
1	Syllabus is designed in a way to clarify teaching goals	2	0	0	0
2	Is your syllabus enough to bridge the gap between industry standards / current global scenarios and academics	2	0	0	0
3	Is the evaluation methods mentioned in the syllabus is sufficient Do you have enough number of reference books in library	1	1	0	0
4	Is the course syllabus has good equilibrium between theory and lab	2	0	0	0
5	Is the course duration is sufficient to complete the syllabus	1	1	0	0
6	The course / program of studies carries sufficient number of elective / optional papers	2	0	0	0
7	Do you feel the syllabus / curriculum is full fill the placement requirement	2	0	0	0

**TEACHERS FEED BACK ON CURRICULUM
2020-21**



ACTION TAKEN REPORT

Year	STAKEHOLDER	ACTION TAKEN
2020-21	Teachers insisted to include the recent edition book, e-books and journal in the field of Fashion Designing.	Access to books and self-learning software are made available in the e-Library and Web sources.



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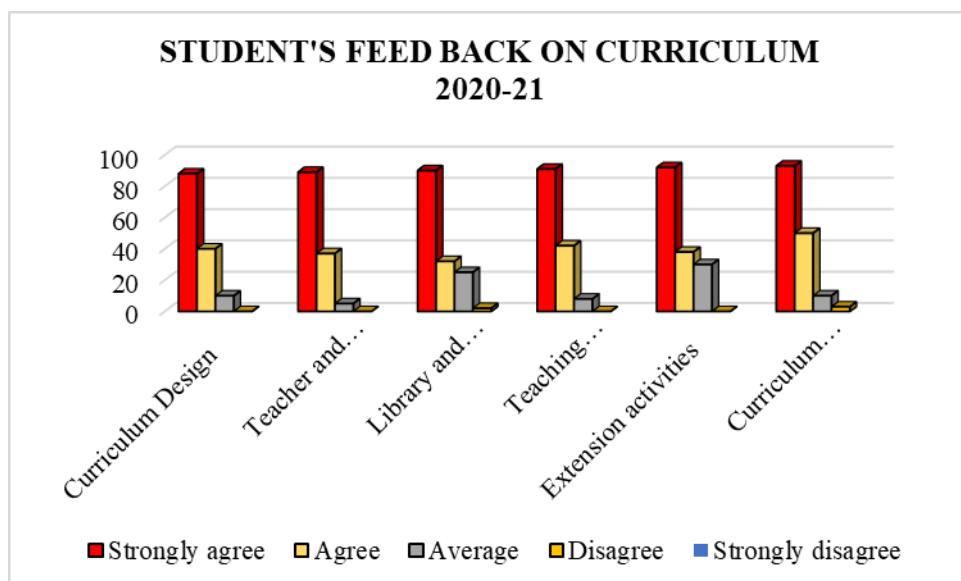
DEPARTMENT OF
NUTRITION & DIETETICS

STUDENTS FEED BACK

INTRODUCTION

We conducted curriculum survey from Students, Parents, and the Teachers expert to assess the quality of our curriculum. Based on their views and suggestions the modifications may be considered and implemented. This methodology could be helpful for us to strengthen our curriculum and also fulfill the student skills in different aspect. As we have planned to conduct feedback survey on curriculum for every academic year from various stakeholders. The following suggestions of the curriculum survey are as follows.

S.No	Curriculum Evaluation by student	Responses in %				
		Strongly Agree	Agree	Average	Disagree	Strongly disagree
1	Curriculum Aspect	88	40	10	0	0
2	Teacher and student's interactions	89	37	5	0	0
3	Library and Laboratory facilities	90	32	25	2	0
4	Teaching methodology/ICT facilities	91	42	8	0	0
5	Extension activities	92	38	30	0	0
6	Curriculum design to acquire placement aspects	93	50	10	3	0



ACTION TAKEN REPORT

YEAR	STAKEHOLDER	ACTION TAKEN
2020-21	Need to develop their carrier and enriched research knowledge	To motivate our students for entrepreneurial career and to exploit successful career opportunities, Various EDC & Career Guidance programmes were well organized Mini project will be included in curriculum to enrich research knowledge



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Action Taken Report of the Institution on Feedback (20-21)

Feedback collected from the Stakeholders

- Every student, staff member, alumni, employer, and parent participates in a comprehensive survey of the curriculum.
- The feedback was reviewed and assessed in the report, which was then submitted to the Academic Council over the internet. Curriculum creation is accomplished by OBE because the institution is an affiliating university.
- Actions were taken to include adjustments in the curriculum, taking into account alumni, students, faculty members, parents, and industry experts.
- During the lockdown, switching from offline to online education was probably the first time in India to experiment with the educational process.

Feedback Analysis

- The IQAC conducted a syllabus feedback analysis and wrote a report on the findings. It plays no part in the creation of the curriculum.
- The concept of self-learning should be improved. They use a learning management system (LMS) to ensure that reading materials are always available.
- To enhance skills in varied domains, more skill development papers were required.
- Google Meet provides online classes. Maintaining Google Classroom is a free online learning environment..
- More elective papers, including data analysis tool studies, were solicited each semester.

CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
VIVEKANANDHA COLLEGE OF ARTS AND
SCIENCE FOR WOMEN (AUTONOMOUS)
Elayampalayam, Tiruchengodu,
Namakkal, Tamilnadu



PRINCIPAL
VIVEKANANDHA COLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous),
ELAYAMPALAYAM - 637 205
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- The paper pattern was subjective, and scanned response scripts uploaded to Google Classroom were used to evaluate them.

Action Taken Report

- Students were provided a list of free online certification courses as well as instructions on how to access them safely.
- Virtual laboratories were incorporated with video lessons to help students comprehend the ideas effectively with images and explanations.
- Faculty members are now using a variety of platforms to provide course information. They teach their courses using online educational platforms, videoconferencing software, and social media.


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VIVEKANANDHA COLLEGE OF ARTS AND
SCIENCES FOR WOMEN (Autonomous),
ELAYAMPALAYAM - 637 205
TIRUCHENGODE TK, NAMAKKAL DT
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